DOCUMENT RESUME

ED 344 143 CG 024 136

AUTHOR	Hollis, Joseph W.; Wantz, Richard A.
TITLE	Counselor Preparation 1990-92: Programs, Personnel, Trends. Seventh Edition.
REPORT NO	ISBN-1-55959-019-X; ISSN-0271-5368
PUB DATE	90
NOTE	539p.
AVAILABLE FROM	Accelerated Development, Inc., Publishers, 3400 Kilgore Ave., Muncie, IN 47304-4896 ($33.95).
PUB TYPE	Reports - Research/Technical (143) -- Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF02 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	Accreditation (Institutions); *Counselor Training; Graduate Study; Higher Education; Trend Analysis

ABSTRACT

This book is a report of the seventh national study of counselor preparation programs. Data are traced over 20 years to identify changes and trends. Only data supplied by counselor preparation programs in the 50 states, the District of Columbia, and all U.S. territories are included; no secondary sources were used. The trends identified in the book suggest that the two major emphases in 1970, rehabilitation counseling and school counseling, were joined by new interest in marriage and family, community agency, counseling psychology, private practice, and substance abuse counseling during the 1980s. Part A of this book describes the longitudinal study itself, the research design and data source, and applications of data. Part B focuses on counselor preparation institutions and faculty. Part C looks specifically at Master's degree programs while Part D concentrates on Doctoral degree programs. Part E is concerned with accreditation of programs. Part F looks at modification in programs, including courses added and dropped, degree and program changes, and anticipated changes for the future. Part G focuses on financial assistance and part-time employment. Part H, which takes up more than half the book, consists of detailed data for the programs surveyed. Responses from each academic unit are reproduced in this section and programs are listed alphabetically by state. The book concludes with a bibliography, index, notes about the authors, and a list of abbreviations. (NB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED344143

COUNSELOR PREPARATION

1990-92

Programs, Personnel, Trends

Seventh Edition

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it

☐ Minor changes have been made to improve reproduction quality

- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

"PERMISSION TO REPRODUCE THIS MATERIAL IN OTHER THAN PAPER COPY HAS BEEN GRANTED BY

Joseph W Hollis

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

CG024136

Twentieth Year of a Longitudinal
Study of Counselor Preparation
in U.S. and Its Territories

BEST COPY AVAILABLE

Joseph W. Hollis **Richard A. Wantz**

COUNSELOR PREPARATION 1990-92

Programs, Personnel, Trends

Seventh Edition

Joseph W. Hollis, Ed.D.
Chair and Professor Emeritus
Department of Counseling Psychology
and Guidance Services
Ball State University
Muncie, Indiana 47304

Richard A. Wantz, Ed.D.
Manager of Telemarketing
Training and Leadership Development
Madison BiOnics
Tempe, Arizona 85285-7928

ACCELERATED DEVELOPMENT INC.
Muncie, Indiana

COUNSELOR PREPARATION 1990-92:

Programs, Personnel, Trends

Seventh Edition

This publication does not constitute an endorsement of any counselor preparation program or institution.

Copyright 1990 by Accelerated Development Inc.
First Edition 1971 Copyright
Second Edition 1974 Copyright
Third Edition 1977 Copyright
Fourth Edition 1980 Copyright
Fifth Edition 1983 Copyright
Sixth Edition 1986 Copyright

All rights reserved. No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or by an information storage and retrieval system, without permission in writing from Accelerated Development Incorporated.

Printed in the United States of America

Technical Development: Virginia Cooper
Tanya Dalton
Delores Kellogg
Marguerite Mader
Sheila Sheward
Clara Traylor

ISBN: 1-55959-019-X
ISSN: 0271-5368

ACCELERATED DEVELOPMENT INC., Publishers
3400 Kilgore Avenue
Muncie, IN 47304
(317) 284-7511
Toll Free Order: 1-800-222-1166

PREFACE

Counseling, a profession in transition, and counselor preparation programs with their significant changes are reflected in data collected over the past twenty years. This book is a report of the seventh national study of counselor preparaion programs in counseling psychology, counselor education, community agencies, marriage and family, rehabilitation, and school, and substance abuse counseling. Data are traced over the span of two decades to identify not only what changes have occurred but also what trends are evident.

Each counselor preparation program in the fifty states, District of Columbia, and all U.S. territories was requested to supply information about the program. Only data supplied by the institutions have been used in each of the seven national studies. No secondary sources were used. These data form the bases for this book.

During the 1970s and 80s changes in the profession have been great. In 1970, two major emphases existed—rehabilitation counseling and school counseling. In 1980, multiple emphases were present in addition to the two in 1970—marriage and fmaily, community agency, counseling psychology, private practice, and substance abuse counseling. Certainly these were present in the 1970s, however, the emphases has been increasing throughout the 70s and 80s. Another emphases—gerontological counseling is beginning.

Licensure and certification have become reality. Psychologists are either certified or licensed in all states, counselors in over one-half of the states, and marriage and family counseling is gaining in number of states. Four accrediting bodies have gained national recognition and, with their accreditation standards criteria, preparation programs have changed to meet the challenges.

With kind and length of preparation changing, with social and individual needs being effectively served by counselors, and with agencies and private practice offices expanding, the profession is in transition. Counselor preparation programs, regardless of academic unit in which housed, must offer a quality program or their graduates will not be able to obtain employment in key positions. For several years the number of counselor preparation programs were expanding with minimal, if any, external evaluation. The story is different today. External evaluation is becoming common place, initiation of new preparation progams has for all practical purposes stopped, and some programs have ceased.

Clinical experiences, practicum and internship, often considered the capstones of preparation, were in 1970 previously under the direct supervision of counselor preparation faculty. This has changed. Almost all of internship and a large part of practicum have moded from the professional academic faculty performing primary on-going supervision to on-site certified supervisors employed in settings where the student can gain direct experience over an extended time period. Thus, to a large extent, counseling practitioners are determining clinical experiences and in many ways if not who practices at least a significant influence on how.

As a result of twenty years of researching what is and how changes are occurring, we are pleased to be associated with a profession that is so willing to look at what the public needs, what we are doing, and how we can change to meet the challenges. Yes, the profession is in transition, and the direction is very positive. Changes have been more rapid than may have been predicted and for that to have occurred thanks needs to be expressed to those who have worked to make those changes possible. We thank the hundreds of individuals who have contributed to these studies.

June 1, 1990

Joseph Hollis

Joseph W. Hollis

Richard A. Wantz

Richard A. Wantz

TABLE OF CONTENTS

PREFACE iii

PART A STUDY Purposes, Design, Applications 1

1. THE LONGITUDINAL STUDY 3

2. RESEARCH DESIGN AND DATA SOURCE 5
- *Criteria for Program Inclusion* 5
- *Sources for Identifying Programs* 6
- *Development of Data Collection Form* 7
- *Data Collection Procedures* 8
- *Interpretation of Data* 15
- *Grouping Data* 17

3. APPLICATIONS OF DATA 19
- *For Modifying Program* 19
- *For Professional Activities* 20
- *For Assisting Students* 22
- *For Research* 24
- *For Sensing Trends* 25
- *For Locating National Presenters and Participants* 25
- *For Supporting Data* 26
- *For Differences Among Specialties in Counseling* 27

PART B INSTITUTIONS AND FACULTY STUDY 29

4. COUNSELOR PREPARATION INSTITUTIONS AND ADMINISTRATIVE UNITS 31
- *Number of Locations and Responses* 33
- *Locations and Responses: 1980 Through 1990* 35
- *Summary—Counselor Education Institutions and Academic Units* 36

5. FACULTY 37
- *Number of Faculty Members* 39
- *Time Spent By Faculty* 41
- *Degrees Held by Faculty* 43
- *Academic Rank* 45
- *Summary—Faculty in Counselor Preparation Programs* 46

PART C MASTER'S DEGREE PROGAMS 47

6. MAJORS AND NUMBER OF GRADUATES 49
- *Titles of Majors and Number of Graduates* 51
- *Summary—Majors and Number of Graduates* 52

7. **ADMISSION REQUIREMENTS** **55**
Admission Requirements for GRE and MAT Scores *57*
Prior Counseling and Psychology Courses *59*
GPA Requirements *61*
Number of Letters of Recommendation Required *63*
Summary—Admission Requirements *64*

8. **EMPHASES IN PROGRAM** **65**
Age of Client *67*
Kind of Counseling *69*
Types of Counseling Emphasized *71*
Summary—Emphases in Program *72*

9. **SUPERVISION OF CLINICAL COMPONENTS** **73**
Supervisor of Clinical Components *75*
Summary—Supervision of Clinical Components *76*

10. **GRADUATION REQUIREMENTS** **77**
Practicum and Internship Clock Hours Required *79*
Academic Credit Hours Required *81*
Summary—Graduation Requirements *82*

11. **PLACEMENT OF GRADUATES** **83**
Placement of Graduates *85*
Summary—Placement of Graduates *86*

PART D DOCTORAL DEGREE PROGRAMS **87**

12. **DEGREES, MAJORS OFFERED, AND NUMBER OF GRADUATES** **89**
Ed.D. and Ph.D. Degree Programs Reviewed *91*
Ed.D. and Ph.D. Degrees by Majors *93*
Summary—Degrees, Majors Offered, and Number of Graduates *96*

13. **ADMISSION REQUIREMENTS** **97**
Average Test Scores for Admission *99*
Courses Required for Admission *101*
GPA for Admission *103*
Letters of Recommendation Required *105*
Work Experience Required *106*
Summary—Admission Requirements *107*

14. **EMPHASES IN PROGRAM** **109**
Emphases in Functions *111*
Kinds of Face-to-Face Counseling Emphasized *113*
Types of Counseling Emphasized *115*
Summary—Emphases in Program *116*

15. SUPERVISION OF INTERNSHIP **117**

16. GRADUATION REQUIREMENTS **119**
Average Academic Credit Hours Required 121
Average Clock Hours of Practicum and/or Internship Required 123
Summary—Graduation Requirements 124

17. PLACEMENT OF GRADUATES **125**
Placement of Graduates 127
Summary—Placement of Graduates 128

PART E ACCREDITATION OF PROGRAMS **129**

18. ACCREDITATION BODIES AND STANDARDS/CRITERIA **131**
Four Accreditation Bodies 132
  American Psychological Association (APA) 133
  Commission on Accreditation for Marriage and Family Therapy Education (CAMFTE) 134
  Council for Accreditation of Counseling and Related Educational Programs (CACREP) 134
  Council on Rehabilitation Education, Inc. (CORE) 135
Standards/Criteria for Accreditation 136
  APA Standards for Counseling Psychology 137
  CAMFTE Standards for Marriage and Family Therapy 138
  CACREP Standards for Entry-level Programs 140
  CACREP Standards for Marriage and Family Counselors/Therapists at Entry Level, Effective October 1990 141
  CACREP Standards for Doctoral-level Programs In Counseling Education and Supervision 142
  CORE Criteria for Rehabilitation in Counseling 142
Trends in Accreditation 143

19. LIST OF ACCREDITED PROGRAMS **147**

PART F MODIFICATION IN PROGRAMS **175**

20. COURSES ADDED AND DROPPED **177**
Courses Added and Dropped 179
Summary—Courses Added and Dropped 180

21. DEGREE AND PROGRAM CHANGES **181**
  Degree Changes 181
  Program Changes 182
  Trends in Degree and Program Changes 182

22. ANTICIPATED CHANGES 185
Trends *187*

PART G FINANCIAL ASSISTANCE 189

23. FINANCIAL ASSISTANCE AND PART-TIME EMPLOYMENT 191

Part H DATA FOR EACH PROGRAM 193

BIBLIOGRAPHY 491

INDEX 493

ABOUT THE AUTHOR 533
Joseph W. Hollis *533*
Richard A. Wantz *535*

ABREVIATIONS 536

PART A

STUDY

Purposes, Design, Applications

STUDY
Purposes, Design, Applications

This is the seventh report in a longitudinal study of counselor preparation programs in the United States and its territories. To keep pace with this changing profession, topics within data collected have undergone changes from time to time.

In this part, Chapters 1 through 3, are provided explanation of the study and the periodic collection of data, the research design, data source, and the application of data. These three chapters provide an overview for understanding and using information in the book.

Chapter 1

THE LONGITUDINAL STUDY

In 1970 this longitudinal study started with the first report issued in 1971. At that time some 372 institutions and academic units were identified as offering counselor preparation programs.

The first study was somewhat a bench mark for determining changes, if any, with the passage of time. By and large at that time master's degree level programs were for preparing primarily school counselors and some programs for preparing rehabilitation counselors. A relatively few programs were designed for preparing counselors in community agencies. At the doctoral level the graduates were going primarily into college and university settings—teaching and/or counseling. A few were accepting positions in community agencies.

In 1990, data reveal a different picture. Of the programs reviewed at the master's degree level the ratio is almost two programs for preparing mental health counselors (160 programs) for every three programs (263) preparing school counselors. Also out of 560 programs reviewed 61 were in rehabilitation counseling, 30 were in marriage and family therapy/counseling, 35 in counseling psychology, and 11 in substance abuse counseling. These majors for the most part reflect a job function orientation and the increase in such titles is a reflection of the positions held by counselors. Also these majors necessitate specialization in preparation in order to perform effectively in the job setting.

As the job market changes not only do titles of majors change but also do number of graduates, admission requirements, emphases within programs, settings and extent of experiential clinical components, and graduation requirements. These have been reported in several of the studies. In this seventh report these are provided for the master's degree level, Chapters 6 through 11, and for the doctoral degree level, Chapters 12 through 17. With a series of reports, comparisons can be made to identify changes and deduct trends. These are provided with this seventh report.

After having completed twenty years of study and issuing seven reports, these authors have some hunches about what is occurring. These hunches are a result of extrapolating beyond data collected, of having been professionals within the field, and of having communicated with other professionals and students. Certainly these hunches must be accepted as concepts rather than as absolutes. The intent is to share our thinking and perhaps stimulate others to research the topic, thus determining what occurred, is happening, or will be.

Information from the previous six reports have served as bases for various other studies. Many of those studies have been reported in professional journals and books. By looking in depth at the profession more comprehensive information can be utilized in decision making. This longitudinal study has been designed to provide basic data periodically. Applications of data are suggested in Chapter 3.

Chapter **2**

RESEARCH DESIGN AND DATA SOURCE

Collection of data and making interpretations so as to have meaningful information are challenging and interesting to researchers. The past six research studies provided the bases for what and how data were to be collected for the 1990-92 seventh edition.

Development of the data collection form, selection of programs to be included, obtaining data, interpreting individual reports, and grouping data into meaningful information were important aspects of the study. This chapter is a report on those actions.

CRITERIA FOR PROGRAM INCLUSION

To be included in the publication, criteria were established so as to know whether or not a program was to be included or omitted. Five criteria were established. In reality if a program could meet either the first criterion or the next four, the program was included. Criteria utilized to determine inclusion of a counselor preparation institution were as follows:

1. Be on the list of approved programs as designated by any one of four accreditation bodies—

American Psychological Association (APA), fully or provisionally approved program in counseling psychology

Commission on Accreditation for Marriage and Family Therapy Education (CAMFTE) list of graduate programs and training centers

Council for Accreditation of Counseling and Related Educational Programs (CACREP) list of programs with full or provisional approval

Council on Rehabilitation Education, Inc. (CORE) list of approved programs

Or meet the following four criteria:

2. Have a program specifically designed to prepare counselors,
3. Have one or more degreed programs in counselor preparation,
4. Have the counselor preparation program within an academic unit of an accredited college or university within the United States or its territories, and
5. Have a designated faculty with specific time devoted to counselor preparation and/or administration.

SOURCES FOR IDENTIFYING PROGRAMS

Sources used for identification of institutions and respective academic units included the following:

1. The list of fully or provisionally approved counseling psychology programs by American Psychological Association.

2. The list of accredited programs as provided by Council on Rehabilitation Education.

3. The list of programs with full or provisional approval as released by Council for Accreditation of Counseling and Related Educational Programs.

4. A list of Accredited Graduate Programs as released by American Association for Marriage and Family Therapy.

5. The book Counselor Preparation 1986-89: Programs, Personnel, Trends, Sixth Edition (1986).

6. Letters received within the last 3 years from academic units requesting to be included in the next edition.

DEVELOPMENT OF DATA COLLECTION FORM

The data collection form (Figure 2.1) was developed for use this year and reflects changes in the profession. The 1980, 1983, and 1986 data collection forms served as the base and modifications were made to have the form in keeping with trends and suggested changes from academic unit personnel. Items that decreased in importance in prior years were removed and items that were frequent write-ins were included. Modifications enabled a collection that followed through with prior data and kept abreast of changes.

In spring of 1989 a two-page questionnaire was sent to a random list of program chairpersons asking for "evaluative feedback on past editions so as to formulate data collection procedures." Twenty usable returns were tabulated and modifications made accordingly.

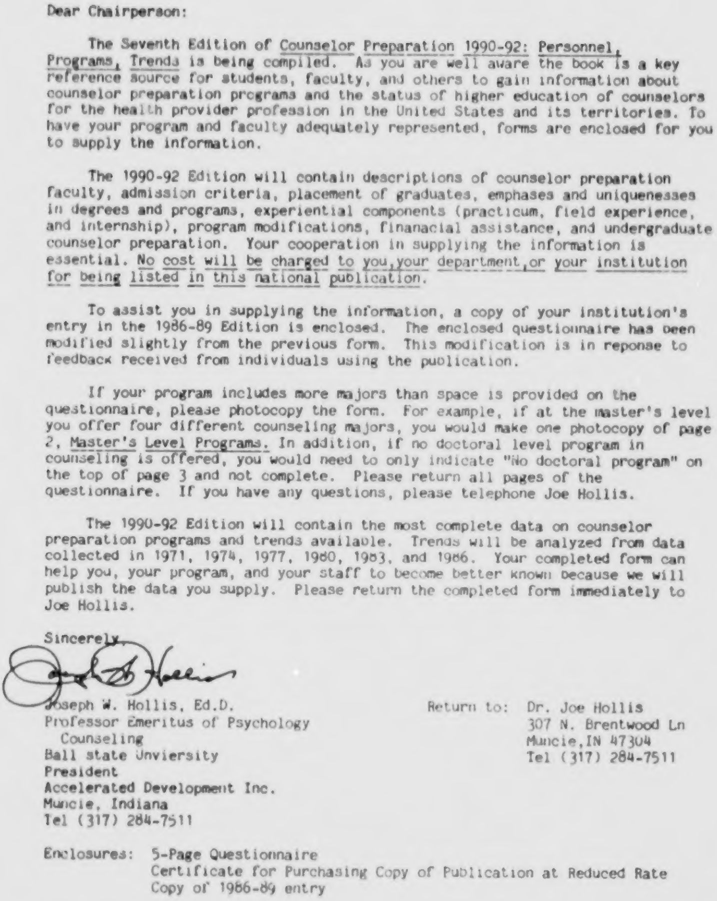
One major change made in 1986 and continued in 1990 was to separate the responses to reflect what occurs at degree level (i.e., master's and doctoral) and within certificates and other advance degree programs. In Part H, of this book, data are reported accordingly for each academic unit. By separation according to degrees and advance programs, data were collected in eight areas on each: (1) what degree, title of major, number of graduates, and graduation requirements; (2) accreditations; (3) admission criteria and specifics on each where applicable; (4) placement of graduates; (5) emphasis in program; (6) experiential clinical components; (7) experiential clinical component locations; and (8) uniquenesses of program.

To gain a more individualized perspective on trends, one item was added "What trends do you project in your program?" Responses are provided within *Part H, Data for Each Program* and summarized in Chapter 22.

DATA COLLECTION PROCEDURES

All academic units identified in the United States and its territories as offering a counselor preparation program were sent a letter of request and explanation, a copy of their 1986 edition entry, if any, and a five-page data collection form (Figure 2.1) in October 1989. Mailings were sent to the department chairperson or director of counselor preparation at each identified institution and/or academic unit offering a counselor preparation program. The first request for data was mailed in September 1989. If a data collection form was not returned within three weeks a second request was sent. A third request was sent in October 1989 in the form of a letter with a post card to be returned. A copy of the post card is in Figure 2.2. Results from these letters and the post card did assist in confirming whether or not an institution had a counselor preparation program and in what academic unit.

Data supplied by persons completing the form or the post card from each academic unit are reported in *Part H, Data for Each Program*. Where requested data were not supplied, that section of the form is omitted. Where data were supplied, these are reproduced so that the reader will have information reported by primary source. No secondary sources were used to obtain information about any aspect of counselor preparation programs.



Dear Chairperson:

The Seventh Edition of Counselor Preparation 1990-92: Personnel, Programs, Trends is being compiled. As you are well aware the book is a key reference source for students, faculty, and others to gain information about counselor preparation programs and the status of higher education of counselors for the health provider profession in the United States and its territories. To have your program and faculty adequately represented, forms are enclosed for you to supply the information.

The 1990-92 Edition will contain descriptions of counselor preparation faculty, admission criteria, placement of graduates, emphases and uniquenesses in degrees and programs, experiential components (practicum, field experience, and internship), program modifications, finanacial assistance, and undergraduate counselor preparation. Your cooperation in supplying the information is essential. No cost will be charged to you,your department,or your institution for being listed in this national publication.

To assist you in supplying the information, a copy of your institution's entry in the 1986-89 Edition is enclosed. The enclosed questionnaire has been modified slightly from the previous form. This modification is in reponse to feedback received from individuals using the publication.

If your program includes more majors than space is provided on the questionnaire, please photocopy the form. For example, if at the master's level you offer four different counseling majors, you would make one photocopy of page 2, Master's Level Programs. In addition, if no doctoral level program in counseling is offered, you would need to only indicate "No doctoral program" on the top of page 3 and not complete. Please return all pages of the questionnaire. If you have any questions, please telephone Joe Hollis.

The 1990-92 Edition will contain the most complete data on counselor preparation programs and trends available. Trends will be analyzed from data collected in 1971, 1974, 1977, 1980, 1983, and 1986. Your completed form can help you, your program, and your staff to become better known because we will publish the data you supply. Please return the completed form immediately to Joe Hollis.

Sincerely,

Joseph W. Hollis, Ed.D.
Professor Emeritus of Psychology
Counseling
Ball state Unviersity
President
Accelerated Development Inc.
Muncie, Indiana
Tel (317) 284-7511

Return to: Dr. Joe Hollis
307 N. Brentwood Ln
Muncie,IN 47304
Tel (317) 284-7511

Enclosures: 5-Page Questionnaire
Certificate for Purchasing Copy of Publication at Reduced Rate
Copy of 1986-89 entry

Figure 2.1. Data collection Form.

Figure 2.1. Continued.

DATA FOR NATIONAL PUBLICATION

Counselor Preparation 1990-92: Programs, Personnel, Trends, 7th Edition
By Joseph W. Hollis and Richard A. Wantz

Data requested applicable to program areas of counseling psychology, counselor education, community agency counseling, marriage and family therapy, rehabilitation counseling, and school counseling.

Name and address of institution as presently listed:

Corrections, if any, to address as listed on the address label:

____
____
____
____

Name of person with whom to correspond regarding counselor preparation programs(s): (If more than one program or director, add information on separate sheet.)

____________________ Last Name ____________________ First
____________________ Title

Office Telephone Number: Area Code (____) Number____________________ Ext.________

A. COUNSELOR PREPARATION FACULTY (Please list alphabetically)

Please type or print

Last Name	First Name	Middle Initial	Degree Held	Time Devoted to Couns Educ (check one) Full	½-¾	½	¼-⅓	0-¼	Academic Rank and/or Title

COPY OF BOOK "COUNSELOR PREPARATION 1990-92: Programs, Personnel, Trends, 7th Edition" FOR YOU: To show appreciation for supplying information, one copy of the book is available for $16.00 including postage to the person supplying the information. The book will sell for $29.95 or more. You understand that this price is available only to you and only if the money accompanies the enclosed certificate. The certificate is provided so as to accompany your personal check or institutional check. The $16.00 and the certificate may be sent separate from this form but the money and certificate must be received by January 15, 1990 for the discount rate to be valid. If you are sending the $16.00, print your name below.

Name______________________________

Please return this form by____________

RETURN COMPLETED FORM TO → Dr. Joe Hollis
307 N. Brentwood Lane
Muncie, IN 47304
Tel (317) 284-7511

Please return all 5 pages. Mark (NA) those items which are not applicable to your programs.

Figure 2.1. Continued.

B. MASTER'S LEVEL PROGRAMS

page 2

B-1. DEGREES and REQUIREMENTS

List separately each Master's degree program for preparing counseling psychologists, counselors, therapists, and other counseling professionals in the health service providers area.

Degree/Programs		Ave # Grad Each Year Last 3 Yrs		Graduation Requirements			
				Acad Cr Hrs Required		Total # Clock Hours Required in	
Degree	Title of Major	M	F	Sem	Qt	Prac.	Internship
____	____________	____	____	____	____	____	____
____	____________	____	____	____	____	____	____
____	____________	____	____	____	____	____	____
____	____________	____	____	____	____	____	____
____	____________	____	____	____	____	____	____

B-2. ACCREDITATIONS

Please check associations in which your Master's Programs currently have accreditation and designate which programs

CACREP_____ CORE_____

CAMFTE_____ OTHER (Specify)____________

B-3. ADMISSION CRITERIA

Please provide minimum requirements for each admission criteria used in selection of students for Master's Level Programs.

Identify Degree	____	____
Standardized Tests		
GRE: Total Score.	____	____
Verbal	____	____
Quantitative	____	____
MAT.	____	____
Others, Specify________	____	____
______________________	____	____
Grade Point Ave: Undergrad .	____	____
Graduate .	____	____
Prior Course Work		
Psychology, # of courses .	____	____
Counseling, # of courses .	____	____
Recommendation Letters, # of	____	____
Work Experience, # of yrs.	____	____
Others, Specify__________	____	____
______________________	____	____
Closing Date for Application	____	____

B-4. PLACEMENT OF GRADUATES

Please estimate (expressed in %) the initial employment of graduates based on the past 3 years.

Total 100%

Identify Degree	____	____
Community Agencies		
Correc. Instit.	____%	____%
Diagnostic Centers.	____%	____%
Employment Agency	____%	____%
Hospitals	____%	____%
Marriage & Family Coun. Center.	____%	____%
Mental Health Clinic. . . .	____%	____%
Rehab. Agencies	____%	____%
Higher Education Institutuions		
Academic Areas	____%	____%
Coun. Positions	____%	____%
Others, Specify__________	____%	____%
School Settings		
Elementary School	____%	____%
Junior/Senior High.	____%	____%
Voc/Tech Schools.	____%	____%
Others ______________	____%	____%
______________________	____%	____%
Total	100 %	100 %

B-5. EMPHASES IN PROGRAMS

Identify emphases in programs. Express in percentages.

	Program Emphasis		
	Agency Coun.	School Coun.	Other ____
Age of Clients with whom counselor works.			
Children (0-12yrs) . .	____%	____%	____%
Youth (13-21 yrs). . .	____%	____%	____%
Adult (22-55 yrs). . .	____%	____%	____%
Aged (over 55 yrs) . .	____%	____%	____%
Total for each program .	100%	100%	100%
Kinds of Counseling emphasized within the program			
Couples.	____%	____%	____%
Families	____%	____%	____%
Groups	____%	____%	____%
Individuals.	____%	____%	____%
Total for each program .	100%	100%	100%
Types of Counseling emphasized			
Tertiary/Therapeutic/ Remedial	____%	____%	____%
Secondary/ Preventive/ Adjustive.	____%	____%	____%
Primary/Developmental/ Facilitative	____%	____%	____%
Total for each program .	100%	100%	100%

B-6. EXPERIENTIAL SUPERVISION

For Practicum, field experience, &/or internship;

	Supervision	
State Approximately	Hours Each Week	Number of Weeks
Academic Dept. Fac.. . . .	______	______
Agency Personnel.	______	______
Others, Specify __________	______	______

B-7. EXPERIENTIAL SUPERVISION LOCATIONS

Please discuss extent and location.

____

____

____

B-8. UNIQUENESSES OF PROGRAM

- List Uniquenesses and/or strengths of Master's program(s) &/or other applicable comments.

____

____

____

____

____

Figure 2.1. Continued.

C. DOCTORAL LEVEL PROGRAMS

page 3

C-1. DEGREE and REQUIREMENTS

List separately each doctoral degree program for preparing counseling psychologists counselors, therapists, and other counseling professionals in the health service providers area.

Degree/Programs		Ave # Grad Each Year Last 3 Yrs		Graduation Requirements			
				Acad Cr Hrs Required		Total # Clock Hours Required in	
Degree	Title of Major	M	F	Sem	Qt	Prac.	Internship

C-2. ACCREDITATION

Please check associations in which your Doctoral Programs currently have accreditations and designate for which programs

APA ____ CACREP ____ CORE ____

CAMFTE ____ Other (Specify) ____________

C-3. ADMISSION CRITERIA

Please provide minimum requirements for each admission criteria used in selection of students for Doctoral Level Programs.

Identify Degree		
Standardized Tests		
GRE: Total Score.		
Verbal		
Quantitative		
MAT.		
Others, Specify ________		
____________		
Grade Point Ave: Undergrad .		
Graduate .		
Prior Course Work		
Psychology, # of courses .		
Counseling, # of courses .		
Recommendation Letters, # of		
Work Experience, # of yrs.		
Others, Specify ________		
____________		
Closing Date for Application		

C-4. PLACEMENT OF GRADUATES

Please estimate (expressed in %) the initial employment of graduates based on the past 3 years.

Total 100%

Identify Degree		
Community Agencies		
Correc. Instit.	%	%
Diagnostic Centers.	%	%
Employment Agency	%	%
Hospitals	%	%
Marriage & Family Coun. Center.	%	%
Mental Health Clinic. . . .	%	%
Rehab. Agencies	%	%
Higher Education Institutuions		
Academic Areas	%	%
Coun. Positions	%	%
Others, Specify ________	%	%
School Settings		
Elementary School	%	%
Junior/Senior High.	%	%
Voc/Tech Schools.	%	%
Others ____________		
____________	%	%
Total	100 %	100 %

C-5. EMPHASES IN PROGRAMS

Identify emphases in programs. Express in percentages.

	Program Emphasis		
	Agency Coun.	School Setting	Other ____
Functions to Perform			
Counseling.	%	%	%
Teaching.	%	%	%
Supervision	%	%	%
Consultation.	%	%	%
Administration.	%	%	%
Total for each program	100%	100%	100%
Kinds of Counseling emphasized within the program.			
Couples.	%	%	%
Families	%	%	%
Groups	%	%	%
Individuals.	%	%	%
Total for each program	100%	100%	100%
Types of Counseling emphasized			
Tertiary/Therapeutic/ Remedial	%	%	%
Secondary/ Preventive/ Adjustive.	%	%	%
Primary/Developmental/ Facilitative	%	%	%
Total for each program .	100%	100%	100%

C-6. EXPERIENTIAL SUPERVISION

During internship indicate % of supervision performed by

Academic Dept Fac. . . ____%

Personnel at Internship Site. . ____%

C-7. EXPERIENTIAL SUPERVISION LOCATIONS

Please discuss extent and location.

C-8. UNIQUENESSES OF PROGRAM

- List uniquenesses and/or strengths of doctoral program(s) &/or other applicable comments.

Figure 2.1. Continued.

page 4

D. CERTIFICATES and OTHER ADVANCE DEGREE PROGRAMS

D-1. DEGREE/CERTIFICATE and REQUIREMENTS

List each separately

Advanced Degree/Certificate		Ave # Grad Each Year Last 3 Yrs		Degree/Certificate Requirements			
				Acad Cr Hrs Required in		Total # Clock Hours Required in	
Degree	Title of Major	M	F	Sem	Qt	Prac.	Internship

D-2. ACCREDITATIONS

Please check associations in which your programs currently have accreditation and designate which programs

APA ______ CACREP ______ CORE ______

CAMFTE ______ OTHER (Specify) ______

D-3. ADMISSION CRITERIA

Please provide minimum requirements for each admission criteria used in selection of students for different programs.

Identify Degree/Certif		
Standardized Tests		
GRE: Total Score.		
Verbal		
Quantitative		
MAT.		
Others, Specify		
______		
Grade Point Ave: Undergrad .		
Graduate .		
Prior Course Work		
Psychology, # of courses .		
Counseling, # of courses .		
Recommendation Letters, # of		
Work Experience, # of yrs.		
Others, Specify ______		
______		
Closing Date for Application		

D-4. PLACEMENT OF GRADUATES

Please estimate (expressed in %) the initial employment of graduates based on the past 3 years.

Total 100%

Identify Degree		
Community Agencies		
Correc. Instit.	%	%
Diagnostic Centers.	%	%
Employment Agency	%	%
Hospitals	%	%
Marriage & Family Coun. Center.	%	%
Mental Health Clinic. . . .	%	%
Rehab. Agencies	%	%
Higher Education Institutuions		
Academic Areas	%	%
Coun. Positions	%	%
Others, Specify	%	%
School Settings		
Elementary School	%	%
Junior/Senior High.	%	%
Voc/Tech Schools.	%	%
Others ______	%	%
______	%	%
Total	100 %	100 %

D-5. EMPHASES IN PROGRAMS

Identify emphases in programs. Express in percentages.

	Program emphasis		
	Agency Coun.	School Coun.	Other ______
Functions to Perform			
Counseling.	%	%	%
Teaching.	%	%	%
Supervision	%	%	%
Consultation.	%	%	%
Administration.	%	%	%
Total for each program	100%	100%	100%
Kinds of Counseling emphasized within the program.			
Couples.	%	%	%
Families	%	%	%
Groups	%	%	%
Individuals.	%	%	%
Total for each program .	100%	100%	100%
Types of Counseling emphasized			
Tertiary/Therapeutic/ Remedial	%	%	%
Secondary/ Preventive/ Adjustive.	%	%	%
Primary/Developmental/ Facilitative	%	%	%
Total for each program	100%	100%	100%

D-6. EXPERIENTIAL SUPERVISION

For Practicum, field experience, &/or internship;

	Supervision	
State Approximately	Hours Each Week	Number of Weeks
Academic Dept. Fac		
Agency Personnel		
Others, Specify.		

D-7. EXPERIENTIAL SUPERVISION LOCATIONS

Please discuss extent and location.

______

______

______

D-8. UNIQUENESSES OF PROGRAM

- List Uniquenesses and/or strengths of certificate & other Adv Deg Programs.

______

______

______

______

______

Figure 2.1. Continued.

E. MODIFICATIONS IN PROGRAMS

page 5

E-1. COURSES ADDED OR DROPPED

Indicate number of courses added and ones dropped in 1988 and 1989 and those planned to be added or dropped in 1990 and 1991.

A. Content Areas	1988 and 1989 Number of Courses		1990 and 1991 Number of Courses		Explanation/Comment
	Added	Dropped	Added	Dropped	
Behavior Modification. . .					
Career & Life Planning . .					
Consultation					
Divorce Counseling					
Exceptionality					
Geriatric Counseling . . .					
Group Counseling					
Group Practicum.					
Human Sexuality.					
Industrial Counseling. . .					
Internship					
Legal & Ethical Issues . .					
Leisure Counseling					
Marriage & Family Counseling					
Multicultural Counseling .					
Peer Counseling.					
Substance Abuse.					
Supervision.					
Theory					
Women Studies.					
Others (Specify)					

E-2. DEGREE and/or PROGRAM CHANGES

Indicate Degree and/or Program changes added or dropped since January 1986.

Deg &/or Prog	Added	Dropped	Date	Explanation/Comment

E-3 TRENDS What trends do you project in your program?

F. FINANCIAL ASSISTANCE

What percentage of students are receiving financial aids? Master's Prog _____ % Doc Prog _____ %
What percentage of students are working part time? Master's Prog ___ % Doctoral Prog _____ %
Statement you wish printed regarding financial assistance offered to students in your program:

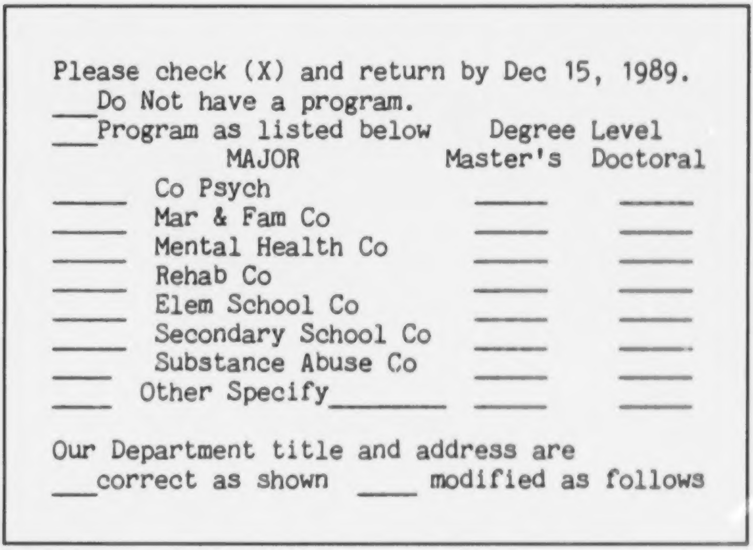
G. UNDERGRADUATE PROGRAM

Do you have an undergraduate program for preparing counselors or other counseling personnel in the Health Service Providers area? Yes ___ No ___ If so, please identify title, program requirements, admission criteria, and jobs taken by graduates.

H. OTHER INFORMATION

Please add any other information that may be helpful to prospective students.

Please return all 5 pages to Dr. Joe Hollis
307 N. Brentwood Lane
Muncie, IN 47304
Tel (317) 284-7511



Please check (X) and return by Dec 15, 1989.
___Do Not have a program.
___Program as listed below

	MAJOR	Degree Level Master's	Degree Level Doctoral
_____	Co Psych	_____	_____
_____	Mar & Fam Co	_____	_____
_____	Mental Health Co	_____	_____
_____	Rehab Co	_____	_____
_____	Elem School Co	_____	_____
_____	Secondary School Co	_____	_____
____	Substance Abuse Co	_____	_____
____	Other Specify________	_____	_____

Our Department title and address are
___correct as shown ____ modified as follows

Figure 2.2. Postcard (Stamped and Pre-return addressed).

INTERPRETATION OF DATA

Responses received often were open to interpretation. For example, clock hours of practicum and internship were listed as 3, 4, 6, 8, or 9 by some respondents. The answer may be in clock hours, however, the preceding items were in semester or quarter hours and the respondent may have given the practicum and internship requirement in credit hours instead of clock hours. For purposes of calculating clock hours as reported in Chapter 9 for master's programs and Chapter 15 for doctoral programs, numbers less than ten were omitted and the information treated as no response. The same was done when the response was one semester or two semesters because no indication was present as to full- or part-time.

In response to average number of graduates for the past 3 years, some provided the total instead of number of males and females separately. The number as supplied is reported in *Part H, Data for Each Program*, however only when numbers were listed by sex were they included in the calculations for Chapters 6 through 11 for master's programs and Chapters 12 through 17 for doctoral programs.

As much as possible, interpretations were made to have data utilized in calculations that were comparable from one data collection form to the next. Intentions were to collate data and report information applicable to the counseling profession. These 1990 data were compared to prior data to determine whether or not changes have occurred and, if so, in what direction. Trends are reported in each chapter where appropriate.

With the interpretation of data, Chapter 4 through 23, up to four kinds of information are supplied where appropriate. First, "Information Related to Statistical Treatment" is provided to help the reader know how data were treated relative to the point analyzed. For example, what was considered, what was omitted, and why were the number of institutions considered for analysis differs from the member considered when analyzing a different part of the study.

Second, "Observations and Relations to Prior Reports" are made to reflect changes or consistency in data within the longitudinal study. These comments also may be helpful to a reader to identify points for a more careful study as a review is made of data from two or more institutions.

Third, "Trends" are provided, if any. To write trends calls for interpretation and subjective judgment. As a reader you need to review data and draw your own conclusions. In doing so, you may deduct "trends" different from those provided. When you do, the authors would welcome comments. Address your comments to Dr. Joe Hollis, 307 N. Brentwood Lane, Muncie, IN 47304.

Fourth, "Authors' Hunch Without Data Support" is provided in some but not all places. After having conducted this longitudinal study for twenty years, we are often asked, "Why do you think?" and "What do you contribute this to?" Most generally we do not have data to answer the question, however by working with these data and discussing with other professionals as to what is occurring, we gain a "feel", a "hunch" as to what might be contributing factors or may be things to consider. Thus, please recognize that statements made under the heading "Authors' Hunch Without Data" are exactly that, however we believe each statement is made, as accurately as it can be made without more data.

GROUPING DATA

The diversity within counseling necessitates separation of data to reflect differences; however, statistical treatment necessitates grouping of data. To respond to both needs, grouping was done to supply information in Chapters 4 through 23 and reported for each academic unit in Part H.

The bases for grouping were to serve the following:

1. to supply collective data about topics most meaningful in counselor preparation in the 1990s;

2. to statistically treat data which when interpreted individually lacked baseline for comparison;

3. to provide students or individuals considering majoring in counselor preparation programs with comprehensive information as an overview of professional preparation and trends; and

4. to enable professionals not only to analyze what is but also to recognize trends and, in many cases, the extent to which those trends are becoming common practice.

Chapter **3**

APPLICATIONS OF DATA

Counselor Preparation 1990-92: Programs, Personnel, Trends was designed to fulfill requests for an up-to-date book containing useful data based upon longitudinal research. As the counseling profession changes so do the counselor preparation programs. Each is a mirror of the other, each has an influence on the other.

Basic data from counselor preparation institutions are compiled. These data include statistical analysis and interpretations; professional organizations' names, addresses, and lists of approved programs as specified by four accreditation bodies. This information is fundamental to work performed by counselor preparation professors and counseling/therapy practitioners in various settings. This chapter also contains suggestions for professor and practitioner applications of the information.

FOR MODIFYING PROGRAM

"What we need is more pertinent information to help us evaluate and modify our own program." Professional people constantly are seeking means of improving their programs. They want to learn from one another and are willing to change if they can find something better.

Because this book contains program descriptors of counselor preparation programs throughout the United States and its territories, a person can review *Part H, Data for Each*

Program, to gain insights into differences, uniquenesses, and commonalities between the local program and those in other settings. If one wants to identify uniquenesses, if any, then a comparison of program descriptors could be made to those listed for other programs. If wanting to find uniquenesses in other programs, then review data and identify programs that appear to be different. Then contact one or more persons reported in the faculty list to learn more specific details.

This book may be used to identify programs that may be similar to what is being considered in the local program. Then by exchanging ideas with faculty at the other institution, helpful points may be gained to save time, money, and frustrating experiences. In some cases one may want to visit certain programs so as to gain firsthand information.

Evaluation of one's own program, even with an externally developed criteria, often necessitates having an understanding of what is occurring within the area being evaluated before one can decide whether or not some aspect of the program is weak, average, or excellent. For example, consider the practicum frequently associated with programs. Is a practicum generally required? How many clock hours are required? Where are practicum and/or other experiential clinical components gained? Does the degree and/or title of major make a different in practicum requirements? To evaluate one's own program necessitates data from local or state areas, regional geographical areas, or the U.S. as a whole.

FOR PROFESSIONAL ACTIVITIES

Personnel involved in counseling regardless of the setting in which they work—universities, state departments, rehabilitation centers, mental health centers, correctional institutions, or school systems—usually participate in various professional organizations related to their area(s) of interest. This book is a valuable source of names and addresses for contacting other professionals.

"I am chairperson of a national committee. I need representatives on my committee from the North-Central region. How can I locate these people?" Personnel are listed by states. By knowing states from which one wants to select people, one can identify the personnel who will be within that geographical area. Also, other data are provided which may be beneficial in identification of persons who potentially meet criteria established.

"I am editor of a professor publication. I need a counselor preparation faculty member to write an article on working with 'clients in correctional institutions.' How can I locate individuals who work with such clients?" One section of the information in this book supplied by personnel in colleges and universities was percentage of experiential clinical component locations in which students were placed. One place listed was correctional institutions. Individuals working in colleges and universities that use correctional institutions for placing students to gain clinical experience listed in *Part H, Data for Each Program*. One or more faculty members could be contacted about writing an article.

"Dr. M asked me to submit names of people in counselor preparation programs and rehabilitation programs to help with the convention to be held in capital city." Capital city may be the site of a counselor preparation program listed in this book. If so, then a contact person and address will be available. All universities in the surrounding area can be located from the information supplied in this book together with names and addresses of all counseling faculty members.

In some professional organizations, campaigning for officers is ethical. For those organizations for which one would like to campaign, individuals can be identified for receiving campaign information.

Identifying a membership solicitor for an organization can be a major task. Persons to be representatives of certain target populations, settings, or regions can be identified through information included in this book.

Have you developed a good document on ethics, licensure, or other topics of professional interest that should be shared with others in your profession? If so, use information in *Part H, Data for Each Program*, to identify individuals with whom you would like to share. Names and addresses are available to you just for the looking.

"How many institutions emphasize counseling with the aged?" This question on aged or other target populations can be determined from Chapter 6 in which are reported data on target population emphasis and time spent in that area. Also data for each institution in *Part H, Data for Each Program*, contains information regarding counseling emphasis with the aged.

FOR ASSISTING STUDENTS

Students' informational needs extend to several phases as they progress through and complete their academic programs. During the progress, students often ask how the program compares to counselor preparation programs in other universities? This book contains information for analyzing programs in other universities to compare with the present program in which the student is enrolled. Students ask questions such as "Am I getting as much clinical work as I would in other universities?" (Refer to Chapters 9 & 15) "What are the new courses being offered?" (Refer to Chapter 20.)

Sometimes students find that transferring to another university is necessary for various reasons. Often the student has a choice in selecting the institution to which to transfer. Information in this book can be used to help select the university with a program that offers the type of courses, involves students in the clinical component desired, and contains other characteristics to be considered. The student can be assisted through use of this book to find tentatively the best program that most nearly suits his/her academic needs. He/she would need to contact the person in charge of the program so as to make the transfer as smoothly as possible.

Students who wish to enter advanced programs in another university often consult with professors in the present program. The information in this book can be used to help a student select advanced programs that will serve to continue the academic growth of the individual. The student may want to continue in the same theme as the present program or the desire may be to branch into a related or a different philosophical orientation and other experiences. By analyzing the various information on different universities, the student can be assisted to select tentatively an advanced program that most nearly meets needs at this time.

Counselor preparation professors will find this book a valuable resource and reference book for use with students in courses such as fundamentals or introduction to counseling. For example, the number of students completing counselor preparation programs, trends regarding the number of institutions offering counselor preparation programs, the number of faculty members, degrees held by faculty, and the time spent in counselor preparation, the title and frequency of degrees, the frequency of titles of counselor preparation majors, the number of clock hours required in clinical experiences and trends in counselor preparation.

Placement of graduates is a prime activity for universities. The information in this book can be helpful in assisting graduates in analyzing university settings for positions. Also, graduates can be helped to glean an idea of chances for working full-time or part-time in counselor preparation in various settings if employed. Programs can be analyzed from a potential teaching viewpoint such as courses, degrees, student ratio, and number of professors.

No other resource or reference book on the market provides comparable information. Professors and others can analyze programs and study trends.

FOR RESEARCH

In this book is base line information for doing action research and then relating the outcome to one's local program. For example, evaluation of the local program could be done against data presented. If one wants to know whether or not the local program is equal to or better than any set standard such as three-fourths of the institutions, then determine at what point, number, or frequency three-fourths of the institutions are included and then compare it against the local program.

In addition to action research purposes suggested, professors will find the information supplied useful for descriptive and quasi-experimental research purposes. Information is supplied regarding whom to contact in counselor preparation programs, and descriptive information is readily available regarding programs and in-service activities. For example, a researcher would find information useful in identifying counselor preparation programs and client target population emphasis. If given criteria are important, then a comparison could be made among those programs that meet those criteria as to differences in other factors such as number of faculty, number of students completing programs, and placement of graduates.

In reading the information available, many questions may be raised and a desire created for data not available. Unanswered questions and unavailable data can be the beginning of research. An illustration of data not available is how do data relating to counselors in one community agency compare to counselors in another agency.

Research can be done using data presented in this book without having to collect additional data. For example, does the size of the program relate to the number of courses added or dropped? Another question relates to number of students, faculty full-time equivalency, and clock hours required in practicum and internship. Much can be done with raw data presented in *Part H, Data for Each Program,* so as to analyze and describe counselor preparation.

FOR SENSING TRENDS

Chapter 3 contains information on modifications in degree programs and changes in emphases within programs. Thus the information can enable one to know curriculums, courses, and programs which are being modified or are receiving consideration of changes.

By comparing 1990 data with information reported in 1986 and prior editions or in other sources, one can determine changes. In the future new data collected could be compared to those reported in this 1990 edition.

Data are supplied in *Part H, Data for Each Program,* so that one can examine trends in program expansion, educational levels of faculty, time devoted to counselor preparation, number of faculty, number and kind of degrees, and titles of majors. Results from statistical treatment of data and a comparison to data in prior editions are reported throughout Chapters 4 through 17.

FOR LOCATING NATIONAL PRESENTERS AND PARTICIPANTS

"How can I locate a speaker for our Department Study Committee regarding self study and meeting criteria for accreditation?" This book can be used to locate institutions which have been listed as accredited by the accrediting association in which you are interested. Then the chairperson or another member of the faculty can be contacted at the institution identified with the desired accreditation. Complete names and addresses are given for each institution.

"To whom shall I send brochures to advertise my workshop on new challenges facing counselors?" This problem is solved by this book. If the workshop is planned for counselor preparation faculty, contact information is available. Also the names of faculty members are provided together with an address for each.

If students from other universities are the potential participants, reaching them through their professors is one avenue. Institutions can be identified and potential participants thereby can be contacted.

"Where is Dr. X located?" Very simple! Locate the name in the index, then turn to the page reference where Dr. X's name, address, telephone number, and title are listed.

Do you need to locate a campus speaker or a telelecturer for one of your courses? Did you read the name in the *APA Monitor* or *AACD Guidepost* of someone you would like to contact but have no address? Check the index which will list the page where the individual's institution, address, title, degree, and time spent in counselor preparation are provided. Telephone numbers are given if you desire to contact the academic unit by telephone.

FOR SUPPORTING DATA

"I have submitted a proposal for a new graduate course for our counselor preparation department. The university curriculum committee wants more justification supporting the need for such a course. Where can I obtain the supporting data?" New course offerings by counselor preparation programs are listed by institutions in *Part H, Data for Each Program.* If the course proposed is one frequently listed, then two kinds of supporting data can be identified: the trend for counselor preparation programs to offer the course and the number of institutions where the course or a similar one by title has been added.

Supporting data for action often are needed by counselor preparation faculty. These data may be used as background information for working in committees so as to evaluate and/

or modify existing programs. Examples of where supporting data are useful are as follows:

- To recommend changes in faculty-student ratio,
- To eliminate certain courses,
- To expand program(s),
- To change direction or emphases within the program or some aspect of it, and/or
- To modify the amount of time spent by faculty in teaching in the program.

"I have an application from a graduate of a given university who is applying for the position vacant in our counselor preparation program. What kind of competencies can I expect of this applicant?" Data in this book can be a source for learning backgrounds of applicants–those applying from other institutions to enter a program as a student or as a faculty member. Based on data in this book a determination could be made regarding various aspects of the program such as the extent of practicum and internship in program completed, changes occurring in the program, and uniqueness of program. If the applicant is to be interviewed, the interviewer could become oriented to the applicant's preparation program so as to interview better.

FOR DIFFERENCES AMONG SPECIALITIES IN COUNSELING

Part H, Data for Each Program, contains the degrees with majors offered for each. A review of majors will enable one to recognize the diversity not only of titles but also of differences in preparation to be received from various programs. Also, a comparison of degrees and majors as listed in this book with those listed 20 years ago in the 1971 edition will help one recognize trends– more diversity and greater specialization.

PART B
INSTITUTIONS
and
FACULTY
STUDY

INSTITUTIONS and FACULTY

Counselor preparation occurs throughout the United States and primarily in institutions of higher educationm mostly at the graduate level. Administration of programs in terms of departments, divisions, and colleges vary from campus to campus. Titles of many of those academic units have changed from time of one study to the next. On some campuses all counselor preparation programs are housed within the same academic unit while on other campuses some majors are in one academic unit and other majors are in a different unit.

Faculty members too become an interesting component to identify. For example, if a counselor education program is housed with a given academic unit that offers programs in other areas and if a given faculty member teaches a course every year or two that is composed partly of counselor preparation students, is the faculty member considered a counselor preparation faculty member? Persons who supplied the information for this seventh study may have differed in their answers to that questions and as a result, faculty listed with small amount of time devoted to counselor preparation, may not be consistent from institution to institution.

The number of full time equivalent (FTE) faculty members compared to the number of graduates is one measurement of program quality. The average FTE for each institution can be computed from data supplied in Part H.

Chapter **4**

COUNSELOR PREPARATION INSTITUTIONS AND ADMINISTRATIVE UNITS

The number of preparation institutions is considered by some to be an indication of society's acceptance of the benefits of counseling (Scott, 1979). Approximately 500 administrative units in the United States and its territories offer one or more counselor preparation programs. In Table 4.1 is shown the number of counselor preparation locations and responses obtained in 1990 study.

A counselor preparation academic unit is defined as one that offers a recognized educational program to prepare counselors: agency counselors, counseling psychologists, marriage and family counselors or therapists, mental health counselors, rehabilitation counselors, school counselors, and substance abuse counselors. The unit may have one or more programs that administratively are housed within the unit. A given institution of higher education may have more than one academic unit offering counselor preparation programs, for example, Department of Psychology offering doctoral degree in preparation of counseling psychologists, Department of Counselor Education offering master's and doctoral degrees in preparation of school counselors and counselor educators, and Department of Home Economics offering a graduate degree in marriage and family counseling.

TABLE 4.1
Number of Counselor Preparation Locations and Responses Obtained in 1990

Location and Response	#	%
Identified		
Sent	504	
Response		
Questionnaires	361	
Post cards	86	
Total	447	88.7% response
Not Responding	57	11.3%
Total Locations	504	100.0%
Academic Units With Programs		
One Acadmic Unit In Institution	381	87.2%
Second Academic Unit In Institution	56	12.8%
	437	
No Response Received		
Cannot confirm a program		
One Academic Unit In Institution	52	
Second Academic Unit In Institution	5	
Total No Response	57	
Potential Number of Academic Units	494	
Institutions and Academic Units Discontinuing Program or Consolidated With Another		
Institutions	8	
Academic Units	2	
Total	10	

Number of Locations and Responses

INFORMATION RELATED TO STATISTICAL TREATMENT
(Table 4.1)

These figures are based on information supplied in Part H, Data for Each Program

These post doctoral accredited programs in marriage and family therapy are not included in these data.

Identifying where programs are offered is a challenge. We appreciate being told if one is omitted, added, or dropped. Even with the steps taken to assure inclusion of all programs, some may be omitted and data need to be utilized with recognition of potential omissions.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

Approximately one-eighth of the colleges and universities that have counselor preparation programs have them administered in more than one academic unit.

Number of programs discontinued is in keeping with the past two studies: 1983, 13; 1986, 9; and 1990, 10.

TRENDS

In the 1960s and 70s the number of different colleges, universities, and academic units offering programs were expanding while the trend has been a leveling off or a relatively consistent number in the 1980s, some have dropped and some have added.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

No comment.

TABLE 4.2
Comparison of Number of Counselor Preparation Locations and Responses Obtained 1980 Through 1990

	1980	1983	1986	1990	
Institutions Identified					
Supplied Information					
Questionnaire	407	450	425	316	
Cards	–	–	–	73	
Total	407	450	425	389	88.2%
Did Not Respond	68	56	68	52	11.8%
Total Identified	475	506	493	441	100.0%
Academic Units Identified					
Supplied Information					
Questionnaire	445	510	493	361	
Cards	–	–	–	86	
Total	445	510	493	447	88.7%
Did Not Respond	107	74	89	57	11.3%
Total Identified	552	584	582	504	100.0%

Locations and Responses: 1980 Through 1990

INFORMATION RELATED TO STATISTICAL TREATMENT
(Table 4.2)

If an academic unit did not respond in either 1986 or 1990, it was omitted from tabulations in 1990. Thus more requests for information were sent than are shown.

These data are on location of offerings, i.e., college, university, or two or more academic units within an educational setting.

These data do not reflect the number of majors or the number of degrees but rather where programs are located.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

Percentage of responses in 1990 were in keeping with prior years: 1980, 80.6%; 1983, 87.3%; 1986, 84.7%; and 1990, 88.7%

In prior studies only questionnaires were sent to be completed and returned. This year to be as comprehensive as possible a letter with a return-address post card was sent to ascertain whether or not a program did exist.

TRENDS

No trends were identified.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

Some programs are in institutions that did not respond in 1986 or 1990 however after three attempts in 1986 and three requests in 1990 and no response those programs are considered inactive. The authors would be pleased to know of any programs not listed so that as complete a list as possible can be compiled.

SUMMARY
Counselor Education Institutions and Academic Units

Almost all counselor preparation programs are located in higher education institutions. The few exceptions can be illustrated by accredited post doctoral programs offered for marriage and family therapist. The specific academic unit in which a counselor preparation program is housed does vary in title from institution to institution.

With the wide specialization in majors one could expect several academic units to house programs on a given campus. Two or more academic units are found on approximately one-eighth of the campus. A reason for the few number of academic units may be that not all majors are offered on each campus.

Chapter 5

FACULTY

A student's education is dependent to a large extent upon the faculty. Professional organizations have developed various criteria for measuring qualifications of faculty as a group. For the past several years data have been collected in each study as to number of faculty members in each academic unit, amount of time spent in counselor preparation, highest degree held, and academic rank. These data were collected again in 1990 and are reported in this chapter with comparisons to previous data.

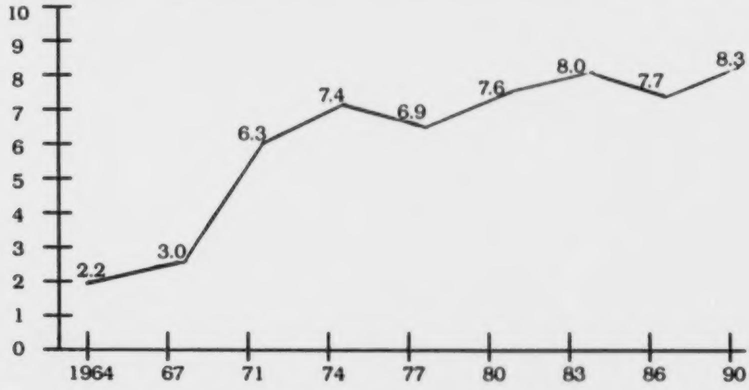
Throughout the periodic data collection in the longitudinal study, four kinds of information has been collected related to faculty—number of faculty members, time spent by faculty in counselor preparation programs, degrees held, and academic rank. These four provide a means of understanding changes over time.

Five tables are provided in this chapter with related information for comparison of data over time and to deduct trends, if any.

TABLE 5.1
Numbers of Faculty Members, Academic Units Reporting Data, and Average Number of Faculty Members Identified as Involved With Counselor Preparation Programs Since 1964

Year	Number of Faculty Members	Number of Academic Units Supplying Data	Average Number Faculty Members per Academic Unit
1964	706	327	2.2
1967	1,119	372	3.0
1971	2,580	378	6.8
1974	3,103	420	7.4
1977	3,263	471	6.9
1980	3,188	417	7.6
1983	3,064	385	8.0
1986	3,581	454	7.7
1990	2,940	356	8.3

TABLE 5.2
Changes in Average Number of Faculty Members Per Academic Unit



Number of Faculty Members

INFORMATION RELATED TO STATISTICAL TREATMENT
(Tables 5.1 and 5.2)

Not all academic units supplied information relative to number of faculty members. Thus total and average needs to be utilized in light of the limitation.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

The 70s and 80s brought increases in the number of faculty members involved in counselor preparation.

The variation in average number of faculty members per academic unit maybe due to sampling error (which academic units responded) or it may be a true reflection of changes in faculty members.

TRENDS

The trend appears to be a gradual increase in the number of faculty members involved in counselor preparation.

AUTHOR'S HUNCH WITHOUT DATA SUPPORT

The increase in number of faculty members is a reflection

1. in public acceptance of counseling, i.e., increase number of job openings in various areas where counselors work; and

2. in number of hours of graduate course work required for graduation, i.e., more graduate hours required as shown by accreditation standards/criteria, thus more faculty needed to provide the courses.

TABLE 5.3

Time Spent by Faculty in Counselor Preparation Programs As Reported in the Seven Studies and With Full Time Equivalent Calculated

Year	N[a]	Full	$^{3}/_{4}$	$^{1}/_{2}$	$^{1}/_{4}$	0-$^{1}/_{4}$	Other	Total	FTE[c]
1971[b]	378	1133	129	285	339	208		2094	3.9
		54.1%	6.2%	13.6%	16.2%	9.9%		100.0%	
1974[b]	420	1408	148	294	520	301	44	2715	4.5
		51.9%	5.5%	10.8%	19.2%	11.1%	1.6%	100.1%	
1977[b]	471	1501	189	315	482	256	8	2751	4.1
		54.6%	6.9%	11.5%	17.5%	9.3%	0.3%	100.1%	
1980	417	1683	142	346	568	352	35	3126	5.2
		53.8%	4.5%	11.1%	18.2%	11.3%	1.1%	100.0%	
1983	385	1392	145	368	510	432		2847	4.8
		48.9%	5.1%	12.9%	17.9%	15.2%		100.0%	
1986[d]	454	1582	138	307	356	653	545	3581	4.4
		44.2%	3.9%	8.6%	9.9%	18.2%	15.2%	100.0%	
1990	356	1479	164	221	284	592	NIS 200	2940	5.2
		50.3%	5.6%	7.5%	9.7%	20.1%	6.8%	100.5%	

[a] N represents the number of academic units supplying data.

[b] Only faculty members with doctorates reported for years 1971, 1974, and 1977.

[c] FTE is full time equivalent using one-eighth time for 0-$^{1}/_{4}$ and disregarding time for other which was not specified.

[d] FTE in 1986 was calculated using same values as for the other five studies where $^{3}/_{4}$ was used for $^{2}/_{3}$ to $^{3}/_{4}$, $^{1}/_{4}$ was used for $^{1}/_{4}$ to $^{1}/_{3}$, and $^{1}/_{8}$ was used for 0 to $^{1}/_{4}$. Not specified was not used in calculation.

Time Spent by Faculty

INFORMATION RELATED TO STATISTICAL TREATMENT
(Table 5.3)

Note the methods of calculating as listed below the Table.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

FTE has increased for 1990 and is equal to FTE in 1980. In 1990 approximately 7% of the faculty were not identified in terms of time spent in counselor preparation involvement.

More than one-half of the faculty spend full time in counselor preparation.

TRENDS

The FTE calculation reflects an average of five or more full time faculty for each academic unit where counselor preparation is offered.

The FTE is increasing based on the last three studies.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

The FTE increase is a reflection of the increase in graduation requirements during the past four years (time between last two studies).

The listing of 200 faculty members without time allocations is large enough to raise questions about why. Explanations were not given however the reason may be faculty who are on leave, special assignment other than instructional in counselor preparation, or persons in practicum and internship settings who have a major assignment to the setting but hold rank within the department.

TABLE 5.4
Number of Faculty Members With Doctorates As Reported in the Last Seven Studies

		Doctorate[b]		Other		No Degree Indicated		Total Number
Year	N[a]	#	%	#	%	#	%	
1971	378	2126	82.8					2580
1974	420	2715	87.5	336	10.8	52		3108
1977	471	2751	87.0					3263
1980	417	2890	90.7	272	8.5	26		3188
1983	385	2680	87.5	297	9.7	87		3064
1986	454	3206	89.5	290	8.1	85	3.5	3581
1990	356	2642	89.9	266	9.0	32	1.1	2940

[a] N represents the number of academic units supplying data.

[b] Includes Ph.D., Ed.D., D.Min., DSW, D.Ed., M.D., Psy.D., Sc.D., Th.D., and unspecified doctorates.

Degrees Held by Faculty

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 5.4)

Only where the source supplied other information about the faculty was the information tabulated on degrees held thus the N was slightly smaller than the total number of questionnaires received.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

The ratio of faculty with a doctorate, compared to those with less than a doctorate, is approximately nine to one, 89.9%.

Starting in 1974, throughout the last six studies, the degree held by faculty has been the doctorate 87% or more times.

TRENDS

The faculty hold predominately (approximately 9 out of 10) the doctorate degree and the trend continues.

AUTHOR'S HUNCH WITHOUT DATA SUPPORT

No comment.

TABLE 5.5
Academic Rank of Counselor Preparation Faculty As Reported in Five Studies

Year	N[a]	Full Prof	Assoc Prof	Asst Prof	Inst	Adj or Visiting	Lect & Others	Total
1974	420	895	867	932	98	89	198	3079
		29.1%	28.2%	30.3%	3.2%	2.9%	6.4%	100.0%
1980	417	1102	945	741	107	104	116	3115
		35.4%	30.3%	23.8%	3.4%	3.3%	3.7%	99.9%
1983	385	1066	763	707	177	175	328	3216
		33.1%	23.7%	22.0%	5.5%	5.4%	10.2%	99.9%
1986	454	1298	903	613	64	284	419[b]	3581
		36.2%	25.2%	17.1%	1.8%	7.9%	11.7%	100.0%
1990		994	797	589	84		402	2871
		34.6%	27.8%	20.5%	3.1%		14.0%	100.0%

[a] N represents the number of academic units supplying data.

[b] Includes nonspecified rank (255), core faculty (24), chair/coordinator (17), director (43), and lecturer (80).

Academic Rank

INFORMATION RELATED TO STATISTICAL TREATMENT
(Table 5.5)

Because separating the information about adjunct, visiting, lecture, and others did not appear to be too meaningful to those using the data, these were all grouped together under other in the 1990 data.

A tabulation was made of those for whom no academic rank was given. This was for 69 people or 2.3%.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

In general the proportional parts for the three professional ranks have remained relatively constant over five studies. Changes in percentages for instructors and others has occurred over the year.

TRENDS

Rank held by faculty continues to be more full professors than associates, which is second highest, and followed by assistant professors.

The adjunct, visiting professor, lecturer, and similar titles continue to represent approximately one in every seven persons listed on the faculty list.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

The increased emphases on clinical experience has much of the supervision done by persons in practicum and internship settings. In some cases, these supervisors are given titles to show affiliation with the counselor preparation academic unit within a college or university. These titles may be reflected in the changes in percentages from one study to the next.

SUMMARY
Faculty in Counselor Preparation Programs

The number of faculty members seems to be increasing. The reason was not directly asked, however, the bases may be due to the increase in graduate course hours required in many programs. Part of that increase may be due to increased clinical experience (e.g., practicum and internship). This raises questions about whether or not supervisors of experiential clinical components have faculty status in the college or university and, if so, what kind.

Counselor preparation programs are often housed in departments or other academic units that offer other degrees in areas other than counselor preparation. As a result probably some faculty members spend part of their time on other programs, however, more than one-half are full time in counselor preparation.

Faculty mostly (approximately 90%) hold doctorates and approximately one-third are full professors, one-fourth are associates, and one-fifth are assistant professors. Rank and titles of others vary from institutions to institution.

Part C

MASTER'S DEGREE PROGRAMS

MASTER'S DEGREE PROGRAMS

Changes have occurred in master's degree programs in the past four years. To identify those changes information was collected related to titles of majors, number of graduates, admission requirements, emphases with each program, supervision and extent of practicum and internship, graduation requirements, and placement of graduates.

One of the changes is associated with majors. Mostly titles of majors have a job orientation, i.e., school counseling, rehabilitation counseling, marriage and family therapy/ counseling, and mental health counseling. The terms are not the same from institution to institution however they seem to be grouped in six areas with titles within each area more in common than in former studies. Also one area that has occurred in the past two studies is substance abuse counseling.

A second change that has been occurring is academic hours required for graduation. As a result, semester hours or quarter hours required have increased which would extend the length of time a student is enrolled.

A third change is an increase in practicum and/or internship clock hours. These experiential clinical components and the supervision provided in the academic unit and at the site have been greatly changed in the last two studies compared to the first five.

Chapter 6

MAJORS AND NUMBER OF GRADUATES

At the master's degree level the titles of majors vary considerably. Not all academic units supplied titles of majors. Only those that supplied specific titles were used in the data.

Number of graduates were omitted on some responses or in a few cases a total was given but not how many men or how many women. If only the total, the information was not included. In some others responses the number of graduates of one sex was given but not the other. In those cases the information was used, thus the N may differ for number of programs for that major.

Data from 1986 that can be used for comparison with 1990 is supplied in Table 6.1.

TABLE 6.1
Number of Graduates by Majors as Reported in 1986

Title of Major	Number of Majors Identified	Total Male Grad	Total Female Grad	Ave # per Major		
				Male	Female	Total
Counseling Psychology	22	204	370	9.3	16.8	26.1
Marriage & Fam Coun	19	133	246	7.0	12.9	19.9
Mental Health Coun		No Information Available				
Rehabilitation Coun	44	267	562	6.1	12.8	18.9
School Coun	207	1,297	2,511	6.3	12.1	18.4
Substance Abuse Coun	7	14	22	2.0	3.1	5.1
Totals	299	1,915	3,711	6.4	12.4	18.8

TABLE 6.2
Titles of Majors Grouped by Six Areas and the Number of Graduates as Reported in 1990

Master's Degree Title of Major	Number of Majors Identified	Number of Graduates per Year 1990						
		# of Programs Reporting Information	Male Grads	# of Prog Reporting Inf	Female Grads	Average Number of Grad Per Prog		
						Males	Females	Total
Counseling Psych	35	28	276	28	507	9.9	18.1	28.0
Mar & Fam Ther Mar & Fam Co	30	21	107	21	207	5.1	9.9	15.0
Mental Hlth Co Agency Coun Comm Coun Counseling Coun Elderly Human Dev Co	160	130	965	128	1939	7.4	15.2	22.6
Rehab Counseling	61	57	292	58	607	5.1	10.5	15.6
School Coun Elem Sch Coun Guidance Coun Sec Sch Coun	263	211	1310	211	3114	6.2	15.0	21.2
Substance Abuse Coun Drug & Alcohol Coun	11	5	34	6	43	5.7	7.2	12.9
Total Average	560	453	2984	452	6417	6.6	14.2	20.8

Total Number of Men and Women Graduates per year – 9401

Titles of Majors and Number of Graduates

INFORMATION RELATED TO STATISTICAL TREATMENT
(Table 6.2)

Comparison of number of degrees in 1990 against prior years may reveal trends but caution needs to be applied because the grouping in 1990 was in some cases different than in prior years.

Data were tabulated in those six areas when terminology was interrupted to match the terms as shown. Other areas were not included in statistical treatment however all data were supplied in Part H with information about each institution.

Data are reported to nearest tenth, however accuracy of data would suggest that rounding to the nearest whole number probably would be more meaningful.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

More women than men continue to be graduated. The ratio is approximately two women for each man. This observation has been present over a period of years and is not new.

The total average number of graduates is approximately 21 persons per year for each program with 3 majors being smaller– Substance Abuse (13), Marriage & Family (15), and Rehabilitation (16).

TRENDS

Counseling Psychology as a major for master's degree is increasing at a rapid rate over 1986 with the number of graduate programs also increasing.

Marriage & Family Counseling as a major for master's degree is increasing at a rapid rate over 1986 however the number of graduates per program is decreasing.

Rehabilitation Counseling as a major for master's degree is increasing at a rapid rate over 1986 however the number of graduates per program is decreasing.

Substance Abuse as a major for master's degree is increasing at a rapid rate over 1986 and the number of graduates per program is also increasing.

The titles of majors are common enough in terminology that almost all majors could be grouped under six headings: Counseling Psychology, Marriage & Family Counseling, Mental Health Counseling, Rehabilitation Counseling, School Counseling, and Substance Abuse Counseling.

A relatively few but increasingly larger number than prior years is the number of administrative units offering a major in the area of counseling the elderly.

Substance abuse counseling programs are increasing. Some 10 years ago none were listed; in 1986, 7 were listed; this year 11 were.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

Programs for preparing counselors of elderly will increase in the future.

Substance abuse counselors who are graduates of counselor preparation programs normally included in this longitudinal study are few in number in comparison to total number persons functioning as substance abuse counselors.

SUMMARY

Majors and Number of Graduates

Women graduates continue to be more in number than men in every one of the six majors. The overall ratio is larger than two for one in 1990 study and not quite as large a ratio in 1986. The difference is large enough to deduct that the ratio is increasing.

On the average when a major is offered approximately 20 graduate each year. Because tabulation was done differently in 1986 than in 1990, a comparison of average number of graduates per major may not be possible. If the numbers are tabulated sufficiently comparable to be compared, then the number has decreased.

From Chapter 5 are data on faculty FTE per academic unit. These data together with number of graduates can be used to analyze faculty time for each graduate however recognition needs to be made that some academic units have more than one major and more than one degree program.

Chapter 7

ADMISSION REQUIREMENTS

Potential applicants want to know what admission requirements are so as to plan for meeting those requirements. A report such as given periodically from this longitudinal study can provide only a narrow band of information on those requirements. Two kinds of information are provided: the average expectations of counselor preparation programs and the changes, if any, over time. Certainly the place to obtain information about a specific program can start by a review of what was supplied for the academic units as reproduced in Part H of this book; however, much more complete information could be obtained from the director of a specific program.

Counselor preparation faculty are concerned about requirements for admission to programs in which they teach. They often ask what others are doing and whether or not changes in requirements are occurring.

Information reported in this chapter supply averages for five often considered admission requirements: test scores, courses, GPA, letters of recommendation, and years of work experience. These data are for the master's degree programs. For a comparison with the doctoral degree programs utilize data in this chapter with those in Chapter 13.

TABLE 7.1
Average Test Scores Required for GRE and MAT for Admission to Master's Degree Programs, 1983, 1986, and 1990

Title of Major	Graduate Record Exam						Miller Analogy Test	
	Total Score		Verbal		Quantitative			
	N	Ave	N	Ave	N	Ave	N	Ave
1990								
Counseling Psych	15	1053	8	488	7	479	3	48
Mar and Fam Coun	10	920	3	450	3	417	7	42
Mental Health Coun Agency Coun Community Coun Counseling Coun Elderly Human Dev Coun	23	947	10	430	7	422	13	42
Rehabilitation Coun	17	965	12	475	11	469	6	44
School Counseling Elem Sch Coun Guidance Coun Sec Sch Coun	46	930	22	458	20	456	20	42
Substance Abuse Coun	2	900	1	500	1	400	1	40
	—	—	—	—	—	—	—	—
Total for 1990	113	954	56	461	49	454	50	43
Total for 1986	184	913	82	459	72	455	79	41
Total for 1983	117	897	67	468	61	449	67	40

Admission Requirement for GRE and MAT Scores

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 7.1)

The statistical treatment was the same in all three years 1983, 1986, and 1990.

Two administrative units with majors tabulated in the mental health areas reported average or high total GRE scores but very low in verbal and quantitative in comparison to other administrative units. Those two were low enough to reduce considerable the average, thus interpretation needs to be done with recognition of these as possible recording errors.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

The number of programs reporting test data was small in comparison to the number of programs regardless of the major.

The small number reporting test data may be due to these two tests not being the ones required. Information was not supplied to indicate that other tests are used.

GRE average total score was below 1,000 for 5 of 6 majors.

MAT average total score was below 50 for all 6 majors.

TRENDS

Based on information reported admission test scores for those academic units using GRE are increasing for the total score and the verbal.

The MAT admission scores are also increasing.

Tests other than GRE and MAT are not used often enough to be considered as generally accepted instruments used in admission requirements.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

Test score are used by many programs however the cut-off score is not as specific now as in previous years. The test scores are considered along with several other components.

TABLE 7.2
Number of Counseling and Psychology Courses Required for Admission to Master's Degree Programs, 1983, 1986, and 1990

Title of Major	Counseling		Psychology	
	Number of Majors Reporting	Average Number of Courses	Number of Majors Reporting	Average Number of Courses
Counseling Psych	1	1	13	6
Mar and Fam Coun	1	1	5	3.6
Mental Health Coun Agency Coun Community Coun Counseling Coun Elderly Human Dev Coun	3	1.3	12	3.3
Rehabilitation Coun	3	6	13	2.9
School Counseling Elem Sch Coun Guidance Coun Sec Sch Coun	6	2	38	4.1
Substance Abuse Coun	-0-	NIA	2	3
Total for 1990	14	2.6	83	4.0
Total for 1986	34	1.6	179	4.8
Total for 1983	27	3.9	108	4.4

Prior Counseling and Psychology Courses

INFORMATION RELATED TO STATISTICAL TREATMENT
(Table 7.2)

Tabulation of information was done in the same manner in all 3 studies.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

If a specific number of counseling courses is required, one of three things may account for the small number of responses; the number is zero, only a few academic units have such a requirement, or personnel supplying the information did not consider the item significant enough to respond.

The small number of responses to the number of psychology courses required for admission raises questions about whether a number is specified or are applicants considered more on an individualized bases with number of courses varying from one applicant to another.

TRENDS

No trends were identified.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

The master's degree in counselor preparation is open to persons with baccalaureate degree in a wide range of majors and as a result a specific number of counseling and/or psychology courses is not required by many academic units before admission but the courses taken before graduating with a master's degree may vary depending upon previously completed undergraduate courses.

TABLE 7.3
Undergraduate and Graduate Grade Point Averages Required for Admission to Master's Degree Programs, 1983, 1986, and 1990

Title of Major	Undergraduate		Graduate	
	Number of Responses	GPA	Number of Responses	GPA
Counseling Psych	20	2.9	13	3.1
Mar and Fam Coun	17	2.9	7	3.1
Mental Health Coun Agency Coun Community Coun Counseling Coun Elderly Human Dev Coun	46	2.8	24	3.0
Rehabilitation Coun	38	2.8	12	3.1
School Counseling Elem Sch Coun Guidance Coun Sec Sch Coun	104	2.9	64	3.0
Substance Abuse Coun	5	2.8	1	3.0
	—	—	—	—
Total for 1990	230	2.8	121	3.0
Total for 1986	427	2.8	203	3.0
Total for 1983	300	2.7	147	3.0

GPA Requirements

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 7.3)

Information was retained to two places when supplied however after calculation the results are reported to nearest tenth to be in keeping with other data.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

Results are reported in 1990 to reflect requirements by majors as well as a total.

The requirements are very similar from major to major and year to year. The graduate GPA is approximately a B average (3.0 on a 4 point scale) for three programs and slightly higher for three programs.

TRENDS

GPA requirements are relatively stable and no indication is detected from the information to anticipate any change.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

No comment.

TABLE 7.4
Number of Letters of Recommendation and Number of Years of Work Experience Required for Admission to Master's Degree Programs, 1983, 1986, and 1990

Title of Major	Letters		Work Experience	
	Number of Responses	Average Number of Letters Required	Number of Responses	Average Number of Years
Counseling Psych	19	3.0	4	1.2
Mar and Fam Coun	14	2.9	1	2
Mental Health Coun Agency Coun Community Coun Counseling Coun Elderly Human Dev Coun	38	2.9	13	1.8
Rehabilitation Coun	33	3.0	6	1.7
School Counseling Elem Sch Coun Guidance Coun Sec Sch Coun	91	2.9	29	1.4
Substance Abuse Coun	4	3.8	-0-	NIA
Total for 1990	199	2.9	53	1.5
Total for 1986	346	2.8	80	1.4
Total for 1983	224	2.8	33	1.6

Number of Letters of Recommendation Required

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 7.4)

The number of letters of recommendation are very similar from one major to the next with the exception of the substance abuse counseling major which has a larger number required, in round numbers 4 instead of 3 as for the other 5 majors.

TRENDS

The number of recommendation letters required is approximately three.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

The number of responses is much smaller for work experience requirement than for letters of recommendation, GPA, Graduate Record Exam, or number of psychology courses required.

TRENDS

If work experience is required, one to two years is the practice.

No important change was noted in number of years or in percentage of academic units listing work experience as a requirement.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

Work experience prior to admission to the master's degree program is not a general requirement.

SUMMARY
Admission Requirements

The five general areas of admission requirements were analyzed and compared with data from 1983 and 1986 studies to determine trends, if any. In summary, admission requirements overall are not changing much as reflected from averages.

By analyzing number of responses from one admission requirement area to the next, one could deduct that some of the five areas are not required by all programs or the requirements are not specific for a given area, however they may be components within the admission criteria. Data were not collected to determine which or possibly other reasons for variation in number of responses or what other admission criteria may be utilized.

Chapter 8

EMPHASES IN PROGRAM

When practitioners identify themselves in terms of their counseling, they generally respond in terms of (1) the age of clients with whom they work; (2) whether they counsel on an individual bases, in a group setting, within a family, or with a couple; (3) whether they do remedial, preventive, or developmental counseling (the terms used may be different); and (4) what theoretical orientations are used. The 1983, 1986, and 1990 reports provide information on emphases placed within master's degree programs in terms of the first three of these. The fourth–theoretical orientation–was reported in earlier years of this longitudinal study, however data were open to too many questions and were dropped from being collected.

The same four ways of identifying counselors' modes of performance are frequently used by employers in determining whether or not a specific counselor might fulfill the position. Thus emphases within a given program becomes very important for students in terms of what positions they may obtain and what their modes of performance might be.

TABLE 8.1
Age of Client for Which Counselors in Master's Program Are Prepared Tabulated by Agency and School Settings for 1983, 1986, and 1990

Setting Year	N	Children 0 to 12 years		Youth 13 to 21 years		Adult 22 to 55 years		Aged Over 55 years	
		%	Rk	%	Rk	%	Rk	%	Rk
Agency									
1990	268	12.2	3	26.8	2	49.7	1	11.3	4
1986	255	11.8	3	27.7	2	49.1	1	11.4	4
1983	230	11.9	3	30.5	2	47.0	1	10.6	4
School									
1990	233	35.6	2	52.9	1	10.1	3	1.5	4
1986	289	32.8	2	57.3	1	8.4	3	1.5	4
1983	230	29.2	2	56.2	1	12.1	3	2.5	4

N = Number of Responses

Rk = Rank in Emphasis During the Year Studied

Age of Client

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS (Table 8.1)

Agency programs are predominantly training graduates to work with adults however only 1 in 9 have placed emphases on counseling the aged.

Interesting to note that approximately one-third of graduates from school programs are prepared or have an emphases in preparation to work with elementary school age children.

No change in rank occurred from year to year in either the agency or the school program.

The percentages for emphases on different ages of clients remained relatively consistent from year to year.

TRENDS

School programs are increasing emphases on elementary school age children.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

No comment.

TABLE 8.2
Kind of Counseling Emphasized in Master's Programs Tabulated by Agency and School Settings for 1983, 1986, and 1990

Setting Year	N	Couples		Families		Groups		Individuals	
		%	Rk	%	Rk	%	Rk	%	Rk
Agency									
1990	283	9.1	4	15.7	3	22.2	2	53.1	1
1986	277	10.4	4	16.7	3	23.2	2	49.8	1
1983	361	2.2	4	8.9	3	32.6	2	56.3	1
School									
1990	234	2.5	4	10.6	3	31.5	2	55.3	1
1986	289	10.4	4	16.7	3	23.2	2	49.8	1
1983	361	8.9	4	15.4	3	24.7	2	51.0	1

Kind of Counseling

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS (Table 8.2)

In both the agency and the school programs approximately one-half of the emphases is on working with individuals and the other one-half on working with two or more people at a time.

Percentages change, however relativeness of percentages are rather consistent and rank among the four kinds are the same in the last three studies not only from year to year but also from agency programs to school programs.

TRENDS

Consistency in emphases in kind of counseling has been and is expected to continue.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

If information had been tabulated for each of the six majors the kinds of counseling emphasized probably would have been different, i.e., substance abuse counseling and marriage and family counseling probably would have had more emphases on working with two or more people at a time.

TABLE 8.3
Types of Counseling Emphasized in Master's Programs Tabulated by Agency and School Settings for 1983, 1986, and 1990

Setting Year	N	Remedial Tertiary/ Therapeutic		Preventive Secondary/ Adjustive		Developmental Primary/ Facilitative	
		%	Rk	%	Rk	%	Rk
Agency							
1990	283	36.7	1	32.8	2	30.5	3
1986	273	33.3	2	31.6	3	35.0	1
1983	354	36.7	1	33.0	2	30.3	3
School							
1990	234	22.0	3	33.8	2	44.2	1
1986	284	20.1	3	35.5	2	44.5	1
1983	354	20.8	3	34.5	2	44.6	1

N = Number of Responses

Rk = Rank in Emphasis During the Year Studied

Types of Counseling Emphasized

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 8.3)

Rank changes in 1986 compared to 1983 and 1990 may be a sampling issue. The percentage have remained roughly one-third in each of the three types.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

In agency programs the type of counseling done–remedial, preventive, developmental–is somewhat equal while in school programs more emphases are in developmental and less in remedial.

TRENDS

The emphases on types of counseling–remedial, preventive, developmental–are dependent upon the major and no changes in those emphases have been noted.

Based on the limited number of majors tabulated, the trend is to prepare counselors to function in all three types of counseling, however due to the majority of clients with whom they will work the emphases are adjusted accordingly.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

If a study was done on types of counseling on each of the six major areas, differences would be noted from major to majors.

If a comparison could be made with what the emphases were in the 1950s compared to 1990s, changes could be noted in the direction of more on developmental counseling.

SUMMARY
Emphases in Program

The major within the master's degree program does make a difference in the age of clients with whom the student will probably work and the emphases in course work as to what might be expected of certain age clients. The same is true about whether the emphases will be on counseling in individual, groups, families, or couples setting.

On those data collected differences can be detected among majors on whether the emphases is in remedial, preventive, or developmental counseling. However, regardless of the emphases the conclusion drawn is that counselors are provided with preparation in all three types of counseling.

Chapter 9

SUPERVISION OF CLINICAL COMPONENTS

Practicum, field experience, and internship have become a significant part of counselor preparation. Therefore, the supervision of those experiential clinical components take on new importance. Who does the supervision? How much supervision is provided? Is the supervisor an employee of the educational institution or of the agency/school setting or is more than one supervision involved? What are the credentials of the supervisor(s)? If more than one supervisor and they disagree about the supervisee, who has the decision-making role? These and many more questions are associated with supervision of clinical components in counselor education. The longitudinal study has gathered information applicable only on a small part of these questions.

The questions asked in 1986 and 1990 were applicable only to who (and then only to the employment of the supervisor), how many hours each week, and for how many weeks. Answers to these three aspects of supervision provide insight into the extent and the joint responsibility undertaken by educational institutions and community agencies including schools to facilitate students' transition from content emphases to practitioner.

TABLE 9.1

Supervision of Practicum, Field Experience, and Internship by Department Faculty and Agency/School Personnel During the Master's Degree Program Expressed in Hours Per Week and Number of Weeks for 1986 and 1990

Personnel Year	Hours Per Week		Number of Weeks		Total Average Hours of Supervision
	N	Ave	N	Ave	
By Dept Faculty					
1990	306	4.6	295	20.9	96.1
1986	532	5.2	497	20.4	106.1
By Agency/Sch Per					
1990	306	4.6	295	18.8	86.5
1986	467	6.2	407	19.8	122.8
Total Supervision Hours from Department Faculty Plus Agency/School Perssonnel					
				1990 year	182.6
				1986 year	228.9

Supervisor of Clinical Components

INFORMATION RELATED TO STATISTICAL TREATMENT
(Table 9.1)

The 1986 data were reported by majors and to obtain an average a calculation was made from reported information.

The 1990 study asked for a composite of supervision hours by faculty and agency personnel to be given by hours each week and the number of weeks.

The differences in collection and tabulation procedures may have produced results that are not comparable.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

The decrease in hours per week by both the faculty and agency personnel is very observable.

The decrease in total number of hours of supervision is large, more than twenty percent.

Using 1990 data the amount of supervision is an average of 4 to 5 hours per week for each, the faculty and the agency personnel. On this bases the supervision is 8 to 10 hours per week over an 19 to 21 week period.

TRENDS

If 1986 data can be compared to 1990 data, a decrease has occurred in the supervision of clinical components.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

With the role that accreditation bodies are having on counselor preparation programs, the decrease in amount of supervision between 1986 and 1990 is not in keeping with expectations.

These data raise many questions with a resulting conclusion that this topic must be re-examined to confirm or deny the information and give new insights into what is occurring.

SUMMARY
Supervision of Clinical Components

The 1986 and 1990 data may raise more questions than answers. Results show a decrease in supervision time and this is at a time when clinical components are increasing. If the information is accurate, then why is the decrease occurring? No information was collected that was applicable to that question.

The supervision is provided by employees of two settings—by faculty employed by educational institutions and by personnel employed by agency/school settings. By deduction one would conclude that supervision is supplied to assist students in their transition from "student" to "practitioner."

The extent of supervision is approximately equal in time provided each week by the faculty and by agency/school personnel. Each provides from 4 to 5 hours each week on an average or a total of 8 to 10 hours of supervision each week. In general that supervision extends over 19 to 21 weeks on an average.

Chapter 10

GRADUATION REQUIREMENTS

Three major aspects of graduation requirements are a specific core of courses, specific number of academic credit hours, and specific number of clock hours of practicum and/or internship. Of course other requirements are often stipulated and the specific areas or topics vary from program to program, however the three major ones are almost always required.

The specific core of courses varies with the major. An overall general requirement fairly well follows the national accreditation standards/criteria for that major. As a result the course of study for each program has not been included in this longitudinal study.

Number of clock hours of practicum and internship have been included. These vary with the major and with the educational institution. For those programs holding accreditation they must equal or exceed the number of clock hours stipulated in accreditation standards/criteria. For those programs not holding accreditations the range of hours may be wider.

The academic credit hours required vary from major to major and from one academic unit to another. In general the requirement exceeds those normally considered as required of degrees at the master's level. The average academic credit hours reported in 1990 are shown for the six majors and for all majors considered together.

TABLE 10.1

Practicum and Internship Clock Hours Required in Master's Degree for Graduation in 1986 and 1990

Title of Major	Practicum				Internship			
	1986		1990		1986		1990	
	N	Ave Clock Hours	N	Ave Clock Hours	N	Ave Clock Hours	N	Ave Clock Hours
Counseling Psych	24	230	22	300	18	696	18	534
Mar and Fam Coun	21	252	21	277	17	528	19	527
Mental Health Coun Agency Coun Community Coun Counseling Coun Elderly Human Dev Coun	150	174	125	202	78	313	96	461
Rehabilitation Coun	54	184	48	196	47	476	51	605
School Counseling Elem Sch Coun Guidance Coun Sec Sch Coun	230	158	212	190	104	259	147	413
Substance Abuse Coun	2	60	5	280	3	600	8	631
Total	481	173	433	205	267	364	339	473
Required Practicum Only	257							
Required Internship Only					43			

Practicum and Internship Clock Hours Required

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 10.1)

1986 data were calculated from Table 4.3 in 1986 study by combining information comparable to procedure used in 1990.

For some majors no hours were listed for either practicum or internship which may mean no hours are required or the academic unit did not supply the information. For those majors they were omitted from the tabulations.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

Internship when required has approximately twice as many clock hours as practicum.

Practicum requires an equivalent of one-third times for one semester or approximately 15 hours per week for 15 weeks.

Internship requires an equivalent of more than three-fourth time for one semester or approximately 30 hours per week for 15 weeks.

TRENDS

Practicum clock hours required have increased in each of the six major areas and in all majors considered together since the 1986 study.

Internship clock hours required have increased since the 1986 study considering all majors together but not in four of 6 of the majors.

The trend is toward more clock hours of practicum and internship being required before graduation with a master's degree in counseling majors.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

The increase in practicum and/or internship clock hours was probably the result of (1) accreditation standards/criteria stipulating the number of clock hours higher than was the practice a few years ago, and (2) the acceptance of accreditation standards/criteria as a minimum to meet.

TABLE 10.2
Academic Credit Hours Required for Graduation from Master's Degree Program in 1990

Title of Major	Credit Hours Required			
	Semester Hours		Quarter Hours	
	N	Ave	N	Ave
Counseling Psych	26	41	3	82
Mar and Fam Coun	24	54	5	70
Mental Health Coun Agency Coun Community Coun Counseling Coun Elderly Human Dev Coun	120	46	27	67
Rehabilitation Coun	45	49	11	76
School Counseling Elem Sch Coun Guidance Coun Sec Sch Coun	199	43	38	63
Substance Abuse Coun	8	43	1	63
Total	422	45	85	67

Academic Credit Hours Required

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 10.2)

The average academic credit hours required were tabulated by taking the total number of hours listed for each major and divide by the number of majors in which hours were reported.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

The academic hours required vary from an average of 41 semester hours (counseling psychology) to 54 semester hours (marriage and family therapy), thus approximately one-fourth more academic credit hours are required in some majors than others.

In 1986 the specific number of academic hours were not tabulated and reported, however a review of information supplied by individual academic units seems to reflect numbers lower than those for 1990.

Using two-thirds as a conversion factor from quarter hours to semester hours, the requirements for all majors were equal in academic credit hours, 45 semester hours or 67 quarter hours.

TRENDS

The number of academic credit hours required for graduation have increased to an equivalent of one and one-half years of content courses or more of full-time graduate work.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

When the practicum and/or internship clock hours are combined with the academic credit hours, then the total time to complete a master's degree program is equivalent to two years full-time.

SUMMARY
Graduation Requirements

For majors in counseling areas an average range in academic credit hours was from 41 to 54 semester hours on the six majors with an average for all six of 45 semester hours. Using the 30 semester hours as a normal load for one year full-time student then the average is for one and one-half years. Practicum and internship also have a clock hour requirement which may necessitate additional time to complete the program.

Practicum and internship clock hours have increased from 1986 to 1990. The overall for all six majors has changed from an average of 173 clock hours of practicum in 1986 to 205 hours in 1990. Internship has made an even greater percentage increase with clock hours in 1986 at 364 and in 1990 at 473.

The belief on the part of the authors is that the major force that has caused these increases has been accreditation standards/criteria for counselor preparation programs and the importance now associated with a program being accredited.

Chapter 11

PLACEMENT OF GRADUATES

What happens in terms of employment after graduation? This question is often asked by students. The item on the questionnaire that requested the information was "Please estimate (expressed in %) the initial employment of graduates based on the past 3 years. Identify the Degree." Places were listed on the questionnaire according to three groupings: community agencies, higher education institutions, and school settings with space to write in other settings. In general, the degrees identified were previously either agency programs or school programs.

Supplying the information requested was not easily done by everyone who completed the questionnaires. Where graduates accept positions was not always known by the person supplying the information. Also the job market in the geographical area may have changed from time to time, thus increasing the difficulty in responding in terms of percentage for graduates over the past three years. The information collected is an indicator of placement from the two majors for which sufficient information was collected to tabulate.

TABLE 11.1
Placement of Graduates From Master's Degree Programs for 1986 and 1990

Title of Major	Agency Counseling		School Counseling	
	1986 N = 86	1990 N = 276	1986 N = 71	1990 N = 96
	% Ave	% Ave	% Ave	% Ave
Community Agency				
Correctional	5	3	2	1
Diagnostic	3	2	1	2
Employment	3	2	1	2
Hospital	5	7	3	2
Marriage & Family	9	9	3	3
Mental Health	22	24	10	8
Rehabilitation	5	12	4	6
Subtotal	52%	58%	24%	24%
Higher Education				
Academic	2	2	1	1
Coun Position	7	6	5	3
Other	3	3	3	4
Subtotal	12%	11%	9%	8%
School				
Elementary	12	9	22	22
Jr/Sr High Sch	21	16	39	39
Voc Tech	2	1	3	3
Subtotal	35%	26%	64%	64%
Other	3%	4%	4%	5%
Total	102%	99%	102%	101%

Placement of Graduates

INFORMATION RELATED TO STATISTICAL TREATMENT
(Table 11.1)

The information supplied, for the most part, is as requested–an estimate rather than information taken from records.

The estimates are in percentages and these have been "averaged" which is a questionable procedure.

All information reported in this chapter is with information tabulated on two majors, not all six.

All calculations have been reported to the nearest whole percentage.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

The 1986 data are reported by several different majors and 1990 by two areas. For comparison purposes the 1986 data has been calculated according to similar headings in 1990.

Changes in percentage from 1986 to 1990 are not large and what difference was found could be a result of sampling, averaging of data from 1986 data, and/or terminology interpretation on part of persons supplying information or the researchers.

TRENDS

The bulk of placements is in areas where the title of the major would indicate.

The title of the major is not restricting graduates from accepting positions in a wide range of settings.

The percentage of placement of graduates in different positions and settings is remaining relatively stable.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

No comment.

SUMMARY
Placement of Graduates

Graduates from master's degree programs are accepting positions in a wide range of settings and with various titles. In general, the title of the major is an indication of kind of positions where the majority will accept positions; however, the title is not keeping graduates from accepting positions in other settings.

Some change has occurred over the past four years if numbers alone are compared but those changes are relatively small and may be due to sampling, data supplying and/or interpretation errors, and/or statistical treatment of data which was reported in percentage.

Part D

DOCTORAL

DEGREE

PROGRAMS

DOCTORAL DEGREE PROGRAMS

To facilitate a closer examination of what occurs at the doctoral degree level, Part D contains information on kinds of degrees, titles of majors, number of graduates, admission requirements, program emphases, internship and supervision, graduation requirements, and placement of graduates. These topics are of concern to individuals reviewing programs before applying and to faculty concerned about their program in comparison to other programs.

Another aspect of the analysis is to analyze data for the master's degree programs, Part C, at the same time analysis is made of the doctoral degree programs. This can be done relatively easily because the same items are analyzed chapter for chapter in Parts C and D.

Chapter 12

DEGREES, MAJORS OFFERED, AND NUMBER OF GRADUATES

Do certain majors have a specific kind of degree– Ed.D., Ph.D., Psy.D.? Are more men than women graduating at the doctoral level? In what major are most of the graduates? How many different academic units offer doctorates? What are the trends in doctoral programs? These and related questions are frequently asked by students and faculty. In this chapter these questions and others are addressed.

The relationship in number of degree programs in Ed.D. and Ph.D. is presented with numbers for comparison in the last three studies– 1983, 1986, and 1990. Also the number of graduates in each degree for the same three years is shown so that comparisons can be made.

In regards to majors, the number of degree programs are presented for the last three studies and are specified as to degree. This provides an overview of programs, degrees, and majors.

TABLE 12.1
Number of Ed.D. and Ph.D. Degree Programs Reviewed for 1983, 1986, and 1990

Degree	1983		1986		1990	
	N[a]	%	N[b]	%	N[c]	%
Ed.D.	67	42	60	38	50	35
Ph.D.	93	58	97	62	94	65
	—	—	—	—	—	—
Total	160	100	157	100	144[d]	100

[a] 104 Administrative Units were reviewed in 1983

[b] 110 Administrative Units were reviewed in 1986

[c] 109 Administrative Units were reviewed in 1990

[d] Four other doctoral programs supplied information but were not included in tabulations

Ed.D. and Ph.D. Degree Programs Reviewed

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 12.1)

In 1990 more academic units offered Ed.D. or Ph.D. degree programs than were used in the tabulation because not all information requested was supplied.

The tabulations are on responses and may or may not be representative of all programs.

In 1986 the total number of degrees was reported and 1990 was on those supplying complete information, thus the data may not be comparable.

OBSERVATION AND RELATIONS TO PRIOR REPORTS

The Ed.D. degree represented a smaller percentage of the total doctoral degree programs in each of the last three studies.

TRENDS

The Ph.D. is gaining as the typical degree in programs.

The number of academic units offering the doctorate is fairly stable from one study to the next.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

The majors or the concentration within the majors probably will expand in the years ahead to accommodate areas in which counselors are working, e.g., geriatrics, substance abuse, marriage and family, mental health.

TABLE 12.2
Ed.D. and Ph.D. Degrees by Majors for 1983, 1986, and 1990

Major	N for 1983			N for 1986			N for 1990		
	Ed.D.	Ph.D.	Total	Ed.D.	Ph.D.	Total	Ed.D.	Ph.D.	Total
Agency Coun Correctional Community	Not Tabulated as separate group			4	2	6	3	1	4
Couns Educ Counseling Guidance School Coun	24	20	44	23	17	40	37	33	70
Counseling Psychology	6	48	54	13	61	74	7	48	55
Marriage & Family Coun	1	5	6	2	7	9	0	5	5
Rehabilitation	3	NIS	3	1	5	6	3	7	10
Total	34	73	107	43	92	135	50	94	144*
%	32%	68%	100%	32%	68%	100%	35%	65%	100%

*Four other programs supplied information but were not in the five majors, thus they were omitted from the tabulation.

Ed.D. and Ph.D. Degrees by Majors

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 12.2)

The 1990 data are tabulations based on complete information. The 1983 and 1986 data are for total programs submitted.

View the information in general rather than as absolutes because 1990 information is only on information complete enough to be tabulated.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

The percentages of Ed.D. did not change from 1983 to 1986 but was larger in 1990. These figures reflect a different concept than when reviewing Table 12.1 where when considering all degrees the Ed.D. degree decreased from one study to the next.

TRENDS

The majority of majors are in two areas—counselor education and counseling psychology—and the trend is to continue.

The Ph.D. degree compared to the Ed.D. degree is in a ratio of approximately 2 to 1.

No significant trends were noted in terms of numbers. Five areas for majors have been fairly well identified in the previous study as well as this study, thus the trend is for majority of majors to be grouped in these five areas.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

Data related to majors at the doctoral degree level does not identify as important areas for majors either substance abuse counseling or counseling of the elderly, however, if the projected trend becomes reality for these two areas which is for an increase at the master's degree level, then these will probably increase also at the doctoral level.

TABLE 12.3
Number of Ed.D. and Ph.D. Graduates Listed by Sex and by Majors for 1990

Major	# of Prog Rev	Males		Females		Total # of Grads	Ave # Grads Per Prog	% of Total Grads
		Prov Inf	# of Grads	Prov Inf	# of Grads			
Agency Coun								
Correctional								
Community								
Ed.D.	3	3	6	3	8	14		
Ph.D.	1	1	2	1	3	5		
Total both degrees	4	4	8	4	11	19	5	3%
Coun Psych								
Ed.D.	7	4	9	4	14	23		
Ph.D.	48	41	107	43	166	273		
Total both degrees	55	45	116	47	180	296	6	45%
Coun Educ								
Counseling								
Guidance								
Sch Coun								
Ed.D.	37	28	68	33	95	163		
Ph.D.	33	25	56	29	78	134		
Total both degress	70	53	124	62	173	297	5	45%
Mar & Fam Co								
M & F Ther								
Ed.D.	0	0	0	0	0	0		
Ph.D.	5	5	12	5	11	23		
Total both degrees	5	5	12	5	11	23	5	3%
Rehab Coun								
Ed.D.	3	2	4	2	3	7		
Ph.D.	7	6	12	6	10	22		
Total both degress	10	8	16	8	13	29	4	4%

Note: 109 academic units provided data which were used in statistical treatment.

144 Doctoral Degree Programs were used in statistical treatment of five majors.

4 Other Doctoral Degree Programs supplied information applicable to the study but for various reasons were not placed in one of the four majors.

INFORMATION RELATED TO STATISTICAL TREATMENT
(Table 12.3)

The number of graduates do not include all programs, thus the number of graduates is larger than shown.

Because numbers are small, the average number of male and female graduates is reported to nearest tenth for comparison but needs to be rounded to nearest whole number.

OBSERVATTIONS AND RELATIONS TO PRIOR REPORTS

Two of the five majors tabulated have 9 out of every 10 graduates.

In counseling psychology major the degree is primarily the Ph.D.

In counselor education major the degree is about equal with Ed.D. being slightly more, 55%, to Ph.D., 45%.

The female graduates exceed in number the male graduates.

TRENDS

More women than men obtain the doctorate.

The two most frequent majors at the doctoral level are counseling psychology and counselor education.

TABLE 12.4
Total Number of Ed.D. and Ph.D. Graduates for 1990

	Male		Female			
Degree	N	%	N	%	Total Number	%
Ed.D.	87	32%	120	31%	207	31%
Ph.D.	189	68%	268	69%	457	69%
	—	—	—	—	—	—
Total	276	42%	388	58%	664	100%

SUMMARY
Degrees, Majors Offered, and Number of Graduates

Almost all doctoral degrees in counseling majors are either Ed.D. or Ph.D. This has been true throughout this twenty year study. As a result all data presented in the 1990 study are applicable to these degrees.

Titles of majors are similar enough to be grouped into five areas with two of the five having 9 out of every 10 graduates. The ratio of male to female graduates is approximately 2 to 3.

The number of academic units offering the doctorate is rather stable. The degree may change over time, e.g., Ed.D. for a given program may change to Ph.D. or to offering both degrees.

The Ph.D. is increasing in frequency and the Ed.D. is decreasing. This also is reflected in the number of graduates. The Ph.D. is increasing in percentage of graduates compared to Ed.D. (1983, Ph.D. was 65%; 1986, Ph.D. was 68%; and 1990, Ph.D. was 69%).

CHAPTER 13

ADMISSION REQUIREMENTS

What is required for admission or a more appropriate question is what is required of applicants before being considered for admission? In general, the same five areas as considered for the master's degree are considered for the doctorate—test scores, courses completed, grade point average on prior academic courses, letters of recommendation, and work experience. The weighting of these may vary from one program to another as well as the minimum or recommended score or number for each.

In the 1990 study test scores are given for the two most frequently used tests. Those scores are given by majors and by degrees—Ed.D. and Ph.D. For comparison purposes the totals are given for 1983 and 1986.

If course requirements are listed, they most generally are specified in either psychology courses or counseling courses or both. Because admission to a doctoral program is often dependent upon completion of the master's degree, the number of courses required may be large. What is labelled psychology in one higher education institutions may be labelled as counseling in another; therefore to compare numbers may be misleading or to add the two numbers may be even more misleading. These numbers do provide a means of comparing among majors.

Grade point averages do vary among majors. The letters of recommendation and work experience when required are somewhat similar from one major to the next.

TABLE 13.1
Average Test Scores Required for Admission to Doctoral Degree Programs in 1990 Shown by Majors and Kinds of Degrees Plus Average Scores for 1983 and 1986

Major/Degree	------GRE------						MAT	
	Total		Verbal		Quanitative			
	N	Ave Score	N	Ave Score	N	Ave Score	N	Ave Score
Agency/Corr/Comm								
EdD	2	1050	1	500	1	500	0	–
PhD	1	1100	0	–	0	–	0	–
Together	3	1067	1	500	1	500	0	–
Co Ed/Co/Guid/Sch								
EdD	25	1028	11	492	11	492	7	50
PhD	24	1056	10	495	10	495	9	49
Together	49	1042	21	493	21	493	16	50
Counseling Psych								
EdD	5	1100	2	550	2	550	1	60
PhD	36	1045	22	542	22	517	5	63
Together	41	1052	24	542	24	520	6	62
Mar & Fam Co/Ther								
EdD	0	–	0	–	0	–	0	–
PhD	4	975	3	500	3	467	1	50
Together	4	975	3	500	3	467	1	50
Rehabilitation								
EdD	3	1000	3	500	3	500	1	40
PhD	7	1029	4	512	4	500	2	50
Together	10	1020	7	507	7	500	3	47
All Five Areas								
EdD	35	1037	17	501	17	501	9	50
PhD	72	1044	39	524	39	506	17	53
Together	107	1042	56	517	56	504	26	52
1986 Data	104	1043	55	525	53	509	28	53
1983 Data	84	1040	44	524	39	525	31	54

Average Test Scores for Admission

INFORMATION RELATED TO STATISTICAL TREATMENTS (Table 13.1)

Data for 1990 are provided by majors and by degrees as well as for total.

Data for total in 1990 can be compared to totals for 1983 and 1986.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

In general when test scores are used as criteria for admissions, those requirements are highest in counseling psychology.

The range in scores for GRE are as follows: 900 to 1250 for total, 450 to 650 for verbal, and 450 to 600 for quantitative.

The range in scores for MAT were from 40 to 70.

TRENDS

Test score requirements for admission to doctoral programs on an average are not changing much.

The range in requirements from institution to institution continues to be larger.

When tests are used for admission, the GRE and MAT are the ones predominately used and the GRE is more often used than the MAT.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

Test Scores are often used in making selection of students, however a cut off score may not be as specific now as in previous years. The application is reviewed more as a total rather than any one score as being the criteria.

TABLE 13.2
Average Number Courses Required for Admission to Doctoral Degree Program for 1983, 1986, 1990

Title of Major Degree	Counseling Courses		Psychology Courses	
	Number of Responses	Ave Number Per Prog	Number of Responses	Ave Number Per Prog
Agency Counseling				
Correctional Coun				
Community Coun				
EdD	0	–	1	3.0
PhD	0	–	1	3.0
Total both degrees	0	–	2	3.0
Counseling Psychology				
EdD	1	5.0	1	5.0
PhD	9	14.8	11	7.7
Total both degrees	10	13.8	12	7.5
Counselor Education				
Counseling/Guidance				
School Counseling				
EdD	11	16.3	9	5.7
PhD	3	11.7	5	3.2
Total both degrees	14	15.3	14	4.8
Marriage & Family Coun				
Mar & Fam Therapy				
EdD	0	–	0	–
PhD	1	1.0	1	2.0
Total both degrees	1	1.0	1	2.0
Rehabilitation Coun				
EdD	1	30.0	0	–
PhD	2	21.0	0	–
Total both degrees	3	24.0	0	–
Total All 5 Majors				
EdD	13	16.5	11	5.4
PhD	15	14.0	18	5.9
Total both degrees	28	15.1	29	5.7
1986 year	41	11.0	31	5.0
1983 year	21	7.9	29	4.6

Courses Required for Admission

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 13.2)

Calculations are reported in tenths with the suggestion that number be rounded to nearest whole number when used.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

The information for 1990 is by major and by degree (Ed.D. and Ph.D.). Comparable data are not available for prior years.

The number of majors supplying information has been small in each year 1983, 1986, and 1990. This may reflect any one of a number of things: no specific number is established for given administrative units, no course requirements are specified, students may be admitted with required courses to take if not previously completed, etc.

TRENDS

1. The number of psychology courses required for admission has been increasing.
2. The number of counseling courses required for admission bas been rapidly increasing.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

The rate of increase in number of counseling courses required for admission will not be as great in the future.

The accreditation standards/criteria will begin to have an affect upon admission to doctoral programs because of the increase in number of hours required for the master's degree by accreditation bodies.

TABLE 13.3
Grade Point Average for Admission to Doctoral Degree Program for 1983, 1986, and 1990

Title of Major Degree	Undergraduate		Graduate	
	Number of Responses	Ave GPA	Number of Responses	Ave GPA
Agency Counseling				
Correctional Coun				
Community Coun				
EdD	2	3.0	3	3.3
PhD	1	3.0	1	3.5
Total both degrees	3	3.0	4	3.4
Counseling Psychology				
EdD	6	3.0	6	3.4
PhD	32	3.3	34	3.4
Total both degrees	38	3.2	40	3.4
Counselor Education				
Counseling/Guidance				
School Counseling				
EdD	24	2.9	32	3.3
PhD	26	3.0	27	3.6
Total both degrees	50	2.9	59	3.4
Marriage & Family Coun				
Mar & Fam Therapy				
EdD	0	–	0	–
PhD	2	3.1	4	3.3
Total both degrees	2	3.1	4	3.3
Rehabilitation Coun				
EdD	1	3.5	2	3.2
PhD	5	3.0	6	3.2
Total both degrees	6	3.1	8	3.2
Total All 5 Majors				
EdD	33	2.9	43	3.3
PhD	66	3.1	72	3.4
Total both degrees	99	3.1	115	3.4
1986 year	106	2.9	122	3.3
1983 year	93	2.9	111	3.2

GPA for Admission

INFORMATION RELATED TO STATISTICAL TREATMENT
(Table 13.3)

Total for both degrees was calculated on total information rather than averaging the data shown. Differences, if any, are due to retaining information to two places in calculations and reporting to one place.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

The undergraduate GPA requirement for admission for 1983 and 1986 was the same while an increase occurred in 1990. To what extent this is a trend is undetermined.

The graduate GPA requirements for admission has remained somewhat the same with a slight increase each time the study has been made.

Range for undergraduate GPA was from 2.5 to 3.5 with one exception that reported 2.0. The exception may have used a 3 point scale when the request was for a 4 point scale.

Graduate GPA range was 3.0 to 3.8 with one exception that reported 2.4. The exception may have used a 3 point scale.

Trends

In general the Ph.D. program admission requirements relative to GPA is the same or higher than for Ed.D. in all areas except rehabilitation. The number reporting data for rehabilitation was small and conclusions drawn on bases of those samples would need to be done with caution.

The GPA has been increasing at both the undergraduate and graduate levels and based on 1990 data the requirements for admissions to Ph.D. are higher than for Ed.D.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

GPA is higher in programs where the ratio of applicants to number admitted is high.

GPA is considered but for many programs it is not one of the most critical admission criteria.

TABLE 13.4
Number of Letters of Recommendation and Number of Years of Work Experience Required for Admission to Doctoral Degree Programs
1983, 1986, and 1990

Title of Major Degree	Letters		Work Experience	
	Number of Responses	Ave Number of Letters Required	Number of Responses	Ave Number of Letters Required
Agency Counseling Correctional Coun Community Coun				
EdD	0	–	0	–
PhD	0	–	0	–
Total both degrees	0	–	0	–
Counseling Psychology				
EdD	5	3.4	1	2.0
PhD	41	3.2	10	1.9
Total both degrees	46	3.2	11	1.9
Counselor Education Counseling/Guidance School Counseling				
EdD	28	3.0	19	2.0
PhD	24	3.1	7	2.2
Total both degrees	52	3.0	26	2.0
Marriage & Family Coun Mar & Fam Therapy				
EdD	0	–	0	–
PhD	4	3.0	0	–
Total both degrees	4	3.0	0	–
Rehabilitation Coun				
EdD	3	3.7	2	2.0
PhD	6	3.0	5	1.6
Total both degrees	9	3.2	7	1.7
Total All 5 Majors				
EdD	36	3.1	22	2.0
PhD	75	3.2	22	1.9
Total both degrees	111	3.1	44	1.9
1986 year	179	3.2	68	1.8
1983 year	106	3.1	36	2.1

Letters of Recommendation Required

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 13.4)

Number of letters are reported on averaging to the nearest tenth.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

In general, if recommendation letters are required, the number is three.

The number of Ed.D. programs in rehabilitation that reported was small however the number of letters required per program was higher than any of the other four areas in either Ed.D. or Ph.D. degrees.

TRENDS

No significant change is noted in number of recommendation letters required.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

The source or author of the recommendation letter often is important in admission criteria. No data were collected as to whether directions were given to applicants regarding whom to have write or whether the letters were a form to be completed and/or an unspecified format letter.

Work Experience Required

INFORMATION RELATED TO STATISTICAL TREATMENT
(Table 13.4)

Data are reported on averaging to the nearest tenth of a year.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

Work experience required for admission has varied some on statistical average from one study to the other however the difference may be due more to sampling than to requirement changes.

TRENDS

No significant changes were noted in number of years of experience required.

Two years of work experience prior to admission continues to be a general requirement if work experience is made a requirement.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

If a study was made of what is accepted as work experience to meet admission requirements, a wide variance would be found and maybe within a given program (academic unit) as well as from one program to another among institutions.

SUMMARY
Admission Requirements

Many programs do report having admission requirements. Others did not identify their requirements which leaves the question "Are requirements specified or are several items considered together and weighted?"

When tests are required the GRE is the most frequently used and MAT is next. The total score on the GRE was far more often listed than the two separate components—verbal and quantitative.

The number of prior courses in counseling and/or psychology required for admission have been increasing. Whether or not specific courses had to have been completed was not determined.

Past grade point average at both the undergraduate and graduate levels has been increasing. In general, GPA for admission to Ph.D. programs are higher than for Ed.D.

Number of letters of recommendation have remained relatively stable over the past three studies. When they are required, three is the most common number.

Work experience was listed by approximately one-third of the respondents and, when listed, two years was the most common.

Taken as a whole, admission requirements have been increasing. When reviewed in terms of number of graduates, the increase in admission has not reduced enrollment.

CHAPTER 14

EMPHASES IN PROGRAM

Faculties in doctoral programs must be concerned with students' projected needs in three settings: internship, full-time position after graduation, and satisfactorily passing certification and licensure. These three make a difference in emphases within programs of study. As a result both breadth and depth must be emphasized. A student may enter a program with an intent to enter a certain job upon graduation; however, during the preparation time (generally three years beyond the master's degree) the intent may change, the market place openings may change, and so might certification and licensure.

Courses required, experiential clinical components, and other doctoral program experiences are designed to provide that breadth and depth. The questions asked in the 1990 study were designed to find the extent to which each of five functions, four kinds of face-to-face counseling, and three types of counseling were emphasized. Also these were tabulated as to agency counseling, school setting, and other programs. The person supplying the information place the program according to one of those headings. In review of data, counseling psychology was placed with agency counseling; counselor education, counseling, and counseling and guidance were placed with school setting; and rehabilitation and marriage and family were placed in other.

TABLE 14.1
Extent to Which Each of Five Functions Are Emphasized in the Doctoral Program for 1990

Function	Agency Counseling			School Setting			Other Programs		
	N	Ave	Rank	N	Ave	Rank	N	Ave	Rank
Counseling	67	57%	1	51	42.%	1	15	48%	1
Teaching	67	13%	2.5	51	18%	2	15	17%	2
Supervision	67	13%	2.5	51	15%	3.5	15	14%	3
Consultation	67	11%	4	51	15%	3.5	15	10%	5
Administration	67	7%	5	51	10%	5	15	11%	4
Total		101%			100%			100%	

Emphases in Functions

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 14.1)

The number of doctoral degree programs in "other programs" is small, approximately one-fourth, in comparison to the other two. As a result the possibility of sampling error makes comparison with these other two programs needing to be done with full recognition of the differences.

Percentages were requested for five areas with 100% being total. Unless the information supplied added to 100% the information was not included in the data reported in Table 14.1.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

The preparation programs have approximately one-half of the emphases on preparation of the graduate for doing counseling and the other one-half is fairly well distributed in teaching, supervision, consultation, and administrations.

Some differences in emphases among functions are noted from one major to another but ranks among the five functions remained approximately the same.

Percentages were not reported on functions in prior studies.

TRENDS

As might well be expected, the major emphases is on the counseling function, however the other functions are, in general, all receiving attention.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

More emphases is placed on consultative function in 1990 than was done in early years of this twenty year study.

TABLE 14.2
Extent to Which Each of Four Kinds of Face-to-Face Counseling are Emphasized in Doctoral Programs for 1990

Kinds of Face-to-Face Counseling	Agency Counseling			School Setting			Other Programs		
	N	Ave	Rank	N	Ave	Rank	N	Ave	Rank
Couples	69	9%	4	48	8%	4	15	17%	3
Families	69	17%	3	48	14%	3	15	20%	2
Groups	69	23%	2	48	29%	2	15	16%	4
Individuals	69	51%	1	48	49%	1	15	47%	1
Total		101%			100%			100%	

Kinds of Face-to-Face Counseling Emphasized

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 14.2)

Only when the percentages supplied for the four kinds of face-to-face counseling totalled 100% was the information used to calculate data reported in Table 14.2.

OBSERVATION AND RELATIONS TO PRIOR REPORTS

All four kinds of face-to-face counseling are emphasized in all majors.

Individual counseling received approximately one-half the total emphases and that was true in the three majors.

Couples, families, and groups were somewhat equally emphasized in each of the three majors with couples receiving the least for two of the three majors.

TRENDS

Individual counseling continues to receive the major emphases of the four kinds of face-to-face counseling.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

Groups and families will receive more emphases in the future as we look at overall data, due in expectation (1) to more majors in areas such as substance abuse and marriage and family counseling and (2) to new modes of treatment which have positive results when clients are interacting with others while being seen by the counselor.

TABLE 14.3
Extent to Which Each of Three Types of Counseling Are Emphasized in Doctoral Programs for 1990

Types	Agency Counseling			School Setting			Other Programs		
	N	Ave	Rank	N	Ave	Rank	N	Ave	Rank
Remedial Tertiary Therapeutic	73	35%	1	52%	24%	3	14	52%	1
Preventive Secondary Adjustive	73	33%	2	52	34%	2	14	30%	2
Developmental Primary Facilitative	73	32%	3	52	42%	1	14	18%	3
		—			—			—	
Total		100%			100%			100%	

Types of Counseling Emphasized

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 14.3)

Only when the percentages supplied for the three types totalled 100% was it used in calculations for data in Table 14.3.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

In regards to types of counseling—remedial, preventive, and developmental—a difference in emphases can be noticed among the three majors.

Agency counseling showed approximately equal emphases on remedial, preventive, and developmental; however, school setting majors had more emphases on developmental and "other programs" had more emphases on remedial.

TRENDS

Students are being prepared to do all three types of counseling.

The emphases on type of counseling that a student will receive will vary with the major and will reflect the anticipated type of counseling that will be needed when the individual accepts a full-time position after graduation.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

The shift over the twenty years these studies have been conducted has moved from a heavy emphases on remedial, almost totally, to a preparation of graduates to recognize and work with clients at any of the three types—remedial, preventive, and developmental.

SUMMARY
Emphases in Program

Graduates are receiving emphases in all five functions with counseling receiving approximately one-half and the other four the other one-half. Some differences can be noted among the three majors but in general those differences did not stand out as different from what the duties would be of a professional in a job setting alined to the major.

Kinds of face-to-face counseling all receive emphases with individual counseling receiving approximately one-half of the emphases. That was true for all three majors.

Remedial, preventive, and developmental counseling each received approximately equal emphases in the agency counseling majors. For school setting majors developmental counseling received the major emphases with remedial receiving the least. For "other programs" which in general included rehabilitation and marriage and family programs, remedial counseling received the most emphases and developmental the least.

CHAPTER 15

SUPERVISION OF INTERNSHIP

As doctoral programs move to include more internship clock hours, to specific that the internship must be in approved sites, and to designate internship as full-time, the supervision of students by necessity must change.

With the clock hours spent increased the personnel at the site want more control of what, how, and when as to an intern's activities. Also with the need for a variety of sites and each site being approved, the location of sites is often spread far from campus, thus necessitating more supervision being done not only at site but in some cases done by site personnel.

The question asked in the questionnaire for collecting 1990 data was "During internship indicate percentage of supervision performed by academic department faculty and percentage by personnel at internship site." The results were tabulated and compared to results obtained in 1986.

TABLE 15.1
Supervision of Internship in Doctoral Program for 1986 and 1990 Expressed in Percentage

Year of Study	Number of Responses	Academic Dept Faculty	Internship Site Personnel
1990 year	99	27%	73%
1986 year	116	38%	62%

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 15.1)

Data were tabulated by grouping all program majors together rather than by major within the doctoral program.

Data for 1986 were computed from information supplied on page 49 of 1986 report.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

An 11% shift occurred in supervision from academic department to internship site personnel in past four years.

TRENDS

Internship supervision has been and continues to be moving toward more of it being done by site supervisors.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

Most supervision in the internship is still under the "control" of the academic unit however the day to day direct supervision has moved to supervisors within sites.

As internship moves to 1500 or more clock hours, then a large percentage of the doctoral program training and particularly the experiential clinical components are provided by site supervisors rather than university professors.

CHAPTER 16

GRADUATION REQUIREMENTS

In summary form graduation requirements for a doctorate can be listed under specific courses in the major and one or two minors, a minimum number of academic credit hours, a minimum number of clock hours in experiential clinical components (practicum and internship), passing of one or more examinations, and satisfactory completion of a dissertation. Two of these can be tabulated to report averages. This has been done in the 1990 study.

Throughout the 1990 study, data have been calculated according to five majors. The average academic credit hours were reported for each of the five majors and for a composite of all five. Because institutions of higher education maintain their records in either semester hours or quarter hours, the information was tabulated accordingly and reported for each.

The average clock hours of practicum and/or internship was requested for each major at the doctorate level. These were tabulated and reported. Comparable data were not available for 1983 or 1986.

TABLE 16.1
Average Academic Credit Hours Required for Graduation in Doctoral Program Listed by Majors for 1990

Title of Major Degree	Semester Hours		Quarter Hours	
	Number of Responses	Ave Number of Hours	Number of Responses	Ave Number of Hours
Agency Counseling				
Correctional Counseling				
Community Counseling				
EdD	3	90	0	–
PhD	1	120	0	–
Total both degrees	4	98	0	–
Counseling Psychology				
EdD	4	75	1	76
PhD	38	86	7	133
Total both degrees	42	85	8	126
Counselor Education				
Counseling/Guidance				
School Counseling				
EdD	32	85	5	153
PhD	24	89	9	126
Total both degrees	56	87	14	135
Marriage & Family Counseling				
Marriage & Family Therapy				
EdD	0	–	0	–
PhD	5	82	0	–
Total both degrees	5	82	0	–
Rehabilitation Counseling				
EdD	3	82	1	76
PhD	6	79	0	–
Total both degrees	9	80	1	76
Total All 5 Majorss				
EdD	42	84	7	131
PhD	74	87	16	129
Total both degrees	116	86	23	129
1986	NIS		NIS	
1983	NIS		NIS	

Average Academic Credit Hours Required

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 16.1)

Within any given major the range in semester credit hours required was large, e.g., 42 to 120.

All numbers were rounded to the nearest whole number.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

Whether an academic unit required semester hours or quarter hours the requirement for total number of academic hours was approximately equal. For comparison purposes, 3 academic quarter hours was equated to 2 academic semester hours.

Programs are offered most frequently in university settings requiring semester hours rather than quarter hours, e.g., 6 to 1 ratio.

The difference in average between the academic credit hours required for Ed.D. and Ph.D. was not large.

TRENDS

The academic credit hours required for graduation vary considerable from institution to institution.

The average academic credit hours required for graduation do vary some, but not considerably, among the five majors.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

The academic hours reported are academic unit minimum requirements, however the total hours completed before graduation are several hours more.

TABLE 16.2
Average Number of Clock Hours Required in Practicum and in Internship Before Graduation in Doctoral Program for 1990

Title of Major Degree	Practicum		Internship	
	Number of Responses	Ave Number of Hours	Number of Responses	Ave Number of Hours
Agency Counseling Correctional Counseling Community Counseling				
EdD	3	260	3	1200
PhD	1	450	1	1200
Total both degrees	4	308	4	1200
Counseling Psychology				
EdD	5	494	5	1650
PhD	41	604	35	1771
Total both degrees	46	592	40	1756
Counselor Education Counseling/Guidance School Counseling				
EdD	18	349	28	942
PhD	22	311	29	1101
Total both degrees	40	328	57	1023
Marriage & Family Counseling Marriage & Family Therapy				
EdD	0	–	0	–
PhD	2	700	2	490
Total both degrees	2	700	2	490
Rehabilitation Counseling				
EdD	2	525	2	915
PhD	4	308	4	1058
Total both degrees	6	380	6	1010
Total All 5 Majorss				
EdD	28	378	38	1054
PhD	70	496	71	1413
Total both degrees	98	462	109	1288
1986	NIS		NIS	
1983	NIS		NIS	

Average Clock Hours of Practicum and/or Internship Required

INFORMATION RELATED TO STATISTICAL TREATMENT
(Table 16.2)

Some doctoral programs only admit students after the master's degree, thus the practicum hours may or may not be reflected as total hours after the baccalaureate degree.

The range in internship hours required for graduation was from 399 to 2000.

The number of programs supplying clock hours was small in three of the five major and these data need to be utilized with care.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

The average number of practicum hours has increased some over the previous study.

The average number of internship hours has increased considerably over the previous study. In the 1986 report was the statement "that average clock hours in practicum and internship together is 1,000 hours or more" (Hollis & Wantz, 1986, p.50).

TRENDS

The number of practicum and internship hours are moving in the direction of all programs, whether accredited or not, meeting standards/criteria of the accrediting body for that major.

Those with majors in counseling psychology will continue to have the largest number of clock hours required in practicum and in internship and move towards a full-time one year internship in addition to the practicum.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

Accreditation bodies are the "driving force" that is increasing the practicum and internship clock hour requirement.

One-fourth to one-third of the doctoral program requirements are now provided in settings outside of the academic unit/university department.

The amount of time now required in internship at the doctorate degree level may result in establishing national standards for internship supervisors and sites.

SUMMARY
Graduation Requirements

Specific courses required in a given major at a particular institution are best obtained from the department that administers the program. Name, address, and telephone number are provided with the specific institution data in Part H.

The academic credit hours required vary considerably from institution to institution. However, for a bench mark so as to make decisions about whether or not a specific program has requirements in keeping with national average, data are provided in Table 16.1 with a semester hours average of 86 and some variation among majors and degrees.

The national average number of hours required in internship has increased considerably since the 1986 study. The total for all degrees and all majors averaged 1,288 hours in internship for those who reported information. The trend is toward a minimum requirement equal to or greater than that stipulated by the accrediting body for that major. In general, that requirement is 1,500 clock hours which is equivalent to full-time for nine months or three-fourth of a calender year.

If the doctorate is viewed as a post master's degree consisting of approximately three years for meeting minimum requirement, then approximately two-thirds of the program is under the teaching and supervision of academic faculty and one-third of the program is under the supervision of internship site personnel. This may have important implications for internship supervision.

National standards have been established for approved internship sites in psychology. Some other national associations are concerned with the issue for other majors. Certifying internship supervisors is done by marriage and family therapists. Other national associations are discussing the situation. No data were collected on the extent to which an institution had a procedure for approving either the site or the supervisor.

CHAPTER 17

PLACEMENT OF GRADUATES

"Where do graduates take initial employment?" is often a question asked by individuals interested in identifying a program in which to major. The same question is often asked by faculty at one institution of faculty at another institution.

During the 1986 and 1990 studies information was collected to reflect initial placement for graduate from each program. These are reported in *Part H* of this book. Responses received were tabulated to gain a national average for two majors. The responding person was asked to identify the major and only counseling psychology and counselor education were tabulated.

In the counseling psychology major one out of every 10 graduates accept initial placement other than in the 13 job classification/settings listed on the questionnaire. Not enough specific write-ins were obtained to gain a clear picture as to what those initial placements were. Three areas which were omitted from the questionnaire that may have been appropriate were private practice substance abuse centers, and business and industry. With the expertise that doctoral level graduates have, they have abilities to work in a wide range of settings. That flexibility was not frequently the case a few years ago.

Initial placement of graduates may change as counselors gain (1) more acceptance in certification and licensure; (2) recognition as having expertise for working in a wide range of settings; (3) approval for working in hospitals and other health units; (4) recognition in legislation (that is, are specifically listed in different legal documents); and (5) acceptance to work with wider range of clients in remedial, preventive, and developmental aspects utilizing group, institutional, governmental, and community settings.

TABLE 17.1
National Average in Percentage As To Initial Job Settings for Doctoral Degree Graduates for 1986 and 1990

Placement Setting	Counseling Psychology		Counselor Education	
	Ave % Placement		Ave % Placement	
	1986	1990	1986	1990
Number of Responses	45	48	22	53
Community Agency				
Correctional	3%	2%	1%	3%
Diagnostic	2	2	2	1
Employment	0	1	1	1
Hospital	13	13	2	4
Marriage & Family	6	6	3	8
Mental Health	26	25	18	18
Rehabilitation	1	2	3	3
Subtotal	51%	51%	30%	38%
Higher Education				
Academic	12%	13%	22%	19%
Coun Position	21	20	23	14
Other	1	2	2	6
Subtotal	34%	35%	47%	39%
School				
Elementary	1%	0%	4%	6%
Jr/Sr High	2	3	12	10
Voc/Tech	1	0	2	2
Subtotal	4%	3%	18%	18%
Other	11%	10%	3%	7%
Total	100%	99%	98%	102%

Placement of Graduates

INFORMATION RELATED TO STATISTICAL TREATMENT
(Table 17.1)

All averages have been rounded to the nearest whole number resulting in an overall total not equal to 100%.

The "other" jobs resulted in a high percentage for those majoring in counseling psychology. Since that percentage (10% in 1990) is larger than 9 out of 13 job classifications that were tallied, then many graduates are accepting initial placement in jobs other than the 13 kinds listed.

The "other" jobs resulted in a high percentage for those majoring in counselor education with a higher percentage than for 8 out of 13 job classifications listed. The counselor education area may not be the same majors as listed when the five major areas have been identified in other parts of the study. The reason is because of questionnaire format.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

More graduates are entering jobs in community agencies now than in 1983 and/or 1986 studies.

Fewer graduates are accepting positions in higher education than in 1983 and/or 1986 studies.

Of those majoring in counseling psychology the percentages entering in the three areas—community agencies, higher education, and schools—have changed relatively little between the two studies, 1986 and 1990.

TRENDS

Positions taken upon graduation for those majoring in counseling psychology is remaining relatively the same.

More graduates with counselor-education majors in doctoral programs are accepting positions in community agencies.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

Due in part to accreditation standards/criteria, courses taken by students in doctoral programs have more concentration in psychology, counseling, and interpersonal relations plus a longer internship under supervisors with designated responsibilities, thus they have more flexibility in positions taken.

SUMMARY
Placement of Graduates

Initial placement of graduates in counseling psychology has not changed much from the 1986 study. Both studies do show approximately 10 to 11% of the placements are in settings other than community agencies, higher education institutions, and schools.

Counselor education majors have made a change. The shift is toward more in community agencies and fewer in higher education institutions. Also an increase has occurred in the "other" which, as with counseling psychology, does not tell the setting or the job. As stated in the introduction to this chapter, new opportunities are opening for doctoral graduates in settings such as substance abuse centers, business and industry, and private practice.

No data were obtained as to what percentage of the graduates are employed in two or more settings. Part-time employment in one position while doing part or full-time employment in another position is becoming somewhat well accepted.

PART E

ACCREDITATION
OF
PROGRAMS

ACCREDITATION of PROGRAMS

The American Psychological Association (APA) has for several years accredited programs for preparation of counseling psychologist at the doctoral level. Starting in 1979 new accreditation criteria were applied.

The American Association for Marriage and Family Therapy through its Committee on Accreditation (CAMFTE) has, since 1949 when the first standards were published, been an accreditation body for graduate programs and post degree clinical training programs.

The American Association for Counseling and Development established the Council for Accreditation of Counseling and Related Educational Programs (CACREP). It met for the first time on September 16-18, 1981.

Council on Rehabilitation Education (CORE) was formed in 1971 and incorporated in 1972. It is the accrediting body for master's degree programs in rehabilitation counseling.

Thus accreditation of counseling has been primarily a development of the past two decades. The importance of a program being accredited has from the beginning been important, however the last few years has given new meaning to being accredited. In counseling, several important items are interdependent with accreditation: client acceptance, initial employment of counselors, state certification or licensure, third party payment, and credentialing.

CHAPTER 18

ACCREDITATION BODIES and STANDARDS/CRITERIA

Accreditation of counselor preparation programs has become increasingly important in the last few years. Causal factors include public acceptance of counseling as a means to better health, legislation establishing State Certification/ Licensure Boards, and establishment of community counseling agencies and private practice offices. These changes begin to necessitate a means for determining whether or not counselor/ therapists have had adequate preparation, have graduated from counselor preparation programs that meet high standards

Published standards by professional associations in counseling have existed for over 35 years. However two of the four major accreditation bodies have been established since the first edition of this book was published in 1971.

Revised standards/criteria have been issued by accreditation bodies within the last 10 years. Several counselor preparation programs have been accredited since the 1986 report and several more are requesting accreditation.

This chapter contains a review of the four major accreditation bodies, a summary of their standards/criteria, and trends associated with accreditation. A review of action occurring in accreditation may aid in interpretation of information throughout this book.

In the individual institution reports in Part H are often listed institutional accreditations such as state departments, regional accreditation for colleges and universities (six of these regional bodies exist), and other national organizations with broad coverage such as National Council for Accreditation of Teacher Education (NCATE). Each of these accreditations are important, however the four that accredit programs in counselor preparation are the focuses of this chapter. Each of these four focuses on different kinds of preparation programs. Thus these four are distinctively different and are not in competition with one another. A given academic unit may be accredited by two or more of these accreditation bodies, however each has accredited a different program or aspect of a program.

Graduation from an accredited program could be meaningful to an individual in such ways as obtaining a job, state certification and/or licensure, and professional acceptance. When looking for internship sites, the accreditation held by the program one attended could be very meaningful.

The importance to students of having graduated from an accredited program has placed more emphases on accreditation. Because hiring officials and counseling agency staffs are recognizing what an accredited program may mean in terms of a program for a graduate, then graduates are seeking admissions to accreditated programs, thus accreditation takes on meaning more significantly than only a few years earlier.

FOUR ACCREDITATION BODIES

Accreditation is a voluntary process. The counselor preparation program must apply to one of the accreditation bodies and request review. Standards/criteria are published by each accreditation body so that an academic unit can do a self study prior to applying.

The four accreditation bodies are listed in this chapter together with information about each. Standards/criteria are listed in the next section of this book.

American Psychological Association (APA)

APA accredits four doctoral level preparation programs including clinical psychology, counseling psychology, school psychology, and combined professional-scientific psychology. In addition APA accredits predoctoral internship sites for doctoral training in psychology. Of the four preparation programs, counseling psychology is the one appropriate for programs included in this book. The criteria for accreditation of predoctoral internship sites are for clinical and counseling internship programs. That list would be of concern to doctoral students in counseling psychology.

Accreditation is of three categories. *Full accreditation* is granted to any program that, in the professional judgement of the Committee, meets the criteria in a satisfactory manner. *Provisional accreditation* is granted to programs making initial application that do not meet all of the criteria, but for which the Committee believes there is a reasonable expectation that they will be met within a foreseeable period of time. *Probation* is the category into which a fully accredited program is placed when the Committee has evidence that it is not currently in satisfactory compliance with the criteria.

APA accredits preparation programs at the doctoral level only.

The name, address, and telephone number are as follows:

American Psychological Association (APA)
Accreditation for Counseling Psychology Programs
1200 Seventeenth Street, N.W.
Washington, DC 20036
Tel (202)955-7600

Commission on Accreditation for Marriage and Family Therapy Education (CAMFTE)

CAMFTE is the Commission on Accreditation (COA) of the American Association for Marriage and Family Therapy (AAMFT). CAMFTE accredits master's degree programs, doctoral programs, and post degree programs. They list programs in process for accreditation and programs in process for candidacy status. A Manual on Accreditation outlines standards and procedures for accreditation.

The name, address, and telephone number are as follows:

Commission on Accreditation for Marriage
  and Family Therapy Education (CAMFTE)
1717 K Street, N.W., Suite 407
Washington, DC 20006
Tel (202) 429-1825

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

CACREP, incorporated in 1981, is a spcialized accrediting body recognized by the Council on Postsecondary Accreditation (COPA). CACREP functions as an independent Council whose purpose is to implement standards of excellence for the counseling profession's graduate-level preparation programs. It is the accrediting agency for American Association for Counseling and Development (AACD). The CACREP scope of accreditation includes the following:

- Entry-level Master's Programs
  - Community Counseling (CC)
  - Mental Health Counseling (MHC)
  - School Counseling (SC)
  - Student Affairs Practice in Higher Education (SAPHE)
    - Counseling emphases (SAC)
    - Developmental emphases (SAD)
    - Administrative emphases (SAA)

Doctoral Level Programs Counselor Education and
Supervision (CE:Phd/EdD)

The name, address, and telephone number are as follows:

Council for Accreditation of Counseling and
Related Educational Programs (CACREP)
5999 Stevenson Avenue
Alexandria, VA 22304
Tel (703)823-9800

Council on Rehabilitation Education, Inc. (CORE)

CORE accreditation of rehabilitation counselor education (RCE) programs promotes the delivery of rehabilitation services to individuals with disabilities by promoting and fostering continuing review and improvement of master's degree level RCE programs. CORE's accreditation process promotes program self-improvement rather than outside censure. It is a not-for-profit organization composed of two representatives from each of five national professional organizations concerned with rehabilitation counseling: National Council on Rehabilitation Education (NCRE), Council of State Administrators of Vocational Rehabilitation (CSAVR), National Association of Rehabilitation Facilities (NARF), National Rehabilitation Counseling Association (NRCA), and American Rehabilitation Counseling Association (ARCA).

CORE grants three types of accreditation. *Candidate for Accreditation* is granted to programs which are in the early stages of development or implementation, up to the point of graduating their first students. *Preliminary Accreditation* is granted to programs which have been fully operational for at least one year. This recognition provides evidence that a program complies with all standards except those having to do with the performance of graduates because sufficient time has not passed for the objective assessment of their professional performance. *Accreditation* is granted to programs which have been fully operational long enough to allow for the objective assessment of the professional performance of graduates. This recognition provides evidence that a program complies with all standards.

The name, address, and telephone number are as follows:

Council on Rehabilitation Education, Inc. (CORE)
185 North Wabash, Room 1617
Chicago, IL 60601
Tel (312) 346-6027

STANDARDS/CRITERIA FOR ACCREDITATION

Accreditation criteria for counselor preparation programs frequently have requirements for faculty members who teach in that program, kinds of degrees offered, terminology of the major, administrative support, courses, content of courses, experiential components, and length of time that must be provided as a minimum time within various experiential components.

As those standards change, each accredited counselor preparation program must change to retain accreditation. One change that has occurred during the past decade has been an increase in the amount of internship of direct supervision required for counselors. Criteria as established by APA and CACREP have been made more stringent in terms of clock hours in practicum and internship.

The accreditation arm of a professional counseling association also may approve or accredit agencies which offer counseling services to the public. This approval is a means of communicating to the consumer whether or not a given agency is meeting standards of that accreditation arm. The approval also has the effect of causing the counseling preparation program faculty to want to place their students in those agencies for the experiential clinical components. Agencies in turn identify the preparation students must have prior to accepting them. Illustrative examples of accreditation organizations for agencies are as follows:

Accredited Predoctoral Internships for Doctoral Training in Psychology

American Psychological Association (APA)
1200 Seventeenth Street, N.W.
Washington, DC 20036
Tel (202) 95507600

The list of accredited sites are published annually in the December issue of the *American Psychologist*.

Approves counseling services:

International Association of Counseling Services
(IACS affiliated with AACD)
5999 Stevenson Avenue
Alexandria, VA 22304

The following pages summarize standards/criteria as established by the four accreditation bodies identified in the preceding section for specific accreditation of counselor preparation programs. Summaries are inadequate to represent the scope and comprehensiveness of standards/criteria. Summaries are provided here to give an overview of their importance in shaping counselor preparation programs and a basic background for interpretation of data presented in this book.

APA Standards for Counseling Psychology

American Psychological Association (APA) has for several years accredited programs for preparation of counseling psychologists at the doctoral level only. Starting in 1979 new accreditation criteria were applied. In summary form, these criteria include the following. These criteria are much more detailed and specific than shown in this summary. For specific criteria, write APA.

Professional psychology programs generally are located in universities or schools of professional psychology that offer doctoral training and are approved by one of the six regional accreditation bodies recognized by the Council on Post-Secondary Accreditation (COPA).

Program must be clearly identified and labeled as a psychology program and must be a recognizable, coherent organization entity.

Faculty must be well qualified and must have clear authority and primary responsibility for all aspects of the program.

The plan of study must be integrated and organized with assurance of breadth of exposure to the field of psychology including a curriculum with equivalency of at least three academic years of full-time resident graduate study. The course work must include scientific and professional ethics and standards, research design and methodology, statistics and psychological measurement, biological bases of behavior, cognitive-affective bases of behavior, social bases of behavior, individual behavior, and courses in specialty areas.

Supervised practicum, internship, and field or laboratory training must be included. The minimum practicum experience is 300 hours, of which at least 200 hours are in direct service experience and 50 hours of formally scheduled supervision. Internship must be full-time for 1 year or the equivalent with an experience of at least 1,500 hours.

CAMFTE Standards for Marriage and Family Therapy

The American Association for Marriage and Family Therapy (AAMFT) through its accreditation body, CAMFTE, serves as an accreditation body for graduate programs and post degree clinical training programs; the first standards were published in 1949. The present Standards are published in *Marriage and*

Family Therapy, Manual on Accreditation. A summary of major items in the Standards for accreditation of graduate degree programs and clinical training programs is as follows:

> The institution must be accredited by the appropriate regional accreditation body or licensed by the appropriate state authority, if eligible. Graduate degree programs must offer a master's degree program of at least 2 years duration and/or doctoral program in marital and family therapy. Post degree clinical training programs must have been in operation for at least two full years and have graduated trainees. Trainees shall have completed or be enrolled in a master's or doctoral degree programs in marriage and family therapy or a closely related field.
>
> The program must be offered by a faculty who meet minimum professional standards for the practice and supervision of marriage and family therapy. The program must have a director who is responsible not only for the administration of the program but also for the clinical training.
>
> The "model" curriculum includes courses in the following areas: marital and family systems (2 to 4 courses), marital and family therapy (2 to 4 courses), individual development (2 to 4 courses), professional studies, research, and electives.
>
> Supervised clinical practice is expected to involve direct clinical work with couples and families. A minimum of 500 hours of direct clinical contact and 100 hours of clinical supervision are required.
>
> Supervision involves face-to-face conversation between student and supervisor once a week over a period of 1 or more years. The ratio of supervision hours to treatment hours should never be less than 1 hour of supervision to 5 hours of clinical contact. Peer or more advanced student supervision of another student is unacceptable.

CACREP Standards for Entry-level Programs

CACREP Standards, like those for the other three accreditation bodies, are detailed and need to be studied in entirety. The following only summarizes some of the standards.

The entry-level program is comprised of a minimum of two full academic years of approved graduate-level study with a minimum of 48-semester hours required of all students. The entry-level program in Mental Health Counseling requires a minimum of 60-semester hours.

Curricular experiences and demonstrated knowledge and skill competence in each of eight common-core areas are required of all students. The eight areas are human growth and development, social and cultural foundations, helping relationships, groups, lifestyle and career development, appraisal, research and evaluation, and professional orientation.

Clinical experiences are required under supervision of supervisors with specified qualifications. The student must complete 100 clock hours of supervised practicum with one hour per week of individual supervision and one and one-half hours per week of group supervision with other students in similar practice.

The program must require that each student complete 600 clock hours of supervised internship which is begun only after successful completion of the student's practicum.

Three full-time faculty members must be assigned to the academic unit in counselor education. Qualifications of the academic unit leader, program leader(s), and faculty are listed.

Specific standards are identified for each of the six entry-level accreditations: Community Counseling (CC); Mental Health Counseling (MHC); School Counseling (SC); and Student Affairs Practice in Higher Education with Counseling Emphases (SAC; Developmental Emphases (SAD) and Administrative Emphases (SAA).

CACREP Standards for Marriage and Family Counselors/Therapists at Entry Level, Effective October 1990

The Association for Counselor Educators and Supervisors (ACES) and the International Association of Marriage and Family Counselors (IAMFC) have jointly developed comprehensive standards for the training of marriage and family counselors that have been initially approved by CACREP. Major features of these training standards include the following:

> curricular experiences and demonstrated knowledge and skill competencies in each of eight common core areas are required of all students in the program for a total of 54 to 60 semester hours consisting of 18 to 20 courses; and
>
> extensive clincal experience of 700 clock hours consisting of 100 clock hours practicum prior to internship with 40 hours in direct service with clientele appropriate to the program emphasis of which 20 are to be with couples and families; and internship of 600 clock hours including 240 hours of direct contact with clientele appropriate to the program emphasis.

These CACREP Standards for Marriage and Family Counselor/Therapists were not in effect at the time the 1990 study was made. The implementation of these Standards over the next few years could have an effect upon courses and majors added in various academic units.

CACREP Standards for Doctoral-level Programs in Counselor Education and Supervision

The doctoral program is a minimum of four academic years of graduate level preparation (including entry-level preparation) with a minimum of 96-semester hours of graduate level credits required of all students in the program.

The student is required to have a minimum of one academic year of full-time, on-campus study, post entry-level program, and excluding registrations for doctoral dissertation credit hours. Preparation in statistical and research methodology is required as well as computer use and application.

Doctoral students are required to complete at least two doctorate level internships (600 hours minimum each).

CORE Criteria for Rehabilitation Counseling

The program must be part of an educational institution which is accredited by the appropriate regional accreditation body and which offers graduate degrees in areas other than that being evaluated.

A program coordinator or the equivalent in position must be designated.

The program must have written statements of mission, objectives, curriculum, and student selection criteria.

For accreditation the program must have graduated 30 or more students, must have been in operation for at least two consecutive years with graduates each year, and must have the equivalent of at least one full-time faculty position assigned to the program.

Graduates must have equivalent of two academic years of full-time graduate study including a core of courses or study units such as history and philosophy of rehabilitation and legislation affecting disabled persons; organizational structure of vocational rehabilitation; counseling theories; case management process; theories, methods, and practice of career development; medical aspects of disabilities; psychological aspects of disabilities; planning client vocational rehabilitation services; utilizing occupational information; knowledge of community resources and services; understanding requirements and characteristics of jobs; placement and follow-up; research methods and analysis; trends and issues; and counselor functions.

The student must have a supervised clinical experience of 600 clock hours or more in rehabilitation sites with regularly scheduled supervision by a Certified Rehabilitation Counselor. The sites must provide services to individuals with disabilities.

Evidence must be available regarding satisfactory performance of graduates in rehabilitation settings. A list of performance standards are specified.

TRENDS IN ACCREDITATION

Trends in accreditation as presented in this section are in part based upon data found throughout this book, in part based upon information supplied by those who furnished the information as reflected particularly in their answers to the item on trends in their local programs, and in part based upon what we as researchers deduct from our observations and study.

Accreditation for the most part has become a reality during the time this twenty year study has been occurring. As researchers we have watched the birth and development of accreditation. The seven periodic reports from the research show changes and, if we were to identify the most influential factors in causing those changes, we would identify two—

national accreditation and state certification and licensure. In a way they are interdependent. Both have become realities and are driving forces shaping counselor preparation programs.

The six trends in accreditation and the reason for each are as follows:

1. Counselor preparation program accreditation has become important to students and graduates.

   Reasons:

   a. Certification and licensure has become common practice and proof of having had a good educational program is essential.

   b. Employers are recognizing that accreditation of programs is one way of assuring that an applicant has completed a quality program.

   c. Clients are becoming aware that external accreditation bodies are functioning and for a counselor to have completed an accredited program is one measure of ability.

2. Counselor preparation faculties are using accreditation standards/criteria as measures of the comprehensiveness and quality of their programs.

   Reasons:

   a. Accreditation standards/criteria are indicators of profession's acceptance and expectations of minimum requirements for a quality program.

   b. Nationally accepted accreditation standards/criteria provide an external objective bases for making decisions.

   c. Identification of what a program has and has not provides a means to establish priorities and to validate requests for resources.

3. Four accreditation bodies have become the recognized groups for accreditation.

   Reasons:

   a. Each has a proven track record over sufficient years.

   b. Each has gained recognition from appropriate national groups to give the accreditation body an important voice in establishing standards/criteria.

   c. Each has established specific areas of counselor education for which accreditation will be offered.

4. Accreditation is causing counselor preparation programs to specialize.

   Reasons:

   a. Each accreditation body has specific area or areas in which accreditations is offered.

   b. Accreditation standards/criteria require considerable resources (personnel, courses, equipment, and facilities) and often with specialization, thus necessitating that an institution decide which kind of program or programs it wants to offer.

5. Nationally accepted accreditation bodies and their respected standards/criteria are causing counselor preparation programs to change in the direction of meeting those standards/criteria.

   Reasons:

   a. Accreditation has become a "way of life" and to offer a program means that the institution and its faculty wants to be able to say we have a "good" program.

   b. National standards/criteria provide a means for faculty and administrators to have a "yard stick" for determining their priorities.

6. Nationally recognized accreditation, in general, has moved counselor preparation toward

   —two year graduate programs as minimum entry level for each student;

   — course offerings that have both breadth and depth;

   —extensive experiential clinical components within the program at both the entry level and the doctoral level;

   —cooperation between higher education faculty and practitioners with practitioners having a major role in supervision of internship;

   —and using established guidelines for experiential clinical components including number of clock hours required, amount of face-to-face supervisor-student consultation weekly, amount of group supervision, and qualifications/credentials necessary before being considered as a supervisor.

CHAPTER 19

LIST OF ACCREDITED PROGRAMS

The four accrediting associations provided lists of accredited programs. To facilitate use of the information in conjunction with other material in this book, the lists were combined.

In Table 19.1 are listed alphabetically by states all programs as shown on the approved list furnished by the four accrediting bodies. *Part H, Data for Each Program* contains information as reported by each of those programs. Because Table 19.1 and Part H are organized in the same manner correlation of the two should be easier.

Accreditation is an on-going process and programs maybe added or removed from time to time. Thus, Table 19.1 is a report of what existed. If you need additional information, please contact the accreditation body (name, address, and telephone number are provided in Chapter 18) or contact the academic unit.

TABLE 19.1
Accredited Programs Listed Alphabetically by States

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
ALABAMA				
Auburn Univ Dept of Fam & Child Dev		A-M		
Auburn Univ Dept of Coun & Coun Psych	P		CCOAS, SC, SPC, CE: PhD/EdD	
Auburn Univ School of Education				A
Univ of Alabama Dept of Coun Education			CCOAS, SC, SPC CE: Phd/EdD	
Univ of Alabama–Birmingham School of Education				A
Univ of Alabama–Univ, AL Col of Education				A
ARKANSAS				
Arkansas State Univ Div of Psych & Education				A
Univ of Arkansas AR Rehab R & T Ctr				A

Note the abbreviations as listed in the summary at the end of the table.

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	**CAMFTE**	**CACREP**	**CORE**
ARIZONA				
Arizona State Univ Div of Psych and Education	F			
Univ of Arizona College of Education				A
CALIFORNIA				
California Family Study Center		PPA		
California State Univ–Fresno Div of Allied Health Prof				A
California State Univ–Los Angeles Dept of Coun Educ			SC, SPC	A
California State Univ–Northridge Educ Psych & Coun			CCOAS, SC	
California State Univ–Sacramento Coun, Admin, & Policy Studies			CCOAS SC	
California State Univ–Sacramento Dept of Spec Educ & Rehab				A
California State Univ–San Bernardino Rehab Coun Prog				PA

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
CALIFORNIA (Continued)				
Coppin State College Graduate School				A
Fuller Theological Seminary		A-M		
Loma Linda Univ Dept of Soc Relations		A-M		
San Diego State Univ Rehab Coun				A
San Francisco State Univ Dept of Coun			CCOAS SC, SPC	
San Francisco State Univ Rehab Coun**				A**
Sonoma State Univ Dept of Coun			CCOAS, SC	
Stanford Univ School of Education	F			
Southern California Coun Ctr		PPA		
Univ of CA– Santa Barbara Dept of Educ	F			
Univ of Southern California Dept of Suicidology		A-D		

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
COLORADO				
Colorado State Univ Dept of Psych	F			
Univ of Denver School of Education	F			
Univ of Northern Colorado Dept of Coun Psych			CCOAS, SC CE: EdD	
Univ of Northern Colorado Col of Health & Human Serv				A
CONNECTICUT				
Bristol Hospital Fam Therapy Training Inst		A-PD		
Fairfield Univ Com & School Coun			CCOAS, SC	
Saint Joseph College Counseling Institute		PPCS		
Southern CT State Univ Dept of Mar & Fam Therapy		A-M		
Univ of Bridgeport Coun & Human Serv		A-M		
Univ of Connecticut School of Family Studies		A-M		

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
DISTRICT OF COLUMBIA				
Gallaudet Univ Rehab Coun with the Deaf				A
George Washington Univ Dept of Human Serv			CCOAS, SC, CE:EdD	
George Washington Univ Rehab Coun Educ				A
FLORIDA				
Florida State Univ Rehab Serv Training				A
Univ of Florida Dept of Coun Educ			CCOAS, SC, SPC, CE: PhD/EdD	
Univ of Florida Dept of Rehab Coun				A
Univ of Florida Dept of Psych	F			
Univ of Miami Dept of Educ & Psych Studies	P			
Univ of South Florida Col of Social & Behav Sci				A

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
GEORGIA				
Fort Valley State College Voc Rehab Coun Educ				A
Georgia State Univ Dept of Coun & Psych Serv	F		CCOAS, SC, CE: PhD	A
Univ of Georgia Dept of Coun Psych	F			
Univ of Georgia Col of Educ*				A*
Univ of Georgia Coun & Human Dev Serv			CCOAS SC, SPC, SPD, CE: PhD/EdD	
Univ of Georgia Mar & Fam Therapy Prog		A-D		
HAWAII				
Univ of Hawaii Dept of Coun Education			CCOAS, SC, SPC	
Univ of Hawaii– Manoa Dept of Guid & Coun				A

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFT	CACREP	CORE
IDAHO				
Idaho State Univ Dept of Coun Educ & Spec Educ			CCOAS/ MH, SC, SPC, CE:EdD	
Univ of Idaho Coun & Spec Educ			CCOAS, SC, CE: PhD/ EdD	
ILLINOIS				
Illinois Institute of Technology Dept of Psych				A
Loyola Univ of Chicago Dept of Coun & Educ Psych	F			
Northern Illinois Univ Dept of Educ Psych & Spec Educ			CCOAS, SC,SPC, CE: PhD	
Northern Illinois Univ Dept of Communication Disorders				A
Northern Illinois Univ Dept of Human & Fam Resources		A-M		
Northwestern Univ Dept of Coun Psych	F			

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
ILLINOIS (Cont)				
Southern Illinois Univ Dept of Educ Psych			CCOAS, SC, CE: PhD	
Southern Illinois Univ Dept of Psych	F			
Southern Illinois Univ Rehab Institute				A
Western Illinois Univ Dept of Coun Educ & College Stu Personnel			CCOAS, SC SPD	
Univ of Illinois–Urbana-Champaign Dept of Educ Psych	F			
Univ of Illinois–Urbana-Champaign Rehab Coun Educ				CA
INDIANA				
Ball State Univ Dept of Coun Psych & Guid Serv	F		CCOAS	
Butler Univ Co, Marital & Fam Therapy, & Sch Psych		A-M		
Indiana State Univ Dept of Counseling	F	A-M		

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
INDIANA (Cont)				
Indiana Univ Dept of Coun & Educ Psych	F	A-M		
Purdue Univ Coun & Personnel Serv			CCOAS, SC, SPC, CE: PhD	
Purdue Univ Marriage & Family Therapy		A-D		
Univ of Notre Dame Dept of Psych	F			
IOWA				
Iowa State Univ Dept of Psych	F			
Univ of Iowa Div of Psych & Quantitative Foundations	F			
Univ of Iowa Div of Coun Educ			SC, SPC SPD, SPA	
Univ of Iowa Rehab Coun Educ				A
KANSAS				
Emporia State Univ Div of Coun Educ & Rehab Programs				A

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
KANSAS (Cont)				
Friends Univ Mar & Fam Therapy Prog		PPCS		
Kansas State Univ Dept of Human Dev & Family Studies		A-M, A-D		
Pittsburg State Univ Psych & Coun Dept			CCOAS	
Univ of Kansas Dept of Coun Psych	F			
KENTUCKY				
Louisville Presbyterian Theological Seminary		PPCS		
Murray State Univ Dept of Educ Ldrshp & Coun			CCOAS/ MH	
Univ of Kentucky Dept of Educ & Coun Psych	F			
Univ of Kentucky Grad Prog in Rehab Coun				A
Univ of Louisville Fam Therapy Prog		PPA		
LOUISIANA				
Northeast Louisiana Univ Graduate Programs			CCOAS, SC	

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
LOUISIANA (Cont)				
Northeast Louisiana Univ Mar & Family Therapy		A-M		
Southern Univ Dept of Psych				PA
MAINE				
Univ of Southern Maine–Gorham Dept of Human Resource Dev			SC	A
MARYLAND				
Assumption College Institute for Social and Rehab Serv				A
Univ of Maryland College of Educ				A
Univ of Maryland Dept of Fam & Com Dev		A-M		
Univ of Maryland Dept of Psych & Dept of Coun & Pers Serv	F			
Univ of Maryland–College Park Coun & Personnel Serv			CCOAS, CE: PhD	

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
MASSACHUSETTS				
Boston College Dept of Educ, Div of Coun Psych	F			
Boston Univ Dept of Dev Studies & Coun	Probation EdD			
Boston Univ Sargent College of Allied Health Professions				A*
Kantor Family Institute		A-PD		
Northeastern Univ, Rehab Coun Educ Program				A
Univ of Mass–Amherst Div of Human Serv & Applied Behavioral Science	F EdD			
Springfield College Dept of Rehab Serv				A
MICHIGAN				
Michigan State Univ Dept of Coun, Educ Psych, & Spec Educ	F			
Michigan State Univ College of Educ				A
Western Michigan Univ Coun Educ & Coun Psych			CCOAS, SC, SPC, SPA, CE:EdD	

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
MINNESOTA				
Mankato State University Coun & Stu Personnel			CCOAS. SC SPD	
Mankato State Univ College of Educ				A
Saint Cloud Univ Dept of Psych				A
Univ of Minnesota Dept of Educ Psych	F			
Univ of Minnesota Dept of Psych	F			
Univ of Minnesota Fam Soc Sciences		A-D		
MISSISSIPPI				
Jackson State Univ Rehab Coun Training Prog				A
Mississippi State Univ Dept of Coun Educ			SC	
Mississippi State Univ College of Educ				A
Univ of Southern Mississippi Dept of Coun Psych & Coun Educ	F		CCOAS	
Univ of Southern Mississippi Mar & Fam Therapy Prog		PPCS		

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
MISSOURI				
Provident Counseling, Inc.		A-PD		
Univ of Missouri College of Educ				A
Univ of Missouri– Columbia Dept of Psych & Dept of Educ & Coun Psych	F			
Univ of Missouri– Kansas City Division of Coun Psych & Coun Educ	F			
MONTANA				
East Montana College Institute for Habilitative Serv*				A
NEBRASKA				
Univ of Nebraska– Lincoln Dept of Educ Psych	F			
NEVADA				
Univ of Nevada– Las Vegas Dept of Coun & Educ Psych & Found			CCOAS	
Univ of Nevada– Las Vegas Rehab Coun Prog				A

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
NEW JERSEY				
Seton Hall Univ Dept of Coun & Spec Serv				A
NEW MEXICO				
Univ of New Mexico Coun & Fam Studies			CCOAS, SC, CE: PhD/ EdD	
NEW YORK				
Blanton-Peale Graduate Institute of the Institute of Religion and Health		PPA		
Columbia Univ, Teachers College Dept of Social, Organizational, and Counseling Psych	F PhD EdD			
Hofstra Univ School of Education				A
Hunter College of the City Univ of NY, Dept of Educ Foundations				A
Long Island Univ/ C.W. Post Campus, Dept of Coun & Dev			CCOAS, SC, SPC., SPD, SPA	
New York Univ Dept of Coun Educ	F			

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
NEW YORK (Cont)				
New York Univ Dept of Coun Rehab Coun				A
State Univ of New York–Albany Dept of Coun Psych	F			
State Univ of New York–Albany Rehab Coun Educ				A
State Univ of New York–Brockport Dept of Coun Educ			CCOAS, SC, SPC	
State Univ of New York–Buffalo Dept of Coun & Educ Psych	F			A
Syracuse Univ Rehab Coun Educ				A
Syracuse Univ College of Human Dev		A-M		
NORTH CAROLINA				
Appalachian State Univ Dept of Psych				A
Appalachian State Univ Dept of Human Dev & Psych Coun			CCOAS, SC, SPC SPD, SPA	
East Carolina Univ Dept of Rehab Studies				A

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFT	CACREP	CORE
NORTH CAROLINA (Cont)				
East Carolina Univ Dept of Child Dev & Fam Relations		PPCS		
Univ of North Carolina–Chapel Hill Dept of Coun & Psych			SC	
Univ of North Carolina–Chapel Hill Div of Org & Psych Studies	F			
Univ of North Carolina–Chapel Hill Dept of Medical Allied Health Prof				A
Univ of North Carolina–Greensboro Dept of Coun & Guid			CCOAS, SC, SPC, CE: EdD	
NORTH DAKOTA				
Univ of North Dakota Dept of Coun	P			
OHIO				
Bowling Green State Univ Rehab Coun Prog				A
Kent State Univ Dept of Educ Psych & Leadership Studies	P			

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFT	CACREP	CORE
OHIO (Cont)				
Kent State Univ Rehab Coun Educ				A
Ohio State Univ (The) Dept of Psych	F			
Ohio State Univ (The) Dept of Human Serv Educ				A
Ohio Univ Dept of Coun Educ			CCOAS, SC, CE: PhD	
Ohio Univ Rehab Coun Educ College of Educ				PA
Univ of Akron Dept of Coun & Spec Educ		PPA		
Univ of Akron Coun Program			SC CCOAS, CE: PhD	
Wright State Univ Rehab Program				PA
Wright State Univ Dept of Human Serv			CCOAS/ MH, SC	
Youngstown State Univ Dept of Coun			CCOAS SC	

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
OKLAHOMA				
Univ of Okalahoma Dept of Educ Psych	F			
OREGON				
Oregon State Univ Western Oregon State College Coun & Guid			CCOAS, SC	
Univ of Oregon Div of Coun & Educ Psych	F			
Univ of Oregon Dept of Coun Psych			CCOAS	
Western Oregon State College Rehab Coun				A
PENNSYLVANIA				
Edinboro Univ of Pennsylvania Psych & Coun Dept				A
Family Institute of Philadelphia		A-PD		
Hahnemann Univ		A-M		
Institute for Comprehensive Family Therapy		A-PD		
Marriage Council of Philadelphia Div of Family Studies		A-PD		
Pennsylvania State Univ (The) Div of Coun & Educ Psych	F			

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
PENNSYLVANIA (Cont)				
Pennsylvania Stae Univ (The) College of Educ				A
Shippensburg Univ Dept of Coun			CCOAS SC, SPD	
Temple Univ Dept of Psych Studies in Educ	F			
Univ of Pittsburgh School of Education				A
Univ of Scranton Dept of Human Resources				A
Villanova Univ Educ & Human Serv			CCOAS, SC	
PUERTO RICO				
Univ of Puerto Rico School of Rehab Coun				A
RHODE ISLAND				
Rhode Island College Rehab Coun Educ				A
Univ of Rhode Island Marriage & Family Therapy		A-M		

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
SOUTH CAROLINA				
South Carolina State College Rehab Coun Training Prog				A
Univ of South Carolina College of Education				A
Univ of South Carolina–Columbia Dept of Educ Psych			SC, CE: PhD	
TENNESSEE				
Memphis State Univ Dept of Coun & Personnel Serv				A
Univ of Tennessee Dept of Educ & Coun Psych	F		CCOAS, SC, CE: EdD	
Univ of Tennessee Dept of Education				PA
Vanderbilt Univ Human Dev Coun Prog			CCOAS, SC, CE: EdD	
TEXAS				
Abilene Christian Univ Mar & Fam Therapy Inst		A-M		
Hardin-Simmons Univ Prog in Fam Therapy		PPCS		

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
TEXAS (Cont)				
Our Lady of the Lake Univ		A-M		
Saint Mary's Univ Family Life Center		A-M		
Texas A & M Univ Dept of Educ Psych	F			
Texas Tech Univ Dept of Pysch	F			
Texas Tech Univ Dept of Human Dev & Fam Studies		A-D		
Univ of Houston Dept of Educ Psych	P			
Univ of Houston– Clear Lake Behavioral Sci Prog		A-M		
Univ of North Texas Div of Coun Educ			CCOAS, SC, SPC, SPA, CE: PhD/ EdD	
Univ of North Texas Dept of Psych	F			
Univ of North Texas Center for Rehab Studies				A
Univ of Texas– Austin Dept of Educ Psych	F			
Univ of Texas– Austin Dept of Spec Educ				A
Univ of Texas Health Sci Ctr– Dallas Grad Prog in Rehab				A

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
UTAH				
Brigham Young Univ Dept of Family Sci		A-M, A-D		
Univ of Utah Dept of Educ Psych	F			
VERMONT				
Univ of Vermont Dept of Org, Coun, & Found Studies			CCOAS, SC	
VIRGINIA				
James Madison Univ Coun Prep			CCOAS	
Univ of Virginia Dept of Coun Educ			CCOAS, SC, SPC, CE: PhD/ EdD	
Virginia Commonwealth Univ Dept of Psych	F			
Virginia Commonwealth Univ Dept of Rehab Coun				A
Virginia Tech Univ–Falls Church Dept of Fam & Child Dev		A-M		
Virginia Tech Univ–Blacksburg Dept of Fam & Child Dev		A-D		

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFT	CACREP	CORE
WASHINGTON				
Eastern Washington Univ Dept of Applied Psych			CCOAS	
Montlake Institute		PPA		
Presbyterian Counseling Serv Mar & Fam Training Prog		A-PD		
Seattle Univ Dept of Rehab				A
WEST VIRGINIA				
Marshall Univ Dept of Coun & Rehab			CCOAS, SP	
West Virginia Univ Dept of Coun, Rehab Coun, & Coun Psych	P EdD			A
WISCONSIN				
Family Service of Milwaukee Family Training Institute		A-PD		
Univ of Wisonsin– Madison Dept of Coun Psych & Coun Educ	F			
Univ of Wisconsin– Madison Dept of Studies in Behavioral Disabilities				A

Table 19.1 Continued

Institution & Academic Unit	Accreditation Body			
	APA	CAMFTE	CACREP	CORE
WISCONSIN (Cont)				
Univ of Wisconsin– Milwaukee Dept of Educ Psych				A
Univ of Wisconsin– Stout School of Educ & Human Serv		A-M		
WYOMING				
Univ of Wyoming Dept of Coun Educ			CCOAS, SC, SPC, CE: PhD/ EdD	

*Two-year program with internship is only portion accredited.

**Degree must state Master of Science Rehabilitation Counseling.

Summary

APA-Accredited Programs in Coun Psych
American Psychological Association, 1200 Seventeenth St., N.W., Washington, D.C. 20036 Telephone (202) 955-7707

	47	Full Accreditation **(F)**
	7	Provisional Accreditation **(P)**
	1	Probation **(Prob)**
Total	55	

CORE—Council on Rehabilitation Education Inc.
185 North Wabash, Room 1617, Chicago, IL Telephone (312) 346-6027

	73	Accreditation **(A)**
	5	Preliminary Accreditation **(PA)**
	1	Candidate for Accreditation **(CA)**
Total	79	

Table 19.1 Continued

CAMFTE—Commission on Accreditation for Marriage and Family Therapy Education, 1717 K Street, N.W., Suite 407, Washington, DC 20006 Telephone (202) 429-1825

	22	Accredited Masters Degree Programs **(A-M)**
	8	Accredited Doctoral Programs **(A-D)**
	8	Accredited Post Degree Programs **(A-PD)**
	6	Programs in Process for Accreditation **(PPA)**
	6	Programs in Process for Candidacy Status **(PPCS)**
Total	50	

CACREP—Council for Accreditation of Counseling and Related Educational Programs

5999 Stevenson Avenue, Alexandria, VA 22304 Telephone ( ) -

Entry-level Master's Programs

	47	Community Counseling (formerly **CCOAS**—Counseling in Community and Other Agency Settings
	3	**CCOAS/MH** designates the optional Mental Health subspecialty awarded prior to 1988
	0	Mental Health Counseling **(MHC)**
	45	School Counseling **(SC)**
	0	Student Affairs Practice in Higher Education (formerly **SP**—Student Personnel Services in Higher Education)
	19	**SPC**—counseling emphasis
	7	**SPD**—developmental emphasis
	5	**SPA**—administrative emphasis
Total	126	at the entry-level

Doctoral Level Programs

	24	Counselor Education and Supervision **(CE:PhD/EdD)**
Total	24	at Doctoral Level

PART F

MODIFICATION IN PROGRAMS

MODIFICATION IN PROGRAMS

The 1980s have been exciting times in counseling. Many significant things have occurred and as a result counselor preparation has undergone (is undergoing) major modifications. A review of the last two chapters on accreditation bodies and accredited programs is proof enough. To review four major standards/criteria included in accreditation will help set the stage for the modifications that are occurring.

1. Entry-level programs are becoming two-year full-time academic programs with specified breadth and depth of knowledge and skills to master.

2. Clinical experiences with total clock-hours of time are specified with individual and group supervision provided weekly.

3. Clinical experiences are performed in settings similar to anticipated job settings and done under supervision of one or more qualified on-site supervisors.

4. Accreditation is for specific programs of study at designated degree levels thus blanket accreditation is not available. Only certain majors are accredited and each of the four accreditation bodies has specific majors and degree levels which it accredits.

As researchers we observe these four major points in accreditation plus the positive expansion in public recognition of counseling as being forces that enable, stimulate, or produce changes. They enable by providing external evidence of the need thus serving as a bases for gaining resources and approval at the local level. They stimulate by providing professional discussions about what components are essential and how they can be made available. They produce change by having nationally recognized standards to which programs and their faculty and administrators can measure themselves.

Changes are occurring in many ways. Objectively measuring those changes becomes a challenge. We have chosen three ways: changes in courses, added and dropped; changes in degrees, majors, and requirements; and asking personnel in each academic unit "What trends do you project in your program?" These are topics for the next three chapters.

CHAPTER **20**

COURSES ADDED AND DROPPED

As academic units change to meet the new counselor preparation standard/criteria, one way is to add courses that will provide the knowledge and skills necessary and to drop courses that are no longer serving the need. A tabulation was made of responses from academic unit personnel as to courses added and dropped in 1989-90 and those anticipated to be added or dropped in 1990-91. In a few cases interpretation was made that the content of courses was similar enough to be considered as equivalent even though the titles listed were slightly different. Some others probably could be combined.

In the five most frequently added courses are ones in keeping with data in other parts of this report. That is, substance abuse and marriage and family counseling are in areas where new majors are being added. A third area where changes have been pronounced has been internship. The other two most frequently listed, multicultural counseling and legal and ethical issues, are in keeping with roles of counselors in today's society—working with people with different cultural backgrounds and working in various settings where new laws and regulations have become a reality.

Certainly the list of courses added is an indication of the diversity of knowledge and skills needed by counselors. The list is a composite of courses added and dropped for all majors not only at the entry-level but also for certificates and doctoral level programs.

TABLE 20.1

Courses Added and Dropped by Academic Units in Counselor Preparation for 1989-90 and Anticipated for 1990-91

Course Title	Number of Courses					
	Dropped		Added		Total	Added
	1989-90	1990-91	1989-90	1990-91	1989-91	Rank
Multicultural Coun	0	0	59	17	76	1
Subtance Abuse	2	0	52	23	75	2
Mar & Fam Coun	1	0	51	19	70	3.0
Legal/Ethical Issues	0	0	34	12	46	4
Internship	1	1	22	9	31	5
Consultation	2	0	16	12	28	6.5
Career/Life Planning	2	0	15	13	28	6.5
Human Sexuality	1	1	19	6	25	8
Supervision	1	0	13	11	24	9
Group Practicum	2	0	14	9	23	10
Women Studies	1	1	15	5	20	11
Geriatric Coun	0	0	10	7	17	12
Group Coun	0	0	10	6	16	13
Industrial Coun	0	0	7	8	15	14.5
Human Dev/Dev Coun	0	0	7	8	15	14.5
Exceptionality	0	0	9	4	13	16
Behavior Modification	5	1	6	4	10	17
Diganosis/Assessment/ Psychodiagnosis (DSM)	0	0	7	3	10	17
Theory	0	0	6	3	9	19
Child/Adolescent Coun	0	0	3	4	7	20.5
School Coun Practices	0	0	1	6	7	20.5
Psychopathology	0	0	3	3	6	22
Play Therapy	0	0	1	4	5	23
Crisis Intervention	0	0	3	1	4	25
Divorce Coun	1	0	3	1	4	25
Psychopharmacology	0	0	1	3	4	25
Advance Practicum	0	0	2	1	3	27
Couples Coun	0	0	3	0	3	27
Mental Health Dev	0	0	1	2	3	27
Coun Intervention	0	0	2	0	2	31
Psychoanalytic Techniques	0	0	2	0	2	31
School Learning	0	0	2	0	2	31
Seminar	0	0	1	1	2	31
Special Populations	0	0	1	1	2	31

Courses Added and Dropped

INFORMATION RELATED TO STATISTICAL TREATMENT (Table 20.1)

Course titles similar in name were tabulated together.

Only the courses added were placed in rank order and that was done after those added for 1989-90 and those anticipated to be added in 1990-91.

Fourty-four (44) other courses were listed. Each of those were listed only once.

OBSERVATIONS AND RELATIONS TO PRIOR REPORTS

The rank order of courses added as listed in 1986 were as follows:

marriage and family counseling (first),
substance abuse (second)
legal and ethical issues (third)
career and life planning (fourth),
multicultural counsleing (fifth), and
consultation (sixth)

The top six courses added as shown by rank in 1986 were all in the top seven in 1990 study. The one new one added was internship.

TRENDS

The trend continues to place more content within programs on areas where counselors have increased emphases in their work settings: multicultural counseling, substance abuse, marriage and family counseling, legal aid ethical issues, clinical expertise, consultation, and career and life planning.

Courses are continuing to be added in various programs of study with specialized courses added where local conditions warrant.

AUTHORS' HUNCH WITHOUT DATA SUPPORT

Administrative units are reponding to changes in the work settings of counselors. As a result, courses different in content and title to serve local geographic needs as well as preparing counselors to work in various localities.

SUMMARY
Courses Added and Dropped

Seventy-eight different course titles were added for a total of 651 courses. This reflects a change in content in programs at various degree and certificate levels. Multicultural counseling, substance abuse, and marriage and family counseling were the courses most frequently added. Those same three were within the top five in the 1986 study. This would seem to reflect a change nationally, not just locally or in one geographical area.

Eleven courses were added by 20 or more academic units which may mean that those courses are now available, or in some cases required, in more than one major at that institution. The content area is expanding.

Courses are being dropped but not at a high rate. Out of the top 34 courses added, 10 of these were courses that were dropped by one or more academic units. The most frequently dropped was behavior modification. It also was 17th in rank in being added.

Chapter 21

DEGREE AND PROGRAM CHANGES

On the questionnaire sent to each academic unit was the request to "Indicate Degree and/or Program changes added or dropped since January, 1986." Several academic unit personnel supplied information. An attempt was made to quantify the information. The objectivity in doing so seemed to be lost. We were making interpretations and were placing the information into different classifications that may or may not have been the intent of the writer.

Rather than site number of times for each thing listed, we will summarize what was deducted from analyzing the one item on the questionnaire:

Degree Changes

—Academic credit hours increased as a requirement for graduation

—Increase in number of Ph.D. degree program offerings (seven added, one dropped)

—Decrease in number of Ed.D. degree program offerings (one added, three dropped)

—Modification in degree requirements so that graduates would be eligible for state certification or licensure

—Changes in Master's degree titles (MA, M.Ed. MS and within titles of Majors)

Program Changes

—Added emphasis and/or major in marriage and family counseling

—Added emphasis and/or major in substance abuse counseling

—Increased internship clock hours

—Geriatric counseling and mental health counseling have been added as emphases

—Counseling in religious settings seemed to have an add and a drop

—Human Resource Counseling/development was mentioned a couple of times as added emphases

—Several different courses or emphases were listed

—Change from one academic unit to another in which a program is housed was listed a couple of times and a change in title of the academic unit was listed.

Trends in Degree and Program Changes

By combining information obtained from the item on "degree and/or program changes" with other information, trends can be identified:

—The master's degree is becoming a two year full-time graduate program.

—Clinical experience gained by practicum and internship is required for graduation at the master's level with some variation in number of clock hours depending upon the major.

—Clinical experience at the doctoral level requires post entry-level (beyond master's) a minimum of one academic year.

—Two areas are gaining wide acceptance—marriage and family counseling and substance abuse counseling.

—Specialization is an accepted (expected) procedure with breadth and depth significant enough that the term counselor now needs a preceeding word or more to explain the kind—mental health counselor, marriage and family counselor, school counselor, substance abuse counselor, etc.

—To assure quality during the clinical experience, students and clinical training directors are seeking "approved" sites with on-site certified supervisors.

—State Licensure/certification requirements and national accreditation standards/criteria are "driving forces" bringing about changes in degrees and programs.

CHAPTER 22

ANTICIPATED CHANGES

To bring into focus what is occurring at the local level, on the questionnaire was added the item "What trends do you project in your program?" Responses were tabulated and are reported in Table 22.1. These trends are listed in order of frequence. The composite provides a means of deducting what is occurring in counselor preparation.

TABLE 22.1
Trends Projected by Academic Unit Personnel for Local Programs, 1990

Trend	f	Total
School Counseling Emphasis	14	
Elem School Coun Emphasis	15	
Family Training	1	30
Accreditation/Credentialing	1	
AAMFT	2	
APA	2	
CACREP	22	
CORE	0	27
Marriage & Family Emphasis		20
Substance Abuse	18	
Drug	3	21
Academic Credit Hours Increased		14
Mental Health Coun/Agency/ Comm Coun		12
Licensure/Certification (meeting requirements)		9
PhD/EdD added	6	
More Emphasis	2	
Decreased/Dropped	1	9
Multicultural Counseling	4	
Special Populations	1	5
Rehabilitation Emphasis	3	
Deafness Rehab	1	4
Geriatrics		4
Enrollment Increase		3
Consultation		3

TRENDS

Considering what academic units listed as projected happenings, the action in the near future as far as trends would be as follows:

—School counseling programs will receive new emphases in terms of counselor preparation. A lot of that emphases will be on elementary school counseling.

—Academic units will review their programs against accreditation standards/criteria and several will be seeking National Accreditation from one or more of the national accreditation bodies.

—Marriage and family counseling will be receiving more emphases with additional course and program offerings.

—Substance abuse counseling is being included within academic unit offerings with several making it an emphases or major within a degree program.

—To fulfill the two-year full-time academic year entry-level (master's degree) program several academic units will be increasing the academic credit hours required for graduation.

—Mental health counseling/agency counseling/community counselor has requirements in the CACREP Standards that to meet necessitate several academic units increasing their present program stipulations—more course work and clinical experience.

—As more states pass certification/licensure legislature, academic units will modify, if needed, the program so that graduates will meet state academic requirements.

—The number of doctoral degree programs will increase gradually with the degree being a Ph.D. more frequently than an Ed.D.

—Multicultural/special population counseling will receive more attention resulting in more courses offered. As for it being a major or minor within a program no trend has been identified.

—Rehabilitation counseling, geriatrics, and consultation are increasing in emphases.

—Some programs will increase enrollments.

PART G

FINANCIAL ASSISTANCE

CHAPTER **23**

FINANCIAL ASSISTANCE AND PART-TIME EMPLOYMENT

As the individual reports from academic units are reviewed in Part H of this book, one can recognize that many graduate students are receiving financial assistance and/or are employed full or part time while obtaining their education. With the change in clinical experience requirements, more students probably will need to be enrolled full time for a larger portion of their enrollment time.

Financial assistance varies from one academic unit to the next. What one deducts is that the financial assistance can be classified under six headings:

assistanceships—where the student assists at the institution on a part-time bases while attending. The assignment generally is associated with an opportunity to learn.

scholarships—where the student is given a reduction in fees or an outright cash amount and is not expected to repay or to work for the amount.

financial aid—where the student is assisted in meeting expenses while attending.

loans—where the student is loaned funds and is expected to repay. Many loans are interest bearing starting with either date of loan or date of leaving the program or graduation.

work—where the student works part-time or full-time while attending. The academic credit hours in which enrolled is adjusted accordingly.

paid clinical experience—where the students is paid by the clinical setting while obtaining clinical experience under supervision. The pay, if provided, is often much less than is received by a regular staff member at the setting.

Financial assistance available at a given institution often will vary from year to year. Thus statements in Part H are very minimum and need to be supplemented by information obtained from the academic unit in which the student plans to enroll.

PART H

DATA

for

EACH PROGRAM

DATA FOR EACH PROGRAM

Responses from each academic unit are reproduced on the following pages. Abbreviations as used in the report are explained at the end of the book. Each academic unit was asked to complete the questionnaire, a copy of which is included in Chapter 2. Where responses were omitted, so is the topic in the following reports. Some academic units instead of responding to the questionnaires gave basic information as to programs offered (Responses were on the post card as shown in Chapter 2). Others did not respond to three requests and only the name and address as they were known are shown. From those academic units that no response was received, no assurance can be given that they did or did not have a program.

If an academic unit did not respond to any of three requests in 1986 or to three requests in 1990 they were dropped from the list of academic units. If a program has been omitted, the authors would appreciate a letter so that the next report can be as complete as possible. Send information to Dr. Joe Hollis, 307 N. Brentwood Lane, Muncie, IN 47304.

ALABAMA

ALABAMA A & M UNIV

Graduate Studies Dean
Counselor Prep Program
Alabama A & M University
Normal, AL 35762

FACULTY Tel (205) 859-7336

Daly, Jerry D	EdD	3/4	Prof
Gibson, Gail S	PhD	1/4	Prof
Matthews, Calvin	PhD	1/2	Assoc Prof
Smith, Anne	EdD	1/4	Asst Prof
Tate, Douglas T	EdD	1/4	Prof
Wiggins, Gene	EdD	1/4	Prof

MASTERS DEGREE PROGRAM

***MS School Coun	0M	3F	39Sem	Prac 300hrs
MS Counseling Psy	2	3	42	300
MS Clinical Psy	4	4	45	300
MS Personel Adm	2	1	39	none

Accreditation--NCATE, SACS
Adm Criteria--Tests--GRE T800 V400 Q400; Prior Courses Psy 2.5% Let of Rec 3; Wk Exp 2;
Placement of Grad--COUN PSY & CLINICAL PSY--Diag Ctr 40% Hosp 40% MHC 20% SCHOOL & PERS ADM--MHC 40% Coun 20% El Sch 20% J & S HS 20%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 50% Adult 40% Aged Kinds of Co: Fam 20% Groups 40% Indiv 40% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Age of Cl: Child 20% Youth 40% Adult 20% Aged 10% Kinds of Co: Fam 40% Groups 20% Ind 40% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Dept Fac: 2 hrs/wk for 30wk Ag Pers: 1 hr/wk for 16wk

FINANCIAL ASSISTANCE
Masters 10% Students Working Part Time--Masters 80% Limited number of assistantships available

---

ALABAMA STATE UNIV

Dir, Co Prep Program
Alabama State University
915 S Jackson Street
Montgomery, AL 36195

PROGRAM IS DISCONTINUED

AUBURN UNIV

Department Head
Couns and Co Psych
Auburn University, Col of Educ
2014 Haley Center
Auburn, AL 36849-5222

FACULTY Tel (205) 844-5160

Buckholt, Joseph A.	PhD	Full	Assoc Prof
Byrd, E. Keith	PhD	Full	Assoc Prof
Donnan, Hugh H.	PhD	Full	Professor
Ebener, Deborah	PhD	Full	Asst Prof
McConatha, Jasmin	PhD	Full	Asst Prof
Meadows, Mark E.	EdD	Full	Prof & Acting Dean
Moracco, John C.	PHD	Full	Prof & Acting Head
Pipes, Randolph B.	PhD	Full	Assoc Prof
Short, Rick	PhD	Full	Asst Prof
Westefeld, John S.	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS/MEd	School Counseling	1M	3F	78Qt	Prac 80hrs	Intern 400hrs
	Rehab Counseling	1	4	72-78	80	300
	Comm Agency Coun	3	5	78	80	400
	Coll Student Dev	2	4	75	80	400
	School Psychometry	1	3	65	80	300

Accreditation--School, College Student Dev. Community--CACREP, Rehab,--CORE NCATE, Southern Assn State Dept of Educ.
Admission Criteria--Tests MEd/MS--Vreq Qreq; Weighted formula score using Verbal GRE+ Math GRE + GPA. GPA Ungr 3.0 Grad 3.5 Prior Courses Psy 2 or more, Let of Rec 3, Wk Exp 2; Apply by open;
Placement of Grad--Corr Inst 5% Emp Ag 5% Hosp 5% MHC 20% Rehab Ag 20% Acad 5% Coun 15% Private Prac 5% El Sch 5% J & S HS 10% Voc/Tec Sch 5%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 50% Adult 30% Aged 10% Kinds of Co: Couples 5% Fam 10% Groups 25% Indiv 60% Types of Co: Remedial 10% Prevent 25% Develop 65% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Fam 25% Groups 25% Indiv 50% Types of Co: Remedial 5% Prevent 20% Develop 75%
Experiential Superv--Dept Fac: 4 hrs/wk for 10wk Ag Pers: 1 hr/wk for 10wk
Experiential Location--School 20% Col/Univ 25% Comm Ag 35% Dept 20%
Uniqueness--Strong practicum/internship components

DOCTORAL LEVEL PROGRAMS

***EdD Counselor Ed	2M	4F	135Qt	Prac	80hrs	Intern	1000hrs
PhD Counselor Ed	2	3	135+		80		1000
PhD Coun Psy	1	3	135+		80		year lg

Accreditation--APA, CACREP, CORE
Admission Criteria--Tests GRE 500V 500Q; GPA Ungr 3.0 Grad 3.5 Prior Courses Psy 6-30hrs;Coun MA/MS; Let of Rec 3; Wk Exp prefer 2 yrs; Apply by open
Placement of Grad--Corr Inst 10% Hosp 10% Mar & Fam Co Ctr 5% MHC 15% Rehab Ag 5% Acad 10% Coun 30% J & S HS 5% Voc/Tec Sch 5%
Emphases in Prog--AGENCY--Function: Coun 50% Superv 15% Consu 15% Adm 10% Kinds of Co: Couples 5% Fam 10% Groups 25% Indiv 65% Types of Co: Remedial 10% Prevent 25% Develop 65% SCHOOL--Function: Coun 50% Superv 20% Consu 20% Adm 10% Kinds of Co: Fam 5% Groups 35% Indiv 65% Types of Co: Remedial 10% Prevent 25% Develop 65% STU DEV--Function: Coun 50% Superv 15% Consu 20% Adm 15% Kinds of Co: Couples 10% Groups 25% Indiv 65% Types of Co: Remedial 10% Second 25% Develop 65%
Experiential Superv--Dept Fac: 70% Internship Site Pers 30%
Experiential Location--Schools 10% Col/Univ 35% Community Ag 35% within Dept 20%

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Career & Life Planning
Supervision
Computer Application
DROPPED--Intelligence Testing I & II
1990-91 ADDED Behavior Modification

DEGREE AND/OR PROGRAM CHANGES

PhD Counselor Education Added 1986

FINANCIAL ASSISTANCE

Grad assistantships, Assistantships in residence life and other student personnel areas, Rehab Co Stipends, and all univ sponsored Fin aid program. 25% on Fin Aid; 75% work

---

AUBURN UNIV

Director
Dept of Family & Child Development
Marriage & Family Therapy Program
Auburn University
Auburn, AL 36849

FACULTY Tel (205) 826-4478

Allgood, Scot M	PhD	2/3-3/4	Asst Prof
Salts, Connie J (Dir)	PhD	Full	Assoc Prof
Smith, Thomas A	PhD	2/3/3/4	Asst Prof

MASTERS DEGREE PROGRAM

***MS Mar & Fam Therapy	1M	4F	71Qt	500*

*Client contact hours for total program-18 months of practicum
Accreditation--AAMFT
Admissions Criteria--Tests 2 x GREV + GREQ + 1500 (GPA-1)/10 = Miniumum of 400; Students accepted usually have 500; Let of Rec 3; Statement of Goals; Apply by March 1.
Placement of Grad--Mar & Fam Co Ctr 46% MHC 15% Entered PhD programs 39%
Emphases in Prog--AGENCY--Kinds of CO: Couples 30% Fam 60% Indiv 10% Types of Co: Remedial 85% Prevent 10% Develop 5%
Experiential Superv--Dept Fac: 3 hrs/wk for 75wk Ag Pers: 1 hr/wk for 50wk
Experiential Location--University MFT Center 75 weeks-Off campus sites 52 wks various sites within 60 miles of campus
Uniqueness--AAMFT accreditation; Only accept 6 students per year; the 500 direct client contact requirement entails approximately 20 hr of work per week at an off campus agency in addition to seeing clients on campus.

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--DROPPED--

TRENDS
Continued emphases on Marriage and Family Therapy

FINANCIAL ASSISTANCE
Masters 100% Student loans and graduate teaching assistantships

UNDERGRADUATE PROGRAM
Un Grad Prog in Health Service Providers Area-- BS in Family & Child Development; students select options leading to specialization in various family and child social service careers. Internship offered

OTHER INFORMATION
The Department of Family & Child Development also has a PhD with an emphases on interpersonal relationships and family dynamics.

JACKSONVILLE STATE UNIV

Department Head
Dept. of Coun & Guidance
Jacksonville State University
Jacksonville, AL 36265

Programs Offered	Degree Level Master's
Elem School Co	X
Secondary School Co	X
Substance Abuse Co	

LIVINGSTON UNIV

Coor. Couns Educ
Livingston University
College of Education Station 33
Livingston, AL 35470

FACULTY	Tel: 205-672-9661		
Nawaz, Muhammad	PhD	2/3-3/4	Professor
Smith, Louis R	PhD	2/3-3/4	Asst Prof

MASTERS DEGREE PROGRAM
***MEd Sch Coun 2M 3F 50Qt Intern 300hrs
Accreditation--STATE, SACS
Admission Criteria--Tests GRE Verbal; GPA or MAT (No cut-off at present) GPA Ungr 2.20 Grad 3.00 Wk Exp 2
Placement of Grad--Emp Ag 20% M & Fam Co Ctr 10% MHC 20% Coun 10% J & Sr HS 40%
Emphases in Prog--SCHOOL--Age of Cl: Child 50% Youth 50% Kind of Co: Fam 10% Groups 50% Indiv 40% Types of Co: Remedial 50% Prevent 25% Develop 25%
Experiential Superv--Dept Fac: 3 hrs/wk for 10wk Sc Pers: 10wk

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS
***EdS Sch Coun 2M
Accreditation--STATE, SACS
Admission Criteria--Tests V or MAT; GPA Grad 3. 25 Wk Exp 3
Placement of Grad--J & S HS 100%
Emp in Prog--SCHOOL--Functions: Coun 70% Consu 20% Adm 10% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25%

SAMFORD UNIVERSITY

Chairperson
Couns Educ, School of Education
Samford University
800 Lakeshore Drive
Birmingham, AL 35229

PROGRAM IS DISCONTINUED

TROY STATE UNIVERSITY AT DOTHAN

Head, Co Prep Prog
Dept of Ed & Psy
Troy State University at Dothan
Dothan, AL 36301

FACULTY Tel (205) 792-8783 Ex 259

Anderson, Betty		PhD	Full	Prof
Easley, Ann H	(Chair)	EdD	Full	Assoc Prof
Koger, Mildred		EdD	Full	Asst Prof
Swords, I Ray		PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS	School Counseling	15grad	50Qt	Intern 300hrs
MS	Counseling & Psy	41grad	50Qt	Intern 100hrs

Accreditation--SACS, Al St Dept Educ
Adm Criteria--Tests GRE T850; MAT 36; GPA Ungr 3.0/4.0
Placement of Grad-- Corr Inst 10% Hosp 20% Mar & Fam Co Ctr 5% MHC 20% Rehab Ag 20% El Sch 5% J & S HS 20%
Emp in Prog--AGENCY--Ag of CL: Child 5% Youth 30% Adult 60% Aged 5% Kinds of Co: Couples 5% Fam 5% Groups 10% Indiv 80% Types of Co: Remedial 60% Prevent 30% Develop 10%
Experiential Superv--Dept Fac: 2 hrs/wk Ag Pers: 25 hrs/wk for 4wk Sch Coun: 30 hrs/wk for 10wks
Experiential Location--Schools (El, Middle, HS), Psychiatric hospitals, Mental Health Centers, Drug & Alcohol Facilities, Rehab Center, Shelter for Battered Women, other services.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***AA	School Coun	3 M & F	50Qt	Intern 100hrs
EdS	School Coun	1	55	
	Coun & Psy	2	55	

Accreditation--SACS, Al Dept of Educ
Admission Criteria--Tests GRE T850; MAT 36; Completion of fifth year program in same area GPA Grad 3.15/4.0

DEGREE AND/OR PROGRAM CHANGES
ADDED--EdS Coun & Psy 5 additional quarter hours

TROY STATE UNIV IN MONTGOMERY

Chairperson
Dept of Counseling & Human Develop
Troy State Univ in Montgomery
P.O. Draw 4419
Montgomery, AL 36103-4419

FACULTY Tel (205) 241-9577/9578

Darrow, Lyle		EdD	Full	Assoc Prof
Dautch, Samuel		PhD	Full	Prof
Johnson, Kline	(Dir)	EdD	0-1/4	Assoc Prof
Johnson, Martha L		EdD	0-1/4	Prof/Acam V P
Kitchens, Helen		EdD(Cand)	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS	Ag Coun	30M	30F	50Qt	Prac 15hrs/wk	
	Pers & Human Svc	7	5	45	8	
	SchCoun	2	25	56Min		Intern 300 hrs

Accreditation--SACES
Admission Criteria--Tests GRE V372 MAT 35 NTE 646; GPA Ungr 3.0/4.0 Prior Courses Encouraged to have psy or soc background-not req.
Placement of Grad--AGENCY--Corr Inst 1% MHC 34% Rehab Ag 5% Drug & Al Treat 40% Others 20% SCHOOL--El Sch 40% J & S HS 54% Voc/Tec Sch 5% Drug & Al Treat 1%
Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Parents 20% Groups 50% Indiv 30% Types of Co: Remedial 10% Prevent 60% Develop 30% PERSONNEL--Age of Cl: Youth 25% Adult 50% Aged 25% Kinds of Co: Group 50% Indiv 50% Types of Co: Remedial 10% Prevent 30% Develop 60%
Experiential Superv--Dept Fac: 2-3hrs/wk for 11wk Ag Pers: 3 hr/wk for 11wk
Experiential Location--Mental Health Agencies, Treatment Fac, Correction populations, Rehab facilites
Uniqueness--Emphasis on practicum, usefulness to counselors in work setting, i.e. agencies, schools, etc.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS School Coun		1F	54Qt	Intern 300hrs
Ag Coun	3M	2F	50	Prac 20hr/wk or 10 hr with Th or Field project

Accreditation--State Dept Of Educ, SACES
Admission Criteria--Tests GRE V372 MAT 35 NTE 646; GPA Grad 3.0/4.0 Prior Courses Coun MS or equivalent

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Career & Life Planning (required)
Geriatric Coun (elective)
Group Coun (requried)
Group Practicum (elective

FINANCIAL ASSISTANCE

Masters 5% Students Working Part Time--Masters 95%
Assistantships, Work/study, Loans, Part-time employement, 90% work 50-75% on Fin Aid.

TUSKEGEE INSTITUTE

Prof/Dept Head
Dept of Counseling, Stu Dev
School of Educ
Tuskegee University
Tuskegee Institute, AL 36088

FACULTY Tel (205) 727-8135

Bailey, Alva E	EdD	1/4-1/3	Assoc Prof
Beard, Lawrence	EdD	1/4-1/3	Asst Prof
Cooley , Fannie R (Dept Head)	PhD	Full	Prof
Hawk, Richard S	EdD	Full	Assoc Prof
Johnson, Dora K	PhD	1/4-1/3	Assoc Prof
Noori, Hossein	EdD	1/4-1/3	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd	School Counseling	1M	2F	48 Sem	Prac 300hrs	Int 1000hrs
MEd	Coun and Stu Dev	5	7	48	300	1000
MS	School Counseling	0	0	48	300	1000
MS	Coun and Stu Dev	0	0	48	300	1000

Accreditation--Southern Assoc of Colleges/Schools; Ala State Dept of Education
Adm Criteria--Tests MEd: GRE Required for all degree prog, GPA Ungr 2.70 Grad 3.0 Prior Courses Psy 3 or 9 sem hrs. Teacher Certification Placement of Grad--Coun 33% El Sch 33% J & S HS 33%
Emp in Prog-AGENCY--Types of Co: Remedial 2% Prevent 50% Develop 48%
Experiential Superv--Dept Fac: 15 hrs/wk for 15wk Ag Pers: 15hr/wk for 15wk Schools: 15 hrs/wk for 15wk
Experiential Location--School counselors placed in schools at the level of preparation. Higher Ed placed in areas of interests to students.
Uniqueness--Opportunity to combine theory and practice in a work setting for a minimum of four semesters. Access to enrichment programs through the inter-disciplinary forum each week. Prof are national officers and receive all publications from AACD

COURSES ADDED AND/OR DROPPED

Present courses will be modified as needed to meet CACREP requirements. The basic nucleus is in place.

TRENDS

Elementary school guidance enrollment will increase as positions are added in the schools.

FINANCIAL ASSISTANCE

Masters 99% Students Working Part Time--Masters Prog 100%
A limited number of fellowships are available for graduate study through the school of education; a graduate internship program is available through enrollement management and student services.

UNIV OF ALABAMA AT BIRMINGHAM

Chpr, Co & Hum Serv
Room 107 Ed Bldg, Sch of Educ
141 UC #4 Univ Station
Univ of AL at Birmingham
Birmingham, AL 35294

FACULTY Tel (205) 934-3701

Cincevich, Michael T	PhD	Full	Assoc Prof

Clayton, Anne H	PhD	1/4-1/3	Asst Prof
Crunk, William A	PhD	Full	Assoc Prof
Davidson, James S III (Ch)	PhD	1/2	Assoc Prof & Chair
Elliott, Glenda R	PhD	Full	Assoc Prof
Gladding, Samuel T	PhD	Full	Prof
Priest, Ronnie	PhD	Full	Asst Prof
Sapp, Gary L	EdD	1/2	Prof
Snyder, Scott	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

•••MA School Counseling	3M	5F	48Sem	Prac 150hrs	Intern 400hrs
MA Agency Counseling	8	25	48	150	400
MA Rehab Counseling	5	10	39	150	400
MA Mar & Fam Coun	4	4	60	300	400

Accreditation--CORE, NCATE,
Adm Criteria--Tests--GRE T 1000; V500 Q500 MAT50; GPA Ungr 3.0; Prior Courses Psy 1; Let of Rec 2;
Placement of Grad--MAEd--Corr Inst 5% Diag Ctr 10% Emp Ag 5% Hosp 20% M & P 15% MHC 15% Rehab Ag 20% El Sch 10% J & S HS 10% Other 10%
Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 20% Adult 40% Aged 20% Kinds of Co: Fam 10% Groups 20% Indiv 70% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 10% Groups 20% Indiv 70% Types of Co: Remedial 30% Pevent 50% Develop 20% MFC--Kinds of Co: Couples 25% Fam 40% Groups 15% Indiv 20% Types of Co: Remedial 40% Prevent 40% Develop 20%
Experiential Superv--Dept Fac: 4 hrs/wk for 10wk Ag Pers: 2 hr/wk for 10wk
Experiential Location--Primary outplacement supervision sites; on-campus class supervision one night a week.
Uniqueness--Students are trained primarily to work in urban/suburban environments

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

•••EdS School Coun	0M	4F	33Sem	Prac 150hrs	Intern 400hrs
EdS Agengy Coun	2	3	33	150	400
EdS Mar & Fam Co	2	1	39	300	400

Admission Criteria--Tests GRE TS1000 V500 Q500 MAT 50; GPA Ungr 3.2 Grad 3.0 Prior Courses: Psy 1; Coun 15; Let of Rec 2
Placement of Grad--Mar & Fam Co Ctr 20% Coun 40% El Sch 10% J & S HS 30%
Emp in Prog--AGENCY--Functions: Coun 70% Consu 20% Adm 10% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 50% Prevent 30% Develop 20%--SCHOOL--Functions: Coun 70% Consu 20% Adm 10% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 30% Prevent 50% Develop 20% MFC--Functions: Coun 60% Super 20% Indiv 20% Kinds of Co: Couples 20% Fam 40% Groups 20% Indiv 20% Types of Co: Remedial 40% Prevent 40% Develop 20%
Experiential Superv-Dept Fac: 4 hrs/wk for 10wk Ag Pers: 2 hr/wk for 10wk

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Consultation
Marriage & Family Counseling

TRENDS

Upgrading of all programs to 48 semester hours, CACREP accreditations

FINANCIAL ASSISTANCE

Masters 10% Students Working Part Time--Masters 85%
For financial assistance apply to: Dean, School of Education

UNIV OF ALABAMA AT BIRMINGHAM

Director
Rehab Coun Program
University of AL in Birmingham
Birmingham, AL 35294

Programs Offered	Degree Level Master's
Rehab Co	X

UNIV OF ALABAMA AT TUSCOLOOSA

Chairperson
Prog in Couns Education
Area of Behav Stu
Univ of AL, Col of Ed, Box 870231
Tuscoloosa, AL 35487-0231
(205) 348-7575/7579

FACULTY			
Blackburn, James V	PhD	Full	Prof
Cecil, Jean H (Chair)	EdD	Full	Prof
Comas, Robert E	PhD	on temp lv	Prof
Deck, Mary D	PhD	Full	Asst Prof
Glenn, Eddie E	PhD	Full	Asst Prof
Head, David W	PhD	Full	Assoc Prof
Isenhour, Glenda	PhD	Full	Asst Prof
Mickler, J E	EdD	1/2	Prof
Wilcoxon, S A III	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MA	Community Coun	1M	2F	60Sem	Prac	375hrs	Intern	600hrs
MA	School Counseling	M	2F	48Sem		375		600hrs
MA	Student Personnel	2M	2F	48Sem		375		600
MA	Rehabilitation Coun	2M	5F	48Sem		375		600

Accreditation--CACREP for Sch Coun, Stu Personnel, & Community; CORE, Rehab
Adm Criteria--Tests MA-GRE T 1000 V500 Q500; MAT 50; GPA Grad 3.0;
Let of Rec 3
Placement of Grad--Hosp 13% MHC 17% Rehab Ag 25% Acad 6% Coun 25% J & S HS 14%
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 20% Adult 55% Aged 10%
Kinds of Co: Couples 15% Fam 15% Groups 10% Indiv 60% Types of Co: Remedial
40% Prevent 30% Develop 30% SCHOOL--Age of Cl: Child 60% Youth 40% Kinds of
Co: Fam 5% Groups 45% Indiv 50% Types of Co: Remedial 10% Prevent 15%
Develop 75% OTHER--Age of Cl: Youth 80% Adult 15% Aged 5% Kinds of Co: Groups
30% Indiv 70% Types of Co: Remedial 10% Prevent 15% Develop 75%
Experiential Superv--Dept Fac: 10 hrs/wk for 16wk
Experiential Location--Second practicum and internship placements, field
placements in settings appropriate to the students' specialization
Uniqueness-- Student survey, knowledge and commitment of faculty; faculty
interest in students; variety of course options.

DOCTORAL LEVEL PROGRAMS

***EdD Coun Educ	1M	1F	Sem 90hrs	Intern	1200hrs
PhD Coun Educ	2	1	90		1200

Accreditation--CACREP
Admission Criteria--Tests GRE T1000 V500 Q500 MAT50; GPA Grad 3.0 Prior Courses
Coun MA or equiv
Placement of Grad--Mar & Fam Co Ctr 12.5% Acad 12.5% Jr College 25% J & S HS 25%
Voc/Tech Sch 12.5% Business EAP 12.5%
Emphases in Prog--AGENCY--Function: Coun 55% Teach 10% Superv 20% Consu 10%
Adm 5% Kinds of Co: Couples 15% Fam 15% Groups 10% Indiv 60% Types of Co:
Remedial 40% Prevent 30% Develop 30% SCHOOL--Function: Coun 35% Teach 35%
Super 15% Consu 15% Kinds of Co: Fam 5% Groups 45% Indiv 50% Types of Co:
Remedial 10% Prevent 15% Develop 75% SPW--Function: Coun 40% Teach 45%
Adm 15% Kinds of Co: Groups 30% Indiv 70% Types of Co: Remedial 10%
Prevent 15% Develop 75%
Experiential Superv--Dept Fac: 25% Internship Site Pers 75%
Experiential Location--Placements fulfill requirements for expert supervision
by qualified professionals
Uniquenesses--High quality teaching, supervision, and research training;
positive student faculty interaction (grad survey)

TRENDS
Increased interest in elementary school counseling

FINANCIAL ASSISTANCE
Masters 50% Doc Prog 75% Students Working Pt Time--Masters 50% Doc Prog 25%
Limited number of graduate assistantships available

UNIV OF MONTEVALLO

Chairperson
Couns Education
Dept of Education
University of Montevallo
Montevallo, AL 35115

DID NOT RESPOND

UNIV OF SOUTH ALABAMA

Chairperson
Department of Couns Education
University of South Alabama
Mobile, AL 36688

FACULTY Tel (205) 460-6222

DuMars, Roger C.	PhD	1/4-1/3	Prof
Irvine, Donald W.	PhD	1/4-1/3	Prof
Lane, John M.	PhD	Full	Prof
Ralph, George F.	PhD	2/3-3/4	Assoc Prof
Tucker, Susan	EdD	1/4-1/3	Assoc Prof
Tillinghast, B.S.	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MS	Rehab Coun	2M	1F	60Qt	Intern 600hrs
MA	School Coun	2	5	60	300
MS	Com Coun	3	10	60	300

Accreditation--NCATE (School), State (School)

Admission Criteria--Tests GRE T1000, NTE 575, Composite 1100 MAT 46; GPA Ungr 3.0 Prior Courses--Let of Rec 3; Wk Exp: 2 yrs for school

Placement of Grad--Corr Inst 5% Diag Ctr 5% MHC 20% Coun 5% J & S HS 30% Voc/Tec Sch 10% Drug Abuse 25%

Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 40% Aged 10% Kinds of Co: Couples 25% Fam 10% Groups 15% Indiv 50% Types of Co: Remedial 20% Prevent 20% Develop 60% SCHOOL--Age of Cl: Child 10% Youth 80% Adult 10% Kinds of Co: Fam 10% Groups 40% Ind 50% Types of Co: Remedial 15% Prevent 15% Develop 70%

Experiential Superv--Dept Fac: 4 hrs/wk for 10wk Ag Pers: 1hr/wk for 10wk

Experiential Location--Field experiences are conducted in a great variety of locations (school, mental health, drug house centers, agencies, etc.)

Uniqueness--Program is conducted in late evening and night plust the weekend. Most of the students work and usually take two to three years to complete the program.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Counseling New Degree 48Qt Prac 150hrs

Accreditation--NCATE, State Admission Criteria--Master's degree status (See MA & MS requirements) GPA Grad MA or MS Prior Courses MA or MS Let of Rec 3; Wk Exp: 2 yrs.

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Geriatric Counseling
Internship
Substance Abuse

DEGREE AND/OR PROGRAM CHANGES

EdS Added--Fall 1988, Students also may receive a state AA in counseling

TRENDS

Program to include more marriage and family, drug abuse, and geriatric coun

FINANCIAL ASSISTANCE

Masters 10% Students Working Part Time--Masters 75%

ALASKA

UNIV OF ALASKA ANCHORAGE

Chair, Co Educ Area
Department of Education
University of Alaska Anchorage
3221 Providence Drive
Anchorage, AK 99508

FACULTY Tel (907) 786-1771

Blair, Jack	EdD	1/4-1/3	
Starlings, Cable	PhD	1/4-1/3	
Wilson, M Lee (Ch, Co Area)	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Counseling 3M 6F 40 Sem Prac 300hrs

Accreditation--NASTEC
Adm Criteria--GRE T 800 V400 Q400 Adv Ed GRE 60%le; GPA Ungr 3.0 Grad 3.0; Prior Courses Psy 2, Coun 1; Let of Rec 3; Wk Exp 1; Special Ed 1; Apply by Open
Placement of Grad--Diag Ctr 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 5% El Sch 20% J & S HS 60%
Emphases in Prog--SCHOOL--Age of Cl: Child 40% Youth 40% Adult 10% Aged 10% Kinds of Co: Fam 20% Groups 40% Indiv 40% Types of Co: Remedial 30% Prevent 70%
Experiential Superv--Dept Fac: 1 hr/wk for 15wk Ag Pers: 1 hr/wk for 15wk
Experiential Location--Public school, elementary & secondary. Public and private agencies
Uniqueness--Work with native Alaskan population

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Cert Counselor Educ 3M 3F 30Sem Prac 300hrs
Accreditation--NASTEC
Admission Criteria--Tests GPA Grad 3.0 Prior Courses Psy 4; Coun 2; Let of Rec 3; Wk Exp: 1 yrs; Must hold masters
Placement of Grad--Diag Ctr 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 5% El Sch 20% J & S HS 60%
Emp in Prog--SCHOOL--Functions: Coun 80% Superv 10% Consu 10% Kinds of Co: Couples 10% Fam 30% Groups 30% Indiv 40% Types of Co: Remedial 40% Prevent 40% Develop 20%
Experiential Superv--Dept Fac: 1 hr/wk for 15wk Ag Pers: 1 hr/wk for 15wk
Experiential Location--Public Schools, Elementary & Secondary School, Public Private Agencies

COURSES ADDED AND/OR DROPPED

1988-89 DROPPED--Consultation
Substance Abuse
1990-91 DROPPED--Computer

TRENDS

More drug education and use of computer for School Guidance.

UNIV OF ALASKA FAIRBANKS

Coor, Co Prep Prog
Dept of Behav Sci & Hum Svc
University of Alaska, Fairbanks
Fairbanks, AK 99701

DID NOT RESPOND

ARIZONA

ARIZONA STATE UNIV

Chairperson
Div of Psy in Educ-Coun Prog
College of Education
Arizona State University
Tempe, AZ 85287-0661

FACULTY	Tel (602) 965-3440		
Arciniega, Miguel	PhD	Full	Assoc Prof
Brown, Alan	PhD	Full	Assoc Prof
Cabianca, William	PhD	Full	Prof
Christiansen, Kent	PhD	1/4-1/3	Assoc Prof
Cummings, Tom	PhD	Full	Assoc Prof
Gross, Douglas (Coor)	PhD	Full	Assoc Prof
Guinouard, Donald	PhD	Full	Prof
Nobel, Frank	EdD	Full	Prof
Shell, Leon	PhD	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MC	Counseling	12M	24F	60Sem	Prac 148hrs	Intern 80hrs
MEd	Education-Coun	12M	12F	30Sem		20hrs

Accreditation: NCATE

Adm Criteria--Tests--MAT 50; GPA Ungr 3.00; Grad; Let of Rec 3; Apply by: 2/15 MEd--MAT 50; GPA Ungr 3.00; Let of Rec 3; Apply by: 10/15-3/15

Placement of Grad--MC--Hosp 10% Mar & Fam Co Ctr 10% MHC 80% MEd--El Sch 40% J & S HS 60%

Emp in Prog--AGENCY--Age of Cl: Youth 40% Adult 60% Kind of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 40% Prevent 30% Develop 30% SCHOOL--Ag of Cl: Child 40% Youth 60% Kind of Co: Groups 50% Indiv 50% Types of Co: Remedial 50% Prevent 50%

Experiential Superv--Dept Fac: 10hr/wk 16wk Ag Fac: 5hr/wk 16wk

Experiential Location--62 Settings in the greater Phoenix area are untilized

Uniqueness--60 semester hours since 1967. All practicum done in-house

DOCTORAL DEGREE PROGRAM

The Doctoral program is an APA approved counseling psychology program with a separate program and faculty

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Geriatric Counseling, Group Practicum, Human Sexuality, Leisure Counseling

TRENDS

More emphasis on school counseling

FINANCIAL ASSISTANCE

Masters 25% Doc Prog 100% Students Working Part Time--Masters 75%
For information contact office of Student Aid

NORTHERN ARIZONA UNIV

Coor,Ed Psy Cluster
Box 5774
Northern Arizona University
Flagstaff, AZ 86011-5774

FACULTY Tel (602) 523-3709

Bloom, John W Coor	PhD	Full	Prof
Carroll, Richard W	PhD	1/4	Dir Inst for Human Dev
Clark, Henry	PhD	Full	Assoc Prof
Coughlin, Eileen V	EdD	1/4	Assoc VP Stu Svcs
Fetsco, Thomas	PhD	Full	Asst Prof
Fredrick, James	EdD	0-1/4	Prof Psy/Dir Univ Coun & Test
Liggit, Joseph	EdD	Full	Prof
Madden, Rory B	EdD	3/4	Asst
Maxwell, M Susanna	PhD	Full	Graduate studies coor
McWilliams, Jettie	EdD	Full	Phoenix site coor
Peterson, Jerry	PhD	Full	Prof
Sidles, Craig W	PhD	Full	Prof
Sullivan, Kathryn	PhD	Full	Asst

MASTERS DEGREE PROGRAM

***MA	Counseling	5M	5F	60Sem	Prac 100hrs	Intern 600hrs
MA Ed	Sch Coun	5M	10	48	100	600
MA Ed	Stu Pers	3M	3	42	100	600

Accreditation--CACREP pending

Admission Criteria--MA--Tests GRE T 825 V 420 Q 405; GPA Ungr 2.5 Grad 3.0 last 60 hrs. Let of Rec 3 Apply by Mar 1 MED--GRE T825 V420 Q405 GPA Ungr 2.5 Grad 3.0 last 60 hrs. Let of Rec 3 Apply by open

Placement of Grad--MA--Hosp 10 % Mar & Fam Co Ctr 10% MHC 30% Pvt Prac 50% MEd Stu Pers 30% El Sch 30% J & S HS 30% Voc/Tech Sch 10%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 40% Aged 10% Kinds of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL--Age of Cl: Child 30% Youth 40% Adult 30 % Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 40% Prevent 30% Develop 30%

Experiential Superv--Dept Fac: 4 hrs/wk for 16wk

Experiential Location--NAU coun & testing center, The Guidance Center, Flagstaff

Uniqueness--Graduates eligible for Arizona Certified Counsleor Credential

DOCTORAL LEVEL PROGRAMS

***EdD	Educ Psy & Co Psy	6M	2F	108Sem	Prac 100hrs	Intern 1500hrs

Accreditation--CACREP PENDING
Admission Criteria--Tests GRE T950 V450 Q490; GPA Ungr 3.0 Grad 3.0 Prior Courses Psy & Coun 6; Let of Rec 3 Apply by Mar 1
Placement of Grad--Corr Inst 12% Hosp 13% Acad 12% Coun 13% Other 12% Private Prac 38%
Emphases in Prog--AGENCY--Function: Coun 50% Teach 10% Superv 20% Consu 10% Adm 10% Kinds of Co: Couples 20% Fam 20% Groups 10% Indiv 50% Types of Co: Remedial 50% Prevent 30% Develop 20%
Experiential Superv--Dept Fac: Internship Site Pers 100%
Experiential Location--Institute for Human Development, NAU Counseling & Testing Center, NAU Guidance Center Flagstaff, Arizona Clinical Psychology Assoc, Flagstaff
Uniqueness--Grads eligible for Arizona certified Psychologist credential and Arizona certified counselor credential

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Internship
Marriage & Family Counseling
Multicultural Counseling
Supervision
Mental Health Counseling Practices
Psychopathology
1990-91 ADDED--Women Studies
School Counseling Practices

DEGREE AND/OR PROGRAM CHANGES

School Counselor Certification Dropped 1/1/89- completion of a Degree Program Now required for Guidance Counselor Endorsement

TRENDS

More emphases on adult development and aging concerns

FINANCIAL ASSISTANCE

Masters 30% Doc Prog 70% Students Working Pt Time--Masters 70% Doc Prog 30% Doctoral Students usually are able to receive Graduate Assistantships and out-of-state tuition waivers.

OTHER

M.A. in Counseling. MAEd in Counseling-School Counseling and EdD in Educ Psy-Counselng Programs were reviewed by CACREP in 1989 Accreditation Decisions are pending.

UNIV OF ARIZONA

Div of Coun & Guid
Coll of Educ, The Un of Az, Room 218
Tucson, AZ 85721

FACULTY Tel (602) 621-3218

Christensen, Oscar C	EdD	60%	Prof
Erickson, Richard L (Head)	PhD	60%	Assoc Prof
Lauver, Philip J	PhD	60%	Assoc Prof
Newlon, Betty J	EdD	60%	Assoc Prof

MASTERS DEGREE PROGRAM

***MA Coun & Guid 5M 15F Sem 60hrs Prac 100hrs Intern 50hrs
Accreditations--North Central
Admission Criteria--Tests GRE T 1000 GPA Ungr 3.0 Let of Rec 3; Wk Exp: Recommended not required
Placement of Grad--Corr Inst 10% Diag Ctr 10% Hosp 10% Mar & Fam Co Ctr 40% MHC 20% Acad 5% Coun 5%
Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Couples 10% Fam 30% Groups 10% Indiv 50% Types of Co: Develop 100%
Experiential Superv--Dept Fac: 40 hrs/wk Ag Pers: 60 hr/wk

FINANCIAL ASSISTANCE

Masters 50% Students Working Part Time--Masters 50%

UNIV OF ARIZONA

Dr. Amos Sales
Div of Spec Ed & Rehab
College of Education
University of Arizona
Tucson, AZ 85721

FACULTY Tel (602) 621-1549

Eldredge, Nancy	PhD	Full	Asst Prof
Fisher, Tom	PhD	Full	Lecturer
Jense, Marilyn	PhD	1/2	Assoc Prof
Organist, James	PhD	Full	Asst Prof
Sales, Amos P. (Head)	EdD	1/2	Prof
Smith, Mae	EdD	Full	Assoc Prof
Tucker, Inez	EdD	Full	Clin Prof

Recruiting for:
1 Assistant Prof
2 Profs

MASTERS DEGREE PROGRAM

***MS Rehab Coun 5M 15F 54 Sem Prac 300hrs Intern 600hrs

Accreditation--CORE

Admission Criteria--Tests GRE TS900 V450 Q450; GPA Grad 3.0 Prior Courses Let of Rec 3

Placement of Grad--Corr Inst 8% Diag Ctr 4% Emp Ag 4% Hosp 26% MHC 16% Rehab Ag 52%

Emphases in Prog--AGENCY--Age of Cl: Adult 90% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 60% Prevent 30% Develop 10%

Experiential Superv--Dept Fac: 4 hrs/wk for 30wk Ag Pers: 4 hr/wk for 15wk

Experiential Location--Rehab agencies, social service agenies

Uniqueness--Specialties offered in RC with hearing impaired, substance abusers, and/or vocation evaluation

DOCTORAL LEVEL PROGRAMS

***EdD or PhD Rehab Co 3M 2F 90Sem Prac 300 hrs

Accreditation--CORE

Admission Criteria--Tests GRE TS1000 V500 Q500; GPA Grad 3.5 Prior Courses Psy & Coun Master's Degree; Let of Rec 3; Wk Exp: 2 yrs; Apply by March & October

Placement of Grad--Hosp 20% Rehab Ag 60% Admin 20%

Emphases in Prog--AGENCY--Function: Coun 70% Teach 10% Superv 5% Consu 15% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 50% Types of Co: Remedial 60% Prevent 30% Develop 10%

Experiential Superv--Dept Fac: 25% Internship Site Pers 75%

Experiential Location--Hospitals, Mental Health Centers

Uniqueness--Emphasis on counseling with disabled populations

COURSES ADDED AND/OR DROPPED

1988-89 DROPPED--Substance Abuse

TRENDS

Stable

FINANCIAL ASSISTANCE

Masters 85% Doc Prog 95% Students Working Pt Time--Masters 10% Doc Prog 50%

ARKANSAS

ARKANSAS STATE UNIV

Chairperson
Department Couns Educ & Psych
Arkansas State Univ Box 940
State University, AR 72467

FACULTY Tel (501) 972-3064

Abbott, Robert	EdD	1/4-1/3	Prof
Barnette, Edumund	PhD	1/4-1/3	Prof
Burns, John L	PhD	2/3-3/4	Prof
Christenberry, Nola	PhD	1/4-1/3	Asst Prof
DeWater, Beverly K	EdD	0-1/4	Asst Prof
Hestand, Philip A	PhD	2/3-3/4	Asst Prof
Jones, Craig H.	EdD	1/4-1/3	Assoc Prof
McRaven, Alvin	EdD	Full	Prof
Peters, George T	EdD	Full	Prof
Saddler, C. Douglas Chair	PhD	1/4-1/3	Prof
Slate, John R	PhD	1/4-1/3	Assoc Prof
Steger, Helen	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MSE Counselor Ed-El	5M	27F	Sem 36hrs	Prac 135hrs	
MSE Counselor Ed-Sec	10	24	36	135	
MRC Rehab Coun	11	18	48	135	Intern 500hrs

Accreditation--NCATE, CORE
Admission Criteria--Tests MAT required; GPA Ungr 2.75; Last 60 ungr hrs 3.0

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS School Coun	2M	9F	Sem 30-45	Intern 500hrs
EdS Psychoeduc Diag	New Prog		30-45	500
EdS Coll Student Pers Svc	5	6	30-45	500

Accreditation--NCATE
Admission Criteria--Tests MAT Ave score 50; GPA Grad 3.25; Let of Rec 4;
Masters Degree req.

TRENDS
EdS in School Psychology

FINANCIAL ASSISTANCE
Department awards 20 graduate assistantships and one scholarship per year

UNDERGRADUATE PROGRAM
BS degree program in psychology, not for purposes of preparing counseling personnel.

HENDERSON STATE UNIV

Chairperson
Department Couns Educ
Henderson State University
Arkadelphia, AR 71923

Programs Offered	Degree Level Master's
Elem School Co	X
Secondary School Co	X
Social Agency	X

SOUTHERN ARKANSAS UNIV

Chairperson
Dept Coun Educ, Grad Sch of Educ
Southern Arkansas University
Box 1396
Magnolia, AR 71753

Programs Offered	Degree Level Master's
Elem Sch Coun	X
Secondary School Co	X
Agency Coun	X

UNIV OF ARKANSAS

Coordinator
Couns Education
University of Arkansas, Room 136
Graduate Education Building
Fayetteville, AR 72701

FACULTY	Tel (501) 575-3509		
Childres, John H Jr	EdD	Full	Assoc Prof
Gibbons, Carolyn	MS	Full	Visiting Instructor
Meggert, Sandra S.	PhD	Full	Asst Prof
Pye, Donald R (Chair)	EdD	Full	Assoc Prof
VanZandt, Bill	EdD	Full	Prof
Vaughn, Sharla	EdD	Full	Visiting Assistant

MASTERS DEGREE PROGRAM
***MEd Counselor Educ El
Accreditation--NCATE
Admission Criteria--Tests GPA Ungr 2.7 Prior Courses Psy 2

DOCTORAL LEVEL PROGRAMS

***EdD Counselor Educ 3M 4F 96Sem Intern 300hrs
Accreditation--MCATE
Admission Criteria--Tests GRE 1000T 500V 500Q MAT 57; GPA Grad 3.0 Prior Courses Coun 36; Let of Rec 3; Wk Exp: 2yrs; Apply by Continuous
Placement of Grad--Diag Ctr 5% Hosp 15% Mar & Fam Co Ctr 5% MHC 20% Acad 30% Coun 5% El Sch 5% J & S HS 5% Voc/Tec Sch 10%
Emphases in Prog--AGENCY--Types of Co: Remedial 20% Prevent 25% Develop 45% SCHOOL--Type of Co: Prevent 10% Develop 90%
Experiential Superv--Dept Fac: 75% Internship Site Pers 25%
Experiential Location--Mental Health Clinic, Schools, Psy Hosp, Corrections, Youth Agencies, Area Agency on Aging, Colleges, Private Practice.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MEd Coun Ed 45Sem Prac 45hrs Intern 240hrs
Elementary 3M 10F
Secondary 8 9
Agency 5 7
EdD Coun Educ 3 3 400hrs
Accreditation--NCATE
Admission Criteria--Tests GRE 1000T 500V 500Q MAT 57; GPA Grad 3.0 Prior Courses Coun Masters Let of Rec 3; Wk Exp 2yrs; Interview with Faculty Apply by Open MED--GPA Ungr 2.7 Prior Courses Psy 2; Apply by Open.
Placement of Grad--Hosp 15% MHC 20% Acad 30% Coun 20% El Sch 5% J & S HS 5% Private Practice 10%
Emp in Prog--AGENCY--Functions: Coun 100% Kinds of Co: Couples 5% Fam 5% Groups 10% Indiv 80% Types of Co: Remedial 20% Prevent 25% Develop 45% SCHOOL--Functions: Coun 100% Kinds of Co: Groups 20% Indiv 80% Types of Co: Prevent 10% Develop 90% EDD--Function: Coun 80% Super 10% Cons 10% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 10% Prevent 20% Develop 70%
Experiential Superv--Dept Fac: 4 hrs/wk for 15wk Ag Pers: 2 hr/wk for 15wk School 1 hr/wk for 15wk
Experiential Location--Schools, Psy Hospitals, Youth & MHA, Corrections, Area Agency on Aging, College Coun Ctr., Health Agencies.

TRENDS

Major curriculum revisions within next year

FINANCIAL ASSISTANCE

Masters 10% Doc Prog 30% Students Working Pt Time--Masters 60% Doc Prog 80%
Grad Assistantships available for Masters & Doctoral Students

ARKANSAS RESEARCH AND TRAINING CENTER IN VOCATIONAL REHABILITATION

Coor, Rehab Co Prog
AR Research & Trn Ctr in Voc Rehab
West Ave Annex, 346 W. Ave
Fayetteville, AR 72701

FACULTY Tel (501) 575-3656

Anderson, Glenn	PhD	1/4-1/3	Assoc Prof
Bolton, Brian	PhD	0-1/4	Prof
Cook, Daniel W (Prog coor)	PhD	Full	Prof
Greenwood, Melvin R	EdD	0-1/4	Prof
Long, Nancy	PhD	1/2	Assoc Prof
Markland, Linda	MD	0-1/4	Assoc Prof
Roessler, Richard	PhD	0-1/4	Prof
Walker, Margaret	MeD	0-1/4	Inst

MASTERS DEGREE PROGRAM

***MEd Rehab Coun 3M 5F 48Sem Prac 60hrs Intern 600hrs
Accreditation--CORE
Admission Criteria--Tests GPA Ungr 2.70 Let of Rec 3;
Placement of Grad--Hosp 5% MHC 20% Rehab Ag 70% Acad 5%
Emphases in Prog--AGENCY--Age of Cl: Youth 25% Adult 75% Kinds of Co: Fam 20% Indiv 80% Types of Co: Remedial 20% Prevent 80%
Experiential Superv--Dept Fac: 1 hrs/wk for 15wk Ag Pers: 2 hr/wk for 15wk
Uniqueness--Specialize in deafness or independent living rehab coun.

FINANCIAL ASSISTANCE

Masters 80% Students Working Pt Time--Masters 30%
Traineeships (tuition $325 per month) available

UNIV OF CENTRAL ARKANSAS

Chairperson
Dept of Psy & Coun
Univ of Central Arkansas
Box E
Conway, AR 72032

DID NOT RESPOND

CALIFORNIA

ANTIOCH UNIV LOS ANGELES

Antioch University--Los Angeles
13274 Fiji Way *
Marina Del Rey, CA 90291

Correspond with
Sara K. Winter, Academic Dean

FACULTY Tel (213) 578-1080

Davis, Robert	MA	Full
Miller, Carolyn	PhD	2/3-3/4
Mindess, Harvey	PhD	Full
Turek, Joy	MA	Full
Unger, David	PhD	Full

MASTERS DEGREE PROGRAM

***MA Clin Psych 28M 84F 72 Qt Intern 330hrs

Admission Criteria--Prior Courses--Let of Rec 2; Wk Exp: variable; written essays, interview; 4 closing dates per year
Placement of Grad--Mar & Fam Co Ctr 30% MHC 30% Acad 5% Priv Pract Intern 35%
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 15% Adult 65 % Aged 5% Kinds of Co: Couples 5% Fam 35% Groups 5% Indiv 55% Types of Co: Remedial 25% Prevent 25% Develop 50% PRIV PRACT--Age of Cl: Child 15% Youth 15% Adult 65% Aged 5% Kinds of Co: Couples 5% Fam 35% Groups 5% Ind 55% Types of Co: Remedial 25% Prevent 25% Develop 50%
Experiential Superv--Dept Fac: 3 hrs/wk per faculty for 48wk Ag Pers: 2 hr/wk per student for 48wk
Experiential Location--55 placements in Los Angeles, Ventura & Orange counties
Uniqueness--Humanistic atmosphere, relationship of theory/practice, ecletic theoretical base

TRENDS

Introduce 1-day-a-week delivery system

FINANCIAL ASSISTANCE

Masters 57% Students Working Part Time--Masters 75%
Partial tuition grants plus guaranteed loans & work study; active, helpful financial aid dept.

UNDERGRADUATE PROGRAM

B.A. program in Liberal studies. Adult B.A. completion program for adults with 30 or more transfer credits. Individualized major or psychology major; includes possible credit for college-level learning gained through life or work experience. Admission on basis of transcripts, letters of recommendation, admissions essay. Narrative evaluations rather than grades; stress on ethical and value issues and development of critical thinking.

This is an adult program offering a creative combination of theoretical and experiential learning, with narrative evaluations rather than grades.

ANTIOCH UNIV SAN FRANCISCO

Graduate Chairperson
Human Development Center
Antioch University-San Francisco
San Francisco, CA 94108

PROGRAM HAS BEEN DISCONTINUED

ANTIOCH UNIV
SANTA BARBARA

Graduate Program
Antioch Univ--Santa Barbara
801 Garden Street
Santa Barbara, CA 93101

FACULTY	Tel (805) 962-8179		
Bradley, Terry	PhD	0-1/4	Adjunct
Clemmons, Penny	PhD	0-1/4	Adjunct
Foreman, Roberta	MA	0-1/4	Adjunct
Fredericson, Isabel	PhD	0-1/4	Adjunct
Gillen, Sarah	MA	0-1/4	Adjunct
Gorsuch, Scott	PhD	Full	Core Faculty
Hamilton, Janice	MA	0-1/4	Adjunct
Janoff, Dean	PhD	0-1/4	Adjunct
Keeney, Terrence J. (Chair)	PhD	Full	Chairperson
Manchester, Debra	MA	0-1/4	Adjunct
Reynolds, Robert	PhD	0-1/4	Adjunct
Rudestam, Janice R.	PhD	2/3-3/4	Core Faculty
Walter, Cheryl	MA	0-1/4	Adjunct
Winkler, Barbara	PhD	0-1/4	Adjunct

MASTERS DEGREE PROGRAM

***MA Clin Psych 7M 28F 72 Qt Intern 400hrs

Accreditation--BBSE (State of CA)

Admission Criteria--Prior Courses--Psy 4; Let of Rec 2; Wk Exp: 1yr.; Personal Interview; Apply by 8/15 (for Fall), 11/15 (for Winter), 5/15 (for Summer)

Placement of Grad--Corr Inst 10% Hosp 20% Mar & Fam Co Ctr 30% MHC 30% Coun 5% El Sch 5%

Emphases in Prog--AGENCY & PRIV PRACT--Age of Cl: Child 20% Youth 30% Adult 50% Kinds of Co: Couples 20% Fam 30% Groups 5% Indiv 45% Types of Co: Remedial 85% Prevent 10% Develop 5%

Experiential Superv--Dept Fac: 3 hrs/wk for 10wk Ag Pers: 2 hr/wk for 40wk

Experiential Location--30 different non-profit community agencies

Uniqueness--Broad theoretical training, intensive experiential training, focus personal development

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Psychopathology

FINANCIAL ASSISTANCE

Masters 60% Students Working Part Time--Masters 85%

UNDERGRADUATE PROGRAM

B.A. in Liberal Studies with concentration in Psychology. An adult degree completion program.

CALIFORNIA
FAMILY STUDY CENTER

California Family study Center
5433 Laurel Canyon Blvd
North Hollywood, CA 91607-2193

Has an accredited CAMFTE program.

CALIFORNIA INSTITUTE
INTEGRAL STUDIES

Program Director
Integral Counseling Psychology
California Institute Integral Studies
765 Ashbury St
San Francisco, CA 94117

FACULTY	Tel (415) 753-6100		
Akuliam, David	MA	0-1/4	Assoc Prof
Brandt, Scott	PhD	0-1/4	Assoc Prof
Cortright, Brant	PhD	1/2	Prof
Haddick, Vern	PhD	2/3-3/4	Prof
Herman, Paul E (Dir)	PhD	2/3-3/4	Prof & Dir
Hess, Judge	PhD	1/2	Prof
Skibbons, David	PhD	0-1/4	Assoc Prof
Tennes, Mary	PhD	0-1/4	Assoc Prof
Vespe, Raymond	PhD	1/4-1/3	Assoc Prof

MASTERS DEGREE PROGRAM

***MA Coun Psyc 30M 35F 90Qt Prac 12hrs

Accreditation--WASC
Admission Criteria--Tests--GPA Ungr 3.0; Prior Courses Psy 3
Placement of Grad--Corr Inst % Diag Ctr % Emp Ag % Hosp % Mar & Fam Co
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 30% Adult 50% Aged 10% Kinds of Co: Couples 20% Fam 10% Groups 10% Indiv 60% Types of Co: Remedial 80% Prevent 10% Develop 10%
Experiential Superv--Dept Fac: 1-2½ hrs/wk for 48wk
Experiential Location--4 quarters of practicum, partly in small groups; supervision, partly one to one
Uniqueness--Integral perspective (spirit-mind-body) involving east-west humanistic and transpersonal orientation.

CALIFORNIA POLYTECHNIC STATE UNIV

Coordinator
Couns Education
Education Department
California Polytechnic St Univ
San Luis Obispo, CA 93407

FACULTY	Tel (805) 756-1573/1251		
Cheek, Donald	PhD	2/3-3/4	Prof
Dettloff, Erland	EdD	Full	Prof
Rice,Marilynn	PhD	Full	Prof
Levison, Robert (Coor)	EdD	Full	Prof

MASTERS DEGREE PROGRAM						
***MA	Education	4M	5F	48Qt		Intern Req
MS	Counseling	5	5	90	Prac Req	Intern Req

Accreditation--WASC
Adm Criteria--MA-SCAT-Tests- GPA Ungr 3.0 Grad 3.0; Prior Courses Psy 3; Letters of Rec MS--SCAT GPA Ungr 3.0; Grad 3.0; Psy 3; Letter of Rec yes; Wk Exp yes
Placement of Grad--MA--MHC 15% Acad 10% El Sch 10% J & S HS 75% MS--Mar & Fam Co Ctr 20% MHC 75% Rehab Ag 5%
Emp in Prog--MS----Age of Cl: Child 20% Youth 20% Adult 20% Aged 20% Kind of Co: Fam 50% Groups 25% Ind 25% Types of Co: Remedial 50% Prevent 25% Develop 25% MA--Age of Cl: Child 20% Youth 70% Adult 5% Kind of Co: Fam 20% Groups 40% Ind 40% Types of Co: Remedial 25% Prevent 25% Develop 50%
Experiential Superv--AGENCY--CO--Dept Fac: 12 hr/wk 48wk SCHOOL CO--Dept Fac: 12 hr/wk 24wk
Uniqueness--Variety of fieldwork placement on campus practicum

DEGREE AND/OR PROGRAM CHANGES

MS in Counseling Added 1982

FINANCIAL ASSISTANCE

Typical Financial Aid assistance-nothing special for Co

CALIFORNIA STATE UNIV BAKERSFIELD

Coor of Co Ed
Dept of Spec Prog, Sch of Educ
California St Univ, Bakersfield
Bakersfield, CA 93311-1099

FACULTY	Tel (805) 664-3062		
Buis, Jon	LCSW	1/4-1/3	Lecturer
Carlson, Nils	PHD	Full	Assoc Prof
Cohen, David	PhD	1/2	Prof
Cooper, Dianne	MA	1/4-1/3	Lecturer
Gornick, Frank	PhD	0-1/4	Lecturer
Hall, Lynne P	PhD	1/2	Lecturer
Ishida, Ken	PhD	0-1/4	Asst Prof
Johansen, Margaret	MA	1/4-1/3	Lecturer
Luther, Charles	MA	1/4-1/3	Lecturer
Papen-Daniel, Michelle	PhD	Full	Asst Prof
Reinzi, Beth	PhD	0-1/4	Lecturer
Ritter, Kathleen M (Coor)	PhD	Full	Prof
Serrano, Rudolfo	PhD	0-1/4	Prof

MASTERS DEGREE PROGRAM						
***MA	MS in Coun	3M	3F	90Qt	Prac 150hrs	Intern 600hrs
MA	MA in Ed with concentration in Pupil Pers Svcs	6	11	46	30	300

Adm Criteria-- Tests GPA Ungr 2.5 Grad 3.0;Prior Courses Psy 2; Coun 1; Let of Rec 5; Wk Exp 10 yrs work history preferred Autobiography; Program application

Placement of Grad--Hosp 5% Mar & Fam Co Ctr 26% MHC 38% Comm College 14; El Sch 10% J & S HS 7% MA--Hosp 5% Mar & Fam Co Ctr 25% MHC 25% Comm College 5% El Sch 10% J & S HS 30%
Emp in Prog--AGENCY--Age of Clients: Child 20% Youth 30% Adult 50% Kind of Co: Couples 25% Fam 25% Groups 25% Ind 25% Types of Co: Remedial 20% Prevent 70% Develop 10% SCHOOL--Age of Cl: Child 20% Youth 70% Adult 10% Kinds of Co: Groups 45% Ind 55% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Dept Fac: 2hr/wk 10-50 wk; Ag Pers: 1hr/wk 10-50wk Field visits, 2-3 per qtr.
Experiential Location--Campus clinic; techniques courses; full range of local area schools and agencies
Uniqueness--Techniques component to each core major course; multi-ethnic clientele; Human services clinic with 4 room video facility with simultaneous

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Consultation
Group Practicum
Human Sexuality
Legal & Ethical Issues
Multicultural Counseling
Substance Abuse

DEGREE AND/OR PROGRAM CHANGES

Master of Science in Counseling added- options: School Counseling; Marriage Family & Child Counseling, Career Development Counseling

TRENDS

Increase in school counseling after 1991; Further development of career development option; expansion of counseling & human services clinic; additional faculty

FINANCIAL ASSISTANCE

Masters 10% Students Working Part Time--Masters 85%
Standard financial aid & loan programs

CALIFORNIA STATE UNIV
SAN BERNADINO

Coor, MS Psyc
Dept of Psych
Calif St. Univ
San Bernardino, CA 92407

FACULTY

Tel (714) 880-5580

Herold, L.	PhD	Full	Assoc Prof
Teyber, Edward	PhD	Full	Prof
Warren, Lynda W	PhD	Full	Prof
Weiss, Michael	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS Counseling Psy 2M 10F 81 Qt Prac 270 hrs Intern 600hrs
Adm Criteria--Tests GPA Ungr 3.0 Prior Courses Psy 6; Let of Rec 3; Apply by2/1
Placement of Grad--Hosp 10% Mar & Fam Co 40% MHC 50%
Emphases in Prog--GENERAL--Age of Cl: Child 10% Youth 10% Adult 70% Aged 10% Kind of Co: Couples 15% Fam 15% Indiv 70% Types of Co: Remedial 90% Develop 10%
Experiential Superv--Dept Fac: 1 hr/wk 30wk Ag Pers: 1 hr/wk 30wk
Experiential Superv--Community Counseling Center CSUSB, Int Fld Plcmts(2nd year)
Uniqueness--Limited enrollment-12 stu/yr; Ind super both yrs; All coun sessions video taped first year; combination of experiential with theoretical.

COURSES ADDED AND/OR DROPPED

1984/85 ADDED Group Counseling;
DROPPED Group Psycho Therapy for more didactic course in group counseling & group processes

FINANCIAL ASSISTANCE

Graduate Assistants, Loans, Work Study; 10% on Fin Aid, 10% work.

CALIFORNIA STATE UNIV
STANISLAUS

Coordinator, Co Prep Prog
California State UN--Stanislaus
School Educ, Pupil Pers Svc Cred
800 Monte Vista Ave
Turlock, CA 95380

FACULTY Tel (209) 667-3357

Gillespie, Linda		EdD	0-1/4	Lecturer
Ribak-Rosenthal, Nina	(Coor)	PhD	Full	Prof & Coor
Swain, Lorna		EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MA School Counseling 150Prac

Admission Criteria--GPA Ungr 2.75 Grad 3.0

Placement of Grad--Corr Inst 1% Diag Ctr 1% Mar & Fam Co Ctr 1% MHC 1% Rehab Ag 1% Coun 2% El Sch 15% J & S HS 78%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 70% Adult 10% Kinds of Co: Groups 20% Indiv 80% Types of Co: Remedial 10% Prevent 60% Develop 30%

Experiential Superv--Dept Fac: 2 hrs/wk for 14wk

Experiential Location--Primarily schools & agencies

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Pupil Pers Svc Cred 8M 12F 40Sem Prac 450hrs

Admission Criteria--Tests Combination of GPA AND MAT; GPA Ungr 2.75 Grad 3.0

Placement of Grad--Corr Inst 1% Diag Ctr 1% Mar & Fam Co Ctr 1% MHC 1% Rehab Ag 1% Coun 2% El Sch 15% J & S HS 78%

Emp in Prog--AGENCY-Kinds of Co: Couples 5% Fam 10% Groups 25% Indiv 60% Types of Co: Remedial 10% Prevent 60% Develop 30% SCHOOL--Functions to Perform: Coun 80% Teach 10% Cons 10%

Experiential Superv--Dept Fac: 2 hrs/wk for 14wk

Experiential Location--Primarily Schools & Agency

Uniqueness--Small program, individualized

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Counseling
1990-91 ADDED--Consultation & Supervision

FINANCIAL ASSISTANCE

Masters 20% Students Working Part Time--Masters 90%

CALIFORNIA STATE UNIV STANISLAUS

Grad Studies Dean
Dept of Psy
California State Univ, Stanislaus
801 W. Monte Vista Ave
Turlock, CA 95380

Programs Offered	Degree Level Master's
Co Psych	X

CALIFORNIA STATE UNIV CHICO

Coordinator
Counselor Psychology Training
Dept of Psychology
California State Univ--Chico
Chico, CA 96929-0234

FACULTY Tel (916) 895-4583

Abramson, Edward	PhD	0-1/4	Prof
Banaka, William	PhD	2/3-3/4	Prof
Bauer, David	PhD	0-1/4	Prof
Fleuridas, Colette	PhD	2/3-3/4	Asst Prof
Hicks, David	PhD	Full	Prof
Megibow, Marvin	PhD	0-1/4	Prof*
Podel, Bernice	EdD	0-1/4	Assoc Prof
Russo, Joseph A. (Coor)	PhD	Full	Prof
Sanchez, Art	PhD	2/3-3/4	Assoc Prof
Shaw, Merville	PhD	1/2	Prof
Schwartz, Neil	PhD	Full	Assoc Prof
Worth, Denise	PhD	Full	Assoc Prof

*3/4 time administrator

MASTERS DEGREE PROGRAM

***MA Psychology 6M 15F 30 Sem Prac 100hrs Intern 50hrs
MS Psychology 48 (Scheduled to go into effect Fall '90)

Admission Criteria (for MA & MS)--Tests GRE TS 1000; MAT 50; GPA Ungr 3.0 Grad 3.0; Prior Courses--Psy 4;

Placement of Grad (MA)--Mar & Fam Co Ctr 30% MHC 30% Rehab Ag 10% Acad 10% Coun 20%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 10% Adult 75% Aged 5% Kinds of Co: Couples 10% Fam 15% Groups 15% Indiv 60% Types of Co: Remedial 70% Prevent 20% Develop 10%
Experiential Superv--Dept Fac: 30 hrs/wk for 15wk Ag Pers: 12 hr/wk for 15wk
Experiential Location--Campus Counseling Center--post practicum internship Family Services Association--post practicum internship
Uniqueness--competency based training; meets state MFCC licensing requirement; most faculty are licensed; most faculty have strong research credentials

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MA & Credential
School Psych & Cred 3M 7F 72Sem Prac 180hrs Intern 970hrs
Accreditation--NCATE
Admission Criteria--Tests GRE TS 550; MAT 50 Raw; GPA Grad 3.5; Prior Courses Psy 12; Coun 3; Apply by April 1
Placement of Grad--School Districts 100%
Emp in Prog--SCHOOL--Functions: Coun 20% Consu 80% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 20% Prevent 30% Develop 40%
Experiential Superv--Dept Fac: 3 hrs/wk for 60wk Ag Pers: 2 hr/wk for 72wk
Experiential Location--School sites

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Legal & Ethical Issues; Multicultural Counseling; Substance Abuse; Child & Adult Psychopathology; Child & Adolescent Couns

FINANCIAL ASSISTANCE

Masters 15% Students Working Part Time--Masters 50%
Scholarship assistance available--Bell Scholarship $550/year; work study & student assistance money available

CALIFORNIA STATE UNIV DOMINGUEZ HILLS

Coor,Grad Clin Psych Prog
Dept of Psychology
Calif St Univ., Dominguez Hills
Carson, CA 90747

FACULTY Tel (213) 516-3427

Bohart, Arthur	PhD	Full	Prof
Davis, Ramona	PhD	Full	Prof
Hass, Aaron	PhD	Full	Prof
Palmer, Beverly (Coor)	PhD	Full	Prof
Rosen, Larry	PhD	Full	Prof
Todd, Judith	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA Clin-Com Psy 8M 14F 30 Sem Intern 540
Accreditation--WASC
Adm Criteria--Tests GRE TS 1000 V 500 Q 500;MAT 50 GPA Ungr 3.0 Grad 3.0; Prior Courses Psy 6; Let of Rec 3 Apply by April 1
Placement of Grad--Hosp 10% Mar & Fam Co Ctr 30% MHC 40% Acad 10% Coun 10%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 20% Adult 65% Aged 10% Kinds of Co: Couples 20% Fam 10% Groups 20% Indiv 50% Types of Co: Remedial 30% Prevent 40% Develop 30%
Experiential Superv--Dept Fac: 3 hrs/wk for wk 30 Ag Pers: 2 hr/wk for 30wk
Experiential Location--Three semester unit internship course on campus. Placement in community agencies, mental health clinic, and hospitals,
Uniqueness--Community psychology model integrated with clinical psychology model. Marriage, Family and Child counseling license requirements available. Training in research and community college teaching available.

FINANCIAL ASSISTANCE

Masters 60% Students Working Part Time--Masters 90%
Graduate Equity Fellowships available

UNDERGRADUATE PROGRAM

BA Human Services is an upper division undergraduate major of 57 semester units and 480 practicum hours. The admission criteria are the same as those referred for admission to the unviersity. Graduates get jobs in county agencies, mental health clinics, drug and alcohol programs, and social service centers.

CALIFORNIA STATE UNIV DOMINGUEZ HILLS

Graduate Coordinator
School of Educ, Dept of Psy, Mar, Fam and Child Coun
Calif Univ, Dominguez Hills
Carson, CA 90747

Programs Offered	Degree Level Master's
Mar & Fam Co	X
Secondary School Co	X
Clinical Psyc	X
School Psyc	X

CALIFORNIA STATE UNIV FRESNO

Coor, Coun Ed Prog
Sch of Educ & Hum Dev
California State University, Fresno
Shaw & Maple Avenues
Fresno, CA 93740-0003

FACULTY	Tel (209) 294-2271		
Brewer, Ray E	EdD	Full	Prof
Dworkin, Sari H	PhD	Full	Assoc Prof
Garcia, Juan C	PhD	Full	Assoc Prof
Markert, Louis F (Coor)	PhD	Full	Assoc Prof
Monke, Robert H	PhD	0-1/4	Prof & Asst Dean
Smith, H Dan	EdD	1/2	Prof & Chair
Snider, James G	PhD	Full	Prof & Assoc Dean
Sweet, Teri W.	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS Counseling (with options)
1) Marriage & Fam Co 60Sem
2) Career Development 60
MA Education; Sch Coun 60

Accreditation--NCATE

Admission Criteria--MS--Tests GRE V 450 (16PF for psyc screening); GPA Ungr 2.75 60 units Prior Courses Psy 2; Coun 1; Let of Rec 3; Written statement of Purpose MA--GRE V 450 GPA Ungr 2.75 (last 60 units) Prior Courses Psy 2; Coun 1; Let of Rec 3; Apply by Oct 1, Mar 1

Placement of Grad--MS--Corr Inst 5% Hosp 10% Mar & Fam Co Ctr 35% MHC 25% Coun 15% J & S HS 10% MA--Acad 15% Coun 20% El Sch 15% J & S HS 40% Voc/Tech 10%

Emphases in Prog--AGENCY--Age of Cl: Kinds of Co: Couples 30% Fam 40% Indiv 30% Types of Co: Remedial 30% Prevent 40% Develop 30% SCHOOL--Kinds of Co: Groups 40% Indiv 60% Types of Co: Remedial 5% Prevent 45% Develop 50%

Experiential Superv--Dept Fac: 5 hrs/wk for 15 per sem Ag Pers: 1 hr/wk for 15 per sem

Experiential Location--Private practice, Gov Ag, Hospitals, Mental Health Ag

Uniqueness--Clovis family counseling center; A full service MFCC center jointly operated by the university and the Clovis unified school district.
Career Assessment and Counseling Center jointly operated by the university and Clovis Unified School District.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

*** Pupil Pers Svc Cred 5M 10F Sem 36hrs Prac 60hrs Intern 450hrs

Accreditation--CTC (for PPS Cred)

Admission Criteria--Tests GRE V 450, 16PF; GPA Ungr 2.75 Last 60 units Prior Courses Psy 1; Coun 1; Let of Rec 3: Cbest (Pass) Others Written statement of Purpose 1 Apply by Oct 1 and Mar 1.

Placement of Grad--El Sch 5% J & Sr HS 95%

Emp in Prog--SCHOOL--Functions: Coun 80% Consu 20% Kinds of Co: Fam 20% Groups 40% Indiv 40% Types of Co: Remedial 5% Prevent 45% Develop 50%

Experiential Superv--Dept Fac: 5 hrs/wk for 15wk per sem Schools: 1 hr/wk for 15wk per sem

Experiential Location--Elementary & Secondary schools

Uniqueness--Ongoing collaboration with at risk youth programs in Fresno Unified School District.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Divorce Counseling
Substance Abuse
Gay/Lesbian Coun
Developmental Psych
1990-91 ADDED Career & Life Planning 3

DEGREE AND/OR PROGRAM CHANGES

MS Couns School Option Dropped 1986- Added 30-unit MA Educ; Sch Couns. Dropped 60 unit option.

TRENDS

Further development and Expansion in all areas

FINANCIAL ASSISTANCE

Masters 40% Students Working Part Time--Masters 75%
Several financial aid options available through university, with Special fellowships available for full time Graduate students from underrepresented minority groups

OTHER

Program Orientation and Admissions Sessions Conducted once a month

---

CALIFORNIA STATE UNIV SAN BERNIDINO

Coor, Rehab Couns
California State Univ San Bernardino
5500 University Parkway
San Bernardino, CA 92407

Has an accredited CORE program.

CALIFORNIA STATE UNIV FRESNO

Coor, Rehab Couns
Sch of Health & Soc Wk
California State University, Fresno
Cedar & Shaw Avenues
Fresno, CA 93740-0080

FACULTY	Tel (209) 294-2105		
Arceo, Deborah	MS	Full	Evaluator
Burns, Felton	EdD	0-1/4	Lecturer
Dutton, David	PhD	Full	Evaluator-Inst
Stude, E W (Bud) (Coor)	EdD	Full	Prof
Thompson, Gunnar	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS Rehabilitation Co 4M 6F 60Sem Prac 180hrs Intern 600hrs
Accreditation-- CORE
Adm Criteria--Tests GRE T 880 V450 Q430; GPA Ungr 3.0 Grad 3.0; Apply byNov-Jul
Placement of Grad--MHC 20% Rehab 80%
Emp in Prog--AGENCY--Age of Cl: Youth 5% Adult 90% Aged 5% Kinds of Co: Groups 20% Indiv 80% Types of Co: Remedial 30% Prevent 30% Develop 40%
Experiential Superv--Dept Fac: 20hrs/wk 16wk Ag Pers: 20hr/wk 16wk
Experiential Location--Community based rehabilitation agencies; Facilities and centers; Private rehab firms; Vocational evaluation programs
Uniqueness--Interdisciplinary program professionally identified with the health profession

TRENDS

Job opportunities Increasing

FINANCIAL ASSISTANCE

Masters 35% Students Working Part Time--Masters 50%

CALIFORNIA STATE UNIV FULLERTON

Chairperson
Dept of Couns/EC 105
School of Human Dev & Com Serv
California State Univ, Fullerton
Fullerton, CA 92634

FACULTY	Tel (714) 773-2874		
Bitter, James R (Chair)	EdD	Full	Prof
Corey, Gerald	EdD	0-1/4	Prof
Hannigan, Patricia	PhD	Full	Assoc Prof
Hoshmand, Lisa	PhD	Full	Assoc Prof
Jenerson, Dolores	PhD	Full	Asst Prof
Parra, Elena	PhD	Full	Asst Prof
Polkinghorne, Don E.	PhD	Full	Prof
Sonstegard, Manford A	PhD	Full	Distinguished Lecturer
Williams, George	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM
***MS Counseling 18M 72F 48Sem Prac 350hrs
Accreditation--NCATE/CTC; WASC
Adm Criteria--MS-- MAT Norm GPA Ungr 3.0 Prerequisite courses Grad 3.25
Prior Courses Psy 2-3; Coun 2-3; Let of Rec 3; personal Statement/Writing Sample; Apply by 11-1 & 4-1 for following semester.
Placement of Grad--Corr Inst 2% Diag Ctr 4% Hosp 30% Mar & Fam Co Ctr 20% MHC 30% Rehab Ag 2% Coun 2% El Sch 5% J & S HS 5%
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 15% Adult 70% Kinds of Co: Couples 25% Fam 40% Groups 25% Indiv 10% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Age of Cl: Child 30% Youth 30% Adult 40% Kinds of Co: Fam 50% Groups 30% Indiv 20% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Dept Fac: 10 hrs/wk for 16wk Ag Pers: 10 hr/wk for 16wk
Experiential Location--300 clock hours of counseling plus 50 hrs observation and 60 hours of supervision in either schools or agencies (non-profit)
Uniqueness--Strong faculty in reflective learning and collaborative learning models. Qualitative research emphasized as a means of integrating human inquiry with practice. A practitioner scholar model used. Preparation for MFCC state (CA) license and PPS (Sch coun) credential.

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Consultation
Group Practicum
Marriage & Family 3 courses
Crisis Intervention
Child Abuse
DROPPED--Behavior Modification

DEGREE AND/OR PROGRAM CHANGES
MS in Counseling in 1989 moved from 30 units to 48 units and redesigned

TRENDS
Employee Assistance Counseling Student Personnel in Higher Education

FINANCIAL ASSISTANCE
Masters 20% Students Working Part Time--Masters 90%
A wide range of scholarships and financial aid especially for women and minority students

UNDERGRADUATE PROGRAM
Un Grad Prog in Health Service Providers Area--A separate program at the University: Human Services Program headed by Gerald Corey

---

CALIFORNIA STATE UNIV HAYWARD

Chairperson
Dept of Ed Psy
California State Univ, Hayward
Hayward, CA 94542

Programs Offered	Degree Level Master's
Co Psych	X
Mar & Fam Co	X
Mental Health Co	X
Elem School Co	X
Secondary School Co	X
Substance Abuse Co	X
Organizational Behavior	X
School Psyc	X
Wellness	X
Career Development	X

CALIFORNIA STATE UNIV LONG BEACH

Coordinator
Couns Educ, Dept of Ed Serv
California State Univ, Long Beach
1250 Bellflower Blvd
Long Beach, CA 90840

Programs Offered	Degree Level Master's	Doctoral
Mar & Fam Co	X	
Secondary School Co	X	

CALIFORNIA STATE UNIV LOS ANGELES

Chairperson
Div of Adm & Co
California State University, LA
5151 St University Drive
Los Angeles, CA 90032

FACULTY	Tel (213) 343-4250		
Benoit, Robert B	EdD	Full	Prof
Brodwin, Martin	PhD	Full	Asst Prof
Davis, Shirlee D	EdD	Full	Prof
Halberg, Edmond E	EdD	Full	Prof
Hillis, Raymond E	PhD	Full	Prof
Johnson, Sharon	EdD	Full	Assoc Prof
Mayer, G. Roy (Assoc Chair)	EdD	Full	Prof
Mercado, Pauline	PhD	Full	Assist Prof
Mitchell, Lynda K	PhD	Full	Prof
Steinberg, J Leonard	EdD	Full	Prof
Swinger, Hershel K	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MS	Coun-Com Col	5M	5F	72 Qtr	Prac 130hrs	Intern 600
MS	Coun-Rehab	7	7	82	30	600
MS	Coun-School	10	15	86	180	600
MS	Coun-Psy	5	10	120	250	1200
MS	Coun MFCC	10	20	73	180	240
MS	Coun in Beh Analysis	3	2		80	240

Accreditation--CACREP, CORE
Admissions Criteria--Oral interview, GPA 2.75 B or better in child development class and credit in practicum. Grad 3.00 Prior Courses Psy 2, Let of Rec 3; Apply by Admit each quarter
Placement of Grad--Diag Center 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 20% MHC 5% Rehab 5% Acad 5% Coun 10% El Scn 10% J & S HS 30% Emp in Prog--AGENCY----Age of Cl: Child 80% Youth 5% Adult 5% Aged 10%
Emphases in Prog--AGENCY-Kinds of Co: Couples 30% Fam 40% Groups 10% Indiv 20%
Experiential Superv--Dept Fac: 1 hrs/wk Ag Pers: 1 hr/wk
Experiential Location--Varied and extensive
Uniqueness--Variety of specialization permits students to increase skills and employability

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Employee Coun	New		32Qt	Prac 30hrs	
Applied Beh Analy	8M	7F	16		
School Coun	8	14		180hrs	Intern 600hrs
School Psy	5	10		250	1200

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Geriatric Counseling
Marriage & Family Counseling
1990-91 ADDED--Behavior Modification
Group Counseling
Group Practicum
Marriage & Family (2)

DEGREE AND/OR PROGRAM CHANGES

MS Added 1986 in Applied Behavior Analysis
MS Added 1989 Marriage, Family and Child Counseling

FINANCIAL ASSISTANCE

Masters 20% Students Working Part Time--Masters 80%
Several graduate assistantships available and paid experiences

UNDERGRADUATE PROGRAM

Rehabilitation Services Admission to Cal State Univ, LA
Entry Level Human Svc/Coun Positions

CALIFORNIA STATE UNIV SACRAMENTO

Coordinator
Couns Education Prog
Calif State Univ, Sacramento
6000 J St, UPO 2-2-1687
Sacramento, CA 95819

FACULTY	Tel (916) 454-7026		
Banducci, Raymond	PhD	Full	Prof
Denninger, Nina	PhD	Full	Asst Prof
Ganghen, Suzanne	PhD	Full	Assoc Prof
Maestas, Leo	PhD	1/2	Prof

Martinez, Miquel	EdD	Full	Assoc Prof
Olkin, Rhoda	PhD	Full	Asst Prof
Saum, James	PhD	Full	Prof
Taylor, Theodore	PhD	Full	Prof
Weissman, Shel	EdD	Full	Prof
Wilcox, Lynn (Coor)	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA	Guidance	
MS	Art Therapy	Intern 700hrs
MS	Career Counseling	600hrs
MS	School Counseling	
MS	MFCC Counseling	

Accreditation--CACREP NCATE
Adm Criteria--Tests GPA Ungr 2.5 Grad 3.0; Prior Courses Psy 1; Coun 5; Let of Rec 3; Resume and Personal Statement required
Experiential Superv--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 15 hr/wk for 15wk
Experiential Location--Mental Health agencies, Clinics, Post-secondary Institutions, secondary schools Uniqueness--CACREP accreditation, Art Therapy counseling specialization Community counseling center

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MA	Educ Guidance	30 Sem	Intern 600hrs
MS	MFCC	60	
MS	Art Therapy	60	
MS	School Counseling	60	
MS	Career Counseling	60	

Accreditation--CACREP
Admission Criteria--Tests WPE, CBEST; GPA Ungr 2.5% Grad 3.0 Prior Courses Psy 1; Coun 5; Let of Rec 3; Resume; Personal Statement; Apply by 6 weeks in prior semester
Experiential Superv--Dept Fac: 2 hr/wk for 15wk Ag Pers: 15 hrs/wk for 15wk Other: 1 hr/wk 15wks
Experiential Location--Mental Health agencies, Clinics, Post-secondary Institutions, secondary schools
Uniqueness--CACREP accreditation, Art Therapy counseling specialization Community counseling center

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Career & Life Planning
Marriage & Family Counseling (2)
Multicultural Counseling
Substance Abuse
DROPPED--Internship

DEGREE AND/OR PROGRAM CHANGES

Art Therapy added
School Psychology dropped

TRENDS

Growth in school counseling specialization

FINANCIAL ASSISTANCE

Masters 20% Students Working Part Time--Masters 95%

CALIFORNIA STATE UNIV SACRAMENTO

Chairperson
Coun, Adm, and Policy Studies
California State Univ/Sacramento
Sacramento, CA 95819

Has an accredited CACREP program.

CALIFORNIA STATE UNIV SACRAMENTO

Coordinator
Rehab Couns Educ Prog
California State Univ, Sacramento
Sch of Educ, 6000 J St
Sacramento, CA 95819

FACULTY Tel (916) 278-5568

Baribeau, Forest D.	EdD	Full	Prof
Deaver, Guy E.	PhD	Full	Prof
Koch, Richard A. (Coor)	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MS Coun Voc/Rehab Opt 5M 10F 60Sem Prac 100hrs Int 600hrs Cp & Th req
Accreditation--CORE
Adm Criteria--GPA Ungr 2.5 Grad 3.0; Psy 3; Coun 1; Let of Rec 3; Wk Exp Varies;
Closing 4/1, 11/1
Placement of Grad--Emp Ag 5% Mar & Fam Co Ctr 2% MHC 2% Rehab Ag 81% Coun 5%
Voc/Tec Sch 5%
Emp in Prog--AGENCY----Age of Cl: Adult 100% Kind of Co: Groups 25% Ind 75%
Types of Co: Remedial 33% Preven 33% Develop 34%
Experiential Superv--AGENCY--CO--Dept. Fac: 40 hrs/wk 15 wk
Experiential Location--Rehab Community agencies and facilities
Uniqueness--Prepares practicing rehabilatation counselors

FINANCIAL ASSISTANCE

30% on Fin aid; 50% work

CHAPMAN COLLEGE

Chairperson
Dept of Psy
Chapman College
333 N. Glassell
Orange, CA 92666

Programs Offered	Degree Level Master's	Doctoral
Co Psych	X	
Mar & Fam Co	X	
Mental Health Co	X	

FULLER THEOLOGICAL SEMINARY

Director
Fuller Theological Seminary
180 N. Oakland Avenue
Pasedena, CA 91182

Tel 818-584-5331

Has an accredited CAMFTE program.

DOMINICAN COLLEGE

Chairperson
Dept of Co Psy
Dominican College
San Rafael, CA 94901

DID NOT RESPOND

HUMBOLDT STATE UNIV

Chairperson
Dept of Psych
Humboldt State University
Arcata, CA 95521

FACULTY Tel (707) 826-3755

Elmore, Bettye	PhD	0-1/4	Assoc Prof
Frances, Susan	PhD	1/4-1/3	Prof
Knight, James	PhD	0-1/4	Prof
Langford, Richard	PhD	1/2	Asst Prof
Mahler, Don	PhD	0-1/4	Prof
O'Brien, Kevin	MA	0-1/4	Lecturer
Sessions, Alwyn	MA	0-1/4	Assoc Prof
Shaffer, Jack	PhD	1/2	Prof
Weinstein, Joah (Coor & Chr)	PhD	1/2	Assoc Prof
Wieand, Lou Ann	PhD	1/2	Assoc Prof
Wiener, Alane	PhD	0-1/4	Asst Prof

MASTERS DEGREE PROGRAM

***MA Coun 3, 6F 60Sem Prac540

Admission Criteria--GPA Ungr 3.0; Prior Courses--Let of Rec 3; Wk Exp: 2 yrs.; Group interview

Placement of Grad--Mar & Fam Co Ctr 50% MHC 50%

Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 15% Adult 55% Aged 5% Kinds of Co: Couples 25% Fam 25% Groups 15% Indiv 35% Types of Co: Remedial 80% Prevent 10% Develop 10%

Experiential Superv (per student)--Dept Fac: 1 hr/wk for 35wk Ag Pers: 1 hr/wk for 35wk

Experiential Location--Fieldwork placements in community mental health agencies (5-10 agencies) and department clinic. Ongoing practicum and group counseling required of all students.

Uniqueness--Emphasis on personal supervision. Opportunities for contact with faculty.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Behavior Modification; Legal & Ethical Issues; Diagnosis--DSM

FINANCIAL ASSISTANCE

Basically only student loans are available.

UNDERGRADUATE PROGRAM

Students may elect a clinical/counseling emphasis in major. They may take 3-4 electives in this area. Emphasis program prepares students for graduate training and human service position at the B.A. level.

Program meets academic requirements of California M.F.C.C. license.

JOHN F. KENNEDY UNIV

Director Career Dev Prog
John F. Kennedy University
12 Altarinda Road
Orinda, CA 94563

FACULTY Tel (415) 254-0200 Ext. 376

Le May, Ruth, D. (Chair) MA
Brennan, Mary E. (Coor) MA

MASTERS DEGREE PROGRAM

***MA Career Dev 5M 15F 60 units Prac approx 40hrs Intern 336hrs

Accreditation--WASC

Admission Criteria--Resume, personal statements, interview; GPA Ungr 2.5+ Prior Courses Psy 2; Let of Rec 3; Wk Exp: some preferred; Macroeconomics

Placement of Grad--Rehab Ag 10% Coun 40% Private Practice 40% Corporate 10%

Emphases in Prog--OTHER--Age of Cl: Adult 95% Aged 5% Kinds of Co: Groups 10% Indiv 90%

Experiential Superv--Dept Fac: 1-3 hrs/wk for 11wk per quarter Outside supervision for external fieldwork--1 hr/wk

Experiential Location--College career centers, public agency, human resource depts, voc. rehab counselors, consultants

Uniqueness--One of the two graduate programs specifically in career development. Only graduate degree in career counseling available for distance learners (independent study format)

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Cert--Career Dev 3M 10F 31 units Prac approx 40hrs Intern 100hrs

Accreditation--WASC

Admission Criteria--Resume, personal statement, interview; GPA Grad 3.0 Prior Courses--Let of Rec 3: Wk Exp: preferred; MA in related field

Uniqueness--One of the two graduate programs specifically in career development. Only graduate degree in career counseling available for distance learners (independent study format)

FINANCIAL ASSISTANCE

Financial aid is limited to Guaranteed Student Loans

UNDERGRADUATE PROGRAM

Prospective students can gain valuable professional information and get a taste of our graduate program by attending JFK's 3-day Career Development Summer Institute, held each July in Berkeley, California.

LOMA LINDA UNIV

Director
School of Education
Loma Linda University
Riverside, CA 92515-8247

FACULTY Tel (714) 785-2268

Beyer, Darrell E.	PhD	Full	Prof
Contract Instructors X 8	EdS-PhD	0-1/4	Inst
Maberly, Norman C	EdD	Full	Prof
Simpson, Cheryl J	PhD	Full	Prof

```
***MA Coun (State Cred) 7M 10F      45 Qt    Prac 100hrs       Intern 450hrs
   MA Coun (Elective)   2   4       45             50                 250
```

Accreditation--WASC, California Comm. Teach. Cred.
Admission Criteria--(MA/State & MA/Elect)--GPA Ungr 3.0 Prior Courses Psy 9; Let of Rec 2;
Uniqueness--Low student/faculty ratio; lab facilities; excellent field locations; religious orientation

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

```
***EdS School Psych    2M   4F            90Qt    Prac 200hrs     Intern 750hrs
```

Accreditation--WASC, California Comm. Teach. Cred.
Admission Criteria--GPA Grad 3.3 Prior Courses Psy 9; Let of Rec 2

LOMA LINDA UNIV

Chairman
Dept of Social Relations
Marriage and Family Therapy Prog
Loma Linda University
Loma Linda, CA 92350

Tel 714-824-4547

Has an accredited CAMFTE program.

Programs Offered	Degree Level Master's
Mar & Fam Co	X

LOMA LINDA UNIV

Chairman
Dept of Sociology & Famiy Studies
Marriage and Family Therapy Prog
Loma Linda University
Loma Linda, CA 92350

Programs Offered	Degree Level Master's
Mar & Fam Co	X

LOYOLA MARYMOUNT UNIV

Director
Couns Education, Educ Dept
Loyola Marymount University
Loyola Blvd at W 80th St
Los Angeles, CA 90045

Received response regarding department and address. No additional information provided.

LOYOLA MARYMOUNT UNIV

Director, Co Psy Prog
Coun & Psyc Prog, Psy Dept
Loyola-Marymount Univ
Loyola Blvd at W 80th St
Los Angeles, CA 90045

DID NOT RESPOND

PEPPERDINE UNIV
CULVER CITY

Chairperson
Department of Psychology G.S.E.P.
Pepperdine University
400 Corporate Pointe
Culver City, CA 90230

FACULTY Tel (213) 568-5606

Asamen, Joy	PhD	1/4-1/3	Assoc Prof
Borden, Kathi	PhD	1/4-1/3	Assoc Prof
Brown, Steve	PhD	1/2	Prof
Cozolino, Lovis	PhD	0-1/4	Assoc Prof
Davis, Jennings	EdD	Full	Prof
Elkins, David	PhD	1/2	Assoc Prof
Gelhart, Robert	EdD	1/4-1/3	Professor
Hedstrom, Jim	PhD	1/4-1/3	Assoc Dean
Hedgespeth, Joanne	PhD	0-1/4	Asst. Prof
Ingram, Barbara	PhD	1/4-1/3	Assoc Prof
Jenkins, Louis	PhD	1/2	Assoc Prof
Lowe, Dennis	PhD	1/2	Assoc Prof
Neely, Francie	PhD	Full	Assoc Prof
Weathers, Bob	PhD	1/2	Asst Prof

MASTERS DEGREE PROGRAM

***MA	Psychology	30M	60F	36Sem	
MA	Counseling Psy	35	65	48-60	Approx Intern 210hrs

Adm Criteria-- Tests GPA Ungr 2.5 Grad 3.0; Let of Rec For certain students; Wk Exp Preferred; Apply by 3/1, 7/1, 11/1

Placement of Grad--MACP Comm Ag 79% School Settings 10% Misc 11% MAP--Comm Ag 66% School Settings 10% Misc 24%

Emp in Prog--AGENCY--Age of Cl: Child 15% Youth 30% Adult 55% Aged 10% Kind of Co: Fam 50% Groups 10% Ind 40% Types of Co: Remedial 100%

Experiential Superv--Dept Fac: 1 1/2 hrs/wk 15 wk Ag Pers: 1 hr/wk 15 wk

Experiential Superv--All over greater Los Angeles basin

Uniqueness--Designed for working adults & can accommodate non-psychology majors

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Professional Issues and Mental Health Delivery

FINANCIAL ASSISTANCE

Masters 40% Students Working Part Time--Masters 33%
Currently 25% of Tuition, Based on financial need and academic performance

OTHER INFORMATION

MA in counseling psychology qualifies for licensure as a marriage, family and child counselor in California

PEPPERDINE UNIV
IRVINE

Chairperson
Psychology Department GSEP
Pepperdine University, Irvine
400 Corporate Point
Irvine, CA 93108

No separate program listed. Same Prog is offered in Culver City, CA

POINT LOMA COLLEGE

Coordinator
Couns Educ Educ Department
Point Loma College
3900 Lomaland Drive
San Diego, CA 92106

Programs Offered	Degree Level Master's	Doctoral
Elem School Co	X	
Secondary School Co	X	

SAN DIEGO STATE UNIV

Chairperson
RehabCoun Prog, Rehab Center
6361 Alvarado Court
San Diego State University
San Diego, CA 92120

Has an accredited CORE program.

SAN DIEGO STATE UNIV

Chairperson
Dept of Couns Educ
College of Education
San Diego State University
San Diego, CA 92182-0162

FACULTY	Tel (619) 594-6109		
Carnevale, James P.	PhD	Full	Prof
Chamley, John D.	EdD	Full	Prof
Cook, Valerie J.	PhD	Full	Prof
Cummins, Emery J.	PhD	Full	Prof
Grant-Henry, Sharon	MA	Full	Asst Prof
Ingraham, Colette L.	PhD	Full	Assoc Prof
Miller, R. Llewellyn	PhD	Full	Prof
Robinson, Carol A.	PhD	Full	Assoc Prof
Senour, Maria Nieto	PhD	Full	Prof
Thompson, Gordon (Chair)	PhD	Full	Assoc Prof
Velasquez, Roberto S.	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM				
***MS Coun: Mar & Fam		60Sem	Prac 180-215hrs	Intern 0-150hrs
MS Coun: Sch Coun		60	90	450
MS Coun: Sch Psych		60	90	600
MS Counseling	16M 61F	36	90	300
MA Educ with Conc in Co		30	0-90	

Accreditation--NCATE (MS in Sch Coun, Sch Psych, & Coun)
Admission Criteria--Tests GRE TS 950 GPA Ungr 2.5 Grad 3.0 Prior Courses Psy open; Coun open; Let of Rec 3; Wk Exp: open; High rating in group interview; Apply by March 1
Placement of Grad (MS Counseling--36 units)--Corr Inst 2% Emp Ag 5% Hosp 3% Mar & Fam Co Ctr 25% MHC 10% Coun 7% Personnel Serv 3% El Sch 10% J & S HS 30% Others 5%
Emphases in Prog--SCH PSYCH--Age of Cl: Child 40% Youth 40% Adult 18% Aged 2% Kinds of Co: Couples 5% Fam 25% Groups 20% Indiv 50% Types of Co: Remedial 50% Prevent 20% Develop 30% AGENCY--Age of Cl: Child 30% Youth 30% Adult 30% Aged 10% Kinds of Co: Couples 20% Fam 15% Groups 25% Indiv 40% Types of Co: Remedial 100% SCHOOL--Age of Cl: Child 40% Youth 40% Adult 19% Aged 1% Kinds of Co: Couples 5% Fam 13% Groups 12% Ind 70% Types of Co: Remedial 25% Prevent 25% Develop 50% MAR & FAM COUN--Age of Cl: Child 24% Youth 24% Adult 50% Aged 2% Kinds of Co: Couples 10% Fam 70% Groups 10% Indiv 10% Types of Co: Remedial 75% Develop 25%
Experiential Superv--Dept Fac: 6 hrs/wk for 15wk Ag Pers: 1-3 hr/wk for 15wk
Experiential Location--Facilities in the department; public schools; community agencies
Uniqueness--Special program in multicultural counseling in community-based block; bilingual-bicultural school psychology (English-Spanish) training grants; school psychology and school counseling have multicultural training grant.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS					
***PPS Cred (Sch Coun)	10M	30F	42-45Sem	Prac 90hrs	Intern 270hrs
PPS Cred (Sch Psych)	3	9	42*	90	1200-1800

*hours in addition to School Coun with new 60 unit masters degree, school psychology eventually will be around 90 units; School Counseling credential will still be 45-50 units and can be completed within 60 unit degree.
Accreditation--CTC, NCATE
Admission Criteria--Tests GRE TS 950; Take CBEST; GPA Ungr 2.5 Grad 3.0 Prior Courses Psy open; Coun open; Let of Rec 3; Wk Exp: open; High evaluation in group inteview; Apply by March 1.
Placement of Grad--SCHOOL COUN--El Sch 15% J & S HS 80% Voc/Tec Sch 5% SCH PSYCH--El Sch 60% J & S HS 39% Voc/Tec Sch 1%
Emp in Prog--SCHOOL COUN--Functions: Coun 65% Teach 10% Superv 3% Consu 20% Adm 2% Kinds of Co: Couples 5% Fam 13% Groups 12% Indiv 70% Types of Co: Remedial 25% Prevent 25% Develop 50% SCHOOL PSYCH--Functions: Coun 20% Teach 15% Superv 10% Consu 50% Adm 5% Kinds of Co: Couples 5% Fam 25% Groups 20% Indiv 50% Types of Co: Remedial 50% Prevent 20% Develop 30%

Experiential Superv--Dept Fac: 6 hrs/wk for 15wk Ag Pers: 1-3 hr/wk for 15wk
Experiential Location--Facilities in the department; public schools
Uniqueness--School psychology has bilingual, bicultural training grant (English-Spanish); school psychology and school counseling have multicultural training grant.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Consultation, Legal & Ethical Issues, Development, Couns Interventions with Children and Adolescents, School Learning

DEGREE AND/OR PROGRAM CHANGES

MS in Counseling dropped Sept. 88--expanded M.S. in Counseling to 60 units
MS in Counseling added in Sept 88--three specializations to MS in Counseling --a 60 unit degree

TRENDS

School counseling program will focus heavily in community counseling areas: drugs, aids, sex, gangs, consultation, racial-ethnic conflicts, pluralism

FINANCIAL ASSISTANCE

Masters 30% Students Working Part Time--Masters 80%

Limited GA positions each year. All other financial aids, consult Graduate Bulletin for information.

SAN FRANCISCO STATE UNIV

Chairperson
Dept of Couns
San Francisco State University
1600 Holloway Avenue
San Francisco, CA 94132

FACULTY	Tel (415) 338-2005		
Ard, Ben	PhD	Full	Prof
Brean, Edna	RN	0-1/4	Lecturer
Chope, Robert	PhD	Full	Prof
Cummings, Roger	PhD	Full	Prof
Dew, Finis	EdD	Full	Assoc Prof
Dushkes, Janice	MA	0-1/4	Lecturer
Evraiff, William	EdD	Full	Prof
Falik, Louis	PhD	Full	Prof
Hascall, Edward	PhD	0-1/4	Lecturer
Hittner, Amy	PhD	Full	Assoc Prof
Howard, Robert	MS	0-1/4	Lecturer
Kirk, Jessica	MS	0-1/4	Lecturer
Lee, Wanda	PhD	Full	Lecturer
Liederman, Faygel	MS	1/2	Lecturer
Lovett, Sara	EdD	0-1/4	Lecturer
Meadow,Lloyd	PHD	Full	Prof
Nemon, Alice	DSW	Full	Prof
Orzech, David	PhD	Full	Prof
Shure, Deborah	MA	0-1/4	Lecturer
Smith, Peggy	PhD	0-1/4	Lecturer
Tanaka-Ghosh, Mariko	PhD	Full	Associate
Van Dalsem, Elizabeth	EdD	Full	Prof
West, Gerald (Chair)	PhD	Full	Prof
Winfrey, James	PhD	Full	Prof
Zwillinger, Eugene	PhD	Full	Prof
Zwillinger, Lesley	MS	1/2	Lecturer

MASTERS DEGREE PROGRAM

***MS	Counseling	25M	75F	60Sem	Prac 90hrs	Intern 720hrs
	Rehab Coun	9	19	60	90	1080

Accreditation--CACREP, CORE, Community- School Student Personnel
Admission Criteria--Tests None required; GPA Ungr 2.5 Grad 3.0 Let of Rec 3; Autobiography; Apply by 3/1
Placement of Grad--Mar & Fam Co Ctr 10% MHC 50% Coun 10% J & S HS 10% PhD 10% Pvt Prac 10% REHAB--Hosp 5% Mar & Fam Ins Co 20% Rehab 50% Coun 5% PhD 10% Pvt Prac 10%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 25% Adult 65% Aged 5% Kinds of Co: Couples 15% Fam 15% Groups 25% Indiv 40% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Age of Cl: Child 5% Youth 75% Adult 20% REHAB--Kinds Of Co: Groups 50% Indiv 50% Types of Co: Remedial 35% Prevent 30% Develop 35%
Experiential Superv--Dept Fac: 1 hrs/wk for 30wk Ag Pers: 1 hr/wk for 60wk
Experiential Location--Dept faculty 11 hrs/wk; 30 wk Ag Pers 1 hr/w; 60 wk
Uniqueness--4 semester internship supervision; competent multicultural faculty exceptional curriculum.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Gerontology in process

FINANCIAL ASSISTANCE

Masters 30% Students Working Part Time--Masters 70%

SAN JOSE STATE UNIV

Chairperson
Dept of Couns Educ
Educ 401
San Jose State University
San Jose, CA 95192

DID NOT RESPOND

SONOMA STATE UNIV

Chairperson
Department of Counseling
Nichols 220
Sonoma State University
Rohnert Park, CA 94928

FACULTY	Tel (707) 664-2544 or 664-2266		
Doolittle, Mark	PhD	Full	Assoc Prof
Holmoren, V. Skip (Chair)	PhD	Full	Assoc Prof
Moore, Fred	EdD	Full	Assoc Prof
Saarni, Carolyn	PhD	Full	Prof
Sharratt, Sara	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA Mar & Fam & Child Coun	5M	20F	60Sem	Prac 60hrs	Intern 480hrs
MA School Couns	4	6	60	60	480

Accreditation--CACREP; Commission of Teacher Credentialing (CA)

Admission Criteria--WEPT; GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 2; Let of Rec 4; Wk Exp: some; Apply by February

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 35% Adult 40% Aged 5% Kinds of Co: Couples 20% Fam 30% Groups 10% Indiv 40% Types of Co: Remedial 10% Prevent 60% Develop 30% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 25% Ind 75% Types of Co: Remedial 10% Prevent 50% Develop 40%

Experiential Superv--Dept Fac: 3 hrs/wk for 30wk Ag Pers: 1 hr/wk for 30wk

Experiential Location--Numerous and diverse--schools and mental health agencies in three counties (Sonoma, Napa, and Marin counties)

Uniqueness--MFCC-strong emphasis on clinical skills and experiential training providing all academic requirements for MFCC licensure SCHOOL--Fully accredited PPS program with strong emphasis on consultation, prevention, and parent education.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Role of Elementary School Counselor and Role of Secondary School Counselor-both added to meet school counseling needs

TRENDS

The school counseling training is expanding to meet local and state needs.

FINANCIAL ASSISTANCE

Masters 30% Students Working Part Time--Masters 70%
Students may apply for financial aid.

OTHER INFORMATION

We are currently involved in a tenure-track search to add a 6th person with a background and training in school counseling to meet the needs of this expanded program (school counseling).

STANFORD UNIV

Chairperson
Dept of Psych Studies in Educ
School of Educ
Stanford University
Stanford, CA 94305

Has an accredited APA program.

Programs Offered	Doctoral
Co Psych	X

UNITED STATES INTERNATIONAL UNIV

Director
Educ Psy Sch of Educ
United States International Univ
10455 Pomerado Road
San Diego, CA 92131

FACULTY		Tel (619) 693-4595		
DeYoung, Michael	Coor	PhD	1/4-1/3	Program Coor
Mathews, Judy		PhD	Full	Asst Prof
Morrow, Van		PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MA Educ Psy 30M 30P 45Qt Prac 100hrs Intern 400hrs
Admission Criteria--Tests GPA Ungr 3.0 ; Let of Rec 3
Placement of Grad--MHC 20% J & S HS 80%
Emphases in Prog--AGENCY--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 50% Prevent 50%
Experiential Superv--Dept Fac: 2 hrs/wk Ag Pers: 20 hr/wk

DOCTORAL LEVEL PROGRAMS

***EdD Educ Psyc 20M 20P 95Qt Prac 200hrs Intern 500hrs
Admission Criteria--Tests GRE T1150 MAT60; GPA Grad 3.2 Let of Rec 3
Placement of Grad--MHC 20% J & Sr HS 80%
Emphases in Prog--AGENCY--Function: Coun 30% Superv 20% Consu 40% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 50% Prevent 50%
Experiential Superv--Dept Fac: 50% Internship Site Pers 50%

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

In the process of applying to State of CA for School Counselor & School Psychologist credential

---

UNIV OF CALIFORNIA BERKLELEY

Coordinator
University of CA Berkeley
Berkeley, CA 94720

School of Education no longer offers a program of study in coun psychology

---

UNIV OF CALIFORNIA DAVIS

Jonathan Sandoval, Prof

Coordinator
School Psych Program
University of California, Davis
Davis, CA 95616

Univ of California, Davis, does not have a coun educ prog per se, however training prog for sch psy does include training component in coun

UNIV OF CALIFORNIA LOS ANGELES

Director
OSS, Dept of Education
Univ of California, LA
Moore, Hall, 405 Hilgard Avenue
Los Angeles, CA 90024

Programs Offered	Degree Level Master's	Doctoral
Co Psych	X	X

UNIV OF CALIFORNIA NORTHRIDGE

Chairperson
Dept of Educ Psy and Co
1811 Nordhoff Street
Calif State Univ at Northridge
Northridge, CA 91330

Has an accredited CACREP program.

Programs Offered	Degree Level Master's
Mar & Fam Co	X
Elem School Co	X
Secondary School Co	X
Career	X
Business & Industry	X
College Student Personnel	X

UNIV OF CALIFORNIA SANTA BARBARA

Chairperson
Dept of Education
University of CA, Santa Barbara
Santa Barbara, CA 93106

Has an accredited APA program.

UNIV OF CALIFORNIA SANTA BARBARA

Chairperson
Counseling Psyc
Graduate School of Education
University of CA, Santa Barbara
Santa Barbara, CA 93106

DID NOT RESPOND

UNIV OF LAVERNE

Chairperson
Col Grad & Prof Studies
University of LaVerne
1950 3rd Street
La Verne, CA 91750

Programs Offered	Degree Level Master's	Doctoral
Mar & Fam Co	X	
Elem School Co	X	
Secondary School Co	X	

UNIV OF THE PACIFIC

Dept Chairperson
School of Education
Dept of Educ & Couns Psy
University of the Pacific
Stockton, CA 95211

Programs Offered	Degree Level Master's	Doctoral
Co Psych	X	X
Mar & Fam Co	X	
Elem School Co	X	
Secondary School Co	X	
School Psychology		X

UNIV OF REDLANDS

Grad Studies Dean
Couns Educ
University of Redlands
Redlands, CA 92373

DID NOT RESPOND

UNIV OF SAN DIEGO

Director
Counselor Educ, School of Educ
University of San Diego
Alcala Park
San Diego, CA 92110

FACULTY

Hwang, Phillip O	PhD	Full	Prof
Morrison, Jack R	PhD	1/2	Prof
Patterson,Jo Ellen	PhD	Full	Asst Prof
Utesch, William	PhD	Full	Asst Prof
Zgliczynski, Susan (Coor)	PhD	2/3-3/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Counseling	3M	7F	30 Sem	Prac	100hrs	
MEd Coun w/PPS emp	3	5	42		150	Intern 200 hrs
MA Mar/Fam Ch Coun	3	12	48		200	200

Admission Criteria--(MEd) GPA Ungr 3.0 Grad 3.0 Prior Courses Let of Rec 3; Goal Statement; (MA) GPA Ungr 3.0 Grad 3.0 Prior Courses Let of Rec 3; Wk Exp: 1-3 yrs. preferred; Goal Statement; Apply by Oct. 1, Feb. 1

Placement of Grad--(MEd) Emp Ag 10% Coun 20% El Sch 20% J & S HS 30% Priv Coun Pract 10% Human Resources-Industry 10% (MA) Hosp 20% Mar & Fam Co Ctr 50% MHC 30%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 20% Adult 50% Aged 10% Kinds of Co: Couples 30% Fam 30% Groups 20% Indiv 20% Types of Co: Remedial 40% Prevent 30% Develop 30% SCHOOL--Age of Cl: Child 40% Youth 40% Adult 20% Kinds of Co: Fam 20% Groups 40% Ind 40% Types of Co: Remedial 40% Prevent 30% Develop 30%

Experiential Superv--Dept Fac: 4 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk

Experiential Location--Private and public K-12 settings; a variety of agencies emphasizing child and family services; higher eduation settings; human resource programs

Uniqueness--Individual attention to program planning and placement. High degree of interaction with and support from faculty. Caring, values-oriented setting.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Marriage and Family Counseling
1990-91 ADDED--Consultation; School Counseling

FINANCIAL ASSISTANCE

Masters 50% Students Working Part Time & Full Time--Masters 70%
Grants, loans, departmental fellowships

UNIV OF SAN FRANCISCO

Director
Coun & Educ by program
University of San Francisco
Rossi Wing Lone Mountain
San Francisco, CA 94117-1080

Programs Offered	Degree Level Master's	Doctoral
Co Psych		X
Mar & Fam Co	X	
Elem School Co	X	X

UNIV OF SANTA CLARA

Grad Div of Co Psy &Educ
Univ of Santa Clara
Bannan Hall 213
Santa Clara, CA 95053

FACULTY	Tel (408) 554-4434		
Blaker, Kenneth E (Dir)	PhD	Full	Assoc Prof
Cook, Ruth	PhD	1/2	Assoc Prof
Hall, Brian P	RelD	Full	Assoc Prof
Kroth, Jerome	PhD	Full	Assoc Prof
Larson, Dale G	PhD	Full	Assoc Prof
Shapiro, Jerrold	PhD	Full	Assoc Prof
Wakefield, Mary Anne	PhD	Full	Assoc Prof
Yabroff, William W	PhD	2/3-3/4	Assoc Prof

MASTERS DEGREE PROGRAM		
***MA	Coun	51 quarter units
MA	Co Psy	72
MA	Mar Fam & Child Co	72
	Pupil Pers Serv	51
	Health Psy	51 or 72
	Pastoral Co	51 or 72

Accreditations-- WASC

Adm Criteria--GRE or MAT req, min score not req, TOEFL 550; GPA Ungr 3.0 Grad 3.0 Let of Rec 3; Photo, Statement of purpose. Apply by 2/1, 5/1, 11/1

TRENDS

Accreditation by AAMFT, Multicultural Counseling Courses

FINANCIAL ASSISTANCE

Santa Clara does not maintain a scholarship or grant program for students enrolled in Counseling Psychology and Education

---

UNIV OF SOUTHERN CALIFORNIA

Chairperson
Dept of Counseling
500 Waite Phillips Hall
University of Southern California
Los Angeles, CA 90089-0031

FACULTY	Tel (213) 743-8707		
Crego, Clyde	PhD	0-1/4	Adjunct
Fox, Frank	PhD	Full	Assoc Prof
Good, Glenn	PhD	1/2	Asst Prof
Goodyear, Rodney (Chair)	PhD	Full	Assoc Prof
Miller, Jeanne	PsyD	0-1/4	Adjunct Assoc Prof
Mintz, Laurie	PhD	Full	Asst Prof
Rosenberg, Joan	PhD	0-1/4	Adjunct Asst Prof
Stevens, Mark	PsyD	0-1/4	Adjunct Assoc Prof
Thompson, Chalmer	PhD	Full	Asst Prof
Walker, Betty	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM	
***MMFCC Mar & Fam & Child Coun	52Sem
MSEd Coll Stu Pers Serv	42
MSEd Counseling	36

Admission Criteria--Tests GRE T1000 GPA Ungr 3.0

Experiential Location--Program operates its own clinic; also, students work in field settings.

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych		Prac 400hrs		Intern 2000hrs

Admission Criteria--Tests GRE T 600 GPA Ungr 3.0 Apply by February 15

Experiential Location--Program operates its own clinic; University Counseling Services; community agencies

Uniqueness--Program working for APA accreditation; program intends to graduate an increasing portion of research/academically oriented students.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance Abuse

DEGREE AND/OR PROGRAM CHANGES

Masters of Marriage, Family, & Child Counseling added Sept 1988--same program as before, new degree; title to confirm to a Graduate School regulation.

TRENDS

Decreasing numbers of PhD students; APA accreditation; and fewer masters students.

FINANCIAL ASSISTANCE

Because of the tuition costs of attending USC, the program is very sensitive to students' need for financial assistance. This is more available to PhD students, who generally obtain graduate assistantships.

UNIV OF SOUTHERN CALIFORNIA

Chairperson
Marriage & Family Therapy Program
Department of Sociology
University of Southern California
Los Angeles, CA 90089-2539

Tel 213-743-2137

Has an accredited CAMFTE program.

Programs Offered	Degree Level Doctoral
Mar & Fam Co	X

SOUTHERN CALIFORNIA COUNSELING CENTER

Director
Southern CA Counseling Center
5615 West Pico Blvd
Los Angeles, CA 90019

Tel 213-937-1344

Has an accredited CAMFTE program.

COLORADO

ADAMS STATE COLLEGE

Head
Dept of Counselor Education
Adams State College
Alamosa, CO 81102

Tel (719) 589-7626

FACULTY			
Basse, Don T (Head)	EdD	Full	Assoc Prof
Condit, Deborah G	EdD	Full	Asst
Filer, Rex D	PhD	Full	Asst
Holmes, John R	EdD	1/4-1/3	Prof
Peer, Gary	EdD	0-1/4	Prof
Samora, Lena	EdD	1/4-1/3	Prof

MASTERS DEGREE PROGRAM

***MA	Community Coun	12M	19F	36Sem	Prac 100hrs	Intern 600hrs
MA	El School Coun	4	7	36	100	400
MA	Secondary Sch Co	9	11	36	100	400

Accreditation--NCATE

Admission Criteria--Tests GRE 750 GPA Ungr 2.75 Prior Courses Psy 5, Let of Rec 2; Apply by 6-30

Placement of Grad--Corr Inst 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 50% Rehab Ag 5% Coun 5% El Sch 10% J & S HS 15%

Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 50% Kinds of Co: Couples 15% Fam 15% Groups 30% Indiv 40% Types of Co: Remedial 20% Prevent 50% Develop 30% SCHOOL--Age of Cl: Child 25% Youth 25% Adult 50% Kinds of Co: Couples 15% Fam 15% Groups 30% Indiv 40% Types of Co: Remedial 20% Prevent 50% Develop 30%

Experiential Superv--Dept Fac: 2 hrs/wk for 32wk Ag Pers: 1 hr/wk for 16wk

Experiential Location--School settings, mental health, community agencies, institutions

Uniqueness--Self-awareness strong supervision, closeness of student/staff strong emphasis on experiential activities

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Legal & Ethical Issues
Marriage & Family Counseling
Substance Abuse
Community Counseling
DROPPED--Behavior Modification
1990-91 ADDED Human Sexuality
Changes made as a move toward CACREP

TRENDS

CACREP accreditation

FINANCIAL ASSISTANCE

Masters 80% Students Working Part Time--Masters 50%
The school provides 6 graduate assistantships (20hrs wk) yearly

---

COLORADO STATE UNIV

Chpr, Coun & Guid
Dept of Educ
Colorado State Univ
300 Tchr Educ Bldg
Fort Collins, CO 80523

FACULTY Tel (303) 491-6720

Bauman, Sheri	MED		Adjunct Faculty
Brouillette, Mary	MED		Adjunct Faculty
Daly, Joseph L (Ch)	PhD	Full	Prof
Feller, Richard	PhD	Full	Assoc Prof
Kees, Nathalie	EdD	Full	Asst Prof
Luna, F.C.	EdD	0-1/4	Asst Prof
Wertz, Julie	MED		Adj Faculty

MASTERS DEGREE PROGRAM

***MEd	Coun & Career Career Development	16M	37F	47Sem	Prac100	Intern300
MEd	Student Pesonnel	6	17	41Sem	Prac400	

Accreditation--NCATE

Admission Criteria--Tests GRE T Required but no min; GPA Ungr 3.0 Grad 3.0 Let of Rec 3; Wk Exp: 2yrs Apply by: time varies

Placement of Grad--MED--Coun 5% Housing 85% Voc/Tec 5% Other 5% MEd--Hosp 5% MHC 5% Acad 5% El Sch 30% J & S HS 45% Voc/Tec 10%

Emphases in Prog--SCHOOL--Age of Cl: Child 35% Youth 45% Adult 20% Kinds of Co: Couples 5% Fam 5% Groups 45% Indiv 45% Types of Co: Remedial 40% Prevent 40% Develop 20% Age of Cl: Youth 85% Adult 15% Kinds of Co: Couples 5% Fam 5% Groups 45% Indiv 45% Types of Co: Remedial 5% Prevent 15% Develop 80%

Experiential Superv--Dept Fac: 4 hrs/wk for 8wk Ag Pers: 10 hr/wk for 8wk

Experiential Location--El & Sec schools, Univ Career Center, Health Center

Uniqueness--School Coun & Career Development

DOCTORAL LEVEL PROGRAMS

***PhD Career Dev & Co 86Sem Inc/30hrs from MA Prac 100hrs Intern 300hrs

Accreditation--NCATE

Admission Criteria--Tests GRE: Req, No min; GPA Ungr 3.0 Let of Rec 3; Wk Exp 2yrs; Apply by 3/1

Emphases in Prog--SCHOOL--Function: Coun 75% Teach 20% Consu 5% Kinds of Co: Couples 5% Fam 10% Groups 40% Indiv 45% Types of Co: Remedial 40% Prevent 30% Develop 30%
Experiential Location--El & Sec Schools Univ career center, health center
Uniqueness--School coun & Career development

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS
***Endorsement in Sch Coun 12M 29F 47Sem Prac 100hrs Intern 300hrs
Accreditation--NCATE
Admission Criteria--Tests Req but no min; GPA Ungr 3.0 Grad 3.0 Let of Rec: 3 Wk Exp 2yrs
Placement of Grad--El Sch 50% J & S HS 50%
Emp in Prog--AGENCY--Functions: Coun 75% Teach 20% Consu 5% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 40% Prevent 30% Develop 30%
Experiential Superv--Dept Fac: 4 hrs/wk for 8wk Ag Pers: 10 hr/wk for 8wk
Experiential Location--Elem & Sec Schools, Univ student coun
Uniqueness--Sch coun

FINANCIAL ASSISTANCE
Students Working Part Time--Masters 50%

COLORADO STATE UNIV

Coordinator
Counseling Psy, Dept of Psy
Colorado State University
Ft Collins, CO 80523

Programs Offered	Degree Level Master's	Doctoral
Co Psych	X	

UNIV OF COLORADO AT BOULDER

Coordinator, Couns Educ
School of Education
Box 249
University of Colorado, Boulder
Boulder, CO 80309

FACULTY	Tel (303) 492-7946		
Bassoff, Evelyn	Dr	1/3	Asst Prof
Packard, Michele	Dr	0-1/4	Asst Prof
Pope, Suzanne	PhD	0-1/4	Asst Prof
Roark, Albert E (Coor)	Dr	Full	Prof & Coor
Rosenberg, Howard	PhD	0-1/4	Asst Prof
Sander, DAryl	Dr	Full	Prof

MASTERS DEGREE PROGRAM
***MA Guid & Co 5M 25F 33Sem 150hr Field Exp
Accreditation--NCATE, NCA
Admission Criteria--Tests GRE T1000 MAT44 GPA Ungr 2.75
Placement of Grad-Corr Inst 5% Mar & Fam Co Ctr 25% MHC 50% Coun 5% J & S HS 15%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 40% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 70% Prevent 20% Develop 10% SCHOOL--Age of Cl: Child 20% Youth 80% Kinds of Co: Family 10% Groups 45% Ind 45% Types of Co: Remedial 10% Prevent 80% Develop 10% OTHER EMP COL STU PERS--Age of Cl: Youth 100% Kind of Co: Group 50% Indiv 50% Types of Co: Remedial 45% Prevent 45% Develop 10%
Experiential Superv--Dept Fac: hrs/wk for wk Ag Pers: hr/wk for wk

DOCTORAL LEVEL PROGRAMS
***PhD Guid & Coun 1M 4F Prac 450hrs Intern 450hrs
Accreditation--NCATE, NCA
Admission Criteria--Tests GRE T1000; GPA Ungr 2.75 Grad 2.75
Placement of Grad--Corr Inst 5% Diag Ctr 5% Mar & Fam Co Ctr 10% MHC 70% Acad 5% J & S HS 5%
Emp in Prog--See Masters Program
Uniqueness--Emphasize research and publications at doctoral level

COURSES ADDED AND/OR DROPPED
1988-89--Consultation, Divorce Co, Geriatric Co, Marriage & Family Co, Substance Abuse

FINANCIAL ASSISTANCE

Masters Prog--Fellowships/Asstantships 5% Aid/Loan 10% Part-time Emp 90%
Doc Prog: Fellowships/Asstship 10% Aid/Loan 20% Part-time Emp 80%

UNIV OF COLORADO COLORADO SPRINGS

Chair, Coun & Human Services
School of Educ
Univ of Colorado at Colorado Springs
Colorado Springs, CO 80933-7150

FACULTY Tel (719) 593-3266

Baker, Carolyn	PhD	1/2	Adjunct Asst Prof
Cushing, Kay	PhD	1/4-1/3	Adjunct Asst Prof
Fenell, David L (Chair)	PhD	Full	Assoc Prof
Hendricks, Gaylord C	PhD	Full	Prof
Weinhold, Barry K	PhD	Full	Prof
Weinhold, Janae	PhD	1/4-1/3	Adjunct Asst Prof

MASTERS DEGREE PROGRAM

***MA Coun & Human Svc	10M	15F						
Mental Health Co	5	10	Sem	60hrs	Prac	100hrs	Intern	600hrs
School Coun	2	8		48		100		600

Accreditation--NCATE
Admission Criteria--Tests GRE V450 Q450 MAT45; GPA Ungr 2.75 Grad 3.00 Let of Rec 4 Wk Exp 1 yr Recommended; Apply by March 1
Placement of Grad--Corr Inst 2% Hosp 4% MHC 50% Rehab Ag 15% Acad 10% El Sch 8% J & S HS 16%
Emphases in Prog--MENTAL HEALTH--Age of Cl: Child 20% Youth 20% Adult 40% Aged 20% Kinds of Co: Couples 20% Fam 20% Groups 30% Indiv 30% Types of Co: Remedial 30% Prevent 40% Develop 30% SCHOOL--Age of Cl: Child 40% Youth 40% Adult 20% Kinds of Co: Couples 10% Fam 30% Groups 30% Indiv 30% Types of Co: Remedial 30% Prevent 30% Develop 40%
Experiential Superv--Dept Fac: 1 hrs/wk for min of 40wk Ment Hlth: 1 hr/wk for min of 40wk
Experiential Location--University of Colorado Counseling Center, Pikes Peak Mental Health Center, District Schools
Uniqueness--60 semester hour Mental Health Counselor prep prog. Emphasis on Personal growth and development of counselor. Systematic curriculum to take students from individual counseling theory and skills to group counseling theory and skills to marital and family (systems) counseling theory and skills

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Consultation
Exceptionality
Internship
Legal & Ethical Issues
Marriage & Family Coun
Multicultural Coun
Advanced Psychopathology & DSM III
Role & Function of MH Counselor

DEGREE AND/OR PROGRAM CHANGES

Counselor in Education Dropped, Sept 89.

TRENDS

Growth in student seeking MHC skills & licensure

FINANCIAL ASSISTANCE

Masters 30% Stu Working Part Time Masters 80%

UNIV OF COLORADO DENVER

Chair
Counseling and Personnel Svc
Univ of Colorado at Denver
1200 Larimer St, Box 106
Denver, CO 80204-5300

FACULTY Tel (303) 556-8367

Bebensee, Barbara	EdD	1/2	Asst Prof
Costa, Luann	PhD	Full	Asst Prof
Crites, John O.	PhD	1/2	Prof
Helwig, Andrew A.	PhD	Full	Assoc Prof
Lasky, Joseph	EdD	Full	Asst Prof
Sease, William	EdD	Full	Assoc Prof
Schliebner, Connie T	PhD	Full	Asst Prof
Smith, Robert L (Chair)	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA	Comm & Ag Co	3M	10F	48Sem	Prac 100+hrs	Intern 600hrs
	School Co	2	7	48	100+	600
	Col Stu Pers	1	2	48	100+	600
	Hum Res Dev	1	2	40	100+	600
	Mar & Fam	in process		60	100+	
	Co/Therapy- under community/Agency in process)					

Accreditation--CACREP in process
Admission Criteria--Tests GRE T900min MAT 40min; GPA Ungr 2.75 Grad 3.50 Goal statement, personal Interview in process Apply by Mar 1/Oct 1
Placement of Grad--Corr Inst 5% Hosp 5% Mar & Fam Co Ctr 20% MHC 20% Coun 10% Other 5% El Sch 10% J & S HS 20% Bus & Industry 5%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 20% Adult 70% Aged 5% Kinds of Co: Couples 10% Fam 30% Groups 10% Indiv 50% Types of Co: Remedial 25% Prevent 25% Develop 50% SCHOOL--Age of Cl: Child 30% Youth 60% Adult 10% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Remedial 25% Prevent 25% Develop 50% OTHER--Age of Cl: Youth 15% Adult 70% Aged 10% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Remedial 25% Prevent 25% Develop 50%
Experiential Superv--Dept Fac: 2.5 hrs/wk for 15wk Ag Pers: 2.5 hr/wk for 15wk
Experiential Location--Agencies, hospitals, clinics, schools in Denver-metro community mainly. National internships also arranged
Uniqueness--Urban center, counseling lab/clinic evenings, marriage & family consultation, advanced 60 sem hr MFC/MFT.

DOCTORAL LEVEL PROGRAMS

***PhD Educational Psychology & Counseling being implemented
Accreditation--CACREP will be pursued upon implementation

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MA School Coun 2M 5F 48Sem Prac 100+hrs Intern 600hrs
Admission Criteria--Tests GRE T 900min MAT 40min; GPA Ungr 2.75 Grad 3.50 Let of Rec 4; Wk Exp rec; Goal statements are required. Interviews are being considered Apply by Oct 1/ Mar 1
Emp in Prog--SCHOOL--Functions: Coun 50% Consu 40% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Remedial 25% Prevent 25% Develop 50%
Experiential Superv--Dept Fac: 2.5 hrs/wk for 15wk Ag Pers: 2.5 hr/wk for 15wk
Experiential Location--Schools-Denver metro area, Additional internship arranged nationally.
Uniqueness--Urban center, counseling lab/clinic evening, marriage & family consultation, advanced 60 sem hr MFC/MFT. Degree developed in M & F Co therapy

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Consultation
Industrial Coun
Mar & Fam Coun
Multicultural Coun
Substance Abuse
1990-91 ADDED Mar & Fam Coun New 54 sem hr track
Substance Abuse new emphasis
Women studies

DEGREE AND/OR PROGRAM CHANGES

1989 Program ADDED--Marriage & Family counsleing/therapy 60hr

TRENDS

Substance abuse, counseling, and marriage and family counseling therapy

FINANCIAL ASSISTANCE

Masters 40% Students Working Part Time--Masters 50%
Financial assistance available thorugh the Univ Fin Aids Office

OTHER INFORMATION

New facilities, State of the Art Counseling/therapy clinic

UNIV OF DENVER

Chpr, Couns Psyc
Sch of Educ
Univ of Denver
2199 S Univ Blvd
Denver, CO 80208

Tel (303) 871-2480

FACULTY				
Dea, Timothy		PsyD	0-1/4	Adj Asst Prof
Kitchener, Karen	(Trn Dir)	PhD	Full	Prof & Trn Dir

Manzaneras, Dan	PsyD	0-1/4	Adj Asst Prof
Mines, Robert	PhD	1/2	Adj Assoc Prof
McRae, Cynthia	PhD	Full	Asst Prof
Sherry, Patrick	PhD	Full	Asst Prof
Vollmer, Barbara	PhD	0-1/4	Adj Asst Prof

MASTERS DEGREE PROGRAM

***MA Secondary Sch Co		2F	54-56Qt	Prac 300hrs	
MA Mental Health Co	3M	7	54-56	400	
MA Mental Health Coun			72	400	Intern 300hrs*

*will begin Fall 1991

Admission Criteria--Tests--MA--GRE TS 1000 V500 Q500; GPA Ungr 3.25; Let of Rec: 3 Apply by Jan 1.

Placement of Grad-Mar & Fam Co Ctr 10% MHC 25% Coun 25% J & S HS 15% EAP 25%

Emphases in Prog--AGENCY--Age of Cl: Youth 25% Adult 75% Kind of Co: Couples 10% Fam 15% Groups 25% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Age of Cl: Youth 100% Kind of Co: Couples 10% Fam 15% Groups 25% Indiv 50% Types of Co: Remedial 25% Prevent 50% Develop 25%

Experiential Superv--AGENCY CO--Dept Fac: 1-3/4hrs/wk 30wk; Ag Pers:1hrs/wk 30wk

Experiential Location-Strong developmental ethics focus some students have opportunity to work on research with faculty.

DOCTORAL LEVEL PROGRAMS

***PhD Counseling Psychology	2M	4F	90Qt+MA	Prac 700hrs	Intern 1yr

Accreditation--APA

Adm Criteria-- GRE TS 1100 V550 Q550; GPA Ungr 3.5 Grad 3.75; Let of Rec 3; Apply by Jan 1

Placement of Grad--Corr Inst 10% Hosp 10% MHC 25% Acad 10% Coun 25% J & S HS 10% EAP 10%

Emphases in Prog--AGENCY--Function: Coun 50% Superv 15% Consu 10% Research 25% Kinds of Co: Couples 10% Fam 15% Groups 25% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25%

Experiential Superv--Internship Site Pers 100%

Experiential Location--Depends on students interests placed in off campus practicum or internship

Uniqueness--Strong ethics and developmental focus. Opportunity to work on research with faculty.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED----Additional practicum
1988-89 DROPPED--Career & Life Planning
Group Practicum
1990-91 ADDED----Legal & Ethical Issues
Marriage & Family Counseling

DEGREE AND/OR PROGRAM CHANGES

MA School Counseling On going program which is not listed

TRENDS

More focus on M.A. licensure requirements

FINANCIAL ASSISTANCE

Masters 15% Doc Prog 50% Students Working Part Time--Masters 25% Doc Prg 75% Same as prior years

---

UNIV OF NORTHERN COLORADO

Chairperson, Prof Psy
Dept of Coun Psy
Univ of Northern Colorado
McKee Hall of Education
Greeley, CO 90639

DID NOT RESPOND

UNIV OF NORTHERN COLORADO

Chpr, Hum Serv Dept
Rehab Co Prep Prog
Univ of Northern Colorado
41 McKee Hall
Greeley, CO 80639

FACULTY

Tel (303) 351-2403

Crawford, Daniel	PhD	Full	Asst Prof
Eldredge, Garth M	PhD	Full	Prof
Fried, Juliet H	EdD	2/3-3/4	Asst Prof

Gay, Dennis A (Chair)	PhD	1/2	Prof
Grissom, Julie	MA	Full	Instructor
Nelson, Raymond E	PhD	Full	Asst Prof
Wolfe, Richard R	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA Rehab Coun 10M 10F 60Sem Prac 200hrs Intern 600hrs

Accreditation--CORE

Adm Criteria--Committee Screen req; GPA Ungr 2.70 Grad 3.0

Placement of Grad--Corr Inst 10% Diag Ctr 10% Hosp 10% Rehab Ag 70%

Emphases in Prog--REHAB--Age of Cl: Youth 10% Adult 80% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 85% Prevent 10% Develop 5%

Experiential Superv--Dept Fac: 40 hr/wk 20wk Ag Pers: 40 hr/wk 20wk

Experiential Location--State Rehab Agencies, Private Rehab Agencies, Drug/alcohol programs

Uniqueness--On campus Rehab and Voc evaluation clinic allows students "hands on" experience under qualified supervision.

DOCTORAL LEVEL PROGRAMS

***PhD Human Rehab 5M 6F 60Sem Prac 16hrs Intern 8hrs

Adm Criteria--Tests GRE T 1000 V500 Q500; GPA Ungr 2.75 Grad 3.00; Let of Rec 3; Interview committee vote Letters of Rec: 3

Placement of Grad--Hosp 10% Rehab Ag 10% Acad 70% Coun 10%

Emphases in Programs--Functions to Perform: Coun 10% Teach 20% Super 10% Consu 10% Adm 10% Research 40% Kinds of Co: Fam 10% Groups 10% Indiv 80% Types of Co: Remedial 85% Prevent 10% Develop 5%

Experiential Superv--Co Prep Dept Fac: 80% Internship Site Pers 20%

Uniqueness--Approved for WICHE tuition only program in the 13 WICHE states

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MA Gerontology 10M 15F 40Sem Prac 100hrs Int 600hrs

Adm Criteria--Committee screening; GPA Ungr 2.70

Placement of Grad--Diag Ctr 10% Hosp 30% MHC 30% Rehab Ag 30%

Emp in Prog--AGENCY--Functions to Perform: Coun 20% Super 10% Cons 20% Adm 50% Kinds of Co: Couples 10% Fam 20% Groups 10% Indiv 60% Types of Co: Remedial 30% Prevent 30% Develop 30%

Experiential Location--Long term care facilities; agencies for elderly(admin); recreational programs

Uniqueness--Approved for WICHE tuition only program in the 13 WICHE states

DEGREE AND/OR PROGRAM CHANGES

1988--Added: Voc Evaluation emphasis-Prepares for National Certification in Voc Evaluation

FINANCIAL ASSISTANCE

Masters 50% Doc Prog 80% Students Working Pt Time--Masters 30% Doc Prog 20%
MA RSA Training grants; PhD GA & TA assistance

CONNECTICUT

CENTRAL CONNECTICUT STATE UNIV

Chairperson
Dept of Coun Ed and Human Serv
Central Connecticut State University
New Britain, CT 06050

FACULTY Tel (203) 827-7226

Carroll, Bradford	PhD	Full	Asst Prof
Cyrus, Catherine	PhD	Full	Asst Prof
Hott, Irving	EdD	Full	Prof
Rosenberg, Judith	PhD	Full	Prof
Tarasuk, Paul E (Ch)	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MS	Counseling	10M	20F	48Sem	Prac 45hrs	Intern 600hrs
	Mar & Fam	8	18	48	45	1040
	Rehab	3	10	48	45	600
	Student Dev	2	6			

Accreditation--State/NCATE
Admission Criteria--Tests GPA Ungr 3.0 Grad 3.0 Prior Courses: Psy 3; Written sample Let of Rec 2 Apply by open
Placement of Grad--Corr Inst 2% Diag Ctr 3% Mar & Fam Co Ctr 20% MHC 5% Rehab Ag 5% Stu Affairs 10% El Sch 10% J & S HS 30% Voc/Tech Sch 10% Alternate Sch 5%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 50% Kinds of Co: Couples 5% Fam 20% Groups 15% Indiv 60% Types of Co: Remedial 20% Prevent 30% Develop 50%
Experiential Superv--Dept Fac: 70 hrs/wk Ag Pers: 30hr/wk
Experiential Location--Contact schools Site where approved M & F Supervisors
Uniqueness--Client requirement; Low trainer/trainee ratio 12 credit core followed by appropriate track

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Legal & Ethical Issues
Substance Abuse

TRENDS

CACREP/AAMFT Certification

FINANCIAL ASSISTANCE

Masters 20% Students Working Part Time--Masters 80%

OTHER

New Britain is within commuting distance of the Greater Hartford Region

FAIRFIELD UNIV

Dir, Comm/Sch Co Prog
Grad Sch of Educ & Allied Prof
Fairfield Univ/Div of Human Svc
N. Benson Rd
Fairfield, CT 06430-7524

FACULTY Tel (203) 254-4000 EX 2396

Bernard, Janine M.	PhD	Full	Assoc Prof
Carlson, Janet	PhD	1/4-1/3	Asst Prof
Curran, William	CAS	0-1/4	Instructor
Hackney, Harold (Dir)	EdD	Full	Prof
Hageman, Richard P	CAS	0-1/4	Lecturer
O'Mara, Eileen	EdD	1/4-1/3	Inst
Owen, Deborah	MA	1/4-1/3	Inst
Preli, Rona	PhD	1/2	Asst Prof
Terry, Linda	EdD	0-1/4	Asst Prof
Vitulano, Lawrence	PhD	0-1/4	Inst

MASTERS DEGREE PROGRAM

***MA Comm Coun 2M 7P 48Sem Prac 120hrs Intern 600hrs
MA School Coun 1 7 48 120 600
Accreditation--CACREP
Admission Criteria--Tests Interview; GPA Ungr 2.9 Grad 3.0 Prior Courses Psy 2; Let of Rec 2; For School Conn. Conncept Exam req.
Placement of Grad--COMM--Hosp 12% Mar & Fam Co Ctr 12% MHC 20% Rehab Ag 48% Coun 8% SCHOOL--El Sch 32% J & S HS 58% Voc/Tec Sch 10%
Emphases in Prog--AGENCY--Age of Cl: Youth 25% Adult 60% Aged 15% Kinds of Co: Couples 10% Fam 15% Groups 20% Indiv 55% Types of Co: Remedial 10% Prevent 50% Develop 40% SCHOOL--Age of Cl: Child 30% Youth 60% Adult 10% Kinds of Co: Fam 20% Groups 40% Indiv 40% Types of Co: Remedial 10% Prevent 30% Develop 60%
Experiential Superv--Dept Fac: 2.5 hrs/wk for 45wk Ag Pers: 1.0 hr/wk for 30wk Supervision-Intern 1.0 hr/wk for 15wk
Experiential Location--Campus supervision seminar weekly; supervision intern weekly; site supervisor weekly.
Uniqueness--Prevention/Development Orientation CACREP curriculum

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAS School Counseling 1M 1P 30Sem
Admission Criteria--Tests Conncept or Waiver; GPA Ungr 2.9 Grad 3.0 Prior Courses Psy 4; Coun 12+; Let of Rec 2: Wk Exp 2+ yrs Interview; Apply by Rolling with waiting list
Placement of Grad--El Sch 30% J & Sr HS 70%
Emp in Prog--SCHOOL:--Functions: Coun 35% Teach 20% Superv 10% Consu 20% Adm 15% Kinds of Co: Fam 20% Groups 50% Indiv 30% Types of Co: Remedial 10% Prevent 30% Develop 60%

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Human Sexuality
Multicultural Counseling
Substance Abuse
Supervision
Theory
Research Methodology
1990-91 ADDED Physio, Base Drug Addiction

TRENDS

Strengthen substance abuse concentration; strengthen supervision training; increased family training for school counselor

FINANCIAL ASSISTANCE

Masters 2% Students Working Part Time--Masters 50%

SAINT JOSEPH COLLEGE

Saint Joseph College
Lourdes Hall Room #4
Counseling Institute
West Hartford, CT 06117

Tel 203-232-4571

Has an accredited CAMFTE program.

SOUTHERN CONNECTICUT STATE UNIV

Chairperson
Couns & Sch Psy
Southern Connecticut State Univ
501 Crescent St
New Haven, CT 06515

FACULTY Tel (203) 397-4580

Brine, James	Dr	Full	Prof
Janus, Nancy	Dr	Full	Asst Prof
Karas, Shawky	Dr	Full	Prof
Matthay, Eileen	Dr	Full	Assoc Prof
Novick, Jack	Dr	Full	Prof
Patros, Philip	Dr	Full	Prof
Richardson, Bernard	Dr	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS Counseling
MS School Psyc
Admissions Criteria--GPA--Grad 2.7; Prior Courses Psy 5; Let of Rec 3;
Placement of Grad--MHC 30% Coun 6% J & S HS 60% Voc/Tech Sch 4%

FINANCIAL ASSISTANCE

Aid/Loan 20% Work 50% Grad assistantship

SOUTHERN CONNECTICUT STATE UNIV

Chairperson
Dept of Marriage and Family Therapy
Southern Connecticut State Univ
501 Crescent St, Davis Hall B-2
New Haven, CT 06515

Has an accredited CAMFTE program.

UNIV OF BRIDGEPORT

Dir, Couns Educ
Div of Human & Com Serv
Univ of Bridgeport
136 Lafayette St
Bridgeport, CT 06602

FACULTY Tel (203) 576-4176

Arndt, Gerald	EdD	Full	Prof
DiMattia, Dominic (Dir)	EdD	Full	Prof
Dunne, Harold P	PhD	Full	Prof

Edinburg, Mark	PhD	Full	Prof
Meyer, Goldye W	PhD	Full	Prof
Wagner, Donna L (Dir)	PhD	Full	Assoc Prof
Woods, John	MSW	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS Couns & Hum Res 15M 35F 39Sem Prac 450hrs

Accreditation--AAMFT

Admission Criteria--Tests--GPA Ungr 2.5; Let of Rec 2; Apply by May

Placement of Grad--MHC 50% Rehab Ag 10% El Sch 10% J & S HS 10% Corporation 25%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 20% Adult 40% Aged 30% Kind of Co: Groups 60% Indiv 40% Types of Co: Remedial 10% Prevent 40% Develop 50% SCHOOL--Age of Cl: Child 30% Youth 70%

Experiential Superv--AGENCY--Dept. Fac: 2 hrs/wk 30wk Ag Pers: 1hr/wk 30wk SCHOOL CO--Dept Fac: 2hr/wk 30wk Ag Pers: 1hr/wk 30wk

Experiential Superv--Family agencies, corporations, schools

Uniqueness--Weekend program as well as regular individually tailored program

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***6 year diploma school 6M 15F 30Sem Prac 90

Admission Criteria--Apply by May

Placement of Grad--El Sch 50% J & S HS 50%

Empases in Prog--SCHOOL--Functions to Perform: Coun 50% Teach 5% Super 25% Cons 20% Kind of Co: Fam 50% Indiv 50% Types of Co: Remedial 30% Prevent 30% Develop 30%

FINANCIAL ASSISTANCE

Masters 10% Students Working Part Time--Masters 60%

UNIV OF BRIDGEPORT

Coordinator
Mar & Fam Ther Prog
Div Human & Coun Serv
Univ of Bridgeport
Bridgeport, CT 06602

FACULTY Tel (203) 576-4175

Arndt, Gerald (Dir)	EdD	Full	Prof
DiMattia, Dominic	EdD	1/2	Prof
Dunne, Harold P (Dir)	PhD	Full	Prof
Edinburg, Mark	PhD	1/4-1/3	Prof
Meyer, Goldye W	PhD	1/2	Prof
Wagner, Donna L	PhD	1/4-1/3	Prof

MASTERS DEGREE PROGRAM

***MS Mar & Fam 10M 20F 51Sem Prac 500-1000hrs

Accreditation--AAMFT

Admission Criteria--Tests--GPA Ungr 2.5; Let of Rec 3; Personal Interview Apply by May

Placement of Grad--Mar & Fam Co 70% MHC 30%

Emphases in Prog--AGENCY--Age of Cl: Youth 30% Adult 60% Aged 10% Kind of Co: Couples 10% Fam 70% Groups 10% Indiv 10% Types of Co: Prevent 40% Develop 60%

Experiential Superv--AGENCY--Dept. Fac: 10 hrs of supervision for every credit of practicum

Experiential Superv--500-1000 contact hours in family oriented counseling

Uniqueness--AAMFT cert prog. Post Masters cert prog. Grads eligible for AAMFT membership

---

UNIV OF CONNECTICUT (THE)

Chairperson, Co Educ
Box U-64, The Univ of CT
249 Glenbrook Road
Storrs, CT 06268

FACULTY Tel (203) 486-0199

Atherly, Robert	PhD	0-1/4	Clin Assoc
Ibrahim, Farah (Chair)	PhD	Full	Assoc Prof
O'Neil, James	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA Coun (School) 2M 5F 48Sem

Accreditation--NCATE

Admission Criteria--Tests GRE (not required), MAT 55(min); GPA Ungr 3.3 Grad 3.5 Prior Courses Psy 6 credit undergrad; Let of Rec 3; Personal letter; goal statement

Placement of Grad--Emp Ag 10% Mar & Fam Co Ctr 10% MHC 10% El Sch 20% J & S HS 40% Voc/Tec Sch 10%
Emphases in Prog--SCHOOL--Age of Cl: Child 35% Youth 35% Adult 30% Kinds of Co: Fam 20% Groups 40% Ind 40% Types of Co: Remedial 33% Prevent 33% Develop 33%
Experiential Superv--Dept Fac: 10 hrs/wk for 30wk
Experiential Location--Schools
Uniqueness--Specializations Culture & Gender (Focus)

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych 3M 3F 60+Sem Intern 2100 hrs
Accreditation--NCATE
Admission Criteria--Tests GRE T 1250 V 625 Q 625 MAT60+; GPA Ungr 3.5 Grad 3.8 Prior Courses Psy 6; Coun 16; Let of Rec 3; Wk Exp: 1-3 yrs; Apply by February 2
Placement of Grad--Corr Inst 5% Diag Ctr 5% Hosp 10% Mar & Fam Co Ctr 10% MHC 30% Rehab Ag 10% Coun 20% Private Practice 10%
Emphases in Prog--AGENCY--Function: Coun 30% Superv 30% Consu 20% Admin 20% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 33% Prevent 33% Develop 33% UNIV--Function; Coun 30% Teach (Univ) 30% Superv 20% Consu 20% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 33% Prevent 33% Develop 33%
Experiential Superv--Dept Fac: 20% Internship Site Pers 80%
Experiential Location--Mental Health Agencies; counseling centers; hospitals
Uniqueness--Program defined by an emphasis on cross cultural and gender emphasis in research and counseling.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***6 yr Cert--Coun 0M 2F 30Sem
Accreditation--NCATE
Admission Criteria--Tests MAT 60+; GPA Ungr 3.3 Grad 3.5 Prior Courses Psy 6; Coun 16; Let of Rec 3: Wk Exp: 1-3yrs; Letter of Intent
Placement of Grad--El Sch 33% J & S HS 33% Voc/Tec Sch 33%
Emp in Prog--SCHOOL--Functions: Coun 40% Teach 20% Superv 20% Consu 10% Adm 10% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 33% Prevent 33% Develop 33%
Uniqueness--Focus on culture and gender in research or counseling

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Career & Life Planning; Consultation; Group Practicum; Internship (2); Legal & Ethical Issues; Multicultural Counseling (2); Gender Role Conflicts

DEGREE AND/OR PROGRAM CHANGES

MA dropped in 1989 in Agency Counseling, Rehab; Industrial; Student Personnel

TRENDS

Culture and Gender Research in all coursework and research emphasis

FINANCIAL ASSISTANCE

Masters 10% Doc Prog 10% Students Working Part Time--Masters 80% Doc Prg 80%

BRISTOL HOSPITAL

Bristol Hospital
Family therapy Trn Institute
The Counseling Center
440-C N. Main St-Upper Level
Bristol, CT 06010

Tel 203-583-5858

Has an accredited CAMFTE program.

UNIV OF CONNECTICUT (THE)

Director
Marital & Family Therapy Program
School of Family Studies
University of Connecticut
Storrs, CT 06268

Programs Offered	Degree Level Master's	Doctoral
Mar & Fam Co	X	X

UNIV OF HARTFORD

Coor, Couns Educ
Div of Human Services
University of Hartford
200 Bloomfield Avenue
West Hartford, CT 06117

FACULTY			
Fengel, Joachim E.	PhD	Full	Assoc Prof

WESTERN CONNECTICUT STATE UNIV

Corr, Coun Educ
Western Connecticut State Univ
181 White Street
Danbury, CT 06810

Programs Offered	Degree Level Master's
Elem School Co	X
Secondary School Co	X
Agency Co	X

DELAWARE

UNIV OF DELAWARE

Coordinator
University of Delaware
Dept of Educational Studies
Willard Hall, Room 219
Newark, DE 19716

FACULTY	Tel (302) 451-1650		
Bear, George	PhD	0-1/4	Asst Prof
Gottfredson, Linda (Coor)	PhD	0-1/4	Assoc Prof
Glutting, Joseph	PhD	0-1/4	Asst Prof
Staff		Full	
Staff		Full	
Staff		1/2	

MASTERS DEGREE PROGRAM			
***MEd School Coun	48Sem	Prac 120hrs	Intern 300hrs

Accreditation--NASDTEC
Admission Criteria--Tests GRE T 1050; GPA Ungr 2.8 Grad 3.5 Prior Courses Let of Rec 3
Placement of Grad--El Sch 60% J & S HS 30% Voc/Tec Sch 10%
Emphases in Prog--SCHOOL--Age of Cl: Child 60% Youth 40% Kinds of Co: Fam 10% Groups 10% Indiv 80% Types of Co: Remedial 20% Prevent 20% Develop 60%
Experiential Superv--Dept Fac: 4 hrs/wk for 15wk School: 1 hr/wk for 15wk
Uniqueness--Counseling courses integrated with school psychology and special education courses

COURSES ADDED AND/OR DROPPED
1988-89 DROPPED--Marriage and Family Counseling
1990-91 ADDED--Consultation, Multicultural Counseling, Human Development, School Counseling Services

DEGREE AND/OR PROGRAM CHANGES

Agency Counseling dropped in 1990--department intends to channel resources into strengthening school counseling program

TRENDS

Pursuing CACREP Accreditation

FINANCIAL ASSISTANCE

Masters 5% Students Working Part Time--Masters 95%
Teaching Assistantships--apply to department chairperson

UNIV OF DELAWARE

Director
261 Student Center
Univ of Delaware
Newark, DE 19716

FACULTY Tel (302) 451-8107

Beale, Charles L	EdD	1/4-1/3	Asst Prof
Bishop, John B (Coor)	PhD	1/2	Assoc Prof
Cavanaugh, Jan C	PhD	1/4-1/3	Asst Prof
Dobbins, Susan J	EdD	1/4-1/3	Asst Prof
Jordan, Janice M	PhD	1/4-1/3	Asst Prof
Lewis, Jonathon D	PhD	1/4-1/3	Asst Prof
Sharf, Richard S	PhD	1/4-1/3	Assoc Prof
Sharkey, Stuart J	MEd	0-1/4	Asst Prof
Simons, E N	MA	1/4-1/3	Asst Prof
Townsend, Edgar J	PhD	1/4-1/3	Asst Prof
Weiss, Cherie R	PhD	1/4-1/3	Asst Prof

MASTERS DEGREE PROGRAM

***MEd College Coun Stu Pers Adm	3M	7F	Sem 34	Prac 210hrs	Intern 210hrs

Admission Criteria--Tests GRE T1050; GPA Ungr 2.5; Prior Course Psy 4; Let of Rec 3

Placement of Grad--Coun 45% Other 55%

Emphases in Prog--COLLEGE--Age of Cl: Adult 100% Kinds of Co: Groups 10% Indiv 90% Types of Co: Remedial 20% Prevent 20% Develop 60%

Experiential Superv--Dept Fac: 2 hrs/wk for 14wk

Experiential Location--Fieldwork courses require 20 hours per week in various on campus (80%) or off-campus (20%) locations

Uniqueness--2 year program which emphasizes practicums and field work in the second year.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Professional Seminar
1990-91 ADDED--Multicultural Counseling

FINANCIAL ASSISTANCE

Masters 75% Students Working Part Time--Masters 25%

DISTRICT OF COLUMBIA

CATHOLIC UNIV OF AMERICA (THE)

Coordinator, Prog in Coun
Department of Education
The Catholic University of America
O'Boyle Hall
Washington, DC 20064

FACULTY Tel (202) 635-5800

Long, Thomas J.	EdD	Full	Assoc Prof
Shevlin, Mona	PhD	Full	Asst Prof
Steimel, Raymond	PhD	Full	Assoc Prof
Wall, Shavaun	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MA School Coun	2M	2F	58Sem	Prac 150hrs
MA Counseling	1	3	45	150

Accreditation--NASDTEC, NCATE
Admission Criteria--Tests GRE T 1000 V 500 Q 500; GPA Ungr 2.5 Grad 3.0 Prior Courses Let of Rec 3; Wk Exp: 2yrs.; Apply by date open
Placement of Grad--Corr Inst 10% MHC 20% El Sch 10% J & S HS 40% Others 20%
Emphases in Prog--AGENCY--Age of Cl: Youth 20% Adult 70% Aged 10% Kinds of Co: Groups, Indiv Types of Co: Prevent SCHOOL--Age of Cl: Child 20% Youth 80% Kinds of Co: Fam, Groups, Ind Types of Co: Prevent, Develop
Experiential Superv--Dept Fac: 1 hr/wk for 15wk Ag Pers: 1 hr/wk for 15wk
Experiential Location--Schools, County Detention Center Agency, Mental Health
Uniqueness--In consortium with other DC colleges and universities. Excellent field placements.

DOCTORAL LEVEL PROGRAMS

***PhD Counseling 2M 2F 90Sem Prac 300hrs Intern 300hrs

Admission Criteria--Tests GRE T 1000 V 500 Q 500; GPA Ungr 2.5 Grad 3.0 Prior Courses Let of Rec 3; Wk Exp: 2yrs; Apply by date open
Placement of Grad--Corr Inst 10% Mar & Fam Co Ctr 10% MHC 40% Acad 10% Coun 10% J & S HS 10% Others 10%
Emphases in Prog--AGENCY--Function: Coun 60% Superv 10% Consu 10% Adm 20% Kinds of Co: Fam, Groups, Indiv Types of Co: Prevent 50% Develop 50%
SCHOOL--Function: Coun 20% Adm 80% Kinds of Co: Fam, Groups, Indiv Types of Co: Prevent 40% Develop 60%
Experiential Superv--Dept Fac: 50% Internship Site Pers 50%
Experiential Location--County jail, schools, mental health agencies, county courts, drug and alcohol centers, community psychiatric center
Uniqueness--Students can take courses at any area consortium university. Excellent field placement sites.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Career and Life Planning

DEGREE AND/OR PROGRAM CHANGES

MA--Revised School Counseling Program
PhD--Doctoral students admitted only as General Education students: mentored program

TRENDS

More MA--Educational Specialists--Few or no Doctoral students

FINANCIAL ASSISTANCE

Masters 15% Doc Prog 50% Students Working Part Time--Masters 70% Doc Prog 80%

GALLAUDET UNIV

Chpr, Couns Educ
Dept of Couns/Rehab with Deaf
Gallaudet University
800 Florida Ave, NE
Washington, DC 20002

Has an accredited CORE program.

Programs Offered	Degree Level Master's	Doctoral
Mental Health Co	X	
Rehab Co	X	
Elem School Co	X	
Secondary School Co	X	

GEORGE WASHINGTON UNIV

Chairman
Coun ,Rehab Coun & Human Dev Curr Com
Dept of Education
George Washington University
Washington, DC 20052

FACULTY	Tel (202) 994-7217		
Fabian, Ellen	PhD	2/3-3/4	Instructor
Heddesheimer, Janet	PhD	0-1/4	Prof
Kelly, Eugene	PhD	Full	Prof
Linkowski, Donald	PhD	1/2	Prof
Vontress, Clemmont	PhD	Full	Prof
Winkler, Lawrence	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MA School Coun	5M	5F	48Sem	Prac 300hrs	Intern 500hrs
MA Comm Coun	5	15	48	300	500
MA Rehab Coun	2	8	51	300	500

Accreditation--CACREP, CORE

Admission Criteria--Tests GRE T 50%; MAT 50%; GPA Ungr 3.0 Grad 3.3 Prior Courses Psy 3: Coun 15; Let of Rec 2

Placement of Grad--Corr Inst 5% Diag Ctr 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 20% Rehab Ag 30% Acad 5% Coun 5% El Sch 5% J & S HS 5% Voc/Tec Sch 5%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 40% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 30% Prevent 35% Develop 35% SCHOOL--Age of Cl: Child 10% Youth 40% Adult 40% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 40% Ind 40% Types of Co: Remedial 30% Prevent 35% Develop 35%

Experiential Superv--Dept Fac: 4 hrs/wk for 15wk Ag Pers: 20 hrs/wk for 15wk

Experiential Location--Counseling lab GWU; community agencies, schools, medical settings.

Uniqueness--Richness of resources in Washington D.C. area. Faculty--national involvement, research, publications, association works, consulting.

DOCTORAL LEVEL PROGRAMS

***EdD Coun Ed & Sup	2M	4F	72-100Sem	Intern 1200hrs

Accreditation--CACREP

Admission Criteria--Tests GRE T 50%; MAT 50%; GPA Grad 3.3; Prior Courses Psy 5; Coun 5; Let of Rec 2; Wk Exp: 3yrs;

Placement of Grad--Corr Inst 5% Diag Ctr 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 20% Rehab Ag 20% Acad 10% Coun 20% Others 5%

Emphases in Prog--AGENCY--Function: Coun 30% Teach 10% Superv 20% Consu 20% Adm 20% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 40% Prevent 40% Develop 20%

Experiential Superv--Dept Fac: 20% Internship Site Pers 80%

Experiential Location--Community agencies; schools; colleges and universities; government agencies

Uniqueness--Senior faculty, clinical approach, research, consulting, nationally and internationally visible.

TRENDS

Ph.D. added.

FINANCIAL ASSISTANCE

Masters 30% Doc Prog 30% Students Working Part Time--Masters 50% Doc Prg 80%

UNDERGRADUATE PROGRAM

Human Services--contact Prof. Carol Hoare

HOWARD UNIV

Coordinator
Dept of Psychoeducational Studies
School of Education
Howard University
Washington, DC 20059

FACULTY Tel (202) 636-7522

Carrington, Christine	PhD	0-1/4	Adjunct, Univ Co Ctr
Carter-Obayuwana, Ann L	PhD	Full	Assoc Prof
Harper, Frederick D	PhD	Full	Prof
Howard, Willie T	EdD	Full	Prof
Keilson, Marilyn	PhD	Full	Assoc Prof
Moses, E G (Coor)	PhD	Full	Prof
Payton, Carolyn	EdD	0-1/4	Adjunct, Univ Co Ctr
Stills, Aaron	PhD	Full	Assoc Prof
Watkins-Northern, Ayana	PhD	0-1/4	Adjunct, Univ Co Ctr
Wessel, Thomas R	EdD	0-1/4	Adjunct, Univ Co Ctr

MASTERS DEGREE PROGRAM

***MA/MEd Coun Psy	2M	10F	36Sem	Prac20hrs/wk
MA/MEd Coun & Guid	3	6	36	20hrs/wk
MA/MEd Coun Rehab	1	2	36	20hrs/wk

Accreditation--NCATE

Admission Criteria--Tests GRE TDiag USP no minimum; GPA Ungr 2.7 Prior Courses Psy 3; Let of Rec 3; Wk Exp preferred, not required; Apply by April 1/Nov 1

Placement of Grad--Corr Inst 2% Diag Ctr 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 10% MHC 30% Rehab Ag 3% Acad 5% Coun 10% El Sch 5% J & S HS 5% Gov 5 Others 10%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 30% Adult 50% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Age of Cl: Child 10% Youth 50% Adult 30% Aged 10% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co:
Experiential Superv--Dept Fac: 6 hrs/wk for 14wk Ag Pers: 8 hr/wk for 14wk
Uniqueness--Multicultural emphasis; urban focus; assessment & research (Coun Psy);Professional involvement; diversity in theories; faculty experience

DOCTORAL LEVEL PROGRAMS

***EdD/PhD Coun Psy 1M 3F 69Sem Prac 20hrs Intern-One year full-time
Accreditation--APA in progress
Admission Criteria--Tests Diagnostic USP; GPA Ungr 3.0 Grad 3.3 Prior Courses Psy undergrad major/minor;Coun masters coun; Let of Rec 3; Wk Exp: pref;
Placement of Grad--Diag Ctr 5% Emp Ag 5% Mar & Fam Co Ctr 10% MHC 40% Acad 10% Coun 30%
Emphases in Prog--AGENCY--Function: Coun 50% Teach 5% Superv 5% Consu 5% Adm 5% Research 30% Kinds of Co: Couples 10% Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 60% Prevent 20% Develop 20%
Experiential Superv--Dept Fac: 10% Internship Site Pers 90%
Experiential Location--Quality settings with competent supervisors (pref psychologists psychiatrists counseling psychologists) settings: hospitals, univ counseling centers, mental health centers.
Uniqueness--Multicultural; assessment; psychological principles; urban

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Adv Study Co Psy
Coun & Guid
Rehab Coun 30sem
Hours required optional based on previous master's work & prof exp.
Accreditation--NCATE
Admission Criteria--Tests GRE T Diag USP; Prior Courses Psy Masters Degree from accredited univ. Let of Rec 3
Placement of Grad--Diag Ctr 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 10% MHC 35% Acad 10% Coun 30%
Emp in Prog--AGENCY--Functions: Coun 60% Teach 10% Superv 10% Consu 10% Adm 10% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 70% Prevent 10% Develop 20%
Experiential Superv--Dept Fac: 4 hrs/wk Ag Pers: 6 hr/wk
Experiential Location--Optional; quality settings with competent supervision
Uniqueness--Flexibility for specializing beyond the master's and/or gaining subspecialty or credit hours for job or career

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance Abuse
1990-91 ADDED--Group Practicum

TRENDS

Greater involvement of students in professional activities; greater involvement of faculty in international counseling activities.

FINANCIAL ASSISTANCE

Masters 90% Doc Prog 90% Students Working Pt Time--Masters 70% Doc Prog85% Program has its own assistantships (N=10), that provide experiences in coun for recipients (each valued at about ($11,000)

UNIV OF THE DISTRICT OF COLUMBIA

Chairperson
Couns Educ, CMH Program
Univ of the District of Columbia
2565 Georgia Ave, NW.Rm 2
Washington, DC 20009

Programs Offered	Degree Level Master's	Doctoral
Mar & Fam Co	X	
Mental Health Co	X	
Elem School Co	X	
Secondary School Co	X	

FLORIDA

BARRY COLLEGE

Coordinator
Couns Educ, Sch of Educ
Barry College
11300 NE 2nd Ave
Miami Shores, FL 33161

Programs Offered	Degree Level Master's	Doctoral
Mental Health Co	X	
Rehab Co	X	

FLORIDA A & M UNIV

Chairperson
Dept of Ed Leadership & Hum Svc
Florida A & M Univ, Box 321
Tallahassee, FL 32307

FACULTY	Tel (904) 599-3191		
Barrett, Barbara J (Dir)	PhD	1/4-1/3	Assoc Prof
Beck, James D (Dir)	EdD	Full	Prof
Combs, Tyler	PhD	0-1/4	Dir Spec Prog & Svc
Moore, Mary	PhD	Full	Assoc Prof
Saylor, Lucile P	PhD	1/4-1/3	Asst Prof
Simmons, James L	PhD	0-1/4	Asst Prof
Standley-Burt, Nancy V	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd Coun Educ		48 Sem	Prac 200hrs	Intern 500hrs
*MS Coun Education	2F	48 Sem	200	500

*Thesis

Accreditation--SACS, NCATE, Dept of Ed, Board of Regents

Admission Criteria--Tests GRE T1000 MAT44; GPA Last 2 yrs Ungr 3.0 Let of Rec 3

Placement of Grad--Corr Inst 10% MHC 5% Rehab 15% El Sch 20% J S HS 20% Mental Health Clinic 30%

Emphases in Prog--AGENCY--Age of Cl: Adult 40% Aged 60% Kinds of Co: Groups 60% Indiv 40% Types of Co: Remedial 70% Prevent 20% Develop 10% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Prevent 60% Develop 40% HRS, Age of Cl: Adult 80% Aged 20% Kinds of Co: Groups 60% Indiv 40% Types of Co: Remedial 70% Prevent 10%

Experiential Location--Schools, State Mental Hospital, Correctional Institutions Agencies

Uniqueness--Multi-cultural counseling, school counseling

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Consultation
Group Practicum
1990-91 ADDED--Legal & Ethical Issues
Special Populations

DEGREE AND/OR PROGRAM CHANGES

2 hours dropped 9/89- Going from 50 semester hours to 48 semester hours
More congruent with other programs in Counselor Ed.

FINANCIAL ASSISTANCE

Masters 70% Students Working Part Time--Masters 100%
Fellowships for tuition for fully admitted grad students

OTHER INFORMATION

Teacher certification in guidance
Teacher certification in school psychology
Off campus program

FLORIDA INTERNATIONAL UNIV

Director, Com Coun
Div of Psych--Educ Serv
Florida International University
Tamiami Trail-DM 201B
Miami, FL 33199

FACULTY Tel (305) 554-2089

Alvarez, Carlos A.	PhD	2/3-3/4	Assoc Prof
Gavilan, Marisal	EdD	2/3-3/4	Assoc Prof
Kennedy, Dan (Dir, Sch Co)	EdD	Full	Assoc Prof
Lazarus, Phil	PhD	1/4-1/3	Assoc Prof
Smith, Donald	PhD	Full	Prof
Toomer, Jethro (Dir, Com Co)	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MS Comm Coun	5M	10F	60Sem	Prac 128hrs	Intern 480hrs
MS School Coun	3	8	60	128	480

Admission Criteria (For both)--Tests GRE T 1000; GPA Ungr 3.0 Prior Courses Psy 6; Let of Rec 3; Wk Exp: 1+yrs.; Autobiographical sketch; Apply monthly

Placement of Grad--COMM COUN--Hosp 10% Mar & Fam Co Ctr 5% MHC 60% Rehab Ag 10% Coun 15% SCHOOL--El Sch 100%

Emphases in Prog--AGENCY--Age of Cl: Youth 10% Adult 75% Aged 15% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 60% Prevent 30% Develop 10% SCHOOL--Age of Cl: Child 100% Kinds of Co: Fam 15% Groups 40% Ind 45% Types of Co: Prevent 75% Develop 25%

Experiential Superv--Internship 480 clock hrs; Internship 120 clock hrs

Experiential Location--Community Mental Health Centers, Family Therapy Centers, Public Schools

Uniqueness--Cross cultural emphasis, non-biased assessment emphasis, crisis counseling

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Human Sexuality, Substance Abuse

FINANCIAL ASSISTANCE

Masters 25% Students Working Part Time--Masters 75%

FLORIDA STATE UNIV

Chairperson
Dept of Hum Svc & Stu
215 Stone Bldg, FL St Univ
Tallahasse, FL 32306

FACULTY Tel (904) 644-3854

Burck, Harman D (Coor)	PhD	Full	Prof
Kelly, F Donald	PhD	Full	Assoc Prof
Peterson, Gary W	PhD	1/2	Prof
Reardon, Robert C	PhD	1/2	Prof
Rollin, Stephen A	EdD	Full	Assoc Prof
Sampson, James P	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS Coun & Hum Sys 5M 19F
Five Emphases

Gen Coun	50 Sem	Prac 4hrs	Int 12hrs
Sch Coun	50	4	12
Car Dev	55	4	12
Men Heal Coun	57	4	12

Admission Criteria--Tests GRE T 1000; GPA Ungr 3.0; Let of Rec 3; Autobiographical sketch Apply by 3/1

Placement of Grad--Corr Inst 5% Mar & Fam Co 10% MHC 60% El Sch 5% J & S HS 5% Comm Col 15%

Emphases in Prog--AGENCY--Age of Cl: Child 33% Youth 33% Adult 33% Kind of Co: Couples 25% Fam 20% Groups 20% Indiv 35% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL--Age of Cl: Child 50% Youth 50% Kind of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 25% Prevent 25% Develop 50%

Experiential Superv--Dept Fac: 1/2 hrs/wk 30wk Ag Pers: 1 hr/wk 30wk SCHOOL CO--Dept Fac: 1/2hr/wk 30wk Ag Pers: 1/2 hr/wk 30wk OTHER--Dept Fac: 1/2 hr/wk 30wk Ag Pers: 1/2 hr/wk 30wk

Experiential Superv--Stu spend 20 hr/wk for 2 semesters in internship settings in schools/agencies primarily within Tallahassee area

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psy 3M 2F *73Sem Prac 9hrs Intern 24hrs
*post-masters (exclusive of dissertation and year long internship)

Admission Criteria--Tests GRE T 1000; GPA Ungr 3.0 Grad 3.5 Prior Courses Psy, Coun masters deg req; Let of Rec 3; Autobiographical statement resume

Placement of Grad--Hosp 10% Mar & Fam Co 10% MHC 10% Acad 20% Coun 20% Pvt Prac Organization development & consultation 30%

Emp in Prog--AGENCY--Functions to Perform: Coun 50% Teach 20% Super 10% Cons 10% Adm 10% Kind of Co: Couples & Fam 30% Groups 30% Ind 40% Types of Co: Remedial 50% Prevent 30% Develop 20%

Experiential Superv--Dept Fac: 10% Internship Site Pers 90%

Experiential Location--Internship all over the US Practice in departmental clinic and career development center

Uniqueness--Accept students post-masters. Prefer stu who have work exp in fld. More mature, older applicants welcomed.

DEGREE AND/OR PROGRAM CHANGES

Counseling Psychology Added, Counseling (PhD) Dropped. We have replaced our coun prog at the PhD level with a prog in Coun Psy.

FINANCIAL ASSISTANCE

Grad & teaching asstships; Univ scholarships; Col of Ed scholarships; FSU Foundation monies; 25% on Fin Aid; Majority work. Apply to: Dr. Jean Mundy Office of Fin Aid FSU

FLORIDA STATE UNIV

Chairperson
Rehabilitation Services Training
215 Stone Bldg, FL St Univ
Tallahasse, FL 32306

Has an accredited CORE program

NOVA UNIV

Dean-Nova University
School of Psychology
3301 College Avenue
Ft. Lauderdale, FL 33314

Programs Offered	Degree Level Master's	Doctoral
Co Psych	X	
Clinical		X

STETSON UNIV

Coor
Grad Prog in Coun Therapy
Campus Box 8365
Stetson Univ
DeLand, FL 32720-3755

FACULTY Tel (904) 734-4121 Ex215

Hood, George W	PhD	Full	Asst Prof
Jenkins, Garth	EdD	1/4-1/3	Dean Stu Aff
Wright, Judith	EdD	1/2	Assoc Prof
Young, Mark E. (Coor)	PhD	1/2	Professor

MASTERS DEGREE PROGRAM

***MSMA	Mar & Fam Ther	1M	7F	42Sem	Prac 50hrs	Intern 300hrs
MSMA	Mental Health Co	2	4	42	50	300
MEdMA	School Guidance	1	4	42	50	300
MEdMA	Col Student Pers	1	1	42	50	300

Admission Criteria--MA MS Tests GRE T 1000 GPA Ungr 3.0 Let of Rec; 3 Wk Exp 1; Personal interview required MEd Tests MAT 50 GPA Ungr 3.0 Let of Rec 3; Wk Exp 1; Personal interview required

Placement of Grad--MS--Hosp 10% Mar & Fam Co Ctr 25% MHC 30% El Sch 10% J & S HS 10% Voc/Tec Sch 10% Alcohol/Drug 5%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 20% Adult 60% Aged 10% Kind of Co: Couples 10% Fam 15% Groups 15% Indiv 60% Types of Co: Remedial 20% Prevent 30% Develop 50% SCHOOL--Age of Cl: Child 30% Youth 60% Adult 10% Groups 35% Indiv 65% Types of Co: Remedial 30% Prevent 40% Develop 30% MAR & FAM--Age of Cl: Child 20% Youth 20% Adult 50% Aged 10% Kinds of Co: Couples 30% Fam 30% Groups 15% Indiv 25% Types of Co: Remedial 20% Prevent 30% Develop 50%

Experiential Superv--Dept Fac: 1 hrs/wk 30wk Ag Pers: 1 hr/wk 30 wk

Uniqueness--Interdepartmental program involving education and psychology and student affairs. Program is designed as part time. Located in a small church related residential university. Most students work full time.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED-- Substance Abuse, Abnormal Psyc, Community Mental Health
DROPPED- Diagnosis and Assessment, Treatment approaches/Mental Health
1990-91 ADDED-- Human Sexuality -New State Licensure Laws

DEGREE AND/OR PROGRAM CHANGES

MEd, MA Church Related Counseling Dropped in 1989, Too few students

TRENDS

More marriage and family students

FINANCIAL ASSISTANCE

Masters 2% Students Working Part Time--Masters 80%
Guaranteed student loans, Work study

OTHER

The graduate committee which makes admissions is looking for outstanding individuals and does not use grades and scores as "cutoffs" but as guidelines.

UNIV OF CENTRAL FLORIDA

Director
Coun Educ Dept, Coll of Educ
University of Central Florida
Orlando, FL 32816

FACULTY Tel (407) 275-2052

Balado, Carl	Dr	0-1/4	Adjunct
Bertram, Burt	Dr	1/4-1/3	Visiting Instructor
Bollet, Robert M. (Dir)	Dr	Full	Assoc Prof
Bolves, Ellen	MA	0-1/4	Visiting Instructor
Butkins, Peter	MA	0-1/4	Adjunct
Daly, Tim P.	Dr	Full	Asst Prof
Driscoll, Roberta	Dr	Full	Assoc Prof
Fisher, Kenneth	Dr	1/4-1/3	Visiting Instructor
Glaize, David	Dr	0-1/4	Adjunct
Rini, James	Dr	0-1/4	Visiting Instructor
Tango, Robert	Dr	0-1/4	Adjunct
Tubbs, Levester	Dr	1/4-1/3	Adjunct

MASTERS DEGREE PROGRAM

***MA Comm Agency	20M	30F	48Sem	Prac 90hrs	Intern 1200hrs
MEd School Guid	35	60	48	45	1200
MA Hi Ed Stu Per	NEW PROGRAM		48	45	2400

Accreditation--SACS, FSDE

Admission Criteria--Tests GRE T 840; GPA Ungr 3.0 Let of Rec 3; Wk Exp: 3yrs.; Interview; Apply by March 30, November 30

Placement of Grad--COMM AGENCY--Corr Inst 5% Diag Ctr 5% Hosp 5% Mar & Fam Co Ctr 30% MHC 50% Rehab Ag 5% SCHOOL--El Sch 50% J & S HS 50%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 25% Adult 50% Aged 10% Kinds of Co: Couples 10% Fam 5% Groups 5% Indiv 80% Types of Co: Remedial 20% Prevent 60% Develop 20% SCHOOL--Age of Cl: Child 40% Youth 50% Adult 10% Kinds of Co: Couples 5% Fam 15% Groups 50% Ind 30% Types of Co: Remedial 5% Prevent 15% Develop 80%

Experiential Superv--Dept Fac: 1 hrs/wk for 15wk Ag Pers: 2 hr/wk for 15 wk

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Consultation, Human Sexuality, Legal & Ethical Issues, Multicultural Counseling, Substance Abuse

DEGREE AND/OR PROGRAM CHANGES

MA in Higher Education added in 1990.

FINANCIAL ASSISTANCE
Masters 10% Students Working Part Time--Masters 95%

TROY STATE UNIV

Chairperson
Dept of Couns & Human Development
Troy State Univ, Box 9017
Hurlburt Field, FL 32544

Programs Offered	Degree Level Master's	Doctoral
Mental Health Co	No degree level indicated	

UNIV OF FLORIDA

Chpr, Dept of Co Ed
1215 Norman Hall
Univ of Florida
Gainesville, FL 32611

FACULTY Tel (904) 392-0731

Amatea, Ellen S	PhD	Full	Associate
Archer, James	PhD	0-1/4	Director
Fitzgerald, Paul F	EdD	Full	Prof
Fong, Margaret L	PhD	Full	Assoc Prof
Fukuyama, Mary A	PhD	0-1/4	Asst
Gonzalez, Gerardo M	PhD	Full	Assoc
Loesch, Larry C	PhD	Full	Prof
Meek, Phyllis M	PhD	0-1/4	Associate
Myers, Jane E	PhD	Full	Prof
Myrick, Robert D	PhD	Full	Prof
Parker, Woodrow M	PhD	Full	Prof
Pitts, James H	EdD	Full	Prof
Scott,James	PhD	0-1/4	Asst Prof
Sherrard, Peter A D	EdD	Full	Asst
Wittmer, J P	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd	Stu Pers Sv	2M	2F	48Sem	Prac 150hrs	Int600hrs
EdS	Ag, Correct & Dev	5	10	72	300	600
EdS	Sch Co & Guid	2	4	72	300	600
EdS	Stu Pers High Educ	1	2	72	300	600

Accreditation--CACREP, NCATE (SCG)
Admission Criteria--MEd Tests GRE T1000; Goals statement, interview; GPA Ungr 3.0 Grad 3.50 Prior Courses Psy 3; Let of Rec 3; Statistics 1; Apply by open Med/EdS--Tests GRE T1000; Goals statement, interview; GPA Ungr 3.0 Grad 3.50 Prior Courses Psy 3; Let of Rec 3; Statistics 1; Apply by open
Placement of Grad--MEd Coun 20% Adm 80% MEd/EdS Diag Ctr 5% Mar & Fam Co Ctr 20% MHC 30% Coun 5% Admin 10% El Sch 20% J & S HS 10%
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 30% Adult 40% Aged 15% Kinds of Co: Couples 10% Fam 25% Groups 20% Indiv 45% Types of Co: Remedial 30% Prevent 50% Develop 20% SCHOOL--Age of Cl: Child 40% Youth 40% Adult 10% Aged 10% Kinds of Co: Couples 5% Fam 20% Groups 35% Indiv 40% Types of Co: Remedial 25% Prevent 25% Develop 50% SPH--Age of Cl: Child 5% Youth 60% Adult 25% Aged 10% Kinds of Co: Couples 10% Fam 15% Groups 25% Indiv 50% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Dept Fac: 1 hr/wk for 15wk Ag Pers: 1 hr/wk for 15wk Grp Super: 1 1/2 hr/wk for 15wk
Experiential Location--Wide variety of community and educational placements
Uniqueness--Emphases on skill development, experiential supervised learning, and professional development

DOCTORAL LEVEL PROGRAMS

***Phd/EdD	Ag Corr, & Dev Cons	2M	3F	120Sem	Prac 450hrs	Intern 1200hrs
	Stu Pers High Educ	1	1	120	450	1200
	Sch Coun & Guid	1	2	120	450	1200
	Coun Educ	1	7	120	450	1200

Accreditation--CACREP
Admission Criteria--PhD EdD--Tests GRE T1100 Interview req Goals Statement req; GPA Ungr 3.0 Grad 3.5 Prior Courses Psy 3; Statistics 1; Apply by open
Placement of Grad--PhD Mar & Fam Co Ctr 20% MHC 25% Acad 35% Dist Adm 20% EdD--Coun 25% Adm 50% Voc/Tec Sch 25%

Emphases in Prog--AGENCY--Function: Coun 60% Teach 10% Superv 10% Consu 10% Adm 10% Kinds of Co: Couples 10% Fam 25% Groups 20% Indiv 45% Types of Co: Remedial 30% Prevent 50% Develop 20% SCHOOL--Function: Coun 50% Teach 10% Super 5% Consu 20% Adm 15% Kinds of Co: Couples 5% Fam 20% Groups 35% Indiv 40% Types of Co: Remedial 25% Prevent 25% Develop 50% STUDENT PERS--Function: Coun 25% Teach 25% Super 10% Consu 25% Adm 15% Kinds of Co: Couples 10% Fam 15% Groups 25% Indiv 50% Types of Co: Remedial 20% Prevent 40% Develop 40%

Experiential Superv--Dept Fac: 75% Internship Site Pers 25%

Experiential Location--Wide variety of community and educational placements Extensive supervised experience

Uniqueness--Research and professional skills emphasized in all programs.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Human Sexuality
Marriage and Family Counseling
1990-91 ADDED--Personality Theory
Human Growth & Development

DEGREE AND/OR PROGRAM CHANGES

PhD Dropped 1987 Joint Counseling Psychology program dropped from this department

TRENDS

Increasing emphases on marriage and family counseling, substance abuse counseling, and counseling older persons

FINANCIAL ASSISTANCE

Masters 25% Doc Prog 75% Students Working Part Time--Masters 60% Doc Prog 25%--Teaching Assistantships, Minority Fellowships, Graduate Assistantships, Loans, and other Financial Aid possible

OTHER

Comprehensive program and admissions information available from the dept.

UNIV OF FLORIDA
GAINESVILLE

Chpr, Dept of Co Ed
Dept of Psychology
114 Psych Building
University of Florida
Gainesville, FL 32611

FACULTY Tel (904) 392-0600

Amatea, Ellen S	PhD	Full	Associate
Archer, James	PhD	0-1/4	Director
Epting, Franz R (Dir)	PhD	Full	Prof
Fong, Margaret L	PhD	Full	Assoc Prof
Fukuyama, Mary A	PhD	0-1/4	Asst
Grater, Harry A	PhD	Full	Prof
Heesacker, Martin	PhD	Full	Assoc Prof
Kosch, Shae G	PhD	1/2	Assoc Prof
Morgan, James I	EdD	0-1/4	Psychologist
Murphy, Michael G	PhD	0-1/4	Psychologist
Neimeyer, Greg J	PhD	Full	Assoc Prof
Nevill, Dorothy D	PhD	Full	Assoc Prof
Parker, Woodrow M	PhD	Full	Prof
Probert, Barbara	PhD	0-1/4	Assoc Director
Resnick, Jacqueline L.	PhD	0-1/4	Prof
Schauble, Paul G	PhD	0-1/4	Prof
Suchman, David	PhD	0-1/4	Prof
Tucker, Carolyn M	PhD	Full	Assoc Prof
Wittman, Joseph	PhD	0-1/4	Prof

DOCTORAL LEVEL PROGRAMS

***Phd Coun Psy 4M 3F 109Sem Prac 900hrs

Accreditation--APA

Admission Criteria--Tests GRE T1200 V600 Q600 GPA Ungr 3.5 Grad 3.5 Let of Rec 3 Apply by January 15

Placement of Grad--Hosp 27% Mar & Fam Co Ctr 20% MHC 13% Coun 40%

Emphases in Prog--AGENCY--Function: Coun 60% Teach 10% Superv 10% Consu 10% Kinds of Co: Couples 15% Fam 15% Groups 20% Indiv 50% Types of Co: Remedial 35% Prevent 30% Develop 35%

Experiential Superv--Internship Site Pers 100%
Experiential Location--Community MHS Inc., VA Medical Center, Univ of FL Counseling Center, CREST CYCS, North FL Treatment & Evaluation Center, Alahua County Crisis Center
Uniqueness--Emphasis on conceptualization and theory and research implications.

FINANACIAL ASSISTANCE

Doc Prog 20% Students Working Part Time Doc Prog 65% Teaching assistantships, Minority Fellowships, Grad Council Fellowships, Research assistantships, Grants, Loans, Internships

---

UNIV OF FLORIDA GAINESVILLE

Chm, Rehab Coun
Box J-175 JHMHC
University of Florida
Gainesville, FL 32610

Has an accredited CORE program

Programs Offered	Degree Level Master's	Doctoral
Rehab Co	X	

UNIV OF MIAMI

Dir of Couns Prog
Dept of Educ & Psych Studies
Univ of Miami
PO Box 248065
Coral Gables, FL 33124

FACULTY	Tel (305) 284-3963		
Alpert, Dona	PhD	Full	Assoc Prof
Buhrke, Robin (Dir)	PhD	Full	Assoc Prof
Cover-Paterson, Chris	PhD	Full	Asst Prof
Dandes, Herbert	PhD	Full	Prof
Forman, Bruce	PhD	Full	Assoc Prof
Garwood, Carolyn	PhD	Full	Prof
McMahon, Robert	PhD	Full	Prof

MASTERS DEGREE PROGRAM			
MSED Coun-Sch	1F	60Sem	Prac 600hrs
MSED Coun-Men Health	10	60	600
***MSED Coun-Mar & Fam	10	60	600

Accreditation--SACS, NCATE
Admission Criteria--Tests GRE T950 GPA Ungr 3.0 Let of Rec 3; Apply by: June 1
Placement of Grad--MH--Hosp 20% MHC 20% Rehab 10% Acad 10% Doctoral prog 33% Not working-rearing children 7% MFT--Hosp 10% M & F Co Ctr 33% MHC 20% Doctoral prog 33% Not working-rearing children 4%
Emphases in Prog--AGENCY--Age of Cl: Child 30% Youth 30% Adult 30% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 10% Prevent 40% Develop 50% SCHOOL--Age of Cl: Child 50% Youth 30% Adult 29% Aged 1% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 10% Prevent 20% Develop 70% M & FAM--Age of Cl: Child 25% Youth 10% Adult 60% Aged 5% Kinds of Co: Couples 30% Fam 50% Groups 10% Indiv 10% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Dept Fac: 3 hrs/wk for 30wk
Experiential Location--On campus clinic, schools, community agencies
Uniqueness--Clinical supervision is strength; one hour with a faculty memeber every week (individual) 2 hrs small group supervision with a faculty member for two semesters.

DOCTORAL LEVEL PROGRAMS

***PhD Counseling Psy 3M 7F Hours vary about 78 over masters dissertation
Accreditation--APA
Admission Criteria--Tests GRE T1000; Avg 1225; GPA Ungr 3.0 Grad 3.5 Prior Courses Coun 10; Let of Rec 3; Apply by Feb 1
Placement of Grad--Corr Inst 3% Hosp 20% MHC 7% Rehab 10% Coun 3% Pvt Prac 19% Group Prac 38%
Emphases in Prog--CPY--Function: Coun 60% Teach 20% Superv 10% Consu 10% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 25% Prevent 50% Develop 25%

Experiential Superv--Internship Site Pers 100%
Experiential Location--On campus clinic for practicum: APIC internship sites
Uniqueness--Intensive supervision by faculty- 1 hour individual 2 hour group for two semesters.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance Abuse
1990-91 ADDED--Substance Abuse

FINANCIAL ASSISTANCE

Masters 5% Doc Prog 90% Students Working Pt Time--Masters 75% Doc Prog20% Assistantships $6400; 22 cr tuition waiver; fellowships 7500; full tuition waiver; for information, write coordinator

---

UNIV OF NORTHERN FLORIDA

Coor, Couns Educ
Div of Ed Serv & Research
Univ of N Florida
St Johns Bluff Rd
Jacksonville, FL 32216

FACULTY Tel (904) 646-2838

Carter, Travis A	EdD	Full	Assoc Prof
Drummond, Robert J (Dir)	EdD	1/2	Prof
Hansford, Sandra	EdD	Full	Assoc Prof
Lombana, Judy H	PhD	Full	Prof
Soldwedel, Betty J	PhD	1/4-1/3	Prof

MASTERS DEGREE PROGRAM

***MEd School Counseling	42Sem	Prac 150hrs
MEd Mental Health	48	150-300
MEd Employee Assistance	48	150-300

Accreditation--SACS/NCATE FL DOE
Admission Criteria--Tests GRE T1000; GPA Ungr 3.0 Prior Courses Psy 12; Apply by Open.
Placement of Grad--Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 10% MHC 20% Coun 10% El Sch 20% J & S HS 20% Voc/Tec Sch 10%
Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Couples 15% Fam 25% Groups 30% Indiv 30% Types of Co: Remedial 10% Prevent 45% Develop 45% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Couples 10% Fam 20% Groups 35% Indiv 35% Types of Co: Remedial 10% Prevent 45% Develop 45%
Experiential Superv--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 3-6 hr/wk for 15wk

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Exceptionality
Human Sexuality
Legal & Ethical Issues

FINANCIAL ASSISTANCE

Masters 5% Limited number of graduate assistantships available. Eighty percent of students work full time

OTHER

Evening and Saturday program with emphases on generic counseling skills

---

UNIV OF SOUTH FLORIDA

Chairperson
Dept of Couns Educ
FAO 173, Univ of S. FLorida
Tampa, FL 33620

FACULTY Tel (813) 974-3515

Anderson, Donna	Dr	Full	Asst Prof
Drapela, Victor J (Chair)	Dr	Full	Prof
Ferguson, Donald G	Dr	Full	Prof
Panther, Edward	Dr	Full	Prof
Story, Coleen	MS	Full	Assoc Prof
Street, Sue	DR	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MA Counselor Ed 10M 42P 44Sem Prac 4hrs
Admission Criteria--Tests GRE T 1000, or B on last one-half of Prog; Let of Rec 3; Interview; Statement of Purpose

Placement of Grad--Community Agencies 38% Higher Ed Inst 2% Schools 60%
Emphases in Prog--Either children or adolesents Kinds of Co: Groups 40% Indiv 60% Types of Co: Develop 100%
Experiential Superv---Dept Fac: 12 hrs/wk 15wk, depending on plcmt
Experiential Superv--Flexible

DOCTORAL LEVEL PROGRAMS

***PhD Coun Ed 2M 2F 75 Sem Prac 40hrs Intern 600hrs
Admission Criteria--Tests GRE T 1000; GPA Ungr 3.5; Let of Rec 3; Tape; Wk Exp 1 yr; Prof goal stmt, Interview; Cl 5/15
Placement of Grad--New program
Emphases in Prog--AGENCY--Functions: Coun 60% Cons 20% Super 20% Kinds of Co: Groups 40% Indiv 60% Types of Co: Prevent & Develop 100%
Experiential Superv--Flexible

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS	Coun Ed	7M	11F	31 Sem	Prac 40hrs	CP	req
	Guid Cert	3	6	35	180hrs		

Admission Criteria--Tests GRE T 1000;GPA Ungr 3.4; Sev prerequisites; MA in other field
Placement of Grad--Comm Ag 35% Higher Ed & Sch Settings 65%
Emphases in Prog--AGENCY--Functions: Coun 60% Teach,Super, & Coun 40%
Experiential Superv--Co Prep Dept. Fac: Flexible
Experiential Superv--Flexible

FINANCIAL ASSISTANCE

2% on Fin Aid; 97% work. Apply to: UOSP

UNIV OF SOUTH FLORIDA

Director
Rehab Couns Prog
Co of Social & Behavioral Sciences
Soc 107, Univ of South Florida
Tampa, FL 33620

Has an accredited CORE program

Programs Offered	Degree Level Master's	Doctoral
Rehab Co	X	
Elem School Co	X	X
Secondary School Co	X	X

UNIV OF WEST FLORIDA

Coor, Coun Educ
Dept of Psy, Bldg 13
University of West Florida
Pensacola, FL 32514-5751

FACULTY	Tel (904) 474-2363		
Andrasik, Frank (Chair)	Dr	Full	Prof
Biasco, Frank	Dr	Full	Assoc Prof
Duer, Joan D (Coor)	Dr	1/2	Assoc Prof
Dunham, Fran Y	Dr	1/2	Prof
Dunn, Bruce R	Dr	0-1/4	Prof
Gould, Jay	Dr	0-1/4	Assoc Prof
Keller, Jack W	Dr	Full	Prof
Lowe, Rosemary (Coor)	Dr	0-1/4	Assoc Prof
Martin, Tom	Dr	1/2	Prof
Mathews, Samuel (Coor)	Dr	0-1/4	Assoc Prof
Mikulas, William L	Dr	0-1/4	Prof
Privette, Gayle	Dr	Full	Assoc Prof
Vallianos, Fred	Dr	Full	Assoc Prof
Vodanovich, Steve	Dr	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MA Co Psychology 4M 14F 42Sem Prac 300hrs Intern 600hrs
includes specialities of school psychology and school guidance

Admission Criteria--Tests GRE T1000 or 3.0 for last 60 semester hours; GPA Ungr 3.0 or 1000 on GRE Prior Courses Psy 4; Let of Rec 3; Letter of Intent 1; Apply by March 1
Experiential Superv--Dept Fac: 1 hrs/wk for 48wk Ag Pers: 1 hr/wk for 48wk
Experiential Location--Local schools, local mental health agencies, university counseling center
Uniqueness--Requires more experience in the field (practicum + internship) and housed in broad based psychology program

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Human Sexuality
Legal & Ehtical Issues
Marriage & Family Counseling
Transpersonal
Testing (IQ & Personality)

FINANCIAL ASSISTANCE

There are available funds for students who qualify for financial assistance

UNDERGRADUATE PROGRAM

B.A. in psychology 120 total semester hours with 24 of these hours taken in upper division psychology courses. Also required to take statistics and general psychology.

GEORGIA

GEORGIA SOUTHERN UNIV

Coor, Couns Educ
Dept of Student Dev
Georgia Southern University
Landrum Box 8131
Statesboro, GA 30460-8131

FACULTY Tel (912) 681-5301

Chew, Alex L (Coor)	EdD	Full	Assoc Prof
Freeman, Robert N	EdD	1/4-1/3	Assoc Prof
Grant, Dale F.	PhD	Full	Asst Prof
Hemberger, Lance W	PhD	1/2	Asst Prof
Kesler, Buford E	EdD	0-1/4	Adjunct
Martin, Robert A	PhD	1/4-1/3	Assoc Prof
Norton, William A	EdD	0-1/4	Adjunct
Paxman, Diane	EdD	0-1/4	Adjunct

MASTERS DEGREE PROGRAM

***MEd Coun Ed 5M 16F 60Qt Prac 125-150hrs Intern 300
Accreditation--NCATE, GA Dept of Educ
Admission Criteria--Tests GRE T900 MAT44 NTE550; GPA Ungr 2.5 Grad 3.0 Let of Rec 2; Apply by Open
Placement of Grad--Diag Ctr 1% Hosp 1% MHC 3% Coun 5% El Sch 30% J & S HS 60%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 30% Adult 50% Aged 15% Kinds of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Age of Cl: Child 15% Youth 70% Adult 15% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Remedial 10% Prevent 40% Develop 50%
Experiential Superv--Dept Fac: Varies according to student needs & internship location
Experiential Location--Varies widely depending on unique needs of students.
Uniqueness--Flexibility in practicum and internship concentrations and locations.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Non-Degree Add Field 7M 21 F 40Qt Prac 125-150hrs Intern 300hrs in Coun Educ
Accreditation--NCATE, GA Dept of Educ
Admission Criteria--Masters req from accred inst;
Placement of Grad--MHC 4% Coun 6% El Sch 40% J & S HS 50%
Emp in Prog--AGENCY--Functions: Kinds of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 50% Prevent 25% Develop 25%
Experiential Superv--Dept Fac: Varies according to student needs & internship location

Experiential Location--Varies widely depending on unique needs of students.
Uniqueness--Flexibility in practicum and internship concentrations and locations.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Consultation, Exceptionality, Substance Abuse,
1990-91 ADDED--Group Practicu, Legal & Ethical Issues

DEGREE AND/OR PROGRAM CHANGES

Program concentration in higher education, planning for doctoral program

FINANCIAL ASSISTANCE

Students Working Part Time--Masters 75%

FORT VALLEY STATE COLLEGE

Coordinator
Vocational Rehab Coun Ed
P.O. Box 4585
Fort Valley, GA 31030

Has an accredited CORE program

GEORGIA STATE UNIV ATLANTA

Chairman
Dept of Coun & Psych Serv
Georgia State Univ--Univ Plaza
Atlanta, GA 30303

FACULTY	Tel (404) 651-2550		
Arthur, Gary	EdD	Full	Prof
Blakeman, John D.	EdD	Full	Prof
Blier, Michael	EdD	Full	Asst Prof
Carter, Clifford J.	PhD	Full	Assoc Prof
Day, Sherman R.	EdD	Full	Prof
Donaldson, William J.	PhD	Full	Assoc Prof
Franzoni, Janet B.	PhD	Full	Assoc Prof
Hill, Joseph	PhD	Full	Asst Prof
Jones, R. Wayne	PhD	Full	Prof
Katrin, Susan E.	PhD	Full	Assoc Prof
Kern, Roy M.	EdD	Full	Prof
Matheny, Kenneth B.	PhD	Full	Regents Prof
McDavid, John W.	PhD	Full	Prof
Mullis, Frances	PhD	Full	Asst Prof
Riordan, Richard J.	PhD	Full	Prof
Smith, Richard M. (Chair)	PhD	Full	Prof
Weed, Roger	PhD	Full	Asst Prof
White, Joanna	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

MS Comm Coun	40M	85F	75Qt	Prac 400hrs	Intern 300hrs
MS Rehab Coun	5	10	75	400	300
MEd School Coun	5	20	75	400	300
MEd School Psych	6	20	65		300

Accreditation--CACREP, CORE
Admission Criteria--MS & MEd--Tests GRE 800; MAT 44; GPA Ungr 2.5; Psych & Coun Courses are recommended; Apply quarterly
Placement of Grad--MS--Corr Inst 2% Emp Ag 5% Hosp 15% Mar & Fam Co Ctr 5% MHC 62% Rehab Ag 10% Acad 1% Placement of Grad--MEd--Diag Ctr 15% El Sch 20% J & S HS 65%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 30% Adult 60% Aged 5% Kinds of Co: Couples 20% Fam 15% Groups 20% Indiv 45% Types of Co: Remedial 30% Prevent 30% Develop 40% SCHOOL--Age of Cl: Child 25% Youth 50% Adult 25% Kinds of Co: Couples 5% Fam 20% Groups 25% Ind 50% Types of Co: Remedial 15% Prevent 55% Develop 30% SCHOOL PSYCH--Age of Cl: Child 70% Youth 25% Adult 5% Kinds of Co: Couples 5% Fam 20% Groups 5% Indiv 70% Types of Co: Remedial 40% Prevent 40% Develop 20%
Experiential Superv--Dept Fac: 3 hrs/wk for 11wk Ag Pers: 1 hr/wk for 11wk School Coun 1 hr/wk for 12wk School Psych 4 hrs/wk for 12wk
Experiential Location--Placement occurs in community, employee assistant programs, rehabilitation settings, and school settings.

Uniqueness--Program sponsored through dept emphasizes skill development for practitioner who works with both individual and groups; many courses have skills focus based on theory.

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych	-M	2F	159Qt	Prac 600hrs	Intern 2000hrs
PhD Counseling	-	2	115	400	2000
PhD School Psych	2	3	110		2000

Accreditation--APA, CACREP

Admission Criteria--Tests GRE T 1050; MAT 59; GPA Ungr 3.3 Grad 3.3 Prior Courses Counseling, Psychology majors at Masters Level preferred; Apply by February 15

Placement of Grad--Diag Ctr 20% Hosp 10 % Mar & Fam Co Ctr 10% MHC 7% Rehab Ag 5% Acad 15% Coun 3% Private Practice 20% El Sch 5% J & S HS 5%

Emphases in Prog--AGENCY--Function: Coun 70% Teach 15% Superv 5% Consu 10% Adm 5% Kinds of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 30% Prevent 30% Develop 40% SCHOOL--Function: Coun 60% Teach 10% Superv 10% Consu 15% Adm 5% Kinds of Co: Couples 15% Fam 10% Groups 25% Indiv 50% Types of Co: Remedial 15% Prevent 55% Develop 30% SCHOOL PSYCH--Function: Coun 55% Teach 5% Superv 10% Consu 20% Adm 10% Kinds of Co: Couples 15% Fam 15% Groups 5% Indiv 65% Types of Co: Remedial 40% Prevent 40% Develop 20%

Experiential Superv--Dept Fac: 10% Internship Site Pers 90%

Experiential Location--Counseling Psychology--University Counseling Center, practica and internship; Recommend APA approved internship; placement in various practica and intership; School Psycholoy--Recommend APA approved internship

Uniqueness--Variety of Cognates/minors in Counseling Program; APA approved programs designed to meet licensure.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Comm Coun	8M	16F	45Qt	Prac 200hrs	
EdS Rehab Coun	2	4	45	200	
EdS School Psych	5	14	55		Intern 1200 hrs
EdS School Coun	1	10	45	200	

Accreditation--APA, CACREP, CORE

Admission Criteria--Tests GRE T 900; MAT 48; GPA Ungr 2.5 Grad 3.25 Apply quarterly

Placement of Grad--Corr Inst 5% Hosp 10% Mar & Fam Co Ctr 10% MHC 10% Rehab Ag 5% Coun 10% El Sch 15% J & S HS 15; Psych: Educ Ctr 20%

Emp in Prog--AGENCY--Functions: Coun 90% Teach 10% Kinds of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 30% Prevent 30% Develop 40% SCHOOL--Functions: Coun 75% Teach 10% Superv 5% Consu 10% Kinds of Co: Couples 15% Fam 10% Groups 25% Indiv 50% Types of Co: Remedial 15% Prevent 55% Develop 30% SCHOOL PSYCH--Functions: Coun 70% Superv 5% Consu 20% Adm 5% Kinds of Co: Couples 15% Fam 15% Groups 5% Indiv 65% Types of Co: Remedial 40% Prevent 40% Develop 20%

Experiential Superv--Agency: 3 hrs/wk for 11wk School: 1 hr/wk for 11wk School Psych: 2 hrs/wk for 28 wk School Coun: 1 hr/wk for 28wk

Experiential Location--Placements in community; Employee Assist Programs; Rehab Counseling & School settings

Uniqueness--Strong supervision component for advanced student. Opportunity to work toward professional certification requirements.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Seminar: Addictive Sexuality

1990-91 ADDED--Behavior Modification, Multicultural Counseling, Seminar: Child Counseling

FINANCIAL ASSISTANCE

Loans and scholarships available but limited. Graduate Assistantships available but limited, awarded on basis of teach and/or research experience. Financial need is also considered. Many students employ part-time in Mental Health Centers and hospitals. 7% on Financial Aid; 55% Work.

GEORGIA STATE UNIV
COLUMBUS/FT BENNING

Director, Couns Educ
Box 9161
GSU at Columbus/Ft Benning
Columbus, GA 31908-9161

FACULTY Tel (205) 568-2078

Arthur, Gary L. (Dir)	EdD	Full	Director/Prof
Blier, Michael	PhD	Full	Asst Prof
Fleischer, Jerome	PhD	1/4-1/3	Part Time Instructor (PTI)

France, Arthur	PhD	1/4-1/3	PTI
Strozier, Melton	EdD	1/4-1/3	PTI
Blier-Wilson, Linda	PhD	1/4-1/3	PTI

MASTERS DEGREE PROGRAM

***MS Master of Science	20%M 80%F	75Qt	Prac 400hrs	Intern 300hrs
MEd Master of Educ	5%	75	400	300

Accreditation--CACREP, NCATE, APA

Admission Criteria--Tests GRE T 800; MAT 44; GPA Ungr 2.5 Grad 2.5

Placement of Grad--MS--Corr Inst 1% Diag Ctr 1% Hosp 28% Mar & Fam Co Ctr 10% MHC 40% Rehab Ag 20% MEd--El Sch 80% J & S HS 15% Others 5%

UNIV OF GEORGIA

Director
Marriage & Family Therapy Program
Dawson Hall
Athens, GA 30602

Has an accredited CAMFTE program.

UNIV OF GEORGIA

Chpr, Couns Educ
Dept of Couns & Human Dev Serv
Univ of Georgia
402 Aderhold
Athens, GA 30602

FACULTY Tel (404) 542-1812

Asbury, Frank R	PhD	Full	Asst Prof
Barry, John R	PhD	Full	Prof
Bonney, Warren C	PhD	0-1/4	Prof
Bozarth, Jerold C (Chpr)	PhD	Full	Prof
Campbell, Linda F	PhD	Full	Asst Prof
Crisler, Jack R	EdD	Full	Prof
Dagley, John C	PhD	Full	Assoc Prof
Gazda, George M	EdD	Full	Prof
Hayes, Richard L	EdD	Full	Assoc Prof
Horne, Arthur	PhD	Full	Assoc Prof
Miller, Theodore K	EdD	Full	Prof
Page, Richard	PhD	Full	Assoc Prof
Sink, Jack M	EdD	Full	Prof
Winston, Roger	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA	Student Pers in Higher Ed	10M&F	75Qt	Prac 150hrs	Intern 450hrs
MEd	Student Pers in Higher Ed		80	150	450
MA	Guidance & co	11M&F	75	100	450
MA	Rehab Coun	8M&F	75	150	450

Accreditation--CACREP

Admission Criteria--Tests MA-MEd--GRE T850; GPA Ungr 2.6 Prior Courses Psy 2; BA req; Coun req; Let of Rec 3; Apply by 1/15

Placement of Grad--GUIDANCE COMMUNITY--Emp Ag 10% Hosp 15% MHC 65% SPHE-- Acad 40% Coun 60%--GUIDANCE SCHOOL--Elem 10% J & S HS 85% Voc/Tec Sch 2% Other 3% REHAB--Rehab 100%

Emphases in Prog--AGENCY--Age of Cl: Child 6% Youth 9% Adult 75% Aged 10% Kinds of Co: Fam 10% Groups 15% Indiv 75% Types of Co: Remedial 30% Prevent 35% Develop 35% SCHOOL--Age of Cl: Child 15% Youth 85% Kinds of Co: Fam 10% Groups 45% Indiv 45% Types of Co: Remedial 30% Prevent 35% Develop 35% SPHE--Age of Cl: Youth 40% Adult 55% Aged 5% Kinds of Co: Fam 10% Groups 45% Indiv 45% Types of Co: Remedial 3o% Prevent 35% Develop 35% REHAB--Age of Cl Youth 50% Adult 50% Kinds of Co: Fam 10% Groups 45% Indiv 45% Types of Co: Remedial 50% Prevent 25% Develop 25%

Experiential Location--Student Developmental Lab, Structured Group Lab, Counseling and Personal Evaluation center

Uniqueness--Concentrations available 1)General 2) Mental Health Counseling 3) Drug and Alcohol Counsleing 4) Marriage and Family 5) Gerontology-Commun Coun Prog; Guidance and Counseling Specializations 1) Community 2) School

DOCTORAL LEVEL PROGRAMS

***PhD	Coun & Student Pers	8M&F	175Qt	Prac 400hrs	Intern	2000hrs
EdD	Coun & Student Pers	1	175	400		2000
PhD	Counseling Psychology	5	175	400		2000

Accreditation--Counseling Psy--APA Student Pers--CACREP
Admission Criteria--Tests PhD--GRE T1000; GPA Ungr 3.0 Grad 3.5 Prior Courses Psy and Co require MA in coun, psy or related field. Let of Rec 3; Wk Exp 2yrs; Apply by 1/15 Tests--EdD--GRE T950; GPA Ungr 2.6 Grad 3.0 Prior Courses Psy and Co require MA in coun, psy or related field Let of Rec 3; Wk Exp 2 yrs; Apply by 1/5
Placement of Grad--Corr Inst 20% Emp Ag 2% Hosp 5% MHC 20% Rehab 5% Acad 10% Coun 30% El Sch 1% J & S HS 6% Voc/Tech Sch 1%
Emphases in Prog--AGENCY--Function: Coun 60% Teach 25% Superv 5% Consu 5% Adm 5% Kinds of Co: Couples 5% Fam 10% Groups 50% Indiv 35% Types of Co: Remedial 30% Prevent 35% Develop 35% SCHOOL--Function: Coun 50% Teach 30% Super10% Consu 5% Adm 5% Kinds of Co: Fam 10% Groups 45% Indiv 45% Types of Co: Remedial 30% Prevent 35% Develop 35%
Experiential Superv--Internship Site Pers 100%
Experiential Location--Center for counseling & personal evaluation; Vocational evaluation lab; University counseling center; Community agencies
Uniqueness--Counseling & student personnel speciality areas: 1) college student development 2) counselor educ 3) gerontology 4) mental health coun 5) marriage and family. Coun psy specializations 1) marriage and family therapy 2) neuropsy, assmt 3) behav medicine 4)higher educ 5) gerontology 6)voc/eval

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Student Pers in HE	50Qt	Prac 150hrs	Intern 600hrs
EdS Guidance & Coun	50	150	600
EdS Rehabilitation Coun	50	150	600

Admission Criteria--Tests GRE T900; GPA Grad 3.3. Let of Rec 3; Wk Exp 1 yr post-master's work exp 1/15

DEGREE AND/OR PROGRAM CHANGES
Financial Aid available through Departmental and University wide Asstships

---

UNIV OF GEORGIA

Director
Rehab Counselor Training Program
College of Education
413 Aderhold Hall
Athens, GA 30602

Has an accredited CORE program.

VALDOSTA STATE COLLEGE

Dean
Graduate Studies
Valdosta State College
Valdosta, GA 31601

Programs Offered	Degree Level Master's
Co Psych	X
Mar & Fam Co	X

WEST GEORGIA COLLEGE

Chairperson, Coun Educ
Dept of Couns/Educ Psych
Educ Center
West Georgia College
Carrollton, GA 30118

FACULTY	Tel (404) 836-6554		
Charlesworth, John R.	PhD	Full	Asst Prof
Lewis, John T.	PhD	0-1/4	Prof/Vice Pres
Mann, Joe W.	EdD	Full	Assoc Prof
Monsaas, Judy A.	PhD	2/3-3/4	Asst Prof
Phillips, Paul L.	EdD	2/3-3/4	Assoc Prof
Rolle, George E.	EdD	Full	Prof
Sanders, Arthur L. (Chair)	EdD	2/3-3/4	Prof
Steele, Carolyn M.	EdD	2/3-3/4	Asst Prof
Wysong, H. Eugene	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd Guid & Coun
(School Cert) 0M 21F 60Qt Prac 495hrs
MEd Stu Per & Hi Ed 0 3 60 248
MEd Comm Agency 5 13 60 495 Intern 495hrs

Accreditation--NCATE, Southern Association

Admission Criteria--Tests GRE T 800 V 400 Q 400; MAT 44; GPA Ungr 2.5 Grad 3.0 Prior Courses Psy 1; Coun 1; Let of Rec 3

Placement of Grad--Corr Inst 5% Diag Ctr 1% Mar & Fam Co Ctr 5% MHC 20% Rehab Ag 1% Coun 2% El Sch 5% J & S HS 50% Voc/Tec Sch 1%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 40% Adult 30% Aged 10% Kinds of Co: Couples 10% Fam 30% Groups 10% Indiv 50% Types of Co: Remedial 25% Prevent 15% Develop 25% SCHOOL--Age of Cl: Child 45% Youth 45% Adult 10% Kinds of Co: Fam 10% Groups 60% Ind 30% Types of Co: Remedial 50% Prevent 25% Develop 25% STUDENT PERSONNEL--Age of Cl: Youth 80% Adult 20% Kinds of Co: Couples 5% Fam 5% Groups 50% Indiv 40% Types of Co: Remedial 25% Prevent 60% Develop 50%

Experiential Superv--Dept Fac: 4 1/2 hrs/wk for 11wk Ag Pers: 10 hr/wk for 11wk

Experiential Location--Schools, Mental Health Agencies, Governmental Agencies

Uniqueness--A variety of faculty with different orientations and different philosophies concerning counseling

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Guid & Coun 5M 15F 45Qt Prac 495hrs Intern 495hrs

Accreditation--NCATE, Southern Association

Admission Criteria--Tests GRE T 900 V 450 Q 450 MAT 48; GPA Grad 3.25 Prior Courses Psy 2; Coun 8; Let of Rec 3

Placement of Grad--Hosp 5% Mar & Fam Co Ctr 2% MHC 40% Rehab Ag 3% El Sch 5% J & S HS 43% Voc/Tec Sch 2%

Emp in Prog--AGENCY--Functions: Coun 80% Superv 5% Consu 10% Adm 5% Kinds of Co: Couples 10% Fam 30% Groups 10% Indiv 50% Types of Co: Remedial 25% Prevent 15% Develop 25% SCHOOL--Functions: Coun 70% Teach 10% Superv 5% Consu 10% Adm 5% Kinds of Co: Fam 10% Groups 60% Indiv 30% Types of Co: Remedial 50% Prevent 25% Develop 25% STUDENT PERSONNEL --Function: Coun 50% Teach 10% Superv 10% Consu 10% Adm 20% Kinds of Co: Couples 5% Fam 5% Groups 50% Indiv 40% Types of Co: Remedial 25% Prevent 60% Develop 50%

Experiential Superv--Dept Fac: 4 1/2 hrs/wk for 10wk Agency Pers: 10 hrs/wk for 11 wk

Experiential Location--Schools, mental health agencies, governmental agencies

Uniqueness--Variety of faculty with different orientations.

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Geriatric Counseling beginning in 1991

TRENDS

Emphasis on school/home services

FINANCIAL ASSISTANCE

Masters 2% Students Working Part Time--Masters 98%

GUAM

UNIV OF GUAM

Chpr, Couns Educ
College of Educ
University of Guam
UOG Station
Mangilao, Guam 96913

Programs Offered	Degree Level Master's	Doctoral
Elem School Co	X	
Secondary School Co	X	

HAWAII

BRIGHAM YOUNG UNIV HAWAII CAMPUS

Coordinator
Social Work Program
Behavioral & Social Science Div
Brigham Young Univ-Hawaii Campus
Laie, HI 96762

No information reported

UNIV OF HAWAII

Chairperson, Couns Educ
Dept of Couns Education
University of Hawaii
1776 University Avenue
Honolulu, HI 96822

FACULTY Tel (808) 948-7904

D'Andrea, Michael	EdD	Full	Asst Prof
Fullmer, Daniel	PhD	Full	Prof
Michel, John	PhD	Full	Specialist
Oda, E. Aiko (Chair)	PhD	Full	Specialist
Omizo, Michael	PhD	Full	Prof
Westcott, Nina	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd Coun & Guid 5M 25F 60Sem Prac 150hrs Intern 600hrs
MEd Specialization Areas: School Coun
MEd Counseling
MEd College Coun
MEd Com Serv Coun
MEd Rehab Coun

Accreditation--CACREP, CORE

Admission Criteria--Tests GRE TS, V, & Q required; GPA Ungr 2.8 Grad 3.0 Prior Courses Psy 2; Educ Psych 2; Apply by September 1 and March 1

Placement of Grad--Rehab Ag 10% Coun 15% Admin 5% El Sch 30% J & S HS 40%

Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 20% Adult 60% Aged 15% Kinds of Co: Couples 5% Fam 10% Groups 20% Indiv 65% Types of Co: Remedial 5% Prevent 30% Develop 65% SCHOOL--Age of Cl: Child 40% Youth 50% Adult 10% Kinds of Co: Fam 5% Groups 30% Ind 65% Types of Co: Remedial 20% Prevent 40% Develop 40% COLLEGE COUN--Age of Cl: Youth 40% Adult 60% Kinds of Co: Couples 5% Fam 5% Groups 35% Indiv 55% Types of Co: Remedial 10% Prevent 25% Develop 65%

Experiential Superv--Group: 3 hrs/wk for 15wk Individual: 1 hr/wk for 15wk Semester practicum: 8-10 hrs/wk for 15wk Semester Intern: 20 hrs/wk for 30wk

Experiential Location--Community agencies, private industry, college, private and public schools

Uniqueness--Cross-ethnic, cross-cultural

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Human Development-Life Span--added as a CORE required course.

FINANCIAL ASSISTANCE

Masters 25% Students Working Part Time--Masters 80%

UNIV OF HAWAII MANOA

Director
Rehab Coun Educ, Dept of Guid & Co
Room 175, West Annex 2
1776 University Avenue
Honolulu, HI 96822

Has an accredited CORE program.

IDAHO

COLLEGE OF IDAHO

Director
Graduate Studies
College of Idaho
2112 Cleveland Blvd
Caldwell, ID 83605-4494

FACULTY Tel (208) 459-5211-Ext 231

Jones, Wilma (Dir)	PhD	Full
Lanzet, Steven	MEd	Full
Thuerer, John	PhD	Full

MASTERS DEGREE PROGRAM

***MA	Comm Coun	12M	48F	6Sem	Prac 300hrs	Intern
	Sch Coun	18	75	6	300	
	Sch Adm	15	20	6		300hrs
	El Educ	8	25	6	300	

Accreditation--NWASC (since 1922)

Admission Criteria--Tests; GPA Ungr 3.0; Let of Rec 3; Wk Exp preferred;

Placement of Grad--Corr Inst 3% Diag Ctr 7% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 3% MHC 25% Acad 3% El Sch 17% J & Sr HS 32% COMMUNITY--Diag Ctr 10% Emp Ag 5% Hosp 10% M & F Co Ctr 7% MHC 8% El Sch 30% J & S HS 25% Voc/Tec Schools 5

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 60% Adult 20% Aged 5% Kinds of Co: Couples 10% Fam 30% Groups 20% Indiv 40% Types of Co: Remedial 50% Prevent 35% Develop 15% SCHOOL--Age of Cl: Child 30% Youth 70% Kinds of Co: Couples 5% Fam 15% Groups 35% Ind 45% Types of Co: Remedial 50% Prevent 15% Develop 35%

Experiential Superv--Dept Fac: 11 hrs/wk 14for wk Ag Pers: 11 hr/wk for 14wk

Experiential Location--1 hours supervision per 10 hrs worked does not include practicum/internship class

Uniqueness--Well adjusted for school personnel, daytime workers and other professionals.

TRENDS

Greater emphases on Drug & Alcohol, Marriage & Family, Geriatrics

FINANCIAL ASSISTANCE

Masters 10% Students Working Part Time--Masters 85%

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Yes C of I Psychology department

IDAHO STATE UNIV

Chairperson
Dept of Coun Ed & Spec Ed
Idaho State University
Pocatello, ID 83209

FACULTY Tel (208) 236-3156

Allen, Virginia B.	EdD	Full	Assoc Prof
Anderson, Janet C.	EdD	1/4-1/3	Prof
Barnier, Linda A.	EdD	Full	Asst Prof
Edgar, Thomas E.	EdD	1/4-1/3	Prof Emeritus
Feit, Stephen S.	EdD	Full	Assoc Prof
Horton, Gary O.	PhD	0-1/4	Assoc Prof
Katz, Sharon B.	EdD	0-1/4	Affiliate Asst Prof
Lloyd, Arthur P. (Chair)	PhD	Full	Prof
Nicholson, James A.	PhD	0-1/4	Affiliate Prof
Singarajah, Thana	EdD	0-1/4	Affiliate Asst Prof
Spadafore, Gerald G.	EdD	0-1/4	Prof
Stenson, Carol M.	PhD	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MCoun Com Coun	5M	7F	48Sem	Prac 300hrs	Intern 450hrs
MCoun School Coun	2	1	48	300	450
MCoun Stu Per Work	1	1	48	150	600

Accreditation--CACREP
Admission Criteria--Tests GRE 35% or above on Verbal, Quant, or Analytic; GPA Ungr 2.75 or above;
Placement of Grad--Hosp 10% MHC 50% Rehab Ag 5% Coun 5% Others 10% J & S HS 20%
Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 40% Adult 30% Aged 10% Kinds of Co: Couples 30% Fam 30% Groups 10% Indiv 30% Types of Co: Remedial 60% Prevent 30% Develop 10% SCHOOL--Age of Cl: Child 10% Youth 80% Adult 10% Kinds of Co: Fam 10% Groups 30% Ind 60% Types of Co: Remedial 20% Prevent 40% Develop 40% STUDENT PERS WORK--Age of Cl: Youth 50% Adult 40% Aged 10% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 10% Prevent 30% Develop 60%
Experiential Superv--Dept Fac: 2.5 hrs/wk for 48wk Ag Pers: 2.5 hr/wk for 48wk
Experiential Location--Numerous schools and agencies throughout Southeast Idaho
Uniqueness--The program is full-time, the classes are offered during the days. The department provides an in-house Family Counseling Center.

DOCTORAL LEVEL PROGRAMS

***EdD Coun Education and Counseling 1M 1F 50Sem Prac 150hrs Intern 1200hrs
Accreditation--CACREP
Admission Criteria--Tests GRE Preference given to scores of 50%ile or more on the Verbal, Quant, or Analytic Scales; MAT Preference to 40%ile or more; GPA Grad 3.0; Prior Courses Psy 5 or soc; Coun Masters; Wk Exp: 1yr
Placement of Grad--MHC 25% Rehab Ag 75%
Emphases in Prog--COUN ED--Function: Coun 25% Teach 25% Superv 25% Consu 25% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 25% Prevent 50% Develop 25%
Experiential Superv--Dept Fac: 50% Internship Site Pers 50%
Experiential Location--University Counseling Educ., Family Counseling Center, University Counseling Center
Uniqueness--Extensive experience in Counseling Education prior to graduation

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Career & Life Planning, Legal & Ethical Issues, Multicultural Counseling

DEGREE AND/OR PROGRAM CHANGES

MEd dropped--The M.Coun. is a better description.

FINANCIAL ASSISTANCE

Masters 10% Doc Prog 75% Students Working Part Time--Masters 40% Doc Prg 25%

UNIV OF IDAHO

Chairperson
Coun & Spec Educ Dept.
College of Education
University of Idaho
Moscow, ID 83843

FACULTY Tel (208) 885-6159

Fairchild, Thomas N. (Chair)	PhD	Full	Prof
Godwin, W. Harold	PhD	0-1/4	Adjunct Prof
Hipple, Thomas E.	PhD	Full	Prof
Kitzrow, Martha	ABD	0-1/4	Adjunct Instructor
Morris, James E.	EdD	0-1/4	Adjunct Prof
Murray, Marilyn K.	EdD	0-1/4	Adjunct Assoc Prof
Murray, Ted H.	EdD	0-1/4	Adjunct Asst Prof
Pitman, Bruce	PhD	0-1/4	Adjunct Asst Prof
Pulakos, Joan	PhD	0-1/4	Adjunct Assoc Prof
Stark, Robert	PhD	0-1/4	Adjunct Asst Prof
Tuchscherer, Gerald L.	PhD	1/4-1/3	Assoc Prof
Waddel, Beth	PhD	0-1/4	Adjunct Asst Prof
Vacant Agency Position		Full	

MASTERS DEGREE PROGRAM

***MEd Coun (School)	5M	9F	36Sem	Prac 450hrs
MS Coun (School)	0	0	39	450
MEd Coun (Agency)	3	7	36	450
MS Coun (Agency)	0	.3	39	450

All will become 48 credit programs
Accreditation--CACREP, NCATE, NASDTEC
Admission Criteria (MEd & MS)--GPA Ungr 2.75 Prior Courses Psy 1; Let of Rec 3; Statistics 1; Apply by date is rolling but will probably change to March or April

Placement of Grad--Diag Ctr 4% Mar & Fam Co Ctr 12% MHC 4% Rehab Ag 20% Coun 3% Student Services 6% El Sch 3% J & S HS 40% Voc/Tec Sch 1% Teaching 4% Misc 3%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 20% Adult 50% Aged 20% Kinds of Co: Couples 10% Fam 15% Groups 20% Indiv 55% Types of Co: Remedial 45% Prevent 30% Develop 25% SCHOOL--Age of Cl: Child 25% Youth 50% Adult 25% Kinds of Co: Couples 5% Fam 10% Groups 30% Ind 55% Types of Co: Remedial 25% Prevent 30% Develop 45%

Experiential Superv--Dept Fac: 2 hrs/wk for 17wk Ag Pers: 1 hr/wk for 17wk Peers: 1 hr/wk for 17wk

Experiential Location--Schools & Agencies, 95% within 35 minutes of the University

Uniqueness--Practica extensive, in actual sites. Ready access to prof's. state, land-grant institution

DOCTORAL LEVEL PROGRAMS

***PhD Educ (Coun) 120Sem (Including Masters & Post-Masters)
EdD Educ (Coun) 120 (Including Masters & Post-Masters)

Accreditation--CACREP, NCATE, NASDTEC

Admission Criteria (PhD & EdD)--Tests GRE T 1100; Prior Courses Coun Masters; Let of Rec 3; Wk Exp: 2yrs; Apply by date is rolling but will change to March or April

Emphases in Prog--DOCTORAL--Function: Coun 40% Teach 15% Superv 15% Consu 15% Adm 15% Kinds of Co: Couples 10% Fam 15% Groups 25% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25%

Experiential Superv--Dept Fac: 30% Internship Site Pers 70%

Experiential Location--Univ-Counselor Supervision; Univ-Counselor Education; Univ-Therapy, Counseling Center; Univ-Research

Uniqueness--Individualized programs; quality, advanced practica site; access to faculty

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CounSp Counseling 60Sem Including Masters Intern 600hrs
SchPsySp School Psychology 60 including Masters

Accreditation--CACREP, NCATE, NASDTEC

Admission Criteria--Tests GRE T 1000; GPA Ungr 2.7; Prior Courses Coun Masters; Let of Rec 3; Apply by date is rolling but will change to March or April

Placement of Grad--Mar & Fam Co Ctr 12.5% MHC 12.5% Rehab Ag 12.5% Coun 12.5% J & S HS 50%

Emp in Prog--AGENCY--Functions: Coun 60% Teach 10% Superv 10% Consu 10% Adm 10% Kinds of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 40% Prevent 30% Develop 30% SCHOOL--Functions: Coun 60% Teach 10% Superv 10% Consu 10% Adm 10% Kinds of Co: Couples 5% Fam 10% Groups 30% Indiv 55% Types of Coun Remedial 30% Prevent 30% Develop 40%

Experiential Superv--Dept Fac: 1 hr/wk for 17wk Ag Pers: 2 hrs/wk for 17wk Misc: 1 hr/wk for 17wk

Experiential Location--Schools and agencies

Uniqueness--Extensive internships; access to profs; state supported; land-grant institution

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Divorce Counseling--summer workshop--families of divorce;
Exceptionality--summer workshop--training social skills
Geriatric Counseling--summer workshop--death, dying, bereavement
Group Practicum--client in growth group
Marriage & Family Counseling--summer workshop--distressed couples
Peer Counseling--summer workshop--natural helpers
Anxiety: Recognizing and Training--summer workshop
CoDependency Issues--summer workshop

TRENDS

MEd & MS programs to 48 semester credits from 36 credits

FINANCIAL ASSISTANCE

Masters 5% Doc Prog 10% Students Working Part Time--Masters 67% Doc Prog 75%
Very limited opportunities for financial assistance

OTHER INFORMATION

Located 80 miles from Spokane, Washington in rolling hills of wheat with mountain view

ILLINOIS

BRADLEY UNIV

Chairperson
Human Development Coun
College of Educ & Health Sciences
Bradley University
Peoria, IL 61625

FACULTY Tel (309) 677-3195

Maher, Michael F.	PhD	Full	Asst Prof
Russell, Lori A. (Chair)	PhD	Full	Asst Prof
Smith, Clyde R.	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MA Human Dev Coun 1M 5F 48Sem Prac 150hrs Intern 600hrs

Accreditation--NCATE, NCA, ISBE (Sent in CACREP Self-Study 10/20/89)

Admission Criteria--Tests GRE T 960; MAT 37; GPA Ungr 2.5 Grad 3.0 Let of Rec 3; Wk Exp: preferred; No closing date set

Placement of Grad--MHC 44% Coun 18.5% Student Dev 18.5% J & S HS 19%

Emphases in Prog--AGENCY--Age of Cl: Youth 40% Adult 60% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 50% Ind 50% Types of Co: Remedial 25% Prevent 50% Develop 25% COLLEGE STUDENT PERS--Age of Cl: Adult 100% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 25% Prevent 50% Develop 25%

Experiential Superv--Dept Fac: 1 1/2 hrs/wk for 30wk Ag Pers: 1 hr/wk for 30wk

Experiential Location--Student selects site of choice.

Uniqueness--Students leave the HDC program with strong and practical counseling skills.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Counseling, Substance Abuse, Imagery
1990-91 ADDED--Marriage and Family Counseling

TRENDS

CACREP approval

FINANCIAL ASSISTANCE

Masters 75% Students Working Part Time--Masters 90%

OTHER INFORMATION

Our HDC program is a small program and students receive much support. The students are active professionally in state and national organizations.

CHICAGO STATE UNIV

Coor, Couns Educ
Dept of Psychology
Chicago State University
95th Street at King Drive
Chicago, IL 60628-1598

FACULTY Tel (312) 995-2394

Anthony, Bobbie	PhD	Full	Prof
Brown, Andrea	PhD	Full	Asst Prof
Daley, Jean	PhD	Full	Prof
Kadota, Paul	PhD	Full	Prof
O'Block, Frank (Correspond)	EdD	Full	Prof
Tyroler, Robert	PhD	Full	Prof
Warren, Jerry	EdD	Full	Prof

MASTERS DEGREE PROGRAM

*** MS Guid & Coun 25M 50F Sem33 Prac 40hrs Intern 180hrs

Accreditation--NCATE, NCA, ISBI

Admission Criteria--GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 6; Let of Rec 2; Apply by date open

Placement of Grad--Diag Ctr 10% Mar & Fam Co Ctr 25% MHC 14% Coun 1% El Sch 15% J & S HS 30% Voc/Tec Sch 5%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 25% Adult 50% Aged 5% Kinds of Co: Couples 10% Fam 30% Groups 10% Indiv 50% Types of Co: Remedial 34% Prevent 33% Develop 33% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Groups 45% Ind 55% Types of Co: Remedial 34% Prevent 33% Develop 33%
Experiential Superv--Dept Fac: 30 hrs/wk for 16wk Ag Pers: 30 hr/wk for 16wk
Experiential Location--Schools, Substance Abuse, Mental Health, Inner City-Urban (Chicago)
Uniqueness--Multi-cultural/bilingual/inter-city Staff (practical knowledge and active practitioners)

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Exceptionality, Multicultural Counseling

FINANCIAL ASSISTANCE

Masters 10%

CONCORDIA COLLEGE

Chairperson
Dept of Psychology
Concordia College
7400 Augusta
River Forest, IL 60305-1499

FACULTY	Tel (708) 771-8300		Ex 292
Becker, Peter	PhD	0-1/4	Prof
Bondavalli, Bonnie	PhD	0-1/4	Assoc Prof
Corsino, Louis	PhD	0-1/4	Asst Prof
Lucht, Wayne	PhD	1/2	Prof
Marrs, Richard	MSEd	1/4-1/3	Asst Prof
Roberts, James (Chair)	PhD	Full	Prof
Septeowski, Dale	EdD	Full	Asst Prof
Venzke, Randell	MA,CAS	Full	Asst Prof
Zillman, John	MA	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MA School Coun	5M	5F	72Qt	Prac 80hrs	Intern 320hrs
MA Human Services	5	5	48		360hrs

Accreditation--NCA, NCATE
Admission Criteria--Tests GPA Ungr 2.85 Grad 3.00 Apply By Open
Placement of Grad--SCH CO--El Sch 30% J & S HS 70% HUMAN SVCS--Hosp 10% MHC 90%
Emphases in Prog--AGENCY--Age of Cl: Youth 20% Adult 60% Aged 20% Kinds of Co: Couples 10% Fam 10% Groups 50% Indiv 30% Types of Co: Remedial 30% Prevent % 50 Develop 20% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 30% Prevent 40% Develop 30%
Experiential Superv--Dept Fac: 8hrs/wk for 10wk Ag Pers: 36hr/wk for 10wk
Experiential Location--Schools, Hospitals, Mental Health Centers, Probation Depts. Family Services
Uniqueness--Specializations available in Human services programs.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***School Counseling	0M	2F	48Qt	Prac 80 hrs	Intern 320hrs
Human Services		2	48		360

Accreditation--NCA, NCATE
Admission Criteria--Tests SCH COUN--GPA Ungr 2.85 Grad 3.00 Prior Courses Psy 2; Coun 2; Apply by open HUMAN SVCS--GPA Ungr 2.85 Grad 3.00 Prior Courses Psy 3; Coun 1; Apply by open
Placement of Grad--SCH COUN--El Sch 30% J & Sr HS 70% HUMAN SVCS--Hospitals 10% MHC 90%
Emp in Prog--AGENCY--Functions: Coun 90% Consu 10% Kinds of Co: Couples 10% Fam 10% Groups 50% Indiv 30% Types of Co: Remedial 30% Prevent 50% Develop 20% SCHOOL--Functions: Coun 90% Consu 10% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 30% Prevent 40% Develop 30%
Experiential Superv--Dept Fac: 8hrs wk 10wk Ag Pers: 36hr/wk for 10wk
Experiential Location--Schools, Hospitals, Mental Health Centers, Probation Departments, Family Services
Uniqueness--Specialization available in Human service programs

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Group Counseling, Human Sexuality , Couns thru expressive arts

FINANCIAL ASSISTANCE

Masters 50% Students Working Part Time--Masters 90%

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--
BA in Social Svcs
BA in Teachers Ed with Coun

DEPAUL UNIV

Chairperson
Dept of Human Serv & Coun
DePaul University
2323 N. Seminary Ave
Chicago, IL 60614-3298

Programs Offered	Degree Level Master's
Elem School Co	X
Secondary School Co	X
Agency Co	X

EASTERN ILLINOIS UNIV

Chairperson
Educ Psy & Guid Dept
Eastern Illinois University
Room 214, BEB Bldg.
Charleston, IL 61920-3099

FACULTY Tel (217) 581-2400

Barnhart, Patricia R	PhD	2/3-3/4	Asst Prof
Eberly, Chuck	PhD	Full	Asst Prof
Fraker, French	PhD	2/3-3/4	Asst Prof
Kayser, Lynda L	EdD	2/3-3/4	Assoc Prof
Matzner, Kenneth	PhD	2/3-3/4	Assoc Prof
Overton, Paul D (Chair)	EdD	2/3-3/4	Prof
Rawlins, Melanie	PhD	2/3-3/4	Prof
Saltmarsh, Robert E	EdD	2/3-3/4	Prof
Ward, Paul	PhD	1/2	Prof

MASTERS DEGREE PROGRAM

***MS in Ed	Coun & Guid	30M	40F	32 Sem	Prac	100+hrs
EdS	Coun & Guid	1	2	64		100+

Accreditation--NCATE, ISBE, NCA
Adm Criteria--Tests--GRE & MAT Req; GPA Ungr 2.5 Grad 3.0 Apply by July;
Placement of Grad--MS in Ed--Corr Inst 5% Mar & Hosp 10% MHC 15% Rehab Ag 5% Coun 35% El Sch 5% J & S HS 20% Voc/Tec Sch 5% EdS--Acad 35% J & S HS 35% Military 30%
Emphases in Prog--AGENCY--Age of Cl: Child 40% Youth 40% Adult 10% Aged 10% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 60% Prevent 40% SCHOOL--Age of Cl: Child 20% Youth 80% Kinds of Co: Groups 40% Ind 60% Types of Co: Remedial 10% Prevent 40% Develop 50% HEd--Age of Cl: Youth 90% Adult 10% Kinds of Co: Groups 40% Indiv 60% Types of Co: Remedial 10% Prevent 40% Develop 50%
Experiential Superv--Dept Fac: 4 hrs/wk for 15wk Ag Pers: 7-10hr/wk for 15wk
Experiential Location--School, K-12, Agencies - Hospitals, Unviersities
Uniqueness--Excellent Staff-Experienced in and dedicated to counseling. Variety of students.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance Abuse
Women Studies
DROPPED--Career & Life Planning
1990-91 ADDED--Group Counseling
Group Practicum
Internship

FINANCIAL ASSISTANCE

Masters 70% Students Working Part Time--Masters 60%
Scholarships-Grad Assistantships- both internally and externally funded

OTHER INFORMATION

We accept students from regionally accredited bachelors programs from a multitude of majors.

GOVERNORS STATE UNIV

Director
College of Education
Governors State University
University Park, IL 60466

FACULTY	Tel (708) 534-5000 Ext. 2495		
Carlson, Jon	EdD	Full	Prof
Cooney, Judith A. (Dir)	EdD	Full	Prof
Kjos, Diane	PhD	Full	Prof
Lewis, Michael	PhD	Full	Prof
Matteson, David	PhD	2/3-3/4	Prof
Wieg, Kenneth	PhD	Full	Prof
Wolf, Lonn	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA Counseling	5M	16P	48Sem	Prac 100hrs	Intern 600hrs
MA School Coun	1	4	51	100	600

Accreditation--School Counseling State of Illinois

Admission Criteria--Tests GRE T 1050; GPA Ungr 2.5, 2.75 last 60hrs Prior Courses Psy 4

Placement of Grad--Diag Ctr 4% Hosp 6% Mar & Fam Co Ctr 30% MHC 30% Acad 2% Coun 4% El Sch 10% J & S HS 14%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 30% Adult 40% Aged 10% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Prevent 70% Develop 30% SCHOOL--Age of Cl: Child 65% Youth 35% Kinds of Co: Groups 40% Ind 60% Types of Co: Prevent 50% Develop 50%

Experiential Superv--Dept Fac: 6 hrs/wk for 30wk Ag Pers: 6 hrs/wk for 30wk

Experiential Location--Family Services Agencies, Community Counseling Centers, Public Schools

Uniqueness--Small classes, classes in evening; serves mature population, over 60% of students are women, large percentage of minorities

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Career and Life Planning, required; Internship, required; Substance Abuse, selective; Practicum in Vocational Counseling, required; Family Systems: Theory and Practice, required; Parent Education: Prevention and Intervention, selective.

DEGREE AND/OR PROGRAM CHANGES

Merged Counseling and School Counseling

TRENDS

Seeking CACREP Accreditation

FINANCIAL ASSISTANCE

Masters 6% Students Working Part Time--Masters 95%

ILLINOIS INSTITUTE OF TECHNOLOGY

Director
Couns Educ, Dept of Psy
Illinois Institute of Technology
3300 S. Federal
Chicago, IL 60616

Has an accredited CORE program.

Programs Offered	Degree Level Master's
Rehab Co	X

ILLINOIS INSTITUTE OF TECHNOLOGY

Director
Rehab Coun & Psy Dept
Illinois Institute of Technology
3300 S. Federal
Chicago, IL 60616

FACULTY	Tel (312) 567-3514		
Chan, Fong	PhD	Full	Assoc Prof
Geist, Glen O	PhD	Full	Prof

Huyck, Margaret	PhD	Full	Assoc Prof
Komie, Michael	PhD	Full	Asst Prof
Lam, Chow S (Dir)	PhD	Full	Asst Prof
Marme, Michelle	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS Rehab Coun 2M 5F 40-60 Sem Prac 300hrs Intern 600hrs

Accreditations--CORE

Admission Criteria--GPA Ungr 3.0/4.0; Prior Courses Psy 2; Let of Rec 3; Apply by 5/15

Placement of Grad--Hospital 5% MHC 15% Rehab Ag 80%

Emphases in Prog--Age of Cl: Youth 10% Adult 90% Kind of Co: Fam 10% Groups 20% Indiv 70% Types of Co: Remedial 30% Prevent 60% Develop 10%

Experiential Superv--Dept Fac: 2 hrs/wk for 18wk Ag Pers: 2 hr/wk for 18wk

Experiential Location--DEPT: 10% AGENCY: 90%

Uniqueness--Computer simulation in case management training; vocational rehabilitation counseling with traumatic brain injury; 100% placement rate for MS graduates.

DOCTORAL LEVEL PROGRAMS

***PhD Rehab Coun Psy 1M 1F

Admission Criteria--Tests GRE T 1000 V 500 Q 500; GPA Ungr 3.0/4.0 Grad 3.5/4.0; Prior Courses: Completed MS in Coun or Psy; Let of Rec 3; Wk Exp 2yrs; Pers interview req; Apply by 3/1

Placement of Grad--MHC 10% Rehab Ag 40% Acad 50%

Emphases in Prog--AGENCY--Functions: Coun 50% Teach 10% Superv 20% Consu 10% Adm 10% Kinds of Co: Fam 10% Groups 10% Indiv 80% Types of Co: Remedial 30% Prevent 60% Develop 10% SCHOOL--Coun 40% Teach 20% Superv 10% Consu 20% Adm 10%

Uniqueness--Training psychologists, researchers, educators, and administrators in rehabilitation areas

FINANCIAL ASSISTANCE

Masters 100%; Doc Prog 100% Students Working Part Time--Masters 50%. Teaching and research assistantships available to qualified graduate students. Masters in rehab coun usually receive funding from RSA to provide students with tuition and training stipends.

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers area: Yes

BA in rehabilitation services, entry level jobs in rehab service areas.

ILLINOIS STATE UNIV

Coor, Couns Educ
Dept of Specialized Educ Dev
Illinois State University
Fairchild Hall 401
Normal, IL 61761-6902

FACULTY

Tel (309) 438-7194

Bruyere, Donna V.	PhD	Full	Assoc Prof
Curtis, Anita L.	EdD	Full	Assoc Prof
Eiben, Ray E.	PhD	0-1/4	Prof
Jones, H. Twyman	EdD	Full	Prof
Livers, David L.	PhD	Full	Prof
Meyering, Ralph A. (Coor)	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA, MS, MEd
School Coun 48Sem Prac 100hrs Intern 600hrs
MA, MS Hum Serv Coun 48 100 600

Accreditation--NCATE, Illinois State Board of Education

Admission Criteria--Tests 900 composite on Verbal & Quant; GPA Ungr 3.0 Grad 3.25 Prior Courses Psy 3; Let of Rec 2; Interview

Placement of Grad--SCHOOL COUN--Coun 20% El Sch 20% J & S HS 50% Voc/Tech Sch 10% HUM SERV COUN--Corr Inst 5% Diag Ctr 5% Hosp 10% Mar & Fam Co Ctr 10% MHC 30% Rehab Ag 20% Coun 10% Prog Dev 10%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 30% Adult 40% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 30% Indiv 50% Types of Co: Prevent 50% Develop 50% SCHOOL--Age of Cl: Child 20% Youth 80% Kinds of Co: Couples 15% Fam 15% Groups 20% Ind 50% Types of Co: Prevent 50% Develop 50%

Experiential Superv--Dept Fac: 2 hrs/wk for 16wk Ag Pers: 1 hr/wk for 16wk

Experiential Location--Practicum--located in campus clinic; Internship--anywhere

Uniqueness--Major emphasis on primary prevention and planned short-term counseling

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Internship; Multicultural Counseling

DEGREE AND/OR PROGRAM CHANGES

Counseling in Higher Education dropped in 1987 because content was integrated into other programs.

FINANCIAL ASSISTANCE

Masters 90% of Full-time students.
Substantial number of Graduate Assistantships available.

OTHER INFORMATION

We offer an undergraduate class in Helping Relationships taught by Teaching Assistants in the Counselor Education Program.

ILLINOIS STATE UNIV

Director
Coun Psych Program
Dept of Psychology
Illinois State University
Normal, IL 61761-6901

FACULTY	Tel (309) 438-8651, 438-8701		
Baum, Michael C.	PhD	1/4-1/3	Staff Psychologist
Johnson, James J.	PhD	Full	Prof
Pfost, Karen S.	PhD	Full	Asst Prof
Stevens, Michael J.	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS/MA Coun Psych 3M 7F 41Sem Prac 750hrs

Admission Criteria--Tests GRE T 900 V 450 Q 450; Adv. Psych 450 GPA Ungr 3.0 Prior Courses Psy 7; Let of Rec 3; Wk Exp: preferable; Dept data sheet, Stmt of purpose Apply by March 15

Placement of Grad--Emp Ag 3% Hosp 10% Mar & Fam Co Ctr 10% MHC 55% Rehab Ag 20% Coun 2%

Emphases in Prog--AGENCY--Age of Cl: Youth 20% Adult 80% Kinds of Co: Couples 5% Fam 10% Groups 10% Indiv 75% Types of Co: Remedial 75% Prevent 25%

Experiential Superv--Dept Fac: 1 hr/wk for 32wk Ag Pers: 1 hr/wk for 32wk Group: 1 hr/wk 16wk

Experiential Location--ISU Student Counseling Center and concurrent placement at external agency.

Uniqueness--Experiential/didactic mix, dual practica, small program, scientist-practitioner faculty.

TRENDS

Substance abuse, health psychology, and gerontological counseling emphases

FINANCIAL ASSISTANCE

Masters 100%
Virtually every student will receive Departmental or University assistance by mid-fall of first semester. Includes assistantships, tuition waivers, scholarships, work study, aids, and loans.

LOYOLA UNIV OF CHICAGO

Chairperson
Dept of Coun & Educ Psych
Loyola University of Chicago
820 N. Michigan Avenue
Chicago, IL 60611

FACULTY	Tel (312) 670-3068		
Algresti, Albert	PhD	Full	Asst Prof
Brown, Steven	PhD	Full	Prof
Harding, Carol	PhD	0-1/4	Assoc Prof
Juhasz, Anne	PhD	0-1/4	Prof
Lewis, Gloria (Chair)	PhD	1/2	Assoc Prof
McKinley, Cheryl	PhD	Full	Lecturer
Moran, Jim	PhD	Full	Lecturer
Morgan, Ron	PhD	1/2	Assoc Prof
Rogers, Joy	Full	0-1/4	Prof
Silverman, Manny	PhD	Full	Prof
Susman, Marilyn	PhD	Full	Asst Prof
Wynne, Martie	PhD	0-1/4	Assoc Prof
Watts, William	PhD	1/4-1/3	Adjunct

MASTERS DEGREE PROGRAM

***MA Comm Coun	10M	12F	48Sem	Prac	450hrs
MEd Com Coun	10	16	48		450
MEd School Coun	2	6	48		450

Accreditation--NCATE, State of Illinois Office of Education

Admission Criteria--MA--Tests GRE T 1100 V 550 Q 550; GPA Ungr 3.0 Grad 3.5 Let of Rec 3; Wk Exp: preferred; Apply 2 times a year MEd--GPA Ungr 3.0 Grad 3.0; Let of Rec 3; Wk Exp: preferred; Apply 2 times a year

Placement of Grad--MA--Corr Inst 5% Diag Ctr 15% Emp Ag 5% Hosp 25% Mar & Fam Co Ctr 10% MHC 40% MEd--Corr Inst 5% Diag Ctr 15% Mar & Fam Co Ctr 10% MHC 40% El Sch 15% J & S HS 15%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 25% Adult 50% Aged 15% Kinds of Co: Fam 25% Groups 25% Indiv 50% Types of Co: Remedial 25% Prevent 25% Develop 50% SCHOOL--Age of Cl: Child 60% Youth 40% Kinds of Co: Fam 5% Groups 20% Ind 75% Types of Co: Remedial 25% Prevent 25% Develop 50%

Experiential Superv--Dept Fac: 2 hrs/wk for 30wk Ag Pers: 3 hr/wk for 30wk

Experiential Location--Metropolitan Chicago dependent on students' goals

Uniqueness--Excellent resources/practicum in metropolitan area of 9 million people

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych 3M 3F 42Sem (req Ma to enter) Prac 450hrs Intern 2000hrs

Accreditation--APA

Admission Criteria--Tests GRE V 550 Q 550; Advanced Psych; GPA Ungr 3.0 Grad 3.5; Prior Courses Psy 18 hrs; Coun 36 hrs; Let of Rec 3; Wk Exp: preferred Apply by February 10.

Placement of Grad--Diag Ctr 10% Hosp 10% Mar & Fam Co Ctr 10% Acad 40% Coun 10% Private Practice 20%

Emphases in Prog--AGENCY--Kinds of Co: Couples 5% Fam 20% Groups 25% Indiv 50% Types of Co: Remedial 25% Prevent 25% Develop 50%

Experiential Superv--Dept Fac: 20% Internship Site Pers 80%

Experiential Location--Internship--any APA approved site throughout the USA Practicum--depends on students

Uniqueness--Neuropsychology minor; Health Psychology Emphasis; Family Studies

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Counseling; Supervision
DROPPED--Consultation (no faculty)

TRENDS

Hopefully, more applicants for the School Counseling Masters program.

FINANCIAL ASSISTANCE

Masters 10% Doc Prog 70%

UNDERGRADUATE PROGRAM

No undergraduate program, but the University has an Applied Psychology program in the Arts and Science division.

NORTHEASTERN ILLINOIS UNIV

Chairperson, Coun Ed
Col of Educ
Northeastern Illinois Univ
5500 N. St Louis Ave
Chicago, IL 60625

Programs Offered	Degree Level Master's
Mar & Fam Co	X
Elem School Co	X
Secondary School Co	X
Vocational School Co	X

NORTHERN ILLINOIS UNIV

Chairperson
EPCSE
Counseling
Northern Illinois Univ
Dekalb, IL 60115-2854

FACULTY

Tel (815) 753-1462

Canon, Harry	PhD	Full	Prof
Farnum, Mary K.	EdD	Full	Assoc Prof
Minor, Carole W. (Chair)	PhD	Full	Assoc Prof
Myer, Rick	PhD	Full	Asst Prof
Nejedlo, Robert J.	PhD	Full	Prof
Williams, R. Craig	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MSEd Counseling 8M 36F 48Sem Prac 110hrs Intern 600hrs

Accreditation--CACREP, NCATE

Admission Criteria--Tests GRE T 900 V 450 Q 450; GPA Ungr 3.0 Let of Rec 3; Statement of Intent to become a counseling or human dev professional

Placement of Grad--Hosp 3% MHC 30% Acad 10% Coun 10% Admin 7% El Sch 5% J & S HS 25% Voc/Tec Sch 5%

Emphases in Prog--AGENCY--Age of Cl: Youth 10% Adult 80% Aged 10% Kinds of Co: Couples 10% Groups 30% Indiv 60% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL--Age of Cl: Child 20% Youth 70% Adult 10% Kinds of Co: Groups 40% Ind 60% Types of Co: Remedial 20% Prevent 30% Develop 50% STU PERS IN HI EDUC--Age of Cl: Youth 80% Adult 20% Kinds of Co: Couples 10% Groups 60% Indiv 30% Types of Co: Remedial 10% Prevent 20% Develop 70%

Experiential Superv--Dept Fac: 5 hrs/wk for 16wk Ag Pers: 2 hrs/wk for 16wk

Experiential Location--Mental Health Center, Elementary School, Junior & Senior High School

Uniqueness--Extensive student review, feedback and support process. Faculty extremely professionally active.

DOCTORAL LEVEL PROGRAMS

***EdD Counseling 5M 2F 96Sem Intern 1200hrs

Accreditation--CACHEP, NCATE

Admission Criteria--Tests GRE T 1000 V 450 Q 450; Acceptable Profile of MMPI; Writing Competency; Pre-Admission Interview; GPA Grad 3.20 Let of Rec 3; Masters in Counseling or related field; Apply by April 1 for Summer and November 1 for Spring

Placement of Grad--Corr Inst 1% Emp Ag 2% Hosp 2% Mar & Fam Co Ctr 7% MHC 7% Rehab Ag 1% Acad 40% Coun 40%

Emphases in Prog--AGENCY--Function: Coun 60% Superv 15% Consu 10% Admin 15% Kinds of Co: Couples 50% Indiv 50% Types of Co: Remedial 30% Prevent 30% Develop 40%

Experiential Superv--Dept Fac: 50% Internship Site Pers 50%

Experiential Location--College teaching; college counseling; mental health centers; hospitals; junior and senior high schools

Uniqueness--Flexibility to individualize program and faculty who are professionally active.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Counseling 2M 9F 30Sem

Accreditation--NCATE

Admission Criteria--Tests GRE T 900 V 450 Q 450; GPA Grad 3.20 Let of Rec 2; Acceptable profile on MMPI; Apply by April 1 for Summer and November 1 for Spring

Placement of Grad--Corr Inst 1% Emp Ag 2% Hosp 2% Mar & Fam Co Ctr 7% MHC 7% Rehab Ag 1% Acad 40% El Sch 15% J & S HS 15% Voc/Tec Sch 10%

Emp in Prog--AGENCY--Functions: Coun 60% Teach 10% Superv 10% Consu 10% Admin 10% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 30% Prevent 30% Develop 40%

Experiential Superv--Dept Fac: 5 hrs/wk for 16wk Ag Pers: 2 hr/wk for 25wk

Experiential Location--Mental health centers; public schools; junor and senior college counseling

Uniqueness--Flexibility to individualize program.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Internship, additional hours required; (2) Women Studies
1990-91 ADDED--Behavior Modification; Career and Life Planning; Exceptionality
DROPPED--Behavior Modification

FINANCIAL ASSISTANCE

Masters 15% Doc Prog 15% Students Working Part Time--Masters 20% Doc Prog 20% Graduate and Teaching Assistantships Available.

NORTHERN ILLINOIS UNIV

Training Coor
Marriage & Family Therapy
Dept Human & Family Resources
Northern Illinois University
DeKalb, IL 60115

FACULTY Tel (815) 753-6348

Atkinson, Brent	PhD	Full	Asst Prof
Chibucos, Thomas	PhD	1/4-1/3	Professor
Goodman, Earl	EdD	0-1/4	Prof
Heath, Anthony W. (Coor)	PhD	Full	Asso Prof
Martin, Michael	PhD	0-1/4	Assoc Prof
Smart, Laura	PhD	1/4-1/3	Asst Prof

MASTERS DEGREE PROGRAM

***MS Spec Mar & Fam 1M 3F 45Sem 500Prac hrs

Accreditation--CAMFTE

Admission Criteria--Tests GRE T800; GPA Ungr 2.75 Grad 3.0 Prior Courses Psy 3; Let of Rec 3;Family Studies 1; Interview req Apply by 2/15.

Placement of Grad--Hosp 25% Mar & Fam Co Ctr 75%

Emphases in Prog--MFT--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Couples 50% Fam 25% Groups 10% Indiv 15% Types of Co: Remedial 75% Prevent 25%

Experiential Superv--Dept Fac: 3 hrs/wk for 60wk

Experiential Location--Most students complete 70% of client contact on campus, 30% in agencies

Uniqueness--Systemic orientation consistent, extensive live supervision.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance Abuse
1990-91 DROPPED--1(6sem hrs) Thesis now optional

FINANCIAL ASSISTANCE

Masters 75% Students Working Part Time--Masters Prog 80%
Graduate assistantships are available to most students, as are loans and clinically-oriented part time work. Fellowships awarded for academic excellence.

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Yes. Major in family social services. Courses in child and family development, group process and family-oriented intervention. Departmental admission requirements apply. Graduates work in social service agencies, protective services, psychiatric hospitals, and youth services.

OTHER INFORMATON

We seek bright creative individuals with diverse background and a sense of humor.

NORTHERN ILLINOIS UNIV

Coordinator
Coun w/Hearing Impaired Prog
Dept of Communicative Disorders
Northern Illinois University
DeKalb, IL 60115

FACULTY Tel (315) 753-1484

Andrews, Mary		1/2	Instructor
Gough, Deborah Smith	EdS	Full	Instructor
Ouellette, Sue E.	PhD	Full	Prof
Reid, Christine A.	MA	Full	Instructor

MASTERS DEGREE PROGRAM

***MA Coun w/Hear Imp 1M 6F 51Sem Prac * Int 600hrs
*There are 2 prqacticum courses (3hrs ea) plus a 15 hr/wk. Fieldwork req each sem of enrollment.

Accreditation--CORE

Admission Criteria--Tests GRE T900; GPA Ungr 3.0 Let of Rec 3;

Placement of Grad--MHC 20% Rehab 60% Coun 10% Pvt Rehab 10%

Emphases in Prog--REHB--Age of Cl: Youth 10 % Adult 80% Aged 10% Kinds of Co: Fam 40% Groups 20% Indiv 40% Types of Co: Remedial 33% Prevent 33% Develop 33%

Experiential Superv--Dept Fac: 15hrs/wk each week. Practicum only 18hrs/wk Internship 40hrs/wk

Experiential Location--On campus + off campus practicum. Internship sites throughout the U.S.

Uniqueness--Emphasis on deafness, Emphasis on involving the family in the rehab process.

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Marriage & Family Counseling

FINANCIAL ASSISTANCE
Masters 50%

UNDERGRADUATE PROGRAM
Un Grad Prog in Health Service Providers Area-- Yes, Deafness rehab counseling 4 yr B.S. degree program which is pre-professional in nature and prepares students for graduate study in degrees rehab coun

---

NORTHWESTERN UNIV

Director, Co Psyc
3-108 Arthur Anderson Hall
Northwestern Univ
2003 Sheridan Road
Evanston, IL 60208

Programs Offered	Degree Level Master's	Doctoral
Co Psych	X	X

ROOSEVELT UNIV

Chairperson
Couns & Human Services
Roosevelt University
430 S. Michigan Boulevard
Chicago, IL 60605

FACULTY Tel (312) 341-3507

Becker, Elaine	MA	0-1/4	Instructor
Borucki, Robert	PhD	0-1/4	Instructor
Dykeman, Bruce F.	EdD	Full	Assoc Prof
Gambino, Vincent	EdD	Full	Prof
Martins, John (Dir)	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM
***MA Coun & Hum Serv 7M 30F 36Sem Prac 150hrs
with options in Sch Co
Substance Abuse
Human Resource Dev
Co the Elderly
Community coun

Accreditation--NCATE
Admission Criteria--GPA Ungr 2.70 Grad 3.0; Let of Rec req; Apply by open
Placement of Grad--Corr Inst 2% M & F Co Ctr 15% MHC 20% El Sch 5% J & SR HS 20% Others 38%
Emphases in Prog--AGENCY--Age of Cl: Youth 30% Adult 60% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 60% Prevent 20% Develop 20% SCHOOL--Age of Cl: Child 10% Youth 90% Kinds of Co: Fam 10% Groups 60% Ind 30% Types of Co: Remedial 10% Prevent 30% Develop 60%
Experiential Superv--Dept Fac: 1 hr/wk for 15wk Ag Pers: 2 hr/wk for 15wk
Experiential Location--Off campus, 1 semester (15 weeks)
Uniqueness--School counseling; school counseling (special education); human resource development; substance abuse counseling; counseling the elderly; community counseling (48 hr program)

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Internship
1990-91 ADDED--School counseling expanded to 36 hour program.

DEGREE AND/OR PROGRAM CHANGES
Correctional Counseling dropped 1/90 Lack of interest

TRENDS
48 hour programs; CACREP approval

FINANCIAL ASSISTANCE
Masters 10% Students Working Part Time--Masters 95%

SANGAMON STATE UNIV

Chairperson
Couns Educ, Dept of Hum Dev Coun
Sangamon State University
Shepherd Road
Springfield, IL 62794-9243

FACULTY	Tel (217) 786-6504		
Burnett-Dixon, M'lou	PhD	Full	Prof
Crowley, Robert J.	PhD	Full	Prof
Genskow, Jack	PhD	Full	Prof
Hartman, Barbara A. (Corr)	PhD	Full	Assoc Prof
Lanier, James E.	PhD	2/3-3/4	Assoc Prof
Pancrazio, James J.	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MA Hum Dev Coun	50Sem	Prac 300hrs
MA Clinical Psychology		12-20 hrs/wk

Accreditation--Illinois Office of Education
Admission Criteria--GPA Ungr 2.5 Prior Courses Psy 3; Let of Rec 3; Interview; Apply by date is rolling
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 15% Adult 70% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 20% Prevent 20% Develop 60% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 10% Groups 30% Ind 60% Types of Co: Remedial 50% Prevent 25% Develop 25%
Experiential Superv--Dept Fac: 3 hrs/wk for 16wk Ag Pers: 1 hr/wk for 16wk School: 1 hr/wk for 16wk
Experiential Location--Schools; agencies; private practitioners
Uniqueness--Two year program; public affairs emphasis in university, located in state capital; emphasis on both personal and professional growth of students.

TRENDS

We are preparing for CACREP submission.

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Child, Family, and Community--a social work orientation.

OTHER INFORMATION

Major curricular revisions planned for 1991-93 in keeping with national accreditation standards (CACREP).

SOUTHERN ILLINOIS UNIV AT CARBONDALE

Coor Couns Educ
Dept EPSY
Southern Illinois Univ, Carbondale
Carbondale, IL 62901

FACULTY		Tel (618) 536-7763		
Altekruse, Michael K	(Coor)	EdD	1/2	Prof
Bradley, Richard W		EdD	Full	Prof
Brown, Beverly		EdD	Full	Assoc Prof
Cody, John J	(Ch)	EdD	Full	Prof
Daniels, M. Harry		EdD	Full	Prof
Prichard, Karen		EdD	2/3-3/4	Assoc Prof
White, Lyle		EdD	2/3-3/4	Assist Prof
Yates, V.W.		EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MS	Sch Coun	8M	7F	48Sem	Prac 150hrs	Intern 600hrs
MS	Mar & Fam	10	15	48	150	600
MS	Adol & Adult	10	10	48	150	600
MS	Child	2	2	48	150	600
MS	Sports Coun		1	48	160	600

Accreditation--CACREP
Adm Criteria--MAT 40; GPA Ungr 2.70; Wk Exp 0 Autobiography; Apply by open
Placement of Grad--Emp Ag 10% Mar & Fam Co Ctr 30% MHC 30% El Sch 10% J & S HS 20%
Emp in Prog--AGENCY--Age of Cl: Child 20% Youth 20% Adult 50% Aged 10% Kinds of Co: Couples 10% Fam 30% Groups 20% Ind 40% Types of Co: Prevent 30% Develop 70% SCHOOL--Age of Cl: Child 30% Youth 70% Kinds of Co: Fam 30% Groups 30% Indiv 40% Types of Co: Develop 100%
Experiential Superv--Dept Fac: 3 hrs/wk 16wk Ag Pers: 1 hr/wk 16wk
Experiential Location--SIU-C Clinical Center Schools Mental Health Centers
Uniqueness--Very experiential

DOCTORAL LEVEL PROGRAMS

***PhD Coun Educ 62 Sem Prac 150hrs Int 600hrs

Accreditation--CACREP

Adm Criteria--GRE T 1000 GPA Ungr 2.70 Grad 3.25; Prior Courses Let of Rec 3; Wk Exp 2; CACREP program or equivalent Apply by Open

Placement of Grad--Mar & Fam Co Ctr 20% Acad 70% Other 10%

Emp in Prog--AGENCY--Function: Coun 30% Teach 30% Super 30% Consu 10% Kind of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Prevent 20% Develop 80%

Experiential Superv--Dept Fac: 50% Internship Site Pers 50%

Experiential Location--SIU-C Clinical Center

Uniqueness--Strong research component very experiential

COURSES ADDED AND/OR DROPPED

1990/91 ADDED: Advance Mar & Fam Coun; Practicum

FINANCIAL ASSISTANCE

Masters 20% Doc Prog 80% Students Working Pt Time--Masters 20 % Doc Prog 20%

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--No

SOUTHERN ILLINOIS UNIV AT CARBONDALE

Director
Couns Psych Program
Department of Psychology
Southern Illinois University
Carbondale, IL 62901-6502

FACULTY Tel (618) 453-3547

Buck, Terence D.	PhD	0-1/4	Dean of Student Services
Leong, Fred T.L.	PhD	Full	Asst Prof
Snyder, John F.	PhD	1/2	Assoc Prof
Swanson, Jane	PhD	Full	Asst Prof
Tinsley, Diane J.	PhD	1/4-1/3	Senior Coun Psych
Tinsley, Howard E.A. (Dir)	PhD	Full	Prof
Yanico, Barbara J.	PhD	Full	Assoc Prof
York, Dollean C.	PhD	0-1/4	Dir, Counseling Services

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych 2M 4F Prac 800hrs Intern 2000hrs

Accreditation--APA

Admission Criteria--Tests GRE V 560 Q 560; Prefer no prior work in counseling; Let of Rec 3; Apply by March 1

Placement of Grad--Hosp 12% MHC 18% Acad 30% Coun 39% Private Practice 1%

Emphases in Prog--COUN PSYCH--Function: Coun 40% Teach 30% Superv 10% Consu 10% Admin 10% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 30% Prevent 20% Develop 50%

Experiential Superv--Internship Site Pers 100%

Experiential Location--Counseling center; career development center; community mental health centers; VA Hospitals; campus developmental agencies

Uniqueness--Preparation as psychologist the foundation upon which applied skills are built.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Legal and Ethical Issues, previously an elective; Cross-cultural Psychology, new course required; Assessment, additional course required.

FINANCIAL ASSISTANCE

Masters 100% Doc Prog 100%
All students receive four years of support.

SOUTHERN ILLINOIS UNIV

Coor
Rehabilitation Institute
Southern Illinois University
Carbondale, IL 62901

FACULTY Tel (618) 536-7704 Ext 43

Allen, Harry A	EdD	Full	Prof
Falvo, Donna R	RN,PhD	Full	Assoc Prof
Grenfell, John E	EdD	Full	Prof

Holland, Beverley E	PhD	Full	Inst
Janikowski, Timothy P	PhD	Full	Asst Prof
Taricone, Patrick F	PhD	Full	Asst Prof
Schumacher, Brockman	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA Rehab Coun	3M	4F	45Sem	Prac 240hrs	Intern 480hrs
MS Rehab Coun	24	34	45		

Accreditation--CORE
Admission Criteria--GPA Ungr 2.6; Let of Rec 4; Goal Statement
Placement of Grad--MA--Corr Inst 30% MHC 35% Rehab Ag 35% MS--Corr Inst 10% Diag Ctr 10% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 30% Rehab 35%
Emphases in Prog--AGENCY--Kinds of Co: Groups 30% Indiv 10% Types of Co: Remedial 15% Prevent 70% Develop 15%
Experiential Superv--Dept Fac: 1 hrs/wk for 44wk Ag Pers: 2 hr/wk for 44wk
Experiential Location--Hospitals, Rehabilitation Agencies, Workshops

---

UNIV OF ILLINOIS URBANA/CHAMPAIGN

Coor Coun Psy
Rehab Coun Educ
1207 S Oak St
Champaign, IL 61820

Has an accreditated CORE program.

WESTERN ILLINOIS UNIV

Chairperson
Couns Educ & Col Stu Per
Western Illinois Univ
74 Horrabin Hall
Macomb, IL 61455

FACULTY Tel (309) 298-1529

Barrett-Kruse, Cathleen M	EdD	Full	Assoc Prof
Evans, Nancy J	PhD	Full	Assoc Prof
Fess, Frederick E	EdD	0-1/4	Asst Prof
Forney, Deanna S.	PhD	Full	Asst Prof
Hamann, Edward E	EdD	Full	Asst Prof
Humphrey, Keren M	EdD	Full	Asst Prof
Lueck, Lowell A	EdD	0-1/4	Assoc Prof
McFarland, William P	EdD	Full	Asst Prof
Waterstreet, Donald C (Chair)	PhD	Full	Prof
Wehrly, Beatrice L	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MSEd School	2M	4F	48Sem	Prac 100hrs	Int 600hrs
MSEd Agency	5	9	48	100	600
MSEd College Coun	1	2	48	100	600
MS Coll Stud Per	6	11	48	130	360

Accreditation--NCATE, CACREP
Adm Criteria--Tests--MSEd--GPA Ungr 2.5; Let of Rec 2; Screening Interview--MS--GPA Ungr 2.5; Let of Rec 2; Screening Interview
Placement of Grad--Hosp 15% Mar & Fam Co Ctr 10% MHC 20% Rehab Ag 10% Coun 5% El Sch 10% J & S HS 25% Others 5% MS--Coun 20% Col Stu Per 80%
Emp in Prog--AGENCY--Age of Cl: Child 5% Youth 25% Adult 50% Aged 30% Kind of Co: Couples 10% Fam 10% Groups 20% Ind 60% Types of Co: Remedial 30% Prevent 50% Develop 30% SCHOOL--Age of Cl: Child 20% Youth 80% Kinds of Co: Fam 20% Groups 40% Indiv 40% Types of Co: Remedial 20% Prevent 50% Develop 30% CSP--Age of Cl: Youth 100%
Experiential Superv--AGENCY--Dept. Fac: 1 hrs/wk 15wk
Experiential Location--Schools, Colleges, & Community Agencies
Uniqueness--Excellent job prospects for graduates, modern curriculum, dedicated & diverse staff, strong univ support for program.

COURSES ADDED AND/OR DROPPED

1988/89--Added: Human Sexuality, Mar & Fam Coun
1990/91--Added: School Couns

TRENDS

Additional one or two faculty

FINANCIAL ASSISTANCE

Masters 60% Students Working Part Time-- Masters 20% Most full-time students have graduate assistantships

WHEATON COLLEGE

Chairperson
Dept of Psychology
Wheaton College
Wheaton, IL 60187-5593

FACULTY Tel (708) 260-5762

Butman, Richard E.	PhD	1/2	Assoc Prof
Jones, Stanton L (Chair)	PhD	2/3-3/4	Assoc Prof
Manis, Michael W	PhD	Full	Asst Prof
Roberts, Robert C	PhD	2/3-3/4	Prof
White, Frances J	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA Clinical Psy 30M 35F 48Sem Intern 400hrs

Admission Criteria--Tests GRE T950 V475 Q475; GPA Ungr 2.8 Prior Courses Psy 5; Let of Rec 4; Apply by 3/1

Placement of Grad--Corr Inst 5% Diag Ctr 5% Hosp 30% Mar & Fam Co Ctr 20% MHC 15% Coun 10% Student Dev 5% Church Coun Ctr 10%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 20% Adult 60% Aged 5% Kinds of Co: Couples 10% Fam 40% Groups 10% Indiv 40% Types of Co: Remedial 80% Prevent 10% Develop 10%

Experiential Superv--Ag Pers: 3 hr/wk for 30wk

Experiential Location--Local Family Treatment settings, community mental health clinics, hospital programs, church counsleing centers.

Uniqueness--Our main unique feature is our attention to the interface of Christian religion belief and the counseling process. We require group therapy of all students. The curriculum is designed to meet requirements for certification in marriage and family therapy.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance Abuse

TRENDS

More emphasis upon substance abuse

FINANCIAL ASSISTANCE

Masters 50% Students Working Part Time--Masters 70%

INDIANA

BALL STATE UNIV

Chairperson
Dept of Couns Psy & Guid
Teachers College 622
Ball State University
Muncie, IN 47306-0585

FACULTY Tel (317) 285-8040

Bowman, Sharon L	PhD	Full	Asst Prof
Cartwright, Jerry L	PhD	Full	Prof
Crose, Royda G	PhD	1/2	Asst Prof
Dimick, Kenneth M	EdD	Full	Prof
Dixon, David N (Chair)	PhD	Full	Prof
Duckworth, Jane C	PhD	Full	Prof
Gerstein, Lawrence H	PhD	Full	Assoc Prof
Hayes, Robert E	EdD	Full	Prof
Hutchinson, Roger L	EdD	Full	Prof
Nicholas, Donald R	PhD	Full	Assoc Prof
White, Michael J	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA Pre-Coun Psy 11M 24F 48Sem Prac 480hrs Intern 320hrs
MA Social Psy (Gen) 1 3 30
MA Social Psy (App) 40

Accreditation--CACREP Pre-couns (community coun track)

Admission Criteria--Tests GRE: no minimum; GPA Ungr 2.75 Prior Courses Psy 15 sem or 24 qtr Let of Rec 3; Apply by Pre coun--2/1 6/15 Soc Psyc open

Placement of Grad--Corr Inst 2% Hosp 10 % Mar & Fam Co Ctr 35% MHC 35% Acad 5% Coun 3% El Sch 5% J & S HS 5%

Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 10% Adult 80% Aged 5% Kinds of Co: Couples 5% Fam 10% Groups 10% Indiv 75% Types of Co: Remedial 80% Prevent 10% Develop 10% SCHOOL--Age of Cl: Child 10% Youth 15% Adult 70% Aged 5% Kinds of Co: Couples 5% Fam 10% Groups 10% Ind 75% Types of Co: Remedial 70% Prevent 15% Develop 15%

Experiential Superv--Dept Fac: 3 hrs/wk for 32wk Ag Pers: 2 hr/wk for 16wk

Experiential Location--Practica-In-house counseling practicum clinic
Internship- must be taken at an approved site for 16 weeks

Uniqueness--The department operates a clinic that provides services for approximately 800 community clients per year. Opportunities exist for collaborative research with faculty.

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psy 6M 3F *97Sem Prac 1000hrs Intern 1500-2000hrs
*post baccalaurate degree

Accreditation--APA

Admission Criteria--Tests GPA Grad 3.2 Prior Courses Coun 4; Let of Rec 5; Wk Exp: 2; Completion of Masters degree before entry Apply by 2/1

Placement of Grad--Hosp 20 % Mar & Fam Co Ctr 20% MHC 25% Rehab Ag 5% Acad 15% Coun 5% Private practice 10%

Emphases in Prog--COUN--Function: Coun 40% Teach 20% Superv 20% Consu 10% Adm 10% Kinds of Co: Couples 15% Fam 15% Groups 10% Indiv 60% Types of Co: Remedial 60% Prevent 20% Develop 20%

Experiential Superv--Internship Site Pers 100%

Experiential Location--Practicum-In-house Couns Practicum clinic
Internship-At APA-approved sites. Other experiential opportunities provided by the university counseling center

Uniqueness--Collaborative opportunities with faculty in counseling and research are encouraged, as well as involvement with and presentations through professional organizations.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Coun DROPPED--Behavior Modification

DEGREE AND/OR PROGRAM CHANGES

MA applied Soc Psy Added- 1986- Emphasis on industrial/organizational soc psy
Marriage & Family added-1986-Cognate for the doctoral program

FINANCIAL ASSISTANCE

Assistantships with stipends and full tuition waivers are automatically awarded to first and second year doctoral students. The department actively seeks assistantships positions for master's students who desire. Students who hold assistantships pay approximatley $540.00 in student service. Fees each academic year

UNDERGRADUATE PROGRAM

An undergraduate minor in Interpersonal Relations is offered for 15 semester hours.

OTHER INFORMATION

The master's and doctoral programs are selective admissions program. Applications must apply to both the Graduate School and to the Dept of Coun Psy. For Graduate School application materials write Graduate School, BSU, Muncie, IN (317-285-1297). Applications materials from the department can be obtained by writing or calling the Dept of Coun Psy. The Department and Univ actively seek cultural diversity among BSU studets and encourage minority applicants to apply.

BUTLER UNIV

Chair, Couns Educ
Coun, Marital & Fam Therapy & Sch Psy
Dept of Couns & Psychometrics
Butler Univ 4600 Sunset Avenue
Indianapolis, IN 46208

Correspond with:
Mariellen Griffith

FACULTY Tel (317) 283-9329

Carrington, Dan		ABD	1/2
Coleman, Paul R	(Head)	PhD	Full

Doyle, Tom	EdS	1/2
Goodman, Ron	EdD	Full
Griffith, Mariellen (Head)	EdD	Full
Herman, Barbara	PhD	1/4-1/3
Jones, Margerie	ABD	
Kirsch, Robert	MS	
Perry, Cathy	MS	

MASTERS DEGREE PROGRAM

***MS Addict & Sub Abuse Coun	51Sem
MS Marital and Fam	46
MS School Coun	37
MS School Psy	61

Accreditation--CAMFTE

Adm Criteria--Tests--GRE TS875; MAT 40

Placement of Grad--Corr Inst 10% Diag Ctr 10% Hosp 25% Mar & Fam Co Ctr 20% MHC 10% Rehab Ag 10% El Sch 5% J & S HS 10%

Emp in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kind of Co: Couples 20% Fam 20% Groups 20% Ind 40% Types of Co: Remedial 40% Prevent 30% Develop 30% SCHOOL--Age of Cl: Child 40% Youth 40% Adult 15% Aged 5% Kind of Co: Couples 10% Fam 10% Groups 30% Ind 50% Types of Co: Remedial 30% Prevent 40% Develop 30% MAR FAM THER--Age of Cl: Child 25% Youth 25% Adult 40% Aged 10% Kind of Co: Couples 40% Fam 40% Groups 10% Ind 10% Types of Co: Tertiary 40% Sec 30% Prim 30%

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Sch Psych	3M	1F	31Sem
EdS Coun Psych	2		33

Adm Criteria--COUN PSYCH--MAT 40; GPA Grad 3.0; Psy 2; Coun 6--SCHOOL PSYCH--MAT 40; GPA Grad 3.0; Psy 2; Coun 4

Placement of Grad--Diag Ctr 25% Hosp 25% MHC 25% J & S HS 25%--SCHOOL PSYCH--Diag Ctr 15% Rehab Ag 10% School Coop & Psych Serv 75%

Emp in Prog--AGENCY--Functions to Perform: Coun 25% Cons 25% Ad 50% Kind of Co: Couples 25% Fam 10% Groups 15% Ind 50% Types of Co: Remedial 50% Prevent 25% Develop 25% SCH PSYCH--Functions to Perform: Cons 25% Ad 10% Kind of Co: Fam 25% Ind75% Types of Co: Prevent 75% Develop 25%

Experiential Superv--AGENCY--Ag Pers: 15 hr/wk SCHOOL PSYCH--15 hr/wk 15wk

Experiential Location--School Psychologists work primarily in the schools; counseling psychologists work in universities or in agencies.

DEGREE AND/OR PROGRAM CHANGES

Addictions and Substance Abuse Counseling, Sept. 1985
1989-90--ADDED--Sexuality issues in Marriage & Family Therapy
Gender & Minority Issues in Marriage & Family Therapy
1990-91--Added--Multicultural Couns, Women studies

TRENDS

Expanding the School Counseling Program

FINANCIAL ASSISTANCE

Academic scholarships provided for women; 25% on fin aid; 90% work; Apply to Graduate Studies, College of Education

---

INDIANA STATE UNIV

Director
Dept of Coun
Stateman Tower-West
Indiana State University
Terre Haute, IN 47809

FACULTY Tel (812) 237-2870

Barratt, Will	PhD	Asst Prof
Beymer, Lawrence	PhD	Prof
Boyer, Michele (Dir)	PhD	Assoc Prof
Chaney, Reece (Chair)	PhD	Prof
Jessell, John C	PhD	Prof
Passmore, J L	PhD	Prof
Schilson, Elizabeth A	PhD	Prof

MASTERS DEGREE PROGRAM

***MS	Mar & Fam	4M	14F	52Sem	Prac	500hrs	Intern D-C-C
MS	Agency Co	30	30	33		100	
MS	College Stu Pers						
MS	School Coun						

Accreditation--AAMFT

Admission Criteria--Tests--MAR & FAM--GRE T1000+ GPA Ungr 3.0+ Let of Rec 3; Apply by 3/1 AGENCY--GPA Ungr 2.5 Grad 3.0 COL STUDENT PERS--GPA Ungr 3.0+ Grad 3.0+ Let of Rec 3 Background in Soc Science; SCHOOL--Tests GRE T900 V Avg 450 GPA Ungr 2.5 Grad 3.0 Ungrad teach degree.

Placement of Grad--MAR & FAM--Hosp 15% Mar & Fam Co Ctr 45% MHC 40% AGENCY--Corr Inst 5% Emp Ag 10% Hosp 5% Mar & Fam Co Ctr 15% MHC 20% Rehab Ag 20% Acad 10% Coun 15% COL STUDENT PERS--Student Service Area 100% SCHOOL--El Sch 20% J & S HS 30/50%

Emphases in Prog--MAR & FAM--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Couples 40% Fam 50% Indiv 10% Types of Co: Remedial 70% Prevent 20% Develop 10% AGENCY--Age of Cl: Child 10% Youth 25% Adult 50% Aged 15% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 100% COL & STUDENT PERS--Age of Cl: 18-55 100% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 10% Prevent 20% Develop 70% SCHOOL CO--Age of Cl: Child 6-12 20% Youth 12-15 30% Adult 13-18 50% Kinds of Co: Indiv 100% Types of Co: Prevent 70% Develop 30%

Experiential Superv--MAR & FAM--Dept Fac: 120hrs/wk for semester AGENCY--1 hr/12wk done by faculty in dept. COL STUDENT PERS--1 hr/wk 45wk SCHOOL CO--3 hr/wk 2sem; in class 1 hr; summer session 8 5 session/wk

Experiential Location--MAR & FAM--Live supervision behind one way mirror, clinic office and faculty offices COL STUDENT PERS--Student Service Agency SCHOOL CO-public schools

Uniqueness--MAR & FAM--amount of supervision provided in clinic and class. Superv by AAMFT approved supervisors and they are licensed psychologists and also are AAMFT approved supervisors COL STUDENT PERS--New Director of Program Will Barratt, PhD

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psy 31/3M 3F Sem 72 Prac 400hrs Intern 1800hrs

Accreditation--APA

Admission Criteria--Tests GRE T1000 V500 Q500; GPA Ungr 2.5 Grad 3.5 Prior Course Coun 4% Let of Rec 5; Wk Exp: 1 Apply by 2/15

Placement of Grad--Hosp 27% MHC 6% Acad 47% Coun 20%

Emphases in Prog--AGENCY--Function: Coun 60% Teach 10% Superv 15% Consu 10% Adm 5% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 30% Prevent 30% Develop 40%

Experiential Superv--Dept Fac: Internship Site Pers 100%

Experiential Location--Practicum sites are at VAMC, Univ Coun Ctr, Comm Ag, Schools

Uniqueness--The counsleing psychology program adhers to the scientist-practitioner and provides generalist training the supportive, encouraging academic environment.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***PhD Coun Psy 5M 5F 72Sem

Accreditation--APA

Admission Criteria--Tests GRE T1000 V500 Q500; GPA Ungr 2.5 Grad 3.5 Master's degree in related field Apply by 2/15

Placement of Grad--Corr Inst 10% Hosp 15% Mar & Fam Co Ctr 15% Acad 30% Coun 30%

Emp in Prog--AGENCY--Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co Remedial 10% Prevent 10% Develop 80%

Experiential Superv--Dept Fac: 4 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk

Experiential Location--Student Coun center, Federal Prison, VA Hospital

Uniqueness--Scientist-Practitioner; Faculty Supervision; Research opportunities in on-going projects.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Marriage & Fam Co
Multicultural Coun

TRENDS

MAR & FAM--Increase in applicants

FINANCIAL ASSISTANCE

MAR & FAM--Masters 50% Students Working Part Time--Masters 13%
AGENCY--Masters 50% Doc Prog 50% Students Working Part Time--Master's 15%
COLLEGE STUDENT PERS--Master's 100% Students Working Part Time--100% Students are encouraged to have assistantships in Student Affairs
SCHOOL COUN--Master's 60% Doc Prog 100% Studts Working Pt Time--Master's 40%

INDIANA UNIV

Chairperson
Dept of Coun & Ed Psy
Indiana University
2805 E. 10th Street
Bloomington, IN 47405

Has an accreditated APA program

Programs Offered	Degree Level Master's	Doctoral
Co Psych		27
Secondary School Co	64	
General Masters	77	

INDIANA UNIV

Chairperson
Couns & Guid Dept, Smith Ctr
Indiana University
2805 E. 10th Street
Bloomington, IN 47405

Programs Offered	Degree Level Master's	Doctoral
Co Psych		27
Secondary School Co	64	
General Masters	77	

INDIANA UNIV SOUTH BEND

Chairperson
Dept of Couns Educ
Indiana Univ at South Bend
1700 Mishawaka Ave
South Bend, IN 46634

FACULTY Tel (219) 237-4460

Calvin, Richmond	EdD	0-1/4	Assoc Prof
James, Leonard	PhD	0-1/4	Assoc Prof
Peterson, J Vincent	PhD	Full	Prof
Huff, Eldon (Dir)	PhD	Full	Prof
Trotter, Thomas	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS Counseling 4M 17F 45Sem Prac 150hrs Int 180hrs
Prof Cert Sch Coun 2 4 18

Accreditation--NCATE

Adm Criteria--Tests--GPA Ungr 2.5; Let of Rec 3; Interview; Orientation Course; Cl 9/1

Placement of Grad--Corr Inst 5% Diag Ctr 2% Emp Ag 2% Hosp 20% Mar & Fam Co Ctr 30% MHC 20% Rehab Ag 5% Acad 5% Coun 5% El Sch 2% J & S HS 2% Voc/Tec Sch 2%

Emp in Prog--AGENCY--Kind of Co: Couples 15% Fam 15% Groups 30% Ind 40% Types of Co: Remedial 20% Prevent 20% Develop 60%

Experiential Superv--AGENCY--Dept. Fac: 4 hrs/wk 15wk Ag Pers: 1 hr/wk 15wk SCHOOL CO--Dept Fac: 4 hr/wk 15wk Ag Pers: 1 hr/wk 15wk OTHER--Dept Fac: 4 hr wk 15wk

Experiential Location--Sites are wherever counselors are employed

Uniqueness--24 students admitted each year stay together as group until graduation.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED- Computers in Counseling
1990-91 ADDED- Contemporary School Counseling Practices

FINANCIAL ASSISTANCE

95% students work full time

INDIANA UNIV SOUTHEAST

Chairperson
Couns Educ, Div of Educ
Indiana Univ, Southeast
4201 Grant Line Rd
New Albany, IN 47150

FACULTY	Tel (812) 945-2731 EX 385		
Jamski, William D	EdD	0-1/4	Prof
McGuirk, Laura	MS	0-1/4	Adj Lecturer
Mitchell, Thomas	EdD	0-1/4	Prof
Moody, John C	EdD	0-1/4	Prof
Morganett, L Lee	EdD	0-1/4	Assoc Prof
Morganette, Rosemarie	EdD	Full	Assoc Prof
Sohan, John P (Coor)	MS	0-1/4	Assoc Prof
Weeks, Carolyn	PhD	0-1/4	Adj Lecturer

MASTERS DEGREE PROGRAM

***MS Coun 4M 12F 37Sem Series of coun competencies not depend on hours

Accreditation--NCATE
Admission Criteria--Tests In house examination; GPA Ungr 2.5 Grad 3.0 Prior Courses Psy 6; Let of Rec 3; Apply by May 1 for Fall
Placement of Grad--Corr Inst 5% Diag Ctr 5% Hosp 15% Mar & Fam Co Ctr 5% MHC 15% Rehab Ag 10% Acad 10% Coun 10% El Sch 15% J & S HS 10%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 40% Aged 10% Kinds of Co: Fam 10% Groups 60% Indiv 30% Types of Co: Remedial 30% Prevent 30% Develop 40% SCHOOL--Age of Cl: Child 60% Youth 40% Kinds of Co: Couples 25% Fam 25% Groups 35% Indiv 20% Types of Co: Remedial 60% Prevent 20% Develop 20%
Experiential Superv--Dept Fac: 2½ hrs/wk for 12wk Ag Pers: 1 hr/wk for 12wk
Experiential Location--Wide variety of agencies spread over 7 counties; school counseling students work in school in which they are a contract teacher.
Uniqueness--Competency based; limit of 16 students accepted each year

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Consultation, Group Practicum, Human Sexuality, Internship, Substance Abuse; moving from 37 semester hours to 48 in 1990

FINANCIAL ASSISTANCE

Masters 15%

INDIANA UNIV PURDUE UNIV AT FORT WAYNE

Coordinator
240 Neff Hall, Sch of Educ
Indiana U-Purdue U at Ft Wayne
2101 Coliseum Blvd East
Ft Wayne, IN 46805-1499

FACULTY	Tel (219) 481-6441		
Carlson, Ina	PhD	1/4-1/3	Assoc Prof
Dirkes, Ann M	EdD	0-1/4	Prof
Gilkey, Joyce K	PhD	Full	Asst Prof
Gordon, Thomas J	MS	1/4-1/3	Adjunct Prof
Klocke, Delores J	MS	0-1/4	Adjunct Prof
Leddick, George R (Coor)	PhD	Full	Assoc Prof
Rodriquez, Jerry W	PhD	1/4-1/3	Assoc Prof
Savder, Joanne M	MS	1/4-1/3	Adjunct Prof
Skelton, David R	EdD	1/4-1/3	Assoc Prof
Search pending	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS Counseling	3M	21F			
Agency			Sem 60	Prac 200hrs	Intern 640hrs
School			48	150	640

Accreditation--NCATE
Admission Criteria--AGENCY & SCHOOL--GPA Ungr 3.0 Let of Rec 3; Formal resume' Statement of prof goals; Apply by 4/15
Placement of Grad--AGENCY--Program new in 1989 SCHOOL--Emp Ag 1% MHC 2% Acad 5% Coun 2% El Sch 40% J & Sr HS 40%
Emphases in Prog--AGENCY--Age of Cl: Child 30% Youth 40% Adult 25% Aged 5% Kinds of Co: Couples 10% Fam 30% Groups 20% Indiv 40% Types of Co: Remedial 40% Prevent 50% Develop 20% SCHOOL--Age of Cl: Child 40% Youth 40% Adult 10% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 10% Prevent 40% Develop 50%

Experiential Superv--Dept Fac: 2 hrs/wk for 16wk Ag Pers: 1 hr/wk for 16wk
Experiential Location--Campus 50%; Counselor education clinic; Community 50%; Intern sites at schools and local agencies
Uniqueness--Internships- variety in state's second largest city; counselor education clinic, serves community clients; students win state awards; colloquia with area professionals

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Group Practicum, Human Sexuality, Internship, Marriage and Family Counseling, Substance Abuse, Supervision

DEGREE AND/OR PROGRAM CHANGES

MS Counseling Added - 1989 Ms in counseling with 48 hour school program and 60 hours agency program

FINANCIAL ASSISTANCE

Masters 10% Students Working Part Time--Masters 90% Requests for Financial Aid should be directed to both the IPFW Office of Financial Aid and to the Dean of the School of Education.

OTHER INFORMATION

A comprehensive examination preceeds tthe internship and a publishable paper required prior to graduation. Entry into the program begins only in the FALL semester. Most students are employed during the day and participate in classes beginning at 5:30 pm. Application materials and descriptive brochure available from: Graduate Recorder.

INDIANA UNIV PURDUE UNIV AT INDIANAPOLIS

Psychology Dept.
Indiana University-Purdue University
at Indianapolis
Krannert Building, Room 54
1125 E. 38th Street
Indianapolis, IN 46205-2810

FACULTY Tel (317) 274-6752

Bond, Gary R	PhD	Full	Assoc Prof
Davis, Robert M	EdD	Full	Prof
Glueckauf, Robert	PhD	Full	Asst Prof
McGrew, John	MS	Full	Lecturer

MASTERS DEGREE PROGRAM

***MS Psychology 3M 2P 36Se Prac 128hrs Intern 640hrs
Admission Criteria--Tests GRE T1100 V550 Q550; GPA Ungr 3.0/4.0 Let of Rec 3; Apply by open
Placement of Grad--Rehab 100%
Emphases in Prog--AGENCY--Age of Cl: Youth 50% Adult 50% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 10% Develop 90%
Experiential Superv--Dept Fac: 1 hrs/wk for 16wk Ag Pers: 8-40 hr/wk for 16wk
Experiential Location--Rehabilitation setting
Uniqueness--Well established program- 14 year history. Highly specialized in rehabilitation services.

DOCTORAL LEVEL PROGRAMS

***PhD Psychology 96Sem Prac 512hrs Intern 1900hrs
Admission Criteria--Tests GRE T1150 GPA Ungr 3.0 Let of Rec: 3 Masters
Apply by 3/15
Emphases in Prog--AGENCY--Function: Coun 100% Kinds of Co: Couples 20% Fam 10% Groups 20% Indiv 50% Types of Co: Remedial 60% Prevent 10% Develop 30% SCHOOL--Functions: Coun 10% Teaching 90% Kinds of Co: Couples 40% Groups 10% Indiv 50% Types of Co: Remedial 50% Prevent 10% Develop 40% OTHER--Function Coun 100% Kinds of Co: Couples 20% Fam 10% Groups 20% Indiv 50% Types of Co: Remedial 75% Prevent 25%
Experiential Superv--Dept Fac: Internship Site Pers 100%
Experiential Location--We follow APA internship requirements- sites must provide a minimum of one hour supervision per week. Our students have gone to hospital settings for internship year.
Uniqueness--Strong research emphasis; one of few rehabilitation psychology program in country

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Field Methods

FINANCIAL ASSISTANCE

Masters 50% Doc Prog 100% Working Part Time--Masters 50%

PURDUE UNIV
WEST LAFAYETTE

Chpr, Co & Pers Serv
Dept of Educ Studies
Weatherill Chemistry Building
Purdue University
West Lafayette, IN 47907

FACULTY Tel (317) 494-9748

Coleman, Victoria D	EdD	Full	Asst Prof
DeLucia, Janice L	PhD	Full	Asst Prof
Dye, Hershel A	PhD	Full	Assoc Prof
Kelly, Kevin R	PhD	Full	Asst Prof
Loughead, Teri A	PhD	Full	Asst Prof
Marshall, Joan A	PhD	0-1/4	Asst Prof
Nelson, Richard C	PhD	Full	Prof
Notestine, Earl	PhD	0-1/4	Assoc Prof
Segrist, Allen E	PhD	Full	Asst Prof
Shertzer, Bruce E	EdD	0-1/4	Prof
Stone, Shelley C	PhD	0-1/4	Prof
Westman, James			

MASTERS DEGREE PROGRAM

***MS	El/Sec Sch Coun	4M	5F	60Sem	Prac 320hrs	Intern 680hrs
MS	Com/Ag Coun	3	6	60	320	680
MS	Student Affairs	8	8	60	320	680

Accreditation--CACREP-All; NCATE
Admission Criteria--Tests GRE T1000 GPA Ungr 3.2 Grad 3.5 Prior Courses Psy 4; Let of Rec: 3 Apply by 3/15
Placement of Grad--Hosp 10 % Mar & Fam Co Ctr 10% MHC 80% Coun 50% Student Affairs 50% El Sch 20% J & Sr HS 80%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 25% Adult 55% Aged 15% Kinds of Co: Couples 20% Fam 10% Groups 30% Indiv 40% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Groups 30% Indiv 70% Types of Co: Remedial 50% Prevent 30% Develop 20% STUDENT AFFAIRS--Age of Cl: Youth 60% Adult 40% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 30% Prevent 50% Develop 20%
Experiential Superv--Dept Fac: 3 hrs/wk for 16wk Ag Pers: 2 hr/wk for 16wk
Experiential Location--University student affairs offices, community agencies, hospitals, elementary, middle, high school
Uniqueness--Low faculty-student ration; 1000 hours of supervised practice; all programs CACREP approvedf; equal emphasis upon therapy and practice.

DOCTORAL LEVEL PROGRAMS

***PhD Coun Education	1M	1F	75Sem	Prac 320hrs	Intern 680hrs
PhD College Student Affairs	1	2	75	320	680
PhD Professional Counseling	1	1	75	320	680

Accreditation--NCATE, CACREP
Admission Criteria--Tests GRE1100; GPA Ungr 3.2 Grad 3.5 Prior Courses Psy 6; Coun 10 Let of Rec: 3; Apply by 3/15
Placement of Grad--Hosp 10% MHC 10% Acad 20% Coun 20% Student Affairs 40%
Emphases in Prog--COUN ED--Function: Coun 20% Teach 30% Superv 30% Consu 10% Adm 10% Kinds of Co: Couples 10% Groups 30% Indiv 60% Types of Co: Remedial 50% prevent 25% Develop 25% PROF COUN--Functions to Perform Coun 70% Super 20% Cons 10% Kinds of Co: Couples 10% Groups 30% Indiv 60% Types of Co: Remedial 50% Prevent 30% Develop 20%
Experiential Superv--Dept Fac: 30% Internship Site Pers 70%
Experiential Location--Department counseling and guidance center. Teaching lower level graduate courses, community agencies, hospitals, student affairs offices
Uniqueness--Low faculty-student ration; extensive practical experience; equal emphasis upon research and practice.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Guid Adm	1M	3F	60Sem	Prac 320hrs	Intern 680hrs

Accreditation--CACREP, NCATE
Admission Criteria--Tests GRE T1000; GPA Ungr 3.2 Grad 3.5 Prior Courses Psy 6; Coun 10; Let of Rec 3: Apply by 3/15
Placement of Grad--El Sch 30% J & Sr HS 70%
Emp in Prog--AGENCY--Functions: Coun 60% Superv 30% Consu 10% Kinds of Co: Groups 40% Indiv 60% Types of Co: Remedial 40% Prevent 40% Develop 20%
Experiential Superv--Dept Fac: 3 hrs/wk for 16wk Ag Pers: 2 hr/wk for 16wk
Experiential Location--Schools: el/middle/high
Uniqueness--Low faculty-student ratio; extensive practical experience

FINANCIAL ASSISTANCE

Masters 25% Doc Prog 25% Students Working Part Time--Masters 70% Doc Prog 80% Fellowship are available for qualified minority students; assistantships are frequently available for qualified doctoral students; various sources of support are avaialable to qualified MS students

---

PURDUE UNIV
WEST LAFAYETTE

Director
Marriage & Family Therapy Program
Dept Child Dev & Family Studies
Purdue University
West Lafayette, IN 47907

FACULTY	Tel (317) 494-2952		
Denton, G. Wallace	EdD	Full	Prof
McCollum, Eric E	PhD	Full	Asst
Nelson, Thorana S	PhD	Full	Asst
Piercy, Fred P	PhD	Full	Prof
Sprenkle, Douglas H (Dir)	PhD	Full	Prof

MASTERS DEGREE PROGRAM

Has an accreditated CAMFTE program

PURDUE UNIV
CALUMET

Chairperson
Purdue University Calumet
Couns Educ, Dept of Educ
2233 171st St
Hammond, IN 46323

FACULTY	Tel (219) 989-2316		
Crawford, Larry M	EdD	1/4-1/3	Assoc Prof
Giddings, Williams V.	EdD	1/2	Assoc Prof
Paravonian, Samuel D	PhD	2/3-3/4	Prof

MASTERS DEGREE PROGRAM

***MSMED Clg Pers Serv 3M 6F 60Sem Prac 320hrs Intern 640hrs

Accreditation--NCATE

Admission Criteria--Tests GRE T1000; GPA Ungr B

Placement of Grad--Corr Inst 10% Diag Ctr 10% Emp Ag 10% Hosp 10% MHC 20% Coun 15% El Sch 5% J & S HS 20%

Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 40% Adult 50% Aged 5%
Types of Co: Remedial 25% Prevent 50% Develop 25%

Experiential Superv--Dept Fac: 4 hrs/wk for 16wk Ag Pers: 4 hr/wk for 16wk

Experiential Location--Campus counseling center, MHC, Hospitals, J & S HS, Community Family Co, Emp Ag, Courts.

Uniqueness--Commuter Campus Most students part time

SAINT FRANCES COLLEGE

Director
Graduate Counseling Programs
Saint Francis College
2701 Spring St
Ft Wayne, IN 46808

FACULTY	Tel (219) 434-3208		
Meisel, Larry	EdD	2/3-3/4	Asst Prof
Stein, Valerie T.	EdD	2/3-3/4	Asst Prof

MASTERS DEGREE PROGRAM

***MS Guid & Coun			33Sem	Prac	105hrs	
MS Ment Health Coun			51		105hrs	Intern 600hrs
Area of emphasis						
Marriage & Family	5M	8F	51		105hrs	Intern 600hrs
Substance Abuse	New program		51		105hrs	600hrs
Clinical	2	2	51		105hrs	600hrs
Special Ed Coun	0	0	51		105hrs	600hrs

Admission Criteria--GUIDANCE-Tests GPA Ungr 2.5 Let of Rec 2; Apply by Oct/April
MHC--Tests GPA Ungr 2.5 Prior Course Wk Psy 2; Let of Rec 2; Interview req
Apply by Oct April & June
Placement of Grad--GUIDANCE--El Sch 30% J & S HS 60% Voc/Tec Sch 10% MHC--Diag Ctr 5% Hosp 20% MHC 75%
Emphases in Prog--AGENCY--Age of Cl: Youth 30% Adult 65% Aged 5% Kinds of Co: Couples 12% Fam 13% Groups 15% Indiv 60% Types of Co: Remedial 95% Prevent 5% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 20% Ind 80% Types of Co: Remedial 75% Prevent 25%
Experiential Superv--Dept Fac: 3-5hrs/wk for 16wk Ag Pers: 3-5hr/wk for 16wk
Experiential Location--Hospital, Psychiatrist's offices, Substance abuse centers, Mental Health Counseling Clinics, Schools
Uniqueness--Four areas of emphasis possible

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Psychodiagnosis (DSM-III-R)

TRENDS

Increase in Substance abuse majors

FINANCIAL ASSISTANCE

Masters 25% Students Working Part Time--Masters 75%

UNIV OF EVANSVILLE

Director of Co Prog
School of Education Box 329
University of Evansville
Evansville, IN 47722

FACULTY Tel (812) 479-2367

Garnett, Robert F	EdD	1/2	Prof
Templeton, Ralph D	PhD	2/3-3/4	Prof

MASTERS DEGREE PROGRAM

***MS	Coun	2M	7F	33Sem	Prac 50hrs	Intern 300hrs
MA	Coun	1	1	33	50	
	Sch Svc, Stud Lic	1	1	30	50	150
	Sch Svc, Prof Lic	1	1	18		

Accreditation--NCATE for School Counselor Programs
Admission Criteria--Tests GRE T1200; GPA Ungr 2.70 Let of Rec 2;
Emphases in Prog--AGENCY--Age of Cl: Youth 40% Adult 60% Kinds of Co: Fam 15% Groups 15% Indiv 70% Types of Co: Remedial 40% Prevent 30% Develop 30% SCHOOL--Youth 80% Adult 20% Kinds of Co: Fam 15% Groups 15% Indiv 70% Types of Co: Remedial 40% Prevent 20% Develop 40%
Experiential Superv--Dept Fac: 2 hrs/wk for 10wk Ag Pers: 4 hr/wk for 10wk
Experiential Location--Drug and Alcohol rehab program; psych units in hospitals; mental health center programs; schools;

FINANCIAL ASSISTANCE

Students Working Part Time--Masters 90%

UNIV OF NOTRE DAME

Director, Co Psy Prog
Department of Psychology
University of Notre Dame
Notre Dame, IN 46656

Has an accredited APA program.

IOWA

DRAKE UNIV

Director
Graduate School of Educ
Drake University
2507 University
Des Moines, IA 50311-4505

FACULTY Tel (515)271 3726

Cowles, Janelle	EdD	Full	Asst Prof
Fanning, Lawrence	EdD	Full	Assoc Prof
Lair, George	PhD	Full	Prof
Stensrud, Robert	EdD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MSE Elem Coun	4M	8F	36Sem	Intern	240hrs
MAE Sec Coun	3	2	36		240
MS Ment Health	8	8	36		240
MS Substance Aubse	2	2	30		1350

Accreditation--NCATE, NOR-CENTRAL, DOA-IOWA
Admission Criteria--Tests -GPA Ungr 2.80
Placement of Grad--Corr Inst 5% Hosp 10% Mar & Fam Co Ctr 20% MHC 20% El Sch 25% J & S HS 10% Private Practice, 10%
Emphases in Prog--AGENCY--Age of Cl: Child 30% Youth 10% Adult 60% Kinds of Co: Fam 5% Groups 30% Indiv 65% Types of Co: Remedial 40% Prevent 30% Develop 30%
Experiential Superv--Ag Pers: 2 hr/wk for 18wk
Experiential Location--Public schools, agencies, mental health
Uniqueness--Developed to meet specific student needs

DOCTORAL LEVEL PROGRAMS

***EdD	2M	2F	90Sem	Intern	960hrs

Accreditation--NCATE, NORTH CENTRAL, DOA-IOWA
Admission Criteria--Tests MAT; GPA Ungr 2.8 Grad 3.5 Prior Courses Need specialists for "Core" Let of Rec: 3
Placement of Grad--Agency, Private 100%
Emphases in Prog--AGENCY--Kinds of Co: Couples 10% Groups 10% Indiv 80% Types of Co: Remedial 33% Prevent 33% Develop 33% SCHOOL- Kinds of Co--Groups 50% Indiv 50%
Experiential Location--MHC, Drake Practicum Clinic
Uniqueness--Developed Around Specific Student Needs

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Group Practicum
Substance Abuse

DEGREE AND/OR PROGRAM CHANGES
MS Substance Abuse Coun Added, 1986 in cooperation with two major treatment centers in Des Moines, Iowa.

TRENDS
More El Sch Coun (Mandated by new state standards) 1988

FINANCIAL ASSISTANCE
Masters 80% Doc 80% Almost all students employed full time (Guaranteed Student Loans used by most)

IOWA STATE UNIV

Section Leader
Couns Educ, Dept of Prof Studies
N. 221 Quadrangle
Iowa State University
Ames, IA 50011

FACULTY Tel (515) 294-7368

Hopper, Gordon C	Dr	Full	Prof
Jones, Charles	Dr	0-1/4	Prof
Littrell, John M	Dr	Full	Prof
Miller, PHyllis	Dr	0-1/4	Assoc Prof
Pellegreno, Dominick Dir	Dr	Full	Prof

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MS Coun Educ 36Sem Prac 120hrs
MEd Coun Educ 36Sem Prac 120hrs

Accreditation--NCATE

Admission Criteria--Tests GPA Ungr upper one-half Let of Rec: 3

Placement of Grad--Corr Inst 3% Other 15% Sub Abuse 2% Hosp 1% Mar & Fam Co Ctr 2% MHC 2% Rehab Ag 1% Acad 2% Coun 2% El Sch 30% J & S HS 30% Classroom Teach 10%

Emp in Prog--AGENCY--Functions: Coun 80% Consu 10% Adm 10% Kinds of Co: Groups 20% Indiv 80% SCHOOL Functions to Perform Coun 60% Cons 30% Adm 10% Kinds of Co: Groups 50% Indiv 50%

Experiential Superv--Dept Fac: 4 hrs/wk for 16wk

Experiential Location--Wide range depending on student's career goals

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Client as a person

TRENDS

CACREP approval

FINANCIAL ASSISTANCE

Masters 20% Students Working Part Time--Masters 70% No assistantships budgeted in department, but can bew secured in Placement Office, Student Affairs, Housing etc.

IOWA STATE UNIV

Chpr, Co Psy Prog
Dept of Psy
112 Lagomarcino Hall
Iowa State University
Ames, IA 50011

FACULTY Tel (515) 294-1742 or 1509

Borgen, Frederick H	PhD	Full	Prof
Epperson, Douglas L	PhD	Full	Assoc Prof
Griffin-Pierson, Sharon	PhD	Full	Asst Prof
Layton, Wilbur L	PhD	0-1/4	Prof
Scott, Norman A (Dir)	PhD	Full	Assoc Prof
Zytowski, Donald G	EdD	0-1/4	Prof

DOCTORAL LEVEL PROGRAMS

***PhD Psychology 2M 3F 72Sem Prac 400hrs Intern 2000hrs

Accreditation--APA

Admission Criteria--Tests GRE T600+ V600+ Q 600+; Advanced Psy GRE 600+ GPA Ungr 3.4 Grad 3.5 Prior Courses Psy 10 or Psych Major Let of Rec 3; Apply by 2/15

Placement of Grad--Hosp 30% MHC 10% Acad 10% Coun 50%

Emphases in Prog--AGENCY--Function: Coun 60% Teach 20% Superv 10% Consu 10% Kinds of Co: Couples 10% Groups 30% Indiv 60% Types of Co: Remedial 40% Prevent 20% Develop 40% HOSPITAL-MHC--Coun 60% Teach 20% Super 10% Cons 10% Kinds of Co: Couples 10% Groups 30% Indiv 60% Types of Co: Remedial 40% Groups 30% Indiv 60% Types of Co: Remedial 40% Prevent 20% Develop 40%

Experiential Superv--Dept Fac: 05% Internship Site Pers 95%

Experiential Location--Diverse hospitals and community agencies. Internship placements at APA aacredited agencies throughout the United States

Uniqueness--Scientist practitioner program with research emphasis; required teaching practicum in basic psychology;

COURSES ADDED AND/OR DROPPED

1988-ADDED--Multicultural Counseling
1989-DROPPED-Human sexuality
Women Studies
1990-ADDED- Exceptionality
DROPPED-Women Studies

TRENDS

Continued and increased emphases on development of researchers and preparation of future academics

FINANCIAL ASSISTANCE

Students Working Part-time--Doctoral 80%
Doctoral program applicants are considered for teaching and assistantship positions concurrent with admission applications; Assistant stipends are $7155 for 9 mo academic year.

LORAS COLLEGE

Coor, Coun Prog
Dept of Education
Loras College
1450 Alta Vista
Dubuque, IA 52011

Anderegg, Thomas	PhD	0-1/4	Adjunct Prof
Barta, James O	PhD	0-1/4	Prof
Dansart, Bernard R	EdD	1/4-1/3	Assoc Prof
Dunn, Robert	PhD	0-1/4	Assoc Prof
Helbing, Kay	MA	0-1/4	Adjunct
Huinker, Arthur	PHD	0-1/4	Adjunct Prof
Pusateri, Thomas	PhD	0-1/4	Asst Prof
Ragona, Sandra		0-1/4	Adjunct
Sannito, Thomas	PhD	0-1/4	Prof
Schultz, Lynda	PhD	0-1/4	Adjunct Prof
Steele, Clement	MA	0-1/4	Asst Prof

MASTERS DEGREE PROGRAM

***MA	Comm Coun	3M	1F	36Sem	Prac 150hrs
	School Coun	10	10	39	150

Admission Criteria--Tests GPA Ungr 2.5; Let of Rec 2
Emphases in Prog--AGENCY--Types of Co: 40% Sec 40% Prim 20% SCHOOL--Types of Co Remedial 33% Prevent 33% Develop 34%
Experiential Superv--Dept Fac: hrs/wk for wk Ag Pers: hr/wk for wk
Uniqueness--Most students already full time employed; program is part-time and so are students.

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Marriage-& Family Co; Women Studies

FINANCIAL ASSISTANCE
Only students with veterans benefits. 100% work full or part time

---

UNIV OF IOWA (THE)

Chairperson
Div of Couns Educ, Rehab Coun Educ
N 338 Lindquist Ctr
The University of Iowa
Iowa City, IA 52242

FACULTY	Tel (319) 335-5278		
Barcelo, Nancy R	PhD	0-1/4	Asst Prof
Claiborn, Charles D	PhD	2/3-3/4	Assoc Prof
Clayton, Scharron	PhD	0-1/4	Ass Prof Adj
Colangelo, M. Kay	PhD	0-1/4	Ass Prof Adj
Colangelo, Nicholas	PhD	0-1/4	Prof
Dustin, E. Richard	PhD	Full	Prof
Engen, Harold B	EdD	Full	Prof
Hetherington, Cheryl G	PhD	0/1/4	Asst Prof Adj
Hood, Albert B (Chair)	EdD	Full	Prof
Jepsen, David A	PhD	Full	Prof
Jones, Phillip	PhD	0-1/4	Asst Prof Adj
Kerr, Barbara A.	PhD	Full	Assoc Prof
Leal, Anita	PhD	Full	Asst Prof
Maki, Dennis R	PhD	Full	Assoc Prof
Manning, Raynard	MA	0-1/4	Lecturer Adj
Matthes, William A	PhD	Full	Assoc Prof
Robert, Ralph R	PhD	Full	Assoc Prof
Rosenthal, David	PhD	0-1/4	Assoc Prof
Schut, Arthur J	MS	0-1/4	Instructor Adj
Starkweather, Jerry L	MA	0-1/4	Assoc Prof Adj
Townsend, Orville H.Sr	MA	0-1/4	Instructor Adj

MASTERS DEGREE PROGRAM

***MA	Coun & Human Dev	5M	12F	48Sem	Prac 240hrs
MA	Rehab Coun	5	10	48	
MA	Student Dev	4	10	48	

Accreditation--CACREP, CORE
Admission Criteria--Tests--COUN--GRE T1000 GPA Ungr 2.75 Let of Rec 3; Apply by 11/1, 4/1, 6/1--REHAB--GRE T1000 V500 Q500; GPA Ungr 2.75 Let of Rec 3; STUDENT PERS--GRE T1000 GPA Ungr 3.0 Let of Rec 3; Apply by 6/1, 11/1, 4/1
Placement of Grad--COUN--Corr Inst 5% Hosp 5% Mar & Fam Co Ctr 30% MHC 5% Coun 5% El Sch 20% J & S HS 30%--REHAB--Corr Inst 1% Diag Ctr 1% Emp Ag 1% Hosp 2% MHC 1% Rehab 90% Acad 1% Coun 1% J & S HS 1% Voc/Tech Sch 1% STUDENT DEVELOPMENT--Hosp 10% MHC 5% Coun 35% Student Svc 50%

Emphases in Prog--COUN--AGENCY--Age of Cl: Child 5% Youth 15% Adult 65% Aged 5% Kinds of Co: Couples 20% Fam 50% Groups 5% Indiv 25% Types of Co: Prevent 60% Develop 40% SCHOOL--Age of Cl: Child 30% Youth 60% Adult 10% Kinds of Co: Groups 20% Indiv 80% Types of Co: Prevent 20% Develop 80%--REHAB--Age of Cl Youth 10% Adult 85% Aged 5% Kinds of Co: Couples 5% Fam 5% Groups 10% Indiv 80% Types of Co: Remedial 50% Prevent 25% Develop 25% STUDENT DEVELOPMENT--Age of Cl: Youth 50% Adult 50% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 20% Prevent 20% Develop 60%

Experiential Superv--Dept Fac: COUN--4 hrs/wk for 15wk REHAB- 2 hrs/wk 16wk AG PERS 2hrs wk 16wk Student Service offices in Univ, Small College, and Community College.

Experiential Location--Public and pvt rehabilitation settings. Flexibility, Coun Adm, Advising, Groups, Indiv, can choose emphasis.

DOCTORAL LEVEL PROGRAMS

***PhD	Coun & Human Dev	1M	3F	90Sem	Prac	240hrs
PhD	Rehabilitaton Coun	1	1	90		400
PhD	Rehab Psy	New Program				
PhD	Student Development	2	3	90		180

Accreditation--CACREP

Admission Criteria--Tests--COUN--GRE T1100; GPA Ungr 3.0 Grad 3.3 Let of Rec: 3 Apply by March 1--REHAB COUN & PSY--GRE T1100 V550 Q550 GPA Ungr 3.0 Grad 3.3 Let of Rec 3; Wk Exp 1 Apply by June, November, April STUDENT DEVELOPMENT--GRE T1100 GPA Ungr 3.0 Grad 3.3 Let of Rec 3; Apply by 3/1

Placement of Grad--M&F 33% Acad 33% Coun 17% REHAB--No grad yet STUDENT DEVELOPMENT--Acad 30% Stu Pers Research 70%

Emphases in Prog--AGENCY--Varies from candidate to candidate REHAB & REHAB PSY --Functions to Perform Coun 55% Teach 15% Super 20% Consu 5% Adm 5% Kinds of Co: Couples 5% Fam 5% Groups 10% Indiv 80% Types of Co: Remedial 50% Prevent 25% Develop 25% STUDENT DEVELOPMENT--Functions to Perform Coun 30% Teach 30% Adm 40% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 10% Prevent 30% Develop 60%

Experiential Superv--Dept Fac: 50% Internship Site Pers 50% STUDENT DEVELOPMENT--10-100% Internship Site Pers 0-90%

Uniqueness--Candidate chooses the emphases by selecting the courses and practica that builds on previous experiences and move toward candidates particular career goals--REHAB--Public & Private Rehab setting STUDENT DEVELOPMENT--More research, college teaching, than many programs. Research and administration assistantships held by virtually all PhD students.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS	Coun & Human Dev	1M	1F	6Sem		
EdS	Student Development	1		66	Prac	360hrs

Admission Criteria--Tests--COUN--GRE T1000; GPA Ungr 3.25 Wk Exp 1 minimum. Let of Rec 3 Apply by June 1, Nov 1, April 1--STUDENT DEVELOPMENT--GRE T1000 GPA Ungr 3.0 Grad 3.0

Placement of Grad--COUN--EL Sch 25% J & Sr HS 75% STUDENT DEVELOPMENT--Coun 100%

Emp in Prog--SCHOOL--Functions: Coun 40% Teach 10% Superv 20% Consu 20% Kinds of Co: Groups 40% Indiv 60% Types of Co: Prevent 10% Develop 90% STUDENT DEVELOPMENT--Functions to Perform Coun 50% Adm 70% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 10% Prevent 30% Develop 60%

Experiential Superv--Dept Fac: 1/2-2 hrs/wk 15wks Agency 1-4 hr/wk 15wk

Uniquenesses--Practitioner oriented with considerable counseling background

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Legal & Ethical Issues
1990-91 ADDED--Substance Abuse, Internship
DROPPED-Human Sexuality

DEGREE AND/OR PROGRAM CHANGES

PhD Rehab Psychology added 1986

FINANCIAL ASSISTANCE

REHAB--Masters 90% Doc Prog 5% Students Working Part Time--Masters 10% Doc Prog 80% Available to qualified M.A. students pending Rehab services adm or other sources of funding. STUDENT DEVELOPMENT--Masters 80% Doc Prog 90% Students Working Part Time--Masters 80% Doc Prog 90%. One-half time graduate assistantships in various student services offices available for most students in program $8,500-$9,000/20 hrs/wk for academic year.

UNDERGRADUATE

An undergraduate minor is available for students in other program e.g. undergrad social work, speech pathology or teaching

UNIV OF IOWA (THE)

Chairperson
University of Iowa
Div of Psycholoigcal and Quantitative
Foundations
N 338 Lindquist Ctr
Iowa City, IA 52242

Has an accredited APA program

UNIV OF NORTHERN IOWA

Coor of Coun
Dept of Educ Adm & Coun
Univ of Northern Iowa
Cedar Falls, IA 50614-0604

FACULTY	Tel (319) 273-2605		
Frank, Robert L	EdD		Prof
Jones, Annie	PhD		Asst Prof
Lembke, Robert T	EdD		Assoc Prof
Smith, Audrey L	EdD		Asst Prof
Strub, Richard	EdD	1/2	Assoc Prof
Vernon, Ann (Coor)	PhD		Asst Prof

MASTERS DEGREE PROGRAM

***MS School Coun 2M 5P 54Sem
MS Agency Coun 1 6 60

Accreditation--CACREP (applying)- NCATE

Admission Criteria--Tests GRE T1250 V380 Q450; GPA Ungr 3.0 Grad 3.0 Prior Courses Let of Rec 3; Wk Exp 1, Screening Interview

Placement of Grad--AGENCY--Corr Inst 10% Diag Ctr 20% Hosp 10% Mar & Fam Co Ctr 20% MHC 20% Rehab Ag 20% SCHOOL--El Sch 40% J & S HS 40% K-12 Schls 20%

Emphases in Prog--AGENCY--Age of Cl: Adult 75% Aged 25% Kinds of Co: Couples 20% Fam 20% Groups 10% Indiv 50% Types of Co: Remedial 70% Prevent 15% Develop 15% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 40% Ind 60% Types of Co: Remedial 35% Prevent 35% Develop 30%

Experiential Superv--Dept Fac: 5 hrs/wk for 16wk Ag Pers: 1 hr/wk for 16 wk

Uniqueness--K-12 school counseling program-All practicum internship students are directly supervised by a faculty member not a grad assistant. For individual supervision and seminar.

DOCTORAL LEVEL PROGRAMS

***EdD Ed Coun 1P 60Sem

Admission Criteria--Tests GRE T1500 V460 Q460 Anayl 460; Prior Courses Coun MAE; Let of Rec 3; Wk Exp 2; Interview & counseling tape.

Placement of Grad--Coun 100%

Emphases in Prog--AGENCY--Function: Coun 30% Superv 30% Consu 30% Adm 10% Kinds of Co: Couples 25% Fam 25% Groups 20% Indiv 30% Types of Co: Remedial 50% Prevent 25% Develop 25%

Experiential Superv--Dept Fac: 75% Internship Site Pers 25%

Experiential Location--

FINANCIAL ASSISTANCE

Masters 10% Students Working Part Time--Masters 75%

KANSAS

EMPORIA STATE UNIV

Chair
Div of Coun Ed & Rehab Prog
Emporia State Univ Campus Box 36
1200 Commerical, VH 334
Emporia, KS 66801

FACULTY	Tel (316) 343-1200 Ext 220		
Bowman, Harlan G.	EdD	0-1/4	Prof
Butler, Edward R.	PhD	Full	Assoc Prof
Glennen, Robert E	PhD	0-1/4	Prof (President)
Hawes, Deanna J.	PhD	Full	Asst Prof
Headrick, Mary F	EdD	0-1/4	Assoc Prof

Hurt, David J	PhD	Full	Assoc Prof
Karst, Ronald H	PhD	Full	Assoc Prof
Kessler, Emmett B.	MS	Full	Lecturer
King, William	MS	0-1/4	Dir Min Aff
Kuehn, Marvin D	EdD	Full	Prof
Robinson, L. F. (Pat)	EdD	0-1/4	Dir Plan/Inst Studies
Stone, Lloyd A (Chair)	PhD	Full	Prof
Tabares, Arthur J	PhD	Full	Asst Prof
Torrey, Sally S	MS	0-1/4	Inst--Coun
Wade, Pat	PhD	0-1/4	Dir, Ctr Pers Growth
Waters, Harry J	EdD	0-1/4	Prof (Phased Retire)
Wurtz, Philip J	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MS El Sch Coun	4M	6F	41Sem	Prac 250hrs	Intern
MS Sec Sch Coun	7	5	41	250	
MS Comm Coun	2	4	60	300	300
MS Stu Pers	3	3	48	135	300
MS Rehab Coun	6	10	56	120	600hrs

Accreditation--CORE-REHAB, NCATE El & Sec Sch, St Dept. Elem & Sec Sch Prog North Central-All Progs

Adm Criteria--GRE T 800 V 400 Q 400 MAT 36; GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 9-15hrs; Let of Rec 3; Acceptable experience; Pers interview; Writing sample in response to applicaiton questions Apply by prior to enrollment

Placement of Grad--Corr Inst 4% Emp Ag 2% Hosp 6% Mar & Fam Co Ctr 4% MHC 6% Rehab Ag 20% Acad 2% Coun 3% Housing Adm, Fin Aids 9% El Sch 20% J & S HS 22% Voc/Tec Sch 2%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 20% Adult 50% Aged 20% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Couples 5% Families 10% Groups 15% Indiv 70% Types of Co: Remedial 30% Prevent 35% Develop 35% REHAB--Age of Cl: Child 5% Youth 15% Adult 40% Aged 40% Kinds of Co: Fam 10% Groups 10% Indiv 80% Types of Co: Remedial 60% Prevent 30% Develop 10%

Experiential Superv--Dept Fac: 4 hrs/wk for 16wk Ag Pers: 5 hr/wk for 16wk

Experiential Location--16 wks per semester, schools by level, rehab agencies, MHC, SRS, Half-way houses, Campus locations for student personnel students.

Uniqueness--Core curriculum-all programs, track system for school, dual cert. possible, variable curriculum possible, practicums & internships at level or area of specilization, large and diversified faculty, some stipends for rehab students who qualify.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Geriatric Coun, Community program
Internship, Student personnel program
Legal & Ethical Issues, All programs
Youth in Crisis, All programs
DROPPED--Intro Self-Hypnosis
1990-91 ADDED Supervision
Classroom Guidance Act, School program

DEGREE AND/OR PROGRAM CHANGES

EdS School Dropped 9/89, Insufficient degree production

TRENDS

Continued growth in all prog but especially the school prog for next 3-5 yrs

FINANCIAL ASSISTANCE

Masters 40% Students Working Part Time--Masters 30%
Grad Assistantships $4300 each-Apply to Sch of Grad & Prof Studies
Divisional Scholarships $3600 available-Contact division chair for info

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area-- BS-Rehab Svcs-- ungr major/minor--plcmt of grads in the 90% range, may continue into grad prog. For informaiton write to Dr. Ronald H. Karst at this institution.

OTHER INFORMATION

Division houses and operated "The School Counselor Center" A Center designed to provide information and consultative services to school coun.

FT HAYS STATE UNIV

Coordinator
Couns Educ, Dept of Educ
232 Rarick Hall
Ft hays State Univ, 600 Park St
Hays, KS 67601-4099

FACULTY Tel (913) 628-4413

Bloss, Donald R Coor	EdD	Full	Prof
Daley, Billy C.	EdD	Full	Prof
Dawson, James	PhD	0-1/4	V.P. for Student Affairs
Guss, Thomas	PhD	Full	Asst Prof
Knoll, Dorothy	PhD	1/4-1/3	Asst V.P. for Student Affairs
Songer, Herbert	PhD	1/4-1/3	Asst V.P. for Student Affairs
Stansbury, James C	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MS	El Sch Coun	2M	3F	36Sem	Prac 150hrs
MS	Sec Coun	3	3	36	150
MS	Stu Pers Coun	1	2	36	150
MS	Human Svc	3	5	36	150 + 150 mtl hlth coun

Accreditation--NCATE, NCA Kansas State Dept of Education
Admission Criteria--Tests GPA Ungr 2.50 Grad 3.00 Prior Courses Psy 15 cr hrs Let of Rec 2; Personal statement required
Placement of Grad--Corr Inst 5% MHC 10% Rehab 25% Coun 10% Stu Pers 15% El Sch 10% J & S HS 20% Voc/Tec Sch 5%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 30% Adult 60% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 10% Prevent 45% Develop 45% SCHOOL--Age of Cl: Child 30% Youth 50% Adult 20% Kinds of Co: Fam 15% Groups 25% Ind 60% Types of Co: Remedial 20% Prevent 20% Develop 60%
Experiential Superv--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 10 hr/wk for 15wk
Experiential Location--El & Secondary school. Area mental health center, Private counseling agencies, Gov. Rehab agencies.
Uniqueness--Thinly populated rural area.

COURSES ADDED AND/OR DROPPED
1990-91 ADDED--Marriage & Family Counseling
1988-89 ADDED--Marriage & Family Counseling

TRENDS
Move to a two year program

FINANCIAL ASSISTANCE
Masters 10% Students Working Part Time--Masters 90%
Graduate assistantships are available

KANSAS STATE UNIV

Coordinator
Co Educ & Educ Psy
Bluemont Hall
KS State Univ
Manhattan, KS 66506

Programs Offered	Degree Level Master's	Doctoral
Mental Health Co	X	
Elem School Co	X	
Secondary School Co	X	
Student Personnel	X	X

KANSAS STATE UNIV

Program Director
Marriage & Family Therapy
Dept of Family & Child Development
Kansas State University, Justin Hall
Manhattan, KS 66506

FACULTY Tel (913) 532-5510

Corrales, Ramon	PhD	0-1/4	Adj Prof
Jones, Stephen	MSW	0-1/4	Adj Prof
Jurich, Anthony P	PhD	Full	Prof
Miller, Richard	PhD	Full	Asst Prof

Pfannestell, Terry	PhD	0-1/4	Adj Prof
Ro-Trock, Larry	PhD	0-1/4	Adj Prof
Russell, Candyce S. (Dir)	PhD	Full	Prof
Shoulberg, Donald	Prof	0-1/4	Adj Prof
Wright, David	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS Mar & Fam Ther 4M 4F 48Sem Prac 500hrs

Accreditation--AAMFT

Admission Criteria--Tests GPA Ungr 3.0 Prior Courses Psy 2; Coun 1; Let of Rec 3; Wk Exp desirable; Family, Child Dev, Statistics; Apply by 2/15

Placement of Grad--Hosp 5% Mar & Fam Co 50% MHC 35% Rehab Ag 10%

Emphases in Prog--M & FAM--Age of Cl: Child 20% Youth 30% Adult 40% Aged 10% Kinds of Co: Couples 40% Fam 40% Groups 10% Indiv 10% Types of Co: Remedial 60% Prevent 20% Develop 20%

Experiential Superv--Dept Fac: 4 hrs/wk Ag Pers: 1 hr/wk

Experiential Location--KSU Family center, Family institute of Kansas City, Menninger Foundation, Irwin Army Hosptial

Uniqueness--Emphasis in marraige & family therapy; Phone-in and live supervision Accredited by the Commission on Marriage and Family Therapy Education (AAMFT) A variety of MFT approaches; Availability of practica in a variety of public, private, and military settings.

DOCTORAL LEVEL PROGRAMS

***PHD Mar & Fam Therapy 3M 3F 90Sem Prac 500hrs

Accreditation--AAMFT

Admission Criteria--Tests GRE T1000 V500 Q500; GPA Ungr 3.0 Grad 3.5 Prior Courses Psy 2; Coun 1; Let of Rec 3; Wk Exp desirible; Family, human development, statistics Apply by 2/15

Placement of Grad--Hosp 5% Mar & Fam Co Ctr 30% MHC 30% Acad 35%

Emphases in Prog--AGENCY--Function: Coun 50% Teach 10% Superv 20% Consu 10% Adm 10% Kinds of Co: Couples 40% Fam 40% Groups 10% Indiv 10% Types of Co: Remedial 80% Prevent 20% Develop 20%

Experiential Superv--Dept Fac: 50% Internship Site Pers 50%

Experiential Location--KSU family letter, Menninger foundation, Family Institute of Kansas City, Irwin Army Hospital,

Uniqueness--Phone-in & live supervision, A variety of MFT approaches, Accredited by the Commission on Accreditation for Marriage & Family therapy Education (AAMFT)

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance Abuse
Family Therapy & Aging
Outcome Research in Family Therapy
1990-90 ADDED--Supervision

TRENDS

Our quality and number of applicants has risen. We have been placing increasing emphasis on our Doctoral Program.

FINANCIAL ASSISTANCE

Masters 80% Financial Assistance based upon both student need and departmental need. Doc Prog 80% Students Working Part Time--Masters 75% Doctoral 75%

PITTSBURG STATE UNIV

Chairperson
Psy & Couns
Room 112, Hughes Hall
Pittsburg State University
Pittsburg, KS 66762
Tel (316) 231-7000 Ext 4521

FACULTY

Connelly, John P	PhD	0-1/4	Prof
Galloway, Robert E	PhD	1/2	Prof
Hoyer, Stephen	PhD	1/4-1/3	Asst Prof
LeTendre, Dana	PhD	0-1/4	Asst Prof
Lindskog, Cederick O	EdD	0-1/4	Assoc Prof
Pick, David	PhD	0-1/4	Asst Prof
Sheverbush, Robert L	EdD	2/3-3/4	Prof
Solly, David C (Chair)	DEd	0-1/4	Assoc Prof
Sparks, Rozanne	EdD	2/3-3/4	Asst Prof
Taylor, James S	PhD	0-1/4	Prof
Ward, Donald E	PhD	2/3-3/4	Prof

MASTERS DEGREE PROGRAM

***MS	Sch Coun	1M	2P	42Sem	Prac 150hrs	Intern 150hrs
MS	Comm Coun	1	3	52	150	600
MS	Voc Coun	1	1	42	150	150
MS	Clin Psy	3	6	60	150	600
MS	Psy	8	6	32		

Accreditation--CACREP, NCATE

Admission Criteria--Tests GRE T Req; rev on indiv basis GPA Ungr 3.0 Prior Courses Psy 20; Let of Rec 3; Apply by open

Placement of Grad--Corr Inst 10% Diag Ctr 5% Emp Ag 5% Hosp 10% Mar & Fam Co Ctr 10% MHC 2% Rehab Ag 25% Acad 3% Coun 2% El Sch 5% J & S HS 20% Voc/Tec Sch 2% Other 1%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 25% Adult 60% Aged 5% Kinds of Co: Couples 5% Fam 15% Groups 20% Indiv 60% Types of Co: Remedial 10% Prevent 15% Develop 75% SCHOOL--Age of Cl: Child 40% Adult 60% Aged 5% Kinds of Co:Fam 5% Groups 30% Indiv 70% Types of Co: Remedial 10% Prevent 30% Develop 60%

Experiential Superv--Dept Fac: 1 hrs/wk for 32wk Ag Pers: 1 hr/wk for 32wk

Experiential Location--Other campus facilities 5% Community Agency 60% Schools/Jr College 35%

Uniqueness--Combined psychology & counseling dept allows for a wide variety of course offerings and subspecialities.

DOCTORAL LEVEL PROGRAMS

***EdS School Psy	1M	1F	60Sem	Prac 150hrs	Intern 150hrs
EdS Counseling		2	30		

Accreditation--NCATE, NASP

Admission Criteria--SCHL--Tests GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 20; Let of Rec 3; Apply by Open; COUN--Tests Gpa Ungr 3.0 Grad 3.0 Prior Courses Coun MS; Let of Rec 3

Placement of Grad--SCHOOL--All schools 100% COUN--Diag Ctr 10% MHC 5% Rehab Ag 15% Coun 20% Schools 50%

Emphases in Prog--AGENCY--Age of Cl: Coun 50% Cons 50% Kinds of Co: Couples 20% Fam 25% Groups 35% Indiv 20% Types of Co: Remedial 10% Prevent 15% Develop 75% SCHOOL--Function: Coun 20% Cons 80% Kinds of Co: Groups 60% Indiv 40% Types of Co: Remedial 10% Prevent 30% Develop 60% SCHOOL--Functions: Coun 10% Super 10% Consu 80% Types of Co: Remedial 10% Prevent 15% Develop 75%

Experiential Superv--Dept Fac: 50% Internship Site Pers 50%

Experiential Location--Other campus facility 5%; Community Agencies 60% Colleges & Junior Colleges 35% Schools 100% Special Ed Coops.

FINANCIAL ASSISTANCE

Masters 95% Students Working Part Time--Masters 80%
Grad asst $4200- 3/4 of institute tuition; Dept scholarships at $500

UNDERGRADUATE PROGRAM

Undergraduate psychology degree with field experience available. Open admission. Some low paying entry level jobs available

---

UNIV OF KANSAS

Chairperson
Dept of Counseling Psychology
116 Bailey Hall
University of Kansas
Lawrence, KS 66045

FACULTY

Tel (913) 864-3931

Borgers, Sherry A	EdD	Full	Prof
Heck, Edward J	PhD	1/2	Prof
Krieshok, Thomas S Chair	PhD	1/2	Assoc Prof
Lichtenberg, James W	PhD	Full	Prof
McDermott, Diane	PhD	1/2	Assoc Prof
McNeill, Brian	PhD	1/2	Asst Prof
Nelson, Richard	PhD	1/2	Assoc Prof
Price, Gary	PhD	1/2	Prof
Steward, Robbie	PhD	Full	Asst Prof
Thomas, Arthur	PhD	1/2	Assoc Prof

MASTERS DEGREE PROGRAM

***MSEd El Sch Coun		1F	44Sem	Prac 150hrs
MSEd Sec Sch Coun		1	44	150
MSEd Post Sec/Agen Co	4M	8	44	150

Accreditation--NCATE
Admission Criteria--Tests GPA Ungr 3.0 Prior Courses Psy 5; Let of Rec 3; Apply by 4/1
Placement of Grad--Corr Inst 5% Diag Ctr 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 10% MHC 30% Acad 10% Coun 15% El Sch 10% J & S HS 5%
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 15% Adult 60% Aged 15% Kinds of Co: Couples 15% Fam 15% Groups 20% Indiv 50% Types of Co: Remedial 55% Prevent 30% Develop 15% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 20% Groups 40% Ind 40% Types of Co: Remedial 25% Prevent 40% Develop 35%
Experiential Superv--Dept Fac: 4 hrs/wk for 16wk Ag Pers: 8 hr/wk for 16wk
Experiential Location--Schools, Community agencies, colleges prisons, hospitals
Uniqueness--Strong lab & practicum component. Strong in carerr dev & cross cultural

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psy 4M 6F 105Se Prac 450hrs Intern 1900hrs
Accreditation--APA
Admission Criteria--Tests GRE T1100; GPA Ungr 3.0 Grad 3.5 Prior Courses Psy valuable; Coun valuable; Let of Rec 3; Wk Exp req; Apply by 2/15
Placement of Grad--Hosp 30% Mar & Fam Co Ctr 10% MHC 30% Rehab Ag 5% Acad 5% Coun 20%
Emphases in Programs: Functions Coun 40% Teach 20% Super 10% Cons 10% Adm 20% Kinds of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Internship Site Pers 100%
Experiential Location--One year internship at APA approved sites
Uniqueness--Close association with APA approved clinical program and APA approved School prog.

FINANCIAL ASSISTANCE

Most departmental assitance goes to students in doctoral program. Many students work in university positions outside of this department.

FRIENDS UNIV

Chairperson
Marriage & Family Therapy Program
2100 University
Wichita, KS 67213

FACULTY Tel (316) 261-5800

As an accreditated CAMFTE program

KENTUCKY

EASTERN KENTUCKY UNIV

Coor, Ed Psy & Coun
Dept of Adm, Coun & Ed Studies
406 Combs Bldg
Eastern Kentucky University
Richmond, KY 40475

FACULTY Tel (606) 622-1128

Beardsley, Thomas B (Coor)	EdD	Full	Asst Prof
Chapman, Ann	Phd	1/2	Asst Prof
Gibson, Jolynn	PhD	Full	Asst Prof
Lee, Mickey	PhD	0-1/4	Prof
Sexton, Larry	EdD	1/2	Prof

MASTERS DEGREE PROGRAM

***MA	Ind & Comm Coun	33Sem	Prac 80hrs	
MA	Student Pers	33		Intern 80hrs
MA	Sec Sch Coun	33	80	
MA	Elem Sch Coun	33	80	

Accreditation--NCATE
Admission Criteria--Tests GRE T700; GPA Ungr 2.5 Let of Rec 3: Wk Exp 1
Emphases in Prog--AGENCY--Age of Cl: Adult 50% Aged 50% Kinds of Co: Fam 10% Groups 15% Indiv 75% Types of Co: Remedial 25% Prevent 25% Develop 50% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 10% Groups 15% Indiv 75% Types of Co: Remedial 25% Prevent 25% Develop 50% STUDENT PERSONNEl-Age of Cl: Youth 25% Adult 70% Aged 5% Types of Co: Remedial 25% Prevent 25% Develop 50%
Experiential Superv--Dept Fac: 1 hrs/wk for 16wk

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Standard Coun Cert	20M	25F	MA+30	Sem	Prac 80hrs

Admission Criteria--Tests Provisional Coun Cert 700; GPA Ungr 2.5 Grad 3.0
Placement of Grad--Corr Inst 5% MHC 5% Acad 10% El Sch 40% J & Sr HS 40% 6th YEAR--El Sch 50% J & S HS 50%
Emp in Prog--AGENCY--Functions: Coun 60% Consu 40% Kinds of Co:

MOREHEAD STATE UNIV

Coordinator
UPO 1343
Moorehead State University
Dept of Leadership Educ
Morehead, KY 40351

FACULTY Tel (606) 783-2532 Ext 2532

Owen, Dean W, Jr	PhD	Full	Prof
Thomas, Daniel S	PhD	Full	Prof
Wilson, A. Jean (Chair)	EdD	1/2	Prof
Weikel, William J	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MAEd El Coun	0M	2F	30Sem	Prac 160hrs
MAEd Sec Coun	3	5	30	160
MAHE Com Coun	2	2	30	160

Accreditation--NCATE, SACS
Adm Criteria--Tests GRE T 900 V 300 Q 300 Analystical 300; GPA Ungr 2.5 Grad 3.0
Placement of Grad--Corr Inst 5% Emp Ag 5% MHC 10% Coun 10% El Sch 14+% J & S HS 56+%
Emp in Prog--AGENCY--Age of Cl: Adult 75% Aged 25% Kind of Co: Groups 25% Ind 75% Types of Co: Remedial 20% Prevent 60% Develop 20% SCHOOL--Age of Cl: Child 50% Youth 50% Kind of Co: Groups 25% Ind 75% Types of Co: Remedial 20% Prevent 60% Prim 20%
Experiential Superv--Dept Fac: 2 hr/wk 16wk Ag Pers: 1 hr/wk 16wk
Experiential Location--Schools, College Coun Ctr, Treatment Ctr (Juvenile Prison)

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Ed Specialist	1M	1F	60Sem	Prac 320hrs	Th req
Rank I Certificate	4	4	60	320	

Accreditation--NCATE
Adm Criteria--Tests--RANK I--GRE T 1200 V 400 Q 400 A 400; GPA Ungr 2.5 Grad 3.0; Coun 10; Let of Rec optional; Wk Exp 1; Apply by rolling; EdS--Tests--GRE T 1300(Ave) V 433 Q 433 ANALYTICAL 433; GPA Ungr 2.5 Grad 3.0; Coun 10; Let of Rec optional; Wk Exp 1; Apply by rolling
Placement of Grad--RANK I--El Sch 30% J & S HS 70% EdS--Cor Inst 10% Emp Ag 10% MHC 10% Acad 20% Coun 10% El Sch 15% J & S HS 25%
Emp in Prog--AGENCY--Functions to Perform: Coun 90% Cons 10% Kinds of Co: Groups 20% Ind 80% Types of Co: Remedial 20% Prevent 60% Develop 20% Functions to Perform: Coun 90% Cons 10% Kinds of Co: Groups 20% Ind 80% Types of Co: Remedial 20% Prevent 60% Develop 20%
Experiential Superv--Dept Fac: 2 hr/wk 16wk Ag Pers: 1 hr/wk 16wk
Experiential Location--Schools, Colleges, Comm Agencies
Uniqueness--RANK I's equals Masters plus 30 hrs

COURSES ADDED AND/OR DROPPED

1986/87--ADDED--Behavior Modification, new EdS program; Internship, new EdS; Marriage & Fam Counseling, new EdS

FINANCIAL ASSISTANCE

Graduate Assistantships, 4 per year; 10% on Fin Aid; 90% work, most full time

MURRAY STATE UNIV

Director
Div Guidance & Counseling
Depts of Prof Studies,Ed Leadership & Co
Murray State University
Murray, KY 42071

FACULTY Tel (502) 762-2795

Allbritten, William	Dr	0-1/4	Assoc Prof
Carlisle, Edith	Dr	Full	Asst Prof
Fennessee, William	Dr	Full	Asst Prof
Holcomb, Thomas Dir	Dr	Full	Prof
Humphreys W. Ben	Dr	Full	Prof
Latto, Lowell	Dr	Full	Associate
Naberezny, Paul	MAT	0-1/4	Instructor
Wagner, Tom	Dr.	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd School Coun 30Sem Prac 150hrs

Accreditation--NCATE

Admission Criteria--Tests Use of objective criteria by giving points to all of these areas Apply by open

Placement of Grad--Corr Inst 10% Hosp 10% El Sch 40% J & S HS 50% Voc/Tech Schools 10%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 15% Adult 60% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 30% Indiv 50% Types of Co: Remedial 25% Prevent 35% Develop 40% SCHOOL--Age of Cl: Child 40 % Youth 60% Kinds of Co: Fam 10% Groups 35% Ind 55% Types of Co: Remedial 10% Prevent 30% Develop 60%

Experiential Superv--Dept Fac: 1 hrs/wk for 15wk Ag Pers: 2 hr/wk for 15wk Group Meetings 1 hr/wk 15 wk

Experiential Location--Schools, Mental Health Hospitals, Residential Treatment, All within geographic region

Uniqueness--All faculty former and current, Practioners, Extended campus and night classes. Continuing involvement with former students who are practitioners.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS School Coun 60Sem
EdS Comm & Ag Coun 60 600Intern

Accreditation--CACREP, NCATE

Admission Criteria--Tests Use of objective creiteria by giving points to all of these areas. Apply by open

Placement of Grad--Corr Inst 10% Diag Ctr 10% Emp Ag 15% Hosp 25% MHC 30% Coun 10%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 15% Adult 10% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 30% Indiv 50% Types of Co: Remedial 25% Prevent 35% Develop 40% SCHOOL--Age of Cl: Child 40 % Youth 60% Kinds of Co: Fam 10% Groups 35% Ind 55% Types of Co: Remedial 10% Prevent 30% Develop 60%

Experiential Superv--Dept Fac: 1 hrs/wk for 15wk Ag Pers: 2 hr/wk for 15wk Group Meetings 1 hr/wk 15 wk

Experiential Location--Schools, Mental Health Hospitals, Residential Treatment, All within geographic region

Uniqueness--All faculty former and current, Practioners, Extended campus and night classes. Continuing involvement with former students who are practitioners.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural counseling
ADDED--Appraisal

DEGREE AND/OR PROGRAM CHANGES

EdS Human Services ADDED 1989; New 60 our program for CACREP Accreditation
MS in Human Services DROPPED 1989; As a counseling program
MS in Human Services ADDED New focus on Youth Agency & volunteer agency

TRENDS

Development in Community and Agency

FINANCIAL ASSISTANCE

Masters 20% Students Working Part Time--Masters 85%

UNDERGRADUATE PROGRAM

MS in human services is a new program focusing on youth agency and volunteer organization administration. It is a human growth, development & enhancement program without counseling.Focus is on guidance and development. This has great growth potential since there are numerous jobs in these fields (e.g. Boy Scouts, Red Cross, Cancer Society etc.)

LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY

Chairperson
Louisville Presbyterian
Theological Seminary
1044 Alta Vista Road
Louisville, KY 40205

Has an accredited CAMPTE program

SPALDING UNIV

Dean
School of Education
Spalding University
851 S 4th St
Louisville, KY 40203

Programs Offered	Degree Level Master's
Mental Health Co	X
Secondary School Co	X
Substance Abuse Co	X

UNIV OF KENTUCKY

Director
Dept of Educ Psy & Couns
245 Dickey Hall, Coll of Ed
University of Kentucky
Lexington, KY 40506

Tel (606) 257-3395

FACULTY			
Auvenshine, C. Dwight	PhD	1/2	Assoc
Alston, Reginald	PhD	0-1/4	Asst
Barclay, James R	PhD	1/2	Prof
Crystal, Ralph M	PhD	0-1/4	Assoc
Liddle, Gordon P	PhD	Full	Prof
Remer, Pamela A	PhD	Full	Assoc Prof
Remer, Rory	PhD	Full	Assoc Prof
Stilwell, William E Dir	PhD	1/2	Prof
Wilkie, Raymond A	PhD	Full	Assoc Prof
Worell, Judith P	PhD	Full	Prof

MASTERS DEGREE PROGRAM					
***MA Guid Coun	1M	2F	36+6Sem	Prac 300hrs	
MS Coun	6	17	36+6	300	
RankI Sch Guid	1	1	18	300	
RankI Coun Psy	1	2	18		600hrs

Admission Criteria--Tests GRE T1000 V500 Q500; GPA Ungr & Grad considered but no Prior minimum; Let of Rec 3; Wk Exp preferred not req; Apply by 3/1

Placement of Grad--Mar & Fam Co Ctr 10% MHC 50% Rehab Ag 10% Coun 15% J & S HS 15%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 30% Adult 40% Aged 10% Kinds of Co: Couples 15% Fam 20% Groups 15% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Age of Cl: Child 45% Youth 45% Adult 10% Kinds of Co: Fam 10% Groups 45% Ind 45% Types of Co: Remedial 25% Prevent 50% Develop 25%

Experiential Superv--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 3 hr/wk for 15wk

Experiential Location-- In dept 75% In Com Ag 25%

Uniqueness--Flexibility of prog specialization e.g. spouse abuse, rape crisis, women's isues, Appalachian studies.

DOCTORAL LEVEL PROGRAMS					
***PhD Coun Psy	3M	3F	90Sem	Prac 400hrs	Intern 2000hrs
EdD Sch Psy	1	1	72	400	2000
PhD Sch Psy	1	1	90	400	2000

Accreditation--APA

Admission Criteria--Tests GRE T1000 V500 Q500; GPA Ungr & Grad pref but no minimum; Psy 6 preferred but not req; Let of Rec 4; Wk Exp preferred not req; Apply by 3/1 EdD--T1000 V500 Q500; GPA Ungr & Grad considered but no minimum; Psy 6 preferred not req; Let of Rec 4; Apply by 3/1

Placement of Grad--Corr Inst 5% Hosp 15% Mar & Fam Co Ctr 10% MHC 35% Acad 10% Coun 10% Pvt Prac 15% EdD--Corr Inst 10% Diag Ctr 10% Rehab Ag 5% Acad 15% Coun 25% El Sch 35%

Emphases in Prog--AGENCY--Functions to Perform: Coun 50% Super 15% Cons 30% Adm 5% Kinds of Co: Couples 30% Fam 40% Groups 20% Ind 10% Types of Co: Remedial 20% Prevent 40% Develop SCHOOL PSY--Function: Coun 20% Teach 20% Super 10% Cons 40% Adm 10% Kinds of Co: Fam 30% Groups 30% Ind 40% Types of Co: Remedial 50% Prevent 20% Develop 30%

Experiential Superv--Dept Fac: AGENCY--20% SCHOOL PSY--30%
Internship Site Pers:--AGENCY--80% SCHOOL PSY--70%

Experiential Location--APA internship sites on a national basis; reg MH consortia; Univ Coun and Testing Center

Uniqueness--Focus upon issues related to women; MH in Applicia and family svcs

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Ed Specialist 1M 1F 30Sem

Admission Criteria--Tests GRE T1000 V500 Q500; GPA Ungr & Grad considered but no minimum; Let of Rec 3: Wk Exp preferred but not req; Apply by 3/1

Placement of Grad--EdS--El Sch 25% J & Sr HS 75%

Emp in Prog--AGENCY--Functions: Coun 60% Cons 30% Adm 10% Kinds of Co: Fam 10% Groups 45% Ind 45% Types of Co: Remedial 40% Prevent 40% Develop 20%

Experiential Superv--Dept Fac-- 3 hrs/wk for 15wk Ag Pers: 2 hr/wk for 15wk

Experiential Location--In dept 50% In Comm Ag 50%

FINANCIAL ASSISTANCE

Teaching asstships $5200 per acad yr; Research Asstships $5000 per acad yr; Fellowships $6000 per acad yr; 18% on Fin Aid

---

UNIV OF KENTUCKY

Director
Grad Prog In Rehab Coun
124 Taylor Educ Bldg
University of Kentucky
Lexington, KY 40506

FACULTY	Tel (606) 257-3834		
Alston, Reginald	PhD	Full	Asst Prof
Auvenshine, C. Dwight	PhD	0-1/4	Assoc Prof
Crystal, Ralph M (Dir)	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

MRC Rehab Coun 4 8 55 180Sem Intern 600hrs

Accreditation--CORE

Admission Criteria--Tests GRE T875 V450 Q425; GPA Ungr 2.5 Prior Courses: Psy 3; Coun 2; Let of Rec 3; Wk Exp 1 Apply by 7/31

Placement of Grad--Diag Ctr 10% Hosp 10% Rehab Ag 80%

Emphases in Prog--REHAB--Age of Cl: Youth 25% Adult 70% Aged 5% Kinds of Co: Fam 5% Groups 20% Indiv 75% Types of Co: Remedial 20% Prevent 20% Develop 60%

Experiential Superv--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk

Experiential Location-- Practicum and Internship are conducted at community rehab facilities. The emphasis is on vocational evaluation counseling & independent living services including involvement with business.

Uniqueness--The program has emphasis on business & industry, independent living, engineering & consumer involvement. Students can do field placement directly in business settings. Understanding the psycho-social aspects of disability also includes job placement services.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Legal and Ethical Issues
Traumatic Brain Injury

TRENDS

More involvement with independent living, rehab, engineering, and severe disability groups.

FINANCIAL ASSISTANCE

Masters 65% Students Working Part Time--Masters 60% The program has a grant from the Rehabilitation Services Administration (1989-1992) which provides eligible students with full in-state tuition and a monthly stipend.

OTHER INFORMAITON

The program is offered in the late afternoon to encourage full and part time enrollment. Enrollment is limited in order to maintain a low student-faculty ratio. Direct experience in rehabilitation agencies is a major aspect of the training.

UNIV OF LOUISVILLE

Chairperson
Family Therapy Program
304 Gardiner Hall
University of Louisville
Louisville, KY 40292

Has an accrecited CAMFTE program

UNIV OF LOUISVILLE

Chairperson
Couns Prep Prog
Dept of Educ & Couns Psy
320 Sch Educ, Univ of Louisville
Louisville, KY 40292

FACULTY Tel (502) 588-6884

Alsup, Rea T	EdD	2/3-3/4	Prof
Cunningham, George K	PhD	1/4-1/3	Prof
Cunningham, Nancy J	PhD	2/3-3/4	Assoc Prof
Hardesty, Patrick	PhD	Full	Asst Prof
Keener, Roger E	EdD	Full	Asst Prof
Kelly, William F (Chair)	EdD	1/2	Prof
Love, Eleanor Y	PhD	Full	Prof
Mas, Carmen A	PhD	2/3-3/4	Asst Prof
Portes, Pedro R	PhD	1/4-1/3	Assoc Prof
Sklare, Gerald B	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd Coun El Sch	2M	28F	33Sem	Prac 160hrs
MEd Coun Sec Sch	5	5	33	160
MEd Comm Coun	4	28	36	320
MEd Fam Coun	6	13	36	320
MEd Emp Asst	1	4	36	320
MEd Stu Pers Svc	5	15		

Accreditation--NCATE
Admission Criteria--Tests GRE T800; GPA Ungr 2.75 Let of Rec 2;
Placement of Grad--Corr Inst 5% Emp Ag 5 % Hosp 5% Mar & Fam Co Ctr 5% MHC 10% Coun 10% Stu Pers Svc 5% El Sch 30% J & S HS 20% Voc/Tec Sch 5%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 50% Aged 10% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Remedial 40% Prevent 30% Develop 30% SCHOOL--Age of Cl: Child 60% Youth 40% Kinds of Co: Groups 50% Ind 50% Types of Co: Remedial 20% Prevent 30% Develop 50% COLL STUDENT PERS--Age of Cl: Youth 50% Adult 50% Kinds of Co: Indiv 100% Types of Co: Remedial 50% Prevent 30% Develop 20%
Experiential Superv--Dept Fac: 3 hrs/wk for 32wk Ag Pers: 5 hr/wk for 32wk
Experiential Location--All kinds of schools, public, private agencies, colleges, universities.

DOCTORAL LEVEL PROGRAMS

***EdD Coun & Stu Pers 2M 2F 90Sem Prac 320hrs Intern 300hrs
Accreditation--NCATE
Admission Criteria--Tests GRE T1000 MAT 53; GPA Grad 3.50 Prior Courses Coun yes; Wk Exp yes; Masters or equivalent in Coun; Apply by 3/15, 10/15
Placement of Grad--Corr Inst 10% Mar & Fam Co Ctr 10% MHC 30% Student Pers Adm 20% Business Personnel/EAP 30%
Emp in Prog--AGENCY--Functions: Coun 70% Superv 10% Consu 10% Adm 10% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 40% Prevent 30% Develop 30% SCHOOL--Functions: Coun 30% Super 30% Consu 30% Adm 10% Kind of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Remedial 20% Prevent 30% Develop 50% COLL STUDENT PERS--Functions: Coun 30% Super 20% Consu 10% Adm 40% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Remedial 50% Prevent 30% Develop 20%
Experiential Superv--Dept Fac: 10% Internship Site Pers 90%
Experiential Location--All kinds of schools, colleges, universities, public & private agencies.
Uniqueness--Focus on Urban practice

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Industrial Counseling
Marriage & Family Counseling
Substance Abuse
1990-91 ADDED Industrial Counseling
Substance Abuse

DEGREE AND/OR PROGRAM CHANGES

MEd & EdD Added 1986, concentrations optional in Voc/EAP/Mar & Family

TRENDS

May move to "Counseling Psychology" with longer masters & APA type of Doc.

FINANCIAL ASSISTANCE

Masters 20% Doc Prog 50% Students Working Pt Time--Masters 90% Doc Prog 80%
Fellowships and Assistantships available

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Yes. B.S. in Coun and Guid. Req 39 sem hr major plus specifics in Behavioral sciences. Admission: Jr Status, 2.50 p.s., recommendations and achievement tests in verbal and math skills; Jobs: Entry level in private and public community agencies.

Types of Co: Remedial 33% Prevent 34% Develop 33%
Experiential Superv--Dept Fac: 3 hrs/wk for 16wk Ag Pers: 3 hr/wk for 16wk School: 3 hrs/wk for 16wk
Experiential Location--Locations near campus or within convenient driving distance or connected with off-campus teaching load
Uniqueness--We have a strong faculty reputation of program excellence

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Legal & Ethical Issues C Ed 666, Substance Abuse C.Ed 667

DEGREE AND/OR PROGRAM CHANGES

Additional school programs for master's candidates are being processed. See above. In addition, changes in the community/agency counseling program are ready for consideration by College of Education and University committees.

TRENDS

Upgrading the programs for student credentialing and certification is a continuous thrust of our faculty, and we are moving forward. Probably the number of students entering our programs is increasing.

FINANCIAL AID

Masters Prog 2% Students Working Part Time Masters 95%

WESTERN KENTUCKY UNIV

Coor, Co Prep Prog
Dept of Educ Leaderhship
Col of Educ #409
Western Ky Univ
Bowling Green, KY 42101

FACULTY Tel (502) 745-4953

Ashley, J Wayne	EdD	1/2	Assoc Prof
Brumfield, Stanley H	EdD	Full	Prof
Burkeen, Emmett D	EdD	1/2	Prof
Dinkmeyer, Don L Jr	PhD	Full	Assoc Prof
Greer, Richard M	PhD	1/2	Assoc Prof
Hackbarth, Susan	EdD	Full	Asst Prof
House, Stephen	Dr	0-1/4	Asst Prof
Meredith, Ruth	EdD	Full	Asst Prof
Mitchell, DeWayne	PhD	1/2	Prof
Schnacke, Stephen R	EdD	1/2	Prof
Sheeley, Vernon Lee	PhD	Full	Prof
Smith, Douglas	PhD	Full	Asst Prof
Stickle, Fred F Coor	PhD	Full	Prof
Updike, Thomas L	EdD	Full	Prof
Wilder, Jerry R	EdD	0-1/4	Prof

MASTERS DEGREE PROGRAM

***MA	Sch Coun	25M	40F	30Sem	Prac 100hrs	
MA	Com Agency Coun	10	10	36-42	100	Intern 200yrs
MA	Stu Pers Serv	8	8	30	100	
MPS	Couns	6	4	30	100	

Accreditation--KY State Dept of Ed. NCATE
Admission Criteria--Tests GRE T1150 GPA Ungr 2.5 Grad 3.0 MPS--GRE T1150 GPA Ungr 2.5 Grad 3.0
Placement of Grad--MA--Corr Inst 2% Diag Ctr 2% Emp Ag 4% Hosp 1% Mar & Fam Co Ctr 2% MHC 7% Rehab Ag 2% Acad 15% Coun 5% El Sch 25% J & S HS 30% Voc/Tec Sch 5% MPS--Corr Inst 2% Diag Ctr 20% Emp AG 20% Hosp 3% Mar & Fam Co Ctr 3% MHC 2% Rehab 50%

Emphases in Prog--AGENCY--Age of Cl: Child 30% Youth 30% Adult 20% Aged 20% Kinds of Co: Couples 10% Fam 10% Groups 35% Indiv 45% Types of Co: Remedial 27% Prevent 33% Develop 40% SCHOOL--Age of Cl: Child 55% Youth 45% Kinds of Co: Coup 5% Fam 5% Groups 45% Ind 45% Types of Co: Remedial 15% Prevent 45% Develop 40% MPS--Age of Cl: Youth 50% Adult 45% Aged 5% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 33% Prevent 34% Develop 33%

Experiential Superv--Dept Fac: 3 hrs/wk for 16wk Ag Pers: 3 hr/wk for 16wk School: 3 hrs/wk for 16wk

Experiential Location--Schools and any number of community agencies are used as settings. Off-campus teaching assignments aid us with our commitments.

Uniqueness--We have a balanced faculty who are competent in the areas we emphasize.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Sch Coun			30Sem	Prac 100hrs	Intern 200hrs
EdS Com Agency Coun	1M	1F			
Eds Stu Pers Svc	1M	1F		100hrs	

Admission Criteria--Tests GRE T1250; GPA Grad 3.5 Let of Rec 3 Apply by open

Placement of Grad--Acad 50% Coun 50%

Emp in Prog--AGENCY--Functions: Coun 25% Superv 25% Consu 25% Adm 25% Kinds of Co: Couples 25% Fam 20% Groups 10% Indiv 45% Types of Co: Remedial 27% Prevent 33% Develop 40% SCHOOL--Function: Coun 25% Teach 25% Cons 25% Adm 50% Kinds of Co: Indiv 40% Types of Co: Remedial 15% Prevent 45% Develop 40% OTHER-- Function: Coun 50% Adm 50% Kinds of Co: Couples 20% Indiv 80% Types of Co: Remedial 33% Prevent 34% Develop 33%

Experiential Superv--Dept Fac: 3 hrs/wk for 16wk Ag Pers: 3 hr/wk for 16wk School: 3 hrs/wk for 16wk

Experiential Location--Locations near campus or within convenient driving distance or connected with off-campus teaching load

Uniqueness--We have a strong faculty reputation of program excellence

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Legal & Ethical Issues C Ed 666, Substance Abuse C.Ed 667

DEGREE AND/OR PROGRAM CHANGES

Additional school programs for master's candidates are being processed. See above. In addition, changes in the community/agency counseling program are ready for consideration by College of Education and University committees.

TRENDS

Upgrading the programs for student credentialing and certification is a continuous thrust of our faculty, and we are moving forward. Probably the number of students entering our programs is increasing.

FINANCIAL AID

Masters Prog 2% Students Working Part Time Masters 95%

WESTERN KENTUCKY UNIV

Director
Marriage & Family Co Prog
Home Econ & Family Living
Western Kentucky University
Bowling Green, KY 42101

FACULTY	Tel (502) 745-4352		
Baize, James	MinD	1/4-1/3	Adjunct Prof
Dick, Ken	EdD	1/2	Adjunct
Farmer, Elizabeth	PhD	1/2	Adjunct Prof
Floyd, Wm A (Head)	EdD	0-1/4	Prof
Fong, Louella	MD	Full	Prof
Hayden, Delbert	PhD	Full	Prof
Hedges, Ray	PhD	0-1/4	Opt Retire
Laird,Roger	EdD	0-1/4	Adjunct Prof
Lynch, Timothy	PhD	0-1/4	Adjunct Prof
Moon, Violet	PhD	1/2	Prof
Roberts, Thomas	PhD	Full	Asst Prof
Swan, Terry	MinD	0-1/4	Adj Prof

MASTERS DEGREE PROGRAM

***MA Child Dev & Fam	3M	4F	36Sem	Prac 300hrs

Admission Criteria--Tests GRE T1150 Verbal & Analytical thinking; GPA Ungr 2.5 Grad 3.0 Prior Courses Psy 2; Let of Rec 3;

Placement of Grad--Corr Inst 5% Hosp 15% Mar & Fam Co Ctr 25% MHC 50% Acad 5%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 10% Adult 60% Aged 20% Kinds of Co: Couples 40% Fam 40% Groups 10% Indiv 10% Types of Co: Remedial 50% Prevent 20% Develop 30%

Experiential Superv--Dept Fac: 3 hrs/wk for 14-28wk Ag Pers: 3 hr/wk for 14-28wk
Experiential Location--Hospitals, Mental health center
Uniqueness--Marital & family therapy

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Legal & Ethical Issues

FINANCIAL ASSISTANCE
Masters 20% Students Working Part Time--Masters 75%

LOUISIANA

LOUISANA STATE UNIV

Coordinator
Counselor Education
Dept of Admin & Found Serv
Louisiana State University
Baton Rouge, LA 70803

FACULTY Tel (504) 388-2197

Freeman, Donna O.	MA	Full	Instructor
Ginter, Gary G.	PhD	Full	Assoc Prof
Harrison, Betty C.	EdD	0-1/4	Assoc Prof
Hosie, Thomas W. (Coor)	PhD	Full	Assoc Prof
Hull, David F.	EdD	0-1/4	Assoc Prof & Vice Chancelor
Kotrlik, Joe W.	PhD	0-1/4	Assoc Prof
Mackey, James A.	EdD	0-1/4	Assoc Prof & Assoc Dean
Thigpen-Freeman, Sally	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MA Comm/Agency	2M	18F	49Sem	Prac 120hrs	Intern 400hrs
MEd Sec Sch Coun	1	8	39	120	
MEd El Sch Coun	0	3	39	120	

Accreditation--NCATE
Admission Criteria--MA & MEd--Tests GRE T 1,000; GPA Ungr 3.0 Grad 3.0 Prior Courses (MA only)--Psy 4
Placement of Grad--MA--Diag Ctr 10% Hosp 10% MHC 40% Coun 40% MEd--El Sch 20% J & S HS 78% Voc/Tec Sch 2%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 47% Adult 47% Kinds of Co: Couples 10% Fam 30% Groups 20% Indiv 40% Types of Co: Remedial 60% Prevent 40% SCHOOL--Age of Cl: Child 20% Youth 78% Adult 2% Kinds of Co: Fam 10% Groups 30% Ind 60% Types of Co: Remedial 33 1/3 Prevent 33 1/3% Develop 33 1/3%
Experiential Superv--Dept Fac: 2 hrs/wk for 16wk Ag Pers: 1 hr/wk for 16wk
Experiential Location--MA--40% College Coun Ctr; 30% Mental Health Center; 30% Comm/Agency; MEd--Elem or Secon School.
Uniqueness--Sequence of courses leading to AAMFT membership; college personnel; internships

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Counseling	1M	5F	63Sem	Prac 120hrs	Intern 400hrs

Accreditation--NCATE
Admission Criteria--Tests GRE T 1,000; GPA Ungr 3.0 Grad 3.0
Placement of Grad--MHC 20% Coun 25% El Sch 20% J & S HS 30% Voc/Tec Sch 5%
Emp in Prog--AGENCY--Functions: Coun 70% Superv 10% Consu 10% Admin 10% Types of Co: Remedial 80% Prevent 20% SCHOOL--Functions: Coun 80% Consu 10% Admin 10% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 33 1/3% Prevent 33 1/3% Develop 33 1/3%
Experiential Superv--Dept Fac: 2 hrs/wk for 16wk Ag Pers: 1 hr/wk for 16wk
Experiential Location--25% College Coun Center; 25% Comm/Agency; 10% Substance Abuse Center; 40% Schools
Uniqueness--Sequence of courses leading to AAMFT membership.

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Couples Counseling

FINANCIAL ASSISTANCE

Graduate Assistantships--$7200 to $8200; Resident Directors and Advisors $10,000; Part-time employment $5.00 hr.; 40% of students have graduate assistantships on the campus; 10% on financial aid. For financial assistance apply to Office of Student Aid & Scholarships, 202 Himes Hall; Office of Residence Life, 99 Grace King Hall; Dept of Administration & Foundational Services, 111 Peabody Hall; LSU Graduate School, 131 Boyd Hall.

LOUISANA TECH UNIV

Chairperson
Counseling Program
Box 10048, T.S.
Louisiana Tech University
Ruston, LA 71272

FACULTY Tel (315) 257-2449

Cowger, Ernest L	PhD	Full	Assoc
Long, Sandy	PhD	2/3-3/4	Asst
Milford, Gary	PhD	Full	Professor
Miller, Mark J.	PhD	Full	Prof
Soper, Barlow (Chair)	PhD	Full	Chair
Springer, Thomas P	PhD	1/4-1/3	Prof
Wilkinson, Lamar V	EdD	2/3-3/4	Assoc
Williams, James M.	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA General Counseling	33Sem	Prac 60-120hrs
MA Secondary Counseling	33	60-120
MA Elementary Counseling	33	60-120

Accreditation--NCATE
Admission Criteria--Tests UGPA x 200 + GRE V + Q = 1200
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 15% Adult 15% Aged 55% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Age of Cl: Child 15% Youth 15% Adult 15% Aged 55% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25%
Experiential Superv--Dept Fac: 4-6hrs/wk for 10wk Ag Pers: variable
Experiential Location--variable
Uniqueness--Experienced, heterogeneous, concerned faculty

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Counseling	30Sem	Intern 60-120hrs

Accreditation--NCATE
Admission Criteria--Tests UGPA x 200 + GRE V + Q = 1400
Emp in Prog--AGENCY--Functions: Coun 75% Teach 10% Superv 10% Consu 5% Kinds of Co: Couples 10% Fam 15% Groups 25% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25%
Experiential Location--Variable
Uniqueness--Same as master and unique upper level course work. Possiblity of tailoring program to students interests and needs.

LOYOLA UNIV

Director, Counseling Program
Education Department
Box 53
Loyola University
New Orleans, LA 70118

FACULTY TEL (504) 865-3540

Chauvin, Jane C.	PhD	Full	Assoc Prof
Levitou, Justin E.	PhD	Full	Assoc Prof
Murray, Paul U.	PhD	2/3-3/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Guid & Coun	33Sem	Prac 3-6hrs

Accreditation--SACS
Admission Criteria--GPA Ungr 3.0; Let of Rec 3
Emphases in Prog--AGENCY--Kinds of Co: Couples 5% Fam 10% Groups 30% Indiv 55% SCHOOL--Kinds of Co: Couples 5% Fam 10% Groups 30% Ind 55%
Experiential Superv--Dept Fac: 3 hrs/wk for 18wk Ag Pers: 1 hr/wk for 18wk

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Marriage and Family Counseling

MCNEESE STATE UNIV

Dept Head
Dept of Psy & Spec Ed
McNeese State University
Lake Charles, LA 70609

Programs Offered	Degree Level Master's	Doctoral
Elem School Co	X	
Secondary School Co	X	

SOUTHERN UNIV

Chairperson
Rehab Coun, Dept of Psyc
Southern University
Baton Rouge, LA 70813

Has an accredited CORE program

NICHOLLS STATE UNIV

Director
Psych and Coun Educ Dept
Nicholls State University
Box 2075
Thibodaux, LA 70310

FACULTY TEL (504) 448-4370 Ext 4359

Folse, Earl J (Head, MA)	PhD	2/3-3/4	Asst Prof
McKnight, Rick R	PhD	1/4-1/3	Dept Chair
Mathis, Dick	PhD	2/3-3/4	Asst Prof
Payson, James B (Coor MEd)	EdD	2/3-3/4	Assoc Prof
Rosenthal, Gary T	PhD	0-1/4	Asst Prof
Ross-Reynolds, Gary	PhD	1/4-1/3	Assoc Prof
Ross-Reynolds, Jane	PhD	2/3-3/4	Asst Prof
Sandhu, Dayha	EdD	1/2	Asst Prof
Stout, Larry J	PhD	1/4-1/3	Asst Prof
Welch, Steve	PhD	1/4-1/3	Asst Prof

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAM

***MEd	Elem Guid	36Sem	Prac 60hrs	
MEd	Sec Guid	36	60	
MA	Psychological Coun	48	60	Intern 640hrs

Admission Criteria--Tests GRE T800; GPA Ungr 2.5 Grad 3.0; Prior Courses Psy 5; Let of Rec 3

Emp in Prog--AGENCY--Functions: Coun 85% Consu 15% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Functions: Coun 85% Consu 15% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 40% Prevent 40% Develop 20%

Experiential Superv--Dept Fac: 1 hrs/wk for 24wk Ag Pers: 1 hr/wk for 24wk

COURSES ADDED AND/OR DROPPED

1990-91 ADDED (in MA Program Only)--Career and Life Planning, CACREP required for state license; Group Counseling, CACREP required for state license; Internship, CACREP required for state license; Legal and Ethical Issues, CACREP required for state license

TRENDS

Increased enrollment due to making thesis optional

FINANCIAL ASSISTANCE

Masters 10% Students Working Part Time--Masters 95%

NORTHEAST LOUISANA UNIV

Head
Educ Leadership and Coun
Marriage & Family Co Program
Northeast Louisiana Univ
Monroe, LA 71209-0280

FACULTY Tel (318) 342-4075, (318) 342-2056

Canfield, Brian	PhD	Full	Asst Prof
Gaushell, Wm Harper	EdD	Full	Assoc Prof
Johnson, Chris J.	PhD	1/4-1/3	Assoc Prof
Locke, Don W. (Coor)	EdD	Full	Prof, Asst Dean
Pryor, Charles V. (Actng Hd)	EdD	Full	Assoc Prof
Ray, Wendel	PhD	Full	Asst Prof, Clinical Director
Willson, Martha A.	EdD	Full	Asst Prof
Woodham, R. Lamar	EdD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MA Mar & Fam Ther	5M	10F	54Sem	Prac 100hrs	Intern 500hrs (client contact)
MEd Counseling	5	10	48	100	600
MA Subs Abuse Coun (New Prog)			48	100	600

Accreditation--CACREP (Sch, Comm/Ag), CAMFTE, AAMFT (Mar & Fam)
Admission Criteria--MA--Tests GRE 900; GPA x GRE 1900; GPA Ungr 2.8; Let of Rec 3; Wk Exp: preferred; Personal Interview; Apply by March 1 MEd--Tests must take GRE; GPA x GRE 1750; GPA 2.2; Let of Rec 3; Wk Exp: preferred; Apply by date is open
Placement of Grad--MA--Hosp 20% Mar & Fam Co Ctr 20% MHC 15% Doc Prog 15% Private Practice 30% MEd--Diag Ctr 5% Emp Ag 5% MHC 10% Rehab Ag 10% Coun 10% Doc Prog 5% El Sch 15% J & S HS 35% Voc/Tec Sch 5%
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 40% Adult 40% Aged 5% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 33 1/3% Prevent 33 1/3% Develop 33 1/3% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 10% Groups 20% Ind 70% Types of Co: Remedial 33 1/3% Prevent 33 1/3% Develop 33 1/3% MARRIAGE & FAMILY--Age of Cl: Family Systems 100% Kinds of Co: Couples 20% Fam 80% Types of Co: Remedial 33 1/3% Prevent 33 1/3% Develop 33 1/3%
Experiential Superv--Dept Fac: 3 hrs/wk for 50wk (MA) 3 hrs/wk for 36wk (MEd, counseling) 18wks for (Sub Abuse)
Experiential Location--Marriage and Family Therapy Center; Local Schools, Mental Health Centers, Substance Abuse Clinics
Uniqueness--All programs accredited (CACREP & AAMFT)

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Counseling	2M	3F	66-78Sem	Prac 100hrs	Intern 600hrs
Cert Gerontology	1	2	18		

Accreditation--NCATE (EdS)
Admission Criteria--(EdS)--Tests GRE must take; GPA x GRE 2250; Prior Courses Psy 4; Coun 12; Let of Rec: 3; Wk Exp: preferred; Apply by March 1
Placement of Grad--(EdS)--MHC 25% J & S HS 75%
Emp in Prog--SCHOOL--Functions: Coun 50% Superv 25% Consu 25% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 33 1/3% Prevent 33 1/3% Develop 33 1/3%
Experiential Superv--Dept Fac: 2 1/2 hrs/wk for 36wk
Experiential Location--Mental Health Clinics, Local Schools
Uniqueness--EdS is NCATE accredited

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--6 Substance Abuse course, new degree program
1990-91 ADDED--1 Marriage and Family Supervision

DEGREE AND/OR PROGRAM CHANGES

MA Substance Abuse Counseling added in September 1990.

TRENDS

Increasing emphasis on clinical component of program; added emphasis on substance abuse.

FINANCIAL ASSISTANCE

Masters 75% Students Working Part Time--Masters 75%
Graduate assistantships and other financial aid available to qualified candidates.

NORTHWESTERN STATE UNIV

Director
Div of Educ/Co & Stu Personnel
Northwestern State University
College Avenue
Natchitoches, LA 71497

FACULTY Tel (318) 357-6485

Breckenridge, Bob	PhD	0-1/4	Prof
Carr, Dan	EdD	1/2	Prof

Hall, Hurst M.	PhD	Full	Prof
Kher, Neelam		1/2	Asst Prof
Newman, Pamela P. (Dir)	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd Coun & Guid	36Sem	Prac 200hrs	Intern 100hrs
EdS Coun & Guid	30		
MA Student Personnel	48	300	200

Accreditation--NCATE
Admission Criteria--Tests GRE 800; GPA Ungr 3.0; Let of Rec 3
Placement of Grad--(MA)--MHC 10% Coun 10% Student Life 80% (MEd)--El Sch 40% J & S HS 50% Voc/Tec Sch 10%
Emphases in Prog--AGENCY--Kinds of Co: Fam 10% Groups 50% Indiv 40% Types of Co: Remedial 10% Prevent 20% Develop 70%
Experiential Superv--Dept Fac: 8 hrs/wk for 15wk Ag Pers: 8 hr/wk for 15wk
Experiential Location--University, community agencies
Uniqueness--Practicum component

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

Course work for State Deparment
Certification provided for Elementary and Secondary School Counseling

---

SOUTHEASTERN LOUISANA UNIV

Chairperson, Grad Studies
Box 752
Southeastern Louisiana University
Hammond, LA 70402

Programs Offered	Degree Level Master's	Doctoral
Elem School Co	X	
Secondary School Co	X	

UNIV OF NEW ORLEANS

Chairperson
Counselor Education
Dept of Educ Ldrshp & Found
University of New Orleans
New Orleans, LA 70148

FACULTY Tel (504) 286-6661

Burlew, Larry	EdD	Full	Asst Prof
Cody, Caroline	EdD	1/4-1/3	Adjunct
Emerson, Peter	EdD	Full	Asst Prof
Leonard, Patricia (Coor)	PhD	Full	Assoc Prof
Liston, Walter	EdD	Full	Assoc Prof
Mathens, Bernadette (Coor)	PhD	Full	Assoc Prof
Paradise, Louis V. (Chair)	PhD	2/3-3/4	Prof

MASTERS DEGREE PROGRAM

***MA Coun Ed (Thesis req)	48Sem	Prac 100hrs	Intern 600hrs
MEd Coun Ed	48	100	600

Accreditation--NCATE
Admission Criteria--Tests GRE T 900; GPA Ungr 2.5 Grad 3.0 Apply by date is open
Placement of Grad--MA--Corr Inst 5% Diag Ctr 15% Hosp 15% Mar & Fam Co Ctr 10% MHC 20% Rehab Ag 10% Acad 5% Coun 10% El Sch 5% J & S HS 5% MEd--Mar & Fam Co Ctr 5% MHC 5% El Sch 20% J & S HS 60% Voc/Tec Sch 10%
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 25% Adult 45% Aged 15% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 20% Prevent 40% Develop 40% SCHOOL--Age of Cl: Child 15% Youth 25% Adult 50% Aged 10% Kinds of Co: Fam 20% Groups 40% Ind 40% Types of Co: Remedial 30% Prevent 30% Develop 40%
Experiential Superv--Dept Fac: 3 hrs/wk for 16wk Ag Pers: 1 hr/wk for 16wk
Experiential Location--Wide variety of school agencies K-12 and state and local (private) agency settings in the Metro New Orleans area.
Uniqueness--Close working relationship with faculty; encourage involvement in professional organizations and publication; emphasis on urban problems.

DOCTORAL LEVEL PROGRAMS

***PhD Coun Educ	93Sem	Intern 600hrs
EdD Coun Educ	93	600

Accreditation--NCATE
Admission Criteria--Tests GRE T 1000; GPA Ungr 2.5 Grad 3.0 Let of Rec 3; Apply by date is open
Placement of Grad--(EdD)--Mar & Fam Co Ctr 20% MHC 20% Acad 50% Coun 10% (PhD)--Hosp 25% MHC 25% Rehab Ag 20% Acad 10% Coun 20%
Emphases in Prog--AGENCY--Function: Coun 50% Teach 20% Superv 10% Consu 20% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 25% Prevent 25% Develop 50% SCHOOL--Function: Coun 10% Teach 50% Superv 20% Consu 10% Admin 10% Kinds of Co: Fam 30% Groups 50% Indiv 20% Types of Co: Remedial 10% Prevent 40% Develop 50%
Experiential Superv--Dept Fac: 60% Internship Site Pers 40%
Experiential Location--Variety of public and private agencies, schools, and higher education settings which are designed to meet student needs.
Uniqueness--Focus on urban problems, limited enrollment allows close working relationship work with faculty, opportunities to publish and present scholarly works

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--School Counseling, Counseling Children
1990-91 ADDED--Advanced Technology

FINANCIAL ASSISTANCE

Masters 50% Doc Prog 20% Students Working Part Time--Masters 20% Doc Prog 75%
Apply to Financial Aid Office, Dept. Chair's Office

MAINE

UNIV OF MAINE

Coordinator
Couns Edu Prog
College of Educ, Shibles Hall
University of Maine
Orono, ME 04469-0121

FACULTY TEL (207) 581-2487 581-2441

Breen, Dorothy T. Coor	PhD	Full	Asst Prof
Freeman, Stanley L	EdD	Full	Prof
Hulse-Killacky, Diana	Edd	Full	Assoc Prof
Sanford, Alpheus	EdD	2/3-3/4	Prof

MASTERS DEGREE PROGRAM

***MA MEd Sch Coun	15 M & F	48Sem	Prac 90hrs	Intern 600hrs
MA MEd Comm Coun	7	48	90	300-600

Accreditation--NCATE
Admission Criteria--Tests--MA-MEd--GRE T950 MAT 35; GPA Ungr 2.75 Grad 3.00 Prior Courses Psy 3; Let of Rec 3; Apply by open
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 15% Adult 60% Aged 15% Kinds of Co: Fam 20% Groups 40% Indiv 40% Types of Co: Remedial 10% Prevent 40% Develop 50% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 10% Prevent 40% Develop 50%
Experiential Superv--Dept Fac: 3 hrs/wk for 14wk Ag Pers: 1 hr/wk for 14wk
Experiential Location--Schools, Community Agencies, Campus Services
Uniqueness--We have a training clinic called the Personal Growth and Development Center.

DOCTORAL LEVEL PROGRAMS

***EdD Coun Educ	3 M & F	90Sem	Prac 90hrs

Accreditation--NCATE
Admission Criteria--Tests GRE T1050 GPA Ungr 3.0 Grad 3.0 Prior Courses Coun 16; Let of Rec 3; Apply by 2/1
Emp in Prog--CE--Functions: Coun 40% Teach 15% Superv 35% Consu 10% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Dept Fac: 75% Internship Site Pers 25%
Experiential Location--Community agencies, Campus services, Schools
Uniqueness--We have a training clinic, called the Personal Growth and Development Center

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAS Sch Coun)	4 M & F	30Sem
CAS Comm Ag)		

Accreditation--NCATE
Admission Criteria-Tests GRE T950 MAT 35; GPA Ungr 2.75 Grad 3.00 Prior Courses Coun 16; Let of Rec 3; Apply by open
Emp in Prog--AGENCY--Functions: Coun 75% Teach 15% Consu 10% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 20% Prevent 40% Develop 40% SCHOOL-Function: Coun 75% Teach 15% Consu 10% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Dept Fac: 3 hrs/wk for 14wk Ag Pers: 1 hr/wk for 14wk
Experiential Location--Schools, Community Agencies, Campus Services
Uniqueness--Personal Growth and Development Center

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Adult Career Development
1990-91 ADDED--Consultation

DEGREE AND/OR PROGRAM CHANGES

Student Personnel Dropped 9/89 Moved to Educational Administration

TRENDS

Accomodation to Counselor Licensure, Renewed interest in school counselor

FINANCIAL ASSISTANCE

Masters 25% Doc Prog 90% Students Working Pt Time--Masters 90% Doc Prog 50% College teaching and research assistantships are awarded to qualified doctoral students

---

UNIV OF SOUTHERN MAINE
GORHAM

Coor Co Educ
Dept of Human Res Dev
400 Bailey Hall
University of Southern Maine/Gorham
Gorham, ME 04038

FACULTY Tel (207) 780-5071

Moore, Dorothy D.	EdD	1/4-1/3	Assoc Prof, Dean
Painter, Linda C	PhD	Full	Asst Prof
Southworth, Robert S	EdD	Full	Prof
Stevens, Reid D	PHD	Full	Asst Prof
Sutton, John M., Jr.	EdD	Full	Prof
VanZandt, C.E. (Coor)	EdD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MSEd School Coun	3M	17F	48Sem	Prac 120hrs	Intern 600hrs
MSEd Rehab Coun	2	2	48	120	600
MSEd Ag/Mental Hlt	1	3	48	120	600

Accreditation--CACREP, CORE, STATE DEPT APPROVAL (Sch Coun)
Admission Criteria--Tests All given weighted scores for initial screenings; combined with professional judgement. Let of Rec 3; Wk Exp 2; Narrative, spontaneous writing sample & Interview; Apply by 10/1, 3/1
Placement of Grad--Corr Inst 5% Hosp 10% MHC 5% Rehab 15% El Sch 30% J & S HS 30% Voc/Tech Sch 5%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 20% Adult 50% Aged 20% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 60% Prevent 20% Develop 20% SCHOOL--Age of Cl: Child 45% Youth 45% Adult 10% Kinds of Co: Groups 40% Ind 60% Types of Co: Remedial 30% Prevent 30% Develop 40% REHAB--Age of Cl: Youth 30% Adult 50% Aged 20% Kinds of Co: Couples 5% Fam 5% Groups 5% Indiv 85% Types of Co: Remedial 20% Prevent 50% Develop 30%
Experiential Superv--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk
Experiential Location--Schools, Agencies & Hospitals
Uniqueness--Small classes; Personal attention of faculty; National Accreditation

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Counseling
Supervision
Management of Guidance Services

FINANCIAL ASSISTANCE

Masters 10% Students Working Part Time--Masters 15%

MARYLAND

BOWIE STATE UNIV

The Graduate School
Bowie State University
Jericho Park Road
Bowie, MD 20715

Programs Offered	Degree Level Master's
Co Psych	X
Elem School Co	X
Secondary School Co	X

FROSTBURG STATE UNIV

Coor of MS Program
Dept of Psychology
Frostburg State University
Frostburg, MD 21532-1099

FACULTY Tel (301) 689-4446

Bristow, Ann R. (Coor)	PhD	2/3-3/4	Assoc Prof
Herzog, Cindy E.	PsyD	1/2	Asst Prof
LoGiudice, Anthony	PhD	1/2	Prof
Ross, Lee B.	PhD	1/4-1/3	Prof
Southerly, William T.	PhD	1/4-1/3	Asst Prof
Stewart, Kenneth D.	PhD	1/4-1/3	Prof

MASTERS DEGREE PROGRAM

***MS Coun Psych 2M 8F 40-54Sem Intern 450hrs

Admission Criteria--Tests GRE T 1000 V 500 Q 500; GPA Ungr 3.0 Prior Courses Psy 5; Coun 1; Let of Rec 3; Personal Statement; Apply by Feb. 1

Placement of Grad--Corr Inst 5% Diag Ctr 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 50% Rehab Ag 5% Acad 5% Coun 20%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 40% Aged 10% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 15% Prevent 15% Develop 70%

Experiential Superv--Dept Fac: 1 1/2 hrs/wk for 30wk Ag Pers: 1 hr/wk for 30wk

Experiential Location--Mental Health Clinics, Higher Education Counseling Centers, General Hospitals, State Hospitals (inpatient, psychiatric), pastoral care counseling, substance abuse, County Health Dept.

Uniqueness--Strong focus on professional/personal growth/development; extensive internship experience and supervision; excellent internship opportunities; varied professional interest of faculty; evening classes for working students; track for state certification; part- and full-time students; location has year round resort atmosphere, i.e., mountains, lakes, summer and winter sports.

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Research Evaluation and Interpretation--state certification enacted June 1989 requires research course.
IN PROCESS OF DEVELOPING--Human Growth and Development; Career and Life Planning; Multicultural Counseling

DEGREE AND/OR PROGRAM CHANGES

MEd dropped in 1988 because it was not accredited.

TRENDS

Enhancing curriculum track for state certification which requires 60 hrs (Sem) of coursework.

FINANCIAL ASSISTANCE

Masters 20% Students Working Part Time--Masters 65%
Graduate Assistantships (Tuition + $4,000 stipend); 80% work
Apply to Graduate Office for financial aid information

UNDERGRADUATE PROGRAM

Undergraduate program for preparing for employment--Psychology major--Internship program, General Psychology, 2 research courses, 5 content area courses, Introduction to Counseling, Internship, 3.0 GPA for admission in senior year; jobs include: drug and alcohol rehabilitation, psychiatric hospitals, youth centers, delinquency programs, mental health programs.

LOYOLA COLLEGE

Director, Guid & Coun
Dept of Education
Loyola College
4501 North Charles Street
Baltimore, MD 21210

FACULTY Tel (301) 323-1010

Richmond, Lee J. (Dir)	PhD	Full	Prof
Daley, Thelma T.	PhD	1/4-1/3	Instructor
Marzen, Charles	MS	1/2	Instructor
Muller, Lynne	CASE	1/4-1/3	Instructor

MASTERS DEGREE PROGRAM

***MS School Coun 5M 15F 36-39Sem Prac 120hrs Intern 500hrs
Students can take either MEd or MA. (MA requires thesis).

Accreditation--Middle States (NASTEC)

Admission Criteria--GPA Ungr 3.0 Apply by date is rolling

Placement of Grad--Acad 2% Coun 5% El Sch 30% J & S HS 20% Voc/Tec Sch 3% Secondary 40%

Emphases in Prog--SCHOOL--Age of Cl: Child 40% Youth 40% Adult 15% Aged 5% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Remedial 30% Prevent 20% Develop 50%

Experiential Superv--Dept Fac: 2 hrs/wk for 30wk Ag Pers: 2 hr/wk for 30wk

Experiential Location--Public and private schools

Uniqueness--Humanistic--existential theoretical base

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CASE Fam Ast Coun 2M 3F 30Sem Intern 300hrs

Accreditation--Middle States

Admission Criteria--Masters Degree; Prior Courses Psy or Coun 12; Apply by date is rolling

Placement of Grad--Mar & Fam Co Ctr 20% MHC 10% Acad 10% Bus & Industry 50% El Sch 10%

Emp in Prog--SCHOOL--Functions: Coun 80% Superv 10% Consu 10% Kinds of Co: Couples 10% Fam 20% Groups 40% Indiv 30% Types of Co: Remedial 30% Prevent 20% Develop 50%

Experiential Superv--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 2 hr/wk for 15wk

Experiential Location--Community agencies; business and industry; higher education institutions

Uniqueness--Students can select specific area of concentration, e.g., career development, supervision, handicap conditions; Individualized

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Career and Life Planning; Multicultural Counseling; Substance Abuse

1990-91 ADDED--Legal and Ethical Issues; Theory

TRENDS

CACREP approval

FINANCIAL ASSISTANCE

Masters 5%; limited financial aid

TOWSON STATE UNIV

Coordinator, Coun Program
Psychology Department
Towson State University
Towson, MD 21204

FACULTY (301) 321-3204

Anderson, Janet	PhD	Full
DiCesare, Tony (Coor)	PhD	Full
Lavin, Paul	PhD	Full
Walen, Susan	PhD	0-1/4
Zwebeck, Stanley		0-1/4

MASTERS DEGREE PROGRAM

***MA School Coun	1M	10F	39Sem	Prac	120-200hrs	Intern	200-300hrs
MA Rehab Coun Psy	5	10	39		120-200		200-300
MA Comm Coun Psy	10	20	39		120-200		200-300
MA Career Coun	1	5	39		120-200		200-300

Accreditation--Middle State

Admission Criteria--GPA Ungr 3.5 Grad 3.0 Prior Courses Psy 4 prereqresites

Placement of Grad--Corr Inst 1% Diag Ctr 1% Emp Ag 1% Hosp 1% MHC 40% Rehab Ag 40% Acad 1% Coun 1% Other 1% El Sch 5% J & S HS 5% Voc/Tec Sch 1% Other 2%

Emphases in Prog--AGENCY--Age of Cl: Adult 80% Aged 20% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 33 1/3% Prevent 33 1/3% Develop 33 1/3% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Couples 25% Fam 25% Groups 25% Ind 25% OTHER--Age of Cl: Adult 80% Aged 20% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25%
Experiential Superv--Dept Fac: 3 hrs/wk for 3wk Ag Pers: 3 hr/wk for 3wk Other: 3 hrs/wk for 3wk
Experiential Location--School System, MD Rehab Center, sheltered workshops, community mental health facilities, alcohol and drug abuse facilities
Uniqueness--2 practicums required, 100% placement of graduates in the field.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Marriage and Family Counseling, Substance Abuse
1990-91 ADDED--Group Practicum

DEGREE AND/OR PROGRAM CHANGES

Changed Elementary and Secondary to one program--School Counseling

TRENDS

CAS or Doctorate

FINANCIAL ASSISTANCE

Masters 10%
Small grants available usually accounting for one class a semester

---

COPPIN STATE COLLEGE

Coppin State College
Rehab Coun Educ
Graduate School, 2500 W. North Ave
Baltimore, MD 21216

Has an accreditated CORE program

UNIV OF MARYLAND

Chairperson
Couns Psy Prog, Dept of Psy
Zoology Psychology Bldg
University of Maryland
College Park, MD 20742

Programs Offered	Degree Level Doctoral
Co Psych	X

UNIV OF MARYLAND

Chairperson
Dept of Couns & Pers Serv
College of Education
University of Maryland
College Park, MD 20742

FACULTY	Tel (301) 454-2026		
Bagwell, Drury	PhD	0-1/4	Asst Prof
Birk, Janice M.	PhD	Full	Prof
Boyd, Vivian	PhD	0-1/4	Assoc Prof
Clement, Linda	PhD	0-1/4	Asst Prof
Cook, Donelda	PhD	Full	Asst Prof
Cuyjet, Michael	PhD	0-1/4	Asst Prof
Fassinger, Ruth	PhD	Full	Asst Prof
Freeman, Robert	PhD	0-1/4	Asst Prof
Gast, Linda	PhD	0-1/4	Asst Prof
Greenberg, Kenneth	PhD	Full	Assoc Prof
Hershenson, David B.	PhD	Full	Prof
Hoffman, Mary Ann	PhD	Full	Assoc Prof
Hrutka, Mary	PhD	0-1/4	Asst Prof
Jacoby, Barbara	PhD	0-1/4	Asst Prof
Komires, Susan	PhD	Full	Asst Prof
Kreiser, Jeannette	PhD	0-1/4	Asst Prof

Lawrence, Richard	PhD	Full	Assoc Prof
Leonard, Mary	PhD	0-1/4	Assoc Prof
Lucas, Margaritha	PhD	0-1/4	Asst Prof
Marx, George	PhD	0-1/4	Prof
McEwen, Marylu	PhD	Full	Asst Prof
Medvene, Arnold	PhD	0-1/4	Assoc Prof
Mielke, Pat	PhD	0-1/4	Asst Prof
Molla, Bekele	PhD	0-1/4	Asst Prof
Osteen, Jim	PhD	0-1/4	Asst Prof
Power, Paul W.	ScD	Full	Prof
Pumroy, Donald K.	PhD	Full	Prof
Rhoads, David J.	PhD	Full	Assoc Prof
Scales, William	PhD	0-1/4	Assoc Prof
Schlossberg, Nancy	EdD	Full	Prof
Schmidt, Janet	PhD	0-1/4	Asst Prof
Sedlacek, William	PhD	0-1/4	Assoc Prof
Stewart, Greig	PhD	0-1/4	Asst Prof
Stimpson, Richard	PhD	0-1/4	Asst Prof
Strein, William	PhD	Full	Assoc Prof
Teglasi, Hedwig	PhD	Full	Assoc Prof
Thomas, William Jr.	PhD	0-1/4	Asst Prof
Westbrook, Franklin	PhD	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MA/MEd Sch Coun	2M	9F	36Sem	Prac	105hrs
MA/AGS Sch Psych	1	3	60		1000(AGS)
MA/MEd Comm Coun	2	9	48		225
MA/MEd Col Stu Per	2	5	38		105
MA/MEd Rehab Coun	1	9	48		105
Fam & Com Dev					

Accreditation--CACREP (Comm Coun); NASP (Sch Psy); NCATE (Sch Coun) CAMFTE(Dept of Fam & Comm Dev)

Admission Criteria--Tests GRE T 1000 (MA--Sch Psych); MAT; GPA Ungr 3.0 Prior Courses Psy 6; Let of Rec 3; Wk Exp: recommended; Goal Statement

Placement of Grad--MHC 35% Rehab Ag 15% Coun 10% El Sch 10% J & S HS 20% Admin 10%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 15% Adult 65% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 30% Indiv 50% Types of Co: Remedial 45% Prevent 25% Develop 30%

Experiential Superv--Dept Fac: 1 hr/wk for 24wk Ag Pers: 1 hr/wk for 24wk School Counseling: 1 hr/wk for 24wk

Experiential Location--Community Mental Health Center; public schools, prisons, hospitals.

Uniqueness--MA & PhD programs have research emphasis; overseas progam--Okinawa

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych	1M	4F	100Sem	Prac 500hrs	Intern	2000hrs	+	Disser
PhD Coun & Consul	(new)		100			1000	+	Disser
PhD Col Stu Pers	1	3	100			1000	+	Disser
PhD School Psych	1	5	100			1200	+	Disser

Accreditation--APA (Coun Psych, School Psych); CACREP (Coun & Consul)

Admission Criteria--(Coun Psych)--Tests GRE T 1100 V 550 Q 550; GPA Ungr 3.3 Grad 3.75 (School Psych)--Tests GRE T 1000; GPA Ungr 3.0

Placement of Grad--Hosp 5% MHC 30% Rehab Ag 5% Acad 10% Coun 20% J & S HS 20% Admin 10%

Emphases in Prog--AGENCY--Function: Coun 30% Superv 5% Consu 25% Kinds of Co: Fam 5% Groups 35% Indiv 60% Types of Co: Remedial 45% Prevent 25% Develop 30%

Experiential Superv--Dept Fac: 25% Internship Site Pers 75%

Experiential Location--University counseling centers, hospitals, community mental health centers, schools

Uniqueness--Research emphasis

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Counseling Clients With AIDS

FINANCIAL ASSISTANCE

Masters 20% Doc Prog 20% Students Working Part Time--Masters 80% Doc Prog 80%
Apply to: University of Maryland
Fellowships, assistantships, and loans are available.

UNIV OF MARYLAND

Chairperson
Rehab Coun, Col of Educ
University of Maryland
College Park, MD 20742

FACULTY Tel (301) 454-2027

Hershenacn, David B		PhD	1/4-1/3	Prof
Lawrence, Richard		PhD	Full	Assoc Prof
Power, Paul W	(Dir)	ScP	Full	Prof
Scales, Wm		PhD	1/4-1/3	Affiliate Assoc Prof.

MASTERS DEGREE PROGRAM

***MA Rehab Coun	1M	2P	48Sem	Prac	300hrs	Intern	500hrs
MEd Rehab Couns	2	7	48		300		600

Accred'tation--CORE
Admission Criteria--Tests MAT 60th%; GPA Ungr 3.0 Prior Courses Psy 12 credits Let of Rec 3; Wk Exp: 1 yrs; Apply by 7/15 & 12/15
Placement of Grad--Hosp 15% Rehab Ag 85%
Emphases in Prog--AGENCY--Age of Cl: Youth 25% Adult 75% Kinds of Co: Groups 25% Indiv 75% Types of Co: Remedial 65% Develop 35%
Experiential Superv--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 3 hr/wk for 15 wk
Uniqueness--Course electives in Family Counseling & Rehab Process, Adult Development.

DOCTORAL LEVEL PROGRAMS

We currently do not have a separate Rehab Doctoral Program. We have one Doctoral Program-Counseling & Consultation which is CACREP Accreditated.

FINANCIAL ASSISTANCE

Masters 35% Students Working Part Time--Masters 75% Doc Prog 100%
Many financial assistance resources available within the university

---

WESTERN MARYLAND COLLEGE

Coordinator
Couns Educ
Thompson Hall
Western Maryland College
Westminster, MD 21157

FACULTY Tel (301) 848-7000 Ext 500

Boudroff, Bernard	PhD	1/4-1/3	Lecturer
Dassinger, James	EdD	0-1/4	Lecturer
Guthries, Stephen	MS	1/4-1/3	Lecturer
Little, Cynthia	MS	0-1/4	Lecturer
Lockhart, Estes	EdD	0-1/4	Lecturer
Redmond, Robert	PhD	1/2	Lecturer
Wolfe, Helen B. (Coor)	EdD	1/2	Assoc Prof

MASTERS DEGREE PROGRAM

***MS Coun Educ	5M	15P	42Sem	Prac 60hrs	Intern 120hrs

Accreditation--NASTEC
Admission Criteria--Tests--Currently adopting norms, used own test in the past; GPA Ungr 2.5 Grad 3.0 Let of Rec 3; Wk Exp: 2yrs.; Apply by rolling date
Placement of Grad--Coun 5% El Sch 35% J & S HS 60%
Emphases in Prog--SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Groups 40% Indiv 60% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Dept Fac: 4 hrs/wk for 14wk Ag Pers: 8 hrs/wk for 14wk
Experiential Location--School settings within a 30 mile radius

TRENDS

Greater emphasis on preparation of elementary counselors.

FINANCIAL ASSISTANCE

Masters 5% Students Working Part Time--Masters 95%

MASSACHUSETTS

ASSUMPTION COLLEGE

Div Psy & Education
Assumption College
500 Salisbury Street
Worchester, MA 01609

Programs Offered	Degree Level Master's	Doctoral
Co Psych	X	
Mar & Fam Co	X	

ASSUMPTION COLLEGE

Coordinator
Inst of Social & Rehab Serv
Assumption College
500 Salisbury Street
Worcester, MA 01609

FACULTY	Tel (508) 755-0677		
Carluccio, Lance W.	Dr.	Full	Assoc Prof
Dougherty, Terrence T.	DSc cand	0-1/4	Asst Prof
Elias, George S.	Dr.	2/3-3/4	Prof
Haley, E. Marie	Dr.	Full	Assoc Prof
Hansen, Geraldine	Dr.	Full	Asst Prof
Moline, John G.	Dr.	Full	Assoc Prof
Siddle, David L.	EdD	0-1/4	Asst Prof
St. John, David E.	Dr.	1/2	Asst Prof
Stuart, Charles K.	Dr.	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM					
***MA Accr Rehab Coun	10M	10F	60Sem	Intern 600hrs	CP required
AB Rehab Serv			120	480	

Accreditation--CAGS, CORE
Admission Criteria--GPA Ungr 2.75; Prior Courses--Breadth of courses from many disciplines; Let of Rec 2; Personal Interview where possible.
Placement of Grad--Corr Inst 5% Diag Ctr 10% MHC 25% Rehab Ag 50% J & S HS 10% Voc/Tec Sch 5%
Emphases in Prog--AGENCY--60% SCHOOL 25% OTHER EMP: 15% Age of Cl: All levels Kinds of Co: Family, Group, & Individual Interrelated; Types of Co: Each emphasized without a priority

BOSTON COLLEGE

Director
Counseling Psychology
315 McGuinn Hall
Boston College
Chestnut Hill, MA 02167

FACULTY	Tel (617) 552-4078		
Brabeck, Mary M.	Dr.	1/4-1/3	
Crump, Sandra	Dr.	Full	
Horwitz, Murray	Dr.	0-1/4	
Hurwitz, Irving	Dr.	0-1/4	Adjunct
Kenny, Maureen	Dr.	Full	
Moilanen, Donna	Dr.	Full	
O'Brien, Bernard A.	Dr.	Full	
Pollak, Gerald	Dr.	1/4-1/3	Adjunct
Schnell, Richard	Dr.	0-1/4	Adjunct
Walsh, Mary E.	Dr.	Full	
Wegner, Kenneth W.	Dr.	Full	

MASTERS DEGREE PROGRAM				
***MA Counseling	15M	40F	36Sem	Intern 400hrs
MA School Coun	4	4	36	400

Accreditation--NCATE, ICC
Admission Criteria--Tests GRE T 1050 V 550 Q 500; GPA Ungr 3.0; Let of Rec 2; Apply by Feb. 1
Placement of Grad--Corr Inst 5% Diag Ctr 5% Emp Ag 5% Hosp 10% Mar & Fam Co Ctr 10% MHC 50% Rehab Ag 5% El Sch 5% J & S HS 5%
Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 20% Adult 50% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 34% Prevent 33% Develop 33% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 50% Ind 50% Types of Co: Remedial 34% Prevent 33% Develop 33%
Experiential Superv--Dept Fac: 2 hrs/wk for 36wk Ag Pers: 2 hrs/wk for 36wk
Experiential Location--50% Mental Health Centers, 10% Schools, 40% Counseling Agencies
Uniqueness--Life Span Development

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych 5M 5P 61Sem + MA Prac 400hrs Intern 2000hrs
Accreditation--APA
Admission Criteria--Tests GRE T 1205 V 635 Q 570; MAT 70: GPA Grad 3.75 Prior Courses Psy 4; Coun 8; Let of Rec 2; Wk Exp: 2 yrs; Career goals stmt Apply by Jan. 1
Placement of Grad--Diag Ctr 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 50% Rehab Ag 5% Acad 15% Coun 15%
Emphases in Prog--AGENCY--Function: Coun 50% Teach 10% Superv 10% Consu 20% Admin 10% Kinds of Co: Couples 10% Fam 15% Groups 25% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25%
Experiential Superv--Dept Fac: 10% Internship Site Pers 90%
Experiential Location--40% VA Centers; 30% Mental Health Centers; 30% Other Counseling Agencies
Uniqueness--Life Span Development; Psychometrics; Health Psychology

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAES School Psych 3M 6F 66Sem (Including MEd) Intern 800hrs
Accreditation--NCATE, ICC
Admission Criteria--Tests GRE T 1050 V 550 Q 500; GPA Ungr 3.0 Grad 3.5 Apply by Feb. 1
Placement of Grad--El Sch 100%
Emp in Prog--PSYCHOLOGY--Functions: Coun 33% Consu 33% Admin 34% Kinds of Co: Fam 25% Groups 25% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25%
Experiential Superv--Dept Fac: 2 hrs/wk for 80wk Ag Pers: 2 hrs/wk for 80wk
Experiential Location--Public Schools 100%
Uniqueness--Psycho-assessment skills; Prescriptive Planning; Consultation

DEGREE AND/OR PROGRAM CHANGES

MEd (School Counseling) dropped September 1989--all became MA's School Couns.

FINANCIAL ASSISTANCE

Masters 20% Doc Prog 35% Students Working Part Time--Masters 50% Doc Prog 50%
Assistantships available at both MA and Doctoral levels.

BOSTON UNIV

Chair
Dept of Developmental Studies and Counseling
Boston University
605 Commonwealth Avenue
Boston, MA 02215

Has an accredited APA program

BOSTON UNIV

Chairperson
Program in Counseling Psychology
SED-Boston University
605 Commonwealth Avenue
Boston, MA 02215

FACULTY	Tel (617) 353-4655		
Bocknek, Gene	PhD	Full	Assoc Prof
Carter, Stuart	PHD	0-1/4	Lecturer
Kehas, Chairs D (Coor-Dir)	EdD	Full	Prof
Kremgold-Barret, Anita	EdD	0-1/4	Lecturer
Nickerson, Eileen	PhD	Full	Prof
O'Hern, Jane	EdD	Full	Prof

Sargent, Linda	EdD	0-1/4	Lecturer
Vaughan, Kathleen	EdD	1/4-1/3	Asst & Clin Prof

MASTERS DEGREE PROGRAM

***MEd Coun (Sch) 40Sem Prac 600hrs
MEd Coun (Community) 32

Accreditation--NCATE

Admission Criteria--Tests GRE T1100 MAT50; GPA Ungr 3.0 Let of Rec 3 Apply by 2/15

Placement of Grad--MHC 70% Coun 10% J & Sr HS 20%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 50% Kinds of Co: Fam 25% Groups 20% Indiv 55% Types of Co: Remedial 20% Prevent 60% Develop 20% SCHOOL--Age of Cl: Child 5% Youth 95% Kinds of Co: Groups 50% Indiv 50% Types of Co: Prevent 75% Develop 25%

Experiential Superv--Dept Fac: 3 hrs/wk for 3wk Ag Pers: 1-1/2 hr/wk for wk 1-1/2 weeks Doctoral--2 hrs/wk for 2 wk

Experiential Location--Public schools; Univ & College Coun Centers; Community Mental Health Centers; Residential Treatment; Short-term psychiatric facilities

Uniqueness--Emphasis on development and cross-cultural issues: clinical practice under supervision at pre-approved sites

DOCTORAL LEVEL PROGRAMS

***EdD Coun Psy 64Sem Prac 600hrs Intern 1800hrs

Accreditation--APA

Admission Criteria--Tests GRE T1200 MAT60; GPA Ungr 3.0 Grad 3.5 Let of Rec 3; Apply by 2/1/90

Placement of Grad--AGENCY--Hosp 5% Mar & Fam Co Ctr 10% MHC 60% Coun 25% SCHOOL--M & F Co Ctr 20% MHC 70% Coun 10%

Emp in Prog--AGENCY--Functions: Coun 80% Superv 15% Consu 5% Kinds of Co: Fam 40% Groups 15% Indiv 45% Types of Co: Remedial 40% Prevent 55% Develop 5% SCHOOL--Function: Coun 70% Super 15% Consu 15% Kinds of Co: Groups 25% Indiv 75% Types of Co: Remedial 10% Prevent 70% Develop 20%

Experiential Superv--Dept Fac: 10% Internship Site Pers 90%

Experiential Location--Community Mental Health Center, Univ & College Coun Ctr; Hospital Outpatient clinics, Mental Health Agencies

Uniqueness--Emphasis on Developmental & Cross-cultural issues

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAGS Coun & Guid 32Sem Prac 600hrs

Admission Criteria--Tests MAT50; GPA Ungr 3.0 Grad 3.5 Let of Rec 3 Apply by 2/15

Emp in Prog--AGENCY--Functions: Coun 100% Kinds of Co: Groups 35% Indiv 65% Types of Co: Remedial 10% Prevent 80% Develop 10% SCHOOL--Function: Coun 90% Consu 10% Kinds of Co: Groups 35% Indiv 65% Types of Co: Prevent 90% Develop 10%

Experiential Superv--Dept Fac: 3 hrs/wk Ag Pers: 1 1/2- 2 hr/wk for wk

Experiential Location--Community Mental Health Center; Univ & College Coun Ctr; Public Schools

Uniqueness--Developmental & Cross-cultural issues

BOSTON UNIV

Chairperson
Dept of Rehab Counseling
Sargent Col Allied Helath Prof
Boston Univ, One Univerity Rd
Boston, MA 02215

Programs Offered	Degree Level Master's	Doctoral
Rehab Co	X	X

Accreditation--CORE--Two year program with internship is only portion accredited

---

CAMBRIDGE COLLEGE

Chairperson
Counseling Psy Dept
Cambridge College
15 Mifflin Place
Cambridge MA 02138

FACULTY Tel (617) 492-5108

Arbetter, Jeffery	EdD	1/4-1/3	Sr Inst
Bralove, Judith	MSW	1/4-1/3	Sr Inst
Carew, John	PhD	Full	Prof
Fleming, Melissa	MEd	0-1/4	Adjunct
Gonzales, Virginia	EdD	Full	Assoc
Lifton, Norman	PhD	Full	Assoc
Prague, Robert	MEd	Full	Assoc
Regnier, Eddy	PhD	0-1/4	Adjunct
Seth, Niti	EdD	Full	Assoc

MASTERS DEGREE PROGRAM

***MEd Counseling Psy 25M 55F 32 Sem Prac 300hrs

Accreditation--New England Association

Admission Criteria--Writing sample, adult education skills sample, goals stment, portfolio, self-evaluation, Let of Rec 3, transcripts, Apply by 1/15, 6/1, 9/15

Placement of Grad--Corr Inst 5% Diag Ctr 5% Emp Ag 5% Hosp 15% Mar & Fam Co Ctr 5% MHC 15% Rehab Ag 10% Coun 20% El Sch 5% J & S HS 5% Higher Ed 10%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 25% Adult 50% Aged 10% Kinds of Co: Couples 5% Fam 10% Groups 15% Indiv 70% Types of Co: Remedial 40% Prevent 30% Develop 30%

Experiential Superv--Dept Fac: 2 hrs/wk for 28wk Ag Pers: 1 hr/wk 28wk

Experiential Location--Extremely diverse as to client groups, location, ethnicity, social class, type of organization. Includes corrections, pastoral, rehab agencies, hospitals.

Uniqueness--Adult learning program, average student age 40 years, night and weekend courses, supportive proseminar group, multicultural learning community, focus on learning in groups, experiential learning. Students are especially rich in human services, health, education and other professional and volunteer experience. Grad studies prep program available for students in need of re-entry assistance or preparation for graduate work. Limited admission available for exceptional adults with strong portfolios of prior learning, but less than 120 undergraduate credits.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Psychoanalytic Techniques, Rogerian Counseling, Couples Counseling, Counseling violent People and Victims of Violence. Existential Psychotherapy, Counseling Assessment, Beginning Counseling Practicum, Cultural & Religious Issues in Counseling.

1988-89 DROPPED--Behavioral Techniques, Phenomenon of Change

1990-91 ADDED--Career & Life Planning, Substance Abuse

DEGREE AND/OR PROGRAM CHANGES

Credits changed from 39 to 32 for MEd in 1986. 45 credit counseling program dropped 1986. Practicum requirements increased, 1988.

FINANCIAL ASSISTANCE

Masters 70% Students Working Part or Full Time--Masters 80% GSL program serves 70% of eligible students. College Scholarship program provides assistance to 30% of students on basis of need. Average award $1200

KANTOR FAMILY INSTITUTE

Chair
Kantor Family Institute
7 Shepard Street
Cambridge, MA 02138

Has an accredited CAMPTE program

NORTHEASTERN UNIV

Chairperson
Dept of Coun Psych , Rehab,
& Special Educ
203 Lake Hall
Northeastern University
Boston, MA 02115

FACULTY Tel (617) 437-2485

Ballou, Mary B.	PhD	Full	Assoc Prof
Entwistle, Peter	PhD	Full	Lecturer
Fried, H. Jane	PhD	Full	Asst Prof
Greenwald, Deborah	PhD	Full	Asst Prof

Harrington, Thomas	PhD	Full	Prof
Litwack, Lawrence (Chair)	EdD	Full	Prof
Luzzi, Matthew	EdD	Full	Prof
Nuttall, Ena Vazquez	EdD	Full	Assoc Prof
Okun, Barbara	PhD	Full	Prof
Quill, William	EdD	Full	Assoc Prof
Read, Robert	EdD	Full	Assoc Prof
Scorzelli, James	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MS Coun Psych	12M & P	74Qt	Prac 600hrs
MS Rehab Coun	6	60	300
MS Human Resource	9	48	300
MEd School Coun	10	48	300
MEd Col Stu Pers	11	48	300
MS Rehab Admin	1	48	300

Accreditation--CORE

Admission Criteria--Tests Either GRE or MAT; GPA Ungr 2.5 Prior Courses Psy 5 for MS in Coun Psych; Let of Rec 3; Apply by rolling admission

Placement of Grad--(MS)--Corr Inst 5% Diag Ctr 15% Hosp 15% Mar & Fam Co Ctr 5% MHC 20% Coun 20% J & S HS 5% Industrial 15% (MEd)--Corr Inst 5% Diag Ctr 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 15% Rehab Ag 10% Acad 5% Coun 5% El Sch 5% J & S HS 20% Industrial 15%

Emphases in Prog--AGENCY--Age of Cl: Youth 25% Adult 75% Kinds of Co: Fam 10% Groups 10% Indiv 80% Types of Co: Remedial 35% Prevent 35% Develop 30% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 20% Ind 80% Types of Co: Remedial 35% Prevent 35% Develop 30% REHAB--Age of Cl: Child 5% Youth 5% Adult 85% Aged 5% Kinds of Co: Fam 30% Groups 20% Indiv 50% Types of Co: Remedial 40% Prevent 40% Develop 20%

Experiential Superv--Dept Fac: 2 hrs/wk for 24wk Ag Pers: 1 hr/wk for 33wk

DOCTORAL LEVEL PROGRAMS

***EdD Coun Psych	4M & P	76Qt	Prac 600hrs	Intern 1500hrs
EdD Rehab Admin	1	76	750	

Admission Criteria--Tests GRE T 1200 V 600 Q 600; GPA Ungr 3.0 Grad 3.5 Prior Courses Psy & Coun 10; Let of Rec 5; Apply by Feb. 15

Placement of Grad--Corr Inst 5% Diag Ctr 10% Emp Ag 10% Hosp 5% Mar & Fam Co Ctr 10% MHC 30% Rehab Ag 5% Acad 5% Coun 20%

Emphases in Prog--AGENCY--Function: Coun 50% Consu 10% Admin 40% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 35% Prevent 35% Develop 30%

Experiential Superv--Dept Fac: 25% Internship Site Pers 75%

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAGS School Psych	2M & P	48Qt	Prac 300hrs
CAGS Human Serv Sp	2	48	300
CAGS Rehab Coun	1	48	300
CAGS Rehab Admin	1	48	300

Admission Criteria--Tests GRE or MAT; GPA Ungr 2.5 Grad 3.0 Prior Courses Psy & Coun 12; Let of Rec 3; Apply by open

Placement of Grad--Diag Ctr 10% Hosp 10% Mar & Fam Co Ctr 5% MHC 25% Rehab Ag 15% Coun 10% El Sch 25%

Emp in Prog--AGENCY--Functions: Coun 75% Consu 15% Admin 10% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 35% Prevent 35% Develop 30% SCHOOL--Functions: Coun 60% Consu 30% Admin 10% Kinds of Co: Fam 20% Indiv 80% Types of Co: Remedial 35% Prevent 35% Develop 30%

Experiential Superv--Dept Fac: 2 hrs/wk for 24wk Ag Pers: 2 hr/wk for 33wk

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Consultation; Industrial Counseling; Multicultural Counseling; Pre-School Assessment; Programming Student/Staff Development

1990-91 ADDED--Career and Life Planning; Community Psychology

DEGREE AND/OR PROGRAM CHANGES

Rehab Coun from MEd to MS
Rehab Admin from MEd to MS
Industrial Coun from MEd to Human Resource Counseling MS

FINANCIAL ASSISTANCE

Masters 25% Doc Prog 20% Students Working Part Time--Masters 25% Doc Prog 50%
Graduate Assistantships = 20 hrs per week tuition + $7600
Tuition Waivers = 10 hrs per week tuition up to 28 quarter hours

SPRINGFIELD COLLEGE

Chairperson
Psychology Department
Springfield College
Springfield, MA 01109

FACULTY TEL (413) 788-3325

Champagne, Delight	PhD	Full	Assoc Prof
Cox, John	MEd	Full	Prof
Goodman, Sara	MEd	0-1/4	Asst Prof
Kahane, Jon	PhD	Full	Assoc Prof
Maggio, Laura	PhD	Full	Asst Prof
Mandell, Barbara	EdD	Full	Assoc Prof
Moriarty, Fran	EdD	Full	Asst Prof
Paar, Henry (Chair)	PhD	Full	Prof
Paar, Derek	PhD	Full	Asst Prof
Petitpas, Al	EdD	Full	Assoc Prof
Whiting, Richard	EdD	1/4-1/3	Prof

MASTERS DEGREE PROGRAM

***MS/MEd Stu Per Adm Higher Educ	8M	7F	48Sem	Prac 150hrs	Intern 0hrs
MS/MEd Mar/Fam Ther	4	2	64	150	500
MS/MEd Indus/Org Psych	17	15	48	150	
MS/MEd PsycPhys Move	3	3	64	150	500
MS/MEd Gen Coun	15	15	48	150	
MS/MEd Athletic Coun	11	13	48	150	

Admission Criteria--GPA Ungr 2.5 Let of Rec 4 (Highly Important); Personal Interview (Highly Important) Apply by rolling

Placement of Grad--Corr Inst 2% Emp Ag 5% Hosp 10% Mar & Fam Co Ctr 10% MHC 20% Coun 30% Admin 20% J & S HS 3%

Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 40% Adult 40% Aged 15% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 25% Prevent 40% Develop 35%

Experiential Superv--Dept Fac: 15 hrs/wk for 20wk Ag Pers: 15 hr/wk for 20wk

Experiential Location--Within Department, 10%; hospital/sport medicine, 15%; on-campus, 15%; School and College, 25%; Community 35%

Uniqueness--CPS has always focused on adjusting curriculum offerings to meet student needs.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAGS Stu Per Adm Higher Educ	2M	2F	64Sem	Prac 150hrs	Intern 500hrs
CAGS Mar/Fam Ther	4	2	64	150	500
CAGS Indus/Org Psych	-	-	64	150	500
CAGS PsycPhys Move	3	3	64	150	500
CAGS Gen Coun	2	2	64	150	500
CAGS Athletic Coun	2	2	64	150	500

Admission Criteria--GPA Ungr 2.5; Let of Rec 4 (Highly Important); Personal Interview (Highly Important); Apply by rolling

Placement of Grad--Corr Inst 2% Emp Ag 5% Hosp 10% Mar & Fam Co Ctr 10% MHC 20% Coun 30% Admin 20% J & S HS 3%

Emp in Prog--AGENCY--Functions: Coun 60% Teach 5% Superv 10% Consu 20% Admin 5% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 25% Prevent 40% Develop 35%

Experiential Superv--Dept Fac: 15 hrs/wk for 20wk Ag Pers: 15 hr/wk for 20wk

Experiential Location--Within Department, 10%; hospital/sport medicine 15%; on-campus, 15%; school and college, 25%; community agency, 35%

Uniqueness--CPS has always focused on adjusting curriculum offereings to meet students needs.

COURSES ADDED AND/OR DROPPED

1988-89--Added Behavior Modification; Career & Life Planning, added Adult Development and dropped Vocational Counseling; Counseling, Intervention Processes; dropped Supervision, Public School Guidance; Theory, added Confusion, Chaos, & Creativity and dropped Fundamentals of Guidance; dropped Onomastic Psychology

1990-91--Added Substance Abuse, Psychopharmacology

TRENDS

Hopeful introduction of a PsyD program. Continuation of the humanics philosophy--people helping people.

FINANCIAL ASSISTANCE

Masters 95% Students Working Part Time--Masters 95%

Financial assistance varies according to need. This department will work hand in hand with the financial aid office to offer aid in accordance to the student's need.

OTHER INFORMATION

Our philosophy is that of personal outreach promoting growth and development under an umbrella of concern.

SPRINGFILED COLLEGE

Director
Rehab Counseling Prog
Rehab Serv Dept
Springfield College, 210 Alden St.
Springfield, MA 01109-3797

FACULTY Tel (413) 788-3318

Berte, Raymond F.	PhD	Full	Assoc Prof
Casey, Frances	EdD	Full	Assoc Prof
Hebert, Edward	CAS	1/4-1/3	Adjunct Prof
Ruscid, Thomas J. (Dir)	EdD	Full	Prof
Stand, Joseph	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd/MS Rehab Coun	10M	15F	48-64Sem	Prac 300hrs	Intern 600hrs
MEd/MS Alc/Sub Abus	5	5	48-64	300	600
MEd/MS Mntl Hlth Co	5	5	48-64	300	600
MEd/MS Dev Disabl	2	8	48-64	300	600

Accreditation--CORE

Admission Criteria--Interview; GPA Ungr 2.5 Grad 3.0 Prior Courses Psy 6; Let of Rec 3; Wk Exp: may vary; Apply by rotating admission

Placement of Grad--Hosp 10% MHC 10% Rehab Ag 50% J & S HS 5% Bus/Indust 25%

Emphases in Prog--AGENCY--Age of Cl: Youth 15% Adult 70% Aged 15% Kinds of Co: Fam 10% Groups 20% Indiv 70% Types of Co: Remedial 40% Prevent 30% Develop 30%

Experiential Superv--Dept Fac: 1 hrs/wk for 15-30wk Ag Pers: 1 hr/wk for 15-30wk

Experiential Location--Unlimited throughout U.S.

Uniqueness--Individual attention and advisement; supervision; nationally accredited; outstanding faculty and reputation; institution is dedicated to human service professions; strong alumni network

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAS Rehab Coun	3M	5F	32Sem	Prac 300hrs	Intern optional
CAS Alc/Sub Abus	2	2	32	300	optional
CAS Mntl Hlth Co	2	2	32	300	optional
CAS Dev Disabl	2	4	32	300	optional

The rest of the information is essentially the same as the Masters Program.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Exceptionality (Neuro disorders, head injuries); two courses in Substance Abuse (extension beyond alcohol area)
1990-91 ADDED--Exceptionality; Geriatric Counseling (Expansion of interest)

TRENDS

More emphasis in the specialty areas of Alcohol/drugs, aging, mental health, medical rehabilitation and insurance rehabilitation

FINANCIAL ASSISTANCE

Masters 35% Students Working Part Time--Masters 30%
Variety of financial aid available--Fellowships, federal grants, college scholarships, loans

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Rehabilitation services, BS/BA. Full four year bachelors program including junior/senior level practicum and internship. Administration, H.S. diploma typical college preparatory courses campus interview. Jobs taken by graduates include a wide range of Allied Health and Human Services positions and Medical Rehabilitation to Social Services.

SUFFOLK UNIV

Director
Coun & Human Rel, Dept of Edun
Suffolk Univesity
41 Temple St.
Boston, MA 02114

FACULTY Tel (617) 573-8269

Eskedal, Glen	EdD	2/3-3/4	Prof
Kremgold-Barrett, Anita	EdD	0-1/4	Lecturer

Martin, Thomas	PhD	0-1/4	Lecturer
Shatkin, Stephen	PhD	1/4-1/3	Assoc Prof
Winters, R. Arthur (Dir)	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd School Coun	3M	9F	36Sem	Prac	450hrs
MS Mntl Hlth Coun	6	8	36		450
MS Human Res Dev	6	6	36		450

Accreditation--Interstate Certificate Compact (I.C.C.), New England Association
Admission Criteria--Tests GRE or MAT; GPA Ungr 2.5; Let of Rec 2; Autobiography Statement of Purpose
Placement of Grad--(MS)--Corr Inst 10% Hosp 15% Mar & Fam Co Ctr 10% MHC 50% Rehab Ag 5% Coun 10% (MEd)--MHC 10% Coun 5% Admissions 10% J & S HS 70% Voc/Tec Sch 5% (Human Resource Development)--Business, Industry, Public Sector Organizations 100%
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 25% Adult 50% Aged 10% Kinds of Co: Couples 15% Fam 15% Groups 20% Indiv 50% Types of Co: Remedial 30% Prevent 50% Develop 20% SCHOOL--Age of Cl: Youth 100% Kinds of Co: Fam 10% Groups 30% Ind 60% Types of Co: Prevent 50% Develop 50% HUMAN RESOURCE DEVELOPMENT--Age of Cl: Adult 80% Aged 20% Kinds of Co: Does not apply Types of Co: Does not apply
Experiential Superv--Dept Fac: 3 hrs/wk for 30wk Ag Pers: 1 hr/wk for 30wk
Experiential Location--Secondary schools; wide range of agencies; wide range of businesses and industries as well as organizations in public sector
Uniqueness--Small program; directed toward self-knowledge and impact on others; close relationships between faculty and students.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAGS School Coun	M	1P	30Sem	Prac	450hrs
CAGS Mntl Hlth Co	3	3	30		450
CAGS Human Res Dev	1	1	30		450

Accreditation--New England Association
Admission Criteria--GPA Grad 3.5 Let of Rec 2; Wk Exp: 1yr; Masters Degree; Statement of Goals; Autobiography
Placement of Grad--Corr Inst 5% Diag Ctr 5% Hosp 20% Mar & Fam Co Ctr 15% MHC 40% Rehab Ag 5% Coun 5% J & S HS 3% HRD (Public and private organizations) 2%
Emp in Prog--AGENCY--Functions: Coun 60% Superv 20% Consu 10% Admin 10% Kinds of Co: Couples 15% Fam 15% Groups 20% Indiv 50% Types of Co: Remedial 30% Prevent 50% Develop 20% SCHOOL--Functions: Coun 60% Superv 20% Consu 10% Admin 10% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Prevent 50% Develop 50% HUMAN RESOURCE DEVELOPMENT--Functions: Coun 10% Teach 10% Superv 20% Consu 30% Admin 30% Kinds of Co: Does not apply Types of Co: Does not apply
Experiential Superv--Dept Fac: 3 hrs/wk for 30wk Ag Pers: 1 hr/wk for 30wk
Experiential Location--Secondary schools; wide range of agencies; wide range of businesses and industries as well as organizations in public sector
Uniqueness--Small program; directed toward self-knowledge and impact on others; close relationships between faculty and students.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Critical Issues in Education and Human Services (includes Multicultural Counseling; DROPPED--Multicultural Counseling

DEGREE AND/OR PROGRAM CHANGES

Human Resource Development: Aviation Systems Added.

FINANCIAL ASSISTANCE

Masters 30% Students Working Part Time--Masters 80%
Graduate Assistantships, scholarships available; also work-study

OTHER INFORMATION

Have initiated a new program in cooperation with Sociology Department. Human Resource Development for Aviation Personnel is actually a "sub-program" within H.R.D.

TUFTS UNIV

Chairperson
Couns Educ, Dept of Educ
Lincoln, Filene
Tufts University
Medford, MA 02155

FACULTY

Carey, Emily	PhD	1/2	Lecturer
Christian, F. June	PhD	1/4-1/3	Senior Lecturer
Goodenow, Carol	PhD	Full	Asst Prof

Jampel, Robert	PhD	0-1/4	Senior Lecturer
Kruger, Louis J.	PsyD	Full	Asst Prof
Luz-Alterman, Steven	PhD	Full	Asst Prof
Mendelsohn, Michael	MA	2/3-3/4	Senior Lecturer

MASTERS DEGREE PROGRAM

***MA School Coun	2M	3F	72Sem	Prac 500hrs	Intern 500hrs
MA Agency Coun	2	8	68		

Admission Criteria--Tests GRE required; Prior Courses Psy 3; Wk Exp: some; Apply by March 15

Placement of Grad--Corr Inst 5% Diag Ctr 5% Emp Ag 2% Hosp 10% Mar & Fam Co Ctr 5% MHC 33% Rehab Ag 6% Coun 2% El Sch 15% J & S HS 15% Voc/Tec Sch 2%

Emphases in Prog--AGENCY--Age of Cl: Child 40% Youth 50% Adult 10% Kinds of Co: Couples 5% Fam 20% Groups 25% Indiv 50% Types of Co: Remedial 70% Prevent 15% Develop 15% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Couples 5% Fam 20% Groups 25% Ind 50% Types of Co: Remedial 60% Prevent 20% Develop 20%

Experiential Superv--Dept Fac: 1 hr/wk for 56wk Ag Pers: 1 hr/wk for 56wk Peer 1 hr/wk for 8wk

Experiential Location--Field and University--once a week for one hour

Uniqueness--Two years of supervised field experience. Supportive learning atmosphere

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Counseling; Counseling Children; Personality Assessment of Children

FINANCIAL ASSISTANCE

Masters 40%

Some scholarships availabe to qualifying students. Assistantships for second year students.

UNIV OF MASSACHUSETTS

Dir, School, Consulting, & Coun
Psych Program, Div 3
Hills South Bldg, Rm 458
School of Education
University of Massachusetts
Amherst, MA 01003

FACULTY Tel (413) 545-3628

Brassard, Marla	PhD	Full	Assoc Prof
Carey, John	PhD	Full	Asst Prof
Fredrickson, Ronald H. (Cn)	PhD	Full	Prof
Haring-Hidore, Marilyn	PhD	Full	Prof
Hoffman, Lynn	MSW	0-1/4	Lecturer
Ivey, Allen E.	EdD	Full	Prof
Matthews, William J.	PhD	Full	Assoc Prof
Mullen, Ivonne	PhD	0-1/4	Lecturer
Roberts, Janine	EdD	Full	Assoc Prof
Sulzer-Azaroff, Beth	PhD	1/4-1/3	Prof
Wideman, John W.	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Counseling	10M	15F	48Sem	Prac 600hrs

Specialization in Schools, Career, Family, Community

Accreditation--NCATE

Admission Criteria--Tests GRE required; GPA Ungr 2.75 Grad 2.75 Prior Courses Psy 1-24; Let of Rec 2; Wk Exp: 1-2yrs.; Apply by Jan. 15

Placement of Grad--Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 15% MHC 20% Rehab Ag 5% Coun 10% El Sch 15% J & S HS 15% Voc/Tec Sch 10%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 20% Adult 60% Aged 10% Kinds of Co: Fam 60% Groups 10% Indiv 30% Types of Co: Remedial 40% Prevent 20% Develop 40% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 30% Groups 20% Ind 50% Types of Co: Remedial 40% Prevent 20% Develop 40%

Experiential Superv--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk

Experiential Location--Massachusetts, Connecticut, Vermont, New Hampshire: in schools, clinics, colleges, industries

Uniqueness--Multicultural, developmental, family emphasis

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych	3M	3F	36+Sem	Prac 600hrs	Intern 1600hrs
EdD School Psych	1	2	36+	600	1200
EdD Consult Psych	2	2	36+	600	1600

Accreditation--APA
Admission Criteria--Tests GRE required; GPA (PhD)--Ungr 3.3 Grad 3.5 (EdD)--Ungr
3.0 Grad 3.5 Prior Courses Master in Counseling or Psychology Apply by Jan 15
Placement of Grad--(PhD)--Corr Inst 5% Diag Ctr 5% Hosp 20% Mar & Fam Co Ctr 30%
Acad 30% J & S HS 10% (EdD)--Corr Inst 5% Hosp 10% Mar & Fam Co Ctr 40%
Rehab Ag 20% Acad 10% Coun 10% El Sch 15%
Emphases in Prog--PhD--Function: Coun 30% Teach 20% Superv 10% Consu 10%
Research 30% Kinds of Co: Couples 10% Fam 20% Groups 10% Indiv 60% Types of
Co: Remedial 40% Prevent 20% Develop 40% EdD--Function: Coun 30% Teach 20%
Superv 20% Consu 20% Research 10% Kinds of Co: Fam 40% Groups 10% Indiv 50%
Types of Co: Remedial 40% Prevent 30% Develop 30%
Experiential Superv--Dept Fac: 10% Internship Site Pers 90%
Experiential Location--Throughout the USA: Colleges, schools, community
clinics, HMOs, hospitals
Uniqueness--Multicultural, developmental, family

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAGS 1M 3F 30Sem beyond MS Intern 600-1200hrs

Accreditation--NCATE
Admission Criteria--Tests GRE required; GPA Ungr 2.75 Grad 3.50 Prior Courses
Psy M.S. required; Apply by Jan. 15
Placement of Grad--Mar & Fam Co Ctr 30% MHC 10% J & S HS 60%
Emp in Prog--AGENCY--Functions: Coun 10% Teach 20% Superv 60% Consu 10% Kinds of
Co: Fam 60% Groups 10% Indiv 30% Types of Co: Remedial 40% Prevent 20%
Develop 40% SCHOOL--Functions: Coun 50% Teach 50% Kinds of Co: Fam 30%
Groups 20% Indiv 50% Types of Co: Remedial 40% Prevent 20% Develop 40%
Experiential Superv--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk
Experiential Location--Schools and clinics
Uniqueness--Multicultural, developmental, families

DEGREE AND/OR PROGRAM CHANGES

PhD added Sept. 15, 1989

TRENDS

Multicultural

FINANCIAL ASSISTANCE

Masters 20% Doc Prog 30% Students Working Part Time--Masters 50% Doc Prog 60%

UNDERGRADUATE PROGRAM

We have Foundation of Counseling major which is pregraduate with limited or no direct clinical training.

MICHIGAN

ANDREWS UNIV

Director
Educ & Coun Psych
School of Education
Andrews University
Berrien Springs, MI 49104-0100

Tel (616) 471-3466

FACULTY

Brantley, Lenore S. (Dir Sch Co)	EdD	Full	Asst Prof
Chaij, Selma A. (Dir Coun Psy)	PhD	Full	Assoc Prof
Futcher, Wilfred G.A.	PhD	2/3-3/4	Prof
Habenicht, Donna J.	EdD	2/3-3/4	Prof
Kosinski, Frederick A. Jr. (Dir)	PhD	Full	Assoc Prof
Talley, Stanley L.	EdD	2/3-3/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MA Comm Coun	4M	6F	72Qt	Prac 200hrs	Intern 600hrs
MA School Coun	2	1	72	200	600

Accreditation--North Central Association for School and Colleges; NCATE (Sch Co)
Admission Criteria--GPA Ungr 2.6 Let of Rec 3
Placement of Grad--COMM COUN--Hosp 10% Mar & Fam Co Ctr 10% MHC 80% SCHOOL
COUN--El Sch 10% J & S HS 90%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 40% Aged 10%
Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial
60% Prevent 30% Develop 10% SCHOOL--Age of Cl: Child 10% Youth 90% Kinds of
Co: Fam 10% Groups 10% Ind 80% Types of Co: Remedial 20% Prevent 40% Develop
40%

Experiential Superv--Dept Fac: 3 hrs/wk for 20wk Ag Pers: 1 hr/wk for 30wk
Experiential Location--Practicums in Counseling and Psychologicaly Services Center at Andrews University, 600 hour internship in setting consistent with career interest.
Uniqueness--Training of community and school counselors in context of Christian philosophical value system.

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych 1M 1F 136Qt Prac 400hrs Intern 2000hrs
Accreditation--North Central Association for Schools and Colleges
Admission Criteria--Tests GRE T 1000; GPA Ungr 3.5 Prior Courses Psy 1; Let of Rec 3; Statistics 1
Placement of Grad--Corr Inst 20% Hosp 20% MHC 60%
Emphases in Prog--AGENCY--Function: Coun 100% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 60% Prevent 30% Develop 10%
Experiential Superv--Internship Site Pers 100%
Experiential Location--Practicums in Counseling and Psychological Service Center at Andrews University. 2,000 hour internship in approved health care setting under the supervision of a licensed psychologist.
Uniqueness--Training of counseling psychologists in context of Christian philosophical value system.

FINANCIAL ASSISTANCE

Masters 50% Doc Prog 40% Students Working Part Time--Masters 50% Doc Prog 75%
Apply to Andrews University Financial Aid Office

CENTRAL MICHIGAN UNIV

Chairperson
Couns Educ
Dept of Counseling & Spec Ed
Central Michigan University
Mt. Pleasant, MI 48858

Programs Offered	Degree Level Master's	Doctoral
Elem School Co	X	
Secondary School Co	X	
Community Agency	X	
Student Dev Personnel	X	

EASTERN MICHIGAN UNIV

Coor, Coun Prep Prog
13 Boone Hall
Eastern Michigan University
Ypsilanti, MI 48197

FACULTY Tel (313) 487-3270

Ametrano, Irene M.	EdD	Full	Assoc Prof
Pappas, John G. (Coor)	PhD	Full	Prof
Thayer, Louis C.	EdD	Full	Prof
VanRiper, Benjamin W.	PhD	Full	Prof
Waidley, John W.	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MA Guid & Coun 30M 55F 32Sem Prac 60hrs or Intern 75hrs
Accreditation--CACREP, NCA, NCATE
Admission Criteria--GPA Ungr 2.5 Personal Interview
Placement of Grad--Corr Inst 6% Diag Ctr 2% Emp Ag 5% Hosp 2% Mar & Fam Co Ctr 2% MHC 5% Rehab Ag 5% Acad 3% Coun 5% Student Services 10% El Sch 13% J & S HS 30% Voc/Tec Sch 5% Business/Industry 5%
Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 40% Adult 30% Aged 10% Kinds of Co: Couples 5% Fam 10% Groups 25% Indiv 60% Types of Co: Remedial 10% Prevent 25% Develop 65% SCHOOL--Age of Cl: Child 20% Youth 70% Adult 8% Aged 2% Kinds of Co: Fam 5% Groups 25% Ind 70% Types of Co: Remedial 10% Prevent 25% Develop 65%
Experiential Superv--Dept Fac: 4 hrs/wk for 15wk Ag Pers: 4 hr/wk for 15wk
Experiential Location--On and off campus practicum settings; field work and internship experiences in diverse educational and community settings.
Uniqueness--Flexible program to meet individual career goals/directions; emphasis on personal skill development; experiential learning components; special topic seminars and workshops

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***SpA Ad Studies/Coun 2M 3F 32Sem Prac 300hrs
Accreditation--NCA, NCATE
Admission Criteria--GPA Grad 3.3 Let of Rec 3; Personal Interview; MA or equiv
Placement of Grad--Community Agencies 50% Higher Education Institutions 10% School Settings 40%
Emp in Prog--AGENCY--Functions: Coun 50% Teach 10% Superv 10% Consu 10% Admin 20% Kinds of Co: Couples 5% Fam 10% Groups 25% Indiv 60% Types of Co: Remedial 10% Prevent 25% Develop 65%
Experiential Location--On campus and off campus practicum; fieldwork and internship opportunities in diverse educational and community settings.
Uniqueness--Flexible program to meet individual career goal/directions; emphasis on advanced counseling competencies; diverse internship opportunities; special topic seminars and independent learning studies

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance Abuse
1990-91 ADDED--Career and Life Planning, Substance Abuse, Advance Counseling Practicum

TRENDS

Continuous program modifications to meet CACREP accreditation and State Licensure requirements

FINANCIAL ASSISTANCE

Graduate Assistantships, Graduate Fellowships and loans are available

---

MICHIGAN STATE UNIV

Director
Coun & Educ Psych & Spec Educ Dept
Erickson Hall
Michigan State University
East Lansing, MI 48824

FACULTY Tel (517) 355-8502

Burks, Herbert	PhD	Full	Prof
Clarizio, Harvey	PhD	Full	Prof
Crewe, Nancy	PhD	Full	Prof
Dickson, Patrick (Chair)			
Forrest, Linda M. (Asst Ch)	PhD	2/3-3/4	Assoc Prof
Habeck, Rochelle V.	PhD	2/3-3/4	Prof
Hamachek, Don	PhD	Full	Prof
Johnson, Richard G.	PhD	Full	Prof
June, Lee N.	PhD	1/4-1/3	Prof
Leahy, Mike	PhD	Full	Asst Prof
Lent, Robert W.	PhD	Full	Assoc Prof
Oka, Evelyn	PhD	Full	Assoc Prof
Powell, John	PhD	1/2	Prof
Smith, Gloria S.	EdD	Full	Prof
Stewart, Norman	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA Sch & Ag Coun 10M 20F 60Qt Prac 240hrs
Rehab Coun
Accreditation--NCATE (School & Agency) CORE (Rehab Coun)
Admission Criteria--GPA Ungr 3.0 Let of Rec 3; Apply by March 15
Placement of Grad--Corr Inst 5% MHC 20% El Sch 15% J & S HS 60%
Emphases in Prog--AGENCY--Age of Cl: Youth 20% Adult 80% Kinds of Co: Groups 25% Indiv 75% Types of Co: Remedial 80% Prevent 15% Develop 5%
Experiential Superv--Dept Fac: 4 hrs/wk for 20wk Ag Pers: 1 hr/wk for 20wk
Experiential Location--Public schools, community mental health, other community agencies
Uniqueness--A school counseling focus in the MA program.

DOCTORAL LEVEL PROGRAMS

***PhD School Psych 1-2M 2-3F 135Qt Prac 450hrs Intern 2000hrs
Accreditation--APA
Admission Criteria--Tests GRE T 1200 V 600 Q 600; GPA Ungr 3.3 Grad 3.5 Prior Courses Psy 6; Let of Rec 3; Professional Goals stmt Apply by March 15
Placement of Grad--MHC 25% Acad 25% El Sch 25% J & S HS 25%
Emphases in Prog--SCHOOL--Function: Coun 10% Diagnosis 70% Consu 20%
Experiential Superv--Dept Fac: 10% Internship Site Pers 90%
Uniqueness--Applied research emphasis, Sports psychology

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdSp Sch Psych 2-3M 4-5F

Accreditation--NCATE
Admission Criteria--Tests GRE T 1100 V 550 Q 550; Prior Courses Psy 3; Coun 3; Let of Rec 3 Apply by March 15
Placement of Grad--El Sch 70% J & S HS 30% % Emp Ag % Hosp % Mar & Fam Co
Emp in Prog--SCHOOL--Functions: Coun 10% Diagnosis 70% Consu 20%
Experiential Superv--Dept Fac Practicum: 10 hrs/wk for 20wk Ag Pers Internship: 3 hr/wk for 40wk
Uniqueness--Prereferal emphasis

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Substance Abuse

TRENDS

More consultation oriented school psychology program.

NORTHERN MICHIGAN UNIV

Coordinator
Counselor Education Program
Dept of Education
Northern Michigan University
Marquette, MI 49855

COUNSELING PROGRAM HAS BEEN OMITTED

OAKLAND UNIV

Chairperson
Counselor Education
School of Human & Educ Serv
Oakland University
Rochester, MI 48063

FACULTY	Tel (313) 370-4185		
Brown, Robert W. (Chair)	PhD	Full	Assoc Prof
Jones, William H.	PhD	Full	Assoc Prof
Kottler, Jeffrey	PhD	0-1/4	Adjunct Assoc Prof
Otto, Mary L.	EdD	0-1/4	Assoc Prof
Pine, Gerald	EdD	0-1/4	Prof, Dean
Rohde, Renate	PhD	Full	Asst Prof
Schmidt, James C.	PhD	Full	Assoc Prof
Splete, Howard H.	EdD	Full	Prof

MASTERS DEGREE PROGRAM					
***MA Coun, Comm/Ag	20M	60F	48Sem	Prac 60hrs	Intern 600hrs
MA Coun, School	5	20	48	60	600

Accreditation--NCATE, NCACS
Admission Criteria--GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 24 sem hrs (psych of soc); Let of Rec 2; Wk Exp: 1 yr.; Personal Goal Statement
Placement of Grad--Corr Inst 10% Diag Ctr 5% Hosp 10% MHC 30% Rehab Ag 10% Coun 10% El Sch 5% J & S HS 20%
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 20% Adult 50% Aged 15% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Age of Cl: Child 40% Youth 40% Adult 20% Kinds of Co: Fam 20% Groups 20% Ind 60% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--PRACTICUM--Dept Fac: 3 hrs/wk for 15wk
INTERNSHIP--Dept Fac: 1 1/2 hr/wk for 15wk Ag Pers: 1 hr/wk
Uniqueness--Strong on campus practicum with excellent facilities. Adult career counseling center part of department. Strong Internship program strong graduate assistantship program.

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Career and Life Planning: advanced career counselling; Group Counseling: advanced group counseling; Multicultural Counseling: introduction to multi-cultural; Substance Abuse: treatment course

TRENDS

More interest in Elementary School Counseling. Strong and increasing demand.

FINANCIAL ASSISTANCE

Masters 10% Students Working Part Time--Masters 75%
Graduate Assistantships available to both full and part-time students.

SIENA HEIGHTS COLLEGE

Coordinator, Coun Prep Prog
Graduate Studies
Siena Heights College
1247 E. Siena Heights Drive
Adrian, MI 49221

FACULTY	Tel (517) 263-0731	Ext 287	
Brady, Robert P.	1/2	2/3-3/4	Adjunct Prof
Brewster, Linda	PhD	0-1/4	Adjunct Assoc Prof
Connor, Alan N.	PhD	Full	Assoc Prof
Dodson, Michael G.	PhD	0-1/4	Adjunct Asst Prof
Easley, Linda	PhD	Full	Asst Prof
Elliott, Elaine L.	PhD	1/2	Adjunct Prof
Griffin, Ann T.	EdD	1/4-1/3	Program Coordinator
Hames, Whitney	MA	Full	Asst Prof
Motsch, Frances	PhD	Full	Assoc Prof
Radecki, Thomas	PhD	Full	Assoc Prof
Rice, Eileen K.	PhD	Full	Asst Prof
Sheperd, Scott	PhD	0-1/4	Adjunct Asst Prof
Stewart, Jay	PhD	0-1/4	Adjunct Asst Prof
Stimson, Miriam M. (Dir)	PhD	Full	Prof

MASTERS DEGREE PROGRAM			
***MA Addiction Coun	42Sem	Prac 300hrs	Intern 300hrs
MA Comm Coun	42	100	600
MA School Coun	36	100	

Accreditation--NCA/MI Dept Educ

Admission Criteria--GPA Ungr 2.75 Grad 3.0 Prior Courses Psy 2; Let of Rec 3; Wk Exp: 1yr.; Interview; Apply by open date

Placement of Grad--SCHOOL--Corr Inst 20% MHC 10% Rehab Ag 20% Others 10% Voc/Tec Sch 30% AGENCY--Corr Inst 20% MHC 20% Rehab Ag 10% Others 20%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 30% Adult 30% Aged 30% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 20% Prevent 40% Develop 40% SCHOOL--Age of Cl: Child 25% Youth 65% Adult 10% Kinds of Co: Fam 10% Groups 40% Ind 50% Types of Co: Prevent 10% Develop 90% ADDICTION--Age of Cl: Child 10% Youth 25% Adult 40% Aged 25% Kinds of Co: Fam 20% Groups 40% Indiv 40% Types of Co: Remedial 40% Prevent 40% Develop 20%

Experiential Superv--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk

Experiential Location--Dual supervision of students in practice plus in-service training of local site supervisor

Uniqueness--Utilization of practicing counselors to provide reality based programs. Practica in professional sites, not campus.

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Social Work-85% employed in field; Psychology-83% employed in field; Human Services

UNIV OF DETROIT

Chairperon
Couns Educ, Sch of Educ & Human Svc
110 Briggs Bldg
University of Detroit
Detroit, MI 48221

Programs Offered	Degree Level Master's	Doctoral
Elem School Co	X	
Secondary School Co	X	
Agency Co	X	

WAYNE STATE UNIV

Coor, Co Prep Prog
Div of Theor & Behav Foundation
321 College of Education
Wayne State University
Detroit, MI 48202

FACULTY	Tel (313) 577-1760		
Brown, Michael		Full	Asst
Coven, Arnold B	EdD	Full	Assoc
Hoffman, Alan M	EdD	Full	Assoc
Holbert, JoAnne	EdD	Full	Assoc

Pietrofesa, John J	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd School Coun	15M	25P	46Sem	Prac 180hrs	Intern
MA Comm & Ag	20	30	46	180	
MA Substance Abu	10	15	45		240hrs
MA Rehab Coun	5	5	39		

Accreditation--NCATE
Admission Criteria--MED--Tests--GPA Grad 2.6 Interview required
Placement of Grad--MA--Corr Inst 5 % Diag Ctr 5% Emp Ag 10% Hosp 10% Mar & Fam Ctr 30% MHC 20% Rehab Ag 30% MED--El Sch 10% J & Sr HS 70% Voc/Tec Sch 10%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 30% Adult 40% Aged 25% Kinds of Co: Couples 30% Fam 30% Groups 10% Indiv 30% Types of Co: Remedial 30% Prevent 30% Develop 40% SCHOOL--Age of Cl: Child 40% Youth 50% Adult 10% Kinds of Co: Couples 5% Fam 10% Groups 20% Indiv 65% Types of Co: Remedial 30% Prevent 30% Develop 40%
Experiential Superv--Dept Fac: 12 hrs/wk for 30wk
Experiential Location--Practicum in campus clinics; Internships in variety of settings
Uniqueness--Considerable flexibility to meet student needs

DOCTORAL LEVEL PROGRAMS

***PhD Coun Educ	3M	4P	100Sem
EdD Coun Educ	3	5	100

Accreditation--NCATE
Admission Criteria--Tests MAT required; GPA Ungr 3.0 Grad 3.6; Prior Courses Psy Related;Coun area; Let of Rec 4;
Placement of Grad--PhD-Corr Inst 10% Diag Ctr 15% Emp Ag 5% Mar & Fam Co Ctr 20% MHC 40% Acad 10% EdD--Mar & Fam Co Ctr 20% MHC 20% Rehab 20% Acad 30% Coun 10%
Emp in Prog--AGENCY--Functions: Coun 20% Teach 30% Superv 30% Consu 10% Adm 10% Kinds of Co: Couples 20% Fam 20% Groups 30% Indiv 30% Types of Co: Remedial 30% Prevent 30% Develop 40% SCHOOL--Function: Coun 20% Teach 30% Superv 30% Consu 10% Adm 10% Kinds of Co: Couples 10% Fam 10% Groups 30% Indiv 50% Types of Co: Remedial 30% Prevent 30% Develop 40%
Experiential Superv--Dept Fac: 80% Internship Site Pers 20%
Experiential Location--Variety of settings
Uniqueness-- Well structured but also flexible

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Specialists Cert	45Sem	Qt	Prac hrs	Intern hrs

Accreditation--NCATE
Admission Criteria--Tests GPA Grad 3.0 Prior Courses related area; Wk Exp 2
Placement of Grad--Corr Inst 20% Mar & Fam Co Ctr 20% Acad 30% El Sch 30%
Emp in Prog--SCHOOL--Functions: Coun 40% Teach 20% Superv 20% Consu 10% Adm 10% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 20% Prevent 20% Develop 60%

FINANCIAL ASSISTANCE
Masters 10% Doc Prog 10% Students Working Pt Time--Masters 100% Doc Prog 90%

WESTERN MICHIGAN UNIV

Chairperson
Dept of Cou Educ & Coun Psy
3102 Sangren Hall
Western Michigan University
Kalamazoo, MI 49008-5195

FACULTY Tel (616) 387-5100

Bahr, Michael W		PhD	Full	Asst Prof
Belson, Beverly A		PhD	0-1/4	Prof
Betz, Robert L		PhD	Full	Prof
Bullmer, Kenneth		EdD	Full	Assoc Prof
Carlson, William A		EdD	Full	Prof
Geisler, John S		EdD	Full	Prof
Hedstrom, Suzanne M		EdD	Full	Asst Prof
Hovestadt, Alan J	Chair	EdD	0-1/4	Prof
Kiracofe, Norman		PhD	0-1/4	Assoc Prof
Mazer, Gilbert E		PHD	1/4-1/3	Prof
Morris, Joseph R		PhD	Full	Assoc Prof
Munley, Patrick		PhD	0-1/4	Adjunct Assoc Prof
See, Laura A		PhD	Full	Asst Prof
Trembley, Edward L		D.Ed	Full	Prof
Urbick, Thelma M		PhD	1/4-1/3	Prof
Position to be filled			Full	Asst Prof
Position to be filled			Full	Assoc Prof
Position to be filled			Full	Prof

MASTERS DEGREE PROGRAM

***MA	Comm/Agency Co	14M	11F	48Sem	Prac 100hrs	Intern 380-600hrs
MA	Clin MH	15	16	48-60	200	500-600
MA	Stu Pers Svc-Adm	3	6	48	100	360-600
MA	Couns El Sch	1	2	48	100	300-600
MA	Stu Pers Serv	5	4	48	100	360-600
MA	Couns Sec Sch	7	6	48	100	300-600
MA	Career Dev Spec	1	1	48	100	300-600

Accreditation--CACREP

Admission Criteria--Tests GPA Ungr 3.0 Grad 3.25 Let of Rec: 3 Apply by variable

Placement of Grad--Corr Inst 5% Diag Ctr 5% Emp Ag 3% Hosp 10% Mar & Fam Co Ctr 5% MHC 30% Rehab Ag 5% Coun 5% Others 10% El Sch 3% J & Sr HS 7% Voc/Tec Sch 2% Pastoral Coun 2% Adv Grad Educ 8%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 30% Adult 35% Aged 15% Kinds of Co: Couples 10% Fam 10% Groups 30% Indiv 50% Types of Co: Remedial 33% Prevent 34% Develop 33% SCHOOL--Age of Cl: Child 40% Youth 40% Adult 10% Aged 10% Kinds of Co: Couples 5% Fam 10% Groups 35% Ind 50% Types of Co: Remedial 33% Prevent 34% Develop 33%

Experiential Superv--Dt Fac: 1 1/2 hrs/wk for 15-30wk Ag Pers: 2 hr/wk for 30wk Col Stu Pers 1 1/2 hrs/wk 15-30wk

Experiential Location--Community Mental Health Clinic/Agencies-30wks College Student Personnel in Adm Offices; Outside dept 15-30wks

Uniqueness--Programs emphasize practitioner competancies and developmental perspective

DOCTORAL LEVEL PROGRAMS

***EdD Coun Psy	4M	4F	99-110Sem	Prac 120-240hrs	Intern 2000hrs
EdD Comm Ag Coun	3	4	90+	120-240	1000-2000
EdD Coun Ed/Super	2	1	90+	120-240	1000-2000
EdD Fupil Pers Svc	1		90+	120-240	1000-2000
EdD Col Stud Pers	1	1	90+	120-240	1000-2000

Accreditation--CACREP

Admission Criteria--Tests GRE T1000 V500 Q500; GPA Ungr 3.0 Grad 3.25 Prior Courses Psy Variable ; Coun Variable; Let of Rec 3 Wk Exp Variable; Apply by Coun Ed 10-15 to 4-1 Coun Psy 2/15

Placement of Grad--Corr Inst 1% Diag Ctr 3% Emp Ag 3% Hosp 10% Mar & Fam Co Ctr 5% MHC 35% Rehab Ag 7% Acad 10% Coun 10% Other 5% El Sch 1% J & S HS 2% Voc/Tec Sch 1% Pastoral Coun 3% Post Doct Educ 3%

Emp in Prog--AGENCY--Functions: Coun 50% Teach 10% Superv 10% Consu 10% Adm 20% Kinds of Co: Couples 10% Fam 15% Groups 20% Indiv 55% Types of Co: Remedial 60% Prevent 20% Develop 20% SCHOOL--Coun 30% Teach 30% Superv 20% Consu 10% Adm 10% Kinds of Co: Couples 5% Fam 15% Groups 40% Indiv 40% Types of Co: Remedial 20% Prevent 40% Develop 20% CO PSY--Function: Coun 50% Teach 10% Superv 10% Consu 15% Adm 15% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 50% Prevent 30% Develop 20%

Experiential Superv--Dept Fac: 0-10% Internship Site Pers 90-100%

Experiential Location--Comm Mental Health Clinics, Agencies/ Mar & Fam Ctrs, Col Coun Ctrs, Hospitals, Stu Affairs Offices, Elem/Middle/Sec Sch Univ acad prog/ Substance Abuse Clinic

Uniqueness--Coun Psy--Research Practitioner Model; Couns Educ- Practitioner Model

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

*** Spec prog in substance and alco abuse (SPADA)	9M	8F	15Sem	Prac 120hrs	Intern 500-600hrs
Cert School Coun	5	6	Varies	120	300-600
Holistic Health Care	3	2	12-15	120	180-600

Admission Criteria--SPADA--Tests GPA Ungr 3.0 Grad 3.25 Prior Courses Let of Rec 3; Wk Exp 1-2; Interview Apply by Rolling

Placement of Grad--SPADA--Corr Inst 5% Diag Ctr 10% Emp Ag 1% Hosp 25% Mar & Fam Co Ctr 10% MHC 20% Rehab Ag 10% Acad 5% Coun 5% Other 9% SCH CERT--Diag Ctr 10% Mar & Fam Co Ctr 2% Rehab Ag 2% Acad 5% Coun 5% El Sch 26% J & Sr HS 40% Voc/Tec Sch 10%

Emp in Prog--SCHOOL--Functions: Coun 50% Teach 10% Superv 10% Consu 10% Adm 20% Kinds of Co: Couples 5% Fam 10% Groups 30% Indiv 55% Types of Co: Remedial 10% Prevent 45% Develop 45% SPADA--Function: Coun 50% Teach 20% Super 10% Consu 10% Adm 10% Kinds of Co: Couples 15% Fam 20% Groups 35% Indiv 40% Types of Co: Remedial 85% Prevent 10% Develop 5%

Experiential Superv--Dept Fac: 1 1/2 hrs/wk for 15-30wk Ag Pers: 2 hr/wk for 15-30wk

Experiential Location-- Comm Mental Health, Substance Abuse Treatment Ag, Schools, Hosptials

Uniqueness--Speciality Prog in Alcohol & Drug Abuse is a nationally recognized program

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Group Practicum, Marriage & Fam Coun, Multicultural Coun

Women Studies; Addm Use of computers in Stu Services; Assessment Neuropsychology; Intellectual; Personality; Projective Personality Assessment; Criteron Ref Assessment

FINANCIAL ASSISTANCE

Masters 75% Doc Prog 85% Students Working Part Time--Masters 85% Doc Prog 70% CECP seeks to attract minority applicants--Thurgood Marshall Awards ($4800) Grad Associateships ($7500); Grad Assts ($6000); Black College Assoc ($10000) MLK--CC_RP Assoc Prog (to $25,000 in 2-4 yrs)

MINNESOTA

COLLEGE OF ST THOMAS

Chpr, Co Psy Prog
Dept of Prof Psy
College of St Thomas
2115 Summitt Ave
St. Paul, MN 55105

Programs Offered	Degree Level Master's	Doctoral
Co Psych	X	PsyD

MANKATO STATE UNIV

Coor, Co Prep Prog
Dept of Couns & Stu Pers
Mankato State Univ
Box 52
Mankato, MN 56002

FACULTY	Tel (507) 389-2423		
Auger, John	PhD	Full	Prof
Bodelson, Gerald	EdD	Full	Prof
Brandt, Joanne	PhD	Full	Assoc Prof
Coursol, Allan	MA	full	Asst Prof
Coursol, Diane	MA	Full	Asst Prof
Hogan, Joe	PhD	Full	Prof
Jones, Barbara	PhD	0-1/4	Adj Prof
Mosca, Judy	MS	0-1/4	Adj Prof
Strom, Sue Ann	PhD	0-1/4	Adj Fac
Zetah, James	MS	0-1/4	Adj Fac

MASTERS DEGREE PROGRAM

***MS	El Sch Coun	2M	3F	72Qt	Prac 140hrs	Intern 440hrs
MS	Sec Sch Coun	3	5	72	140	440
MS	Comm Coun	4	8	72	200	500
MS	Adult/Emp Coun	2	4	72	200	500
MS	Col Stud Afrs	4	5	72	400	

Accreditation--CACREP, Community, Col Stu Aff & El /Sec

Admission Criteria--Tests GRE T1350 V500 Q500; GPA Ungr 3.0 last 2 years Prior Courses Psy 3 comm & adult ICSA; Let of Rec 3; Pers Statement Form 1

Placement of Grad--Corr Inst 2% Diag Ctr 3% Emp Ag 2% Hosp 7% Mar & Fam Co Ctr 5% MHC 17% Acad 2% Coun 4% El Sch 11% J & S HS 24% Voc/Tec Sch 3%

Emphases in Prog--COMMUNITY--Age of Cl: Child 5% Youth 15% Adult 80% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 60% Prevent 30% Develop 10% ELEM--Age of Cl: Child 80% Adult 20% Kinds of Co: Groups 40% Indiv 60% Types of Co: Prevent 20% Develop 80% SECONDARY-Age of Cl: Child 90% Adult 10% Kinds of Co: Groups 20% Indiv 80% Types of Co: Prevent 20% Develop 80% ADULT--Age of Cl: Adult 90% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 10% Prevent 30% Develop 60% COLLEGE & STU PERS--Age of Cl: Youth 70% Adult 30% Kinds of Co: Groups 20% Indiv 80% Types of Co: Prevent 30% Develop 70%

Experiential Superv--Dept Fac: 3 hrs/wk for 20wk Ag Pers: 1-2 hr/wk for 20wk

Experiential Location--Practicum/Internship Placement Sites are arranged throughout the Minneapolis/St.Paul area, Southwestern Minnesota and Northern Iowa.

Uniqueness--Department offers five separate tracks and a wide variety of courses CACREP accredited in College Student Affairs. Comm Coun and Sch Coun.

TRENDS

Marked increase in school counseling students, especially elementary school counseling students. Some increase expected in other three areas.

FINANCIAL ASSISTANCE

Masters 60% Students Working Part Time--Masters 75%
Keith LeVake Scholarship available for student in Comm Coun. Fred Kanuer Scholarship available to students in any area of coun. These scholarships available to students after admission to the program. A number of grad asstshps are available within Student Affairs.

MANKATO STATE UNIV

Chairperson
Dept of Rehab Coun
Mankato State Univ
MSU Box 52
Mankato, MN 56001

FACULTY Tel (507) 389-1318

Bergland, Martha M	PhD	Full	Assoc Prof
Clark, Donald W	EdD	Full	Prof
Schreck, Gerald R. (Chair)	PhD	Full	Prof/Chair

MASTERS DEGREE PROGRAM

***MS Rehab Coun 7M 16F 72Qt Prac 110hrs Intern 900hrs

Accreditation--CORE

Admission Criteria--Tests GRE V500 if GPA 2.75 Q500 Analyt 500; GPA Ungr 2.75 or GRE scores 500 if 2.75 GPA. Prior Courses Psy 2; Let of Rec 2; Selection Committee interview; Apply by Open year round

Placement of Grad--Diag Ctr 1% Emp Ag 1% Hosp 2% MHC 2% Rehab 54% Acad 1% Coun 1% J & S HS 1% Voc/Tec Schools 2 Pvt Rehab firms/Facilities 35%

Emphases in Prog--REHAB--Age of Cl: Youth 15% Adult 85% Kinds of Co: Groups 10% Indiv 90% Types of Co: Remedial 80% Prevent 10% Develop 10%

Experiential Superv--Dept Fac: 2 hrs/wk for 40wk Ag Pers: 2 hr/wk for 40wk

Experiential Location--Over 50 rehab agencies in MN alone; Internships possible throughout US in various settings which meet CORE and program standards.

Uniqueness--Extensive affirmative action efforts in recruiting and placement, virtually 100% placement; practitioner training orientation; considerable interaction with field services throughout program, full-time program (on-campus) and part-time program (Minneapolis area) taught by full-time faculty, 1989-90 enrollment over 80 full and part-time graduate students (both sites)

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Rehab Engineering, Advocacy and Independent Living, Case Management in Independent Living

DEGREE AND/OR PROGRAM CHANGES

B.S. 1989-90 added Sept 1989 Community Independent Living- (Multidisciplinary program to prepare professionals to work with severaly disabled persons in community settings.

TRENDS

Broadening of curriculum to address needs of agencies serving more severely disabled persons and their families.

FINANCIAL ASSISTANCE

Masters 80% Students Working Part Time--Masters 65%
RSA (Rehabilitation Services Administration) scholarships assist some students with a portion of their tuition, fees and living expenses. Patricia Roberts Harris Fellowships assist minority students with tuition, fees and living expenses. Graduate assistantships in department and throughout the university provide pay and partial tuition waivers.

MOORHEAD STATE UNIV

Coun & Human Dev
211C Lommen Hall
Moorhead State University
Moorhead, MN 56560

FACULTY Tel (218) 236-2044

Brack, Gregory L	PhD	Full	Asst Prof
Buktenica, Norman A	PhD	1/4-1/3	Prof
Neuman, Patricia A	EdS	1/4-1/3	Assoc Prof

Packwood, William T (Dir)	PhD	Full	Prof
Pratt, Robert E	PhD	1/4-1/3	Assoc Prof
Schmitz, Melvin J	MS	1/4-1/3	Dir
Williams, Thomas D	PhD	1/4-1/3	Prof

MASTERS DEGREE PROGRAM

***MS	Col Student Pers	1M	2F	63Qt	Prac	100hrs	Intern	600hrs
MS	Comm Coun	2	3	63		100		600
MS	Secondary Sch Co	1	1	63		100		600

Accreditation--NCATE (All) Sec Sch Coun-MN St Dept Educ

Admission Criteria--Tests GRE No minimum, one or the other is required. GPA Ungr 3.0 Grad 3.0 Let of Rec 3; Writing Sample, interview, Rolling application except summer

Placement of Grad--Corr Inst 5% Hosp 10% Mar & Fam Co Ctr 10% MHC 25% Rehab 5% Coun 10% Residence orientation union 20% J & S HS 15%

Emphases in Prog--AGENCY--Age of Cl: Youth 10% Adult 80% Aged 10% Kinds of Co: Groups 25% Indiv 75% Types of Co: Remedial 40% Prevent30% Develop 30% SCHOOL--Age of Cl: Youth 80% Adult 20% Kinds of Co: Groups 25% Indiv 75% Types of Co: Remedial 40% Prevent 30% Develop 30% COLL COUN-- Age of Cl: Youth 90% Adult 10% Kinds of Co: Groups 25% Indiv 75% Types of Co: Remedial 40% Prevent 30% Develop 30%

Experiential Superv--Dept Fac: 5 hrs/wk for 30wk Ag Pers: 2 hr/wk for 30wk

Experiential Location--Schools, Colleges, Social Services Agencies, MH Agencies, Human Services Agencies, Rape and Abuse Center, etc in Metro area.

Uniqueness--Highly skills oriented, emphasis on feelings within eclectic orientation, personal attention, mentoring relationships.

FINCANCIAL ASSISTANCE

Masters 80% Students Working Part time--80%

ST CLOUD STATE UNIV

Coor, Coun Psy
Dept of Applied Psy
St. Cloud State University
St. Cloud, MN 56301

FACULTY Tel (612) 255-3131

Hotz, John C (Coor)	PhD	2/3-3/4	Assoc Prof
Lesar, David J	EdD	2/3-3/4	Prof
Mason, John E	PHD	2/3-3/4	Prof
Murphy, Robert J (Chair)	PhD	2/3-3/4	Prof
Peterson, Terrance L	PhD	2/3-3/4	Prof
Petrangelo, George J	EdD	2/3-3/4	Prof
Preble, Jana M	Edd	2/3-3/4	Asst Prof
Redding, Arthur J	EdD	2/3-3/4	Prof

MASTERS DEGREE PROGRAM

***MS	Coun Psy	8M	31F					
	Comm Coun			69Qt	Prac	66hrs	Intern	600hrs
	Rehab Coun			72		66		600
	School Coun			60		66		400

Accreditation--CORE

Admission Criteria--Tests GRE T1000 V 500; GPA Ungr 2.75 Let of Rec 3 Apply by 4/15

Placement of Grad--Corr Inst 2% Diag Ctr 6% Hosp 10% Mar & Fam Co Ctr 15% MHC 15% Rehab Ag 30% Coun 5% J & S HS 15% Voc/Tech Sch 2%

Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 25% Adult 60% Aged 10% Kinds of Co: Couples 10% Fam 40% Groups 25% Indiv 25% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL--Age of Cl: Youth 100% Kinds of Co: Couples 10% Fam 20% Groups 10% Ind 60% Types of Co: Remedial 50% Prevent 30% Develop 20%--REHAB-- Age of Cl: Youth 20% Adult 70% Aged 10% Kinds of Co: Couples 10% Fam 20% Groups 10% Indiv 60% Types of Co: Remedial 50% Prevent 30% Develop 20%

Experiential Superv--Dept Fac: 1 hr/wk for 22wk Ag Pers: 10 hrs/wk for 22wk

Experiential Location--Variable

Uniqueness--Excellent faculty with a broad range of expertise.

FINANCIAL ASSISTANCE

Masters 50% Students Working Part Time--Masters 30%
Graduate assistantships/ Tuition waivers are not based on need

UNIV OF MINNESOTA

Chairperson
Family Social Science, 290 McNeal Hall
1985 Buford Ave
St. Paul, MN 55108

Has an accredited CAMFTE program

UNIV OF MINNESOTA DULUTH

Dept Head
Dept of Psychology
320 Bohannon Hall
Univ of Minnesota, Duluth
Duluth, MN 55812

FACULTY Tel (218) 726-7118, 726-7117, 726-7116

Bogen, Iver	Dr	0-1/4	Assoc Prof
Bright, Larry	Dr	0-1/4	Dean/Prof
Das, Ajit	Dr	0-1/4	Assoc Prof
Doane, Helen M.	Dr	0-1/4	Assoc Prof
Grossman, Eugene	Dr	0-1/4	Asst Prof
Gum, Moy F. (Dir)	Dr	Full	Prof
Maddy, Jane	MA	0-1/4	Asst Prof
Miller, Kristelle	Dr		Asst Prof
Olson, Mark	Dr		Asst Prof
Randall, Gordon	Dr		Asst Prof
Smaby, Marlowe H.	Dr	2/3-3/4	Prof
Woolum, Sandy (Dept Head)	Dr	1/2	Assoc Prof

MASTERS DEGREE PROGRAM

***MA EPsy-Counseling 5M 10P 75Qt Prac 700hrs

Accreditation--NCATE, State

Admission Criteria--Tests GRE T, V, & Q; GPA Ungr 2.8 Grad 2.8 Prior Courses Psy 3; Let of Rec 3; Undergrad Statistics and Social Service Experience. Apply by prior quarter

Placement of Grad--Hosp 2% Mar & Fam Co Ctr 5% MHC 22% Acad 2% Coun 17% Others 14% El Sch 5% J & S HS 20% Others 11%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 20% Adult 50% Aged 15% Kinds of Co: Couples 20% Fam 20% Groups 30% Indiv 30% Types of Co: Remedial 35% Prevent 40% Develop 25% SCHOOL--Age of Cl: Child 40% Youth 40% Adult 20% Kinds of Co: Fam 10% Groups 50% Ind 40% Types of Co: Remedial 25% Prevent 35% Develop 40%

Experiential Superv--Dept Fac: 23 hrs/wk for 30wk Ag Pers: 23 hr/wk for 30wk

Experiential Location--Elementary, High School, College, Hospitals, Crisis Shelters, Agencies

Uniqueness--Great emphasis on developmental, preventive, and group work. Combines theory and skills training. Promotes personal growth and faculty student interaction.

TRENDS

May add specialist certificate to meet new licensure requirements. Have developed a cooperative working program with Minneapolis campus doctoral program which may be further developed. Currently have two pre-doctoral students.

FINANCIAL ASSISTANCE

Masters 42% Students Working Part Time--Masters 35%
TA positions vary depending on central administration. Same tuition grants available

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--BSA degree-- 2.5 GPA in first two years. Paraprofessionals in agencies and crisis shelters.

OTHER INFORMATION

Demanding program students who do well also do well in doctorate programs later. Graduates thus far seems to find appropriate employment and are in demand.

UNIV OF MINNESOTA
TWIN CITIES

Coord, Co & Student Pers
Counseling and Student Personnel
Psychology Prog, 178 Pillsbury Dr SE
129 Burton Hall
Univ of Minnesota Twin Cities
Minneapolis, MN 55455

FACULTY Tel (612) 624-1099

Coleman, Edmond E	PhD	0-1/4	Assoc Prof
Gum, Moy F	PhD	0-1/4	Prof
Hansen, L Sunny	PhD	Full	Prof
Hummel, Thomas J	PhD	Full	Prof
Loeffler, Dorothy R	PhD	0-1/4	Asst Prof
Matross, Ronald P	PhD	0-1/4	Asst Dir
McCarthy, Patricia R	PhD	Full	Assoc Prof
Rest, James R	PhD	1/4-1/3	Prof
Romano, John L (Coor)	PhD	Full	Assoc Prof
Shaffer, Warren F	PhD	Full	Assoc Prof
Skovholt, Thomas M	PhD	Full	Prof
Smaby, Marlow H	PhD	0-1/4	Prof
Tennyson, W Wesley	EdD	2/3-3/4	Prof
Thomas, Kathryn A	PhD	0-1/4	Assoc Dir
Wood, Gloria B	PHD	0-1/4	Asst Prof

MASTERS DEGREE PROGRAM

***MA Educ Psy CSPP	(1989)	5M	12F	Prac 700hrs
	(1988)	5	10	
	(1987)	3	8	

Accreditation--NCATE
Admission Criteria--Tests No minimum; Strong Campbell interest. GPA Ungr 2.5 Grad 3.0 Let of Rec 3; Personal statement; Apply by 2/1
Placement of Grad--Emp Ag 2% Hosp 10% Mar & Fam Co Ctr 35% MHC 35% Rehab Ag 3% Acad 5% Coun 5% El Sch 1% J & S HS 4%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 15% Adult 75% Aged 5% Kinds of Co: Couples 10% Fam 5% Groups 15% Indiv 70% Types of Co: Remedial 20% Prevent 60% Develop 20% SCHOOL--Age of Cl: Child 20% Youth 80% Kinds of Co: Fam 10% Groups 15% Ind 75% Types of Co: Remedial 5% Prevent 20% Develop 75% HIGHER EDUC-- Age of Cl Adult 95% Aged 5% Kinds of Co: Groups 20% Indiv 80% Types of Co: Remedial 10% Prevent 20% Develop 70%
Experiential Superv--Dept Fac: 2 hrs/wk for 60wk Ag Pers: 2 hr/wk for 60wk
Experiential Location--Twin cities area (Minneapolis, St.Paul) colleges & universities, community agencies, schools
Uniqueness--Integrates theory with practice. Science/practitioner model

DOCTORAL LEVEL PROGRAMS

***PhD Educ Psy-Coun Psy	2M	6F	(1989)	Intern 2000hrs
	2	10	(1988)	
	3	7	(1987)	

Accreditation--APA
Admission Criteria--Tests NO minimum; MMPI-all applicants strong Campbell for those without masters degree in counseling. GPA Undr 2.5 Grad 3.0; Prior Courses Psy-No Set req; Coun-No set req; Let of Rec 3; Will admit directly from bachelor's program; Apply by 2/1
Placement of Grad--Diag Ctr 5% Hospital 10% Mar & Fam Co Ctr 24% MHC 35% Acad 15% Coun 10% J & S HS 1%
Emp in Prog--AGENCY--Functions: Coun 80% Teach 2.5% Superv 7.5% Consu 7.5% Adm 2.5% Kinds of Co: Couples 5% Fam 5% Groups 15% Indiv 75% Types of Co: Remedial 5% Prevent 20% Develop 75% SCHOOL--Function: Coun 80% Teach 2.5% Superv 7.5% Consu 7.5% Adm 2.5% Kinds of Co: Couples 5% Fam 5% Groups 15% Indiv 75% Types of Co: Remedial 5% Prevent 20% Develop 75% HIGHER ED--Function: Coun 80% Teach 2.5% Super 7.5% Cons 7.5% Adm 2.5% Kinds of Co: Couples 5% Groups 15% Indiv 80% Types of Co: Remedial 5% Prevent 20% Develop 75%
Experiential Superv--Dept Fac: 20% Internship Site Pers 80%
Experiential Location--Local (Minneapolis, St.Paul) and national locations. Community agencies, University counseling services. VA Hospitals, MHC
Uniqueness--Scientist practitioner model. Part of a major university

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Specialist- CSPP Educ Psy
Individually designed similar to PhD

COURSES ADDED AND/OR DROPPED

1988-89--DROPPED--Group Practicum ADDED--Psychological Assessment

DEGREE AND/OR PROGRAM CHANGES

MA Added required second year practicum PhD--Added course work

FINANCIAL ASSISTANCE
Masters 85% Doc Prog 95% Students Working Pt Time--Masters 98% Doc Prog 100%

UNIV OF MINNESOTA
TWIN CITIES

Graduate Student Director
Dept of Psyc, Univ of Minn-Twin Cities
75 E. River Road
Minneapolis, MN 55455

FACULTY Tel (612) 376-7195

Athlestan, Gary	PhD	0-1/4	Prof
Dawis, Rene	PhD	Full	Prof
Dunnette, Marvin	PhD	0-1/4	Prof
Faunce, Patricia	PhD	0-1/4	Assoc Prof
Hansen, Jo-Ida Dir	PhD	Full	Prof
Haynes, Harriett		0-1/4	Asst Prof
Hendel, Darwin	PhD	0-1/4	Asst Prof
Loper, Rodney	PhD	0-1/4	Prof
Pazandak, Carol	PhD	0-1/4	Assoc Prof
Preus, James	PhD	0-1/4	Assoc Prof
Wark, David	PhD	0-1/4	Prof
Weiss, DAvid	PhD	0-1/4	Prof

MASTERS DEGREE PROGRAM
We no longer have a Masters Program although we still offer the Masters Deg

DOCTORAL LEVEL PROGRAMS
***PhD Psychology 2M 2F no set req's Sem Prac 400hrs Intern 1500hrs
Accreditation--APA
Admission Criteria--Tests GRE T1250 V650 Q600 (no min score, these are averages) GPA Ungr 3.5 Grad 3.8 Prior Courses Psy 10; Let of Rec 3; Apply by 2/1
Placement of Grad--Comm Ag all types 15% Acad 25% Coun 25% Industry 30% Self-Emphasis 5%
Emphasis in Prog--UNIV--Function: Teach 50% Research 50% Kinds of Co: Ind 100% Types of Co: Prevent 50% Develop 50%
Experiential Superv--Internship Site Pers 100%
Experiential Location--Most frequent; university student counsleing centers; second most frequent; Va med centers
Uniqueness--Vocational counseling; psychometrics; research

MISSISSIPPI

DELTA STATE UNIV

Chairperson
Div of Behavioral Sciences
Delta State University
P.O. Box 3142
Cleveland, MS 37833

FACULTY Tel (601) 846-4356

Arnold, Dianne	MEd	1/2	Lab Assistant
Branton, Camille B.	PhD	Full	Asst Prof
Jones, Reid	PhD	Full	Assoc Prof
Merritt, Ray	EdD	1/4-1/3	Prof
Pearce, Evelyn S. (Chair)	EdD	Full	Prof
Small Charles	PhD	1/4-1/3	Asst Prof
Story, Ross	EdD	1/4-1/3	Prof
Thornton, Larry	PhD	Full	Prof
Woodall, Fred E.	EdD	1/4-1/3	Prof

MASTERS DEGREE PROGRAM

***MEd School Coun	2M	10F	36Sem	Prac 100hrs	Intern 300hrs
MEd Comm Coun	2	8	48	200	600

Accreditation--NCATE, SACS
Admission Criteria--Tests GRE T 800; MAT 40; NTE 51 percentile;
Placement of Grad--Corr Inst 20% MHC 40% Acad 10% Coun 10% Youth Court 10% J & S HS 10%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 40% Aged 10% Kinds of Co: Groups 30% Indiv 70% Types of Co: Remedial 40% Prevent 30% Develop 30% SCHOOL--Age of Cl: Child 10% Youth 90% Kinds of Co: Groups 30% Ind 70% Types of Co: Remedial 30% Prevent 40% Develop 30%
Experiential Superv--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 2 hr/wk for 15wk Lab Asst: 2 hrs/wk for 15wk
Experiential Location--Mental Health, Drug & Alcohol, Treatment Centers, Youth Court, Community Colleges, Secondary Schools

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Group Practicum; Internship
1990-91 ADDED--Substance Abuse; Counseling Children; Crisis Intervention Mental Health

DEGREE AND/OR PROGRAM CHANGES
EdS dropped January 1990 because of decreasing enrollment

TRENDS
Greater emphasis in Community Counseling emphasis and increase in required hours

FINANCIAL ASSISTANCE
Masters 40% Students Working Part Time--Masters 40%

JACKSON STATE UNIV

Dept Head
Dept of Co & Human Res Edu
Jackson State Univerity
Box 17122
Jackson, MS 39217

FACULTY	Tel (601) 968-2361		
Brooks, William H	EdD	Full	Prof
Cherry, Ada L	EdD	Full	Prof
Johnson, Gladys	EdD	Full	Asst Prof
Vincent, Pearl M	EdS	Full	Asst Prof

MASTERS DEGREE PROGRAM
***MS Coun 10M 4F 48Sem Prac 400hrs
MS-ED School Coun 48 400
Accreditation--NCATE
Admission Criteria--Tests Req to take, no min score; GPA Ungr 3.0 Grad 3.0 Let of Rec 3; Wk Exp 2
Placement of Grad--MS--Corr Inst 30% Emp Ag 10% Hosp 10% MHC 10% Jr Colleges Support services 40% MSED--Jr colleges 25% J & S HS 75%
Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 40% Prevent 20% Develop 40% SCHOOL--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Groups 50% Ind 50% Types of Co: Remedial 40% Prevent 20% Develop 40%
Experiential Superv--Dept Fac: 4 hrs/wk for 15wk Ag Pers: 20 hr/wk for 15wk

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS
***S,Ed Coun 2F 33Sem with Masters as background Prac 150hrs
Admission Criteria--Tests GPA Grad 3.0 Prior Courses Coun 30; Wk Exp 3
Placement of Grad--Other 25% El Sch 75%
Emp in Prog--SCHOOL--Functions: Coun 75% Consu 25% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 40% Prevent 20% Develop 40%
Experiential Superv--Dept Fac: 10 hrs/wk for 15wk School: 10 hr/wk for 15wk
Uniqueness--Specialized degree has concentrations in alcohol and drugs/special education psychometry/rehabilitation/preparation for licensure

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Legal & Ethical Issues

DEGREE AND/OR PROGRAM CHANGES
MSRS-Rehab--Dropped- 1/89- Moved to Special Education Adm emphasis

FINANCIAL ASSISTANCE
Masters 50% Students Working Part Time and Full Time--Masters 90%

JACKSON STATE UNIV

Director
Dept of Guid and Coun
School of Education
1325 Lynch Str/P.O. Box 17122
Jackson, MS 39217

FACULTY Tel (601) 968-2380

Farish, Jean M.	PhD	Full	Asst Prof
Joh , Darwin (Dir, Rehab)	PhD	Full	Assoc Prof

M GREE PROGRAM
Servies 2M 5F 54Sem Prac 120hrs Intern 600hrs
on--CORE
iteria--GPA Ungr 2.5
Grad--Rehab Ag 100%
Prog--REHAB--Age of Cl: Youth 25% Adult 55% Aged 20% Kinds of Co:
% Indiv 50% Types of Co: Remedial 50% Develop 50%
Superv--Dept Fac: 4 hrs/wk for 15wk Ag Pers: 8 hr/wk for 15wk
Location--Almost all with state rehabilitation agency
-Focus on minority students in urban settings

ED AND/OR DROPPED
ADDED--Placement laboratory, focus on new guidelines on Federal
Placement Practicum, focus on new guidelines on Federal level
--Substance Abuse, unless student is addict they will not have

on placement

F AL ASSISTANCE
sters 80% Students Working Part Time--Masters 50%
l usual financial aid plus federal stipends

MISSISSIPPI COLLEGE

Coordinator
Couns Education Program
Educ Dept; P.O. Box 4066
Mississippi College
Clinton, MS 39058

FACULTY Tel (601) 925-3842

Felder, Charles E.	EdD	2/3-3/4	Assoc Prof
Fisher, Gloria	PhD	1/4-1/3	Asst Prof
Fox, William R.	PhD	0-1/4	Asst Prof
Jayroe, Linuel D.	EdD	1/2	Asst Prof
Lytal, Linda	MEd	1/2	Asst Prof
Robbins, Eugenia	EdD	0-1/4	Asst Prof
Wagner, James	EdD	1/2	Asst Prof
Wheeler, H. William (Head)	PhD	2/3-3/4	Assoc Prof

MASTERS DEGREE PROGRAM
***MCC Comm Coun 6M 11F 48Sem Prac 100hrs Intern 600hrs
MEd Guid/Coun 5 5 36 100 300
Accreditation--MEd--NCATE
Admission Criteria--MCC--Tests GRE T 20%; GPA Ungr B Grad B; Let of Rec 3;
MEd--Tests GRE 20%; GPA Ungr B Grad B Prior Courses Psy 3; Let of Rec 3
Placement of Grad--MCC--Corr Inst 20% Diag Ctr 10% Emp Ag 20% Hosp 10% Mar & Fam Co Ctr 10% MHC 10% Rehab Ag 20% MEd--El Sch 15% J & S HS 80% Voc/Tec Sch 5%
Emphases in Prog--AGENCY--Kinds of Co: Couples 5% Fam 20% Groups 25% Indiv 50% Types of Co: Remedial 40% Prevent 30% Develop 30% SCHOOL--Kinds of Co: Couples 5% Fam 5% Groups 40% Ind 50% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Dept Fac: 3 hrs/wk for 16wk Ag Pers: 2 hr/wk for 16wk
Experiential Location--Hospitals, rehab agencies, employment agencies, family counseling centers, corrections facilities, schools
Uniqueness--MCC--strong generic preparation with specialized coursework available for licensure requirements
MEd--program leads to certification as school counselor

COURSES ADDED AND/OR DROPPED
1990-91 ADDED--Human Sexuality, elective; Industrial Counseling, elective; Substance Abuse, elective; Helping Skills, required

TRENDS
Applying for CACREP accreditation in the MCC program

FINANCIAL ASSISTANCE

Masters 50% Students Working Part Time--Masters 50%

UNDERGRADUATE PROGRAM

Undergraduate BA and BS in Psychology

MISSISSIPPI STATE UNIV

Dept Head
Dept of Couns Education
Mississippi State University
Dept of Educ, Drawer GE
Mississippi State, MS 39762

FACULTY Tel (601) 325-3426

Abraham, Jimmy W.	PhD	0-1/4	Asst Prof
Bowman, James T.	EdD	Full	Prof
Dickey, Katherine D.	EdD	Full	Instructor
Fager, Leland E.	EdD	0-1/4	Asst Prof
Foster, Bill R.	PhD	0-1/4	Assoc Prof
Graves, William H.	EdD	Full	Prof
Hall, Harold B.	PhD	0-1/4	Assoc Prof
Hendren, Glen R.	PhD	Full	Assoc Prof
Housley, Warren F.	EdD	Full	Prof
Leiter, Robert B.	EdD	0-1/4	Assoc Prof
Martin, John B.	EdD	0-1/4	Asst Prof
Reeves, T. Glen	PhD	Full	Assoc Prof
Remley, Theodore P. (Head)	PhD	Full	Assoc Prof
Ruby, Roy H.	EdD	0-1/4	Asst Prof
Tedder, Norma	PhD	0-1/4	Asst Prof
Tice, Gerald E.	PhD	0-1/4	Asst Prof
Underwood, Joe R.	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd/MS Comm Coun	3M	3F	48Sem	Prac 100hrs	Intern 600hrs
MEd/MS Rehab Coun	5	6	48	100	600
MEd/MS School Coun	3	4	48	100	600
MEd/MS Stu Dev in Higher Educ	2	3	48	100	600

Accreditation--CACREP (School); CORE (Rehab); NCATE (School)

Admission Criteria--Tests GRE T 800 V 400 Q 400; MAT 30; GPA Ungr 2.75; Let of Rec 3

Placement of Grad--Corr Inst 3% Hosp 3% MHC 14% Rehab Ag 40% Coun 17% El Sch 3% J & S HS 17% Voc/Tec Sch 3%

Emphases in Prog--AGENCY--Age of Cl: Youth 25% Adult 65% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 25% Prevent 50% Develop 25% SCHOOL--Age of Cl: Child 14% Youth 86% Kinds of Co: Fam 5% Groups 45% Ind 50% Types of Co: Remedial 25% Prevent 50% Develop 25% OTHER--Age of Cl: Youth 10% Adult 85% Aged 5% Kinds of Co: Fam 5% Groups 45% Indiv 50% Types of Co: Remedial 25% Prevent 50% Develop 25%

Experiential Superv--Dept Fac: 2 hrs/wk for 18wk Ag Pers: 1 hr/wk for 18wk

Experiential Location--Community mental health, schools, vocational rehabilitation, college, and universities

Uniqueness--Large faculty, scholarships in rehabilitation counseling, specialization in substance abuse counseling, gerontology, counseling disabled students, and counseling seriously mentally ill clients

DOCTORAL LEVEL PROGRAMS

***EdD/PhD Comm Coun	-M	1F	96Sem	Intern 1200hrs
EdD/PhD Rehab Coun	-	-	96	1200
EdD/PhD School Coun	-	1	96	1200
EdD/PhD Stu Dev in Higher Educ	3	3	96	1200

Accreditation--NCATE (School)

Admission Criteria--Tests GRE T 1000 V 500 Q 500; MAT 40; GPA Grad 3.4; Prior Courses Coun 30; Let of Rec 3; Wk Exp: 2yrs

Placement of Grad--MHC 13% Coun 61% Administration 13% J & S HS 13%

Emphases in Prog--AGENCY--Function: Coun 60% Teach 10% Superv 10% Consu 10% Admin 10% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 25% Prevent 50% Develop 25% SCHOOL--Function: Coun 35% Teach 10% Superv 10% Consu 30% Admin 15% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 25% Prevent 50% Develop 25% REHAB--Function: Coun 20% Teach 10% Superv 10% Consu 10% Admin 40% Kinds of Co: Fam 10% Groups 20% Indiv 70% Types of Co: Remedial 25% Prevent 50% Develop 25%

Experiential Superv--Dept Fac: 50% Internship Site Pers 50%

Experiential Location--Teaching in counselor education, university and college counseling centers, private practices, mental health centers, vocational

rehabilitation, university residence life, career development centers,
private rehabilitation, school counseling, school administration
Uniqueness--Option available for full-time professionals, large faculty,
assistantships for full-time students, teaching opportunities within the
department

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Comm Coun	1M	1F	30Sem
EdS Rehab Coun			30
EdS School Coun	2	2	30
EdS Stu Dev in Higher Educ	1		30

Accreditation--NCATE (School)
Admission Criteria--Tests GRE T 900 V 450 Q 450 MAT 35; GPA Grad 3.2 Prior Courses Coun 30; Let of Rec 2

Placement of Grad--MHC 29% Coun 14% J & S HS 57%
Emp in Prog--AGENCY--Functions: Coun 60% Teach 10% Superv 10% Consu 10% Admin 10% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 25% Prevent 50% Develop 25% SCHOOL--Functions: Coun 35% Teach 10% Superv 10% Consu 30% Admin 15% Kinds of Co: Fam 5% Groups 45% Indiv 50% Types of Co: Remedial 25% Prevent 50% Develop 25%
Experiential Superv--Dept Fac: 2 hrs/wk for 18wk Ag Pers: 1 hr/wk for 18wk
Experiential Location--Community mental health, schools, vocational rehabilitation, colleges and universities
Uniqueness--Large faculty, scholarships in rehabilitation counseling, specializations in substance abuse counseling, gerontology, counseling disabled students, and counseling seriously mentally ill clients

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Group Counseling; Marriage and Family Counseling;
Multicultural Counseling; Substance Abuse; Supervision
DROPPED--Industrial Counseling

DEGREE AND/OR PROGRAM CHANGES
PhD added in 1988--additional option for doctoral students

TRENDS
Increased competition for entrance, additional family counseling courses, new specialization in services for seriously mentally ill clients

FINANCIAL ASSISTANCE
Masters 25% Doc Prog 100% Students Working Part Time--Masters 10% Doc Prog 100%
All full-time doctoral students have assistantships. Rehabilitation counseling masters students have scholarships available. Many masters and doctoral students are employed as residence life advisors

---

UNIV OF MISSISSIPPI

Coord, Co Prep
Dept of Couns & Educ Psy
University of Mississippi
University, MS 38677

Programs Offered	Degree Level Master's	Doctoral
Elem School Co	X	X
Secondary School Co	X	X

UNIV OF SOUTHERN MISSISSIPPI

Chairperson
Coun Psych & Coun Educ Dept
Box 5012
Univ of So Mississippi
Hattiesburg, MS 39406-5012

Tel (601) 266-4602

FACULTY			
Alcorn, John D. (Chair)	PhD	Full	Prof
Culberson, James	EdD	Full	Prof
Danigis, Jack L.	PhD	Full	Prof
Gutsch, Kenneth U.	EdD	Full	Prof
Harris, Janel K.	PhD	Full	Asst Prof
Hollandsworth, James G.	PhD	1/4-1/3	Prof

Lyddon, William	PhD	Full	Asst Prof
Manning, Edward	PhD	0-1/4	Asst Prof
Randolph, Daniel L.	PhD	Full	Prof
Shafer, William W.	PhD	1/4-1/3	Assoc Prof
Wagner, William G.	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS Coun Psych	12M	16F	60Sem	Prac 400hrs	Intern 400hrs
·MEd Coun & Per Ser	4	8	33	400	

Accreditation--CACREP, NCATE
Admission Criteria--MS--Tests GRE T 850; GPA Ungr 3.0; Let of Rec 2 MEd--Tests GRE T 850; GPA Ungr 3.0; Wk Exp: 1yr.
Placement of Grad--MS--Hosp 10% MHC 80% Coun 10% MEd--Coun 20% El Sch 20% J & S HS 60%
Emphases in Prog--AGENCY--Age of Cl: Child 30% Youth 30% Adult 30% Aged 10% Kinds of Co: Couples 20% Fam 15% Groups 15% Indiv 50% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Age of Cl: Child 30% Youth 70% Kinds of Co: Groups 20% Ind 80% Types of Co: Remedial 40% Prevent 40% Develop 20%
Experiential Location--Dept Training Clinic; University Community Center; Mental Health Centers throughout region
Uniqueness--Balance of theory and practice; excellent clinic training facilities

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych	4M	4F	90Sem	Prac 50hrs	Intern 2000hrs

Accreditation--APA
Admission Criteria--Tests GRE T 1000; GPA Grad 3.5; Prior Courses Masters in Counseling psychology; Let of Rec 3; Apply by Feb. 1
Placement of Grad--Hosp 45% MHC 25% Acad 10% Coun 10% Private Practice 10%
Emphases in Prog--AGENCY--Function: Scientist-Practitioner; Research Kinds of Co: Couples 15% Fam 15% Groups 25% Indiv 45% Types of Co: Remedial 25% Prevent 50% Develop 25
Experiential Location--VA Medical Centers, Hospitals, and University Counseling Centers
Uniqueness--Emphasis available in Behavioral Medicine/Child and Family Interventions, admittance with bachelor's or master's degree

---

UNIV OF SOUTHERN MISSISSIPPI

Chairperson
Marriage & Family Therapy Program
Southern Station Box 10013
Univ of So Mississippi
Hattiesburg, MS 39406-5012

Has an accredited CAMFTE program

MISSOURI

CENTRAL MISSOURI STATE UNIV

Coordinator
Dept of Psych, Coun Educ
Central Missouri State Univ
117 Lovinger
Warrensburg, MO 64093

FACULTY Tel (816) 429-4185

O'Malley, James	PhD	1/4-1/3	Assoc Prof
Pullen, James R. (Chair)	EdD	0-1/4	Prof
Walters, Nancy	PhD	1/4-1/3	Prof
Winans, Paul	PhD	1/2	Asst Prof

MASTERS DEGREE PROGRAM

***MS Counseling 4M 8F 43-46Sem Prac 150hrs

Accreditation--NCATE, State Dept

Admission Criteria--Tests MAT no minimum scorewriting prof exam; GPA Ungr 2.5 Grad 3.0; Prior Courses Psy 15

Placement of Grad--El Sch 30% J & S HS 70%

Emphases in Prog--SCHOOL--Age of Cl: Child 30% Youth 70%

Experiential Superv--Dept Fac: 1 hr/wk for 15wk Ag Pers: 5 hrs/wk for 15wk

Experiential Location--Schools--elementary and secondary

Uniqueness--Emphasize school counseling only.

DOCTORAL LEVEL PROGRAMS

***EdSp Counseling 2M 1F

Accreditation--NCA, State Dept

Admission Criteria--Completion of MS; GPA Ungr 2.5 Grad 3.25

Placement of Grad--El Sch 30% J & S HS 70%

Emphases in Prog--SCHOOL--Function: Coun 100%

Experiential Superv--Dept Fac: 1 hr/wk for 15wk School: 5 hr/wk for 15wk

Experiential Location--Schools--elementary and secondary

Uniqueness--School counseling only.

FINANCIAL ASSISTANCE

Masters 5% Students Working Full Time--Masters 95%

Dept scholarships; work study; grants

LINCOLN UNIV

Director
Counselor Education
Dept of Education
Lincoln University
Jefferson City, MO 65101

FACULTY Tel (314) 681-5250

Litherland, Ronald L. (Dir)	PhD	Full	Prof
Magnuson, Carolyn S.	PhD	1/2	Assoc Prof
Hofmann, Marilyn	PhD	1/4-1/3	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Guid & Coun 2M 8F 36Sem Prac 190hrs

Accreditation--NCATE, Missouri Dept of Elem & Sec Education

Admission Criteria--Tests MAT 30; GPA Ungr 2.5 Grad 3.0 Prior Courses Psy 5; Let of Rec 3

Placement of Grad--Corr Inst 4% Hosp 7% Mar & Fam Co Ctr 9% MHC 20% Rehab Ag 7% Coun 10% El Sch 13% J & S HS 30%

Emphases in Prog--AGENCY--Age of Cl: Youth 10% Adult 80% Aged 10% Kinds of Co: Groups 40% Indiv 60% Types of Co: Remedial 50% Prevent 50% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 50% Ind 50% Types of Co: Prevent 50% Develop 50%

Experiential Superv--Dept Fac: 10 hrs/wk for 15wk Ag Pers: 10 hr/wk for 15wk Plus a counseling pre-practicum which is a 40 hour lab course

Uniqueness--Small enrollments allow maximum individual attention

TRENDS

Add courses in Chemical Dependency Counseling and also in Family Counseling

FINANCIAL ASSISTANCE

Our students work full-time and take our evening courses.

OTHER INFORMATION

Our multi-cultural environment provides valuable learning experience.
Lincoln University is a historically Black institution.

NORTHEAST MISSOURI STATE UNIV

Division Head
Counselor Preparation
Division of Social Science
Northeast Missouri State Univ
Kirksville, MO 63501

FACULTY Tel (816) 785-4402

Cowan, Robert E.	PhD	0-1/4	Prof
Gilchrist, LouAnn	EdD	Full	Asst Prof

Jones, Carol D.	EdD	Full	Assoc Prof
Lyons, James J. (Head)	PhD		Prof
Martel, Michele	PhD	0-1/4	Assoc Prof
Martin, Robert J.	PhD	1/2	Prof
Reiske, Jack H.	PhD	Full	Prof
Shaffer, Fred	PhD	0-1/4	Assoc Prof
Tichenor, James	PhD	0-1/4	Prof

MASTERS DEGREE PROGRAM

***MA Counseling 8M 22F 48Sem Prac 100hrs Intern 600hrs

Accreditation--NCATE

Admission Criteria--Tests GRE T 1000; GPA Ungr 3.0 Grad 3.0; Let of Rec 3; Behavioral Science 7; Apply by May 30

Placement of Grad--Corr Inst 5% Diag Ctr 10% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 10% Rehab Ag 5% Acad 10% Coun 10% El Sch 20% J & S HS 10% Voc/Tec Sch 5%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 65% Adult 20% Aged 5% Kinds of Co: Couples 10% Fam 20% Groups 15% Indiv 55% Types of Co: Remedial 80% Prevent 10% Develop 10% SCHOOL--Age of Cl: Child 35% Youth 65% Kinds of Co: Fam 10% Groups 60% Ind 30% Types of Co: Remedial 10% Prevent 20% Develop 70% STUDENT PERSONNEL--Age of Cl: Youth 65% Adult 35% Kinds of Co: Couples 10% Groups 30% Indiv 60% Types of Co: Remedial 5% Prevent 45% Develop 50%

Experiential Superv--Dept Fac: 2 1/2 hrs/wk for 38wk Ag Pers: 1 hr/wk for 38wk

Experiential Location--Numerous agencies, campus sites, and school sites located within the area

Uniqueness--The selectivity of the program and the faculty focus on individual student development. A master's thesis is required in preparation for doctoral level programs.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Behavior Modification; Internship (2); Marriage and Family Counseling; Multicultural Counseling; Student Personnel Management; Emotion and Motivation; Clinical Psychology; The American College

DEGREE AND/OR PROGRAM CHANGES

MA Counseling added in Sept 1986--new program in full implementation
MA Counseling/Guidance dropped in Sept 1991--degree requirements more rigorous

TRENDS

Large percentage seek doctoral degree. Emphasis on research.

FINANCIAL ASSISTANCE

Masters 40% Students Working Part Time--Masters 50%
Graduate assistantships at $8,000 per year for 1/4 time offered on a competitive basis.

NORTHWEST MISSOURI STATE UNIV

Chairperson
Counselor Education, Colden Hall
Dept of Psych/Soc/Coun
Northwest Missouri State Univ
Maryville, MO 64468

FACULTY Tel (816) 562-1260

Barnett, Jerrold	EdD	1/2	Assoc Prof
Bowers, John (Dir)	PhD	2/3-3/4	Assoc Prof/Dir
Detmer, Carol	EdD	1/4-1/3	Asst Prof
Hagen, Kenneth	MS	1/4-1/3	Asst Prof
Hixon, Jon (Dir)	PhD	2/3-3/4	Asst Prof/Dir
LeMar, Homer	PhD	1/4-1/3	Assoc Prof
Riley, Larry	PhD	1/4-1/3	Prof
Rischer, Gus (Chair)	MA	2/3-3/4	Assoc Prof
Sink, Chris	PhD	1/2	Asst Prof
Theodore, Robert	PhD	1/2	Asst Prof
VanZomeren, Wayne	MS	1/4-1/3	Asst Prof

MASTERS DEGREE PROGRAM

***MSEd Guid Coun	16M	20F	51Sem	Prac 150hrs	Intern 50hrs
MS Coun Psych	20	24	51	300	50

Accreditation--NCATE

Admission Criteria--MSEd--Tests GRE T 1500, V, Q; Analytic; GPA Ungr 2.5 Grad 3.0 Let of Rec 1; Wk Exp: 2yrs.; Teaching; Apply by March 15
MS--Tests GRE T 1500, V, Q; GPA Ungr 2.5 Grad 3.0; Let of Rec 1; Apply by March 1

Placement of Grad--MSEd--El Sch 65% J & S HS 35%   MS--Corr Inst 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 80% Rehab Ag 5%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 15% Adult 60% Aged 15% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 10% Prevent 40% Develop 50% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 20% Groups 30% Ind 50% Types of Co: Remedial 10% Prevent 40% Develop 50%
Experiential Superv--Dept Fac: 3 hrs/wk for 16wk Ag Pers: 20 hrs/wk for 16wk
Experiential Location--MSEd--Usually at school where teaching MS--Two state hospitals, multiple private agencies
Uniqueness--All graduates presently employed in field related to their degree. More jobs available than graduates to fill positions.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***SPEC Ed Admin:
Director Coun   1M   2P   32Sem   Prac 150hrs
Accreditation--NCATE
Admission Criteria--GPA Ungr 2.5 Grad 3.0; Valid Teaching Certificate and MSEd Guid Counseling
Placement of Grad--District Offices 100%
Emp in Prog--SCHOOL--Functions: Superv 50% Admin 50%
Experiential Superv--Dept Fac: 3 hrs/wk for 16wk Ag Pers: 20 hrs/wk for 16wk
Experiential Location--Local school district central offices
Uniqueness--Large school districts need personnel trained in counseling skills and administrative skills. Need cannot be filled.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--MSEd--Exceptionality, certification/licensure; Multicultural Counseling, certification/licensure
MS--Career and Life Planning, for licensure; Group Counseling, for licensure; Marriage and Family Counseling, growing importance; Psychodiagnosis of Pathology, for licensure
1990-91 ADDED--MS--Divorce Counseling, needed by practitioners; Geriatric Counseling, needed by practitioners; Marriage and Family Counseling, growing importance; Social and Cultural Foundations, licensure

DEGREE AND/OR PROGRAM CHANGES

MS Coun Psych added in Fall 1989, now a 51 hour program--32 hour program dropped
MSEd Guid Counseling added in Fall 1989, now a 51 hour program--32 hour program dropped

TRENDS

MSEd--Growth in Elementary Counseling because of state law changes in surrounding states.
MS--Steady attendance--more females entering field than males.

FINANCIAL ASSISTANCE

Masters 100% Students Working Part Time--Masters 80%
All students admitted to programs receive grants covering tuition fees.

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--BS/BA Psychology, 39 hour major, 2.5 GPA to enter and graduate--generally Grad School
BA/BS Personnel Management, combined Psych/Bus degree, 2.5 GPA--enter business field

OTHER INFORMATION

Entrance to programs is competitive. 10 to 12 students accepted to programs annually. No late admissions accepted. Admission Fall only for MS Coun Psych. Admission Summer and Fall only for MSEd School Counseling.

School Counselors trained in MSEd program are in high demand. Follow-up studies indicate all graduates are employed in a field uing their training.

SAINT LOUIS UNIV

Dir, Co Prep Prog
Dept of Educ
221 N. Grand Blvd
Saint Louis University
St. Louis, MO   63103

Programs Offered	Degree Level Master's	Doctoral
Mar & Fam Co		X

SOUTHEAST MISSOURI STATE UNIV

Chairperson
Dept of Educ Admin & Coun
Southeast Missouri State Univerity
Cape Girardeau, MO 63701

FACULTY Tel (314) 651-2428

Cruce, Ada L.	PhD	Full	Prof
Davidson, Walter W. (Chair)	EdD	Full	Prof
Johnson, Ann D.	EdD	Full	Asst Prof
Johnson, George W.	PhD	Full	Assoc Prof
Lovett, Carolyn J.	EdD	1/2	Asst Prof
Skelton, Doris A.	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MA Guid & Coun	13M	18F	42Sem	Prac 150hrs
MS Psychological Coun	18	22	45	220

Accreditation--NCATE, North Central, State of Missouri

Admission Criteria--GUID & COUN--GPA Ungr 2.5 Grad 3.0; Wk Exp: lyr.; Teaching Certificate; Apply by date is open; PSYCH COUN--GPA Ungr 2.5 Grad 3.0; Prior Courses Psy 24 hrs Wk Exp: lyr.; Teaching Certificate; Apply by date is open.

Placement of Grad--GUID & COUN--Acad 5% Coun 5% El Sch 30% J & S HS 40% Voc/Tec Sch 20% PSYCH COUN--Corr Inst 15% Diag Ctr 15% Hosp 5% Mar & Fam Co Ctr 5% MHC 40% Acad 10% Coun 10%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 10% Adult 65% Aged 5% Kinds of Co: Couples 15% Fam 20% Groups 15% Indiv 50% Types of Co: Remedial 25% Prevent 50% Develop 25% SCHOOL--Age of Cl: Child 25% Youth 55% Adult 20% Kinds of Co: Couples 5% Fam 5% Groups 30% Ind 60% Types of Co: Remedial 25% Prevent 50% Develop 25%

Experiential Superv--Dept Fac: 6 hrs/wk for 32wk Ag Pers: 15 hr/wk for 32wk

Experiential Location--Agencies and/or schools with University service area

Uniqueness--Strong faculty with heavy involvement in local state and/or national professional associations.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Legal and Ethical Issues; Multicultural Counseling; Substance Abuse (2); DSM-IIIR

1990-91 ADDED--Introduction to Gestalt Therapy

FINANCIAL ASSISTANCE

Masters 25% Students Working Part Time--Masters 75%
Graduate assistantships and other financial aid available
Contact Graduate Office for information

SOUTHWEST MISSOURI STATE UNIV

Head
Dept of Guid and Coun
Southwest Missouri State Univ
901 South National Ave
Springfield, MO 65804-0095

FACULTY Tel (417) 836-5449

Bradshaw, Leon O.	EdD	Full	Prof
Enochs, Paul D. (Head)	PhD	Full	Prof
Hatfield, Douglas	MEd	Full	Instructor
Hendricks, Shirley J.	EdD	Full	Prof
Maloney, J. Jeff	EdD	0-1/4	Prof
McNiece, Frances P.	PhD	Full	Prof
Rippee, Billy D.	EdD	Full	Prof
Wilson, Gary L.	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS Elem Sch Guid & Coun	1M	5F	46Sem	Prac 90hrs	Intern 150hrs
MS Sec Sch Guid & Coun	9	31	43	90	150

Accreditation--NCATE, NCA

Admission Criteria--Tests GRE V 475 Q 400; GPA Ungr 2.75 Grad 3.0 Let of Rec 3; Wk Exp: 1yr.; Must pass candidacy hearing

Placement of Grad--Hosp 2% MHC 2% Coun 4% Private Practice 10% El Sch 13% J & S HS 69%

Emphases in Prog--SCHOOL--Age of Cl: Child 15% Youth 70% Adult 14% Aged 1% Kinds of Co: Fam 5% Groups 30% Indiv 65% Types of Co: Remedial 10% Prevent 40% Develop 50%

Experiential Superv--Dept Fac: 10 hrs/wk for 15wk School Coun: 10 hr/wk for 15wk

Experiential Location--Schools for field experience; Dept of Guidance and Counseling for video taking, etc.

Uniqueness--Only offer school programs (Elementary and Secondary); 6 hours of practicum and field experience and practicum in group counseling and career development; screen students on personality characteristics (80% pass screening)

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Guidance Program Management, new Missouri model guidance; School Psychological Examiner Practicum, new requirement for SPE Certificate

TRENDS

Soon will have 20% male; will have more Elementary School counselors

FINANCIAL ASSISTANCE

Masters 5% Students Working Part Time--Masters 10%
Graduate assistantships, $4750/9 months, fees waived, only one GA in Guidance and Counseling but 20-25 GAs for Guidance and Counseling majors on campus.

OTHER INFORMATION

Only program available is for school counseling (both elementary and secondary); program does offer all of the course areas required for professional counselor licensing in Missouri.

UNIV OF MISSOURI COLUMBIA

Chairperson
Dept of Educ & Coun Psych
Univ of Missouri--Columbia
Columbia, MO 65211

FACULTY

Tel (314) 882-7731

Anderson, Wayne P.	Dr	2/3-3/4	Prof
Brolin, Donn	Dr	Full	Prof
Callis, Robert	Dr	Full	Prof
Caple, Richard	Dr	Full	Prof
Dollivar, Robert	Dr	1/2	Prof
Frazier, Pat	Dr	2/3-3/4	Asst Prof
Gysbers, Norman	Dr	Full	Prof
Heppner, P. Paul	Dr	2/3-3/4	Prof
Hills, Hope	Dr		Asst Prof
Johnston, Joseph	Dr	1/2	Prof
Kivlighan, Dennis	Dr		Asst Prof
Kunce, Joseph	Dr	Full	Prof
Lapan, Richard	Dr		Asst Prof
McGowan, John	Dr	1/2	Prof
Patton, Michael (Chair)	Dr	Full	Prof
Thoreson, Richard	Dr	Full	Prof

MASTERS DEGREE PROGRAM

***Eds/MA/MEd Coun Psych 24M 56F 48Sem Prac 550hrs/2 semesters
with an emphasis in
General Counseling
Rehab Counseling
School Counseling

Accreditation--CORE

Admission Criteria--GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 5; Let of Rec 3; Apply by April 1 for Summer and Fall, November 1 for Winter

Placement of Grad--Corr Inst 5% Diag Ctr 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 10% MHC 20% Rehab Ag 20% Acad 5% Coun 5% El Sch 10% J & S HS 10%

Emphases in Prog--AGENCY--Age of Cl: Youth 25% Adult 65% Aged 10% Kinds of Co: Couples 10% Fam 15% Indiv 75% Types of Co: Remedial 25% Prevent 50% Develop 25% SCHOOL--Age of Cl: Youth 25% Adult 60% Aged 15% Kinds of Co: Ind 100% Types of Co: Prevent 25% Develop 75% OTHER--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 25% Groups 25% Indiv 50% Types of Co: Prevent 50% Develop 50%

Experiential Superv--Dept Fac: 6 hrs/wk for 15wk

Experiential Location--Public and private human services agencies and public schools

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych 19M 14F 85Sem Prac 750hrs Intern 2000hrs

Accreditation--APA

Admission Criteria--GPA Grad 3.0; Let of Rec 3; Apply by February 15

Placement of Grad--Hosp 15% Mar & Fam Co Ctr 5% MHC 25% Rehab Ag 8% Acad 15% Coun 30% J & S HS 2%

Emphases in Prog--AGENCY--Function: Coun 75% Teach 5% Superv 10% Consu 10% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 25% Prevent 50% Develop 25%

Experiential Superv--Internship Site Pers 100%

Experiential Location--APA approved internship programs

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Counseling

FINANCIAL ASSISTANCE

Masters 10% Doc Prog 85% Students Working Part Time--Masters 75% Doc Prog 50% Information regarding loans, work-study, and other financial assistance can be obtained by writing directly to: Student Financial Aid, 11 Jesse Hall, Univ of MO--Columbia, Columbia, MO 65211

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Bachelor of Educational Studies (BES). The BES degree program prepares undergraduate students for careers in community agency counseling, business and industrial personnel and human services, rehabilitation counseling or family and youth counseling.

UNIV OF MISSOURI COLUMBIA

Dir, Co Prep Prog
Educational & Coun Psy
Hill Hall
Univ of Missouri-Columbia
Columbia, MO 65211

Programs Offered	Degree Level Master's	Doctoral
Co Psych	X	X
Mental Health Co	X	
Rehab Co	X	
Elem School Co	X	
Secondary School Co	X	
Student Personnal	X	

UNIV OF MISSOURI KANSAS CITY

Chairperson, Coun Psy & Co
215 School of Education
Univ of Missouri--Kansas City
5100 Rockhill Road
Kansas City, MO 64110-2499

FACULTY Tel (816) 276-2492

Calkins, Carl F.	PhD	1/4-1/3	Asst Prof
Collins, James F.	PhD	1/4-1/3	Assoc Prof
Doerr, John Joseph	EdD	0-1/4	Vice Chancellor/Admin Affairs
Dunlop, Richard S.	EdD	Full	Prof
Hartley, Duane L.	EdD	Full	Prof
Hewitt, Jay	PhD	1/4-1/3	Assoc Prof
Hughey, Joseph	PhD	1/4-1/3	Assoc Prof
Jessee, B.E.	EdD	Full	Prof
Lewis, William A.	EdD	Full	Prof
Linville, Malcolm E.	PhD	1/2	Prof
Lubin, Bernard	PhD	1/4-1/3	
McCabe, Jean	PhD	1/2	Assoc Prof
Neff, Franklin W	EdD	0-1/4	Assoc Prof
Oaster, Thomas	PhD	0-1/4	Assoc Prof
Paul, Robert D. (Chair)	EdD	2/3-3/4	Assoc Prof
Schemmel, Dennis R.	PhD	1/2	Assoc Prof
Sheridan, Charles L.	PhD	0-1/4	Prof
Simkins, Lawrence D.	PhD	0-1/4	Prof
Stadler, Holly A.	PhD	2/3-3/4	Prof
Williamson, Raymond G.	PhD	0-1/4	Dean, Continuing Education
Willis, Frank	PhD	0-1/4	Prof

MASTERS DEGREE PROGRAM

***MA Coun/Guid--Mntl Hlth	50Sem	Prac 700hrs	Intern 350hrs
MA Coun/Guid--Marr/Fam	50	700	350
MA Coun/Guid--School/Elem	50	700	
MA Coun/Guid--School/Sec	50	700	
MA Coun/Guid--Sub Abuse	47	700	350

Accreditation--NCATE, North Central

Admission Criteria--Tests MAT 40; GPA Ungr 2.75 or 3.0 last 60 hours; Prior Courses Psy 1; Let of Rec 5; Apply by March

Placement of Grad--Corr Inst 10% Diag Ctr 5% Hosp 10% Mar & Fam Co Ctr 10% MHC 25% Rehab Ag 10% Coun 20% El Sch 3% J & S HS 7%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 30% Adult 40% Aged 20% Kinds of Co: Fam 20% Groups 10% Indiv 70% Types of Co: Remedial 80% Prevent 10% Develop 10% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 20% Ind 80% Types of Co: Remedial 50% Prevent 30% Develop 20% MARRIAGE AND FAMILY--Age of Cl: Child 20% Youth 30% Adult 30% Aged 20% Kinds of Co: Couples 60% Fam 40% Types of Co: Remedial 80% Prevent 15% Develop 5%

Experiential Superv--Dept Fac: 4 hrs/wk for 32wk Ag Pers: 1 hr/wk for 32wk

Experiential Location--At University and at agency

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych	3M	4F	95Sem	Prac 1000hrs	Intern 2000hrs

Accreditation--APA

Admission Criteria--Tests GRE T 1000; GPA Ungr 3.25 Grad 3.65; Let of Rec 5

Placement of Grad--MHC 60% Acad 10% Private Practice 30%

Emphases in Prog--AGENCY--Function: Coun 70% Teach 10% Superv 10% Consu 10% Kinds of Co: Couples 20% Fam 10% Groups 10% Indiv 60% Types of Co: Remedial 80% Prevent 10% Develop 10%

Experiential Superv--Internship Site Pers 100%

Experiential Location--APA approval sites such as counseling centers, hospitals, and V.A.

Uniqueness--Interdisciplinary between Arts and Sciences and Education.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS School Psych	2M	1F	68Sem	Prac 1000hrs	
EdS Agency Psych	4	4	68	1000	Intern 500hrs

Accreditation--NCATE, North Central

Admission Criteria--Tests MAT 40; GPA Grad 3.25; Prior Courses Coun 50 hrs; Let of Rec: 5; Wk Exp: 2yrs.

Placement of Grad--Corr Inst 15% Hosp 5% Mar & Fam Co Ctr 5% MHC 30% Rehab Ag 5% Acad 5% Coun 20% El Sch 5% J & S HS 10%

Emp in Prog--AGENCY--Functions: Coun 80% Teach 5% Superv 10% Consu 5% Kinds of Co: Couples 10% Fam 5% Groups 5% Indiv 80% Types of Co: Remedial 80% Prevent 10% Develop 10% SCHOOL--Functions: Coun 70% Teach 5% Superv 15% Consu 10% Kinds of Co: Couples 5% Fam 10% Groups 5% Indiv 80% Types of Co: Remedial 70% Prevent 10% Develop 20%

Experiential Superv--Dept Fac: 4 hrs/wk for 50wk Ag Pers: 1 hr/wk for 50wk

Experiential Location--Schools and university; community counseling services, and local mental health agencies.

DEGREE AND/OR PROGRAM CHANGES

MA changed in 1987
EdS changed

FINANCIAL ASSISTANCE

Masters 20% Doc Prog 90% Students Working Part Time--Masters 80% Doc Prog 20%

UNIV OF MISSOURI ST LOUIS

Chairperson
Dept of Behavioral Studies
Univ of Missouri--St. Louis
8001 Natural Bridge Road
St. Louis, MO 63121

FACULTY Tel (314) 553-5784

Cottone, R. Rocco	PhD	Full	Assoc Prof
Cristiani, Therese A.	EdD	Full	Assoc Prof
George, Rickey L.	PhD	Full	Prof
Jakubowski, Patricia A.	EdD	Full	Prof
Smith, Arthur E. (Chair)	PhD	Full	Prof
Wallace, Gaylen R.	EdD	Full	Assoc Prof
White, W. Glenn	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Elem Sch Coun	5M	20F	33Sem	Prac 3 hrs	Intern 3 hrs
MEd Sec Sch Coun	5	30	33	3	3
MEd Psych Examiner	5	5	33	3	3
MEd Gen Coun	10	10	33	6	3

Accreditation--NCATE

Admission Criteria--GPA Ungr 2.75; Let of Rec 3

Placement of Grad--Diag Ctr 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 5% Rehab Ag 5% Acad 5% Coun 5% El Sch 20% J & S HS 30% Voc/Tec Sch 5% Psych Examiner 5%

Experiential Superv--Dept Fac: 10 hrs/wk for 15wk Ag Pers: 10 hrs/wk for 15wk

DOCTORAL LEVEL PROGRAMS

***EdD Behav/Dev Processes IM IF
Accreditation--NCATE
Admission Criteria--Tests GRE T 1100; GPA Grad 3.0; Let of Rec 3
Emphases in Prog--SCHOOL--Function: Coun 100%

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Internship, certification requirement; Multicultural Counseling, elective; Personal & Professional Development in Counseling, certification requirement

FINANCIAL ASSISTANCE

Masters 5%

PROVIDENT COUNSELING

Director
Provident Counseling Inc
2650 Olive Street
St. Louis, MO 63103

Has an accredited CAMFTE program

MONTANA

EASTERN MONTANA COLLEGE

Coor, Couns Educ, Spec Ed Bldg
Inst for Habilitative Services
Eastern Montana College
1500 North 30th Street
Billings, MT 59101-0298

FACULTY Tel (406) 657-2351

Copple, C. Rockne	EdD	Full	Prof
Lord, Russell	EdD	0-1/4	Prof
Nickoloff, Elia G	EdD	Full	Prof
Nowlin, James	PhD	1/4-1/3	Asst Prof
Powell, Tom	PhD	0-1/4	Assoc Prof
Self, John M	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd	Sch Coun	10M	10F	54Qt	Intern 180hrs
MSSpEd	Pers & Guid	5	10	48	150
MSRC	Rehab Co	10	10	90	600

Accreditation--CORE, NCATE
Admission Criteria--Tests GRE T1350 MAT 38; GPA Ungr 3.0 Grad 3.2 No Closing
Placement of Grad--Corr Inst 5% Emp Ag 5% Rehab Ag 30% Coun 5% El Sch 20% J & S HS 30%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 50% Adult 40% Kinds of Co: Fam 10% Groups 20% Indiv 70% Types of Co: Remedial 70% Prevent 20% Develop 10% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 10% Groups 20% Ind 70% Types of Co: Remedial 50% Prevent 25% Develop 25% REHAB--Age of Cl: Youth 30% Adult 70% Kinds of Co: Groups 20% Indiv 80% Types of Co: Remedial 90% Prevent 10%

FINANCIAL ASSISTANCE

Fee waivers-approx $231.00; grad non-teach and teach asstships--average approx $400/qtr; 25% on Fin Aid; 75% work

MONTANA STATE UNIV

Counselor Education
Human Development & Counseling
Herrick Hall
Montana State University
Bozeman, MT 59715

FACULTY Tel (406) 994-5025

Donahoe, Patrick	PhD	0-1/4	Assoc Prof
Horswill, Richard	EdD	2/3-3/4	Assoc Prof
Murphey, James	PhD	0-1/4	Asst Prof
O'Connel, John	PhD	0-1/4	Assoc Prof
O'Malley, Kathleen	PhD		Adjunct
Waldo, Michael	PhD	2/3-3/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Guid & Coun	12M	18F	56Qt	Prac 100hrs	
MEd Mental Health	3	5	90	200	Intern 800hrs

Accreditation--NCATE
Admission Criteria--Tests G & COUN--GRE T900 GPA Ungr 3.0 Apply by 4/1; MHC-GRE T
GRE T900 GPA Ungr 3.0 Apply by 4/1
Placement of Grad--El Sch 30% J & Sr HS 70% MHC--Corr Inst 20% Hosp 40% MHC 30% Rehab 10%
Emphases in Prog--SCHOOL--Age of Cl: Child 40% Youth 40% Adult 20% Kinds of Co: Groups 40% Indiv 60% Types of Co: Remedial 20% Prevent 40% Develop 40%
MHC--Age of Cl: Child 20% Youth 40% Adult 30% Aged 10% Kinds of Co: Couples 10% Groups 40% Indiv 50% Types of Co: Remedial 30% Prevent 20% Develop 50%
Experiential Superv--Dept Fac: 3 hrs/wk for 10wk Ag Pers: 1 hr/wk for 10wk
Experiential Location--Public schools; On campus clinic, MHC, State Mental Hospital; Private practice
Uniqueness--MHC-Internship at state mental health hosp; MHC; on campus clinic

DEGREE AND/OR PROGRAM CHANGES
Mental Health Co-Added 9/88

TRENDS
CACREP Accreditation

FINANCIAL ASSISTANCE
Masters 5% Students Working Part Time--Masters 70% Two part-time GTM are offered to advanced students.

NORTHERN MONTANA COLLEGE

Dir, Co Prep Prog
Dept of Educ
Northern Montana College
Havre, MT 59501

Programs Offered	Degree Level Master's	Doctoral
Career Guid & Co	X	

UNIV OF MONTANA

Coordinator
Couns Education
School of Education
University of Montana
Missoula, MT 59812

FACULTY Tel (406) 243-4911

Conrad, Rowan W		PhD	Full	Assoc Prof
Jenni, Cathy		PhD	1/4-1/3	Adjunct Fac
Schaffer, James L	(Dir)	PhD	Full	Asst Prof
Weldon, Fred		EdD	1/4-1/3	Adjunct Fac

MASTERS DEGREE PROGRAM

***MEd Guid & Co	2M	2F	64Qt	Prac 100hrs	Intern 90hrs
MA Guid & Co	3	9	72	100	90

Accreditation--NCATE
Admission Criteria--Tests--MEd--GRE T900; GPA Ungr 3.00 Prior Courses Coun 2; Let of Rec 3; Wk Exp 2yrs.; Apply by 4/1; MA--GRE T900; GPA Ungr 3.0; Prior Courses Psy 3; Coun 2; Let of Rec 3; Apply by 4/1
Placement of Grad--El Sch 50% J & Sr HS 50% MA-- Em Ag 5% Hosp 5% M & F Co Ctr 10% MHC 15% Rehab 15% Coun 10% Other 10% El Sch 15% J & S HS 15%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 25% Adult 55% Aged 5% Kinds of Co: Couples 5% Fam 15% Groups 25% Indiv 55% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Age of Cl: Child 40% Youth 40% Adult 20% Kinds of Co: Fam 20% Groups 30% Ind 50% Types of Co: Remedial 20% Prevent 40% Develop 40%

Experiential Superv--Dept Fac: 3 hrs/wk for 20wk Ag Pers: 2 hr/wk for 30wk

Experiential Location--Full range of agency & school locations 1 quarter of internship required

Uniqueness--An eclectic generic program allows students to select own approach and emphasis via professional paper and internship selection

DOCTORAL LEVEL PROGRAMS

***EdD Guid & Coun 9M 9F 135Qt Prac 100hrs Intern 600hrs

Accreditation--NCATE

Admission Criteria--Tests GRE T1000; GPA Grad 3.5 Prior Courses Psy 6; Coun 15; Let of Rec 3; Wk Exp 1yrs.; Apply by 4/1

Placement of Grad--M & F Coun Ctr 15% MHC 15% Acad 20% Coun 20% El Sch 15% J & S HS 15%

Emp in Prog--AGENCY--Functions: Coun 50% Teach 10% Superv 20% Consu 10% Adm 10% Kinds of Co: Couples 5% Fam 20% Groups 25% Indiv 50% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL-- Function: Coun 40% Teach 10% Super 10% Cons 30% Adm 10% Kinds of Co: Fam 10% Groups 30% Indiv 50% Types of Co: Remedial 20% Prevent 40% Develop 40%

Experiential Superv--Dept Fac: 20% Internship Site Pers 80%

Experiential Location--Internship generally a minimum of half-time for one academic year. Full range of agency an school sites available.

Uniqueness--Program is individually structured around developmental competencies. Meet requirements for Professional Counselor licensure in Montana.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Guid & Coun 2M 2F 27Qt Beyond MA Prac 100hrs Intern 100hrs

Accreditation--NCATE

Admission Criteria--Tests GRE T1000; GPA Grad 3.5 Prior Courses Psy 6; Coun 15; Let of Rec 3; Wk Exp 1yrs.; Apply by 4/1

Placement of Grad--Corr Inst 5% Hosp 10% Mar & Fam Co Ctr 30% MHC 10% Rehab 15 Coun 10% El Sch 10% J & S HS 10%

Emp in Prog--AGENCY--Functions: Coun 60% Superv 10% Consu 20% Adm 10% Kinds of Co: Couples 5% Fam 20% Groups 25% Indiv 50% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL-- Function: Coun 50% Super 10% Consu 30% Adm 10% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 20% Prevent 40% Develop 40%

Experiential Superv--Dept Fac: 1 hrs/wk for 30wk Ag Pers: 1 hr/wk for 30wk

Experiential Location--Full range of school and agency placements-Usually 1 Full year, depending on Master's degree & work experience.

Uniqueness--Program individually structured to meet students unique needs. Meets requirement for Professonal Counselor licensure in Montana

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Diagnosis & Treatment Planning

FINANCIAL ASSISTANCE

Masters 50% Doc Prog 50% Students Working Part Time--Masters 25 Doc Prog 50%

WESTERN MONTANA COLLEGE

Dean of Education
Western Montana College
Dillon, MT 59725

DO NOT HAVE A PROGRAM

NEBRASKA

CHADRON STATE COLLEGE

Chairperson
Division of Education & Psyc
Chadron State College
Chadron, NE 69337

FACULTY Tel (308) 432-6330

Deselmes, Donald L	EdD	1/4-1/3	Prof
Dunn, John	EdD	2/3-3/4	Prof
Froehlich, Loren H	PhD	2/3-3/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MA School Coun	36Sem
MA Mental Health Coun	36
MA Community Ag Coun	36

Accreditation--NCA

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Counseling 30Sem

CREIGHTON UNIV

Chairperson
Couns Educ, Dept of Educ
Creighton University
2500 California Street
Omaha, NE 68178

FACULTY Tel (402) 280-2558

Carlson, Loren M (Chair)	PhD	2/3-3/4	Prof
Dickel, C. Tim	EdD	2/3-3/4	Prof
Dixon, Dennis	PhD	1/4-1/3	
Erskine, Charlene (Dir)	PhD	0-1/4	
White, Linnea	PhD	2/3-3/4	Asst Prof

MASTERS DEGREE PROGRAM

***MS Coun 6M 14F 33Sem Prac 200hrs

Accreditation--NCATE

Admission Criteria--Tests No cutting score established; GPA Ungr 3.0 Prior Courses Psy 8; Let of Rec 3; Apply by open

Placement of Grad--Mar & Fam Co Ctr 20% MHC 20% Rehab Ag 5% Other 20% El Sch 10% J & S HS 20% Voc/Tech 5%

Emphases in Prog--AGENCY--Age of Cl: Youth 25% Adult 60% Aged 15% Kinds of Co: Groups 25% Indiv 75% Types of Co: Remedial 40% Prevent 40% Develop 10% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Groups 25% Indiv 75% Types of Co: Remedial 5% Prevent 20% Develop 75%

Experiential Superv--Dept Fac: 1 hrs/wk for 16wk Ag Pers: 1 hr/wk for 16wk

Experiential Location--NE & IA schools, mental health agencies selected beased on student goals.

Uniqueness--Personal attention from faculty

FINANCIAL ASSISTANCE

Students Working Part Time Masters 100%

KEARNEY STATE COLLEGE

Chairperson
Dept of Coun & Sch Psy
Kearney State College
Kearney, NE 68847

FACULTY Tel (308) 234-8508

Archwamety, Teara	PhD	0-1/4	Prof
Estes, Kent	EdD	1/2	Assoc Prof
Johnson, Halvin	EdD	1/2	Prof
Kempf, Fred (Chair)	PhD	1/2	Prof
Knittel, Marvin	EdD	2/3-3/4	Prof
Kuskie, Marlene	EdD	1/2	Asst Prof
Middleton, Jim	EdD	1/2	Assoc Prof
Spracklen, Marvin	EdD	1/2	Prof
Welter, Paul	EdD	2/3-3/4	Prof

MASTERS DEGREE PROGRAM

***MS Comm Coun	36Sem
MS El Coun	36
MS Secondary Coun	36
MS K-12 Coun	39-45

Accreditation--NCATE

Admission Criteria--Tests Departmental Entrance Expand selection proces scores; GPA Ungr 2.65 Wk Exp 2yrs.

Placement of Grad--Corr Inst 5% Hosp 5% Mar & Fam Co Ctr 10% MHC 15% Rehab Ag 5% Coun 5% El Sch 20% J & S HS 35%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 40% Adult 20% Aged 20% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 40% Prevent 30% Develop 20% SCHOOL--Age of Cl: Child 40% Youth 50% Adult 10% Kinds of Co: Fam 20% Groups 40% Ind 40% Types of Co: Remedial 20% Prevent 30% Develop 50%

Experiential Superv--Dept Fac: 3 X 18 hrs/wk for 16wk Ag Pers: Varies hr/wk for 15-30wk

Experiential Location--Extensive potential placements in mental health centers, private settings, state agencies, schools, college rehab settings, drug & alcohol treatement sites

Uniqueness--Personal growth orientation faculty contact & interest in students, unique selection process.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Comm Ag Coun

Admission Criteria--Tests GRE T1000; GPA Ungr 2.65 Apply by Open

Emp in Prog--AGENCY--Functions: Coun 50% Teach 15% Superv 10% Consu 15% Adm 10% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 35% Prevent 40% Develop 25%

Experiential Superv--Dept Fac: overload only

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Mental Health Issues seminar
1990-91 ADDED--Developmental counseling Life Span

DEGREE AND/OR PROGRAM CHANGES

Growth in elementary & K-12 endorsement on teaching certificates

FINANCIAL ASSISTANCE

Masters 60% Students Working Part Time--Masters 85% Assistantships are available

---

UNIV OF NEBRASKA LINCOLN

Direcotr
Couns Psych Pro
Dept of Ed Psy, 116 Bancroft Hall
University of Nebraska-Lincoln
Lincoln, NE 68558-0440

FACULTY Tel (402) 472-2223

Brown, Robert	PhD	1/2	Prof
Conoley, Collie W	PhD	Full	Assoc Prof
Larson, Lisa	PhD	Full	Asst Prof
Lenng, Alvin	PhD	Full	Asst Prof
Sodowsky, Gargi	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MA Ed Psy 12M 18F 36Sem Prac 4hrs Intern 4hrs

Admission Criteria--Tests GRE T1000 GPA Ungr 3.0 Let of Rec 3; Apply by 11/15, 2/15, 6/15

Placement of Grad--Corr Inst 10% Diag Ctr 20% Mar & Fam Co Ctr 20% MHC 20% J & S HS 30%

Experiential Location--Practicum Ed Psy Clinic; Field Placement Ag or School

Uniqueness--Faculty are also inAPA approved PhD Program

DOCTORAL LEVEL PROGRAMS

***PhD Psy & Cultural Studies 3M 4F 105-115Sem Prac 500hrs Intern 1800hrs

Accreditation--APA

Admission Criteria--Tests GRE T1100 GPA Ungr 3.25 Grad 3.5 Apply by 2/15

Placement of Grad--Mar & Fam Co Ctr 10% MHC 10% Acad 10% Coun 10%

Experiential Superv--Dept Fac: 100%

Experiential Location--Agencies, VA, Ed Psyc Clinic

Uniqueness--APA Accredited Strong research emphasis

COURSES ADDED AND/OR DROPPED

1988-89 DROPPED--Dropped behavior modification, available in another program

FINANCIAL ASSISTANCE

Grad & Teach asstships $4000-$7000 per academic year; 50% on Fin Aid; 50% work

UNIV OF NEBRASKA OMAHA

Chairpeson
Dept of Coun & Guid
University of Nebraska-Omaha
Omaha, NE 68182

FACULTY Tel (402) 554-2727

Bertinetti, Joe	PhD	Full	Assoc Prof
Blake, Richard H (Ch)	EdD	Full	Prof
Butler, Robert R	PhD	1/2	Prof
Harrington, Scott A	PhD	Full	Assoc Prof
Oleson, Gale	PhD	Full	Prof
Pilkington, Ross	EdD	Full	Prof
Radd, Tommie R	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS/MA Agency Coun	5M	20F	48Sem	Prac 80hrs	Intern 480hrs
MS/MA Secondary Sch	3	5	40	240	240
MS/MA Elem Sch Coun	1	3	45	240	240
MS/MA Coun Gerontology		2	48	80	300
MS/MA College Stu Pers	2	2	45		350

Admission Criteria--Tests 16PF, GPA Ungr 2.5 Grad 3.0 Prior Courses Let of Rec 3;Behavioral Sciences 15hrs Interview

Placement of Grad--AGENCY--Corr Inst 5% Hosp 5% Mar & Fam Co Ctr 30% MHC 30% Rehab Ag 10% Chem Dept EAP & other 20% SEC SCHOOL-- J & S HS 95% Others 5%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 40% Adult 30% Aged 5% Kinds Co: Couples 10% Fam 25% Groups 15% Indiv 50% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Age of Cl: Child 20% Youth 70% Adult 10% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 20% Prevent 40% Develop 40% GERONTOLOGY--Age of Cl: Adult 5% Aged 95% Kinds of Co: Couples 5% Fam 25% Groups 15% Indiv 55% Types of Co: Remedial 30% Prevent 40% Develop 30%

Experiential Superv--Dept Fac: 4 hrs/wk for 16wk Ag Pers: 1hr/wk for 16wk

Experiential Location--Greater Omaha area provides a wide variety of settings for field experience related to specific programs and student interests.

Uniqueness--For agency and gerontology program students, a closely supervised initial practicum experience is provided through the univerisities community counseling service. Strong working relationships with schools and agencies.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Women studies
1990-91 ADDED--Legal & Ethical Studies
Multicultural Counseling
Elementary Classroom Guidance
Indiv Counseling with Children

TRENDS

Expansion of Elem School Coun. More emphases on Marriage and Fam for Agency and Gerontology Prog

FINANCIAL ASSISTANCE

Masters 15% Students Working Part Time--Masters 80% A limited number of graduate assistantships are available

UNDERGRADUATE PROGRAM

The University of Nebraska at Omaha offers a Pre-Counseling program through its college of Arts and Sciences

OTHER INFORMATION

Students completing the Counseling in Gerontology degree program also receive a Certificate in Gerontology through the Gerontology dept.

WAYNE STATE COLLEGE

Coordinator
Counseling Psy Dept of Ed Psy
Wayne State College
Wayne, NE 68787

FACULTY Tel (402) 375-2688 Ext 386

Balaski, Mary	MA	Full	Instructor
Conway, Kathleen	PhD	Full	Assoc Prof
Dinsmore, Steven C (Coor)	EdD	Full	Prof
Lawrence, Gloria	PhD	Full	Asst Prof
Stalling, Jan	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS Ed Sch Psy	4M	8F	36Sem	Intern 300hrs
Agency Psy	4	8	36	300
Higher Ed	2	4	36	300
BS Human Svc Coun	10	20	65	400

Accreditation--NCATE

Admission Criteria--Tests--MSEd--GRE T740 V380 Q380; GPA Grad 3.0 Let of Rec 3; Personal Screening Interview req; BS--PPST 170 GPA Grad 2.5; Let of Rec 3 Personal Screening Interview required

Placement of Grad--MSEd--Emp Ag 40% MHC 5% Rehab 3% Coun 2% El Sch 20% J & S HS 30% BS--Corr Inst 10% Emp Ag 60% MHC 30%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 20% Adult 50% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 30% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Age of Cl: Child 20% Youth 20% Adult 50% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 30% Ind 50% Types of Co: Remedial 50% Prevent 25% Develop 25% HSC--Age of Cl: Child 20% Youth 20% Adult 50% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 30% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25%

Experiential Superv--Dept Fac: 3 hrs/wk for 16wk Ag Pers: 20 hr/wk for 16wk

Uniqueness--Serves rural setting primarily; exceptionally good facilities and Audio-visual equipment for size of college

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Counseling, Substance abuse

FINANCIAL ASSISTANCE

Masters 8% Students Working Part Time--Masters 90%

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Yes, Human service counseling, BS 65 sem hrs, Pre-professional skills test screeing process

---

NEVADA

UNIV OF NEVADA LAS VEGAS

Chair
Dept of Coun & Ed Psy
University of Nevada-Las Vegas
4505 S. Maryland Parkway
Las Vegas, NV 89154-3003

FACULTY Tel (702) 739-3253

Brinson, Jesse A	Full	Asst Prof
Crehan, Kevin	1/4-1/3	Assoc Prof
Dempster, Frank	1/4-1/3	Prof
Emerson, Shirley	Full	Assoc Prof
Harbach, Robert	Full	Assoc Prof
Jones, Paul	1/4-1/3	Assoc Prof
Kirschner, Fred	1/2	Prof
Lanning, Wayne (Chair)	Full	Prof
Marchant, William	Full	Assoc Prof
Martin, G. Eric	Full	Assoc Prof
McBride, Martha	Full	Assoc Prof
Sexton, Thomas	Full	Asst Prof
Whiston, Susan	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS Comm Ag	48Sem	Intern 600hrs
MEd Sch Coun	48	600
MS Mar & Family	57	600
MS Rehab	58	1200

Accreditation--Comm/Ag-CACREP; Rehab--CORE

Admission Criteria--Tests--All admission requirements under revision. Call or write for current information.

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 30% Adult 40% Aged 10% Kinds of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 30% Prevent 40% Develop 30% SCHOOL--Age of Cl: Child 20% Youth 30% Adult 40% Aged 10% Kinds of Co: Couples 10% Fam 30% Groups 20% Ind 40% Types of Co: Remedial 30% Prevent 30% Develop 40% MAR & FAM--Age of Cl: Child 20% Youth 30% Adult 40% Aged 10% Kinds of Co: Couples 10% Fam 40% Groups 20% Indiv 30% Types of Co: Remedial 40% Prevent 20% Develop 40%

Experiential Superv--Dept Fac: 1 hrs/wk for 15/sem wk Ag Pers: 1 hr/wk for 15/sem wk Group 1 1/2 hrs/wk for 15/sem wk

Uniqueness--Programs have flexibility to meet individual needs.

DOCTORAL LEVEL PROGRAMS
Doctoral Program to be in place by 1991

TRENDS
Development of the doctoral program

UNIV OF NEVADA
RENO

Chairperson
Couns & Ed Psych, Col of Educ
University Of Nevada-Reno
Reno, NV 89557
Tel (702) 784-6637

FACULTY			
Baldwin, Cynthia	PhD	Full	Asst Prof
Downing, C. Jerry	EdD	Full	Prof
Fisher, Gary L	PhD	Full	Assoc Prof
Harrison, Thomas C	PhD	Full	Asst Prof
Jenkins, Stephen J	PhD	Full	Assoc Prof
Maples, Mary F	PhD	Full	Prof
Pierce, Keith A (Chair)	DEd	Full	Prof

MASTERS DEGREE PROGRAM Prac 100hrs Intern 100hrs
***MEd/MA School Psy 3M 14F 48Sem 100 300
MA Community Psy 3 14 48 100 300
MA Coll Student Dev 1 1 48
Accreditation--NCATE
Admission Criteria--Tests Inverse relationship between GPA and GRE Prior Courses Coun 2 Let of Rec 3; Wk Exp 2; 18 credits in Behavioral sciences Apply by: 10/1, 3/1
Placement of Grad--Corr Inst 5% Diag Ctr 2% Emp Ag 2% Hosp 3% Mar & Fam Co Ctr 30% MHC 10% Rehab Ag 2% Acad 2% Coun 5% Coll Student Dev 5% El Sch 20% J & S HS 17% Voc/Tec Sch 2%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 10% Adult 70% Aged 10% Kinds of Co: Couples 30% Fam 30% Groups 10% Indiv 30% Types of Co: Remedial 30% Prevent 30% Develop 40% SCHOOL--Age of Cl: Child 40% Youth 40% Adult 20% Kinds of Co: Fam 20% Groups 30% Ind 50% Types of Co: Remedial 20% Prevent 50% Develop 30% COLLEGE STU--Age of Cl: Youth 25% Adult 70% Aged 5% Kinds of Co: Couples 25% Fam 5% Groups 20% Indiv 50% Types of Co: Remedial 10% Prevent 30% Develop 60%
Experiential Superv--Dept Fac: 5 hrs/wk for 16wk Ag Pers: 5 hr/wk for 16wk
Experiential Location--In-dept clinic, schools, agencies
Uniqueness--Variety of theoretical orientation preparation for state licensing, faculty availability

DOCTORAL LEVEL PROGRAMS Intern 640hrs
***EdD Couns Educ 2M 2F 96Sem
Accreditation--NCATE
Admission Criteria--Tests GRE T1000 MAT req; GPA Ungr 3.0 Grad 3.5 Prior Courses Coun 10; Let of Rec 3 Wk Exp 2 post MA; Apply by 11/1
Placement of Grad--Hosp 20% Mar & Fam Co Ctr 20% Rehab Ag 10% Acad 20% Coun 20% Sch Adm Pupil Pers 10%
Emp in Prog--COUNS ED--Functions: Coun 40% Teach 30% Superv 10% Consu 10% Adm 10% Kinds of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 30% Prevent 40% Develop 30%
Experiential Superv--Dept Fac: 70% Internship Site Pers 30%
Experiential Location--In-department clinic, MHC, Private practitoners, schools, Col Coun Centers
Uniqueness--Faculty-Stu INvolvement; small size, screening, admission date 12/1

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS Prac 300hrs Intern 400hrs
***EdS Sch Psy & Coun 1M 2F 33Sem
Accreditation--NCATE
Admission Criteria--Tests Accept to dept; GPA Ungr 3.0 Grad 3.5 Prior Courses Coun MA degree; Let of Rec 3; Wk Exp 2
Placement of Grad--Mar & Fam Co Ctr 10% Coun 10% El Sch 10% J & S HS 10% Sch Psy 60%
Emp in Prog--AGENCY--Functions: Coun 50% Superv 20% Consu 20% Adm 10% Kinds of Co: Couples 30% Fam 30% Groups 10% Indiv 30% Types of Co: Remedial 30% Prevent 50% Develop 30% SCHOOLS--Function: Coun 30% Super 20% Consu 30% Adm 20% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 20% Prevent 30% Develop 50% SCH PSY--Function: Coun 30% Super 20% Consu 30% Adm 20% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 20% Prevent 30% Develop 50%

Experiential Superv--Dept Fac: 5 hrs/wk for 16wk Ag Pers: 5 hr/wk for 16wk
School--5 hrs/wk for 16wk
Experiential Location--In-Dept Clinic, College coun cetners, Private practice, schools
Uniqueness--Small size, faculty-student involvement

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Human Sexuality, 1990-1991 ADDED--Legal & Ethical Issues

DEGREE AND/OR PROGRAM CHANGES

MEd, MA, EdS, EdD, ADDED 9/89 Dept & Degree Name Change

TRENDS

Addition of PhD option. CACREP accreditation, An additional faculty position

FINANCIAL ASSISTANCE

Masters 10% Doc Prog 30% Students Working Part Time--Masters %90 Doc Prog 80%
Four grad assistantships available with preference to Doctoral students

NEW HAMPSHIRE

ANTIOCH NEW ENGLAND GRADUATE SCHOOL

Dir, Public Relations
Couns Educ, Prof Psy Dept
Antioch/New England Grad School
103 Roxbury St
Keene, NH 03431

FACULTY	Tel (603) 357-3122	
Ansell, Helen	PhD	Core
Arbeitman, David	PhD	Assoc Prof
Baldwin, Peter A.	PhD	Assoc Prof
Bacon, Kendall	MSW	Core
Baron, Nancy	MEd	Assoc Prof
Bergman, Lynn	MS	Assoc Prof
Bascuas, Joseph W	PhD	Core
Case, Stephanie	MA	Assoc Prof
Collier, Carole	MSW	Assoc Prof
Conforti, Michael	PhD	Assoc Prof
Crawford, Sally	MA	Assoc Prof
Crew, Alan	MEd	Assoc Prof
Durham, Judith	RN	Assoc Prof
Erdmann, Pamela	MEd	Core
Gordon, Graham	MDiv	Assoc Prof
Gordon, Linda	MEd	Assoc Prof
Graves, James	PhD	Assoc Prof
Green, Paula	EdD	Assoc Prof
Halikias, William	PsyD	Assoc Prof
Halevy, Julia	Dott. Pet	Chair
Hornik, Heather W	PhD	Assoc Prof
Jeswald, PHyllis K	MEd	Core
Kinsler, Philip J	PhD	Assoc Prof
Lax, William	PhD	Assoc Prof
Loman, Susan	MA	Core
Lussardi, Dario	MA	Assoc Prof
McClosky, Ann	MA	Assoc Prof
McMahon, Kathy	PsyD	Core
Miller, Dusty	EdD	Assoc Prof
Norlander, Lindy	MA	
O'Brien, Rand	MSW	Assoc Prof
Peterson, Roger L	PhD	Chair
Pfeil, Amy T	Psy D	Assoc Prof
Pike, Nancy J	MS	Assoc Prof
Rowan, Judith B	PhD	Assoc Prof
Singer, David L	PhD	Division Dean
Smith, Colborn W	PhD	Assoc Prof
Stiglitz, Eloise	PhD	Core
Tomey, Ed	MEd	Core
Trierweiler, Steven J	PhD	Core
Urbanowski, Ferris	MA	Assoc Prof
VanDeusen, John	MAC	Core

Warman, Frank	PhD	Core
Work, Vera	MSEd	Assoc Prof
Zimmerman, Jacala	MA	Assoc Prof

MASTERS DEGREE PROGRAM

1**MA Coun Psy, Sub Abuse, Mar & Fam Ther 130 M & F yr 60-6+ Intern 1200hrs
MA Dance Therapy, Minor in Co Psy, Guid & Coun 10 M & F yr 60-6+ Prac 450/coun Intern 700/DMT

Accreditation--ADTA (Dance/Movement Therapy)
Admission Criteria--Tests Non BA admission program avail Tests not req
Uniqueness--one-day/week class system allows students in mid-career to pursue training without relocation, encourages risk taking, provides peer support, promotes professional empowerment, responds to envioronmental/professional trends

DOCTORAL LEVEL PROGRAMS

***Psy D Clinical Psy 25 M & F 108-128req Prac 3 x 450hrs Intern 2000hrs
Accreditation--APA
Admission Criteria--Tests Master's degree in psychology or human services; GRE & MAT required but no used in decision process. June entry only
Uniqueness--Integrate theory practice and research through learning experiences, which enhance personal development. Meets requirements for state/certification licensure as a psychologist, designed for mid-career professional with master's in psychology or a related field.

FINANCIAL ASSISTANCE

Loans for tuition and work study for living expenses. Stafford Student Loan, Supplemental Loan, Carl Perkins Loan, Alternative loans to Parents & Students $2500 scholarship to one minority student each year. Masters 78% Doc Prog 54%

KEENE STATE COLLEGE

Coordinator
Couns Educ; Rhodes Hall
Dept of Prof Studies-Educ
Keene State College
Keene, NH 03431

FACULTY Tel (603) 352-1909 Ext 233

Andrews, David	EdD	0-1/4	Assoc Prof
Crowley,Thomas J (Coor)	EdD	1/2	Prof
Hickey, Delina R	EdD	0-1/4	Prof
Lenthall, Gerald	PhD	0-1/4	Assoc Prof
Shepherd, Clyde	EdD	1/2	Prof
Smith, Stephen M	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Coun/Consu 5M 10F 39Sem Prac 120hrs Intern 300hrs
MHs Human Svc 2 3 36 150-450

Accreditation--State-MEd
Admission Criteria--Tests Let of Rec 3; Admissions: essay
Placement of Grad--MEd--El Sch 50% J & S HS 50% MHS--every area except school 100%
Emphases in Prog--SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 50% Indiv 50% Types of Co: Develop 100% OTHER--Age of Cl: Child 10% Youth 15% Adult 50% Aged 25% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Prevent 50% Develop 50%
Experiential Superv--Dept Fac: 1-3 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk
Uniqueness--MEd--Small; emphasis on develomental guidance and coun MHS--small; enphasis on developmental and remedial counseling; emphasis also on case management and agency systems

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Contemporary Issues, Systems and Settings, Graduate project

FINANCIAL ASSISTANCE

Masters 30-40% Students Working Part Time--Masters 100% The typical types of finanacial aid are available.

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area-- Yes, as career option in safety studies-Chemical dependency.

NOTRE DAME COLLEGE

Director
Grad Division
Notre Dame College
2321 Elm Street
Manchester, NH 03104

FACULTY Tel (603) 669-4298

Connell, Diane	EdD	Full	Assoc Prof
Freidman, Ann	MA	1/4-1/3	Lecturer
Goldberg, Jet	MA	1/4-1/3	Lecturer
Grozeau, T	MEd	1/4-1/3	Lecturer
Gunzelmann, Betsy	EdD	Full	Asst Prof
Kelley, Carolyn C	MEd	1/4-1/3	Lecturer
Noonan, Michael (Coor)	PhD	Full	Asst Prof
Schiavone, Robert	MEd	1/4-1/3	Lecturer

MASTERS DEGREE PROGRAM

***MEd Sch Coun	19M	2F	Prac 150hrs	Intern	500hrs
MEd Coun & Psychotherapy				Intern	500hrs

Placement of Grad--SCH COUN--El Sch 30% J & S HS 50% Voc/Tec Sch 20% COUN & PSYCH--Corr Inst 5% Diag Ctr 5% Mar & Fam Co Ctr 15% MHC 55% Rehab Ag 10% Voc/Tech Sch 10%

Emphases in Prog--AGENCY--Age of Cl: Child 40% Youth 25% Adult 25% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 30% Indiv 50% Types of Co: Remedial 20% Prevent 60% Develop 20% SCHOOL--Age of Cl: Child 60% Youth 35% Adult 5% Kinds of Co: Couples 10% Families 10% Groups 30% Indiv 50% Types of Co: Remedial 30% Prevent 60% Develop 10%

Experiential Superv--Dept Fac: 1 hrs/wk for 30wk Ag Pers: 1 hr/wk for 30wk

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Behavior Modification

1990-91 ADDED--Geriatric Coun, Multicultural Coun, Substance Abuse, Theory, Neuropsychological evaluation, Assessment of Intelligence, Psychopharmacology, Physiology

DEGREE AND/OR PROGRAM CHANGES

Dropped--Art Therapy

TRENDS

Consideration is being given a CAGS program

FINANCIAL ASSISTANCE

Students Working Part Time--Masters 95%

Stafford loan available

RIVIER COLLEGE

Chairperson
Couns Educ, Dept of Educ
Rivier College
429 Main Street
Nashua, NH 03060

FACULTY Tel 603 (888-1311) Ext 285

Benoit, Sr. Mary Jane	PhD	Full	Prof
Cavalieri, Donna	CAGS	0-1/4	Lecturer
Dumont, Ronald	EdD	0-1/4	Lecturer
Eldredge-Root, Judith	MEd	0-1/4	Lecturer
Frechette,Peter (Dir)	EdD	Full	Asst Prof
Gaskins, Lee	EdD	0-1/4	Lecturer
Hayes, John	PsyD	0-1/4	Lecturer
Iovino, James	CAGS	0-1/4	Lecturer
Marchesault, Joan	MEd	0-1/4	Lecturer
Mead, Phil	PHD	0-1/4	Lecturer
O'Brien, Noel	MEd	0-1/4	Lecturer
Sandy, Leo	EdD	0-1/4	Lecturer
Willis,John	EdD	0-1/4	Lecturer

MASTERS DEGREE PROGRAM

***MEd Coun Educ	3M	6F	44Sem	Intern 500hrs
MA Behavior Mgt	2	3	60	1000
MA Clin Psy	2	8	60	1000

Accreditation--New England Association for Univ & College, State Dept of NH

Admission Criteria--Tests--MAT 45+; GPA Ungr 3.0 Grad 3.0 Prior Courses Psy optional; Coun optional; Let of Rec 2; Wk Exp optional

Placement of Grad--Hosp 5% Mar & Fam Co Ctr 10% MHC 50% Acad 5% El Sch 30%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 30% Adult 50% Aged 10% Kinds of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 20% Prevent 20% Develop 60% SCHOOL--Age of Cl: Child 55% Youth 45%

Experiential Superv--Dept Fac: 1-2 hrs/wk for 40-50wk Ag Pers: 1-2 hr/wk for 40-50wk

Experiential Location--These are selected by both students and director. All sites need the director's approval

Uniqueness--Closely following the National Academy standards. Screening of students focused on audio visual feedback. Small practice classes

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance abuse

TRENDS

to prepare students as certified mental health counselors

FINANCIAL ASSISTANCE

Students Working Part Time--Masters 90%, Students who need financial assistance should meet with the Direcotr of Finanacial Aid for specific arrangements.

UNDERGRADUATE PROGRAM

Several courses in counseling are offered by the psychology. Undergrad dept and also by the undergrad.

UNIV OF NEW HAMPSHIRE

Coordinator
Couns Educ; Dept of Educ
Morrill Hall
University of New Hampshire
Durham, NH 03824

FACULTY	Tel (603) 862-3722		
Boy, Angelo V	EdD	Full	Prof
Falvey, Elizabeth	PhD	Full	Asst Prof
Hebert, David J.	PhD	Full	Assoc Prof
Webb, Dwight	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM				
***MEd Counseling	6M	24F	36Sem	Intern 666hrs
MA Coun	2	4	62	1000

Accreditation--MEd--NCATE

Admission Criteria--Tests GRE T900; GPA Ungr 2.5 Let of Rec 3; Apply by open

Placement of Grad--Corr Inst 5% Diag Ctr 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 10% Rehab Ag 5% Coun 10% Student Affairs 5% El Sch 20% J & S HS 20% Voc/Tec Sch 5% MA--Corr Inst 5% Diag Ctr 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 20% Rehab 5% Coun 10% Student Affairs 5% El Sch 15% J & S HS 15% Voc/Tec 5%

Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Fam 10% Groups 10% Indiv 80% Types of Co: Remedial 10% Prevent 20% Develop 70% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 20% Indiv 80% Types of Co: Remedial 10% Prevent 20% Develop 70%

Experiential Superv--Ag Pers: 2 hr/wk for 15-45wk Internship Course Wk 5 hr/wk 15/45 wk

Experiential Location--Schools and agencies within commuting distance

Uniqueness--Low student faculty ratio 6 students per internship course. Faculty members are experienced counselors. Four faculty members have over 80 years of experience with this program.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Marriage and Family Counseling, Diagnosis and Treatment Planning, Theories of Personality

DEGREE AND/OR PROGRAM CHANGES

CAGS Dropped, Sept 1989. Courses added to an expanded (62 semester hours) MA in coun

TRENDS

Interest in CACREP accreditation

FINANCIAL ASSISTANCE

Masters 15% Students Working Part Time--Masters 75%
Financial assistance is limited and is available through Graduate school in the form of tuition scholarships for students with strong academic records.

OTHER INFORMATION

For 16 years students have organized and coordinated a well attended annual counseling conference that has won the respect of area professionals.

NEW JERSEY

JERSEY CITY STATE COLLEGE

Coord, Co Prep Prog
Dept of Psy
Jersey City State College
Jersey City, NJ 07305

Programs Offered	Degree Level Master's	Doctoral
Main counseling	x	

KEAN COLLEGE OF NEW JERSEY

Coor
Counselor Education Program
Campus School East- Room 115
Kean College of New Jersey
Union, NJ 07083

Tel (201) 527-2509

FACULTY			
Bachkai, Frank E	EdD	Full	Assoc Prof
Betar, William	MA	0-1/4	Adjunct Prof
Buist, James	MA	0-1/4	Adjunct Prof
Caccavo, Betty	MA	0-1/4	Adjunct Prof
Cangelosi, Drew (Coor)	PhD	Full	Assoc Prof
Healy, Madelyn	EdD	0-1/4	Prof
Haslam, Marcella	EdD	0-1/4	Adjunct Prof
Jakubik, Cas	PhD	0-1/4	Adjunct Prof
Mascari, J. Barry	MA	0-1/4	Adjunct Prof
Picaro, Anthony	MA	0-1/4	Adjunct Prof
Reavis, Steven	MA	0-1/4	Adjunct Prof
Runte, Jane	MA	0-1/4	Adjunct Prof
Viterito, John	MA	0-1/4	Adjunct Prof
Ward, Ruth	EdD	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MA Coun & Guid	40 M & F	45Sem	Prac 150hrs	Intern 300hrs
MA Bus & Industry	new	48	150	300
MA Agency Coun	20 M & F			

Accreditation--NASTEC, NCATE

Admission Criteria--Tests GRE T1000 MAT 45 Conditional admit until completion of core courses Grade Point Ave Ungr 3.0; Let of Rec 2; Wk Exp 1; Apply by open

Placement of Grad--Corr Inst 5% Emp Ag 5% Hosp 5% MHC 10% Rehab 5% Coun 5% Bus & Ind 10% El Sch 10% J & S HS 40% Voc/Tech 5%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 40% Adult 40% Aged 5% Kinds of Co: Couples 10% Fam 5% Groups 35% Indiv 50% Types of Co: Remedial 33% Prevent 33% Develop 34% SCHOOL--Age of Cl: Child 25% Youth 60% Adult 15% Kinds of Co: Fam 15% Groups 35% Ind 50% Types of Co: Remedial 33% Prevent 33% Develop 34% B & IN--Age of Cl: Adult 100% Kinds of Co: Couples 5% Fam 10% Groups 35% Indiv 50% Types of Co: Remedial 33% Prevent 33% Develop 34%

Experiential Superv--Dept Fac: 10 hrs/wk for 32wk Ag Pers: 10 hr/wk for 32wk Bus & In--10 hrs/wk for 32wk

Experiential Location--Varied

Uniqueness--Individualized to meet students needs. Experiential focus on development of self. Multimodal

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Post MA Stu Pers Svc	10M & F	12Sem	Prac 150hrs	
Bus & Ind Coun	New	18-21	150	Intern 300hrs

Accreditation--NSDTEC, NCATE

Admission Criteria--Tests MA in Coun or Psy, 2 yr school co exp

Placement of Grad--El Sch 10% J & S HS 90%

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Adv Group practicum
1990-91 ADDED Legal and Ethical issues, Adv substance abuse, Supervision
Substance awareness coordination in the schools

DEGREE AND/OR PROGRAM CHANGES

MA Business & Industry Coun Added and Post MA in B & I Coun

FINANCIAL ASSISTANCE

Masters 10%   Students Working Full Time--Masters 90%

MONMOUTH COLLEGE

Coordinator
Grad Educ Program
Department of Education
Monmouth College
West Long Branch, NJ   07764

FACULTY	Tel (201) 571-3437 Ext 4487		
Boreson, Lawrence R	MA	0-1/4	Adjunct
Griffin, Warren	MA	0-1/4	Assoc Prof
Kushinka, Michael (Coor)	EdD	Full	Prof
Lehman, Barry	PhD	0-1/4	Adjunct
Schuck, Solomon	PhD	1/2	Assoc Prof

MASTERS DEGREE PROGRAM

***MSEd Stu Pers Svc   4M 15F   36Sem   Prac & Intern 100hrs
Accreditation--NASDTEC
Admission Criteria--Tests GRE T900 comb only for GPA under 2.50; GPA Ungr 2.50 Grad 3.0 Let of Rec 2; Apply by open;
Placement of Grad--MHC 10% Rehab 5% El Sch 20% J & S HS 50% Voc/Tec Schools 5% Military Co 10%
Emphases in Prog--AGENCY--Age of Cl: Youth 50% Adult 50% Kinds of Co: Groups 25% Indiv 75% Types of Co: Remedial 10% Prevent 45% Develop 45% SCHOOL-- Age of Cl: Child 25% Youth 75% Kinds of Co: Groups 25% Indiv 75% Types of Co: Remedial 10% Prevent 45% Develop 45%
Experiential Superv--Dept Fac: hrs/wk for wk Ag Pers: hr/wk for wk
Experiential Location--Varied
Uniqueness--Individualized to meet student needs

FINANCIAL ASSISTANCE

None 100% work or provide their own resources

MONTCLAIR STATE COLLEGE

Chairperson
Dept of Coun, Human Dev, Ed Leadership
Chapin Hall, Room 317
Montclair State College
Upper Montclair, NJ   07043

FACULTY	Tel (201) 893-5175		
Armengol, Ronald (Chair)	EdD	2/3-3/4	Assoc Prof
Gregg, Donald B.	EdD	Full	Prof
Grey, Richard	EdD	Full	Prof
King, Arlene	PhD	Full	Prof
Merlo, Frank	EdD	0-1/4	Prof
Millard, Thomas	EdD	Full	Assoc Prof
Mills, Edwin	M.Ed	Full	Asst Prof
Pierce, Gloria	Edd	2/3-3/4	Asst Prof
Stover, Raymond	EdD	Full	Assoc Prof
Sweet, Eileen	PhD	Full	Asst Prof
Tetens, Tetens	M.A.	0-1/4	Asst Prof
Weischadle, David	EdD	0-1/4	Prof

MASTERS DEGREE PROGRAM

***MA Coun/Human Serv
    Student/ Pers Svc
    School Social Work
    Alcoholism Certification
  Cert Student Pers Svc
  Cert School Social work
Accreditation--MSACS (Coun/Hum Serv); NCATE (Stu Pers Serv); NASDTECH (Stu Pers Serv & Sch Soc Work)
Admission Criteria--Tests GRE TVQ required; Let of Rec; Statement of Goals; 3.0 average in CORE Courses
Placement of Grad--Hosp 5% Mar & Fam Co Ctr 25% MHC 30% Rehab Ag 10% Acad 10% J & S HS 20%

Emphases in Prog--AGENCY--Age of Cl: Adult 80% Kinds of Co: Fam 20% Groups 40% Ind 40% Types of Co: Sec 50% Prim 50% SCHOOL--Age of Cl Youth 20% Kinds of Co Fam 20% Groups 40% Ind 40% Types of Co: Sec 50% Prim 50%
Experiential Superv--Dept Fac: 10 hrs/wk for 32wk Ag Pers: 10 hr/wk for 32wk
Experiential Location--Video supervision of role play; Experiential classes--group dynamics; on-site
Uniqueness--Stemming from 4 generic core courses; each student under guidance of Graduate Advisor designs course of study for MA to fit particular professional goals.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Certificate of Advanced Study 45 credits, pending approval from Trenton DHE

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural counseling

FINANCIAL ASSISTANCE

Graduate assistantships 3% on Finanacial Aid; Student body generally employed full time; Apply to MSC Graduate Office

UNDERGRADUATE PROGRAM

Minor in Human Services pending Board of Trustees approval; 18 credits focusing on interpersonal skills.

RIDER COLLEGE

Chairperson
Counseling Serv Prog
Rider College
2083 Lawrenceville Rd
Lawrenceville NJ 08648

FACULTY Tel (609) 896-5353

DeEsch, Jesse	PhD	Full	Assoc Prof
Loria, Bruce	EdD	0-1/4	Adjunct
Murphy, James	EdD	Full	Assoc Prof
Peroni, Peter	EdD	0-1/4	Adjunct
Thomas, Susan	PhD	0-1/4	Adjunct
Tosh, Donald	EdD	Full	Assoc Prof
Verdier, Harry	MA	0-1/4	Adjunct
Wierzalis, Ed	MA	0-1/4	Adjunct

MASTERS DEGREE PROGRAM

***MA School Coun	3M	14F	39Sem	Prac 150hrs	Intern 150hrs
MA Agency Coun	5	28	39	150	150
Cert Student Pers Sc		30	30		150
Cert School Psychology	6	11	66		600

Accreditation--NASDTEC, NCATE
Admission Criteria--Tests GPA Ungr 2.7 Grad 3.0 Let of Rec 2; Apply by open
Placement of Grad--AGENCY--Corr Inst 15% Diag Ctr 10% Emp Ag 10% Hosp 5% Mar & Fam Co Ctr 10% MHC 20% Rehab Ag 10% Acad 5% Coun 10% Private 5% SCHOOL--El Sch 30% J & S HS 50% Voc/Tech Sch 10% Others 10%
Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 30% Adult 40% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 30% Indiv 50% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL--Age of Cl: Child 30% Youth 60% Adult 10% Kinds of Co: Groups 30% Ind 70% Types of Co: Remedial 40% Prevent 40% Develop 20%
Experiential Superv--Dept Fac: 12 hrs/wk for 14wk Ag Pers: 12 hr/wk for 14wk
Experiential Location--Schools, MHA, Social services agencies, Correctional settings, Drugs and alcohol, College counseling centers
Uniqueness--Experiential; Self-exploration Supervision; group emphasis

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Industrial Counseling 1990-91 ADDED--Substance abuse

TRENDS

Expansion to a 48 CACREP certificate program

FINANCIAL ASSISTANCE

Masters 10% Students Working Part Time--Masters 80% Hall coordinator and counseling center graudate assistantships

RUTGERS UNIV

Coordinator
Couns Educ, Dept of Educ Psy
Grad Sch of Education
Rutgers University
New Brunswick, NJ 08903

FACULTY Tel (201) 932-7716

Foster, Wiliam H	PhD	1/2	Asst Prof
Levant, Ronald F	EdD	Full	Assoc Prof
Tomlinson, Saundra M	PhD	Full	Asst Prof
Walton, Duncan E	PhD	2/3-3/4	Assoc Prof

MASTERS DEGREE PROGRAM

***EdM Coun Psy & Guid 5M 10F 33Sem

Accreditation--CACREP

Admission Criteria--Tests GRE T1100 Let of Rec 3

Placement of Grad--Corr Inst 5% Mar & Fam Co Ctr 15% MHC 20% Rehab 5% Acad 20% Coun 20% J & S HS 15%

Experiential Location--Not a program requirement, although students may arrange independent practicum experience.

Uniqueness--Preparation for Doctoral work in Applied Psychology; No clinical work included.

DOCTORAL LEVEL PROGRAMS

***ED Coun Psy 1M 4F minimum 72total post B.A. degree dissertation required. Prac 640hrs Intern 1750hrs

Admission Criteria--Tests GRE T1100; GPA Ungr 3.0 Grad 3.5 Let of Rec 3; A masters degree in a related field. Apply by 5/1

Placement of Grad--Hosp 5 % MHC 50% Acad 5% Coun 35% J & S HS 5%

Emp in Prog--AGENCY--Functions: Coun 60% Research 20% Superv 10% Consu 10% Kinds of Co: Couples 10% Fam 30% Groups 30% Indiv 30% Types of Co: Remedial 40% Prevent 30% Develop 30%

Experiential Superv--Dept Fac: 10% Internship Site Pers 90%

Experiential Location--Primarily college counseling centers and community mental health agencies.

Uniqueness--Special emphasis; Family therapy and cross cultural issues and problems

FINANCIAL ASSISTANCE

Masters 10% Doc Prog 5% Students Working Part Time--Masters 75% Doc Prog 90%

SETON HALL UNIV

Chairperson
Dept of Coun Psy & Spec Svc
Seton Hall University
S. Orange Avenue
S. Orange, NJ 07079

FACULTY Tel (201) 761-9449

Craig, Steve	PhD	Full	Asst Prof
DeRosa, Arnold	PhD	Full	Asst Prof
Eigen, Carole	PhD	Full	Asst Prof
Fischer, Florence	MA	Full	Asst Prof
Hartman, Bruce	PhD	Full	Prof
Hurley, Robert	PhD	Full	Assoc Prof
Korner, Steven	PhD	Full	Asst Prof
Lee, Sandra	PhD	Full	Assoc Prof
O'Conner, James	EdD	Full	Asst Prof
Ruzicka, Mary	PhD	Full	Prof
Schreitmueller, Henry	EdD	Full	Asst Prof
Smith, John	EdD	1/2	Asst Prof
Tamburri, Ernest	EdD	Full	Assoc Prof
Thompson, Cheryl	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MA Coun Prep	2M	8F	42Sem	Intern 225hrs
MA Psy Studies	4	10	36	
MA Student Personnel	1	1	39	225

Accreditation--CORE

Admission Criteria--Tests MAT 50; GPA Ungr 2.50 Prior Courses Psy 3; Let of Rec 2 Wk Exp 1 (MA Student Personel only) Apply by 7/1, 11/1, 5/1

Placement of Grad--COUN PREP--Corr Inst 5% Diag Ctr 5% Emp Ag 5% Hosp 5% MHC 25% R Coun 30% PSY STUDIES--Corr Inst 10% Diag Ctr 30% Emp Ag 10% Hosp 10% MHC 10% Rehab 10% J & S HS 10% Voc/Tech 10%

Emphases in Prog--COUN PREP--Age of Cl: Adult 80% Aged 20% Kinds of Co Groups 50% Indiv 50% Types of Co: Remedial 25% Prevent 50% Develop 25% PSYC STUDIES-Age of Cl: Child 15% Youth 75% Adult 10% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 25% Prevent 50% Develop 25% STUDENT PERS--Age of Cl: Child 20% Youth 80% Kinds of Co: Groups 30% Indiv 70% Types of Co: Remedial 25% Prevent 50% Develop 25%

Experiential Superv--Dept Fac: 1 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk

Experiential Location--Sites are located within 30 mile radius of campus

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psy	1M	1F	102S	Prac 400hrs	Intern 1yr
Child Clinical Psyc	2	7	102	1000	1yr
Marriage & Fam Coun	1	1	102	400	1yrs

Admission Criteria--Tests MAT 50% GPA Grad 3.0 Let of Rec: 3; Statement of Career goals. Apply by 2/1

Placement of Grad--Corr Inst 5% Diag Ctr 5% Hosp 10% Mar & Fam Co Ctr 20% MHC 25% Rehab Ag 5% Acad 5% Coun 25% El Sch 5% J & S HS 5%

Emp in Prog--COUN PSY--Functions: Coun 50% Teach 20% Superv 10% Consu 10% Adm 10% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 33% Prevent 33% Develop 34% CHILD--Function: Coun 50% Teach 20% Super 10% Consu 10% Adm 10% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 33% Prevent 33% Develop 34% MARR & FAM--Function: Coun 50% Teach 20% Super 10% Consu 10% Adm 10% Kinds of Co: Couples 40% Fam 40% Groups 10% Indiv 10% Types of Co: Remedial 33% Prevent 33% Develop 34%

Experiential Superv--Dept Fac: 30% Internship Site Pers 70%

Experiential Location--Internship facilities are generally written within a 30 mile radius of campus

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Mar & Family	10M	11F	36Sem	Prac 45hrs	Intern 450hrs
EdS School & Community	1	4	36	60	1000

Admission Criteria--Tests MAT 50; GPA Grad 3.0 Prior Courses Psy No set minimum; Coun-No set min; Let of Rec: 2; Wk Exp 3; Apply by 7/1, 11/1, 5/1

Placement of Grad--Hosp 10% Mar & Fam Co Ctr 80% MHC 10% SCHOOL & COMM CO--Diag 10% Hosp 10% El Sch 5% J & S HS 75%

Emp in Prog--AGENCY--Functions: Coun 75% Teach 5% Superv 10% Consu 5% Adm 5% Kinds of Co: Couples 60% Fam 40% Types of Co: Remedial 33% Prevent 33% Develop 34% SCHOOL--Function: Coun 75% Teach 5% Super 10% Consu 5% Adm 5% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 33% Prevent 33% Develop 34%

Experiential Superv--Dept Fac: 1hr/wk 15wk Internship Site Pers 1hr/wk 15wk

Experiential Location--Same as other programs

TRENTON STATE COLLEGE

Chairperson
Coun Educ, Dept of Coun & Pers Serv
Trenton State College
Hillwood Lakes, CN4700
Trenton, NJ 08650-4700

FACULTY

Tel (609) 771-2119

Cavallaro, Marlon	PhD	Full	Asst Prof
Evangelisto, Anthony	EdD	2/3-3/4	Asst Prof
Fassbender, William	EdD	2/3-3/4	Prof
Paddock, Jere	PhD	Full	Prof
Ramsey, Mary Lou	EdD	Full	Prof
Worthington, Roland	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA	Sch Coun	2M	12F	48Sem	Prac 100hrs	Intern 600hrs
	Comm Coun	6	31	48	100	600

Accreditation--NASDTECH Accreditation of School Counseling

Admission Criteria--Tests GRE V 450; GPA Ungr 2.75 Prior Courses Psy 1; Let of Rec: 3 Apply by 6/1 and 11/1

Placement of Grad--Corr Inst 10% Hosp 10% MAr & Fam 10% MHC 20% Acad 10% Coun 10% El Sch 10% J & S HS 20%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 20% Adult 50% Aged 20% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 10% Prevent 40% Develop 50% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 40% Groups 40% Ind 50% Types of Co: Remedial 10% Prevent 40% Develop 50%

Experiential Superv--Dept Fac: 2.5 hrs/wk Ag Pers: 1 hr/wk

Experiential Location--Guidance counseling offices, community mental health, alcohol & drug treatment, higher education office, career counseling services & correctional facilities, hospital nursing homes.

Uniqueness--The community counseling option offers specializing n either human services, gerontological counseling or alcoholism and chemical dependency counseling.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

6M 6F 21 Prac 100hrs Intern 600hrs
Certificate in Alcohol and Chemical Dependency counseling- Post-masters
Cert in Gerontological coun(Post-masters) 1M 6F 21Sem Prac100hrs Intern 600hrs
Admission Criteria--ALCOHOL & CHEMICAL DEPENDENCY--Tests GRE V 450; GPA Ungr 2.75 Grad 3.0 Let of Rec: 3; Must have masters in human services field; GERONTOLOGICAL--Tests GRE--V 450 Let of Rec: 3 Must have masters in human services field
Placement of Grad--ALCOHOL & CHEMICAL DEPENDENCY--Hosp 20% Rehab Ag 60% Acad 10% Coun 10% GERONTOLOGICAL--Hosp 20% MHC 20% Senior centers, senior housing, nursing homes 60%
Emp in Prog--AGENCY--ALCOHOL & CHEMICAL DEPENDENCY--Functions: Coun 70% Superv 10% Consu 10% Adm 10% Kinds of Co: Couples 15% Fam 20% Groups 15% Indiv 50% Types of Co: Remedial 34% Prevent 33% Develop 32% GERONTOLOGICAL--Coun 75% Teach 10% Adm 15% Kinds of Co: Fam 20% Groups 40% Indiv 40% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Dept Fac: 2.5 hrs/wk Ag Pers: 1 hr/wk
Experiential Location--Alcohol and drug treatment centers, free standing and in hospitals and rehabilitation centers, GERONTOLOGICAL--nursing homes hospitals, senior outreach programs, offices on aging, community mental health centers.
Uniqueness--Only program in state of New Jersey. GERONTOLOGICAL--Only one in state which combines both gerontology and counseling.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Women Studies
1990-91 ADDED--Women Studies

DEGREE AND/OR PROGRAM CHANGES

1990 M.A. expanded from 42sh to 48sh with more clinical experience

TRENDS

Program has been redesigned according to standards of CACREP and Dept. will seek this accreditaton

FINANCIAL ASSISTANCE

Masters 20% Students Working Part Time--Masters 60%
Grad assistantships within academic departments and student services.

WILLIAM PATERSON COLLEGE

Coordinator
Dept of Sp Ed & Pupil Pers Serv
William Paterson College
300 Pompton Rd
Wayne, NJ 07470

FACULTY

Hummel, Leonore	EdD	Full	Prof
Klein, Ruth A	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd Coun Svc Prog 5M 5F 36Sem Intern 120+hrs
Admission Criteria--Tests GRE V500 MAT 42; GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 4-10; Coun-none usually; Let of Rec 2; Wk Exp 1 yr;
Placement of Grad--Diag Ctr 1% Emp Ag 2% Hosp 10% Mar & Fam Co Ctr 10% MHC 10% Rehab Ag 2% Coun 2% El Sch 10% J & S HS 50% Voc/Tec 2% Hyatt Hotels agencies for aged or older adult 1%
Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 25% Prevent 50% Develop 25% SCHOOL--Age of Cl: Child 25% Youth 75% Types of Co: Remedial 25% Prevent 50% Develop 25%
Experiential Superv--Dept Fac: Varies for 16wk Ag Pers: Varies for 16wk
Experiential Location--Each student in a separate location
Uniqueness--Individual advisement, excellent placements for internships, excellent responses from employers of our graduates.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

State Cert requirements 25M 25F
Admission Criteria--Tests Not required; GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 4-10; Let of Rec 2; Wk Exp 1 yrs.;
Placement of Grad--El Sch 10% J & Sr HS 90%

Emp in Prog--SCHOOL--Functions: Coun 40% Superv 20% Consu 20% Adm 20% Kinds of Co: Groups 50% Indiv 50%

Experiential Superv--Dept Fac: None required

Experiential Location--Trained on site, if placed in Counselor position

Uniqueness--Usually recommended by school systems, graduates of this program are generally effective in counselor positions.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Group Practicum

TRENDS

Addition of hours (sem courses to take care of newer directions)

FINANCIAL ASSISTANCE

We do not offer assistance, but companies or schools usually pay tuition.

NEW MEXICO

EASTERN NEW MEXICO UNIV

Chairperson
Dept of Psy
Eastern New Mexico University
Station 25
Portales, NM 88130

FACULTY Tel (505) 562-2791

Cordova, Fred	PhD	1/2	Asst Prof
Dufaux, Donald	PhD	1/4-1/3	Asst Prof
Johnson, V. Scott	PhD	1/2	Assoc Prof
Macaranas, Natividad	EdD	1/4-1/3	Prof
Marx, David	PhD	1/4-1/3	Assoc Prof
Neely, Renee	PhD	1/4-1/3	Assoc Prof
Shaughnessy, Michael	EdD	1/2	Asst Prof

MASTERS DEGREE PROGRAM

***MA Coun	2M	4F	32Sem	Intern	180hrs
MEd Coun & Guid	2	3	36		180

Admission Criteria--MA--Tests GPA Ungr 2.7 Grad 3.0 Prior Courses Coun 3; Let of Rec 3; Interview, self-assessment; Apply by open MED--GPA Ungr 2.7 Grad 3.0 Prior Courses-- Coun 3; Let of Rec 3

Placement of Grad--MA--Corr Inst 5% Diag Ctr 5% Emp Ag 5% Hosp 5% MHC 30% Rehab 10% Coun 10% MEd--El Sch 25% J & S HS 75%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 30% Adult 30% Aged 20% Kinds of Co: Couples 10% Fam 25% Groups 25% Indiv 40% Types of Co: Remedial 10% Prevent 45% Develop 45% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50%

Experiential Superv--Dept Fac: 3 hrs/wk for 18wk Ag Pers: 20 hr/wk for 18wk

Experiential Location--Required of all counseling and guidance students. Can be done at community mental health centers, juvenile facility, schools, youth and senior day care.

Uniqueness--small student/teacher ratio; research opportunities; strong screening and student development process.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Career & Life planning, Legal & Ethical issues.

FINANCIAL ASSISTANCE

Masters 80% Students Working Part Time--Masters 50% Grad Assistantships; Fellowships; loans; work study; grants

NEW MEXICO HIGHLANDS UNIV

Chairperson
Couns Educ, Dept of Educ
New Mexico Highlands Univ
Las Vegas, NM 87001

FACULTY	Tel ( ) 425-7511		
Casaus, Luis	EdD	0-1/4	Prof
Coca, Geraldo	PhD	Full	Assoc Prof
Farrar, Jean	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MA Coun & Guid	10M	10F	36Sem	Prac 168hrs
School Coun	10	10	36	168

Accreditation--NCATE & State

Admission Criteria--Tests GPA Ungr 3.0 Bachelors in a related field.

Placement of Grad--Corr Inst 10% MHC 30% Rehab 10% El Sch 15% J & S HS 25% Voc/Tech Schools 10%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 50% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Age of Cl: Child 20% Youth 60% Adult 20% Kinds of Co: Fam 5% Groups 45% Ind 50% Types of Co: Remedial 10% Prevent 15% Develop 75%

Experiential Superv--Dept Fac: 8 hrs/wk for 16wk Ag Pers: 2 hr/wk for 16wk

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance Abuse

FINANCIAL ASSISTANCE

Masters 75% Students Working Part Time--Masters 90%
NMHU offers a comprehensive financial assistance program. A limited number of Grad assistantships are available.

NEW MEXICO STATE UNIV

Head
Dept of Co & Ed Psy, Col of Educ
Box 30001/ Dept 3Cep
Las Cruces, NM 88003-0001

FACULTY	Tel (505) 646-2121		
Chu, Lily	PhD	Full	Assoc Prof
DeBlassie, Richard R	EdD	Full	Prof
Franco, Juan C	PhD	1/2	Prof
Huber, Charles H (Head)	PhD	Full	Assoc Prof
Kaczmarek, Peggy	PhD	Full	Asst Prof
Merta, Rod J	PhD	Full	Asst Prof
McNeil, Keith	EdD	Full	Assoc Prof
Nystul, Michale	PhD	Full	Assoc Prof
Wilkinson, William K (Chair)	EdD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***General Coun	15 M & F	42Sem	Prac 60hrs	Intern 225hrs
School Coun	5	45	60	225
Instructional Psy	1	33		

Accreditation--North Central-NCATE

Admission Criteria--Tests GRE T1000; GPA Ungr 3.0 Grad 3.0 Let of Rec: 3 Letter of Intent; Apply by 4/1- 10/1

Placement of Grad--Corr Inst 5% Mar & Fam Co Ctr 5% MHC 80% Rehab 5% Coun 5% SCHOOL--Elem 30% J & S HS 65% Voc/Tech 5%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 30% Adult 40% Aged 10% Kinds of Co: Couples 10% Fam 25% Groups 25% Indiv 40% Types of Co: Remedial 20% Prevent 50% Develop 30% SCHOOL--Age of Cl: Child 40% Youth 50% Adult 10% Kinds of Co: Couples 10% Fam 25% Groups 25% Ind 40% Types of Co: Remedial 20% Prevent 50% Develop 30%

Experiential Superv--Dept Fac: 1-3 hrs/wk for 15-30wk Ag Pers: 1-3 hr/wk for 15-30wk

Experiential Location--Varied

Uniqueness--Strong cross-cultural emphases, strong practitioner emphases

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psy 5 M & F 100Sem Prac 675hrs Intern 2000hrs

Accreditation--North Central-NCATE

Admission Criteria--Tests GRE T1100; GPA Ungr 3.0 Grad 3.5 Let of Rec: 3; Wk Exp pref; Letter of intent, Items of support, etc. Apply by 2/15

Placement of Grad--Hosp 10% MHC 15% Rehab 5% Acad 20% Coun 10% Pvt Prac 40%

Emp in Prog--AGENCY--Functions: Coun 60% Teach 15% Superv 15% Consu 5% Adm 5% Kinds of Co: Couples 10% Fam 25% Groups 25% Indiv 40% Types of Co: Remedial 20% Prevent 50% Develop 30%

Experiential Superv--Dept Fac: 25% Internship Site Pers 75%
Experiential Location--Practicum done locally; Internships are done primarily in APA approved sites nationally.
Uniqueness--Strong cross-cultural emphasis opportunity to minor in family studies emphasizing marriage and family therapy.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

•••EdS Educ Spec 1-2 M & F 30Sem Intern 225hrs
Accreditation--North Central, NCATE
Admission Criteria--Tests GRE T1000; GPA Ungr 3.0 Grad 3.3 Prior Courses Coun-Completion of M.A. in counseling; Let of Rec: 3; Wk Exp Preferred; Letters of Intent, items of support.
Placement of Grad--MHC 10% El Sch 40% J & S HS 50%
Emp in Prog--AGENCY--Functions: Coun 60% Teach 15% Superv 15 Consu 5% Adm 5% Kinds of Co: Couples 10% Fam 25% Groups 25% Indiv 40% Types of Co: Remedial 20% Prevent 50% Develop 30%
Experiential Superv--Dept Fac: 1-3 hrs/wk for 15-30wk Ag Pers: 1-3 hr/wk for 15-30wk
Experiential Location--Varied
Uniqueness--Strong cross-cultural emphasis; flexibility, re; area of concentration

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Marriage & Family Counseling

DEGREE AND/OR PROGRAM CHANGES

M.A. Student Personnel Services Dropped 9/89. Dept decision to enhance other degree specilization offerings.

TRENDS

Increased emphases in marriage and family therapy.

FINANCIAL ASSISTANCE

Masters 50% Doc Prog 75% Students working Part Time-Masters 75% Doc Prog 50% Assistantships are available in the department as well as in other departments/services throughout the University on a competitive basis.

UNIV OF NEW MEXICO

Chairperson
Dept of Couns & Family Studies
University of New Mexico
Albuquerque, NM 87131

FACULTY Tel (505) 277-3916

Anderson, Darrell E	PhD	Full	Prof
Dahmen, Lewis A	EdD	Full	Prof
Fishburn, William	EdD	Full	Prof
Fowers, Blaine	PhD	Full	Asst Prof
Heisey, Marion J	PhD	Full	Assoc Prof
Long, Vonda O	PhD	Full	Assoc Prof
Maes, Wayne R	PhD	1/4-1/3	Prof
McGowan, Ronald	PhD	Full	Visiting Prof
Rinaldi, John R	EdD	1/4-1/3	Assoc Prof
Steir, Mary S	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

•••Coun 8M 32F 48Sem Prac 120hrs Intern 600hrs
Accreditation--CACREP
Admission Criteria--Tests GPA Ungr 3.0 Prior Courses Psy & Coun 6; Let of Rec: 3; Wk Exp 1-3; Apply by 3-15/ 9-30
Placement of Grad--Corr Inst 10% Hosp 10% Mar & Fam Co Ctr 10% MHC 30% Rehab 10% Acad 10% El Sch 10% J & S HS 10%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 30% Adult 50% Aged 10% Kinds of Co: Couples 5% Fam 10% Groups 10% Indiv 75% SCHOOL-- Age of Cl: Child 50% Youth 50%
Experiential Superv--Dept Fac: 1½ hrs/wk f15wk Ag Pers: 2 hr/wk for 15wk

DOCTORAL LEVEL PROGRAMS

•••PhD Coun Psyc 2M 2F 82Sem Prac 500hrs Intern 2000hrs
EdD/PhD Coun 1 72 500 1000
Accreditation--CACREP
Admission Criteria--Tests GRE TS One or the other no minimum cutoff; GPA Ungr 3.0; Let of Rec: 3; Wk Exp 1-5; MA in Couns or Psy 1-5; Apply by 1-20;
Placement of Grad--COUN PSY--Corr Inst 8% Hosp 8% MHC 16% Acad 8% Coun 40% El Sch 8% Pvt Prac 8% COUNS--MHC 25% Acad 25% J & S HS 25% Pvt Prac 25%
Emp in Prog--AGENCY--Functions: Coun % Teach % Superv % Consu %

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

**Ed Spec Coun 1F 30Sem Prac 120hrs Intern 300hrs

TRENDS

More emphases on families

FINANCIAL ASSISTANCE

Masters 2% Doc Prog 5% Students Working Part Time--Masters 70% Doc Prog 60%

WESTERN NEW MEXICO UNIV

Chairperson
Couns Educ, Dept of Ed & Psy
Western New Mexico University
Silver City, NM 88061

Programs Offered	Degree Level Master's	Doctoral
Mental Health Co	X	
Substance Abuse Co	X	
School	X	

NEW YORK

ACKERMAN INSTITUTE FOR FAMILY THERAPY (THE)

Director
The Ackerman Inst for Fam Ther
149 E. 78th
New York, NY 10021

Tel (212) 879-4900

Train mental health professionals, i.e., psychiatrists, psychologists, and social workers, as family therapists.

ALFRED UNIV

Director, Couns Educ Prog
Division of Education
Alfred University
Box 826
Alfred, NY 14802

FACULTY Tel (607) 871-2209

Curl, James F. (Chair)	PhD	1/2	Prof
Kaplan, David M. (Dir)	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS Coun Educ 6M 6F 30Sem Intern 180hrs

Placement of Grad--Emp Ag 5% MHC 5% El Sch 10% J & S HS 70% Other 10%

Emphases in Prog--SCHOOL--Age of Cl: Child 20% Youth 45% Adult 30% Aged 5% Kinds of Co: Couples 20% Fam 25% Groups 25% Indiv 30% Types of Co: Remedial 5% Prevent 60% Develop 35%

Experiential Superv--Dept Fac: 1 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk

Experiential Location--High schools, elementary schools, community mental health centers, college counseling centers

Uniqueness--Students who graduate from the program are automatically eligible to be certified by the NYS Education Dept as a school counselor (this certificate is necessary to work as a school counselor in any public elementary or secondary school). Students may go part time.

FINANCIAL ASSISTANCE

Masters 80% of full time students

A substantial number of full and half time assistantships are available to full time students. Full time assistantships provide full tuition admission in return for 15 hours of work each week for the department.

BANK STATE COLLEGE

Dir, Co Prep Prog
Grad Prog Div
Bank State College
610 W 112 St
New York, NY 10025

Programs Offered	Degree Level Master's	Doctoral
Co Psych		
Mar & Fam Co		
Mental Health Co		
Rehab Co		
Elem School Co	X	
Secondary School Co	X	
Substance Abuse Co		

BLANTON PEALE GRADUATE INSTITUTE

Director of Training
Blanton-Peale Graduate Institute
Institute of Religion and Health
3 W 29th Street
New York, NY 10023

FACULTY	Tel (212) 725-7850		
Arkema, Carroll	MDiv	0-1/4	Supervisor
Bauman, Janet	CSW	1/4-1/3	Supervisor
Blumfarb, Henry	CSW	0-1/4	Teaching Supervisor
Briega, Patricia	MDiv		
Columbus, Ulrich	DMin	0-1/4	Teaching
Davis, Russell H.	PhD	0-1/4	Teaching
Diamond, Ronnie	CSW	1/4-1/3	Teaching Supervisor
Dixon-Murphy, Thelma	EdD	0-1/4	Supervisor
Frankel, Ivy	CSW	0-1/4	Supervisor
Greenberg, Rima	CSW	0-1/4	Teaching
Gregory, Diane	RNMS	1/4-1/3	Teaching Supervisor
Karanjia, Perviz	CSW	2/3-3/4	Clinic Director
Kornfeld, Margaret	DMin	0-1/4	Teaching Supervisor
Labins, Zev	MD	0-1/4	Teaching Supervisor
Leff, Jerome	CSW	0-1/4	Teaching
Mandelbaum, Elana	MSW		
McNeill, John	PhD	1/2	Teaching
Murphy, James M.	MDiv, MD	1/2	Teaching Supervisor
Nichols, J. Dustin	DMin	1/2	Teaching Supervisor
O'Brien, James D.	DMin	1/2	Supervisor
Plantikow, Roger W.	DMin	2/3-3/4	Supervisor
Prichard, Stephen G.	MDiv	1/2	Teaching Supervisor
Rabin, Herbert M.	PhD	1/2	Teaching Supervisor
Robb, David	MDiv		
Roy, Arlin	CSW	0-1/4	Supervision
Shelly, Eugene	MDiv	0-1/4	Supervisor
Simon, Jane	MD	0-1/4	Teaching Supervisor
Singer, Nina	DSW	0-1/4	Teaching Fac
Stine, Don	PhD, DMin	0-1/4	Teaching
Sykes, Wilbert R.	MD	2/3-3/4	Teaching and Supervisor Facult
Thorne, Robert B.	PhD	1/2	Teaching and Supervisor Facult
Townsend, Jo Ann	PhD	0-1/4	Supervisor
Weinblatt, Bert	PhD	1/2	Supervisor
Wyrtzen, James (Dir)	DMin	2/3-3/4	Director of Training

MASTERS DEGREE PROGRAM			
***PostMasters Pastoral Psych	100Qt	Prac 1400hrs	Intern 550hrs
PostMasters Psychotherapy	100	1400	550
PostMasters Mar & Fam Coun	100	1400	450
		Clinical Hours	Supervision Hours

Accreditation--CAMFTE
Placement of Grad--Mar & Fam Co Ctr and Pastoral Coun Ctr 60% Pri Pract 40%
Emphases in Prog--ALL THREE DEGREES--Age of Cl: Youth 2% Adult 88% Aged 10% PASTORAL PSYCH--Kinds of Co: Couples 20% Fam 5% Groups 15% Indiv 60% Types of Co: Remedial 60% Prevent 40% PSYCHOTHERAPY--Kinds of Co: Couples 20% Fam 5% Groups 15% Ind 60% Types of Co: Remedial 60% Prevent 40% MARRIAGE AND FAMILY COUNSELNG--Kinds of Co: Couples 50% Fam 10% Indiv 40% Types of Co: Remedial 50% Prevent 50%

Experiential Superv--Average 4 hr/wk for 3 years
Uniqueness--Intensive/extensive program 3½ days per week for 3 years minimum. Integrative cognitive, clinical and affective experience; integrative spirituality and psychotherapy

DOCTORAL LEVEL PROGRAMS

Our PostMasters is also Doctoral in that residents may write an integrative paper on graduation and receive Doctorate from a theological seminary. All information the same; some of our residents come with a Doctorate.

FINANCIAL ASSISTANCE

60% of students on Financial Aid Students Working Part Time--20%

CANISIUS COLLEGE

Coordinator
Program in Counselor Education
Canisius College
2001 Main Street
Buffalo, NY 14208

FACULTY Tel (716) 888-2390 or 716-888-2392

Arneson, Bernhard	MS	0-1/4	Adjunct Prof
Balcerzak, James	PhD	0-1/4	Adjunct Prof
Caulfield, Thomas J. (Coor)	EdD	Full	Prof
Crissey, David	PhD	0-1/4	Adjunct Prof
Farrugia, David L.	EdD	Full	Assoc Prof
Gugino, Henry	MSW	0-1/4	Adjunct Prof
Herstek, Frank	PhD	0-1/4	Adjunct Prof
Lenhardt, Ann Marie C.	PhD	Full	Asst Prof
McCool, Joan	PhD	0-1/4	Adjunct Prof
Murray, John	MS	0-1/4	Adjunct Prof
Rutter, Michael	PhD	0-1/4	Adjunct Prof
Scozzaro, Phillip	MD	0-1/4	Adjunct Prof
Schwartz, Richard	MD	0-1/4	Adjunct Prof
Stewart, William	MS	0-1/4	Adjunct Prof
Tollen, William	EdD	0-1/4	Adjunct Prof

MASTERS DEGREE PROGRAM

***MS School Coun	7M	12F	39Sem	Prac 360hrs
MS Agency Coun	4	6	39	360

Accreditation--NCATE, NYSED
Admission Criteria--Tests GRE T Variable; GRE Total + (GPA x 1000) = 3600 minimum; GPA Ungr 2.5 Grad 2.5 Prior Courses Psy 2; Statistics 1; Abnormal Psy 1
Placement of Grad--Corr Inst 1% Diag Ctr 1% Emp Ag 1% Hosp 1% Mar & Fam Co Ctr 1% MHC 15% Rehab Ag 10% Acad 5% Coun 15% El Sch 5% J & S HS 30% Voc/Tec Sch 10% Other 5%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 5% Adult 40% Aged 50% Kinds of Co: Couples 5% Fam 20% Groups 25% Indiv 50% Types of Co: Remedial 33% Prevent 34% Develop 33% SCHOOL--Age of Cl: Child 35% Youth 65%
Experiential Superv--Dept Fac: 3-5 hrs/wk for 15wk Ag Pers: 8 hr/wk for 15wk
Experiential Location--School, 3-6 credits; Agency 3-6 credits
Uniqueness--Three practica are required. The first is in two school settings; the second in either two school or agency (student preference); the third is in an agency setting.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAS School Coun	2M	2F	51-60Sem	Prac 360hrs
CAS Agency Coun	1	1	51-60	360

Accreditation--NCATE; NYSED
Admission Criteria--Cansius MS Degreed students only

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Supervision; Computer Applications in Guidance

FINANCIAL ASSISTANCE

Masters 40% Students Working Part Time--Masters 40%
Work/study program apply to: Director of Financial Aid, Cansius College, 200 Main Street, Buffalo, NY 14208
Residence Hall Counselors Apply to Director of Residence Life, Cansius College, 2001 Main Street, Buffalo, NY 14208

COLUMBIA UNIV

Director
Dept of Co Psy, Social,& Co Psy
Columbia University 428 Horace Mann
525 W. 120th St.
New York, NY 10027

Programs Offered	Degree Level Master's	Doctoral
Accreditation--APA		
Co Psych	X	X
Rehab Co	X	X
Elem School Co	X	X
Secondary School Co	X	X

FORDHAM UNIV AT LINCOLN CENTER

Coordinator
Grad School of Education
Fordham Univ at Lincoln Center
113 W 60th Street
New York, NY 10023

FACULTY	Tel (212) 841-5338		
Goldman, Leo (Coor)	PhD	Full	Prof
Hennessy, James J.	PhD	Full	Assoc Prof
Keitel, Merle A.	PhD	Full	Asst Prof
Kopala, Mary	PhD	Full	Asst Prof
Ponterotto, Joseph G.	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS Coun & Pers Serv 5M 20F 36Sem Prac 90hrs

Admission Criteria--GPA Ungr 3.0 Prior Courses Psy 2; Let of Rec 2; Apply by date is open

Placement of Grad--Hosp 10% MHC 25% Coun 20% El Sch 10% J & S HS 20% Voc/Tec Sch 5% Industry 10%

Emphases in Prog--AGENCY--Age of Cl: Youth 25% Adult 50% Aged 25% Kinds of Co: Groups 20% Indiv 80% Types of Co: Remedial 10% Prevent 30% Develop 60%

Experiential Superv--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk

Experiential Location--Dozens of schools and agencies in the New York City metropolitan area

Uniqueness--Program is also offered on Fordham campus in Tarrytown, NY by the same faculty. Courses at both campuses are given late afternoon, also on Saturday at Lincoln Center.

DOCTORAL LEVEL PROGRAMS

***PhD Couns Psych 96Sem Prac 400hrs Intern 1500hrs
Program began in 1986

Admission Criteria--Tests GRE T 1100 V 550 Q 550; GPA Ungr 3.0 Grad 3.5 Prior Courses Psy 4; Let of Rec 2; Apply by February 1

Emphases in Prog--AGENCY--Function: Coun 80% Superv 10% Consu 5% Admin 5% Kinds of Co: Fam 10% Groups 20% Indiv 70% Types of Co: Remedial 20% Prevent 30% Develop 50%

Experiential Superv--Internship Site Pers 100%

Experiential Location--Dozens of agencies and counseling centers, mostly in the New York City metropolitan area.

Uniqueness--Relatively small program providing a great deal of individual attention to students.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Prof Diploma
Coun & Pers Serv 1M 2F 30Sem Prac 200hrs

Admission Criteria--GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 2; Coun 30hrs; Let of Rec 2; Apply by date open

Placement of Grad--Hosp 10% MHC 30% Coun 20% El Sch 10% J & S HS 20% Voc/Tec Sch 5% Industry 5%

Emp in Prog--AGENCY--Functions: Coun 60% Superv 20% Consu 10% Admin 10% Kinds of Co: Groups 20% Indiv 80% Types of Co: Remedial 10% Prevent 30% Develop 60%

Experiential Superv--Dept Fac: 2 hrs/wk for 30wk Ag Pers: 1 hr/wk for 30wk

Experiential Location--Dozens of agencies and schools in the New York City metropolitan area.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Counseling

DEGREE AND/OR PROGRAM CHANGES

PhD in Counseling Psychology added in September 1986--replaced PhD in Counselor Education

FINANCIAL ASSISTANCE

Doc Prog 20% Students Working Part Time--Masters 75% Doc Prog 50%
Several graduate assistantships, plus usual lan programs.

HOFSTRA UNIV

Director, Rehab Coun Prog
Couns, Research, Spec Ed, & Rehab
Hofstra University
1000 Fulton Avenue
Hempstead, NY 11550

FACULTY Tel (516) 560-5782 or 516-560-5786

Bowe, Frank	PhD	Full	Prof
Goldstein, Richard	MA	Full	Asst Prof
Lechowicz, Joseph S. (Dir)	PhD	Full	Director Rehab Coun
Sternberg, Martin	EdD	1/4-1/3	Adjunct Asst Prof
Vandergoot, David	PhD	1/4-1/3	Adjunct Assoc Prof
Wolf, Arnold	PhD	0-1/4	Adjunct Assoc Prof

MASTERS DEGREE PROGRAM

***MS Rehab Coun 4M 8P 48Sem Prac 45hrs Intern 600hrs
Accreditation--CORE
Admission Criteria--GPA Ungr 2.85 Prior Courses Psy 2; Let of Rec 4; Wk Exp: 1 yr.
Placement of Grad--Hosp 25% Rehab Ag 75%
Emphases in Prog--AGENCY--Age of Cl: Youth 20% Adult 75% Aged 5% Kinds of Co: Couples 5% Fam 15% Groups 40% Indiv 40% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Dept Fac: 5 hrs/wk for 30wk Ag Pers: 20 hr/wk for 30wk
Experiential Location--Community/Rehabilitation Agencies 50; Hospital 25; State Agency 25
Uniqueness--100% placement of graduates; Federal tuition scholarships; specialization in Psychiatric Rehabilitation

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Medical Characteristics of Psych Rehab; Psychiatric Rehab

DEGREE AND/OR PROGRAM CHANGES

Psychiatric Rehab added in 1989--specialization for Rehabilitation Counseling for persons with psychiatric disabilities.

TRENDS

Specialization in Deafness Rehabilitation

FINANCIAL ASSISTANCE

Masters 90%
Federal tuition assistance is available for full time students.

HUNTER COLLEGE

Coordinator
Couns Education Programs
Dept of Educ Foundations & Coun Prog
Hunter College, 695 Park Avenue
New York, NY 10021

Programs Offered	Degree Level Master's	Doctoral
Rehab Co	X	
Elem School Co	X	
Substance Abuse Co	X	

IONA COLLEGE

Director
Grad Div of Pastoral Counseling
Iona College
715 North Avenue
New Rochelle, NY 10801

Programs Offered	Degree Level Master's	Doctoral
Mar & Fam Co	X	
Pastoral Co	X	

LONG ISLAND UNIV BROOKLYN CENTER

Chairperson
Coun Educ, Dept of Coun & Dev
Long Island Univ, Brooklyn Center
University Place
Brooklyn, NY 11201

FACULTY	Tel (718) 403-1064		
Belkn, Gary S.	EdD	Full	Prof
Chernen, Leslie	PhD	0-1/4	Asst Prof
Kirman, W.J.	PhD	Full	Prof
Lipshitz, Beverly	EdD		Asst Prof
Nass, Stanley (Chair)	EdD	Full	Prof
Rose, Shirley	MSW	0-1/4	Asst Prof
Skydele, Ruth	PhD	Full	Assoc

MASTERS DEGREE PROGRAM

***MSEd School Coun	18M	20F	60Sem	Prac 6hrs	Intern 12hrs
MS Counseling	12	16		6	

Accreditation--New York State Dept of Education

Admission Criteria--MS--GPA Grad B; Let of Rec 2; Apply by June 1 MSEd--GPA Grad B; Let of Rec 2; Wk Exp: 2yrs.; Apply by June 1

Placement of Grad--MS--Corr Inst 15% Diag Ctr 10% Emp Ag 15% Hosp 10% Mar & Fam Co Ctr 15% MHC 15% Rehab Ag 10% Coun 10% MSEd--El Sch 40% J & S HS 55% Voc/Tec Sch 5%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 45% Aged 5% Kinds of Co: Couples 15% Fam 30% Groups 15% Indiv 40% Types of Co: Remedial 33% Prevent 34% Develop 33% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 30% Ind 70% Types of Co: Remedial 25% Prevent 25% Develop 50%

Experiential Superv--Dept Fac: 4 hrs/wk for 16wk Ag Pers: 6 hrs/wk for 16wk

Experiential Location--Mental health agencies; K-12 schools

Uniqueness--Combination of didactic and experiential approach

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MS + Cert Fam Coun	5M	8F	45Sem	Prac 6hrs	Intern 6hrs
MS + Cert Alcohol Co	12	6	39	6	6
MS + Cert Geron Coun	4	6	39	6	6

Accreditation--NYS Educ Dept

Admission Criteria--GPA Ungr B Grad B; Let of Rec: 2; Apply by June 1

Placement of Grad--Corr Inst 15% Diag Ctr 10% Emp Ag 15% Hosp 10% Mar & Fam Co Ctr 15% Coun 10%

Emp in Prog--AGENCY--Functions: Coun 80% Consu 10% Admin 10% Kinds of Co: Couples 10% Fam 25% Groups 20% Indiv 45% Types of Co: Remedial 33 1/3% Prevent 33 1/3% Develop 33 1/3%

Experiential Superv--Dept Fac: 4 hrs/wk for 16wk Ag Pers: 10 hr/wk for 16wk

Experiential Location--Mental Health Centers

Uniqueness--Experiential

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Exceptionality; Geriatric Counseling; Industrial Counseling; Legal and Ethical Issues
1990-91 ADDED--Consultation; Peer Counseling

DEGREE AND/OR PROGRAM CHANGES

Changed name of department to Department of Counseling and Development

FINANCIAL ASSISTANCE

Loans and graduate assistantships available.

LONG ISLAND UNIV
C W POST CAMPUS

Chairperson, Couns Educ
Dept of Counseling and Development
Long Island University
C.W. Post Campus
Brookvillle, NY 11548

FACULTY Tel (516) 299-2814

Araoz, Daniel, L.	EdD	Full	Prof
Ciborowski, Paul J.	PhD	Full	Assoc Prof
Heck, Melvin R.	PhD	Full	Assoc Prof
Hewson, Carolyn S. (Chair)	EdD	1/2	Prof
Kushel, Gerald	EdD	Full	Prof
Masih, Lalit K.	PhD	Full	Prof
McGowan, A. Scott	PhD	Full	Assoc Prof
McSherry, Jeanne M.	MS, MA PhD	1/2	Director
Schwartz, Barbara N.	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS School Coun	5M	70F	36-45Sem	Intern	200hrs
MS Comm Mtl Hlth	10	15	36-45		400
MS Coll Stu Dev	3	2	36-45		400

Accreditation--CACREP-Prov.

Admission Criteria--Tests GRE T 1000+ V 500 Q 500; GPA Ungr 2.5-2.75 Prior Courses Psy 9

Placement of Grad--Students are encouraged to register with Career Services so that a Placement Folder can be set up.

Emphases in Prog--AGENCY--Age of Cl: Youth 30% Adult 70% Kinds of Co: Couples 10% Fam 30% Groups 30% Indiv 30% Types of Co: Remedial 10% Prevent 10% Develop 80% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Couples 10% Fam 40% Groups 30% Ind 30% Types of Co: Remedial 10% Prevent 10% Develop 80% COLLEGE STU DEV--Age of Cl: Youth 50% Adult 50% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 10% Prevent 10% Develop 80%

Experiential Superv--Dept Fac: 200 hrs/semester Ag Pers: weekly supervision

Uniqueness--Emphasis is on the integration of individual and group counseling theories and approaches with supervised practical experience in appropriate field settings

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***PD School Coun	0M	2F	30Sem	Intern	200hrs
PD Comm Mtl Hlth	0	3	30		200
PD Coll Stu Dev	0	0	30		200
PD Mar & Fam Ther	4	7	33		400

Admission Criteria--Masters in related field; GPA Grad 3.0

Placement of Grad--Students are encouraged to register with Career Services so that a Placement Folder can be set up.

Emp in Prog--AGENCY--Kinds of Co: Couples 10% Fam 30% Groups 30% Indiv 30% SCHOOL--Functions: Coun 10% Teach 40% Superv 30% Consu 20% COLLEGE STU DEV--Kinds of Co: Groups 50% Indiv 50%

Experiential Superv--Dept Fac: 400 hours semester Ag Pers: weekly supervision

Uniqueness--Emphasis is on the integration of individual and group counseling theories and approaches with supervised practical experience in appropriate settings.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--1 course in Career and Life planning, requested by CACREP; 2 courses in Multicultural Counseling, requested by CACREP

DEGREE AND/OR PROGRAM CHANGES

PhD Marriage and Family added in Spring 1986--new program in Marriage and Family Therapy

TRENDS

Increase in those interested in School Counseling.

FINANCIAL ASSISTANCE

GPA for undergraduate school at least 3.5; entitled to APA $35 reduction on tuition; TAP award; Higher Ed loan; bank loan. Apply to Office of Financial Aid, C.W. Post Campus-LIU, Brookville, NY 11548

NEW YORK UNIV

Chairperson, Dept Coun Educ
400 East Building
New York University
239 Greene Street, Washington Square
New York, NY 10003

FACULTY Tel (212) 598-3484

Banks, Hugh	PhD	Full	Assoc Prof
Ellis, Richard R.	EdD	Full	Assoc Prof
Esposito, Ronald P. (Dir)	PhD	Full	Assoc Prof
Juni, Samuel	PhD	Full	Prof
Katz, Bernard	PhD	Full	Prof
Richardson, Mary Sue	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MA School Coun 3M 5F 49Sem Prac 200hrs
MA Col & Comm 12 19 54 200

Accreditation--NCATE (School)

Admission Criteria--GPA Ungr 2.5; Let of Rec 3; Apply by open

Placement of Grad--Corr Inst 5% Emp Ag 5% Hosp 10% MHC 20% Rehab Ag 10% Coun 5% Stu Pers 20% J & S HS 20% Com Col 5%

Emphases in Prog--AGENCY--Age of Cl: Youth 15% Adult 70% Aged 15% Kinds of Co: Fam 5% Groups 30% Indiv 65% Types of Co: Remedial 30% Prevent 65% Develop 5% SCHOOL--Age of Cl: Youth 100% Kinds of Co: Fam 5% Groups 30% Ind 65% Types of Co: Remedial 10% Prevent 60% Develop 30%

Experiential Superv--AGENCY--Dept Fac: 1 hr/wk for 15wk Ag Pers: 1 hr/wk SCHOOL--Dept Fac: 1 hr/wk for 15wk Ag Pers: 1 hr/wk OTHER--Dept Fac: 3 hr/wk

Experiential Location--Group development--experiential component to all classes

Uniqueness--Urban NYC setting, strong faculty, excellent facilities

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych 4M 7F 99Sem Prac 400hrs Intern 1700-2000hrs Dis req

Accreditation--APA

Admission Criteria--Tests GRE T 1000; Prior Courses Psy 6; Let of Rec 3; Autobiography; Total application; Apply by January 15

Placement of Grad--Corr Inst 5% Hosp 20% MHC 50% Rehab Ag 5% Acad 5% Coun 10% St 5%

Emphases in Prog--AGENCY--Function: Coun 70% Teach 5% Superv 15% Consu 5% Adm 5% Kinds of Co: Couples 15% Groups 20% Indiv 75% Types of Co: Remedial 40% Prevent 50% Develop 10%

Experiential Superv--Internship Site Pers 100%

Experiential Location--Experiential component to all departmental courses.

Uniqueness--NYC setting, strength of faculty, excellent facilities

FINANCIAL ASSISTANCE

School awards based on need; 80% work; Apply to Office of Financial Aid after making application

UNDERGRADUATE PROGRAM

Undergrad program in Applied Behavioral Science intended to provide pre-entry education for human service--contact Professor Ronald Esposito, Program Director, for information. Program is upper division only.

NEW YORK UNIV

Chairperson
NYU Rehab Coun Dept
50 West Fourth Street, Rm 432
New York, NY 10012

FACULTY Tel (212) 998-5293

Daniele, Richard	PhD	0-1/4	Adjunct Assoc Prof
Ellien, Valerie	PhD	0-1/4	Adjunct Assoc Prof
Kaibill, Nancy (Chair)	PhD	Full	Assoc Prof
Gillet, Donna	MA	2/3-3/4	Assoc Training Specialist
Goldberg, Francine	PhD	0-1/4	Adjunct Asst Prof
Kates, Hannah	MA	Full	Asst Training Specialist
Viglione, Elizabeth	MA	0-1/4	Asst Training Specialist
Wolf, Arnold	PhD	1/4-1/3	Adjunct Assoc Prof
Wolkstein, Eileen	PhD	2/3-3/4	Adjunct Assoc Prof
Yarris, Steve	PhD	0-1/4	Adjunct Asst Prof

MASTERS DEGREE PROGRAM

***MA Rehab Coun 3M 10F 52-59Sem Prac 90hrs Intern 600hrs

Accreditation--CORE

Admission Criteria--GPA Ungr 2.5; Let of Rec 3

Placement of Grad--Hosp 10% MHC 2% Rehab Ag 86% Other 2%

Emphases in Prog--REHAB--Age of Cl: Youth 10% Adult 80% Aged 10% Kinds of Co: Groups 30% Indiv 70%

Experiential Superv--Dept Fac: 2 hrs/wk for 60wk Ag Pers: 2 hr/wk for 60wk

Experiential Location--Rehabilitation agencies; educational institutions; corporate settings.

Uniqueness--Special study sequences in: Deafness; Employment Services; Refugee Resettlement; Substance Abuse; Supported Employment

DOCTORAL LEVEL PROGRAMS

***PhD Rehab Coun 2M 1F 30-78Sem
Accreditation--NCATE
Admission Criteria--Tests GRE T 1000; GPA Grad 2.5; Let of Rec 3; Wk Exp: 1 yr.
Placement of Grad--Hosp 10% MHC 2% Rehab Ag 76% Acad 10% Other 2%
Emphases in Prog--REHAB--Function: Teach 15% Superv 35% Consu 15% Admin 35%
Kinds of Co: Groups 30% Indiv 70%

DEGREE AND/OR PROGRAM CHANGES

Substance Abuse added in 1987; Refugee Resettlement added in 1989; Supported Employment added in 1987

TRENDS

New special studies in Alcoholism and Chronic Mental Illness

FINANCIAL ASSISTANCE

Masters 95% Doc Prog 1% Students Working Part Time--Masters 75% Doc Prog 99% Government Grants, Corporate Scholarships, Agency Traineeships and Work/Study Options; University Financial Aid.

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--1. Rehabilitation Service; 2. 128 credits: Liberal Arts and Specialization; 3. High School Graduate: 80% average, 1000 SAT; 3 references; Transfer GPA 2.5 and 3 references; 4. Case Aide, Job Coach, Intake Counselor, Vocational Evaluator

---

NIAGARA UNIV

Director
Dept. of Education
Niagara University
Niagara University, NY 14109

FACULTY Tel (716) 285-1212 Ext. 433

Colburn, David	EdD	1/4-1/3	Instructor
Garcia, Kathleen	PhD	0-1/4	Instructor
McDermott, Thomas	MS	0-1/4	Instructor
Mustaine, Beverly	EdD	Full	Asst Prof
Nemaste, Karen	PhD	0-1/4	Instructor
Pappalardo, Sam J. (Contact)	EdD	Full	Assoc Prof
Thibodeau, Anna	MS	0-1/4	Instructor
Zuckerman, Stephanie	MS	0-1/4	Instructor

MASTERS DEGREE PROGRAM

***MSEd Counseling 20M 30F 16Sem Prac 100hrs 100hrs Field Exp
Accreditation--NCATE
Admission Criteria--Tests GRE T; MAT; GPA Ungr; Let of Rec 2; Statement of Intent; Apply by open date
Placement of Grad--MHC 10% Rehab Ag 10% Coun 10% El Sch 10% J & S HS 60%
Emphases in Prog--AGENCY--Age of Cl: Youth 60% Adult 40% Kinds of Co: Fam 15% Groups 15% Indiv 70% Types of Co: Remedial 20% Prevent 20% Develop 60% SCHOOL--Age of Cl: Youth 60% Adult 40% Kinds of Co: Fam 15% Groups 15% Ind 70% Types of Co: Remedial 20% Prevent 20% Develop 60%
Experiential Superv--Dept Fac: 7 hrs/wk for 30wk
Experiential Location--School Counseling: 2 semesters in school setting; Agency Counseling: 1 or 2 semesters in agency setting.
Uniqueness--70% of students are Canadian, i.e., Multicultural setting.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAS Counseling 2M 2F 24Sem Prac 100hrs
Accreditation--NCATE
Admission Criteria--Tests GRE T; MAT; GPA Grad; Let of Rec; Statement of Intent; Apply by date open.
Placement of Grad--El Sch 30% J & S HS 70%
Emp in Prog--SCHOOL--Functions: Coun 60% Teach 10% Superv 10% Consu 10% Admin 10% Kinds of Co: Fam 15% Groups 15% Indiv 70% Types of Co: Remedial 20% Prevent 20% Develop 60%
Experiential Superv--Dept Fac: 7 hrs/wk for 15wk
Experiential Location--School Counseling: 1 semester in school setting.

TRENDS

Additional growth.

FINANCIAL ASSISTANCE

Masters 10%
Graduate scholarships and assistantships are available to those demonstrating financial need on a limited basis.

QUEENS COLLEGE CUNY

Director
Coun Educ Prog, PH 160
Queens College--CUNY
Flushing, NY 11367-0904

FACULTY	Tel (718) 520-7363		
Astor, Martin	EdD	Full	Assoc Prof
Berger, Leslie	PhD	Full	Prof
Fredman, Norman (Contact)	PhD	Full	Prof
Howard, Christine	MSW	1/2	Fieldwork Supervisor
Rountree, Yvonne	PhD	Full	Asst Prof
Schwartz, Lester	PhD	Full	Prof
Sherman, Robert	EdD	Full	Prof
Shumsky, Adaia	PhD	1/2	Asst Prof
Vazquez, Jesse	PhD	1/4-1/3	Assoc Prof
Woods, Patricia	PhD	1/4-1/3	Lecturer

MASTERS AND CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MSEd Education 4M 20F 60Sem Intern 600hrs

Accreditation--NY State

Admission Criteria--Tests GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 4; Coun 10 (Adv Cert only) Let of Rec: 3; Interview req. Apply by 4/1-7/1

Placement of Grad--MS--MHC 10% El Sch 30% J & S HS 60% ADV CERT--M & F Co Ctr 40% J & S HS 40% Pvt Prac 20%

Emp in Prog--SCHOOL--Functions: Coun 90% Consu 5% Adm 5% Kinds of Co: Groups 20% Indiv 80% Types of Co: Remedial 60% Prevent 10% Develop 30% M & F--Functions Coun 90% Cons 5% Adm 5% Kinds of Co: Couples 30% Fam 70% Types of Co: Remedial 60% Prevent 10% Develop 30%

Experiential Superv--Field Ex: 6 hrs/wk for 16 x 6wk

Experiential Location--Schools, After school-School coun, courts, drug center, Fam Center, Clinic

Uniqueness--Flexibility, Field Based, Highly Qualified Staff

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Mar & Fam Co, Substance Abuse, Spec Ed Couns

FINANCIAL ASSISTANCE

Masters 30% Students Working Part or Full Time--Masters 80%

SAINT BONAVENTURE UNIV

Director
Dept Community Counseling
Saint Bonaventure University
St. Bonaventure, NY 14778

Programs Offered	Degree Level Master's	Doctoral
Mental Health Co	X	
Elem School Co	X	
Secondary School Co	X	

ST LAWRENCE UNIV

Coordinator
Counseling & Human Development
Education Department
St. Lawrence University
Canton, NY 13617

FACULTY	Tel (315) 379-5863		
Bain, Philip	MEd	1/4-1/3	Counselor
Barrack, James	MEd	1/4-1/3	Director
Ceno, John	PhD	2/3-3/4	Lecturer
Gunnison, Hugh (Coor)	EdD	Full	Prof
Kelly, Gary S.	MEd	1/4-1/3	Headmaster

MASTERS DEGREE PROGRAM

***MEd Coun & Dev 5M 15F 33Sem Praac 9hrs

Accreditation--NY State Certification

Admission Criteria--Tests GRE T1000 V 500 Q500; GPA Ungr2.8 Prior Courses Psy 2-3% Let of Rec: 3; Apply by 4/15 each year

Placement of Grad--MEd--MHC 5% Coun 40% Student Pers 10% El Sch 20% J & S HS 20% Pvt Sch 5%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 40% Adult 40% Kinds of Co: Groups 10% Indiv 90% Types of Co: Prevent 30% Develop 70% SCHOOL--Age of Cl: Child 5% Youth 95% Kinds of Co: Fam 5% Groups 5% Indiv 90% Types of Co: Remedial 10% Prevent 30% Develop 60% COLLEGE--Age of Cl: Youth 70% Adult 30% Kinds of Co: Groups 20% Indiv 80% Types of Co: Prevent 30% Develop 70%
Experiential Superv--Dept Fac: 8-9 hrs/wk for 15wk Ag Pers: 8-9hr/wk for 15wk
Experiential Location--Area schools colleges & universities; Mental Health Clinics, Crisis centers and correctional facilites
Uniqueness--Eclectic: based on Person-centered and utilization approach of C.R. Rogers and M.H. Erickson- Hypnocounseling training.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Hypnocounseling

FINANCIAL ASSISTANCE

Masters 25% Students Working Part Time--Masters 70%
Graduate assistantships and resident dorm director positions. GA apply to coor counseling & development; Resident directors to student affairs.

STATE UNIV OF NEW YORK COLLEGE AT BROCKPORT

Chairperson
Dept of Counselor Education
SUNY College at Brockport
Brockport, NY 14420

FACULTY Tel (716) 395-2258

Appleton, George A	PhD	Full	Assoc Prof
Donigian, Jeremiah	DEd	Full	Assoc Prof
Kandor, Joseph R (Chair)	EdD	Full	Prof
Kendall, David	PhD	Full	Assoc Prof
Kizielewicz, Nancy	EdD	Full	Asst Prof
Quiring, Timothy	MA	0-1/4	Visiting Asst Prof
Rubenstein, Bonnie	EdD	0-1/4	Visiting Asst Prof
Shakoor, Muhyi	PhD	Full	Assoc Prof
Vogan, H. Jayne	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS Ed Sch Coun	5M	15F	48Sem	Prac 150hrs	Intern 600hrs
MS Ed College Coun	2	8	48	150	600
MS Ed Comm MHC	5	15	48	150	600

Accreditation--CACREP, State Education
Admission Criteria--Tests Interview 3.0, Audio tape response 2.0 GPA Ungr 2.5 Grad 3.0 Let of Rec: 3; Objectives for study, Apply by rolling admission.
Placement of Grad--MHC 40% Acad 5% Coun 5% El Sch 10% J & S HS 30%
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 25% Adult 50% Aged 10% Kinds of Co: Couples 5% Fam 5% Groups 20% Indiv 70% Types of Co: Remedial 10% Prevent 30% Develop 60% SCHOOL--Age of Cl: Child 35% Youth 65% Kinds of Co: Couples 5% Fam 5% Groups 20% Indiv 70% Types of Co: Remedial 10% Prevent 30% Develop 60% COLLEGE--Age of Cl Youth 70% Adult 25% Aged 5% Kinds of Co: Couples 5% Fam 5% Groups 20% Indiv 70% Types of Co: Remedial 10% Prevent 30% Develop 60%
Experiential Superv--Dept Fac: 1 hrs/wk for 30wk Ag Pers: 1 hr/wk for 30wk
Experiential Location--2 & 4 year colleges; Elem, Middle, Junior & Sr High Schools, CMH Agencies, Drug clinics
Uniqueness--Specialized personnel to train counseling with multicultural population.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAS Sch Coun	1M	4F	60Sem	Prac 330hrs	Intern 600hrs

Accreditation--
Admission Criteria--Tests GPA Ungr 2.5 Grad 3.0
Placement of Grad--El Sch 30% J & Sr HS 70%
Emp in Prog--SCHOOL--Functions: Coun 60% Superv 20% Consu 20% Kinds of Co: Couples 10% Fam 15% Groups 25% Indiv 50% Types of Co: Remedial 10% Prevent 40% Develop 50%
Experiential Superv--Dept Fac: 1 hrs/wk for 45wk Ag Pers: 1 hr/wk for 45wk
Experiential Location--Elementary and secondary school
Uniqueness--

FINANCIAL ASSISTANCE

Masters 5% Students Working Part Time--Masters 75%

STATE UNIV OF NEW YORK COLLEGE AT ONEONTA

Coordinator
Coun Educ, Educ Dept
503 Fitzelle Hall
State University College at Oneonta
Oneonta, NY 13820

FACULTY Tel (607) 431-3277

Bouton, Bruce E (Coor)	EdD	Full	Assoc Prof
Dean, Jeffrey A	EdD	0-1/4	Prof
Denton, William D	EdD	Full	Prof
LaFrance, Ronald (Coor)	EdD	Full	Assoc
Novak, Alyce H	EdD	Full	Assoc Prof
Staley, Richard	EdD	0-1/4	Prof
Wolf, Richard	EdD	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MsEd Coun Ed 25M 50F 12Sem Prac 200hrs Intern 500hrs
MS Coun, Alc/Drugs
Mar/Fam, Community Mental
Health 12 12 200 600

Accreditation--CACREP
Admission Criteria--Tests GRE T900 V500 Q400; GPA Ungr 2.8 Grad 3.0 Prior Courses Psy 5; Ben Science 3; Wk Exp desired; Apply by March/October
Placement of Grad--MSEd--Career Cent 10% El Sch 20% J & Sr HS 60% Voc/Tec Sch 5% MS--Mar & Fam Co Ctr 40% MHC 20% Rehab 20% Coun 20%
Emphases in Prog--SCHOOL--Kinds of Co: Couples 20% Fam 20% Groups 10% Indiv 50% Remedial 80% Prevent 10% Develop 10% SCHOOL--Age of Cl Child 30% Youth 60% Adult 10% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 20% Prevent 20% Develop 60%
Experiential Superv--Dept Fac: 5 hrs/wk for 15wk Svcs: 3 hr/wk for 30wk Ag Pers: 1indiv-2groups 30 wks
Experiential Location--Schools, community ag, hospitals, drug/alcohol agencies, college career centers, career counseling, Pastoral career counseling CMHC/Catholic charities
Uniqueness--Program stresses orderly development of competence-stress theory into practice. Flexibility in program. Faculy/student ratio 1-10. Stress faculty student interaction. Integrative approach in MS in counseling. Integrates M & FT/individual & drug/ integrates personal & professional development course work approved by AAMFT/CACREP.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAS School Coun 10M 10F 27-30hrs part time Intern 500hrs
Coun 2 2 30hrs part time 600

Accreditation--MCAS Course work approved by AAMFT/CACREP for individual students
Admission Criteria--Tests GRE T900 V500 Q400; GPA Ungr 3.0 Prior Courses Psy 6; Coun 10 Wk Exp desirable, Interview required, Apply by March/October
Placement of Grad--SCHOOL--El Sch 40% J & S HS 60% COUN--Mar & Fam Co Ctr 40% MHC 20% Rehab 20¢ Coun 20%
Emp in Prog--AGENCY--Functions: Coun 60% Superv 20 % Consu 10% Adm 10% Kinds of Co: Couples 20% Fam 20% Groups 10% Indiv 50% Types of Co: Remedial 80% Prevent 10% Develop 10% SCHOOL--Functions-- Coun 50% Teach 10% Super 10% Cons 10% Adm 20% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Supervison-- Dept Fac: 5 hrs/wk 15wk Ag Pers: 5 hrs/wk 15wk MS/CAS COUN--1 indiv/2group 30 wk 3hrs/wk 30
Experiential Location--Schools, community ag, hospitals, drug/alcohol agencies, college career centers, career counseling, Pastoral career counseling CMHC/Catholic charities
Uniqueness--Program stresses orderly development of competence-stress theory into practice. Flexibility in program. Faculty/student ratio 1-10. Stress faculty student interraction. Integrative approach in MS in counseling. Integrates M & FT/individual & drug/ Integrates personal & professional development course work approved by AAMFT/CACREP.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Human Sexuality, Legal & Ethical Issues, Mar & Fam Coun, Multicultural Coun, Substance abuse, Supervision, Object relations, Couples therapy, Psychopathology, Strategic family therapy, Psychopharmacology, Ethics, Theory elective.
1990-91 ADDED--Consultation, Group counseling, Supervision, Theory

DEGREE AND/OR PROGRAM CHANGES

MS added 1986/87- 48hrs; Ms in Marriage/Family, Drug/Alchol, Community Mental Health

TRENDS

Increased need for school counselors-especially elementary- Increased need for Drug/Alcohol, Marriage /Family counselor

FINANCIAL ASSISTANCE

Masters 75% Students Working Part Time--Masters 75% Some paid internships Some teaching assistantships available

---

STATE UNIV OF NEW YORK COLLEGE AT OSWEGO

Chairperson
Couns & Psych Services
321 Mahar Hall
State Univ College at Oswego
Oswego, NY 13126

FACULTY Tel (315) 341-3172

Baldwin, Warren	PhD	0-1/4	Adj Assoc
Casey, Jean	PhD	Full	Asst Prof
Cushman, Thomas	PhD	2/3-3/4	Assoc Prof
Gerber, Barbara	PhD	2/3-3/4	Prof
Hale, Nancy	PHD	0-1/4	Adjunct Associate
Lester, Bruce (Chair)	EdD	Full	Prof
Perticone, Eugene	EdD	2/3-3/4	Prof
Nojan, Mehran	PhD	0-1/4	Associate
Steinbrecher, Andrews	PhD	1/4-1/3	Associate

MASTERS DEGREE PROGRAM

***MS	Coun & Psy Svc	36Sem	Prac 150hrs	Intern 300hr
MS/CAS	Coun & Psy Svc	60	300	600
CAS	Coun & Psy Svc	varies	300	600
MS/CAS	Coun & Psy Svc	60	300	600

Accreditation--NY. STATE
Admission Criteria--Tests GRE T1050 V550 Q500; GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 12-18; Let of Rec: 2; Wk Exp Varies; Apply by open
Placement of Grad--Acad 5% Coun 10% El Sch 10% J & Sr HS 70% Other 5%
Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 60% Adult 20% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 20% Prevent 20% Develop 60%
Experiential Superv--Dept Fac: 3 hrs/wk for 40wk Ag Pers: 16hr/wk for 40wk
Experiential Location--Generally in central N.Y.S.
Uniqueness--Combination counseling & School psychology faculty leading to diversified strong faculty

DOCTORAL LEVEL PROGRAMS

***MS	Coun Svc	3M	13F	36Sem
CAS	Coun Svc		2	30-60
MS/CAS	School Psy	1	3	60
CAS	School Psy		2	30-60

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAS	Coun & Psy Svc emphasis Coun	Prac 300hrs	Intern 600hrs
CAS	Coun & Psy Sv emph Sch Psy	300	600

Accreditation--NYS
Admission Criteria--Tests GRE T1050 V550 Q 50; GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 12-18; Let of Rec: 2; Apply by open
Placement of Grad--Acad 5% Coun 10% El Sch 10% J & S HS 70% Other 5%
Emp in Prog--AGENCY--Functions: Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 20% Prevent 20% Develop 60% SCHOOL--Functions; Coun 70% Super 5% Consu 20% Adm 5%
Experiential Superv--Dept Fac: 3 hrs/wk for 40wk Ag Pers: 16hr/wk for 40wk
Experiential Location--Central NYS

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Human Sexuality, Women Studies

DEGREE AND/OR PROGRAM CHANGES

MS Human Services Dropped, insufficient faculty

FINANCIAL ASSISTANCE

Masters 50% Students Working Part Time--Masters 25% Outstanding assistance available. 7 dept graduate assistants, stipend & tuition waived; 4 college counseling; one career planning; 4-8 in housing; 5-7 fellowships minority students

STATE UNIV OF NEW YORK COLLEGE AT ALBANY

Chair
Dept of Coun Psy, Room 220
SUNY, Univ at Albany
1400 Washington Avenue
Albany, NY 12222

FACULTY Tel (518) 442-5040

Biggs, Donald	EdD	Full	Prof
Blocher, Donald	PhD	Full	Prof
Blustein, David	PHD	Full	Asst Prof
Bruch, Monroe	PHD	Full	Assoc Prof
Ellis, Michael	PhD	Full	Asst Prof
Friedlander, Micki	PhD	Full	Assoc Prof
Grand, Sheldon (Chair)	PhD	Full	Assoc Prof
Haase, Richard	PhD	Full	Prof
Phillips, Susan	PhD	Full	Assoc Prof
Stern, Marilyn	PhD	Full	Asst Prof
Strohmer, Douglas	PHD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

•••MS	Comm Coun	3M	7F	54Sem	Prac 200hrs	Intern 600hrs
MS	Rehab Coun	5	10	54	200	600
CAS	School Coun			60	200	600

Accreditation--CORE
Admission Criteria--Tests GRE T1000 V500 Q500; GPA Ungr 3.0 Prior Courses Psy 4; Let of Rec 3; Apply by: 2/15
Placement of Grad--Hosp 5% Mar & Fam Co Ctr 10% MHC 15% Rehab 70%
Emphases in Prog--AGENCY--Age of Cl: Youth 8% Adult 90% Aged 2% Kinds of Co: Fam 10% Groups 10% Indiv 80% Types of Co: Remedial 50% Prevent 10% Develop 40% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 10% Groups 10% Ind 80% Types of Co: Remedial 50% Prevent 10% Develop 40% REHAB--Age of Cl: Youth 15% Adult 80% Aged 5% Kinds of Co: Fam 10% Groups 10% Indiv 80% Types of Co: Remedial 50% Prevent 10% Develop 40%
Experiential Superv--Dept Fac: 3 hrs/wk for 14wk Ag Pers: 2 hr/wk for 14wk
Experiential Location--Full range of community agencies
Uniqueness--Strong "core" courses. Scientist-Practitioner model. Many opportunities for research experience with faculty.

DOCTORAL LEVEL PROGRAMS

••• PhD Coun Psy	3M	6F	75Sem	Prac 240hrs	Intern 2000hrs

Accreditation--APA
Admission Criteria--Tests GRE T1100 V550 Q550; GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 6; Let of Rec: 5 Apply by 2-1
Placement of Grad--Diag Ctr 5% Hosp 30% Mar & Fam Co Ctr 10% MHC 25% Rehab 10% Acad 5% Coun 15%
Emphases in Prog--AGENCY--Function: Coun 70% Superv 15% Consu 15% Kinds of Co: Couples 15% Fam 20% Groups 15% Indiv 50% Types of Co: Remedial 35% Prevent 35% Develop 30%
Experiential Superv--Internship Site Pers 100%
Experiential Location--All APA Sites
Uniqueness--Strong Scie-Prac Model, Very strong research faculty

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Mar & Fam Coun, Multicultural Coun, Substance Abuse

FINANCIAL ASSISTANCE

Masters 60% Doc Prog 100% Students Working Part Time--Masters 50%

STATE UNIV OF NEW YORK COLLEGE AT BUFFALO

Chair, Co Ed
Dept of Co & Ed Psy
State University of New York at Buffalo
409 Baldy Hall
Buffalo, NY 14260

FACULTY Tel (716) 636-2484

Cramer, Stanley H	EdD	Full	Prof
Frantz, Thomas T.	PhD	Full	Assoc Prof
Hansen, James C	PhD	Full	Prof
Jaques, Marceline E	PhD	Full	Prof
Kauppi, Dwight R	PhD	Full	Assoc Prof
Lorenzetti, Anthony F	EdD	Full	Prof
Meier, Scott	PhD	Full	Asst Prof
Putnam, Barbara A	PhD	Full	Assoc Prof
Phelps, LeAdelle	PhD	Full	Assoc Prof
Stevic, Richard R (Chair)	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd	Sch Coun	3M	7F	36Sem	Prac 200hrs
MS	Rehab Coun	3	8	54	600
MEd	Coll Stud Pers	5	10	48	200
Cert	Sch Coun	2	4	24	100

Accreditation--MS Rehab Coun

Admission Criteria--Tests GRE T1000 MAT 5.0; GPA Ungr 2.7 Let of Rec: 3; Apply by 3/1

Placement of Grad--MHC 16% Rehab 16% Advisement 38 J & S HS 30%

Emphases in Prog--AGENCY--Age of Cl: Youth 25% Adult 60% Aged 15% Kinds of Co: Fam 5% Groups 10% Indiv 85% Types of Co: Prevent 20% Develop 80% SCHOOL--Age of Cl: Youth 100% Kinds of Co: Fam 5% Groups 10% Indiv 85% Prevent 20% Develop 80% COLLEGE STUDENT PERS--Age of Cl: Youth 80% Adult 20% Kinds of Co: Groups 10% Indiv 90% Types of Co: Prevent 20% Develop 80%

Experiential Superv--Dept Fac: 30 hrs/wk for 15wk

Experiential Location--Schools, rehab agencies, college advisement programs, Mental health agencies

DOCTORAL LEVEL PROGRAMS

***PhD	Coun Educ	1M	2F	90+Sem	Prac 300hrs
PhD	Coun Psych	3	6	105	2500

Accreditation--APA Coun Psy

Admission Criteria--Tests--COUN ED--GRE T1150 Q 55; GPA Ungr 3.0 Let of Rec: 3; Interview; Apply by 3/1 COUN PSYCH--GRE T1200 Q65 GPA 3.0 Prior Course Work Psy Undergrad major; Let of Rec: 3; Interview; Apply by 2/1

Placement of Grad--COUN ED--Rehab 33% Coun 33% J & Sr HS 33% COUN PSY--Hosp 10% Mar & Fam Co Ctr 10% MHC 50% Acad 10% Coun 20%

Emphases in Prog--AGENCY--Function: Coun 60% Teach 10% Superv 10% Consu 10% Adm 10% Kinds of Co: Fam 10% Groups 10% Indiv 60% Types of Co: Prevent 40% Develop 60% OTHER--Function: Coun 75% Teach 25% Kinds of Co: Fam 10% Groups 10% Indiv 60% Types of Co: Prevent 40% Develop 60%

Experiential Superv--Dept Fac: 20% Internship Site Pers 80%

Experiential Location--College Coun Centers, V.A. Hospitals, Schools, MH Agencies, Substance Abuse Agencies, Psych Centers

FINANCIAL ASSISTANCE

Masters 50% Doc Prog 80% Students Working Part Time--Masters 50% Doc Prog 20%

STATE UNIV COLLEGE AT PLATTSBURGH

Coordinator
Dept of Counseling
State University College at Plattsburg
Plattsburg, NY 12901

FACULTY	Tel (518) 564-4177		
Collins, Thomas H	EdD	Full	Assoc Prof
Haight, Donald A	EdD	Full	Assoc Prof
Hoeltzel, Kenneth E	PhD	Full	Prof
Middleton, John	PhD	2/3-3/4	Prof
Roark, Mary L (Coor)	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS	Coun	3M	6F

Accreditation--CACREP Under consideration

Admission Criteria--Tests Upper 75th percentile GPA Ungr 2.8 Grad 3.0 Prior Courses Psy 24; Let of Rec: 3; Interview computers statistics. Apply by Oct 15/March 15

Placement of Grad--Corr Inst 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 20% MHC 5% Rehab 5% Coun 10% Student Affairs 5% El Sch 10% J & S HS 10%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 40% Adult 25% Aged 15% Kinds of Co: Couples 10% Fam 15% Groups 25% Indiv 50%

Experiential Superv--Dept Fac: 3 hrs/wk Ag Pers: 3 hr/wk

Experiential Location--Internship sites throughout region specific to program emphases

Uniqueness--Program emphasis of student affairs. Practice and community coun (Community Agency and Family Life)

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAS	School Coun	3M	3F	60Sem	Prac 100hrs	Intern 600hrs

Accreditation--CACREP under consideration

Admission Criteria--Tests Upper 75th percentile; GPA Ungr 2.8 Grad 3.0 Prior Courses Psy 24 Let of Rec: 3; Interview, computer, statistics. Apply by 10/15-3/15

Placement of Grad--Coun 10% El Sch 40% J & A HS 50%
Emp in Prog--SCHOOL--Functions: Coun 80% Superv 10% Consu 10% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 60% Prevent 20% Develop 20%
Experiential Superv--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk
Experiential Location--Elementary and secondary schools
Uniqueness--Application emphasis; collegial learning environment

FINANCIAL ASSISTANCE

Masters 30% Students Working Part Time--Masters 65% Residence Hall Director, $4300 plus tuition; other assistantships and scholarships available

---

SYRACUSE UNIV

Chairperson, Couns Educ
370 Huntington Hall
Syracuse University
Syracuse, NY 13244-2340

FACULTY Tel (315) 423-2266

Goldberg, Alan A	Dr	Full	Assoc Prof
Brooks, David K Jr			Asst Prof
Pearson, Richard E	Dr	Full	Assoc Prof
Pedersen, Paul B (Chair)	Dr	Full	Prof

MASTERS DEGREE PROGRAM

***PhD	Coun & Guid	7M	2P	90Sem	Prac 150hrs
EdD	Coun & Guid	4	2	90	150
CAS	Coun & Guid		3	60	120
MS	Coun & Guid		4	20	120

Accreditation--MSACS, NCATE (PhD, EdD, CAS, MS)
Admission Criteria--Tests Scores required; No cutoff point used (for all deg); GPA Ungr Grad req, however, no cutoff GPA used (for all deg); Doc Prog; Prior courses Coun 12; Let of Rec: 3; Wk Exp highly desirable (preferred--not required) Professional goal consistent with dept mission; Mas prog; Let of Rec 3; Wk Exp desirable (preferred, not required); professional goals consistent with dept mission.
Placement of Grad--MASTERS--Rehab 5% Coun 10% El Sch 5% J & S HS 70% Voc/Tech Sch 10% DOCTORAL PROG--Mar & Fam Co Ctr 5% MHC 15% Acad 40% Coun 30% J & SR HS 5% Private Prac 5%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 50% Adult 30% Aged 10% Kinds of Co: Groups 30% Indiv 70% Types of Co: Prevent 50% Develop 50%
Experiential Superv--Dept Fac: hrs/wk for wk Ag Pers: hr/wk for wk
Uniqueness--Emphasis on lifelong education & cross cultural counseling

FINANCIAL ASSISTANCE

MASTERS--Fellowships/Asstship 5% Aid/Loan 80% Part time emp 20%
DOCTORAL--Fellowships/Asstship 80% Aid/Loan 20% Part time emp 20%

SYRACURE UNIV

Dir, Mar & Fam
Dept of Child & Fam St
Syracuse University
008 Slocum Hall
Syracuse, NY 13244-1250

Programs Offered	Degree Level	
	Master's	Doctoral
Mar & Fam Therapy	X	

SYRACUSE UNIV

Director
Rehab Couns Education
Syracuse University
805 S Crouse Avenue
Syracuse, NY 13210

FACULTY Tel (315) 443-9655

Berry, Philip	PhD	1/4-1/3	Instructor
Irwin, Michael	MS.	1/4-1/3	Instructor

Murphy, Steve	PhD	Full	Asst Prof
Netti,Julie	M.S.	1/4-1/3	Instructor
Reagles, Ken W (Chair)	PhD	Full	Prof
Reed, Marvin	MS	1/4-1/3	Instructor
Robertson, Bo	PhD	1/2	Instructor
Rogan, Patricia	PhD	Full	Asst Prof
Sacomone, Paul	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MS	Rehab Coun	12M	19F	45Sem	Prac 90hrs	Intern 750hrs
MA	Voc Eval/Asses Svc	5	7	45	90	750

Accreditation--CORE

Admission Criteria--Tests GRE T900 V5 0 Q430; GPA Ungr 2.75 Grad 3.00 Let of Rec: 3; Interview with faculty 2

Placement of Grad--REHAB--Emp Ag 2% Hosp 5% MHC 5% Rehab Ag 51% Coun 2% J & S HS 5% Voc/Tech 10% Pvt rehab ag 20%--VOC EVAL--Diag 10% MHC 5% Rehab 65% Voc/Tec 15% Sch 10% Pvt rehab ag 10%

Emphases in Prog--REHAB--Age of Cl: Youth 20% Adult 70% Aged 10% Kinds of Co: Fam 10% Groups 20% Indiv 70% Types of Co: Remedial 10% Prevent 20% Develop 70%

Experiential Superv--Dept Fac: 3wks Ag Pers: 2wks

Experiential Location--Conducted both at agency settings and at the university, individually and in groups

Uniqueness--Substance abuse subspecialty supported employment; technology application; in rehab for specific disabilities. Abundance of excellent clinical internship sites.

DOCTORAL LEVEL PROGRAMS

***PhD	Rehab Coun/Svc	3M	2F	60Sem	Intern 630hrs
EdD		1	1	60	630

Admission Criteria--Tests PhD--GRE T1050 V550 Q500; GPA Grad 3.00 EdD--GRE T100 V500 Q500; GPA Grad 3.00

Emphases in Prog--REHAB--Function: Coun 60% Teach 10% Superv 10% Consu 10% Adm 10% Kinds of Co: Couples 5% Fam 10% Groups 25% Indiv 60% Types of Co: Remedial 20% Prevent 30% Develop 50%

Experiential Superv--Dept Fac: 40% Internship Site Pers 60%

Experiential Location--An extensive army of over 85 sites ranging from centers, schools, clinics, and hospitals, to private rehab agencies, forensic (corrections) settings, and community residences

Uniqueness--The doctoral program has 4 speciality tracks; research and program evaluation, policy studies, administration and management, and rehabilitation counselor education.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance Abuse, Rehabilitation in engineering, DROPPED--Internship

TRENDS

More part-time students; financial aid now available for part time students.

FINANCIAL ASSISTANCE

Masters 100% Doc Prog 100% Students Working Part Time--Masters 70% Doc Proc 100% Financial assistance to masters-degree students now available to part-time students consisting of 75% cost of tuition, plus $50 per credit per semester of stipend.

UNDERGRDUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Yes. Title: Undergraduate Educ In Reahb Serv. Designed to prepare students to enter graduate programs in Rehab Counseling and other human services, as well as to seek employment in human services agencies.

UNIV OF ROCHESTER

Coordinator, Co & Human Dev
Grad Sch of Educ & Human Development
University of Rochester
Rochester, NY 14627

FACULTY

Dannefer, W. Dale (Coor)	PhD	Full	Assoc Prof
Salim, Mitchell	EdD	Full	Assoc Prof
Mackie, Karen	PhD	Full	Asst Prof
Munson, Harold L	EdD	0-1/4	Prof
Rubenstein, Bonnie	EdD	0-1/4	Adjunct Asst
Smetana, Judy (Coor)	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS	Sch Coun	2M	4F	36Sem	Prac	150hrs
MS	Higher Educ	2	6	30		150

Accreditation--NY State

Admission Criteria--Tests No set standard; GPA Ungr 2.8 Grad 3.0 Prior Courses Psy 2; Let of Rec 3; Apply by: 2/15

Emphases in Prog--SCHOOL--Age of Cl: Child 45% Youth 45% Adult 10% Kinds of Co: Groups 25% Indiv 75% Types of Co: Prevent 50% Develop 50% HIGHER EDUCATION--Age of Cl: Youth 60% Adult 40% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 40% Prevent 60%

Experiential Superv--Dept Fac: 4 hrs/wk for 45wk Ag Pers: 4 hr/wk for 30+wk

Experiential Location--University practicum laboratory (Suite). Elem and Secondary Schools. Higher education counseling centers

Uniqueness--Integration on theory, research and practice; interdisciplinary faculty and program emphasis; small classes with full-time faculty

DOCTORAL LEVEL PROGRAMS

***PhD	College Coun, Coun Educ	1M	1F	90Sem	Prac	240hrs	Intern	600hrs
EdD	School Coun, Coun educ	2	2	90		240		600

Accreditation--NY State

Admission Criteria--Tests GRE T1000 V 500 Q500; GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 2; Let of Rec: 3; Apply by 2/15

Placement of Grad--EDD--El Sch 10% J & S HS 80% Voc/Tech Schools 10% PHD--Acad 25% Coun 50% Pvt Prac 25%

Emphases in Prog--SCHOOL--Function: Coun 40% Teach 20% Superv 5% Consu 30% Adm 5% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Prevent 50% Develop 50% HIGHER--Function: Coun 60% Teach 10% Super 10% Consu 10% Adm 10% Kinds of Co: Groups 50% Indiv 50% Types of Co: Prevent 50% Develop 50%

Experiential Superv--Dept Fac: 25% Internship Site Pers 75%

Experiential Location--University practicum laboratory (suite). Counselor education research situations. Schools and colleges

Uniqueness--Interdisciplinary research emphasis; small enrollment; faculty mentoring.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Career & Life Planning; 1990-91 ADDED--Consultation Multicultural Counseling

TRENDS

Much stronger emphasis on consulting activities in school guidance; more attention to systems, role, power, etc. emphasis on research in school reform.

FINANCIAL ASSISTANCE

Doc Prog 100% Students Working Part Time--Masters 50% Doc Prog 50% Scholarships, fellowships, assistantships offering full and partial tuition waivers and assistantship stipends of varying amounts. Specific information can be obtained.

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Yes, we are offering a 45 hour program (3-2) in which student take 15 hours as a senior and 30 hours in their fifth (and graduate) year. Admission criteria consists of undergraduate g.p.a. and faculty recommendations. This program leads to a M.S. degree in Human development. Graduates find enployment in agencies, schools, and institutions of higher education.

NORTH CAROLINA

APPALACHIAN STATE UNIV

Director,
Dept of Human Dev and Psy Coun
Appalachian State University
Boone, NC 28608

FACULTY Tel (704) 262-2056

Atkins, Sally	EdD	1/2	Prof
Badders, Fred	PhD	Full	Prof
Baruth, Lee (Chair)	EdD	Full	Prof
Greene, Al	MSSW	Full	Prof
Harrill, Ed	PhD	Full	Prof

Hubbard, Glenda	PhD	Full	Prof
Mulgrew, Jack	PhD	Full	Prof
Padgett, Harry	PhD	Full	Prof
Paisley, Pam	PHD	Full	Asst Prof
Sack, Terry	PHD	Full	Prof
Sanz, Don	PhD	1/4-1/3	Assoc Prof
Spann, Milton	PHD	Full	Prof
Stege, Les	PHD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MA	Ag Coun	4M	12F	42-48Sem	Prac 80+hrs	Intern 500hrs
MA	Sch Coun	2	5	42-48	80+	500
MA	Stu Dev	3	7	42-48	200+	300

Accreditation--CACREP (all); NCATE (Sch Coun) NC STATE DEPT OF PUBLIC INSTRUCTION (Sch Coun)

Admission Criteria--Tests GRE TS* Vmin 400 Q*; GPA Ungr** Prior Courses Psy varies; Coun varies; Let of Rec: 3; Wk Exp varies; Closing varies *Formula used for "regular" consideration; **Undergrad GPA x 400 + GRE-V + GRE-Q =2000

Placement of Grad--Corr Inst 2% Diag Ctr 2% Emp Ag 1% Hosp 7% Mar & Fam Co Ctr 9% MHC 18% Rehab Ag 18% Acad 5% Coun 5% Student Dev 20% El Sch 7% J & S HS 12% Other 10%

Emphases in Prog--Emphases cut across age groups; all kinds/types emphasized AGENCY--Age of Cl: Depends on emphasis Kinds of Co: Depends on track/emphasis/goals Types of Co: Depends on track & student's goals/emphasis; Remedial 45% Prevent 45% Develop 10% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Depends on track/emphasis/goals Types of Co: Depends on track & students' goals/emphasis Remedial 20% Prevent 40% Develop 40% STUDENT DEV--Age of Cl: Youth 60% Adult 30% Aged 10% Kinds of Co: Depends on track/emphasis/goals Types of Co: Depends on track & student's goals/emphasis Remedial 20% Prevent 30% Develop 50%

Experiential Superv--Varies, but consistent with CACREP guidelines

Experiential Location--Depend upon specific major & emphasis; Sch Co; elem, middle, and secondary schools; Ag Co: Wide variety including MHC, M & F, etc. Stu Dev: variety of coun & other stu affairs functioning in col/univ

Uniqueness--Success of graduates; professional abilities, attitudes, commitment, & teamwork of faculty; continued strength & "freshness" of curriculum with balance between didactic & experiential learning; large summer program; workshops, seminars, & workshops in various locations throughout year; offer life/career, human relations, group methods, leadership, & related courses for unviersity

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS	Sch Coun	1M	3F	18-30+Sem	Intern 300-500hrs
EdS	Stu Dev	1	1	18-30+	300-500

Accreditation--CACREP (both); NCATE & NC DEPT OF PUBLIC INSTRUCTION (Sch Coun)

Admission Criteria--Tests GRE T* V* Q*; GPA Grad**; Prior Courses Psy varies; Coun varies; Let of Rec: 3; Wk Exp varies; Equivalent of MA in each track as prereq; Departmental questionnaire; Closing varies
*+Formula used for "regular" consideration
**+Graduate GPA x 400 +GRE-V + GRE-Q = 2,400

Placement of Grad--Acad 10% Coun 15% Stu Dev Functions 35% El Sch 20% J & S HS 20%

Experiential Location--See MA

Uniqueness--See MA

FINANCIAL ASSISTANCE

Assistship: $2000-4400--most are $2800; Scholarships--to$2000; Fellowships--to $3000; 60-70% of full time students are on FinAid counting assistantships; students working part time varies, specifics not available.

APPALACHIAN STATE UNIV

Director
Rehab Training Program
Department of Psychology
Appalachian State University
Boone, NC 28608

FACULTY Tel (704) 262-2733

Knight, William	PhD	Full	Prof
Wesley, George	PhD		

MASTERS DEGREE PROGRAM

***MA	Rehabilitation Psy	3M	3F	45Sem	Prac 125hrs	Intern 600hrs

Accreditation--CORE

Admission Criteria--Tests GRE TGPA x 4,000)+ V & Q=2,000; Let of Rec 3; Apply by July 1

Placement of Grad--Corr Inst 15% Hosp 10% Rehab Ag 75%
Emphases in Prog--AGENCY--Age of Cl: Youth 15% Adult 85%
Kinds of Co: Groups 15% Indiv 85% Types of Co: Remedial 75% Prevent 25%
Experiential Location--Rehab agencies across the state
Uniqueness--Housed in psychology dept. enables grads to apply for MA level licenses in state.

FINANCIAL ASSISTANCE
Masters 90% Students Working Part Time Masters 25%

UNDERGRADUATE PROGRAM
Un Grad Prog in Health Service Providers Area--Yes, rehab prog

---

CAMPBELL UNIV

Director, Counselor Educ
School of Education
Campbell University
Buies Creek, NC 27506

FACULTY Tel (919) 893-4111

Chandler, Gerald	PhD	Full	Asst Prof
Hatcher, Wayne	EdD	Full	Asst Prof
Kendrick, Ronald	EdD	Full	Asst Prof
Ponder, Fred	PhD	2/3-3/4	Asst Prof

MASTERS DEGREE PROGRAM
***MEd Coun Educ 45Sem Prac 160hrs Intern 160hrs
Accreditation--Preparing for NCATE Accreditation
Admission Criteria--Tests MAT 34 GPA Ungr 2.5 Let of Rec: 3
Placement of Grad--MHC 5% Acad 5% Coun 10% El Sch 35% J & S HS 35% Voc/Tech Sch 10%
Emphases in Prog--AGENCY--Age of Cl: Youth 50% Adult 50% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Age of Cl: Child 25% Youth 50% Adult 25% Kinds of Co: Groups 50% Ind 50% Types of Co: Remedial 50% Prevent 25% Develop 25%
Experiential Superv--Dept Fac: 10 hrs/wk for 16wk Ag Pers: 10 hr/wk for 16wk
Experiential Location--Elementary and Secondary schools, Local community colleges, local agencies
Uniqueness--Program that primarily serves non-traditional student (Adults, married, children, contemplating second career, etc.) Program is flexible and attempts to meet nees of such students.

COURSES ADDED AND/OR DROPPED
1990-91 ADDED--Substance Abuse, Family Issues, Psychopathology

TRENDS
Further course changes & increased number of hours required for graduation

FINANCIAL ASSISTANCE
Masters 10% Students Working Part Time--Masters 95%

EAST CAROLINA UNIV

Chairman
Coun & Adult Educ Dept.
School of Education
East Carolina University
Greenville, NC 27858-4353

FACULTY Tel (919) 757-6856

Ciechalski, Joseph C	Ed.D.	Full	Asst Prof
Schmidt, John J (Chair)	EdD	Full	Assoc Prof
Weaver, Florence S	PhD	Full	Prof

MASTERS DEGREE PROGRAM
***MAED Counselor Ed 47Sem Prac 90hrs Intern 175-350hrs
Accreditation--NCATE
Adm Criteria--Tests GRE TS 800 MAT 35 GPA 3.0 Apply by 3/15 and 6/15
Placement of Grad--Coun 5% El Sch 50% J & S HS 45%
Emp in Prog--SCHOOL--Age of Cl: Child 50% Youth 50%
Kinds of Co: Groups 50% Indiv 50% Types of Co: Prevent 50% Develop 50%
Experiential Superv--Dept Fac: 6 hrs/wk 15wk
Experiential Location--Mostly school settings some higher education placements
Uniqueness--Flexibility of program selection in elective areas

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

*** CAS Counselor Educ	30Sem	Prac 180hrs

Accreditation--NCATE
Admission Criteria--Tests GRE T900 MAT 40 GPA Grad 3.25 On going admission
Placement of Grad--Schools 100%
Emp in Prog--SCHOOL--Functions: Coun 50% Superv 25% Consu 25%
Kinds of Co: Groups 50% Indiv 50% Types of Co: Prevent 50% Develop 50%
Experiential Superv--Dept Fac: 3 hrs/wk for 15wk
Experiential Location--Schools and on campus

FINANCIAL ASSISTANCE
Masters 15% Graduate assistantships are offered to a limited number of full time students

---

EAST CAROLINA UNIV

Chairman
Rehab Coun, School of Allied Health
East Carolina University
Greenville, NC 27858-4353

FACULTY	Tel (919) 757-4455		
Alston, Paul P (Chair)	PhD	Full	Prof
Ciechalski, Joe	EdD	Full	Asst Prof
Downes, Sheldon C	EdD	Full	Prof
Goodwin, Lloyd	PhD	Full	Assoc Prof
Letterhos, Jerry	MSW	Full	Prof
Thomas, Stephen W	EdD	1/2	Prof

MASTERS DEGREE PROGRAM

***MS Rehab Coun	4M	11F	45Sem	Prac 90hrs	Intern 600hrs
MS Vocational Eval	2	6	45	90	600
MS Substance Abuse	New		45	90	600

Accreditation--CORE
Adm Criteria--Tests MAT 40; GPA Ungr 2.8
Placement of Grad--Corr Inst 10% Emp Ag 5% Hosp 5% M & F Coun 5% MHC 10% Rehab Ag 60% Acad 5%
Emp in Prog--AGENCY--Age of Cl: Youth 15% Adult 75% Aged 10% Kinds of Co: Couples 5% Fam 5% Groups 5% Ind 85% Types of Co: Remedial 10% Preven 15% Develop 75% VOC EVAL--Age of Cl: Youth 15% Adult 75% Aged 10% Kinds of Counseling Fam 5% Groups 5% Indiv 90% Types of Co: Remedial 50% Prevent 10% Develop 40% SUBSTANCE ABUSE COUN--Age of Cl: Child 1% Youth 25% Adult 59% Aged 5% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 20% Prevent 20% Develop 60%
Experiential Superv--Dept Fkc: 6 hrs/wk 15wk Ag Pers: 15 hr/wk 15wk
Experiential Location--Group experience is part of substance abuse curriculum
Uniqueness--Two tracks may frequently be combined for dual certification with only one additional semester.

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Employee assistance program

TRENDS
Growth especially in the substance abuse area
Financial Assistance Masters 90% Students Working Part Time Masters 70%

EAST CAROLINA UNIV

Director
Mar & Fam Therapy Prog, Dept of Child
Dev & Family Relations
School of Home Economics
Eastern Carolina University
Greenville, NC 27858-4353

Has an accredited CAMFTE program

NORTH CAROLINA A & T STATE UNIV

Chairperson, Couns Educ
Human development & Svc
212 Hodgin Hall/ NC A & T State Univ
Greensboro, NC 27411

FACULTY	Tel (919) 334-7916		
Bethea, Patricia D	EdD	Full	Asst Prof
Fields, Richard L	EdD	Part	Instructor

Kirk, Wyatt D (Chair)	EdD	Part	Assoc Prof
Lanier, Harold L	M.S.	1/4-1/3	Instructor
Marshall, Jesse	PhD	1/4-1/3	Instructor
Mazyck, Aurelia C	PhD	Full	Assoc Prof
Sampson, Myrtle B	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MSEd Coun Educ	2M	12F	60Sem	Prac 280hrs	Intern 280hrs
MSEd Ag Coun		5	60	280	280
MSEd Human Res	1	5	60	280	280

Accreditation--NCATE, SDPI

Admission Criteria--Tests GPA Ungr 2.0 Grad 3.0 Prior Courses Psy 9; Let of Rec: 3; Cert Counselor Ed majors

Placement of Grad--Corr Inst 5% Emp Ag 10% MHC 15% Coun 10% J & S HS 30% Social Ag 30%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 20% Adult 40% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 10% Prevent 50% Develop 40% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Couples 5% Fam 20% Groups 35% Indiv 45% Types of Co: Remedial 40% Prevent 50% Develop 70% HUMAN RESOURCES--Age of Cl: Adult 75% Aged 25% Kinds of Co: Groups 10% Indiv 90% Types of Co: Remedial 10% Prevent 40% Develop 50%

Experiential Superv--Dept Fac: 3 hrs/wk for 32wk Ag Pers: 1 hr/wk for 32wk Sch Host 1 hr/wk for 32 wk Industry Host 1 hr/wk for 32 wk

Experiential Location--Students are placed in schools, agencies, and industries

Uniqueness--In addition to the school and agency tracks, our program has a strong non-school orientation for students interested in business and indust counseling.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***School Coun Cert	2M	12F	21Sem	Prac 280hrs	Intern 280hrs

Accreditation--NCATE, SDPI

Admission Criteria--Tests GPA Ungr 3.0 Wk Exp 3; Teach Cert;

Placement of Grad--El Sch 5% J & S HS 95%

Emp in Prog--SCHOOL--Functions: Coun 100% Kinds of Co: Groups 50% Indiv 50% Types of Co: Prevent 50% Develop 50%

Experiential Superv--Dept Fac: 3 hrs/wk for 32wk Ag Pers: 1 hr/wk for 32wk

Experiential Location--Local and surrounding public school system

Uniqueness--That our program is a 60 hour masters program is one of its greatest strength.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Counseling Special Populations

TENDS

Increased emphasis on substance abuse counseling

FINANCIAL ASSISTANCE

Masters 15% Students Working Part Time--Masters 95%

NORTH CAROLINA CENTRAL UNIV

Chairperson
Couns Educ Prog
School of Education
North Carolina Central Univ
Durham, NC 27707

FACULTY Tel (919) 560-6336

Dempsey, Joseph P	D.Min	0-1/4	Instructor
Martin, Glen R.	EdD	1/2	Prof
Nicholson, Charles L	PhD	1/2	Prof
White, Barnetta M.	PhD	Full	Prof
Whitted, Carolyn J.	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MA Sch Coun	3M	9F	42Sem	Prac 150hrs	Intern 300hrs
MA Career Coun	2	4	42	150	300
MA Ag Coun	4	8	42	150	300

Accreditation--NCATE

Admission Criteria--Tests GPA Ungr 2.5 Grad 3.0 Let of Rec: 2; Wk Exp: 1

Placement of Grad--Corr Inst 5% Diag Ctr 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 5% Rehab Ag 5% Coun 10% El Sch 15% J & S HS 15% Voc/Tec Sch 15% Others 10%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 60% Adult 25% Aged 5% Kinds of Co: Groups 30% Indiv 70% Types of Co: Remedial 20% Prevent 60% Develop 20% SCHOOL--Age of Cl: Child 30% Youth 50% Adult 20% Kinds of Co: Groups 30% Ind 70% Types of Co: Remedial 20% Prevent 60% Develop 20% CAREER--Age of Cl Youth 70% Adult 30% Kinds of Co: Groups 30% Indiv 70% Types of Co: Remedial 20% Prevent 60% Develop 20%

Experiential Superv--Dept Fac: 1 hrs/wk for 12wk Ag Pers: 5 hr/wk for 12wk
Experiential Location--On campus 10%, Community AG 40% Public Schools 40%
College/Tech sch 10%
Uniqueness--Only MA program for career counselors and placement directors in nation

TRENDS

Perhaps adding a substance abuse certification track

FINANCIAL ASSISTANCE

Masters 30% Students Working Part Time--Masters 100%
Limited number of grad assistantships -$500 per semester

NORTH CAROLINA STATE UNIV

Head
Dept of Couns Educ; Col of Ed & Psy
North Carolina State Univ
Box 7801
Raleigh, NC 27695-7801

Tel (919) 737-2244

FACULTY

Anderson, Ronald	PhD	0-1/4	Visiting Asst Prof
Exum, Herbert	PhD	1/4-1/3	Assoc Prof
Gerler, Edwin R	EdD	Full	Prof
Jones, Lawrence K	PhD	Full	Prof
Locke, Don C (Head)	EdD	Full	Prof
Oglesby, Charles	EdD	0-1/4	Visiting Asst Prof
Robinson, Tracy	EdD	Full	Asst Prof
Saidla, Debie D	PHD	Full	Asst Prof
Sprinthall, Norman A	EdD	Full	Prof
Stafford, Thomas	PhD	0-1/4	Visiting Assoc Prof

MASTERS DEGREE PROGRAM

***MEd	Stu Dev	2M	5F	48Sem	Prac 150hrs	Intern 600hrs
MEd	Sch Couns	1	6	42	150	300
MEd	Agency	2	5	38	150	
MS	All of Above	1	1	44-54		

Accreditation--CACREP, NCATE, NCSDPI, SO ASSOC OF SCH & COLL
Admission Criteria--Tests GRE T No cut off score used 50th percentile desired GPA Ungr 3.0 Grad 3.5 Prior Courses preferred. Let of Rec: 3; Wk Exp 1-3
Placement of Grad--MEd--Corr Inst 5% Diag Ctr 5% Emp Ag 5% Coun 15% Stu Dev 20% El Sch 20% J & S HS 15% Voc/Tech Sch 10% MS--MHC 10% Coun 35% Stu Dev 35% El Sch 10% J & S HS 5% Voc/Tech Sch 5%
Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Fam 20% Groups 40% Indiv 40% Types of Co: Remedial 5% Prevent 35% Develop 60% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 10% Groups 60% Indiv 30% Types of Co: Prevent 50% Develop 50% STUDENT DEV--Age of Cl: Youth 75% Adult 25% Kinds of Co: Groups 50% Indiv 50% Types of Co: Prevent 50% Develop 50%
Experiential Superv--Dept Fac: 5 hrs/wk for 15wk Stu Dev 5 hrs/wk for 15wk
Experiential Location--50% on campus/ 50% off campus
Uniqueness--Strong developmental emphasis, cross cultural counseling emphasis. Separate programs for elementary and secondary school counselors.

DOCTORAL LEVEL PROGRAMS

***EdD Coun Educ 2M 4F 60-75Sem +48hrs masters Prac 1200hrs
Accreditation--CACREP, NCATE, NCSDPI, SO ASSOC OF SCH & COLL
Admission Criteria-Research and theory competence: grades in under graduate cognate areas (theory, statistics, research design, tests and measures) and academic references; evidence of conceptual complexity. Clinical performance: reports from supervisors, grades in masters work in individual and group counseling; evidence of clinical sensitivity, empathy, and advocacy. Leadership potential and flexibility: references, quality of leadership performance in present role, and adaptability from 1.5 hour work sample. Standardized test: GRE or MAT. Apply by Mar 1
Placement of Grad--Corr Inst 5% Acad 40% Coun 20% J & S HS 20% Voc/Tec Sch 10% Other 5%
Emphases in Prog--COUN EDUC--Function: Coun 25% Teach 20% Superv 20% Consu 20% Adm 15% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 5% Prevent 40% Develop 55%
Experiential Superv--Dept Fac: 50% Internship Site Pers 50%
Uniqueness--Strong developmental emphasis. Large minority enrollment, Research emphasis in cognitive development

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***6th year school 1M 1F 33Sem Intern 150hrs optional

Accreditation--NCATE, STATE OF NC AND SO ASSOC OF SCHOOLS & COL
Admission Criteria--GRE or MAT no cut offs; GPA Ungr 3.0 Grd 3.25; Prior courses
Psy 3 Coun Masters Degree, Let of Rec: 1-3; Apply by Nov & March
Placement of Grad--J & S HS 100%
Emp in Prog--SCHOOL--Functions: Coun 70% Teach 20% Consu 10% Kinds of Co: Groups
50% Indiv 50% Types of Co: Prevent 50% Develop 50%
Experiential Superv--Dept Fac: 3 hrs/wk for 15wk
Experiential Location--Internships are on school locations
Uniqueness--Stress a balance of theory, research and practice without major synthesizing framework from cognitive development; this enables us to maintai a major focus on preventive and proactive interventions.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Consultation, Internship, Women studies

FINANCIAL ASSISTANCE

Masters 50% Doc Prog 50% Students Working Part Time--Masters 25% Doc Prog 25
Counselor ed students are sought by many campus programs/departments. Residence life and dept coun educ jointly recruit students for residence life positions, Assistantships average $7,000 annually, minority fellowships state residents $4000.

UNIV OF NORTH CAROLINA AT CHAPEL HILL

Chairperson
CDB 3500, 101 Peabody Hall
Dept of Co & Psy, Div of Organizational and Psy Studies
University of NC/Chapel Hill
Chapel Hill, NC 27599-3500

FACULTY Tel (919) 966-5266

Brooks, Linda	PhD	Full	Assoc Prof
Brown, Duane	PhD	Full	Prof
Edgerly, John W	PhD	0-1/4	Clinical Asst Prof
Galassi, John P	PhD	Full	Prof
Martin, Glen A	PhD	0-1/4	Clinical Assoc Prof
Sakato, Robert T	PhD	0-1/4	Clinical Assoc Prof

MASTERS DEGREE PROGRAM

***MEd School Coun 8M 1F 58Sem Prac 250hrs Intern 350hrs
Accreditation--CACREP
Admission Criteria--Tests GRE T900 V450 Q450; GPA Grad 2.9 Let of Rec: 3; Statement of goals & objectives of graduate school. Apply by 2/15
Placement of Grad--El Sch 30% J & Sr HS 65% Others 5%
Emphases in Prog--SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 20% Indiv 80% Types of Co: Prevent 50% Develop 50%
Experiential Superv--Dept Fac: 1½ hrs/wk Ag Pers: 1 hr/wk
Experiential Location--100% schools
Uniqueness--Full time, school counseling emphasis, immediate integration of coursework and practical experience.

DOCTORAL LEVEL PROGRAMS

***PhD Counseling Psy 1M 2F 80Sem Prac 400hrs Intern 2000hrs
Accreditation--APA
Admission Criteria--Tests GRE T1000 V500 Q500; GPA Grad 3.0; Statement of Goals and objectives of graduate school Apply by 1/15
Placement of Grad--Hosp 19% MHC 9% Coun 45% Pvt Practice 19% Military 9%
Emphases in Prog--COUN PSY--Function: Coun 60% Teach 20% Superv 10% Consu 10% Kinds of Co: Couples 5% Fam 5% Groups 20% Indiv 70% Types of Co: Remedial 10% Prevent 65% Develop 35%
Experiential Superv--Internship Site Pers 100%
Experiential Location--College counseling centers & community mental health centers
Uniqueness--Scientist-practitioner model

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Human Development (MEd program)

FINANCIAL ASSISTANCE

Doc Prog 75% Students Working Part Time--Masters 10% Doc Prog 10%
Fellowships, graduate assistantships, work study, minority felowships

UNIV OF NORTH CAROLINA AT CHAPEL HILL

Director
Div Rehab Counseling
Medical School Wing E, CB#7205
Univ of N Carolina at Chapel Hill
Chapel Hill, NC 27599-7205

FACULTY Tel (919) 966-3351

Kampfe, Charlene	PhD	Full	Asst Prof
Leung, Paul (Dir)	PhD	Full	Prof
Olley, Greg	PhD	1/2	Clin Assoc Prof
Ostby, Steven	PhD	Full	Asst Prof
Palmore, Caryl	MS	1/2	Clin Inst
Sakata, Robert	PhD	Full	Prof
Wilhelm, Cynthia	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS Rehab Coun 4M 6F 49Sem Prac 300hrs Intern 600hrs

Accreditation--CORE

Admission Criteria--Tests GRE T 1000 V500 Q500; GPA Ungr 3.0

Placement of Grad--Corr Inst 5% Diag Ctr 5% Hosp 5% MHC 10% Rehab 65% Acad 5% Coun 5%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 20% Adult 60% Aged 10% Kinds of Co: Fam 20% Groups 10% Indiv 70% Types of Co: Remedial 25% Prevent 25% Develop 50%

Experiential Superv--Dept Fac: 5 hrs/wk for 30wk Ag Pers: 3 hr/wk for 15wk

Experiential Location--A variety of locations often dependent on student interest

Uniqueness--Emphasis on rehabilitation during the entire life span; small number of students with good faculty/student ratio; opportunity for individual work including research

TRENDS

Continue to include student input as well as curriculum that is at the cutting edge; Program is flexible with opportunities to individualize learning needs.

FINANCIAL ASSISTANCE

Masters 80% Particularly encourage minorities and persons with disabilities to apply Effort is made to help persons with financial aid

---

UNIV OF NORTH CAROLINA

Coordinator, Coun Educ
Human Services Dept
College of Education & Allied Prof
UNCC
Charlotte, NC 28223

FACULTY Tel (704) 597-4726

Barret, Robert L	PHD	Full	Assoc Prof
Blackwell, Richard T	PHD	Full	Clinical Asst Prof
Bradey, John	PhD	Full	Asst Prof
Burke, Mary Thomas	EdD	1/4-1/3	Prof
Furr, Susan	PhD	0-1/4	Asst Prof
Post, Phyllis	PhD	Full	Assoc Prof
Shepherd, Diane	EdD	0-1/4	Asst Prof
Webb, Wanda	PhD	Full	Asst Prof
Yonkovig, Michael	PHD	0-1/4	Asst Prof

MASTERS DEGREE PROGRAM

***MEd School Coun 42Sem Prac 105hrs Intern 150hrs
MHDL Agency Coun 42 105 150

Accreditation--NCATE

Admission Criteria--Tests MAT42; GPA Ungr 2.5 Let of Rec: 3; Wk Exp: 2 Essay

Placement of Grad--MEd--El Sch 40% J & S HS 50% Voc/Tech Sch 10% MHDL--Corr Inst 10% Diag Ctr 10% Hosp 15% M & F Co Ctr 20% MHC 25% Rehab 20%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 35% Adult 35% Aged 15% Kinds of Co: Couples 10% Fam 10% Groups 30% Indiv 50% Types of Co: Remedial 20% Prevent 40% Develop 40% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Remedial 10% Prevent 40% Develop 50%

Experiential Superv--Dept Fac: 3 hrs/wk for 14wk Ag Pers: 1½ hr/wk for 14wk

Uniqueness--Large urban campus; significant involvement with business and industry and local school system within community; strong interest in community service and applied research

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAS School Coun 2M 5F 30Sem Intern 150hrs
Accreditation--NCATE, SDPI
Admission Criteria--Tests Q42; GPA Ungr 2.5 Grad 3.0 Let of Rec: 3; Wk Exp 2 Grad degree in coun;
Placement of Grad--El Sch 20% J & Sr HS 80%
Emphases in Prog--AGENCY--Function: Coun 60 % Superv 20% Consu 10% Adm 10% Kinds of Co: Couples 10% Fam 30% Groups 30% Indiv 30% Types of Co: Remedial 20% Prevent 20% Develop 60%
Experiential Superv--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 1½ hr/wk for 15wk

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Behavior Modification, Crisis intervention counseling
1990-91 ADDED--Career and Life Planning, Consultation, Group Counseling, Internship, Marriage and Family Counseling, Counseling Techniques II, College and Student Personnel

DEGREE AND/OR PROGRAM CHANGES

MA--Counseling Added, Fall 90

TRENDS

Applicatin for CACREP accreditation anticipated 1991

FINANCIAL ASSISTANCE

Masters 20% Students Working Part Time--Masters 80% Limited financial aid in the form of graduate assistantships available to qualified applicants;

UNIV OF NORTH CAROLINA AT GREENSBORO

Chairperson
Counselor Education
Univ of North Carolina at Greensboro
Greensboro, NC 27412-5001

FACULTY

Tel (919) 334-5100 Ext 13

Bardon, Jack I	PhD	Full	Prof
Benshoff, James M	PhD	Full	Asst Prof
Borders, L. Dianne	PHD	Full	Asst Prof
Franklin, Marian P	Dr.	Full	Prof
Hinkle, J. Scott	PhD	Full	Asst Prof
Osborne, William L	EdD	Full	Assoc Prof
Patterson, C. H	Dr.	0-1/4	Visiting Prof
Poidevant, John M	PHD	Full	Asst Prof
Purkey, William W	EdD	Full	Prof
Vacc, Nicholas A.	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd	Student Dev in H.Ed	3M	5F	48Sem	Prac	150hrs	Intern	600hrs
MEd	School Coun	2	10	48		150		600
MEd	Community Ag	5	12	48		150		600

Accreditation--CACREP
Admission Criteria--Test GPA Ungr 3.0 Let of Rec: 3; Apply by 11, 5, 8
Placement of Grad--Corr Inst 5% Diag Ctr 10% Emp Ag 5% Mar & Fam Co Ctr 20% MHC 30% Rehab Ag 10% Coun 10% El Sch 6% J & S HS 4%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 20% Adult 60% Aged 10% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 33% Prevent 33% Develop 34% SCHOOL--Age of Cl: Child 60% Youth 40% Kinds of Co: Fam 20% Groups 30% Ind 50% Types of Co: Remedial 33% Prevent 33% Develop 34% STUDENT DEV--Age of Cl: Youth 70% Adult 25% Aged 5% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 33% Prevent 33% Develop 34%
Experiential Superv--Dept Fac: 1 hrs/wk for 30wk Ag Pers: 1 hr/wk for 30wk
Experiential Location--Campus locations 20% Community Locations 80%
Uniqueness--Student Associations, Counseling Clinic/Training Center, Colloquiums Placement Center, CACREP approved.

DOCTORAL LEVEL PROGRAMS

***EdD	Community Agency	1M	1F	60Sem	Prac	150hrs	Intern	900hrs
EdD	Stu Dev in Higher Ed	1	1	60		150		900
EdD	Sch Coun	0	1	60		150		900

Accreditation--CACREP
Admission Criteria--Tests GPA Grad 3.20 Let of Rec: 3; Apply by 11, 5, 8
Placement of Grad--Hosp 10% Mar & Fam Co Ctr 20% MHC 40% Coun 20% J & S HS 10%
Emphases in Prog--AGENCY--Function: Coun 60% Teach 10% Superv 15% Consu 15% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 33% Prevent 33% Develop 34% SCHOOL--Function: Coun 60% Teach 10% Super 15% Consu 15% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 33% Prevent 33% Develop 33% STUDENT DEV--Function: Coun 40% Teach 10% Super 15% Consu 15% Adm 20% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 33% Prevent 33% Develop 34%

Experiential Superv--Dept Fac: 50% Internship Site Pers 50%
Experiential Location--Campus locations 20% Community locations 80%
Uniqueness--Colluquiums, Office space, College teaching, CACREP approved, Student associations

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS	Community Agency	M	1F	30Sem	Prac	150hrs	Intern	300hrs
EdS	Stu Dev in Higher Ed	1	1	30		150		300
EdS	Sch Coun		0	30		150		300

Accreditation--CACREP
Admission Criteria--Tests GRE TORE; GPA Ungr 3.0 Grad 3.20 Let of Rec: 3;
Placement of Grad--MHC 20% Coun 20% El Sch 30% J & SR HS 30%
Emp in Prog--AGENCY--Functions: Coun 40% Teach 20% Superv 20% Consu 20% Kinds of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 33% Prevent 33% Develop 34% SCHOOL--Function: Coun 40% Teach 10% Super 10% Consu 20% Adm 20% Kinds of Co: Fam 20% Groups 40% Indiv 40% Types of Co: Remedial 33% Prevent 33% Develop 34% STUDENT DEV--Coun 40% Teach 20% Consu 10% Adm 30% Kinds of Co: Couples 20% Groups 40% Indiv 40% Types of Co: Remedial 33% Prevent 33% Develop 34%
Experiential Superv--Dept Fac: 1 hrs/wk for 30wk Ag Pers: 1 hr/wk for 30wk
Experiential Location--Campus locations 20% Community locations 80%
Uniqueness--Student associations, Counseling Clinic/Training Center/Colloquiums, Placement Center, CACREP Approved

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Play Therapy

TRENDS

Development of a sports counseling focus and additional course work in family counseling.

FINANCIAL ASSISTANCE

Financial assistance includes teaching, clinic & graduate research assistantships, minority fellowships, loans, 40% work. Apply to dept of counseling.

OTHER INFORMATION

Excellent new clinic facility which is closely linked to students' classroom instruction. Because of the rich and diverse number of University resources, students may, within CACREP standards, individually plan their program of study. Close supervision and professional involvement among students and faculty are encouraged.

WAKE FOREST UNIV

Director
Couns Educ, Dept of Educ
Box 7266, Reynolda Station
Wake Forest University
Winston-Salem, NC 27109

FACULTY Tel (919) 759-5343

Elmore, Thomas M (Dir)	PhD	Full	Prof
Manoogian, Sam T	PhD	0-1/4	Lecturer
Mithell, G. Dianne	PhD	1/2	Adjunct Prof
Roberge, Leonard P	EdD	Full	Assoc Prof
Schubert, Marianne A	PhD	1/4-1/3	Adjunct Prof

MASTERS DEGREE PROGRAM

***MaEd Counseling	2M	10F	48Sem	Prac 180hrs	Intern	640hrs

Accreditation--NCATE, CACREP being applied for. School Counseling program approved by state of North Carolina
Admission Criteria--Tests GRE T1000 V500 Q500; GPA Ungr 3.0 Prior Courses Psy Intro req; Let of Rec 3; Wk Exp: preferred; Apply by March 1; Volunteer work in helping profession desired.
Placement of Grad--Hosp 6% Mar & Fam Co Ctr 6% MHC 9% Rehab Ag 6% Holistic Spiritial 6% Coun 6% Student Pers 11% El Sch 14% J & S HS 14% School Psy 9%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 25% Adult 60% Aged 10% Kinds of Co: Couples 15% Fam 10% Groups 25% Indiv 50% Types of Co: Remedial 30% Prevent 20% Develop 50% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 10% Groups 35% Indiv 55% Types of Co: Remedial 15% Prevent 25% Develop 60% STUDENT DEV-- Age of Cl: Youth 50% Adult 50% Kinds of Co:Groups 25% Indiv 75% Types of Co: Remedial 25% Prevent 20% Develop 50%
Experiential Superv--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 20 hrs/wk for 15wk
Experiential Location--Pre-practicum before internship done on campus. Internships in community agencies (MHC, Mar & Fam Drug & Alcohol Abuse, Family

Abuse, Family Violence etc.) Elementary & Secondary Schools and College Counseling center plus learning assistance program.

Uniqueness--Person-centered, holistic, developmental eclectic orientation. Strength Highly personalized-low faculty student ration. Small classes, varied curriculium. Traditional approaches blended with emphasis on holistic/transpersonal and wellness approach.
Emphasis on personal awareness and growth of students in control. Strong focus on interpersonal processes combined with intrapsychic approaches. Full tuition scholarships awarded to most students.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Adult Counseling, Business/Industry counseling, Marriage & Family Coun, Multicultural Coun, Substance Abuse Addiction, Holistic Coun, El Sch Co, School Guidance & Co

DEGREE AND/OR PROGRAM CHANGES

MAEd program in school psychology dropped in 1987. Certification requirement of three full time faculty specifically in school psychology was prohibitive.

FINANCIAL ASSISTANCE

Masters 95% Students Working Part Time--Masters 75% Full tuition scholarships awarded to virtually every student admitted, both full-time and part-time students. Other offered one-half scholarship. Working assistantships available in several student personal program on campus or nearby colleges.

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Currently applying to CACREP for approval in Community/Agency-School counseling, and college student development/counseling endorsement areas. Designing speciality area programs in marriage and family counseling. Increasing number of our students interested in school counseling and holistic/spiritual counseling. Students vary in age from age 22-45. Many older continuing education women students. Excellent student body with "family" atmosphere.

WESTERN CAROLINA UNIV

Coordinator
Dept of Human Services
School of Education & Psy
Western Carolina University
Cullowhee, NC 28723

FACULTY Tel (704) 227-7207 Ext 3284

Dougherty, A Michael	PhD	1/2	Prof
Grantham, Larry B	PhD	Full	Assoc Prof
Hayes, Sherry B	PhD	1/4-1/3	Affiliate Prof
Morrow, Jim M (Coor)	PHD	Full	Prof
Ridgon, Bob M	EdD	Full	Prof
Weshner, Margaret C	EdD	0-1/4	Affiliate Prof
Yount, Cecil E	MAEd	0-1/4	Affiliate Prof
Zimmerman, Nan A.	EdD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MAEd School Coun	2M	11F	48Sem	Prac 150hrs	Intern 600hrs
MAEd Comm Ag Coun	2	10	48	150	600
MAEd Stu Pers HiEd		1	48	150	600

Accreditation--NCATE, NCDPI School Coun

Admission Criteria--Tests GRE T900 V450 Q450; GPA Ungr 3.00 Let of Rec: 3; Apply by 11,5,8

Placement of Grad--Corr Inst 3% Emp Ag 1% Hosp 5% Mar & Fam Co Ctr 7% MHC 25% Rehab 2% Coun 4% El Sch 20% J & S HS 33%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 40% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Fam 10% Groups 45% Indiv 45% Types of Co: Remedial 20% Prevent 40% Develop 40% STUDENT PERS--Age of Cl: Youth 90% Adult 10% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 40% Types of Co: Remedial 30% Prevent 50% Develop 20%

Experiential Superv--Dept Fac: 2.5 hrs/wk for 15wk Ag Pers: 1.0hr/wk for 15wk

Experiential Location--Students are placed in sites appropriate for their program emphases and intended employment settings.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance abuse, Child counseling

DEGREE AND/OR PROGRAM CHANGES

CAS placed on inactive status
MAEd Student Pers-placed on inactive status

TRENDS

Continued growth in school counseling program; it now comprises 67% of students enrolled.

FINANCIAL ASSISTANCE

Masters 25% Most students work full time until practicum/ internship stage of program. Most full time students receive graduate assistantships.

NORTH DAKOTA

NORTH DAKOTA STATE UNIV

Chairperson
Counselor Education
Dept of Education
North Dakota State University
Fargo, ND 58105

MASTERS DEGREE PROGRAM

***MEd Addiction Coun	3M	5F	63Qt	Intern 1400hrs
MEd School Coun	3	6	63	600
MEd Clinical Coun	4	5	63	900
MEd Marr & Fam Coun	0	7	63	900

Accreditation--NCATE (School)
Admission Criteria--Tests MAT 40; Coop 330; English GPA Ungr 3.0
Placement of Grad--Hosp 35% MHC 35% El Sch 5% J & S HS 25%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 20% Adult 60% Aged 10% SCHOOL--Age of Cl: Child 40% Youth 60%
Experiential Superv--Dept Fac: 2 hrs/wk for 20-30wk Ag Pers: 4 hrs/wk for 20-30wk
Experiential Location--Addiction treatment centers; Mental health centers; Schools

UNIV OF NORTH DAKOTA

Chairperson
Dept of Counseling
Box 8262, University Station
University of North Dakota
Grand Forks, ND 58202

FACULTY Tel (701) 777-2729

Apostal, Robert A.	PhD	Full	Prof
Barke, Charles R. (Chair)	PhD	Full	Assoc Prof
Gade, Eldon	PhD	Full	Prof
Henly, George	PhD	Full	Assoc Prof
Twohey, Denise	EdD	Full	Asst Prof
Volker, Joseph	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MA Counseling	10M	20F	32Sem	Prac 180hrs

Accreditation--NCATE
Admission Criteria--Tests MAT 40; GPA Ungr 2.75 Grad 3.0 Let of Rec 3; Behavioral Science 20; Apply by Feb 15
Placement of Grad--Corr Inst 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 30% Rehab Ag 10% Acad 5% Coun 10% El Sch 10% J & S HS 10% Voc/Tec Sch 5%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 45% Aged 5% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 65% Prevent 20% Develop 15% SCHOOL--Age of Cl: Child 45% Youth 50% Adult 5% Kinds of Co: Couples 5% Fam 5% Groups 10% Ind 80% Types of Co: Remedial 25% Prevent 40% Develop 35%
Experiential Superv--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 2 hr/wk for 15wk
Experiential Location--Community agencies; School in local area
Uniqueness--Scientist--practicum balance; taped analyses of counseling sessions.

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych	2M	3F	90Sem	Prac 400hrs	Intern 2000hrs
PhD Counseling	2	2	90	400	2000

Accreditation--APA; NCATE
Admission Criteria--COUN PSYCH--Tests GRE T 1000 V 500 Q 500; GRE ANALYSIS 500; GRE PSYCH 500; GPA Ungr 2.75 Grad 3.5 Prior Courses Psy 18 hrs; Coun 32 hrs; Let of Rec 3; Apply by Feb 15; COUNSELING--Tests GRE T 1000 V 500 Q 500; GPA Ungr 2.75 Grad 3.5 Prior Courses Coun 32 hrs; Let of Rec 3; Apply by Feb 15
Placement of Grad--COUN PSYCH--Mar & Fam Co Ctr 10% MHC 40% Acad 10% Coun 20% Private Practice 20% COUNSELING--Mar & Fam Co Ctr 10% MHC 40% Acad 20% Coun 20% Private Practice 10%
Emphases in Prog--AGENCY--Function: Coun 50% Teach 20% Superv 15% Consu 10% Admin 5% Kinds of Co: Couples 15% Fam 10% Groups 25% Indiv 50% Types of Co: Remedial 70% Prevent 20% Develop 10%
Experiential Superv--Internship Site Pers 100%
Experiential Location--Interns placed nationally; APA-approved sites; MHC's; University Counseling Center; VA's

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Legal & Ethical Issues; Multicultural Counseling; Women Studies
1990-91 ADDED--Supervision

FINANCIAL ASSISTANCE

Masters 60% Doc Prog 80% Students Working Part Time--Masters 40% Doc Prog 20%
Graduate teaching assistantships; graduate research assistantships (assistantships carry tuition waivers); scholarships
Apply to Graduate School

OHIO

ANTIOCH UNIV

Dir, Co Prep Prog
Antioch University
Antioch International
Yellow Springs, OH 45387

NO GRADUATE COUNSELOR PREPARATION PROGRAMS

BOWLING GREEN STATE UNIV

Coordinator
Guidance and Counseling Program
Dept of Educ Found & Inquiry
Bowling Green State University
Bowling Green, OH 43403-0251
zipcode

FACULTY Tel (419) 372-7312

Moomaw, Robert C.	PhD	Full	Prof
Partin, Ronald L. (Coor)	PhD	Full	Prof
Siehl, Peterann	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MEd Guid & Coun	7M	20F	40Sem	Prac 75hrs
MA Guid & Coun	3	11	40	75

Accreditation--NCATE
Admission Criteria--MEd--GPA Ungr 2.6 Grad 3.0 Let of Rec 3; Wk Exp: 3 yrs.; Apply by date is open; MA--GPA Ungr 2.6 Grad 3.0 Let of Rec 3; Apply by date is open
Placement of Grad--MEd--Acad 10% El Sch 30% J & S HS 55% Voc/Tec Sch 5% MA--Corr Inst 6% Hosp 6% Mar & Fam Co Ctr 12% MHC 40% Rehab Ag 20% Acad 9% Coun 7%
Emphases in Prog--AGENCY--Age of Cl: Child 30% Youth 50% Adult 15% Aged 5% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 60% Prevent 20% Develop 20% SCHOOL--Age of Cl: Child 40% Youth 50% Adult 10% Kinds of Co: Couples 5% Fam 10% Groups 25% Ind 60% Types of Co: Remedial 40% Prevent 30% Develop 30%
Experiential Superv--Dept Fac: 1 hr/wk for 15wk Ag Pers: 2 hr/wk for 15wk
Experiential Location--Practicum: on-campus facilities; Field experience: in agency for school setting
Uniqueness--Balance between theory research and practical application. Over 700 graduates now in the field.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MEd School Coun   7M 20F   40Sem   Prac 75hrs

Accreditation--State of Ohio

Admission Criteria--GPA Ungr 2.6 Grad 3.0 Let of Rec 3; Teaching Wk Exp 3 yrs; Apply by open

Placement of Grad--Acad 10% El Sch 30% J & S HS 55% Voc/Tec Sch 5%

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Counseling

TRENDS

Greater emphasis upon elementary counseling

FINANCIAL ASSISTANCE

Masters 50% Students Working Part Time--Masters 40%

Variety of graduate assistantships available

OTHER INFORMATION

Strong emphasis upon the personal as well as professional development of students.

BOWLING GREEN STATE UNIV

Director
Rehab Couns Prog
Dept of Spec Educ
Bowling Green State University
Bowling Green, OH 43403

Accredited--CORE

Programs Offered	Degree Level Master's	Doctoral
Rehab Co	X	

JOHN CARROLL UNIV

Coordinator
Couns Educ, Dept of Educ
John Carroll University
North Park & Marimar
University Heights, OH 44118

Programs Offered	Degree Level Master's	Doctoral
Mental Health Clinic	X	
Elem School Co	X	
Secondary School Co	X	

Two programs with separate coordinators
School Guidance and Counseling-Dr. Lee Hoover
Counseling & Human Services- Dr. Chris Faiver

CLEVELAND STATE UNIV

Chairperson
Couns Educ, Dept of Educ Spec
Rhodes Tower 1419
Cleveland State University
Cleveland, OH 44115

FACULTY   Tel (216) 687-4613

Chermonte, Joel	MA	0-1/4	Adjunct
Eisenberg, Sheldon (Coor)	EdD	Full	Assoc Prof
O'Dell, Frank (Chair)	PhD	Full	Assoc Prof
Patterson, Lewis	PhD	Full	Prof
Rak, Carl	PhD	1/2	Adjunct
Santoro, David	PhD	Full	Assoc Prof
Welfel, Elizabeth	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Com Ag Coun	8M	20F	60Qt	Prac	200hrs	Intern	200hrs
MEd School Coun	4	15	60		200		200
EdS Counseling		3	45				200

Accreditation--NC
Admission Criteria--Tests GRE T 480; MAT 47; GPA Ungr 2.47
Placement of Grad--MHC 60% El Sch 10% J & S HS 30%
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 35% Adult 35% Aged 15% Kinds of Co: Couples 5% Fam 5% Groups 25% Indiv 65% Types of Co: Remedial 20% Prevent 60% Develop 20% SCHOOL--Age of Cl: Child 20% Youth 70% Adult 10% Kinds of Co: Couples 5% Fam 20% Groups 25% Ind 50% Types of Co: Remedial 20% Prevent 60% Develop 20%
Experiential Superv--Dept Fac: 5 hrs/wk for 22wk Ag Pers: 8 hr/wk for 22wk
Experiential Location--6 to 10 hours per week in a setting relevant to the students career objectives
Uniqueness--Program provides necessary coursework for Counselor License and School Counseling Certificate. Excellent supervision of field experiences. Students develop important bonds with each other.

DOCTORAL LEVEL PROGRAMS

***PhD Urban Ed Coun   NEW PROGRAM--NO HISTORY
Accreditation--NCATE
Admission Criteria--Tests GRE T 1000 V 500 Q 500; GPA Grad 3.25 Prior Courses Coun 15; Let of Rec 2; Apply by March 15
Emphases in Prog--AGENCY--Function: Coun 35% Teach 20% Superv 15% Consu 15% Admin 15% Kinds of Co: Couples 10% Fam 10% Groups 30% Indiv 50% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL--Function: Coun 35% Teach 20% Superv 15% Consu 15% Admin 15% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 20% Prevent 45% Develop 35%
Experiential Superv--Dept Fac: 65% Internship Site Pers 35%
Experiential Location--10 hours per week for 11 weeks in a site relevant to the student's career and credentialling objectives
Uniqueness--Strong emphasis on working with urban populations

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Counseling	-M	2F	105Qt	Prac 90hrs	Intern 135hrs
MEd Counseling	8	32	60	90	90

Accreditation--NCATE
Admission Criteria--EdS--Tests GRE T 1000 V 500 Q 500; MAT 50; Dept Essay Exam or MEd; GPA Ungr 2.75 Grad 3.25; Prior Courses Coun 15; Let of Rec 2; Wk Exp: 2 yrs; Apply by April 30 MEd--Tests GRE T 900 V 450 Q 450; MAT 47; GPA Ungr 2.5 Grad 3.0; Let of Rec 2; Apply by April 30
Placement of Grad--EdS--El Sch 50% J & S HS 50% MEd--Hosp 30% MHC 25% Coun 5% El Sch 15% J & S HS 25%
Emphases in Prog--AGENCY--Function: Coun 50% Consu 30% Admin 20% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL--Functions: Coun 50% Consu 30% Admin 20% Kinds of Co: Fam 15% Groups 30% Indiv 55% Types of Co: Remedial 20% Prevent 25% Develop 45%
Experiential Superv--Dept Fac: 4 hrs/wk for 22wk Ag Pers: 2 hr/wk for 22wk
Experiential Location--10 hours a week, 22 weeks in a site relevant to student's career and credentialling objectives
Uniqueness--Strong emphasis on working with urban populations. Strong supervision. Diversity of students and backgrounds.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Legal & Ethical Issues, Women studies
1990-91 ADDED--Indivdual Testing (Intelligence), Individual Testing (Personality)

DEGREE AND/OR PROGRAM CHANGES

PhD added in 1987 in Urban Education Counseling Specialization

FINANCIAL ASSISTANCE

Masters 10% Doc Prog 50% Students Working Part Time--Masters 90% Doc Prog 100%
Graduate assistantships are available for Doctoral and Master's students

---

KENT STATE UNIV

Coordinator
Couns & Pers Serv Educ
311 White Hall, Grad Sch of Educ
Kent State University
Kent, OH 44242

FACULTY   Tel (216) 672-2662

Arnold, Mary S.	PhD	Full	Asst Prof
Brooks, David	PhD	Full	Assoc Prof
Bubenzer, Donald L. (Coor)	PhD	Full	Assoc Prof
Jackson, Anita P.	PhD	Full	Asst Prof
Meadows, Ferguson B.	EdD	0-1/4	Asst Prof
Myers, Rita W.	PhD	Full	Asst Prof
Robinson, Jacques H.	PhD	Full	Prof

Savikas, Mark L.	PhD	0-1/4	Prof
Silverberg, Robert A.	PhD	Full	Assoc Prof
Walker, Martha L.	EdD	Full	Prof
West, John D.	EdD	Full	Prof
Woldt, Angel L.	EdD	Full	Assoc Prof
Zimpfer, David G.	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MA Comm Couns	0M	1F	53Sem	Prac 200hrs	Intern 600hrs
MEd Comm Couns	10	15	53	200	600
MA School Couns	1	1	50	30	
MEd School Couns	8	16	44	30	
MA Rehab Couns	-	1	55	60	600
MEd Rehab Couns	3	9	55	60	600

Accreditation--CORE, APA

Admission Criteria--GPA Ungr 2.7 Let of Rec 3; Apply by date is open

Placement of Grad--COMM COUNS--Corr Inst 5% Hosp 5% Mar & Fam Co Ctr 15% MHC 35% Coun 5% Student Personnel 5% Private Practice 5% Advanced Degree Study 20% Substance Abuse Centers 5% SCHOOL COUNS--El Sch 30% J & S HS 60% Advanced Degree Study 10% REHAB COUNS--Hosp 5% MHC 10% Rehab Ag 60% MR/DD Facilities 15% vox/Tech Sch 10%

Emphases in Prog--COMM--Age of Cl: Child 5% Youth 10% Adult 80% Aged 5% Kinds of Co: Couples 10% Fam 10% Groups 30% Indiv 50% Types of Co: Remedial 30% Prevent 50% Develop 20% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 30% Ind 70% Types of Co: Remedial 10% Prevent 20% Develop 70% REHAB--Age of Cl: Youth 20% Adult 75% Aged 5% Kinds of Co: Fam 5% Groups 5% Indiv 90% Types of Co: Remedial 80% Prevent 10% Develop 10%

Experiential Superv--Dept Fac: 2 to 3 hrs/wk for 16wk Ag Pers: 2 to 3 hr/wk for 16wk

Experiential Location--Campus Clinic Department, Off campus Community Agencies and Schools

Uniqueness--Community Counseling--Generic and broad to fit variety of entry level options; intended to meet CACREP and NCC program designs. School Counseling--Intentionally focuses on building a community of learners; small group and developmental focus; experiential lab component in many classes; specific focus on cultural pluralism and holistic education for school counselors.

DOCTORAL LEVEL PROGRAMS

***PhD Coun & Human Development	3M	3F	90Sem	Prac 300hrs	Intern 1400hrs

The Doctoral level in Counseling is "Counselor Education"

Accreditation--NCATE

Admission Criteria--Tests GRE T 1075 V 550 MAT 60; GPA Grad 3.5; Let of Rec 3; Apply by April 1

Placement of Grad--Corr Inst 3% Hosp 5% Mar & Fam Co Ctr 20% MHC 15% Rehab Ag 10% Acad 20% Student Personnel 2% El Sch 5% J & S HS 5% Private Practice 15%

Emphases in Prog--COUNSELOR EDUCATION--Function: Coun 50% Teach 15% Superv 15% Consu 10% Admin 10% Kinds of Co: Couples 20% Fam 30% Groups 10% Indiv 40% Types of Co: Remedial 30% Prevent 60% Develop 10%

Experiential Superv--Dept Fac: 20% Internship Site Pers 80%

Experiential Location--Any appropriate to student needs and consistent with program; qualified supervisor must be available and free to supervise; geographical location anywhere

Uniqueness--Emphasis on senior skills (group work, teaching and supervision, marriage and family therapy) rather than accumulation of many entry level hours

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Comm Coun	2M	2F	30Sem	Prac 45hrs	Intern 300hrs
EdS School Coun	2	2	30	45	300

Accreditation--NCATE

Admission Criteria--GPA Ungr 3.0 Grad 3.5 Let of Rec 3; Apply by date is open

Placement of Grad--Corr Inst 10% Hosp 10% Mar & Fam Co Ctr 25% MHC 45% El Sch 5% J & S HS 5%

Emp in Prog--AGENCY--Functions: Coun 70% Superv 10% Consu 10% Admin 10% Kinds of Co: Couples 30% Fam 30% Groups 20% Indiv 20% Types of Co: Remedial 30% Prevent 60% Develop 10% SCHOOL--Functions: Coun 70% Superv 10% Admin 20% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 10% Prevent 30% Develop 60%

Experiential Superv--Dept Fac: 2 to 3 hrs/wk for 16wk Ag Pers: 2 hr/wk for 16wk

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Consultation
1990-91 ADDED--Supervision

TRENDS

Growth in numbers of students in counseling doctorate, increased emphasis in marriage and family therapy, mental health, transitions of persons with disabilities

FINANCIAL ASSISTANCE

Masters 25% Doc Prog 50% Students Working Part Time--Masters 50% Doc Prog 50% Graduate assistantships (5,000 + all tuition); University fellowship (no service required, 4500 + all tuition, jobs on campus

---

OHIO STATE UNIV (THE)

Coordinator
Counselor Education, 356 Arps Hall
Ohio State University
1945 N. High Street
Columbus, OH 43210

FACULTY Tel (614) 292-8936

Pormer, Twinet	PhD		Asst Prof
Salzman, Michael	PhD		Asst Prof
Sears, Susan Jones (Dir)	PhD	Full	Assoc Prof
Tosi, Donald J.	PhD	Full	Prof
Wigtil, James	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MA Educ: Coun Educ (School & Community) 10M 30F 72Qt Prac 280hrs Intern 400hrs
Also on Clinical Mental Health (Track) 92

Accreditation--NCATE

Admission Criteria--Tests GRE T, V, & Q required but do not use a specific cut off score; GPA Grad 2.7; Let of Rec 3; Wk Exp: 3 yrs.; Apply by June 30

Placement of Grad--Corr Inst 5% Diag Ctr 5% Mar & Fam Co Ctr 5% MHC 50% Rehab Ag 10% Coun 5% El Sch 20% J & S HS 15%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 40% Adult 44% Aged 1% Kinds of Co: Fam 20% Groups 20% Indiv 60% Types of Co: Remedial 20% Prevent 30% Develop 50% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 10% Groups 45% Ind 45% Types of Co: Remedial 20% Prevent 30% Develop 50% REHAB--Age of Cl: Child 10% Youth 40% Adult 50% Kinds of Co: Fam 20% Groups 20% Indiv 60% Types of Co: Remedial 40% Prevent 30% Develop 30%

Experiential Superv--Dept Fac: 1 hr/wk for 10wk Ag Pers: 2 hrs/wk for 10wk

Experiential Location--Students are placed in agencies, schools, substance abuse facilities

Uniqueness--Skill development through extensive and intensive practicum; Clinical mental health counseling track consisting of 92 quarter hours

DOCTORAL LEVEL PROGRAMS

***PhD Counselor Educ 3M 7F 101Qt Intern 1500hrs

Admission Criteria--Tests GRE T 1000; GPA Grad 2.7 Prior Courses Coun MA; Let of Rec 3; Wk Exp: 3yrs; Apply by June 30

Placement of Grad--Mar & Fam Co Ctr 10% MHC 25% Rehab Ag 5% Acad 20% Coun 10% J & S HS 5% Private Practice 25%

Emphases in Prog--AGENCY--Function: Coun 60% Teach 5% Superv 20% Consu 10% Admin 5% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 10% Prevent 40% Develop 50% SCHOOL--Function: Coun 60% Teach 5% Superv 20% Consu 10% Admin 5% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 10% Prevent 40% Develop 50%

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Human Sexuality; Seminars will be available

DEGREE AND/OR PROGRAM CHANGES

Clincal Mental Health Track added in 1988--prepares students for Ohio's Licensed Professional Clinical Counselor

TRENDS

More Family Counseling and Substance Abuse Counseling

FINANCIAL ASSISTANCE

Masters 20% Doc Prog 60% Students Working Part Time--Masters 80% Doc Prog 30% Approximately 10 graduate assistantships per year.

OHIO STATE UNIV (THE)

Chairperson
Dept of Psy, Townshend Hall
The Ohio State University
188 S. Neil Ave Mall
Columbus, OH 43210

Accreditation--APA

	Doctoral
Co Psych	X

OHIO UNIV

Coordinator, Couns Educ
School of Applied Behav Science
College of Education Rehab Co Educ
Ohio University
Athens, OH 45701-2979

FACULTY Tel (614) 593-4442

Beamish, Patricia	PhD	Full	Asst Prof
Davis, Thomas	PhD	Full	Asst Prof
Doston, Glenn A.	PhD	1/4-1/3	Assoc Prof
Grubb, James W.	PhD	1/4-1/3	Prof Emeritus
Hartman, James F.	PhD	1/4-1/3	Asst Prof
Hazler, Richard	PhD	Full	Assoc Prof
Lopez-Levers, Lisa	PhD	Full	Asst Prof
Sweeney, Thomas J. (Coor)	PhD	Full	Prof
Witmer, J. Melvin	PhD	1/4-1/3	Prof Emeritus

MASTERS DEGREE PROGRAM

***MEd School Coun	2M	4F	72Qt	Prac 120hrs	Intern 384hrs
MEd Comm Coun	6	12	42	120	384
MEd Rehab Coun	4	8	75	200	400

Accreditation--CACREP, CORE, NCATE
Admission Criteria--Tests GRE T 1000 V 500 Q 500 MAT 50; GPA Ungr 2.7 Let of Rec
Placement of Grad--MHC 50% Rehab Ag 25% Coun 5% El Sch 10% J & S HS 10%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 20% Adult 60% Aged 10% Kinds of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL--Age of Cl: Child 25% Youth 75% Kinds of Co: Couples 10% Fam 10% Groups 40% Ind 40% Types of Co: Remedial 20% Prevent 30% Develop 50% REHAB--Age of Cl: Adult 75% Aged 25% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 30% Prevent 50% Develop 20%
Experiential Superv--Dept Fac: 2 hrs/wk for 10wk Ag Pers: 1 hr/wk for 10wk
Experiential Location--Mental health, rehabilitation, school
Uniqueness--Only program in Ohio with CACREP, CORE, and NCATE accreditations--meets both state and national credentialing requirements.

DOCTORAL LEVEL PROGRAMS

***PhD Coun Educ	3M	5F	135Qt	Prac 170hrs	Intern 720hrs

Accreditation--CACREP, CORE, NCATE, NCASC
Admission Criteria--Tests GRE T 1000 V 500 Q 500 MAT55; GPA Ungr 3.0 Grad 3.3 Prior Courses Coun--MEd or equivalent; Let of Rec 2; Wk Exp: 1500 hrs plus Post-Masters; Autobiography; Interview
Placement of Grad--Corr Inst 10% MHC 60% Rehab Ag 10% Private Practice 20%
Emphases in Prog--AGENCY--Function: Coun 30% Teach 20% Superv 20% Consu 20% Admin 10% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 40% Prevent 30% Develop 30% SCHOOL--Function: Coun 30% Teach 20% Superv 20% Consu 20% Admin 10% Kinds of Co: Couples 5% Fam 15% Groups 60% Indiv 20% Types of Co: Remedial 30% Prevent 30% Develop 40%
Experiential Superv--Dept Fac: 20% Internship Site Pers 80%
Experiential Location--Mental Health minimum 3 quarters--24 hrs/wk
University Counseling minimum 3 quarters--24 hrs/wk
Hospitals minimum 3 quarters--24 hrs/wk
Uniqueness--Opportunity to help design program to fit experience and career goals while meeting state and national credentialing requirements.

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Consultation; Industrial Counseling; Supervision
DROPPED--Info Svcs
1990-91 ADDED--Marriage and Family Counseling; Psychopathology; Psychopharmacology

FINANCIAL ASSISTANCE
Masters 30% Doc Prog 70% Students Working Part Time--Masters 70% Doc Prog 30%

UNIV OF AKRON

Coordinator
Dept of Couns and Special Educ
Carrol Hall, Room 127
University of Akron
Akron, OH 44325

FACULTY Tel (216) 375-7777

Brandel, Sally M.	PhD	0-1/4	Adjunct Prof
Brown, Thomas O.	PhD	0-1/4	Adjunct Prof
Doverspike, James E.	PhD	Full	Prof
Hoedt, Kenneth C.	PhD	1/2	Prof
Midgette, Thomas E.	PhD	Full	Asst Prof

Nemec, William E. (Coor)	PhD	Full	Prof
Perosa, Sandra L.	PhD	Full	Asst Prof
Walton, Joseph	PhD	Full	Prof
Weis, David M.	PhD	Full	Prof
Zarski, John J.	PhD	Full	Prof
Zygmond, Mary J.	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS School Coun	50Sem	Prac 120hrs	Intern 350hrs
MS Comm Coun	50	120	350
MS Mar & Fam Coun	56	120	500

Accreditation--CACREP, CAMFTE

Admission Criteria--Tests MAT 35 GPA Ungr 2.75 Grad 3.0 Let of Rec 2

Placement of Grad--Corr Inst 2% Diag Ctr 3% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 10% MHC 30% Rehab Ag 5% Acad 2% Coun 3% El Sch 10% J & S HS 15% Voc/Tec Sch 5% Private Practice 5%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 25% Adult 50% Aged 10% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 25% Prevent 25% Develop 50% SCHOOL--Age of Cl: Child 30% Youth 40% Adult 25% Aged 5% Kinds of Co: Fam 20% Groups 20% Ind 60% Types of Co: Remedial 10% Prevent 20% Develop 70% MARRIAGE & FAMILY--Age of Cl: Child 15% Youth 15% Adult 60% Aged 10% Kinds of Co: Couples 25% Fam 50% Groups 10% Indiv 15% Types of Co: Remedial 20% Prevent 40% Develop 40%

Experiential Superv--Dept Fac: 5 hrs/wk for 16wk Ag Pers: 2 hrs/wk for 16wk Marriage & Family 5 hrs/wk for 16wk

Experiential Location--40 Internship and practicum sites in public schools, community agencies, colleges/universities

Uniqueness--Emphasis on counseling skills; clinic for child study and family therapy provides clients for clincal training and research

DOCTORAL LEVEL PROGRAMS

***PhD Guid & Coun	2M	3F	120Sem	Prac 120hrs	Intern 1500hrs
PhD Coun Psych	1	2	120	120	1500

Accreditation--CACREP

Admission Criteria--COUN PSYCH--Tests GRE T 1000; GPA Ungr 2.75 Grad 3.25; Let of Rec 3; Masters in Counseling or closely related field; Apply by Jan 15 GUID & COUN--Tests MAT 50; GPA Ungr 2.75 Grad 3.25; Let of Rec 3; Master's in Counseling or closely related field; Apply by Jan 3

Placement of Grad--COUN PSYCH--Diag Ctr 5% Hosp 10% Mar & Fam Co Ctr 10% MHC 25% Coun 10% Private Practice 40% GUID & COUN--Diag Ctr 5% Hosp 10% Mar & Fam Co Ctr 10% MHC 35% Rehab Ag 5% Coun 5% Private Practice 30%

Emphases in Prog--COUN PSYCH--Function: Coun 60% Teach 10% Superv 20% Consu 10% Kinds of Co: Couples 5% Fam 15% Groups 20% Indiv 60% Types of Co: Remedial 25% Prevent 35% Develop 40% GUID & COUN--Function: Coun 50% Teach 20% Superv 15% Consu 10% Admin 5% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 10% Prevent 30% Develop 60%

Experiential Superv--Internship Site Pers 100%

Experiential Location--Practica and internship experiences range from skill building in basic psychological assessment and counseling to a year long full time internship in a clinical setting

Uniqueness--Joint program with Psychology Department; flexible PhD in Guid & Coun for students desiring to work in various settings

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MS Classroom Guid for Teachers	2M	3F	35Sem

Admission Criteria--Tests MAT 35; GPA Ungr 2.75 Grad 3.0

Placement of Grad--El Sch 2% J & S HS 3%

Emp in Prog--CLASSROOM GUID--Functions: Coun 15% Teach 70% Superv 5% Consu 10% Kinds of Co: Fam 25% Groups 50% Indiv 25% Types of Co: Prevent 25% Develop 75%

Experiential Superv--Dept Fac: 1 hr/wk for 16wk

Experiential Location--Elementary/Secondary schools where students are employed; ten clock hours of field experience is required for 16 weeks.

Uniqueness--Allows classroom teachers who do not desire to become a certificated counselor to enhance their guidance skills as they relate to the classroom

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Legal & Ethical Issues; Multicultural Counseling; Assessment in Marriage and Family Counseling

TRENDS

APA and AAMFT Accreditation

FINANCIAL ASSISTANCE

Masters 15% Doc Prog 80% Students Working Part Time--Masters 90% Doc Prog 75% A limited number of graduate assistantships and tuition scholarships are available. Apply by March 30 to the Program Coordinator.

UNIV OF AKRON (THE)

Head, Coun Psych Prog
Department of Psychology
Simmons Hall
The University of Akron
Akron, OH 44325-4301

FACULTY Tel (216) 375-6714

Hardin, Susan I.	PhD	2/3-3/4	Asst Prof
Kalodner, Cynthia	PhD	1/2	Asst Prof
Sipps, Gary J.	PhD	2/3-3/4	Asst Prof
Subich, Linda M. (Contact)	PhD	2/3-3/4	Assoc Prof
Waehler, Charles	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MA Coun Psych (Thesis)	1M	3F	50Sem	Prac 200hrs
MA Coun Psych (Non-thesis)	1	1	50	200

Admission Criteria--Tests GRE T 1000 V 500 Q 500; GPA Ungr 2.75 Grad 3.0 Prior Courses Psy 3; Let of Rec 3; Apply by March 1

Placement of Grad--MA (Thesis)--Diag Ctr 30% MHC 70% MA (Non-Thesis)--Diag Ctr 20% Emp Ag 30% MHC 50%

Emphases in Prog--AGENCY--Age of Cl: Youth 40% Adult 60% Kinds of Co: Indiv 100% Types of Co: Remedial 60% Develop 40%

Experiential Superv--Dept Fac: 4 hrs/wk for 45wk

Experiential Location--Dept Counseling Clinic

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych	1F	120Sem	Prac 775hrs	Intern 2000hrs

Admission Criteria--Tests GRE T 1100 V 550 Q 550; GPA Ungr 3.0 Grad 3.25 Prior Courses Psy 3; Let of Rec 3; Apply by March 1

Placement of Grad--Hosp 30% MHC 40% Acad 30%

Emphases in Prog--AGENCY--Function: Coun 60% Teach 30% Superv 10% Kinds of Co: Fam 10% Groups 10% Indiv 80% Types of Co: Remedial 70% Develop 30%

Experiential Superv--Internship Site Pers 100% [For practica--80% Faculty + 20% Personnel at site]

Experiential Location--APIC listed locations preferably APA-approved for internship; Dept Counseling Clinic for Practica

Uniqueness--Collaborative program with Department of Couns & Special Education

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Counseling; Objective Personality Assessment

TRENDS

APA approval for PhD

FINANCIAL ASSISTANCE

Masters 50% Doc Prog 90% Students Working Part Time--Masters 90% Doc Prog 40% Apply to Dept of Psychology; Application deadline March 1; Minority fellowships available.

UNIV OF CINCINNATI

Coordinator, Couns Prog
Dept of School Psych and Coun
University of Cincinnati
Cincinnati, OH 45221-0002

FACULTY Tel (513) 556-3345

Baum, Richard L.	EdD	0-1/4	Adjunct Asst Prof
Conyne, Robert K.	PhD	Full	Prof
Cook, Ellen Piel	PhD	Full	Assoc Prof
Enderly, Michael T.	EdD	0-1/4	Adjunct
Nicoll, William	PhD	Full	Asst Prof
Osinske, Marilou A. (Dir)	M.A.	0-1/4	Ed Advis
Rapin, Lynn S.	PhD	0-1/4	Adjunct
Watson, Albert	PhD	Full	Asst Prof
Wilson, F. Robert (Coor)	PhD	Full	Assoc Prof
Yager, Geoffrey G.	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MA Rehab Coun		72Qt	Prac 150hrs	Intern 600hrs
MA Comm Coun		72	150	600
MA School Coun		72	150	600
(Combined programs)	10M 15F			

Accreditation--NCATE

Admission Criteria--Tests GRE V req Q req; GPA Ungr 3.2; Let of Rec 3; Apply by March 15

Placement of Grad--Emp Ag 4% Hosp 10% Mar & Fam Co Ctr 10% MHC 30% Rehab Ag 20% El Sch 3% J & S HS 3% Business/Industry 20%

Emphases in Prog--AGENCY--Age of Cl: Youth 25% Adult 70% Aged 5% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL--Age of Cl: Child 40% Youth 50% Adult 10% Kinds of Co: Couples 10% Fam 20% Groups 20% Ind 50% Types of Co: Remedial 40% Prevent 40% Develop 20%

Experiential Superv--Dept Fac: 1½ hrs/wk for 10wk Ag Pers: 1½ hrs/wk for 10wk per field placement--we require 4 quarters field placement

DOCTORAL LEVEL PROGRAMS

***EdD Coun Educ 2M 2F 152Qt Intern 1500hrs

Accreditation--NCATE

Admission Criteria--Tests GRE V req Q req; GPA Ungr 3.0 Grad 3.25 Let of Rec 3; Masters Degree in Counseling or related field; Apply by February 1

Placement of Grad--Hosp 2% Mar & Fam Co Ctr 2% MHC 90% Acad 2% Coun 2% J & S HS 2%

Emphases in Prog--AGENCY--Function: Coun 85% Superv 10% Consu 5% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 50% Prevent 30% Develop 20%

Experiential Superv--Dept Fac: 10% Internship Site Pers 90%

Experiential Location--Varies with student's interest area.

Uniqueness--Meets training standards for Licensed Professional Clinical Counselor (Ohio)

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAGS Coun Educ (new program) 30Qt Prac 100hrs

Admission Criteria--Tests GRE V req Q req; GPA Ungr 3.0 Grad 3.25 Let of Rec 3; Masters in Counseling or related field; Apply by March 15

Placement of Grad--No statistics yet

Emp in Prog--AGENCY--Functions: Coun 90% Superv 5% Consu 5% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 50% Prevent 30% Develop 20%

Experiential Superv--Dept Fac: 1½ hrs/wk for 10wk Ag Pers: 1½ hr/wk for 10wk

Experiential Location--Varies with student's interest area

Uniqueness--Meets training requirements for Licensed Professional Clinical Counselor (Ohio)

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Counseling; Women Studies; Diagnosis

DEGREE AND/OR PROGRAM CHANGES

CAGS added; MEd Student Development dropped--Higher Education dropped necessary course offerings

FINANCIAL ASSISTANCE

Masters 80% Doc Prog 80% Students Working Part Time--Masters 90% Doc Prog 75%

UNIV OF DAYTON

Chairperson
Dept of Coun Educ & Human Serv
University of Dayton
300 College Park
Dayton, OH 45469

FACULTY Tel (513) 229-3644

Diethorn, Bernard C. (Contact)	EdD	Full	Prof
Evans, James H.	EdD	Full	Assoc Prof
McCormick, Roger D.	PhD	Full	Assoc Prof
Moulin, Eugene K. (Chair)	PhD	Full	Prof
Revere, Amie B.	PhD	Full	Assoc Prof
Rueth, Thomas W.	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS School Coun	52M	90F	50Qt	Prac 150hrs	Intern 160hrs
MS School Soc Worker	0	1	45	150	224
MS Social Agency Coun	20	25	50	150	160
MS Social Agency II			60	250	160
MS College Stu Pers Ser	4	3	50	150	400
MS School Psychology	1	2	63	250	1500

Accreditation--NCATE

Admission Criteria--SCHOOL COUN--GPA Ungr 2.5 Grad 3.0 Prior Courses Psy 4; Let of Rec 3; Apply by date is open SOCIAL AGENCY--GPA Ungr 2.5 Grad 3.0 Let of Rec 3; Apply by date is open SCHOOL SOC WORKER--GPA Ungr 2.5 Grad 3.0; Prior Courses Psy 4; Let of Rec 3; Apply by date is open SOCIAL AGENCY II--GPA Ungr 2.5 Grad 3.0; Let of Rec 3; Apply by date is open COLLEGE STU PERS SER--Interviews; GPA Ungr 2.8 Grad 3.0; Let of Rec 3; Apply by date is open SCHOOL PSYCH--Tests GRE T required; Interviews; GPA Ungr 2.5 Grad 3.0; Prior Courses Psy 4; Let of Rec 3; Wk Exp: several yrs.; Certified Teacher or degree in Psychology; Apply by date is open

Placement of Grad--SCHOOL COUN--El Sch 20% J & S HS 80% SOCIAL AGENCY--Corr Inst 10% Diag Ctr 5% Emp Ag 5% Hosp 10% Mar & Fam Co Ctr 10% MHC 50% Rehab Ag 10% SCHOOL SOC WORKER--El Sch 20% J & S HS 80% SOCIAL AGENCY II--Corr Inst 10% Diag Ctr 5% Emp Ag 5% Mar & Fam Co Ctr 10% MHC 60% Rehab Ag 10% COLLEGE STU PERS SER--College Stu Pers Develop Serv 90% J & S HS 4% Voc/Tech Sch 6% SCHOOL PSYCH--Central Administration of School Districts 100%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 30% Adult 55% Aged 5% Kinds of Co: Couples 10% Fam 15% Groups 25% Indiv 50% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Couples 5% Groups 30% Ind 65% Types of Co: Remedial 20% Prevent 30% Develop 50% SCHOOL SOC WORK--Age of Cl: Child 30% Youth 70% Kinds of Co: Couples 39% Fam 36% Indiv 25% Types of Co: Remedial 70% Prevent 30% SOCIAL AGENCY II--Age of Cl: Youth 30% Adult 65% Aged 5% Kinds of Co: Couples 10% Fam 15% Groups 25% Ind 50% Types of Co: Remedial 70% Prevent 20% Develop 10% COLL STU PERS SER--Age of Cl: Youth 85% Adult 15% Kinds of Co: Couples 5% Fam 5% Groups 15% Indiv 75% Types of Co: Remedial 10% Prevent 20% Develop 70% SCHOOL PSYCH--Age of Cl: Child 60% Youth 40% Kinds of Co: Couples 10% Fam 10% Ind 80% Types of Co: Remedial 75% Prevent 25%

Experiential Superv--Dept Fac: 8 hrs/wk for 45wk Ag Pers: 6 hrs/wk for 45wk

Uniqueness--Over 200 social agencies; 90 schools plus in dozens of school districts; 12 colleges/universities; 10+ school district control administrations provide experience each year in Dayton, Columbus, Steubenville, etc.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***School Psych Cert	1M	2P	30Qt (total of 95 for certification)	Prac 120hrs	Intern ---hrs
Licensed Prof Clin Coun			30 (total of 90 for license)		200

Accreditation--NCATE

Admission Criteria--SCHOOL PSYCH--Tests GRE required; Interview; GPA Grad 3.0; Prior Courses Psy 8; Coun 9; Let of Rec 3; Wk Exp: usually 2-3 yrs; Biographical essay; Apply by date is open LICENSED PROF CLIN COUN--Tests GRE T 1000; MAT 50; Interview; GPA Grad 3.0; Prior Courses Psy 9; Coun 7; Let of Rec 3; Wk Exp: usually 2-3 yrs; Biographical essay; Apply by date is open

Placement of Grad--SCHOOL PSYCH--Central School Offices of a District 100% LICENSED PROF CLIN COUN--Diag Ctr 10% Mar & Fam Co Ctr 10% MHC 70% Rehab Ag 10%

Emp in Prog--SCHOOL PSYCH--Functions: Coun 30% Consu 70% LICENSED PROF CLIN COUN--Kinds of Co: Couples 10% Fam 10% Indiv 80% Types of Co: Remedial 75% Develop 25%

Experiential Superv--Dept Fac: 8 hrs/wk for 45wk Ag Pers: 8 hr/wk for 45wk

Experiential Location--Administration Offices of School Districts--12 districts; About 20 plus social agencies cooperate in clinical trainng in Dayton, Columbus, etc.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Behavior Modification (2); Career and Life Planning; Group Practicum; Human Sexuality; Internship; Legal & Ethical Issues; Substance Abuse; Women Studies; Mental Health courses (9)

DEGREE AND/OR PROGRAM CHANGES

Social Agency Counseling added in July 1987--degree program prepares for State Licensed Professional Counselor; Licensed Professional Clinical Counseling Program added in July 1987--program for State Licensed Professional Counselor beyond master program

FINANCIAL ASSISTANCE

Masters 20% Students Working Part Time--Masters 90%

UNIV OF TOLEDO (THE)

Chairperson
Coun and Human Serv Educ
The University of Toledo
2801 W. Bancroft St.
Toledo, OH 43606

FACULTY Tel (419) 537-2013

Brinks, David J.	PhD	1/2	Assoc Prof
Brown, Sherlon P.	PhD	0-1/4	Adjunct Assoc Prof & Asst VP Multicultural Stu Develop
Dupuy, Paula	PhD	Full	Asst Prof
Gidden, Norman S. (Dir)	PhD	0-1/4	Adjunct Prof
Hughes, Marvalene	PhD	0-1/4	Prof & VP for Student Affairs

Murray, Earl	PhD	Full	Assoc Prof
Piazza, Nick	PhD	Full	Assoc Prof
Ritchie, Martin	EdD	Full	Assoc Prof
Shepard, John W.	EdD	Full	Assoc Prof
Wendt, Robert	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***School Counseling	72Qt	Prac 100hrs	Intern 600hrs
Community Agency Counseling	72	100	600
School Psychology	48		

Admission Criteria--SCHOOL--Tests GRE T 800; GPA Ungr 3.0; Let of Rec 3; Wk Exp: 3 yrs.; Teaching Certificate AGENCY--Tests GRE T 800; GPA Ungr 3.0; Let of Rec 3; Bachelor in related field

Placement of Grad--SCHOOL--Coun 5% El Sch 20% J & S HS 65% Voc/Tec Sch 10% AGENCY--Corr Inst 10% Hosp 45% MHC 45%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 30% Adult 50% Aged 10% Kinds of Co: Couples 10% Fam 20% Groups 25% Indiv 45% Types of Co: Remedial 60% Prevent 30% Develop 10% SCHOOL--Age of Cl: Child 15% Youth 65% Adult 15% Aged 5% Kinds of Co: Couples 5% Fam 10% Groups 30% Ind 55% Types of Co: Remedial 40% Prevent 30% Develop 30%

Experiential Superv--Dept Fac: 2.5 hrs/wk for 10wk Ag Pers: 1 hr/wk for 10wk Grad Asst: 1 hr/wk for 10wk

Experiential Location--Over 40 practicum and internship sites in community agencies, hospitals, public and private schools, colleges, and universities

Uniqueness--Meets academic requirements for licensure; separate programs elementary and secondary school counseling.

DOCTORAL LEVEL PROGRAMS

***PhD Coun Educ	90+Qt	Intern 1200hrs
EdD School Psych	90+	
PhD School Psych	90+	

Admission Criteria--Tests MAT 46; GPA Ungr 3.0 Grad 3.0 Let of Rec 3; Masters Degree in Counseling or related area; Apply by date is open

Placement of Grad--COUN EDUC--Hosp 4% Mar & Fam Co Ctr 8% MHC 50% Acad 12% Coun 10% El Sch 2% J & S HS 2% Private Practice 12% SCHOOL PSYCH--El Sch 90% Private Practice 10%

Emphases in Prog--AGENCY--Function: Coun 30% Teach 10% Superv 30% Consu 20% Admin 10% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 30% Prevent 30% Develop 40% SCHOOL--Coun 20% Teach 15% Superv 25% Consu 30% Admin 20% Kinds of Co: Couples 10% Fam 20% Groups 40% Indiv 30% Types of Co: Remedial 30% Prevent 30% Develop 40% SCHOOL PSYCH--Function: Coun 10% Teach 10% Superv 10% Consu 10% Admin 10% Testing 20% Kinds of Co: Couples 10% Fam 20% Groups 40% Indiv 30% Types of Co: Remedial 30% Prevent 30% Develop 40%

Experiential Superv--Dept Fac: 40% Internship Site Pers 60%

Experiential Location--Over 40 practicum and internship sites in community agencies, hospitals, clinics, counseling centers, schools, colleges and universities

Uniqueness--Doctoral program meets academic requirements for clinical counselor licensure. Specialties available in Group, Family, Substance Abuse, and Counseling Psychology. Program has on-site clinic.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdSpec School Psych		45*Qt	Prac ---hrs	Intern ---hrs
EdSpec Guid & Coun	3M	45*	100	600

*Beyond Masters

Admission Criteria--Tests GRE T 800; GPA Ungr 3.0 Grad 3.0; Let of Rec 3; MA in related area; Apply by date is open

Placement of Grad--Emp Ag 5% Hosp 10% Mar & Fam Co Ctr 10% MHC 40% Rehab Ag 5% Coun 5% El Sch 5% J & S HS 15% Private Practice 5%

Emp in Prog--AGENCY--Functions: Coun 50% Consu 25% Admin 25% Kinds of Co: Couples 10% Fam 20% Groups 25% Indiv 45% Types of Co: Remedial 60% Prevent 30% Develop 10% SCHOOL--Functions: Coun 30% Teach 10% Superv 25% Consu 25% Admin 10% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 30% Prevent 40% Develop 30%

Experiential Superv--Dept Fac: 3 hrs/wk for 10wk Ag Pers: 1 hr/wk for 10wk Grad Assist: 1 hr/wk for 10wk

Experiential Location--Over 40 practicum and internship sites in community agencies, hospitals, clinics, counseling centers, school, colleges and universities

Uniqueness--Ed Specialist meets academic requirements for Clinical Counselor Licensure

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Geriatric Counseling (Lifespan Counseling); Internship (Doctoral Internship); Marriage and Family Counseling; Multicultural Counseling; Substance Abuse (2 courses); Supervision; Theory

1990-91 ADDED--Stepparenting; Play Therapy

TRENDS

Greater clinical emphasis

FINANCIAL ASSISTANCE

Masters 10% Doc Prog 70% Students Working Part Time--Masters 80% Doc Prog 60%
Apply to: Office of Financial Aid
Apply to: Chairperson, Counselor and Human Services Education, for assistantships

OTHER INFORMATION

The University of Toledo is a comprehensive, research university located in pleasant suburban setting.

WRIGHT STATE UNIV

Chair, Dept of Human Services
College of Educ & Human Services
Wright State University
Dayton, OH 45435

FACULTY	Tel (513) 873-2075		
Bernhardt, Gregory (Chair)	EdD	Full	Assoc Prof
Dawson, Greg	PhD	0-1/4	Asst Prof
Duncan, Barry	PsyD	1/4-1/3	Asst Prof
Emanual, Joe	EdD	Full	Assoc Prof
Frey, Diane	PhD	Full	Prof
Henderson, Phyllis	PhD	Full	Assoc Prof
Henry, Wilma	EdD	0-1/4	Asst Prof
Jenkins, Alyce	MA	Full	Assoc Prof
Jones, Mary Ann	PhD	Full	Assoc Prof
LaForge, Jan	PhD	Full	Asst Prof
Schumacher, Ruth	PhD	Full	Assoc Prof
Self, Eileen	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM					
***MA/MS Mtl Hlth Coun	20M	60P	75Qt	Prac 176hrs	Intern 440hrs
MA/MEd School Coun			73	176	440
MA/MS Mar & Fam Coun	5	5	72		528
MA/MS Bus & Indus Coun	10	22	60	176	
MA/MS Gerontology Coun	10	20	60	176	
MRC Chem Dependency	12	20	63		600

Accreditation--CACREP, CORE, NCATE
Admission Criteria--Tests GRE T 900; MAT 45; GPA Ungr 2.8; Let of Rec 3; Personal Interview and Writing Sample
Placement of Grad--Corr Inst 5% Diag Ctr 15% Emp Ag 10% Hosp 10% Mar & Fam Co Ctr 5% MHC 30% Rehab Ag 5% Acad 5% Coun 5% El Sch 5% J & S HS 5%
Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 33 1/3% Prevent 33 1/3% Develop 33 1/3% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 10% Groups 45% Ind 45% Types of Co: Remedial 33 1/3% Prevent 33 1/3% Develop 33 1/3%
Experiential Superv--Dept Fac: 3-4 hrs/wk for 11wk Ag Pers: 1-2 hrs/wk for 11wk
Experiential Location--Wide variety of school and agency settings in 5 county areas
Uniqueness--Mental Health Agency and School Counseling Association are CACREP and WSU is exceptional physical facilty for handicapped students to come to school.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Internship, meets CACREP requirements

TRENDS

More Marriage & Family majors and emphasis

FINANCIAL ASSISTANCE

Masters 20% Students Working Part Time--Masters 80%
Graduate Assistantships available--varies by year but usually about 9 part-time financial assistantships available

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Rehabilitation, 2.5 GPA in first 100 hours of college work. Employment in Mental Health Agencies and BVR.

XAVIER UNIV

Director, Grad Prog in Couns
201 Joseph Building
3800 Victory Parkway
Xavier University
Cincinnati, OH 45207

FACULTY Tel (513) 745-3605

Anderson, Albert F (Dir)	EdD	Full	Prof
Gaulet, Everett	MEd	0-1/4	Adjunct
Goffrey, James	EdD	0-1/4	Prof
Krener, Lon	PhD	1/2	Assoc Prof
Rulle, Peggy	MEd	0-1/4	Adjunct
Wubboldeng, Robert E	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd School Coun	36 Sem	110 Prac hrs
MEd Agency & Community Coun	36 Sem	110 Prac hrs

Admission Criteria--Tests MAT Required; GPA Ungr 3.0; Apply by: open

Emphases in Prog--AGENCY--Age of Cl: Youth 25% Adult 50% Acad 25% Kind of Co: Groups 25% Indiv 75% Types of Co: Remedial 33% Prevent 33% Develop 33% SCHOOL--Age of Cl: Youth 95% Adult 5% Kind of Co: Groups 25% Indiv 75% Types of Co: Remedial 33% Prevent 33% Develop 33%

Experiential Superv--Dept Fac: 5 hrs/wk for 15 wk Ag Pers: 5 hr/wk for 15 wk

YOUNGSTOWN STATE UNIV

Chairperson
Department of Counseling
Youngstown State University
Youngstown, OH 44555

FACULTY Tel (216) 742-3257

Cliness, David W.	PhD	Full	Prof
Convery, William R.	EdD	Full	Asst Prof
DiRusso, Lawrence A.	EdD	Full	Prof
Gill-Wigal, Janet	PhD	Full	Assoc Prof
Levitsky, George	M.S.	Full	Asst Prof
Martinek, Sherry	EdD	Full	Asst Prof
Richards, Ronald J. (Chair)	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MS Comm Coun	24M	54P	72Qt	Intern 720hrs
MS School Coun	0	7	72	480
MS Higher Educ	5	18	72	480
MS School & Comm	1	3	72	480
MS Higher Ed & Com	0	16	72	480
MS Hi Ed & School	0	3	72	480

Accreditation--CACREP

Admission Criteria--Tests GRE T 950; MAT 40; No test required if person has masters' from accredited institute; GPA Ungr 2.7; Prior Courses Psy 6 (24 quarter hours); Let of Rec 3; Apply by date is open

Placement of Grad--Community Agencies 60% Higher Education Institutions 10% School Settings 30%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 40% Aged 10% Kinds of Co: Couples 10% Fam 5% Groups 35% Indiv 50% Types of Co: Remedial 60% Prevent 20% Develop 20% SCHOOL--Kinds of Co: Groups 40% Ind 60% Types of Co: Remedial 20% Prevent 40% Develop 40% HIGHER EDUC--Kinds of Co: Groups 40% Indiv 60% Types of Co: Remedial 20% Prevent 40% Develop 40%

Experiential Superv--Dept Fac: 1- 1½ hrs/wk for 20-30wk Ag Pers: 1 hr/wk for 20-30wk

Experiential Location--Public and parochial schools, K-12; Mental health agencies; General hospitals; Psychiatric hospitals; Drug and alcohol treatement; Social service agencies; 3 northeast Ohio and 2 west Pennsylvania counties--Trumbull, Mahoning, and Columbiana in Ohio, and Lawrence and Mercer in Pennsylvania.

DEGREE AND/OR PROGRAM CHANGES

Added 12 M.S. in September 1988

FINANCIAL ASSISTANCE

Masters Approx 30%

We offer 10 graduate assistantships and a foundation through which funds are available for tuition-only scholarships

OKLAHOMA

EAST CENTRAL UNIV

Coordinator
Counselor Education
Dept. of Educ
East Central University
Ada, OK 74820

Programs Offered	Degree Level Master's	Doctoral
Elem School Co	X	
Secondary School Co	X	

NORTHEASTERN STATE UNIV

Dir, Co Psy Prog
Dept of Psy & Couns
Northeastern State University
Tahlequah, OK 74464

FACULTY Tel (918) 456-5511 Ext 3752

Aldridge, C Harold	PhD	1/4-1/3	Assoc Prof
Archer, Raymond L	EdD	Full	Prof
Bell, Larry G	PhD	2/3-3/4	Asst Prof
Blackburn, Amy C	EdD	Full	Prof
Davis, Bobbye A	PhD	1/4-1/3	Asst Prof
Ficklin, Timothy W	PhD	2/3-3/4	Assoc Prof
Fluck, Sam	PhD	Full	Assoc Prof
Harreld, Jerry D	EdD	Full	Prof
McClure, Major	EdD	1/2	Prof
Quiett, Lee K	EdD	1/4-1/3	Prof
Reese, Linda L	EdD	Full	Assoc Prof
Schiller, William J (Head)	EdD	Full	Assoc Prof
Sizemore, O. Glenn	EdD	1/4-1/3	Prof
Slaton, Greta J	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS	Coun Psy	25 M & F	40Sem	Prac 100hrs	Intern 500hrs
MEd	School Co	50	33	60	30

Accreditation--NCATE

Admission Criteria--Tests MS--GRE T900+ MAT 33+; GPA Ungr 2.5 Grad 3.0 Prior Courses Psy 24; Let of Rec 3; GPA 3.5 on 24 hrs Psyc. Apply by March 1. MEd--GPA Ungr 2.5 Grad 3.0; Let of Rec: 3 Wk Exp 2; Teachers Cert 1

Placement of Grad--Corr Inst 10% Diag Ctr 15% Hosp 5% Mar & Fam Co Ctr 15% MHC 30% Rehab Ag 5% Coun 5% Pvt prac 15% MEd--Diag Ctr 5% Mar & Fam Co Ctr 10% El Sch 25% J & S HS 40% Voc/Tec HS 15% Pvt Sch 5%

Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 35% Adult 30% Aged 10% Kinds of Co: Couples 10% Fam 15% Groups 25% Indiv 50% Types of Co: Remedial 30% Prevent 40% Develop 30% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co:Groups 25% Ind 75% Types of Co: Remedial 15% Prevent 35% Develop 50%

Experiential Superv--Dept Fac: 1/2hrs/wk for 16wk Ag Pers: 1 hr/wk for 16wk

Experiential Location--Public school settings, state, local agencies, private facilities, private practitioners

Uniqueness--M.S. Program-strong emphasis on assessment & testing, has a comprehensive internship component.

DOCTORAL LEVEL PROGRAMS

***Cert	Psychometry	30Sem	Prac 150hrs
	School Psy	60	1000

Accreditation--NCATE

Admission Criteria--Psychometry--Tests GPA Ungr 2.75 Grad 3.5 Prior Courses Psy 15; Let of Rec 3; Psy Masters degree required. SCHOOL PSY--GPA Ungr 3.0 Grad 3.5; Let of Rec 3; Psy Masters degree required.

Placement of Grad--Psychometry--Diag Ctr 50% MHC 20% Rehab 10% School Districts 20% SCHOOL PSYC--Diag Ctr 30% MHC 10% Rehab 10% School Dist 50%

Emphases in Prog--AGENCY--Function: Coun 30% Test 60% Adm 10% Types of Co: Remedial 85% Prevent 15%

Experiential Superv--Dept Fac: 1/2 hrs/wk for 16wk Ag Pers: 1 hr/wk for 16wk

Experiential Location--Diagnostic Centers, District Office, School systems psychiatric centers, health agencies.

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Career and Life Planning, Multicultural Counseling, Agency Counseling

DEGREE AND/OR PROGRAM CHANGES

MS. Coun Psyc Added 1990. Increasing program from 40 hours to 48 hours to meet CACREP standards.

FINANCIAL ASSISTANCE

Masters 85% Students Working Part Time--Masters 85% All regular financial aid available through the university. Approximately 2 graduate assistantships available.

NORTHWESTERN STATE UNIV

Chairperson
Dept of Educ & Psy
Northwestern State University
Alva, OK 73717

FACULTY Tel (405) 327-1700

Dippel, Sue	MEd	0-1/4	Instructor
Gutty, Ted	EdD	0-1/4	Prof
White, Charles	EdD	1/4-1/3	Prof

MASTERS DEGREE PROGRAM

***MEd Guid & Coun 3M 3F 32Sem Prac 30hrs

Admission Criteria--Tests GRE T800 ;GPA Ungr 2.75 Grad 3.00 UG Prof Ed 18ch

Placement of Grad--El Sch 60% J & Sr HS 40%

Emphases in Prog--SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 50% Indiv 50% Types of Co: Develop 100%

Experiential Superv--Dept Fac: 2 hrs/wk

Experiential Location--Mostly on campus or in an elementary or secondary school

CERTIFICATE LEVEL PROGRAMS

***MEd Guid & Coun 3M 3F 32Sem Prac 30hrs

Accreditation--Oklahoma State Dept of Educ

Admission Criteria--Tests GRE T800 GPA Ungr 2.75 Grad 3.00 Undegrad prof educ 18; by; open

Placement of Grad--El Sch 60% J & Sr HS 40%

Emphases in Prog--SCHOOL--Function: Coun 90% Adm 10% Kinds of Co: Groups 50% Indiv 50% Types of Co: Develop 100%

Experiential Superv--Dept Fac: 2 hrs/wk

Experiential Location--Mostly on-campus and in elementary or secondary school.

DEGREE AND/OR PROGRAM CHANGES

MBS Dropped 12-89 due to small enrollment

FINANCIAL ASSISTANCE

Students Working Part Time--Masters 75%

OKLAHOMA STATE UNIV

Coor, Couns Educ
Coun Ed, Dpt/Appl Behav Stud
316 N Murray Hall
Oklahoma State University
Stillwater, OK 74078

FACULTY Tel (4 5) 744-6040

Carlozzi, Alfred F	EdD	Full	Assoc Prof
Dickman, Marcia M	PhD	1/2	Asst Prof
Dobson, Judith	PhD	Full	Prof
Fuqua, Dale R. (Dept Hd)	PhD	0-1/4	Prof
Seals, James	PhD	Full	Prof
Snow, Brent M	PhD	Full	Prof
Vacant		Full	Asst Prof
Vacant		Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS Com Coun	7M	13F	50Sem	Prac 180hrs	Intern 300hrs
MS Sch Coun	2	3	50	180	300hrs
MS Stu Pers	3	3	50	180	300hrs

Accreditation--NCATE

Adm Criteria--Tests GRE TS 900; MAT 39; GPA Ungr 2.75 Grad 3.60; Prior Courses Let of Rec 3; Apply by 10/1, 3/1

Placement of Grad--Corr Inst 5% Diag Ctr 10% Emp AG 5% Hosp 5% Mar & Fam Co Ctr 10% MHC 20% Rehab Ag 10% Coun 20% El Sch 5% J & S HS 5%

Emp in Prog--COMM COUN--Age of Cl: Child 20% Youth 20% Adult 20% Aged 20% Kind of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 20% Prevent 60% Develop 20% SCHOOL--Age of Cl: Child 45% Youth 45% Adult 10% Kind of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 20% Prevent 60% Develop 20% STUDENT PERS--Age of Cl: Child 10% Youth 40% Adult 40% Aged 10% Kind of Co: Fam 10% Groups 40% Ind 50% Types of Co: Remedial 20% Prevent 60% Develop 20%

Experiential Superv--Dept Fac: 2 hr/wk 32wk Ag Pers: 2 hr/wk 32wk

Experiential Location--Youth services, mental health clinics, marriage & family centers, rehab centers, crises services, public schools, student affairs

Uniqueness--Strong emphasis on counseling practice

DOCTORAL LEVEL PROGRAMS

***EdD	Coun & Dev	M	F	90Sem	Prac 800hrs	Intern 1440hrs
PhD	Coun & Dev	2	2	90	800	1440
EdD	Student Pers			90	400	1440
PhD	Student Pers	2	3	90	400	1440
PhD	Coun Psy	4	6	108	1500	2000

Admission Criteria--Tests GRE T1000 GPA Ungr 2.75 Grad 3.60 Prior Courses Wk Exp: 4 yrs;

Placement of Grad--Corr Inst 5% Diag Ctr 10% Hosp 5% Mar & Fam Co Ctr 10% MHC 20% Rehab Ag 10% Acad 20% Coun 20%

Emphases in Prog--AGENCY--Function: Coun 50% Teach 30% Superv 10% Consu 10% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 30% Prevent 50% Develop 20% STUDENT PERSONNEL--Functions: Coun 30% Teach 10% Super 20% Consu 20% Adm 20% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 30% Prevent 50% Develop 20% COUNSELING PSYCHOLOGY--Funcitons: Coun 50% Teach 30% Super 10% Consu 10% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 30% Prevent 50% Develop 20%

Experiential Superv--Dept Fac: Internship Site Pers 100%

Experiential Location--Youth services, mental health clinics, guidance centers, residential treatment, hospitals, rehabilitiation centers, university counseling centers, etc.

UNIV OF OKLAHOMA

Director
Dept of Educ Psychology
University of Oklahoma
820 Van Vleet Oval
Norman, OK 73019-0260

FACULTY	Tel (405) 325-5974		
Green-Emrich, Anne	PhD	Full	Asst
Newman, Jody	PhD	Full	Asst
Rowe, Wayne	PhD	Full	Prof
Scherman, Avraham	PhD	Full	Prof
Smouse, Albert	PhD	1/2	Prof
Stoltenberg, Cal	PhD	Full	Assoc

MASTERS DEGREE PROGRAM

***MA	Community Coun	8M	12	45Sem	Prac 80hrs	Intern 400hrs

Admission Criteria--Tests GRE T900; GPA Ungr 3.0

Placement of Grad--Diag Ctr 5% Emp Ag 5% Hosp 10% Mar & Fam Co Ctr 5% MHC 65% Rehab 5% Coun 5%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 40% Adult 40% Kinds of Co: Couples 25% Fam 15% Groups 20% Indiv 45 Types of Co: Remedial 40% Prevent 30% Develop 30%

Experiential Superv--Dept Fac: 1.5 hrs/wk Ag Pers: 1 hr/wk for wk Group 1hr wk

Experiential Location--In practicum they are supervised for 1.5 hours each week. During internship they are supervised individually for one hours and they attend one hour of group supervison.

Uniqueness--The students move through the program in a group.

DOCTORAL LEVEL PROGRAMS

***PhD	Coun Psy	2M	3F	109Sem	Prac 850hrs	Intern 12mos

Accreditation--APA

Admission Criteria--Tests GRE T900; GPA Ungr 2.5 Grad 3.0 Prior Courses Psy 15; Let of Rec: 3; Apply by 2/10

Placement of Grad--Hosp 10% MHC 40% Acad 10% Coun 20%

Emphases in Prog--AGENCY--Function: Coun 30% Teach 20% Superv 20% Consu 25% Adm 5% Kinds of Co: Couples 20% Fam 20% Groups 10% Indiv 50% Types of Co: Remedial 40% Prevent 30% Develop 30%

Experiential Superv--Internship Site Pers 100%

Experiential Location--For practica: Our own clinic (community based) 2 full years at 10 hours/wk. Other options in addition to above: Counseling centers, children hospitals, psychiatric hospital, community mental health center, child guidance center.

Uniqueness--Counseling psychology with marriage and family focus; applied research balance; American Indian Students.

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Career & Life Planning, Divorce Counseling, Group Practicum, Supervision, Women Studies, 1990-91 ADDED--Psychopathology

FINANCIAL ASSISTANCE
Doc Prog 70% Students Working Part Time--Masters 75% Doc Prog 100%, Teaching, Research, & Coun Assistantships available on competitive basis

---

UNIV OF TULSA

Coor, Clinical Psy Prog
Dept of Psychology
University of Tulsa
600 S. College
Tulsa, OK 74104

DO NOT HAVE A PROGRAM

OREGON

LEWIS & CLARK COLLEGE

Director, Co Psy Prog
Dept of Psychology
Lewis & Clark College
615 Palatine Hill Road
Portland, OR 97219

Programs Offered	Degree Level Master's	Doctoral
Co Psych	X	
Elem School Co	X	
School Psy	X	

OREGON STATE UNIV WESTERN OREGON STATE COLLEGE

Director
Counseling & Guid Dept
Ed Hall 315, Col of Educ
Oregon State University
Corvalis, OR 97331

FACULTY	Tel (503) 737-4317 04 838-8229		
Collison, Brooke	PhD	Full	Assoc Prof
Firth, James	PhD	Full	Assoc Prof
Gray, Lizbeth	PHD	Full	Asst Prof
House, Reese (Chair)	EdD	Full	Prof
Sendelbaugh, Joseph	EdD	Full	Assoc Prof
Sisson, Carol	PhD	Full	Assoc Prof
Triperinas, Mary Lou	PhD	1/4-1/3	Asst Prof

MASTERS DEGREE PROGRAM

***MS	School Coun	6M	24F	72Qt	Prac 400hrs	Intern 400hrs
MS	Agency Coun	7	23	72	400	400
MS	Rehab Coun	2	6	90	400	400

Accreditation--CACREP, CORE
Admission Criteria--Tests MAT required; GPA Ungr 3.0 Grad 3.5 Let of Rec: 3; Wk Exp 3; Interview and writing sample. Apply by April 1
Placement of Grad--Corr Inst 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 15% Rehab Ag 10% Acad 5% Coun 5% El Sch 15% J & S HS 25% Voc/Tec Sch 5%
Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 30% Adult 30% Aged 40% Function: Coun 75% Super 5% Consul 15% Adm 5% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 35% Prevent 30% Develop 35% SCHOOL-Function: Coun 50% Teach 10% Super 5% Consu 15% Adm 20% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 25% Prevent 35% Develop 40% REHAB--Function: Coun 5% Teach 30% Super 30% Consu 30% Adm 5% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 20% Prevent 35% Develop 45%

Experiential Superv--Dept Fac: 3+ hrs/wk for 10wk Ag Pers: 1+ hr/wk for 10wk
Experiential Location--Extensive in Oregon-over 150 sites available throughout state and out of state is possible.
Uniqueness--Experiential personal orientation, skill-based, group training emphasized, CACREP approved, strong in supervision.

DOCTORAL LEVEL PROGRAM

***PhD Counseling 2M 4F 145Qt Intern 800hrs
Admission Criteria--Tests GPA Ungr 3.0 Grad 3.0 Prior Courses--Psy Variable; Coun M.S. Let of Rec 3 Wk Exp: 3 post-masters, writing sample required Apply by 2/15
Placement of Grad: Corr Inst 5% Hosp 5% MHC 15% Rehab 10% Acad 30% Coun 30% Emp Asst 5%
Emphases in Prog--AGENCY--Function: Coun 15% Teach 30% Super 30% Consu 20% Adm 5% Kinds of Co: Groups 60% Indiv 40% Types of Co: Remedial 15% Prevent 10% Develop 75% SCHOOL--Functions--Coun 15% Teach 30% Super 30% Consu 20% Adm 5% Kinds of Co: Groups 60% Indiv 40% Types of Co: Remedial 15% Prevent 10% Develop 75%
Experiential Supervision: Dept Fac 80% Internship Site Pers 20%
Experiential Supervision: Variable dependent on needs. Many sites available in Oregon
Uniqueness--Meta model of supervision and teaching. Consider doctoral students as adjunct faculty. Train them as teachers and supervisors

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Supervision, Career & Life Planning, Consultation, Counseling Older Adults, Group Counseling, Advanced Group Procedures, Human Sexuality, Internship, Legal & Ethical Issues, Family Counseling, Cross-cultural counseling, Substance abuse, Supervision, Theory, Death, Dying, and Grieving, The Counseling profession appraisal.
DROPPED--Developmental Perspectives, Social & Cultural Perspectives

TRENDS

Expect to expand to meet requirements for mental health counseling.

FINANCIAL ASSISTANCE

Masters 35% Doc Prog 75% Students Working Part Time--Masters 75% Doc Prg 40%

PORTLAND STATE UNIV

Director, Co Prep Prog
Special Ed & Coun Educ Dept
School of Educ
Portland State Univ, Box 751
Portland, OR 97207

Programs Offered	Degree Level Master's	Doctoral
Rehab Co	X	
Elem School Co	X	
Secondary School Co	X	

UNIV OF OREGON

Chairperson
Couns Education
Department of Counseling Area
University of Oregon
Eugene, OR 97403

FACULTY	Tel (503) 686-5501		
Dudley, Gordon	EdD	1/4-1/3	Assoc Prof
Freund, Richard	PhD	1/2	Asst Prof
Holloway, Elizabeth	PhD	Full	Assoc Prof
Kranzler, Gerald	EdD	Full	Prof
Loughary, John	PhD	1/4-1/3	Prof
Mallinckrodt, Brendt	PhD	Full	Asst
Morse, Carol Lynn	PhD	2/3-3/4	Asst Prof
Moursund, Janet	PhD	1/2	Assoc Prof
Rousseve, Ronald	PhD	Full	Prof
Wampold, Bruce	PhD	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MA Coun 10M 30F 72Qt Prac 400hrs Intern opt

Accreditation--CACREP

Admission Criteria--Tests No minimum Apply by 2/15

Placement of Grad--Corr Inst 5% Diag Ctr 5% Hosp 5% Mar & Fam Co Ctr 10% MHC 38% Rehab Ag 10% J & S HS 2 Pvt Prac 25%

Emphases in Prog--AGENCY--Age of Cl: Youth 30% Adult 60% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 70% Types of Co: Remedial 60% Prevent 30% Develop 10%

Experiential Superv--Dept Fac: 2 hrs/wk for 2wk Ag Pers: 2 hr/wk for 1wk

Experiential Location--On campus clinic, field settings

Uniqueness--Masters students taught by same faculty in APA doctoral program. A great deal of emphases on supervise practicum experience.

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psy 5M 5F 135Qt Prac 500hrs Intern2000hrs

Accreditation--APA

Admission Criteria--Tests No minimum Apply by 2/15.

Placement of Grad--Corr Inst 5% Hosp 10% Mar & Fam Co Ctr 10% MHC 10% Rehab 10% Acad 10% Voc/Tech Schools 10% Pvt Prac 35%

Emphases in Prog--AGENCY--Function: Coun 60% Teach 10% Superv 10% Consu 10% Adm 10% Kinds of Co: Couples 10% Fam 10% Groups 10% Indiv 60% Types of Co: Remedial 60% Prevent 30% Develop 10%

Experiential Superv--Internship Site Pers 100%

Experiential Location--Wide variety of APA approved sites

Uniqueness--Diversity of faculty counseling orientation

FINANCIAL ASSISTANCE

Doc Prog 40% Students Working Part Time--Masters 30% Doc Prog 20%
Financial assistance in Prog of graduate teaching fellowships, supervison of masters students in practicum.

PENNSYLVANIA

ANTIOCH UNIV

Coordinator
Department of Couns Education
Antioch University, 8th Floor
401 North Broad
Philadelphia, PA 19108

NO PROGRAM

BRYN MAWR COLLEGE

Director
Dept of Human Development
Bryn Mawr College
Bryn Mawr, PA 19010

WE NO LONGER HAVE A PROGRAM

BEAVER COLLEGE

Director
Department of Psychology
Beaver College
Glenside, PA 19038

FACULTY

Tel (215) 572-2989

Cameron, Samuel M (Dir)	PhD	Full	Prof
Kountz, Maria	MA	Full	Asst Prof
Beck, Judith S	PhD	1/4-1/3	Lecturer
Dubnov, William L	PhD	1/4-1/3	Lecturer
Layden, Mary Anne	PhD	1/4-1/3	Lecturer
Miller, H. Donell	PhD	1/4-1/3	Lecturer
Miller, Judith S	PhD	1/4-1/3	Lecturer
Whitehouse, Wayne G	PhD	1/4-1/3	Lecturer

MASTERS DEGREE PROGRAM

***MA	Coun	1M	7F	42Sem	Prac hrs	Intern 250hrs
	Sch Coun-El			48	60	300
	Sch Coun-Sec			51	60	300

Accreditation--Middle states school counseling programs are approved by PA Dept. of Education

Admission Criteria--Tests GPA Ungr 3.0 Prior Courses Psy 3; Let of Rec 3; Wk Exp desirable Apply by 6/15

Placement of Grad--Hosp 12.5% MHC 50% Rehab Ag 12.5% Graduate Sch 12.5% Other 12.5%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 15% Adult 65% Aged 5% Kinds of Co: Couples 5% Fam 5% Groups 30% Indiv 60% Types of Co: Remedial 60% Prevent 20% Develop 20% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 20% Groups 20% Indiv 60% Types of Co: Prevent 80% Develop 80%

Experiential Superv--Dept Fac: 2 hrs/wk for 28wk Ag Pers: 1 hr/wk for 32wk

Experiential Location--Experiential supervision locations: Hospitals, Community mental health agencies, Inpatient & Outpatient care sites, schools (El & Sec)

Uniqueness--Program is built around a core. The use of electives allows student to develop a concentration in a variety of counseling specialities. Designed as a part-time program for the working professional.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Career & Life Planning, Marriage & Family Counseling, Psychodrama 1990-91 ADDED--Industrial counseling, Substance abuse

FINANCIAL ASSISTANCE

Financial aid is limited to a few graduate assistantships and to guaranteed student loans

---

CALIFORNIA UNIV OF PENNSYLVANIA

Dept of Couns Educ and Serv
School of Education, LRC Bldg
CA University of Pennsylvania
California, PA 15419

FACULTY

Tel (412) 938-4123

Brown, Robert A	PhD	Full	Professor
Mace, Arthur B	MA/NCC	0-1/4	Instructor
Madden, Francis Mel (Chair)	EdD	Full	Prof
Parnell, William G	EdD	Full	Prof
Salotti, Frank J	MS	0-1/4	Instructor
Little, Shirley A	EdD	Full	Prof
Tetteris, Michael S	EdD	0-1/4	Instructor

MASTERS DEGREE PROGRAM

***MS	CommAg Coun	3M	10F	45Sem	Prac 300hrs
MS	Bus/Ind Cou	1	3	45	300
MEd	School K-12Cer	1	3	45	300

Accreditation--NCATE, PA Dept of Education Middle States Assoc

Admission Criteria--Tests MAT 37 B & I 39; GPA Ungr 2.75 Grad 3.0 Prior Courses Psy 4 or more 36 QPA; Psychobiography

Placement of Grad--Corr Inst 1% Diag Ctr 4% Hosp 5% MHC 80% Rehab Ag 5% Coun 5% MEd--MHC 10% El Sch 42% J & S HS 45% Voc/Tec Sch 2; Others 1

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 25% Adult 25% Aged 5% Kinds of Co: Fam 10% Groups 20% Indiv 70% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL--Kinds of Co: Groups 30% Indiv 70% Types of Co: Remedial 10% Prevent 30% Develop 60% Age of Cl: Adult 75% Aged 25% Kinds of Co: Couples 10% Groups 10% Indiv 80% Types of Co: Remedial 10% Prevent 80% Develop 10%

Experiential Superv--Dept Fac: 3 hrs/wk for 30wk Ag Pers: 10 hr/wk for 30wk School Ag 10 hrs/wk for 30wk Ag Pers 2 hrs/wk

Experiential Location--Public schools, hospitals, M H- M R Centers, BVR; CLA's (community living arrangment; college correctional facilities; Industry; Postal service

Uniqueness--Emphasis on Process intervention. Highly experiential and interpersonal; close student faculty interaction. High percentage of grads employed. B & I program requires one practicum in drug rehab center.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MEd Cert/Guid & Cert 1M 3F Prac 300hrs

Accreditation--NCATE, PA Dept of Ed Middle States Assoc

Admission Criteria--Tests MAT 37; GPA Ungr 2.75 Grad 3.0 Prior Courses Psy 4; Let of Rec 3; Psychobiography; Apply by 4

Placement of Grad--Hosp 2% MHC 10% Coun 2% El Sch 40% J & S HS 15% Voc/Tech Sch 1%

Emp in Prog--SCHOOL--Functions: Coun 70% Teach 10% Superv 10% Consu 20% Kinds of Co: Groups 30% Indiv 70% Types of Co: Remedial 10% Prevent 30% Develop 60%

Experiential Superv--Dept Fac: 3 hrs/wk for 30wk Ag Pers: 10 hr/wk for 30wk
Experiential Location--Schools K-12, Colleges For B & I programs; Industrial Settings
Uniqueness--Emphasis on process intervention; Highly experiential and interpersonal; close student-faculty interaction. High percentage of grads employed. B & I program requires one practicum in Drug Rehab Center

---

GANNON UNIV

Director
Graduate Program in Counseling
Gannon University
University Square
Erie, PA 16541

FACULTY Tel (814) 871-7723

Nelsen, Robert J (Dir)	EdD	Full	Assoc Prof
Pizzat, Frank J	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS Com Coun	5M	5F	33Sem	Prac	300hrs	CP req
MS Elem Sch Coun	1	1	33		300	CP req
MS Sec Sch Coun	1	1	33		300	CP req
MS Stu Pers	3	3	33		300	CP req

Accreditation--PA DEPT OF EDUC
Adm Criteria--Tests--GPA Ungr 2.5; Let of Rec 3
Placement of Grad--Corr Inst 10% Diag Ctr 10% Emp Ag 10% Hosp 10% Mar & Fam Co Ctr 10% MHC 10% Rehab Ag 10% Coun 15% El Sch 5% J & S HS 5% Voc/Tec Sch 5%
Emp in Prog--AGENCY--Age of Cl: Child 30% Youth 30% Adult 30% Aged 10% Kind of Co: Couples 10% Fam 30% Groups 30% Ind 30% Types of Co: Remedial 30% Prevent 40% Develop 30% SCHOOL--Age of Cl: Child 30% Youth 30% Adult 30% Aged 10%
Kinds of Co: Couples 10% Fam 30% Groups 30% Ind 30% Types of Co: Remedial 30% Prevent 40% Develop 30%
Experiential Superv--AGENCY--Dept. Fac: 2 hr/wk 30wk Ag Pers: 1 hr/wk 30wk SCHOOL CO--Dept Fac: 2 hrs/wk 30wk Ag Pers: 1 hr/wk 30wk
Experiential Location--Community agencies & schools, individuals, families, couples, & groups; focus on counseling & assessment
Uniqueness--All students prepared to work with children, youth, & adults in individual, group, & family counseling; focus on mastering generic counseling skills

COURSES ADDED AND/OR DROPPED
1984-85 Added: Marriage & Family Counseling, Abnormal Psychology

FINANCIAL ASSISTANCE
One graduate assistantship; 15% on Fin Aid; 100% work

INDIANA UNIV OF PENNSYLVANIA

Chairperson
Couns Educ Dept
206 Stouffer Hall
Indiana Univ of Pennsylvania
Indiana, PA 15705

FACULTY Tel (412) 357-2306

Cinnamond, Jeffrey	PhD	Asst Prof
Culp, William	PhD	Prof
Dean, Gary	PhD	Asst Prof
Fontaine, Janet	PhD	Asst Prof
Mahler, Margaret	PhD	Prof
Thomas, Ronald	PhD	Prof
Witchel, Robert (Chair)	EdD	Assoc Prof
Worzbyt, John	EdD	Prof

MASTERS DEGREE PROGRAM

***MA Comm Coun	3[illegible]Sem	Intern	300hrs
MEd School Coun	[illegible]		300

Accreditation--NCATE, PA State Dept of Educ
Admission Criteria--Tests MAT 47; GPA Ungr 2.6; Let of Rec 3
Placement of Grad--MA--Corr Inst 10% Hosp 10% Mar & Fam Co Ctr 20% MHC 30% Rehab Ag 10% Others 20% MEd--El Sch 34% J & S HS 66%
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 15% Adult 60% Aged 10% Kinds of Co: Couples Fam Groups Indiv SCHOOL--Age of Cl: Child 40% Youth 40% Adult 20% Kinds of Co: Fam Groups Ind
Experiential Location--Western Pennsylvania primarily
Uniqueness--Drug-free schools prevention courses. Child sexual abuse course; Transpersonal counseling; Summer workshops

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance Abuse
1990-91 ADDED--Substance Abuse

DEGREE AND/OR PROGRAM CHANGES

DEd dropped in 1987

TRENDS

Courses and workshops on youth at risk--grant projects in drug prevention

FINANCIAL ASSISTANCE

Students Working Part Time--Masters 80%

LEHIGH UNIV

Coor, Couns Educ Prog
College of Educ, Dept of Coun Psych,
School Psych, and Special Educ
Lehigh Univ, Mountaintop Campus
111 Research Drive
Bethlehem, PA 18015-4792

FACULTY

Tel (215) 758-3250

Hawks, Brenda K.	PhD	Full	Asst Prof
Mierzwa, John	EdD	Full	Prof
Spokane, Arnold R. (Coor)	PhD	Full	Prof
Stafford, William	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Human Serv	5M	5F	30Sem	Prac 400hrs

Admission Criteria--Tests MAT 75%ile; GPA Ungr 2.75 Grad 3.5 Prior Courses Psy 3; Let of Rec 3; Apply by August 1

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 40% Adult 40% Aged 10% Kinds of Co: Couples 10% Fam 30% Groups 20% Indiv 40% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 20% Groups 20% Ind 60% Types of Co: Remedial 50% Prevent 25% Develop 25%

Experiential Superv--Dept Fac: 1 hr/wk for 15wk Ag Pers: 1 hr/wk for 15wk

Experiential Location--Departmental Clinic; University Counseling Center; Bethlehem area schools

Uniqueness--In-house counseling research clinic; excellent relationship with local schools and industry

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych	2M	2F	105Sem	Prac 600hrs
EdD Counseling	1	1	105	600

Admission Criteria--Tests GRE T 1060; MAT 75%ile; GPA Ungr 2.75 Grad 3.5 Prior Courses Psy 3; Coun 7; Let of Rec 3; Wk Exp: 0-3 yrs (for PhD) and 3 yrs (for EdD); Apply by March 1

Placement of Grad--PhD--Corr Inst 10% Diag Ctr 10% Hosp 10% Mar & Fam Co Ctr 10% MHC 10% Rehab Ag 10% Acad 10% Coun 20% J & S HS 10% EdD--Mar & Fam Co Ctr 20% El Sch 40% J & S HS 40%

Emphases in Prog--COUN PSYCH--Function: Coun 50% Teach 10% Superv 20% Consu 20% Admin 10% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Function: Coun 50% Teach 10% Superv 20% Consu 20% Admin 10% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 25% Prevent 50% Develop 25%

Experiential Superv--Dept Fac: 50% Internship Site Pers 50%

Experiential Location--Departmental counseling research clinic; Bethlehem area schools; University counseling center; Industrial sites in ABE area

Uniqueness--Scientist/practitioner orientation

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Elem Sch Coun	2M	2F	30Sem	Prac 200hrs	Intern 300hrs
EdS Sec School Coun	2	3	30	200	300
EdS Stu/Employer Asst			30	200	300
EdS Family Coun			30	200	300

Admission Criteria--Tests MAT 75%ile; GPA Ungr 2.75 Grad 3.5 Prior Courses Psy 3; Coun 7; Let of Rec 3; Wk Exp: 3 yrs; Apply by August 1

Emp in Prog--AGENCY--Functions: Coun 50% Superv 10 % Consu 10% Admin 30% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25%

Experiential Superv--Dept Fac: 4 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk

Experiential Location--Departmental Research Clinic; Bethlehem area schools; Industry in ABE area

Uniqueness--Scientist/practitioner orientation

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Counseling
1990-91 ADDED--Industrial Counseling; Legal & Ethical Issues; Multicultural Counseling; Peer Counseling; AIDS Counseling

DEGREE AND/OR PROGRAM CHANGES

MEd added--Generic MA followed by EdS
EdS added--several tracks

TRENDS

30 MEd followed by 30 credits--Admission to PhD program from BA

FINANCIAL ASSISTANCE

Masters 50% Doc Prog 70% Students Working Part Time--Masters 50% Doc Prog 50%
Fellowships, graduate assistantships, state loans available
Apply to Financial Aid Office; Graduate Studies Office

MARRIAGE COUNCIL OF PHILADELPHIA

Director
Marriage Council of Philadelphia
4025 Chestnut St., 2nd Floor
Philadelphia, PA 19104

FACULTY Tel (215) 382-6680

Batoff, Elyse Stein	MA	Assoc Staff Therapist
Betchen, Stephen	DSW	Staff Therapist
Boyer, Maggi	MEd, ACSE	Super and Lecuturer
Brooks, Marian	MS	Staff Therapist
Carney, Anne P.	MSW	Assoc Staff Therapist
deGregoris, Vincent	EdD	Super and Lecuturer
Ducommun-Nagy, Catherine	MD	Assoc Staff Therapist
Farmer, Sherry	MCAT	Staff Therapist
Feldman, Beau Janette	MS	Super and Teach Staff
Feldman, Philip	MD	Super and Teach Staff
Gambescia, Nancy	PhD	Super and Teach Staff
Garfield, Robert	MD	Super and Lecuturer
Goldberg, Martin	MD	Prof
Green, Sally S.	MS	Lecturer
Groome, Lyn	MSEd	Assoc Prof
Hallam, Thomas E.	DMin	Assoc Staff Therapist
Hankin, Jane Barasch	PhD	Staff Therapist
Harvey, Rhoda	PhD	Clinical Therapist
Hof, Laurence	MDiv	Asst Prof
Hollander, Bea	PhD	Assoc Prof
Levitt, Julie	PhD	Super and Teach Staff
Mack, Richard	MDiv	Staff Therapist
Merves-Okin, Louise	PhD	Assoc Staff Therapist
Monte, Edward P.	PhD	Assoc Prof
Niesenbaum, Patricia	MSW	Assoc Staff Therapist
Schongalla-Bowman, Nancy	MDiv	Staff Therapist
Schooley, Christopher	DMin	Super and Lecuturer
Schreck, Carol	MA	Super and Lecuturer
Schreck, G. Peter	PhD	Super and Lecuturer
Schwarz, Robert	PsyD	Assoc Staff Therapist
Sexton-Small, Kate	MSS	Assoc Staff Therapist
Shelly, Steven	PhD	Assoc Staff Therapist
Silver, William	DSW	Super and Teach Staff
Southworth, Michele	Esq	Assoc Staff Therapist
Stiffler, Flo Gwynn	MS	Assoc Staff Therapist
Treat, Stephen R.	DMin	Assoc Prof
Turner, Nathan	EdD	Super and Teach Staff
Watson, Marlene F.	PhD	Staff Therapist
Weeks, Gerald R.	PhD	Assoc Prof
Westfall, April	PhD	Asst Prof
Whitehill, Mary Lou	EdD	Assoc Staff Therapist

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Marital Family and Sex Therapy
Accreditation--AAMFT, CAMFTE
Admission Criteria--GPA Ungr/Grad; Prior Courses Psy; Coun; Let of Rec; Wk Exp; 1 year clinical experience
Placement of Grad--Mar & Fam Co Ctr 50% MHC 40% Acad 10%
Emp in Prog--AGENCY--Functions: Coun 100% Kinds of Co: Couples 50% Fam 10% Indiv 40%

Experiential Superv--Ag Pers: 2 hrs/wk for 50wk
Experiential Location--10-15 client contact homes/week
Uniqueness--Emphasis on couples therapy

DEGREE AND/OR PROGRAM CHANGES
Masters, PhD dropped in 1989

FINANCIAL ASSISTANCE
Limited Aid. 10% on Financial Aid, work full time

MARYWOOD COLLEGE

Chairperson
Grad Dept of Coun & Psych
Marywood College
2300 Adams Ave
Scranton, PA 18509

FACULTY Tel (717) 348-6211 Ext 319

Barrett, Joseph	PhD	1/4-1/3	Assoc Prof
Bohr, Grace	MFT	0-1/4	Adjunct Prof
Boylan, John C. (Chair)	PhD	Full	Prof
Cabral, Sr. Gail	PhD	0-1/4	Assoc Prof
Lemoncell, John	EdD	Full	Asst Prof
Malecki, Dale	MEd	0-1/4	Adjunct
Muklewicz, Chester	EdD	0-1/4	Adjunct
Pearson, Sr. Elizabeth	PhD	1/4-1/3	Assoc Prof
Smith, Thomas	MA	0-1/4	Adjunct

MASTERS DEGREE PROGRAM

***MA Counseling	20M	25F	45Sem	Prac 60hrs	Intern 200hrs
MS Elem Sch Coun	8	7	45	60	200
MS Sec Sch Coun	5	7	45	60	200

Accreditation--PA Dept of Educ, Middlestates
Admission Criteria--Tests GRE T 1000 V 500 Q 500 MAT 50; GPA Ungr 2.5 Grad 3.0 Pr Courses Psy 3; Let of Rec 2; Wk Exp: preferred; Apply by date is open
Placement of Grad--MA--Corr Inst 5% Diag Ctr 5% Hosp 10% Mar & Fam Co Ctr 5% MHC 50% Rehab Ag 5% Coun 20% MS--El Sch 40% J & S HS 50% Voc/Tec Sch 10%
Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 50% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Age of Cl: Child 40% Youth 40% Adult 20% Types of Co: Remedial 40% Prevent 40% Develop 20%
Experiential Superv--Dept Fac: 2 hrs/wk for 16wk Ag Pers: 2 hrs/wk for 16wk
Experiential Location--On-campus supervision; Field site supervision
Uniqueness--Clinical emphasis; individualized scheduling; small class size; student-faculty contact

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAGS Cert of Advan Grad Study	3M	4F	24Sem	Prac 60hrs	Intern 200hrs

Admission Criteria--Tests GRE T 1000 V 500 Q 500; MAT 50; GPA Grad 3.5; Prior Courses Psy MA Degree; Coun MA Degree; Let of Rec 2; Wk Exp: preferred; Apply by date is open
Placement of Grad--Hosp 10% Mar & Fam Co Ctr 20% MHC 50% Rehab Ag 10% Coun 10%
Emp in Prog--CAGS--Functions: Coun 60% Superv 20% Consu 20% Kinds of Co: Couples 20% Fam 10% Groups 10% Indiv 60% Types of Co: Remedial 60% Prevent 35% Develop 5%
Experiential Superv--Dept Fac: 2 hrs/wk for 12wk Ag Pers: 2 hrs/wk for 16wk
Experiential Location--On-campus; on-site; Elementary and Secondary schools
Uniqueness--Flexible programming based upon student's personal needs and professional goals; small classes

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Group Counseling, 2nd course in group; Substance Abuse; Cognitive Therapy
1990-91 ADDED--Community Psychology; Computers in Psychology

DEGREE AND/OR PROGRAM CHANGES
All MA-MS program raised to 45 semester credit hours

FINANCIAL ASSISTANCE
Masters 20% Students Working Part Time--Masters 90%
Limited scholarships available

MILLERSVILLE UNIV

Chairperson
Dept of Coun Education
Millersville University
Millersville, PA 17551-0302

FACULTY Tel (717) 872-3096

Rozman, Frank E.	EdD	0-1/4	Assoc Prof
Showers, H. Bryon	EdD	Full	Prof
Smedley, Joyce S. (Contact)	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd Guid & Coun 5M 10F 36Sem

Accreditation--NCATE, PA Dept of Educ

Admission Criteria--Tests MAT; GPA Ungr 2.75 Grad 3.0; Let of Rec 3

Placement of Grad--Hosp 10% MHC 3% Acad 67% Coun 20%

Emphases in Prog--AGENCY--Age of Cl: Adult 100% Kinds of Co: Groups 40% Indiv 60% Types of Co: Remedial 10% Prevent 80% Develop 10% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Fam 5% Groups 40% Ind 55% Types of Co: Remedial 10% Prevent 20% Develop 70% OTHER--Age of Cl: Adult 100% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 10% Prevent 20% Develop 70%

Uniqueness--Primary prevention; brief counseling

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Certification in Secondary or Elementary School Guidance 10M 16F 48Sem Prac 300hrs

Accreditation--NCATE, PA Dept of Educ

Admission Criteria--Tests MAT: GPA Ungr 2.75

Placement of Grad--El Sch 20% J & S HS 70% Voc/Tec Sch 10%

Emp in Prog--AGENCY--Functions: Coun 40% Teach 20% Consu 40% Kinds of Co: Groups 60% Indiv 40% Types of Co: Remedial 10% Prevent 80% Develop 10% SCHOOL--Functions: Coun 40% Teach 20% Consu 40% Kinds of Co: Groups 40% Indiv 60% Types of Co: Remedial 10% Prevent 20% Develop 70%

Experiential Superv--Dept Fac: 5 hrs/wk for 15wk

Experiential Location--Local schools and agencies

Uniqueness--Primary prevention; brief counseling

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Technology; Grief Counseling

FINANCIAL ASSISTANCE

Masters 20% Students Working Part Time--Masters 100%
Graduate assistantships $4,000-$4,500 plus tuition

PENNSYLVANIA STATE UNIV (THE)

Division Head
Division of Couns & Educ Psych
327 Cedar Building
The Pennsylvania State Univ
University Park, PA 16802

FACULTY Tel (814) 865-6643

Baker, Stanley B.	PhD	Full	Prof
Cheatham, Harold E.	PhD	Full	Asst Prof
Eakin, Thomas	DEd	0-1/4	Asst Prof
Garis, Jeffrey	PhD	0-1/4	Asst Prof
Greeley, Ann T.	PhD	Full	Asst Prof
Guerney, Bernard	PhD	1/4-1/3	Prof
Guerney, Louise	PhD	1/4-1/3	Prof
Heitzmann, Dennis	PhD	0-1/4	Asst Prof
Herbert, James T.	PhD	Full	Asst Prof
Herr, Edwin L. (Head)	EdD	Full	Prof
Holahan, William	PhD	0-1/4	Asst Prof
Johnson, Elaine	PhD	Full	Asst Prof
Jones, W. Terrell	DEd	0-1/4	Asst Prof
Keat, Donald B.	PhD	Full	Prof
Kelz, James	PhD	Full	Prof
Long, Thomas E.	PhD	1/2	Prof
Millar, Craig	EdD	0-1/4	Asst Prof
Moore, Leila	EdD	0-1/4	Assoc Prof
Rayman, Jack	PhD	0-1/4	Assoc Prof
Sauers, Gary	MEd	Full	Instructor
Slaney, Robert B.	PhD	Full	Assoc Prof
Swisher, John	PhD	Full	Prof
Upcraft, Lee	PhD	0-1/4	Assoc Prof
von Dorpowski, Horst	PhD	0-1/4	Asst Prof
White, Eric R.	EdD	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MS* Couns Educ	0M	1F	36-54**Sem	Prac 80hrs	Intern 160hrs
MEd Coun Educ	5	42	36-54	80	160

*Each degree program has 4 emphases: Rehab, Elem, Secondary, and S.P.S.
**Varies depending upon option area

Accreditation--CORE (Rehab Prog); NCATE (Elem, Sec, SPS)
Admission Criteria--Tests GRE required; GPA Ungr 3.0; Prior Courses Psy 27 cr. Behav Science; Let of Rec 2
Placement of Grad--MS & MEd--Corr Inst 5% Diag Ctr 5% Hosp 5% MHC 10% Rehab Ag 20% Acad 5% Coun 5% Others 20% El Sch 5% J & S HS 15% Voc/Tec Sch 5%
Emphases in Prog--AGENCY--Age of Cl: Youth 20% Adult 70% Aged 10% Kinds of Co: Fam 15% Groups 40% Indiv 45% Types of Co: Remedial 40% Prevent 30% Develop 30% SCHOOL--Age of Cl: Child 45% Youth 45% Adult 10% Kinds of Co: Fam 15% Groups 40% Ind 45% Types of Co: Remedial 40% Prevent 30% Develop 30% OTHER--Age of Cl: Youth 50% Adult 40% Aged 10% Kinds of Co: Fam 10% Groups 60% Indiv 30% Types of Co: Remedial 40% Prevent 30% Develop 30%
Experiential Location--Throughout the State of Pennsylvania
Uniqueness--Separate programs for Elem and Sec counselors. Rehabilitation program accredited by Council of Rehabilitation Education

DOCTORAL LEVEL PROGRAMS

***DEd Coun Educ	1M	2F	60Sem	Prac hrs Varies	Intern hrs Varies
PhD Coun Psych	4	4	55	160hrs	1500hrs

Accreditation--APA (Coun Psych)
Admission Criteria--Tests GRE T 1000 V 500 Q 500; GPA Ungr 3.0 Grad 3.33; Let of Rec 3; Wk Exp: 1 yr; Apply by February 1
Emphases in Prog--AGENCY--Function: Coun 45% Teach 10% Superv 10% Consu 15% Admin 20% Kinds of Co: Couples 10% Fam 5% Groups 15% Indiv 70% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Function: Coun 40% Teach 10% Superv 10% Consu 15% Admin 25% Kinds of Co: Couples 5% Fam 10% Groups 25% Indiv 60% Types of Co: Remedial 25% Prevent 35% Develop 60%
Experiential Superv--Dept Fac: 10% Internship Site Pers 90%
Experiential Location--For PhD: throughout the U.S.; For DEd: throughout PA and contiguous states
Uniqueness--Counseling Psych (Ph.D.) program fully accredited by APA

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Supervisory Cert in Guidance	30Sem	Prac 80hrs	Intern 6 months
Supervisory Cert in Pupil Personnel Serv	30	80	6 months

Accreditation--PA Dept of Educ
Admission Criteria--Tests GRE T 1000 V 500 Q 500; GPA Grad 3.33 Prior Courses 30 credits in Guidance and Counseling; Let of Rec 3; Wk Exp: 3 yrs; Apply by date is open
Emp in Prog--SCHOOL--Functions: Coun 10% Teach 10% Superv 25% Consu 20% Admin 35% Types of Co: Remedial 25% Prevent 25% Develop 50%
Experiential Superv--Dept Fac: 3 hrs/wk for 15wk On-Site: 3 hrs/wk for 15wk
Experiential Location--Various PA Elementary and Secondary Schools

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Marriage & Family Counseling (2); Supervision; Women Studies
1990-91 ADDED--Multicultural Counseling

DEGREE AND/OR PROGRAM CHANGES

Supervisory Certification in Pupil Personnel Services added

FINANCIAL ASSISTANCE

Masters 10% Doc Prog 90% Students Working Part Time--Masters 25% Doc Prog 25%
Financial aid is competitive on need and achievement

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Rehabilitation Education (Rehab)--Professor James W. Kelz, in charge--This major prepares students for entry-level positions in a variety of human service settings, especially those serving physically and emotionally disabled and intellectually impaired individuals. Students enter employment in rehabilitation centers, sheltered workshops, drug and alcohol programs, senior citizens centers, community mental health and mental retardation programs, corrections systems, hospitals, et al. Increasing opportunities are available in private for profit insurance rehabilitation programs for the industrially injured, and in rapidly surfacing employee assistance programs within business and industry. Well-planned use of electives and internships allows for specialization. The full-semester (15-credit) internship is provided under the supervision of field counselors in human service agencies across Pennsylvania. These intensive "hands-on" experiences are frequently avenues for entry jobs since the internship is completed during the senior year. Students are encouraged to participate in volunteer activities and courses providing an opportunity for work with the handicapped; this gives greater meaning to related course work. The program also prepares students for graduate study in many human service professional disciplines.

For the B.S. degree in Rehabilitation Education, 127-130 credits are required.

SHIPPENSBURG UNIV OF PENNSYLVANIA

Chairperson
Dept of Counseling
Shippensburg University of Pennsylvania
Shippensburg, PA 17257

FACULTY	Tel (717) 532-1668		
Bradshaw, Mary O	MEd	0-1/4	Asst Prof
Carroll,Lynne	PhD	2/3-3/4	Asst Prof
Ciavarella, Michael	DEd	Full	Prof
Ellis, Kathryn	EdD	1/4-1/3	Asst Prof
Froiland, Donald J	EdD	Full	Prof
Garris, Donald L	EdD	Full	Prof
Hozman, Thomas L	PhD	2/3-3/4	Prof
Lynch, Joseph	PhD	0-1/4	Asst Prof
Norton, Francis H (Ch)	EdD	Full	Prof
Sharp, Norman R	EdD	2/3-3/4	Assoc Prof
Stickel, Sue	PhD	Full	Asst Prof
Yang, Julia	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM				
***MEd	Sch Coun	48 Sem	Prac 150hrs	Int 600hrs
MS	Comm Coun	48	150	600
MS	Coll Stu Pers	48	150	600
MS	College Coun	48	150	600

Accreditation--CACREP, NCATE, PED, MIDDLE STATES
Admission Criteria--Tests GPA Ungr 2.5 Grad 3.0 Prior Courses Psy 1; Let of Rec 3; Wk Exp: Preferred Apply by Open
Placement of Grad--MEd--El Sch 40% J & S HS 60% MS-- Corr Inst 2% Emp Ag 3% Hosp 5% Mar & Fam Co Ctr 5% MHC 50% Rehab 5% Stu Pers 30%
Emphases in Prog--AGENCY--Age of Cl: Youth 25% Adult 50% Aged 25% Kinds of Co: Couples 10% Fam 10% Groups 25% Indiv 55% Types of Co: Remedial 15% Prevent 35% Develop 50% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Fam 5% Groups 45% Indiv 50% Types of Co: Remedial 15% Prevent 35% Develop 50% STU PERS--Age of Cl: Youth 50% Adult 45% Aged 5% Kinds of Co: Couples 15% Groups 25% Indiv 60% Types of Co: Remedial 10% Prevent 10% Develop 80%
Experiential Superv--Dept Fac: 1-5hrs/wk for 16wk Ag Pers: 1-5hr/wk for 16wk
Experiential Location--Based on program and career goals. Selected from listing of approved agencies
Uniqueness--Very experiential emphasis. Blend of didactic and experiential allows student integration of academic knowledge and skills.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Marriage & Fam Counseling
Multicultural Counseling
Substance Abuse
Organization/Admin in Comm Coun
DROPPED--Group Counseling

DEGREE AND/OR PROGRAM CHANGES

MS Human Relations has been suspended pending modifications
Program being modified on an interdisciplinary basis

FINANCIAL ASSISTANCE

Masters 65% Students Working Part Time--Masters 50%
Aid is available through graduate assistantships and graduate counselorships at the university; loans and fellowships, on a limited basis, may be obtained through the financial aid office or the local banks;
Apply to Graduate Assistantships--Graduate Office, Shippensburg Univ; Graduate Counselorships--Vice President for Student Affairs, Shippensburg Univ; Loans and fellowships--Financial Aid Office, Shippensburg University

---

SLIPPERY ROCK UNIV OF PENNSYLVANIA

Chairperson
Dept of Coun Educ & Educ Psych
Slippery Rock Univ of Pennsylvania
Slippery Rock, PA 16057

FACULTY   Tel (412) 794-7282 or 7721

Anand, Padma	DEd	1/4-1/3	Asst Prof
Brochetti, Charles L. (Chair)	MEd(ABD)	1/2	Prof
Buhler, Herbert J.	MA(ABD)	1/2	Assoc Prof
Chen, Shium A.	PhD	0-1/4	Prof
Kemmerer, Ann	PhD	1/2	Assoc Prof
La Doux, Paulette A.	PhD	1/2	Asst Prof
Plummer, Noel A.	PhD	1/2	Assoc Prof
Porter, Charles M.	DEd	1/2	Prof
Storch, Champ R.	DEd	0-1/4	Prof
Upton, Lawrence A.	PhD	1/2	Prof
Wykoff, Donald H.	DEd	1/2	Prof

MASTERS DEGREE PROGRAM

***MEd Elem Guid & Coun	1M	4F	42Sem	Prac 75+hrs	Intern 300hrs
MEd Sec Guid & Coun	8	11	42	75+	300
MA Coun Services	12	16	36	75+	Optional
MA Coun Psych	26	26	45	75+	Optional
MA Stu Pers Hi Ed	7	5	36	75+	Optional

Accreditation--NCATE, Middle-States, PA Dept of Educ

Admission Criteria--MA Coun Psych--Tests GRE Psych Subtest only (40%ile) GPA Ungr 2.5 Grad 3.0 Prior Courses Psy minimum of 18 s.h. for Counseling Psych; Let of Rec 3; Wk Exp: 1 yr. ALL OTHER PROGRAMS--GPA Ungr 2.5 Grad 3.0; Let of Rec 3

Placement of Grad--MA--Corr Inst 5% Diag Ctr 1% Emp Ag 1% Hosp 5% Mar & Fam Co Ctr 5% MHC 70% Acad 10% Coun 3% MEd--MHC 5% El Sch 20% J & S HS 75%

Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 70% Adult 20% Aged 5% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 40% Prevent 40% Develop 20%

Experiential Superv--Dept Fac: 5 hrs/wk for 15wk Ag Pers: 3 hr/wk for 15wk

Experiential Location--Schools, mental health centers, youth development centers, hospitals, college counseling centers

Uniqueness--MA program in Counseling Psychology has a clinical-counseling emphasis. Proposed revision of Counseling Services program (42 s.h.) will have three specialized tracks: Substance Abuse, Gerontological Counseling, and Children & Youth

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MEd Elem Guid & Coun	1M	4F	42Sem	Prac 75+hrs	Intern 300hrs
MEd Sec Guid & Coun	8	11	42	75+	300

Accreditation--NCATE, Middle-States, PA Dept of Educ

Admission Criteria--Tests MAT if GPA is below 2.5; GPA Ungr 2.5 Grad 3.0

Placement of Grad--MHC 5% El Sch 20% J & S HS 75%

Emp in Prog--SCHOOL--Functions: Coun 75% Teach 5% Consu 10% Admin 10% Kinds of Co: Fam 5% Groups 30% Indiv 65% Types of Co: Remedial 40% Prevent 40% Develop 20%

Experiential Superv--Practicum: 5 hrs/wk for 15wk School: 3 hrs/wk for 15wk Internship: 10 hrs/wk for 30wk

Experiential Location--Elementary and Secondary Schools

FINANCIAL ASSISTANCE

Masters 10% Students Working Part Time--Masters 90%

Limited number of graduate assistantships available throughout the campus; $2000 per semester, plus the remission of nine-twelve hours of tuition per semester.

TEMPLE UNIV

Chairperson, Dept Coun Psyc
269 Weiss Hall
Temple University
13th & Columbia
Philadelphia, PA   19122

FACULTY

Bolden, James	EdD	Full	Assoc Prof
Hart, Gordon M.	PhD	Full	Prof
Hunt, Portia	PhD	Full	Prof
Liddle, Howard	EdD	Full	Prof
Malnati, Richard J. (Chair)	PhD	Full	Prof
Reynolds, David J.	PhD	Full	Prof
Smith, James P.	PhD	Full	Prof
Soucar, Emil	EdD	Full	Assoc Prof
Zivan, Morton	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd Comm/Rehab	18M	32F	48Sem	Prac 650hrs
MEd Elem School	0	8	48	650
MEd Sec School	3	5	48	650

Accreditation--NCATE, State of PA School Counselor

Admission Criteria--Tests GRE T 900 V 450 Q 450; MAT 40; TOEFL (If Applicable) 500; GPA Ungr 2.8 Grad 3.5; Prior Courses Psy 3 minimum; Let of Rec 2 optional; Wk Exp: 1-5 yrs; Personal Interview

Placement of Grad--Corr Inst 4% Diag Ctr 2% Emp Ag 2% Hosp 6% Mar & Fam Co Ctr 6% MHC 50% Rehab Ag 15% Coun 5% El Sch 5% J & S HS 5%

Emp in Prog--AGENCY--Functions: Coun 70% Teach 10% Consu 10% Admin 10% Kinds of Co: Couples 5% Fam 25% Groups 25% Indiv 45% Types of Co: Remedial 10% Prevent 10% Develop 80% SCHOOL--Functions: Coun 40% Teach 10% Consu 40% Admin 10% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 10% Prevent 10% Develop 80%

Experiential Superv--Dept Fac: 6 hrs/wk for 30wk Ag Pers: 1-3 hr/wk for 30wk

Experiential Location--Over 250 agencies and school in tri-state area

Uniqueness--Excellent student/faculty involvement; extensive supervision; full-time program in urban setting; very good facilities

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych 5M 7F 90Sem Prac 500hrs Intern 2000hrs

Accreditation--APA

Admission Criteria--Tests GRE T 1000 V 500 Q 500; GPA Ungr 3.0 Grad 3.5 Prior Courses Psy 10; Coun 36; Let of Rec 3; Wk Exp: 3 yrs; Apply by February 15

Placement of Grad--Diag Ctr 5% Hosp 15% Mar & Fam Co Ctr 20% MHC 25% Rehab Ag 5% Acad 2% Coun 3% Private Practice 25%

Emphases in Prog--AGENCY--Function: Coun 50% Teach 10% Superv 20% Consu 10% Admin 10% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 33 1/3% Prevent 33 1/3% Develop 33 1/3%

Experiential Superv--Dept Fac: 10% Internship Site Pers 90%

Experiential Location--All experiential components tke place in the dept; included is a full year of seeing community clients in the dept's clinic; courses in groups, marriage and family supervision and assessment include exclusive practical experiences; these experiences are followed by a year internship, usually in an APA approved site.

Uniqueness--The program is APA; approved and approved for licensure in the state of Pennsylvania; the program offers research training and extensive applied training with the context of a large urban area.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Counseling (½ masters)
1990-91 ADDED--Multicultural Counseling (doctoral)

TRENDS

Increase in School Counseling applicants

FINANCIAL ASSISTANCE

Masters 1% Doc Prog 50% Students Working Part Time--Masters 50% Doc Prog 90%
Graduate assistantships and fellowships are available on a competitive basis

---

UNIV OF PENNSYLVANIA

Chair, Couns Ed
Graduate School of Educ, Psy in Educ
University of Pennsylvania
3700 Walnut Street
Philadelphia, PA 19104

Programs Offered	Degree Level Master's	Doctoral
Co Psych		X
Mar & Fam Co	X	
Elem School Co	X	
Secondary School Co	X	

UNIV OF PITTSBURGH

Coordinator, Couns Educ
School of Education
5C 01 Forbes Quadrangle
University of Pittsburgh
Pittsburgh, PA 15260

FACULTY	Tel (412) 624-7234		
Becker, Margaret P.	PhD	Full	Assoc Prof
Botwin, David E.	PhD	1/4-1/3	Assoc Prof
Campbell, Robert J.	PhD	Full	Assoc Prof
Desmond, Richard E.	PhD	0-1/4	Prof

Golin, Anne K.	PhD	0-1/4	Prof
Malley, Patrick B.	PhD	Full	Assoc Prof
Meade, Thomas B.	PhD	Full	Assoc Prof
Mosley, John C.	PhD	Full	Assoc Prof
Scott, Judith A.	PhD	Full	Assoc Prof
Seligman, Milton	PhD	0-1/4	Prof
Smith, Wilma B.	PhD	0-1/4	Assoc Prof
Spice, Charles G. Jr (Coor)	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Educ Coun	6M	15F	54Sem	Prac 100hrs	Intern 600hrs
MA Educ Coun	1	3	66	100	600

Accreditation--CACREP

Admission Criteria--Tests GRE V 400 Q 400; GPA Ungr 3.0 Grad 3.0; Let of Rec 3; Group and/or individual interview for both MEd and MA; Apply by March 15

Placement of Grad--MEd--Acad 10% El Sch 30% J & S HS 60% MA--Hosp 10% Acad 10% El Sch 20% J & S HS 60%

Emphases in Prog--Age of Cl: Child 30% (School) Youth 50% (School) Adult 10% (Agency) Adult 10% (School) AGENCY--Kinds of Co: Groups 10% Indiv 90% Types of Co: Prevent 20% Develop 80% SCHOOL--Kinds of Co: Groups 30% Ind 70% Types of Co: Prevent 70% Develop 30%

Experiential Superv--Dept Fac: 1-3 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk

Experiential Location--Elementary, Secondary, and Post-Secondary field sites--some MHMR Ctrs

Uniqueness--Elem/Sec and Post-Sec options both CACREP approved. Also have a Cross-Cultural Counseling Specialization. Located in urban area offering rich experiences.

CERTIFICATES AND OTHER ADVANCE DEGREE PROGRAMS

Program offers a course of study for students who wish to complete the requirements for certification as a Supervisor of Pupil Personnel Svcs which is granted by the Department of Education of the Commonwealth of Pennsylvania. Requirements are individualized and depend upon the academic background and expeience of the individual student.

DEGREE AND/OR PROGRAM CHANGES

MEd and MA program completely revised in 1987. Increased from one year to two years and number of credits to 54 and 66 respectively.

TRENDS

Development of an EdD Doctoral Program--strengthening specialization in cross-cultural counseling.

FINANCIAL ASSISTANCE

Masters 55% Students Working Part Time--Masters 50%

Limited number of assistantships available--graduate student tuition aid available to qualified students. Aid available to students from minority groups.

UNIV OF PITTSBURGH

Coordinator, Rehab Coun Prog
School of Education
5C 01 Forbes Quadrangle
University of Pittsburgh
Pittsburgh, PA 15260

FACULTY Tel (412) 624-7234

Becker, Margaret P.	PhD	0-1/4	Assoc Prof
Botwin, David E.	PhD	0-1/4	Assoc Prof
Campbell, Robert J.	PhD	0-1/4	Assoc Prof
Desmond, Richard E.	PhD	1/2	Prof
Golin, Anne K.	PhD	1/4-1/3	Prof
Katz, Linda	PhD	0-1/4	Assoc Prof
Malley, Patrick B.	PhD	0-1/4	Assoc Prof
Meade, Thomas B.	PhD	0-1/4	Assoc Prof
Mosley, John C.	PhD	0-1/4	Assoc Prof
Scott, Judith A.	PhD	0-1/4	Assoc Prof
Seligman, Milton	PhD	1/2	Prof
Smith, Wilma B.	PhD	0-1/4	Assoc Prof
Spice, Charles G. Jr (Coor)	PhD	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Rehab Coun	3M	10F	54Sem	Prac 550hrs	Intern 450hrs
MA Rehab Coun	1	1	66	550	450

Accreditation--CORE

Admission Criteria--MEd--Tests GRE V 400 Q 400 Statement of Goals; GPA Ungr 3.0 Let of Rec 3; Apply by March 15 and Nov. 15 MA--Tests GRE V 400 Q 400; GPA Ungr 3.0; Statement of Goals Apply by March 15 and Nov. 15

Placement of Grad--Diag Ctr 10% Hosp 10% MHC 10% Rehab Ag 30% Acad 10% Private for Profit Rehab Agencies 30%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 10% Adult 60% Aged 20% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 50% Prevent 30% Develop 20%

Experiential Superv--Dept Fac: 1 hr/wk for 7wk Ag Pers: 1 hr/wk for 14wk

Experiential Location--Supervision in comprehensive rehab agencies; drug and alcohol agencies; psychiatric agencies; vocational agencies; programs for the elderly

Uniqueness--A well-rounded program emphasizing rehabilitation counseling in general. A large number of agencies to choose from in diversified urban area. Drug and alcohol counseling is the interest of many students. Having a Ph.D. program in Counseling Psychology is also an attraction for students.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Marriage and Family Counseling; Ethics/Professional Issues

DEGREE AND/OR PROGRAM CHANGES

PhD Rehab Coun dropped in 1987--moved to PhD in Counseling Psychology

FINANCIAL ASSISTANCE

Masters 40% Students Working Part Time--Masters 50%

Limited number of assistantships available--graduate student tuition aid available to qualified students. Aid available to students from minority groups.

UNIV OF SCRANTON

Director
Dept of Education
University of Scranton
Scranton, PA 18510

Accreditated--CORE

Programs Offered	Degree Level	
	Master's	Doctoral
Mental Health Co	X	
Rehab Co	X	
Secondary School Co	X	

VILLANOVA UNIV

Chairperson
Dept of Education and Human Svc
Villanova University
Villanova, PA 19085

Accreditated--CACREP

Programs Offered	Degree Level	
	Master's	Doctoral
Elem School Co	X	
Secondary School Co	X	
Substance Abuse Co	X	
Community Co	X	

WESTMINSTER COLLEGE

Coordinator
Dept of Education
Westminster College
New Wilmington, PA 16142

Programs Offered	Degree Level	
	Master's	Doctoral
Secondary School Co	X	

EDINBORO UNIV OF PENNSYLVANIA

Coordinator
Rehabilitation Counselor Prog
Psy & Coun Department
Edinboro University of PA
Edinboro, PA 16444

Has an accreditated CORE program

FAMILY INSTITUTE OF PHILADELPHIA

Director
Family Institute of Philadelphia
1527 Brandywine Street
Philadelphia, PA 19130-4002

Has an accreditated CAMFTE program

HAHNEMANN UNIV

Director
MS #905, 1427 Vine
Hahnemann University
Philadelphia, PA 19102-1192

Has an accreditated CAMFTE program

INSTITUTE FOR COMPREHENSIVE FAMILY THERAPY

Director
Gwynedd Plazas II, Suite 102
Bethlehem Pike
Institute for Comprehensive Family Therapy
Springs House, PA 19477

Has an accreditated CAMFTE program

PUERTO RICO

UNIV OF PUERTO RICO

Director, Coun Prep Prog
Dept of Graduate Studies
School of Education
University of Puerto Rico
Rio Piedras, PR 00931

FACULTY	Tel (809) 764-0000 Ext 2324		
Alvarado, Isaura	PhD	Full	Asst Prof
Giusti, Angela L.	PhD	Full	Assoc Prof
Morales, Juan M.	EdD	Full	Prof
Paris, Dennis	EdD	Full	Asst Prof
Perez, Felix M.	EdD	Full	Asst Prof
Ramos, Roberto	PhD	Full	Asst Prof
Rivera, Alba N.	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Coun & Guid 39Sem Prac 180hrs
Accreditation--NCATE
Admission Criteria--Tests PAEG-E.T.S.; GPA Ungr 2.5; rad Prior Courses
Placement of Grad--Coun 10% El Sch 10% J & S HS 65% Voc/Tec Sch 15%
Emphases in Prog--AGENCY--Kinds of Co: Groups 25% Indiv 75% Types of Co:
Prevent 50% Develop 50%
Experiential Superv--Dept Fac: 3+ hrs/wk for 15wk

FINANCIAL ASSISTANCE

Working Part Time--Masters 5% Doc Prog 5%

UNIV OF PUERTO RICO

Director, Rehab Coun Prog
Counselor Education
Faculty of Social Science
University of Puerto Rico
Rio Piedras, PR 00931

FACULTY Tel (809) 751-8310 Ext 2167 764-0000 Ext 2177

Gonzalez, Hilda E.	MRC	Full	Assoc Prof
Gonzalez, Roberto	MRC	Full	Instructor
Juarbe, Amelia	PhD cand	Full	Asst Prof
Mas, Jose E. (Dir)	PhD	Full	Assoc Prof
Mendoza, Marilyn	MCR	Full	Instructor
Perez, Gabriel	MA	0-1/4	Instructor
Rivera, Beatriz D.	PhD	Full	Assoc Prof
Sanchez, Viera J.	MA	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MRC Rehab Coun 2M 18F 55Sem Prac 40hrs Intern 560hrs

Accreditation--CACREP, CORE

Admission Criteria--Tests GRE T 405; PAEG; GPA Ungr 2.7 Grad 3.0; Prior Courses Psy 3; Let of Rec 2; Statistics 1; Research 1; Apply by January

Placement of Grad--Corr Inst 3% Diag Ctr 15% Emp Ag 1% Hosp 25% Mar & Fam Co Ctr 10% MHC 10% Rehab Ag 2% Acad 13% Coun 11% Voc/Tec Sch 10%

Emphases in Prog--AGENCY--Age of Cl: Youth 40% Adult 50% Aged 10% Kinds of Co: Couples 1% Fam 5% Groups 4% Indiv 90% Types of Co: Remedial 16% Prevent 67% Develop 17%

Experiential Superv--Dept Fac: 1.5 hrs/wk for 18wk

Uniqueness--Generic program which permits the development of a specialty according to students particular interest. It can be channeled through (1) independent studies, (2) electives, (3) selection of a particular internship site, (4) thesis-specific topic.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Geriatric Counseling; Human Sexuality; Legal & Ethical Issues

FINANCIAL ASSISTANCE

Students Working Part Time--Masters 100%
We do not have RSA grant. Students are considered for other types of financial aids at the university.

RHODE ISLAND

PROVIDENCE COLLEGE

Chairperson
Counselor Education, Dept of Educ
Providence College
River Avenue
Providence, RI 02908

FACULTY Tel (401) 865-2122

Flaherty, Thomas (Dir)	PhD	1/2	Asst Prof
Fredo, Alexander	CAGS	0-1/4	Lecturer
Hogan, John	PhD	1/4-1/3	Director
Mackay, Jacquelyn	MA	0-1/4	Director

MASTERS DEGREE PROGRAM

***MED Counseling 5M 19F 36Sem Prac 60hrs Intern 150hrs

Accreditation--NASDTEC

Admission Criteria--Tests GRE T1000 V500 Q500 MAT 45; GPA Ungr2.5+ Let of Rec 3; Wk Exp 1+ Apply by 6 weeks prior

Emphases in Prog--AGENCY--Age of Cl: Child 50% Youth 30% Adult 20% Kinds of Co: Groups 25% Indiv 75% Types of Co: Prevent 50% Develop 50% SCHOOL--Child 25% Youth 75% Kinds of Co: Groups 15% Indiv 85% Types of Co: Prevent 10% Develop 90%

Experiential Superv--Dept Fac: 3 hrs/wk for 15wk

Experiential Location--Drug rehabilitation Center, School Setting

Uniqueness--Practical, Opportunity for Application, Individualized

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Groups Counseling, Legal & Ethical Issues, Substance Abuse

TRENDS

Increased emphasis on family issues

FINANCIAL ASSISTANCE

Masters 5% Full time work

RHODE ISLAND COLLEGE

Chairperson
School of Educ & Human Dev
Rhode Island College
Mt. Pleasant Avenue
Providence, RI 02908

FACULTY Tel (401) 456-8023

Belcher, Terence (CH)	Dr	Full	Assoc Prof
Calia, Vincent	Dr	Full	Prof
DeVault, Spencer	Dr	Full	Prof
Finley, Murray	Dr	Full	Assoc Prof
Perkins, John	Dr	Full	Prof
Perry, Deola	Dr	Full	Asst Prof
Rothschild, Stephen	Dr	Full	Assoc Prof
Tamagini, Jeanette	Dr	Full	Prof
Wellman, Mary	Dr	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd	School Coun	8M	10F	36Sem	Prac 20hrs/wk
MA	Ag Coun	38	40	36	20hrs/wk
MA	Ag/Drug Al	10	10	36	20
MA	Rehab Coun	7	9	45	20
MA	Educ Psy	3	5	36	20

Accreditation--MA-REHAB--CORE; NASDTEC-School (MEd) CAGS- Ed Psy (MA) School Psy (CAGS) NCATE--Same as NASDTEC

Admission Criteria--MA 2 MEd--Tests MAT 45 GPA Ungr 3.0 Grad 3.30 Prior Courses Psy 2; Let of Rec 3; Wk Exp: 2 yrs.; Statement of purpose Apply by rolling

Placement of Grad--Corr Inst 8% Diag Ctr 1% Hosp 2% MHC 30% Rehab 25% Coun 14% El Sch 1% J& S HS 4% Voc/Tech Sch 1% Drug & Alcohol 14%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 30% Adult 30% Aged 30% Kinds of Co: Couples 15% Fam 20% Groups 15% Indiv 50% Types of Co: Remedial 20% Prevent 30% Develop 50% SCHOOL--Age of Cl: Child 20% Youth 40% Adult 40% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 20% Prevent 30% Develop 50%

Experiential Superv--Dept Fac: 11 hrs/wk for 16wk Ag Pers: 8 hr/wk for 16wk

Experiential Location--Various-Schools, Hospitals, Clinics, Marriage-Drug & Alcohol Center, Mental Health Agencies

Uniqueness--Eight graduate programs with ten full time faculty serving approximately 35% students. The program reflects the professional counseling services needed within the state.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAGS	Coun Educ	33Sem	Qt	Prac 20hrs
	Mental Health Ed	33		20
	School Psy	33		20

Accreditation--CORE-Rehab- NASDTEC- NCATE

Admission Criteria--Tests MAT 55; GPA Ungr 3.3 Grad 3.5 Prior Courses Psy 4; Let of Rec 3; Wk Exp 4; Statement of purpose; Rolling admission

Placement of Grad--Hosp 11% Mar & Fam Co Ctr 10% MHC 35% Coun 20% El Sch 2% J & S HS 20% Voc/Tech 2

Emp in Prog--SCHOOL--Functions: Coun 40% Teach 10% Superv 25% Consu 10% Adm 15% Kinds of Co: Couples 15% Fam 20% Groups 15% Indiv 50% Types of Co: Remedial 20% Prevent 30% Develop 50%

Experiential Superv--Dept Fac: 11 hrs/wk for 16wk Ag Pers: 8 hr/wk for 16wk

Experiential Location--Various-Schools, Hospitals, Clinics, Marriage-Drug & Alcohol Center, Mental Health Agencies

Uniqueness--CAGS in Mental Health, leads to state licensure

TRENDS

Our MA in Drug & Alcohol counseling remain strong-CAGS in Mental Health Leads to state licensure & therefore a growing program

FINANCIAL ASSISTANCE

Masters 15% Students Working Part Time--Masters 30% Graduate assistantships available for matriculating students

UNIV OF RHODE ISLAND

Director
Marriage & Family Therapy
Transition Center
Lower College Road
Kingston, RI 02881

Has an accreditated CAMFTE program

SOUTH CAROLINA

CITADEL COLLEGE (THE)

Coordinator, Couns Educ
Department of Education
The Citadel College
Charleston, SC 29409

Programs Offered	Degree Level Master's	Doctoral
Elem School Co	X	
Secondary School Co	X	
Clinical Counseling	X	

CLEMSON UNIV

Director
Counseling & Guidance Svc
Clemson University
Clemson, SC 29634-0709

FACULTY	Tel (803) 656-5115		
Griffin, Barbara	PhD	Full	Assoc Prof
Keller, Don	EdD	Full	Assoc Prof
Pennscott, Bill	EdD	Full	Prof
Pitner, David	EdS	Full	Lecturer

MASTERS DEGREE PROGRAM						
***MEd	El Coun & Guid	2M	10F	42Sem	Prac 40hrs	Intern 220hrs
	Sec Coun &Guid	1	4	42	40	220
	Post-Secondary	2	5	42	40	220
	Coun & Guid	6	15	42	40	220

Accreditation--NASDTEC, NCATE

Admission Criteria--MEd--Tests GPA Ungr 2.5 (2.7 on last 60hrs) For sch tchr cert at appropriate level. Post-sec 15 hrs of ed; CAG 15 hrs pscy/soc

Placement of Grad--Hosp 1% MHC 1% Rehab Ag 35% Coun 10% Stu Serv 18% El Sch 15% J & S HS 10% Voc/Tech Sch 10%

Emphases in Prog--AGENCY--Age of Cl: Youth 25% Adult 75% Kinds of Co: Groups 25% Indiv 75% Types of Co: Prevent 75% Develop 25% SCHOOL--Age of Cl: Child 50% Youth 50% Adult % Kinds of Co: Groups 25% Ind 75% Types of Co: Prevent 75% Develop 25% POST Age of Cl Youth 75% Adults 25% Kinds of Co: Groups 25% Indiv 75% Types of Co: Prevent 75% Develop 25%

Experiential Superv--Dept Fac: 8 hrs/wk for 15wk Ag Pers: 2 hr/wk for 25wk

Experiential Location--Practicum-on campus, field exp in school, Post-sec schools, community agency

Uniqueness--Placement in field settings consistent with students interests and career goals

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Internship, Intro to substance abuse, Intro to El Coun, Race class & ethnicity 1990-91 ADDED Coun though play techniques

TRENDS

More elementary trainees. Continued high number of agency students

FINANCIAL ASSISTANCE

Masters 10% Students Working Part Time--Masters 10% Graduate assistantships only

OTHER

All courses taught at night, except during second summer session

LIMESTONE COLLEGE

Chairperson
Division Educ/Psy
Limestone College, 1115 College Drive
Gaffney, SC 29340

Programs Offered	Degree Level Master's	Doctoral
Co & Human Svc	X	

NEWBERRY COLLEGE

Chairperson
Department of Education
Newberry College
Newberry, SC 29108

No Counselor Education Program Available

SOUTH CAROLINA STATE COLLEGE

Coordinator, Couns Educ
Dept of Counselor Educ
Box 1956
South Carolina State College
Orangeburg, SC 29117

Programs Offered	Degree Level Master's	Doctoral
Rehab Co	X	
Elem School Co	X	
Secondary School Co	X	

SOUTH CAROLINA STATE COLLEGE

Chairperson
Dept of Human Services
PO Box 1856
SC State College
Orangeburg, SC 29117

FACULTY	Tel (803) 536-8600		
Underwood, C. Beannon	PhD	Full	Prof
Wilson, Thomas (Chair)	PhD	2/3-3/4	Prof
Young, Beverly	PhD	0-1/4	Asst Prof

MASTERS DEGREE PROGRAM

***MA Rehab Coun 3M 17F 48Sem Intern 600hrs

Accreditation--CORE

Admission Criteria--Tests GRE T, V, & Q reviewed as a part of the application package; GPA Grad 3.0; Let of Rec 2

Placement of Grad--Corr Inst 25% MHC 25% Rehab Ag 25% J & S HS 10% Welfare 15%

Emphases in Prog--AGENCY--Age of Cl: Youth 10% Adult 75% Aged 15% Kinds of Co: Groups 15% Indiv 85% Types of Co: Remedial 40% Prevent 60%

Experiential Superv--Dept Fac: 15 hrs/wk for 16wk Ag Pers: 40 hr/wk for 16wk

Experiential Location--State VR, Corrections, Mental Health & Welfare agencies, and private rehabilitation companies

Uniqueness--First RC program in a historically Black institution, strong emphasis on CORE curriculum including evaluation placement, case management and community resources

FINANCIAL ASSISTANCE

Masters 50% Students Working Part Time--Masters 80%

UNIV OF SOUTH CAROLINA

Coordinator, Couns Educ
Dept. of Educ Psy
College of Education
University of South Carolina
Columbia, SC 29208

FACULTY	Tel (803) 777-3047		
Baruth, Leroy G.	EdD	0-1/4	Prof
Bowman, Robert P.	EdD	Full	Asst Prof
Burggraf, Margaret Z.	PhD	Full	Assoc Prof
Campbell, Chari	EdD	Full	Asst Prof
Chubon, Robert A.	PhD	Full	Asst Prof
Hayes, Edward D.	EdD	1/2	Assoc Prof
Larrabee, Marva J.	EdD	Full	Assoc Prof
McFadden, Johnnie	PhD	0-1/4	Prof
Miller, Gary M.	PhD	Full	Assoc Prof
Ososkie, Joseph N.	PhD	Full	Assoc Prof
Robinson, Edward (Mike)	PhD	Full	Assoc Prof
Rotter, Joseph C.	EdD	Full	Prof
Stewart, William W.	PhD	Full	Asst Prof
Vander Kolk, Charles	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd Elem Sch Coun	12M	5F	48Sem	Prac 200hrs	Intern 400hrs
MA Elem Sch Coun			48	200	400 + Thesis
MEd Sec Sch Coun	5	7	48	150	300
MEd Rehab Coun	3	12	48		600
MA Rehab Coun			48		600

Accreditation--CACREP (Sch Coun); CORE (Rehab)

Admission Criteria--SCHOOL--Tests GRE T 800; GPA Ungr 3.0 Grad 3.0; Let of Rec 2; Wk Exp: 1yr. REHAB--Tests GRE T no minimum; GPA Ungr no minimum Grad no minimum Prior Courses Psy 2; Let of Rec 2

Placement of Grad--SEC SCH--Corr Inst 3% Hosp 2% Mar & Fam Ctr 5% MHC 20% Rehab Ag 25% Coun 10% El Sch 15% J & S HS 20% REHAB--Corr Inst 5% Hosp 10% MHC 50% Rehab Ag 35%

Emphases in Prog--ELEM SCH--SCHOOL--Age of Cl: Child 100% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Remedial 20% Prevent 20% Develop 60% SEC SCH--AGENCY--Age of Cl: Child 5% Youth 20% Adult 50% Aged 25% Types of Co: Remedial 20% Prevent 60% Develop 20% SCHOOL--Age of Cl: Child 40% Youth 45% Adult 10% Aged 5% Kinds of Co: Fam 25% Groups 25% Indiv 50% Types of Co: Remedial 10% Prevent 40% Develop 50% REHAB--AGENCY--Age of Cl: Youth 10% Adult 80% Aged 10% Kinds of Co: Groups 20% Indiv 80% Types of Co: Remedial 80% Prevent 20%

Experiential Superv--ELEM SCH--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk SEC SCH--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk REHAB--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 2 hrs/wk for 16wk

Experiential Location--ELEM SCH--approved elementary and middle school throughout the state SEC SCH--Site supervision is approved and must be on-site with one hour per week of supervision with supervisor. Statewide approved secondary schools REHAB--Mental health centers, rehab centers, various community programs, alcohol and drug abuse programs

Uniqueness--ELEM SCH--4 elementary guidance faculty; nationally recognized program with excellent facilities; SEC SCH--excellent facilities, strong faculty, varied experiences; REHAB--intense practicum on campus, variety of relevant electives, small class size, 100% placement rate

DOCTORAL LEVEL PROGRAMS

***PhD Coun Educ	1M	3F	87+Sem	Prac 150+hrs	Intern 600hrs

Accreditation--CACREP

Admission Criteria--Tests GRE T, V, & Q no minimum; GPA Ungr Grad no cutoff; Prior Courses Psy 1; Coun 10; Let of Rec 2; Wk Exp: 2yrs; Apply by January 15

Placement of Grad--Hosp 5% Mar & Fam Co Ctr 25% MHC 20% Rehab Ag 5% Acad 10% Coun 20% El Sch 5% J & S HS 5% Voc/Tec Sch 5%

Emphases in Prog--AGENCY--Function: Coun 40% Teach 10% Superv 30% Consu 15% Admin 5% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 40% Prevent 30% Develop 30% SCHOOL--Function: Coun 50% Superv 30% Consu 15% Admin 5% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Remedial 40% Prevent 30% Develop 30%

Experiential Superv--Dept Fac: 40% Internship Site Pers 60%

Experiential Location--University Counseling Centers, Mental Health Centers

Uniqueness--Excellent educators in Elementary School Counseling; Measurement and research emphasis; excellent faculty supervision and emphasis on learning supervision; laboratory facilities

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Elem Coun Ed			60Sem	Prac 150hrs	Intern 300hrs
& Sec Coun Ed	1M	3F	60Sem		
EdS Rehab	1	-	66		

Accreditation--CACRE (Coun Ed); CORE (Rehab)
Admission Criteria--COUN ED--Tests GRE T 1000; Let of Rec 2; Interview
REHAB--Tests GRE T no minimum; GPA Ungr, Grad no minimum; Interview
Placement of Grad--REHAB--MHC 66% Rehab Ag 33%
Emp in Prog--REHAB--AGENCY--Functions: Coun 100% Kinds of Co: Groups 25% Indiv 75% Types of Co: Remedial 75% Prevent 25% COUN ED--SCHOOL--Functions: Coun 50% Superv 20% Consu 20% Admin 10% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 20% Prevent 20% Develop 60%
Experiential Superv--COUN ED--Dept Fac: 1 hr/wk for 35wk Site: 1 hr/wk for 35wk
Experiential Location--COUN ED--School Sites, agencies
Uniqueness--COUN ED--Strong school counseling faculty; REHAB--Flexible in areas of emphasis

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Internship, MEd--meeting CACREP standards, hours increased; Practicum, hours increased in PhD; Inst. In Elem Guid; Counseling Through Play
1990-91 ADDED--Supervision Theory

DEGREE AND/OR PROGRAM CHANGES

MEd & MA added in 1987--Rehab assessment course required
EdS--in 1988 expanded practicum/internship requirements

TRENDS

Expansion of Elementary Counselor Supervision Training; continued development of national leadership in elementary guidance.

FINANCIAL ASSISTANCE

Masters 50% Rehab 20% Coun Doc Prog 35-40% Students Working Part Time--Masters 50-80% Doc Prog 60-70%
Many students work full time whie pursuing masters degree. Graduate assistantships range from $3800 to $12,000 with tuition reduction. Various scholarships and loans are available; Minority fellowships are available for qualified candidates.
Apply to: Student Financial Aid

WINTHROP COLLEGE

Coordinator
School of Education
Winthrop College
Rock Hill, SC 29733

FACULTY Tel (803) 323-2151

Sanders, John	PhD	Full	Assoc Prof
Walter, Glen	PhD	Full	Assoc Prof
Douglas, Lorraine	PhD	Full	Asst Prof
Gist, S. Patrice	MEd	Full	Instructor

MASTERS DEGREE PROGRAM

***MEd School Coun	4M	16F	42Sem	Prac 100hrs
MEd Agency Coun	8	12	42	100

Accreditation--NASDTEC; SACS
Admission Criteria--AGENCY--Tests GRE T 800; GPA Ungr 2.0; Wk Exp: 1 yr
SCHOOL--Tests NTE 550; GPA Ungr 2.0; Wk Exp: 1 yr.
Placement of Grad--AGENCY--Corr Inst 10% Emp Ag 5% Mar & Fam Co Ctr 10% MHC 20% Rehab Ag 15% Acad 5% Coun 10% Residential hall life 10% Voc/Tec Sch 10% Private Practice 10% SCHOOL--El Sch 45% J & S HS 45% Voc/Tec Sch 10%
Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Groups 50% Indiv 50% Types of Co: Prevent 50% Develop 50% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 50% Ind 50% Types of Co: Prevent 50% Develop 50%
Experiential Superv--Dept Fac: 8 hrs/wk for 14wk
Experiential Location--Various public and private agencies; elementary, junior high, and senior high schools
Uniqueness--Previously an evening program. Eighty-five percent of ----------- are part-time students.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Consultation; Group Counseling; Marriage and Family Counseling; Multicultural Counseling; Crisis Counseling; Seminar
1990-91 ADDED Internship

TRENDS

Increase in elementary and agency counseling enrollment.

FINANCIAL ASSISTANCE

Masters 30% Students Working Part Time--Masters 75%
College work/study, scholarships, assistantships, and loans are available. Apply to: Financial Aid Office, 125 Tillman Hall, Withrop College, Rockhill, SC 29733

OTHER

The Counseling & Development program will seek CACREP accreditation during the 1990-91 year as well as NCATE accreditation.

SOUTH DAKOTA

NORTHERN STATE UNIV

Chairperson
Counselor Education
Dept of Psychology & Coun Educ
Northern State University
Aberdeen, SD 57401

FACULTY

Tel (605) 622-2429

Barnes, Marc	PhD	0-1/4	Asst Prof
Jirouch, Jan (Chair)	PhD	2/3-3/4	Prof
Richards, Stacy	EdD	Full	Asst Prof
Rost, Lowell	EdD	1/4-1/3	Prof
Triplet, Rod	PhD	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MSEd School Coun	4M	7F	48Sem	Prac 300hrs	Intern 400hrs
MSEd Comm Coun	1	8	48	300	400

Accreditation--NCATE, S.D. Dept of Educ
Admission Criteria--GPA Ungr 2.75 Grad 3.0; Let of Rec 2; Wk Exp: 1 yr.; Apply by June
Placement of Grad--Corr Inst 7% Mar & Fam Co Ctr 20% MHC 20% Acad 1% Coun 1% Student Affairs 1% El Sch 25% J & S HS 25%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 10% Adult 70% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL--Age of Cl: Child 45% Youth 45% Adult 10% Kinds of Co: Couples 10% Groups 30% Ind 60% Types of Co: Remedial 30% Prevent 40% Develop 30%
Experiential Superv--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk
Experiential Location--Area schools; college-university counseling centers; community agencies; mental health centers; career counseling agencies
Uniqueness--A strong entry program; graduates in demand

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Human Sexuality
1990-91 ADDED--Marriage Counseling; Counseling Adolescents; Child Pathology; Advanced Administration-DSM Emphasis

TRENDS

Working with the regional mental health center to specfically prepare counselors to work in home based mental health programs.

FINANCIAL ASSISTANCE

Masters 50% Students Working Part Time--Masters 100%
Teaching, counseling, student activities, and residence hall assistantships are available to graduate students

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Many of our undergraduate psychology majors (approximately 50%) pursue jobs in health service and/or go on for professional training in counseling and social work.

SOUTH DAKOTA STATE UNIV

Department Head
Coun and Human Resource Develop
College of Educ and Couns
South Dakota State University
Brookings, SD 57007

FACULTY

Tel (605) 688-4190 Ext 4336

Bill, John		Full	Assoc Prof
Britzman, Mark	EdD	Full	Asst Prof

Pulcla, Henry			Asst Prof
Hofland, Dean	EdD	Full	Asst Prof
Hoppenon, Mary Helen	MEd	1/2	Instructor
Kroetch, George	MS	1/2	Instructor
Siuesind, John		Full	Asst Prof
Smith, Howard B. (Head)	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MS Coun & Hum Res Develop 48Sem Prac 100hrs Intern 600hrs

Accreditation--NCATE, SD Div of Educ

Admission Criteria--GPA Ungr 2.75 Grad 3.0 Let of Rec 2

Placement of Grad--Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 10% MHC 20% Acad 10% Coun 5% El Sch 20% J & S HS 20% Voc/Tec Sch 5%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 30% Adult 50% Aged 10% Kinds of Co: Fam 10% Groups 10% Indiv 80% Types of Co: Remedial 50% Prevent 35% Develop 15% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 30% Ind 70% Types of Co: Remedial 20% Prevent 40% Develop 40% STUDENT PERSONNEL--Age of Cl: Youth 80% Adult 20% Kinds of Co: Groups 10% Ind 90% Types of Co: Remedial 10% Prevent 20% Develop 70%

Experiential Superv--Dept Fac: 1 hr/wk for 15wk Ag Pers: 33 hrs/wk for 15wk

Experiential Location--K-12 schools; agencies; hospitals; student personnel services

Uniqueness--We develop a student's knowledge base and applications skills simultaneously emphasizing the relationship between the two.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Industrial Counseling, appropriate setting for counseling; Legal and Ethical Issues, increased professionalism; Marriage and Family Counseling, needed to strengthen program; Substance Abuse, needed to strengthen program; Women Studies

1990-91 ADDED--Geriatric Counseling, emphasis on development

DEGREE AND/OR PROGRAM CHANGES

MS Added in Fall of 1987, moved from 35 hr MEd to 48 hr MS

MEd Dropped in Fall of 1987

TRENDS

Increased focus on clinical skills

FINANCIAL ASSISTANCE

Masters 80% Students Working Part Time--Masters 75%

Limited graduate assistantships available

UNIV OF SOUTH DAKOTA

Coordinator, Coun Prep Prog
Division of Educ Psych & Coun
Delzell Educational Center
University of South Dakota
Vermillion, SD 57069

FACULTY Tel (605) 677-5840

Albertus, Alvin A.	PhD	Full	Assoc Prof
Asher, Betty Turner	EdD	0-1/4	President, USD
Christensen, Orla J. (Coor)	EdD	Full	Prof
Donahue, William	EdD	0-1/4	Vice Pres, Student Life
England, Joan T. (Coor)	EdD	Full	Prof
Mair, Frank O.	EdD	Full	Prof
Oliver, Ronald	EdD	0-1/4	Asst Prof
Poling, E. Gordon	EdD	1/2	Prof, Chair

MASTERS DEGREE PROGRAM

***MA School Coun	6M	9F	48Sem	Prac 200+hrs	Intern 600hrs
MA Comm Agency	6	6	48	200+	600
MA Student Serv	5	5	48	200+	600

Accreditation--NCA, NCATE, DOE, CACREP, proposed in PROCESS

Admission Criteria--Tests GRE required, no cutoff, used with other admission criteria; GPA Ungr 3.0 Grad 3.0, exceptions are made with faculty approval; Prior Courses prior coursework in behavioral sciences desirable but not mandatory; Let of Rec 3; Wk Exp: preferable, but not mandatory; Personal Statement of Professional Goals; Apply by rolling admission

Placement of Grad--Corr Inst 1% Diag Ctr 8% Emp Ag 2% Hosp 5% Mar & Fam Co Ctr 5% MHC 7% Rehab Ag 3% Acad 5% Coun 20% Special Services 6% El Sch 15% J & S HS 20% Voc/Tec Sch 3%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 35% Adult 40% Aged 5% Kinds of Co: Couples 20% Fam 50% Groups 5% Indiv 25% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Age of Cl: Child 30% Youth 60% Adult 10% Kinds of Co: Fam 20% Groups 30% Ind 50% Types of Co: Remedial 10% Prevent 40% Develop 50% STUDENT SERVICES--Age of Cl: Youth 80% Adult 15% Aged 5% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 5% Prevent 35% Develop 60%

Experiential Superv--Dept Fac: 3 hrs/wk for 45wk Ag Pers: 1 hr/wk for 15wk Doctoral Student Assistants: 1 hr/wk for 30wk

Experiential Location--Internship at the MA level typically lasts for 15 weeks of full time involvement during the final semester of the 2 year program. Field sites include K-12 40%, Post Sec & Colleges 30%, Community agencies of various types, 30%

Uniqueness--Emphasis on theory base and relationship to intervention skills; emphasis on agency, family counseling; emphases on variety of internship field placements including business and industry

DOCTORAL LEVEL PROGRAMS

***EdD Educ Psych & Coun 3M 3F 96Sem Prac 200+hrs Intern 1200hrs

Accreditation--NCATE, NCA, DOE, CACREP proposed in process

Admission Criteria--Tests GRE require, no cutoff; GPA Ungr 3.0 Grad 3.5; Prior Courses Psy recommended, not required; Coun 10 or MA degree required, otherwise equivalent prep courses must be taken prior to full admission; Preliminary exam and interveiw required for full admission; Let of Rec 3-5; Wk Exp: 2 yrs; Apply by Rolling admission

Placement of Grad--Corr Inst 5% Diag Ctr 5% Hosp 10% Mar & Fam Co Ctr 5% MHC 10% Rehab Ag 5% Acad 15% Coun 10% Admissions Housing Ad 10% El Sch 5% J & S HS 5% Voc/Tec Sch 5% Private Practice 10%

Emphases in Prog--AGENCY--Function: Coun 60% Teach 10% Superv 10% Consu 10% Admin 10% Kinds of Co: Couples 20% Fam 30% Groups 10% Indiv 40% Types of Co: Remedial 30% Prevent 50% Develop 20% SCHOOL--Function: Coun 60% Teach 10% Superv 10% Consu 10% Admin 10% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 20% Prevent 40% Develop 40% STUDENT SERVICES--Function: Coun 40% Teach 10% Superv 10% Consu 15% Admin 25% Kinds of Co: Couples 5% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 20% Prevent 30% Develop 50%

Experiential Superv--Dept Fac: 35% Internship Site Pers 65%

Experiential Location--A total of 1200 clock hours are required, 600 of which must be in single field setting. The other 600 may be in varied settings. Community agencies of various types: 50% Higher Educ Counseling Centers or Personal Settings, 25% Higher Educ academic settings, 10% school settings, and business and industry settings 15%

Uniqueness--Emphases on theory base and relationship to intervention skills; emphasis aging, family counseling; increasng emphasis year-long internship psycho-pharmacology for the non-medical mental health professional

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Educ Psych & Coun 1M 1F 60+Sem Prac 200+hrs Intern 600+hrs

Accreditation--NCATE, NCA, State Dept of Educ, DOE

Admission Criteria--Tests GRE required, no cutoff scores; GPA Ungr 3.0 Grad 3.2+ Prior Courses Psy previous coursework required; Coun MA or equivalent degree, equivalent coursework required; Wk Exp: desirable

Placement of Grad--Mar & Fam Co Ctr 10% Housing 20% El Sch 20% J & S HS 20% Voc/Tec Sch 15% Business and Industry 15%

Emp in Prog--AGENCY--Functions: Coun 40% Superv 20% Consu 10% Admin 30% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 33 1/3% Prevent 33 1/3% Develop 33 1/3% SCHOOL--Functions: Coun 20% Teach 20% Superv 20% Consu 20% Admin 20% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 33 1/3% Prevent 33 1/3% Develop 33 1/3% STUDENT PERSONNEL--Functions: Coun 20% Teach 20% Superv 20% Consu 20% Admin 20% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 33 1/3% Prevent 33 1/3% Develop 33 1/3%

Experiential Superv--Dept Fac: 1 hr/wk for 45wk Ag Pers: 1 hr/wk for 15wk

Experiential Location--EdS do field internships in their employment settings or ones similar to proposed center setting

Uniqueness--Highly individualized for the practitioner who is often already employed. There is no residency requirement.

COURSES ADDED AND/OR DROPPED

Entire program was reviewed and program changes made according to CACREP recommendations in 1986.

DEGREE AND/OR PROGRAM CHANGES

WE redesigned our MA & EdD programs using CACREP guidelines in 1986.

TRENDS

Working toward CACREP accreditation in very near future. We now have a Chi Sigma Iota Counseling Honorary Society Chapter in our Division. We expect to maintain our current student enrollment.

FINANCIAL ASSISTANCE
Masters 25% Doc Prog 80% Students Working Part Time--Masters 75% Doc Prog 50%
Assistantships include tuition waivers plus money (salary)

TENNESSEE

AUSTIN PEAY STATE UNIV

Coordinator, Couns Educ
Psychology Department
Austin Peay State University
Clarksville, TN 37044

FACULTY Tel (615) 648-7234

Blair, Garland E.	EdD	Prof
Bonnington, Stuart B. (Coor)	EdD	Asst Prof
Chappell, Patricia F.	PhD	Assoc Prof
Fung, Samuel S.	PhD	Asst Prof
Golden, Anthony J.	PhD	Assoc Prof
Grah, Charles	PhD	Assoc Prof
Kupisch, Susan E. (Chair)	PhD	Assoc Prof
Lewis, Jean	EdD	Assoc Prof
Mabry, Corinne H.	EdD	Asst Prof
Martin, John D.	EdD	Prof

MASTERS DEGREE PROGRAM

***MS Coun & Guid (Elem, Sec Sch, & Community)	2M	5F	48Sem	Prac 120hrs	Intern 480hrs
MA Psych (Clin & School)	3	4	48	480	300
MA Psych (Gen)	2	3	33		

Accreditation--NCATE

Admission Criteria--Tests GRE T 700 V 350 Q 350; GPA Ungr 2.5 Grad 3.0; Prior Courses Psy 3; Let of Rec 3

Placement of Grad--Corr Inst 5% MHC 70% Acad 5% El Sch 10% J & S HS 10%

Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 30% Prevent 30% Develop 40% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 33 1/3% Groups 33 1/3% Ind 33 1/3% Types of Co: Remedial 30% Prevent 30% Develop 40%

Experiential Superv--Dept Fac: 1 hrs/wk for 24wk Ag Pers: 1 hr/wk for 24wk

Experiential Location--MHC, schools, psychiatric units, A & D programs, community corrections, family violence shelter

Uniqueness--close involvement between faculty and students; variety of field placements; practice emphasizes systems approach

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Education (correlation in Coun & Guid)	33Sem	Intern 6hrs

DEGREE AND/OR PROGRAM CHANGES
Program has converted to semester;
MS programs are 48 hrs

TRENDS
Continual growing emphasis on marriage and family therapy

FINANCIAL ASSISTANCE
Students Working Part Time--Masters 50%

EAST TENNESSEE STATE UNIV

Director
Dept of Human Dev & Learning
Box 18940A
East Tennessee State University
Johnson City, TN 37614

FACULTY Tel (615) 929-4440

Hamm, Dennis	DT	0-1/4	Instructor
Herrin, Bomar	MD	0-1/4	Adjunct
Jones, Dan	PhD	0-1/4	Adjunct
Jones, Donald	EdA	0-1/4	Prof
Myszka, Michael	PhD	0-1/4	Adjunct
Sabatino, David	PhD	0-1/4	Prof

Stone, John	EdD	1/4-1/3	Assoc Prof
Whitmore, Harold (Contact)	EdD	Full	Prof
Woods, Sharon	MA	Full	Temporary

MASTERS DEGREE PROGRAM

***MEd Counseling	9M	43F	42Sem	Prac	300hrs
MA Counseling	1	2	39		300

Accreditation--SACES

Admission Criteria--400 x GPA + GRE Verbal + Quantitative + Analytical = 2500pts Prior Courses Pay 2; Let of Rec 3

Placement of Grad--MEd--Corr Inst 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 5% Others 15% El Sch 15% J & S HS 30% MA--Mar & Fam Co Ctr 66% J & S HS 34%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 40% Adult 40% Aged 5% Kinds of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 60% Prevent 15% Develop 25% SCHOOL--Age of Cl: Child 40% Youth 50% Adult 10% Kinds of Co: Groups 50% Ind 50% Types of Co: Remedial 25% Prevent 35% Develop 40%

Experiential Superv--Dept Fac: 10 hrs/wk for 16wk Ag Pers: 10 hr/wk for 16wk

Experiential Location--Schools, hospices, mental health centers, substance abuse centers, church, student personnel

FINANCIAL ASSISTANCE

Masters 20% Students Working Part Time--Masters 50%

Graduate assistantships, dormitory counselors, loans, student work programs; 10-30% on Financial Aid; 25-60% work

Apply to: Office of Financial Aid, Box 24160A

MEMPHIS STATE UNIV

Chairperson
Dept of Coun & Personnel Serv
Memphis State University
Memphis, TN 38152

FACULTY Tel (901) 678-2841

Crawford, Robert L. (Chair)	EdD, JD	Full	Assoc Prof
Davis, Robert E.	EdD	Full	Prof
Dorn, Fred J.	PhD	Full	Assoc Prof
Deloach, Charlene D.	PhD	Full	Assoc Prof
Gilliland, Burl E.	EdD	Full	Prof
Greer, Bobby G.	PhD	Full	Prof
James, Richard K.	PhD	Full	Assoc Prof
Jenkins, William M.	EdD	Full	Prof
Murrell, Patricia H.	EdD	1/2	Prof
Pistole, M. Carole	PhD	Full	Asst Prof
Roberts, Rob	PhD	0-1/4	Asst Prof
Staff, Sally O.	PhD	Full	Asst Prof
Thomas, Russell E.	PhD	Full	Assoc Prof
Webb, William H.	EdD	Full	Assoc Prof
Young, Joyce L.	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Coun & Per Ser-Sch	2M	17F	36Sem	Prac	135hrs	Intern	---hrs
MS Coun & Per Ser-Gen	20	30	36		135		
MS Coun & Per Ser-Com	5	5	48		135		600
MS Coun & Per Ser-Stu Per Higher Educ	5	5	48		135		600
MS Coun & Per Ser-Rehab	10	10	48		135		600

Accreditation--CACREP (in process), CORE, NCATE, SACS

Admission Criteria--Tests GRE T 750; MAT 30; GPA Ungr 2.5 Grad 3.0; Apply by date is open

Placement of Grad--MEd--El Sch 30% J & S HS 70% MA--Corr Inst 5% Hosp 10% Mar & Fam Co Ctr 5% MHC 50% Rehab Ag 20% Coun 10%

Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 5% Adult 80% Aged 10% Types of Co: Remedial 25% Prevent 50% Develop 25% SCHOOL--Age of Cl: Child 40% Youth 60% Types of Co: Remedial 15% Prevent 35% Develop 50%

Experiential Superv--Dept Fac: 5 hrs/wk for 15wk Ag Pers: 5 hrs/wk for 15wk

Experiential Location--Over 30 sites--large urban area provides wide range of sites

Uniqueness--Large program--varied course offerings, diverse faculty with depth in varied areas; good experiential education available in urban area; low cost; night and day classes

DOCTORAL LEVEL PROGRAMS

***EdD Coun & Per Ser	3M	3F	66Sem	Prac	varied hrs	Intern	----
PhD Coun Psych	2	3	66		varied		one year

Accreditation--APA (in process), NCATE (EdD), SACS

Admission Criteria--EdD--Tests GRE T 850-1000; GPA Ungr 2.5 Grad 3.0-3.8;

Prior Courses Coun MS/MEd; Let of Rec 4; Wk Exp: 2yrs; Apply by date is open
PhD--Tests GRE T 1000; Prior Course Psy MS; Let of Rec 4; Apply by Jan 15
Placement of Grad--EdD--Corr Inst 10% MHC 30% Acad 40% Coun 10% J & S HS 10%
PhD--MHC 30% Acad 60% Coun 10%
Emphases in Prog--AGENCY--Types of Co: Remedial 15% Prevent 35% Develop 50%
Experiential Superv--Dept Fac: varies
Experiential Location--EdD varies
PhD--one year full time psychology internship
Uniqueness--Good variety of course offerings; Faculty depth in varied areas; strong practitioner orientation but with good research compound

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Marriage and Family Counseling (2); Multicultural Counseling; Women Studies

DEGREE AND/OR PROGRAM CHANGES

The MS in Rehabilitation Counseling, formerly in Spec Ed & Rehab Dept, now is in our department.

TRENDS

Modification to meet CACREP standards. More marriage and family counseling

FINANCIAL ASSISTANCE

Masters 10% Doc Prog 40% Students Working Part Time--Masters 30% Doc Prog 40%

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--B.S. in Rehabilitative Education

---

MIDDLE TENNESSEE STATE UNIV

Chair, Couns Educ
Dept of Psychology Box 87
Middle Tennessee State Univ
Murfreesboro, TN 37132

FACULTY	Tel (615) 898-2007, 898-2706		
Brissie, Jane E	MA	1/2	Instructor
Carlson, Keith (Dir)	EdD	2/3-3/4	Prof
Compton, William C	PhD	1/4-1/3	Asst Prof
Doss, Erice E.	EdD	0-1/4	Asst Prof
Fromuth, Mary Ellen	PhD	1/4-1/3	Asst Prof
Heritage, Jeannette	PhD	0-1/4	Prof
Johnson, Jerden E.	PhD	1/4-1/3	Asst Prof
Kelly, David	PhD	2/3-3/4	Asst Prof
Morris, Larry (Chair)	PhD	0-1/4	Prof
Penrod, William T. Jr.	PhD	1/2	Assoc Prof
Pleas, John	PhD	0-1/4	Assoc Prof
Royal, Elaine	PhD	1/4-1/3	Prof
Rust, James	PhD	0-1/4	Prof
Schnelle, John	PhD	0-1/4	Prof
Smejkal, Virginia P	EdD	2/3-3/4	Asst Prof
Traughber, Belinda	PhD	0-1/4	Assoc Prof
Trent, James	PhD	2/3-3/4	Assoc Prof
West, W. Beryl	EdD	1/2	Prof

MASTERS DEGREE PROGRAM					
***MEd Guid Coun & EL	0M	4F	32Sem	Prac 120hrs	
MEd Guid Coun & Sec	1	2	32	120	
MA Psy & Clinical	7	7	45		Intern 600hrs

Accreditation--NCATE
Admission Criteria--Tests--MEd--MAT 25; GPA Ungr 3.0 Grad 3.0 Let of Rec 3; Apply by 3 yr MA--GRE TS900 GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 18; Let of Rec 3; Apply by 3 yr
Placement of Grad--MEd--El Sch 50% J & S HS 50% MA--Corr Inst 5% Diag Ctr 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 75% Rehab 5%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 5% Adult 85% Aged 5% Kinds of Co: Fam 5% Groups 5% Indiv 90% Types of Co: Remedial 85% Prevent 10% Develop 5% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 5% Groups 5% Ind 90% Types of Co: Prevent 10% Develop 90%
Experiential Superv--Ag Pers: 8-15hr/wk for 15-30wk
Experiential Location--Schools Mental Health Agencies
Uniqueness--Guidance and Counseling--location within Psyc Dept.
Clinical Prog--seven fulltime, licensed, clinical faculty.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Mar & Fam Coun, Multicultural Coun I

DEGREE AND/OR PROGRAM CHANGES

Clinical Behavioral Therapy dropped 9/89-Merged into a single clinical prog.
Clinical Counseling dropped 9/89-Merged into a single clinical prog.

FINANCIAL ASSISTANCE

Application may be made for departmental graduate assistantships and for residence hall assistantships through the Psychology Department and the Housing Office, respectively.

UNDERGRADUATE PROGRAM

Psychology Major-36 hours

PEABODY COLLEGE OF VANDERBILT

Chairperson, Dept of Human Res
Peabody College of Vanderbilt Univ
Box 90
Nashville, TN 37203

FACULTY	Tel (615) 322-8484		
Aubrey, Roger	EdD	Full	Professor
Dew, Brenda	PhD	0-1/4	Lecturer
D'Andrea, Michael	EdD	0-1/4	Adjunct
Percy, Richard	EdD	Full	Associate
Reynolds, Peggy	EdD	0-1/4	Adjunct
Seeman, Jules	PhD	Full	Professor
Whiting, Peggy	EdD	2/3-3/4	Assistant

MASTERS DEGREE PROGRAM

***MEd	Comm/Ag	4M	16F	45Sem	Prac 270hrs	Intern 300hrs
MEd	Sec Sch	1	3	45	270	300
MEd	El Sch		1	45	270	300

Accreditation--CACREP

Admission Criteria--Tests GRE T1000 V500 Q500; MAT 50 GPA Ungr 2.0 on 3.0 school Let of Rec 3; Cl Rolling admission

Placement of Grad--Corr Inst 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 35% Rehab Ag 5% Acad 5% Coun 10% Stu Pers 10% El Sch 5% J & S HS 5% Voc/Tec Sch 5%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 25% Adult 50% Aged 5% Kinds of Co: Couples 15% Fam 20% Groups 10% Indiv 55% Types of Co: Remedial 10% Prevent 20% Develop 70% SCHOOL--Age of Cl: Child 25% Youth 75% Kinds of Co: Fam 10% Groups 20% Indiv 70% Types of Co: Remedial 10% Prevent 30% Develop 60%

Experiential Superv--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk

Experiential Location--We have 90 practicum and internship sites.

Uniqueness--Our approach is life-span developmental with a heavy concentration on the client's living environment.

DOCTORAL LEVEL PROGRAMS

***EdD	Counselor Educ	12M	21F	84Sem	Prac 270hrs	Intern 300hrs

Accreditation--CACREP

Admission Criteria--Tests GRE T1000 V500 Q500 MAT 50; GPA Ungr 2.0 on 3.0 scale Grad 2.4on 3.0 scale Prior Courses Psy 25%; Coun 75% Let of Rec 3; Wk Exp 2; Rolling admission

Placement of Grad--Corr Inst 5% Diag Ctr 5% Hosp 10% Mar & Fam Co Ctr 5% MHC 25% Rehab Ag 5% Acad 20% Coun 5% J & S HS 5% Voc/Tec Sch 10% Pvt Prac 5%

Emphases in Prog--AGENCY--Function: Coun 60% Teach 10% Superv 10% Consu 10% Adm 10%

Kinds of Co: Couples 10% Fam 20% Groups 15% Indiv 55% Types of Co: Remedial 10% Prevent 20% Develop 70% SCHOOL--Function: Coun 50% Teach 20% Super 10% Consu 10% Adm 10% Kinds of Co: Fam 20% Groups 20% Indiv 60% Types of Co: Remedial 10% Prevent 20% Develop 70%

Experiential Superv--Dept Fac: 75% Internship Site Pers 25%

Experiential Location--We have 90 practimum internship sites

Uniqueness--Our approach is life-span developmental with a heavy concentration on the client's living environment.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MEd	Human Develop Coun	5M	19F	45Sem	Prac 270hrs	Intern 300hrs
EdD	Human Develop Coun	12	21	84	270	300

Accreditation--CACREP

Admission Criteria--MEd--Tests GRE T1000 V500 Q500 MAT 50; GPA Ungr 2.0 Grad 2.0 Prior Courses Let of Rec 3 Rolling Admission; EdD--Test GRE T1000 V500 Q500 MAT 50; GPA Ungr 2.0 Grad 2.4; Prior Courses Psy 25% Coun 75% Let of Rec 3; Wk Exp 2;

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Developmental Loss & Grief
1990-91 ADDED--Substance Abuse, Advanced Life-span developmental theory

DEGREE AND/OR PROGRAM CHANGES

EdD Dropped 1992, lack of fiscal viability

TRENDS

Educaton for work in business and corporate sectors

FINANCIAL ASSISTANCE

Masters 40% Doc Prog 30% Students Working Part Time--Masters 60% Doc Prg 65% Majority of students applying receive help at least one of their years in the program

TENNESSEE TECH UNIV

Director
Dept of Educ Psy & Couns Educ
Tennessee Tech University
Box 5031
Cookeville, TN 38501

FACULTY	Tel (615) 372-3457		
Crowell, Orville L	EdD	1/2	Assoc Prof
Griffith, Gloria A	MA	1/4-1/3	Instructor
Quattlebaum, Rebecca F	PhD	1/4-1/3	Assoc Prof
Rohr, Judith A	EdD	0-1/4	Asst Prof
Rohr, Michael E	EdD	1/2	Prof
Romine, Philip G	PhD	1/4-1/3	Prof
Thomas, John D	PhD	1/4-1/3	Assoc Prof
Tolleson, Sherwell K	PhD	1/4-1/3	Prof/Chair

MASTERS DEGREE PROGRAM

•••MA	Ed Psy/Coun Ed	4M	15P	34Sem	Prac 45hrs	Intern 200hrs
EdS	Ed Psy & Coun Ed	1	2	30	45	200

Accreditation--SACS, NCATE
Admission Criteria--Tests MAT 35% GPA Ungr 2.75 Prior Courses Psy 5; Let of Rec 3; Apply by Aug 1; EDS--Tests MAT 50% GPA Grad 3.50 Prior Courses Coun 8; Let of Rec 3 Apply by Aug 1
Placement of Grad--MA--Corr Inst 7% Diag Ctr 5% Hosp 3.5% Mar & Fam Co Ctr 3.5% MHC 11% Human Svc 11% Acad 3.5% Coun 3.5% El Sch 12.5% J & S HS 9% Voc/Tec Sch 3.5 Doctoral Prog 18 EDS--Diag Ctr 16.7% Student Svc 33.3% J & S HS 50%
Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 40% Adult 30% Aged 10% Kinds of Co: Couples 5% Fam 10% Groups 25% Indiv 60% Types of Co: Remedial 30% Prevent 40% Develop 30% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 10% Prevent 50% Develop 40%
Experiential Superv--Dept Fac: 15 hrs/wk for 15wk Ag Pers: 15 hr/wk for 15wk School Counselor 5 hrs/wk for 15wk
Experiential Location--Counseling practicum-University campus; Internship-elementary/secondary schools, mental health, drug treatment facilities, corrections,human services, industry, college student service offices.
Uniqueness--Extensive field experience component; small faculty/student ratio; individualized programs.

FINANCIAL ASSISTANCE

Masters 30% Students Working Part Time--Masters 60% Assistantships available Teaching, Research, Student Services. Application Deadline April 1

UNIV OF TENNESSEE (THE) AT KNOXVILLE

Director
Dept of Educ Psych & Guidance
108 Claxton Education Building
The Univ of TN at Knoxville
Knoxville, TN 37996-3400

FACULTY	Tel (615) 974-5131		
Davis, Kathleen L	PhD	Full	Prof
DeRidder, Lawrence M	PhD		Prof Emeritus
Dietz, Siegfried C	EdD	Full	Prof

Harris, Shanette M	PhD	Full	Asst Prof
Hector, Mark A	PhD	Full	Prof
Peterson, Maria P	PhD	Full	Assoc Prof
Poppen, William A	PhD	Full	Prof
Thompson, Chalres L	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MS Guidance	1M	6F	48Sem	Prac 100hrs	Intern 600hrs
MS Educ Psyc (Co Ag/Coun)	2	9	60	100	600

Accreditation--CACREP, NCATE (Guidance

Admission Criteria--Tests GRE T1000; GPA Ungr 2.75 Grad 3.0 Let of Rec 3; Wk Exp 2 (Guid) Apply by 11/1-3/1

Placement of Grad--GUIDANCE- Coun 20% El Sch 30% J & Sr HS 30% Voc/Tech Sch 10% Age 10% CO/AG COUN--Corr Inst 10% Hosp 20% MHC 50% Coun 20%

Emphases in Prog--AGENCY--Age of Cl: Youth 10% Adult 70% Aged 20% Kinds of Co: Groups 25% Indiv 75% Types of Co: Remedial 50% Prevent 50% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Groups 25% Ind 75% Types of Co: Prevent 50% Develop 50%

Experiential Superv--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk

Experiential Location--Schools, community agencies

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psy	2M	2F	98Sem	Prac 500hrs	Intern 1500-2000hrs
PhD Coun Educ	1	1	98		1200
EdD Coun Educ	1	1	79		1200

Accreditation--APA (Co psy) CACREP (Co Ed)

Admission Criteria--Tests GRE T1100 (PhD), 1000 (EdD) GPA Ungr 2.75 Grad 3.0; Let of Rec 4; Apply by 11/1 for PHD, 2/1 for EdD

Placement of Grad--PhD--MHC 10% Acad 30% Coun 60% EdD--Acad 50% El Sch 25% J & S HS 25%

Uniqueness--Counseling Psychology follows a scientist-practitioner model of training in professional psychology

FINANCIAL ASSISTANCE

Doc Prog 50% Students Working Part Time--Masters 50% Doc Prog 50%
Apply to Department for Graduate Teaching Assistantships

UNIV OF TENNESSEE (THE) AT KNOXVILLE

Director
Rehab Coun Educ
College of Ed, 337 Claxton
The Univ of TN at Knoxville
Knoxville, TN 38996-3400

Has an accreditated CORE program

UNIV OF TENNESSEE (THE) AT MARTIN

Director, Coun Prep Prog
Dept of Educ Studies
The University of TN at Martin
Martin, TN 38238

FACULTY Tel (901) 587-7198

Annaratone, Gene	EdD	0-1/4	Prof
Erk, Robert R. (Contact)	EdD	2/3-3/4	Assoc Prof
Toomey, James E.	EdD	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MS School Coun	--M	15F	36Sem	Prac 50hrs

Admission Criteria--Tests GRE T 650; NTE 450; GPA Ungr 2.5 Grad 3.0

Placement of Grad--MHC 10% El Sch 45% J & S HS 45%

Experiential Superv--Dept Fac: 10 hrs/wk for 14wk

Experiential Location--Local schools & Mental Health Centers

TRENDS

Low enrollment

FINANCIAL ASSISTANCE

Students Working Part Time--Masters 100%

TEXAS

ABILENE CHRISTIAN UNIV

Chairperson
Coun Psych Prog, Dept of Psych
ACU Station, Box 8011
Abilene Christian University
Abilene, TX 79699

FACULTY	Tel (915) 674-2287		
Austin, Clyde N	PhD	1/2	Prof
Green, Ina L	PhD	1/2	Prof
Headrick, Edwin B (Ch)	PhD	1/2	Prof
Jones, Billy V	PhD	1/2	Prof
McKelvain, Robert	PhD	1/2	Prof
Perkins, Scott	PhD	1/2	Assoc Prof
Rudolph, Charles	PhD	1/4-1/3	Assoc Prof
Whiteside, Ray	PhD	1/2	Prof

MASTERS DEGREE PROGRAM				
***MEd Coun Educ	1M	2F	36Sem	Prac 450hrs
MS Coun/Clin Psyc	7	7	45	450
MS School/Psyc	1	2	45	450

Accreditation--TEA, TSBEP
Admission Criteria--Tests GRE T900 V450 Q450; GPA Ungr 3.0 Prior Courses Psy 8; Coun 8; Let of Rec 3; Purpose Statement written; Apply by 8/15
Placement of Grad--ALL MS--Corr Inst 5% Diag Ctr 10% Mar & Fam Co Ctr 10% MHC 50% Rehab Ag 10% Coun10% J & S HS 5% MEd--Acad 10% El Sch 80% J & S HS 10%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 10% Adult 70% Aged 10% Kinds of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 33.3% Prevent 33.3% Develop 33.3% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 10% Ind 90% Types of Co: Remedial 33.3% Prevent 33.3% Develop 33.3% OTHER--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 10% Indiv 90% Types of Co: Remedial 33.3% Prevent 33.3% Develop 33.3%
Experiential Superv--Dept Fac: 2 hrs/wk for 2wk Ag Pers: 2 hr/wk for 2wk
Experiential Location--College counseling center, MH/MC facilities, State Hospital, Public Schools, Private MH agencies

FINANCIAL ASSISTANCE
Masters 50% Students Working Part Time--Masters 50%

ABILENE CHRISTIAN UNIV

Chairperson
Dept of Marriage and Family
Box 8444
Abilene Christian University
Abilene, TX 79699

FACULTY	Tel (915) 674-3722		
Hinson, Waymon	PhD	Full	Asst Prof
Milholland, Tom (Ch)	PhD	Full	Prof

MASTERS DEGREE PROGRAM				
***MMFT Mar & Fam	10M	5F	60Sem	Intern 18 months

Accreditation--AAMFT
Admission Criteria--Tests GRE T900 GPA Ungr 3.0 Let of Rec 3; Purpose statement Apply by April 15
Placement of Grad--Mar & Fam Co Ctr 50% MHC 20% Acad 5% Church 25%
Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Couples 25% Fam 50% Groups 5% Indiv 20% Types of Co: Remedial 60% Prevent 40%
Experiential Superv--Dept Fac: 2 hrs/wk for 70wk
Experiential Location--MFT Clinic

FINANCIAL ASSISTANCE
Masters 70% Students Working Part Time--Masters 80%
Apply to Financial Aid, ACU

ANGELO STATE UNIV

Coordinator
Counselor Education
Dept of Education
Angelo State University
San Angelo, TX 76909

FACULTY Tel (915) 942-2056

Miasga, John J. (Coor)	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM
***MEd Guid & Coun 1M 5F 36Sem Intern 150hrs
Admission Criteria--Tests GRE T 800; GPA Ungr 2.5
Placement of Grad--Hosp 1% MHC 1% El Sch 49% J & S HS 49%
Emphases in Prog--SCHOOL--Age of Cl: Child 45% Youth 45% Adult 5% Aged 5% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 20% Prevent 20% Develop 60%
Experiential Superv--Dept Fac: 2 hrs/wk for 15wk

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS
***School Counseling Certificate
Same as MEd--Deficiency Plan developed

Admission Criteria--Tests GRE T 800; GPA Ungr 2.5

COURSES ADDED AND/OR DROPPED
1990-91 ADDED--Internship, 6 hr practicum/licensure

FINANCIAL ASSISTANCE
Masters 50% Students Working Part Time--Masters 100%
Substantial Graduate Scholarship Program--Carr Foundation Scholarship Program

BAYLOR UNIV

Chairperson
Counselor Education
Department of Educ Psyc, Sch of Ed
Baylor University, Box 7314
Waco, Tx 76798

Programs Offered	Degree Level Master's	Doctoral
Co Psych	X	X

CORPUS CHRISTI STATE UNIV

Director, Coun Prep Prog
Dept of Coun Educ
Corpus Christi State Univ
6300 Ocean Drive
Corpus Christi, TX 78412

FACULTY Tel (512) 994-2451

Holt, Mary L. (Contact)	PhD	Full	Assoc Prof
Joyner, Don	EdD	1/4-1/3	Prof
Maroney, Kenneth	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MS General Coun	20M	30F	36Sem	Prac 90hrs
MS School Coun	10	20	36	90

Admission Criteria--Tests GRE T 1000; GPA Grad 3.0; Apply by June 1
Placement of Grad--Corr Inst 2% Emp Ag 3% Hosp 20% Mar & Fam Co Ctr 10% MHC 20% Rehab Ag 5% El Sch 20% J & S HS 20%
Emphases in Prog--AGENCY--Kinds of Co: Groups 20% Indiv 80% Types of Co: Remedial 20% Develop 80% SCHOOL--Kinds of Co: Groups 20% Ind 80% Types of Co: Remedial 20% Develop 80%
Experiential Superv--Dept Fac: 1 hr/wk for 16wk Ag Pers: 1 hr/wk for 16wk School Counselor: 1 hr/wk for 16 wk
Experiential Location--MHMR, variety of service; Crisis Service; Family Counseling Service; Women's Shelter for Battered Women; Psychiatric Hospital
Uniqueness--Use of a systems model

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MS Gen Coun leading to
Licensed Prof Coun 60M 100F 45Sem Prac 300hrs
MS School Certification 20 40 36 90

Admission Criteria--Tests GRE T 1000; GPA Grad 3.0

Emphases in Prog--AGENCY--Function: Coun 80% Consu 20% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 20% Develop 80% SCHOOL--Function: Coun 40% Consu 20% Admin 40% Kinds of Co: Groups 30% Indiv 70% Types of Co: Remedial 20% Develop 80%

Experiential Superv--Dept Fac: 1 hr/wk for 16wk Ag Pers: 1 hr/wk for 16wk

Uniqueness--Allows graduate after 2 more years of supervised experience to go into private practice without supervision.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Exceptionality, to meet local needs

TRENDS

Moving toward marriage and family

FINANCIAL ASSISTANCE

Scholarships, loans, and grants are available

EAST TEXAS STATE UNIV

Head, Coun Prep Prog
Dept of Coun and Guidance
East Texas State University
Commerce, TX 75428

FACULTY Tel (214) 886-5633

Canada, Richard M. (Head)	EdD	Full	Prof
Davis, Vicki	PhD	Full	Assoc Prof
Gold, Robert	EdD	Full	Asst Prof
Harris, Anthony	EdD	Full	Asst Prof
Harris, Morag B.	PhD	Full	Asst Prof
Johnson, Paul	EdD	Full	Prof
Lampe, Richard	EdD	Full	Assoc Prof
McAvary, John	PhD	0-1/4	Prof
Murphy, Harold	EdD	0-1/4	Prof
Talbut, John	EdD	0-1/4	Prof
Troth, William	PhD	Full	Prof
White, Ruth Ann	PhD	Full	Prof
Yingling, Lynelle	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MS Coun & Guid 10M 12F 48Sem Prac 300hrs Intern 300hrs

Accreditation--NCATE, ASTO

Admission Criteria--Tests GRE T 700; GPA Ungr 2.75 Grad 3.5; Let of Rec 3; Apply by June 1

Placement of Grad--Corr Inst 5% Emp Ag 5% Mar & Fam Co Ctr 10% MHC 40% Rehab Ag 5% Acad 10% Coun 15% El Sch 5% J & S HS 5%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 20% Adult 40% Aged 25% Kinds of Co: Couples 10% Fam 50% Groups 10% Indiv 30% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Couples 10% Fam 50% Groups 10% Ind 30% Types of Co: Remedial 40% Prevent 40% Develop 20%

Experiential Superv--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk

Experiential Location--Schools, agencies

Uniqueness--3 practicums, emphasis in clinical

DOCTORAL LEVEL PROGRAMS

***EdD Coun & Guid 6M 6F 90+Sem Prac 1200hrs
EdD Col Stu Pers 1 1 90+ 1200

Accreditation--CAMFTE, ASTD, NCATE

Admission Criteria--Tests GRE T 900; GPA Ungr 2.75 Grad 3.5; Prior Courses Psy 2; Coun 8; Let of Rec 3; Wk Exp: 2 yrs; Apply by June 1

Placement of Grad--Mar & Fam Co Ctr 60% MHC 5% Acad 15% Coun 10% Human Resource Development 10%

Emphases in Prog--AGENCY--Function: Coun 60% Teach 5% Superv 15% Consu 15% Admin 5% Kinds of Co: Couples 20% Fam 70% Groups 5% Indiv 5% Types of Co: Remedial 35% Prevent 35% Develop 30% SCHOOL--Function: Coun 60% Teach 5% Superv 15% Consu 15% Admin 5% Kinds of Co: Couples 20% Fam 70% Groups 5% Indiv 5% Types of Co: Remedial 35% Prevent 35% Develop 30%

Experiential Superv--Dept Fac: 60% Internship Site Pers 40%

Experiential Location--Clinics; corporations; private practice; public schools; community colleges; marriage family centers

Uniqueness--AAMFT accreditation

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***MEd Coun & Guid 8M 8F 48Sem Prac 300hrs
MEd Voc Coun & Guid 2 3

Accreditation--NCATE

Admission Criteria--Tests GRE T 700; GPA Ungr 2.75 Grad 3.50; Wk Exp: 3 yrs

Placement of Grad--COUN--El Sch 20% J & S HS 70% Voc/Tec Sch 10% VOCATIONAL--El Sch 20% J & S HS 70% Voc/Tec Sch 10%

Emp in Prog--SCHOOL--Functions: Coun 70% Consu 15% Admin 15% Kinds of Co: Fam 10% Groups 20% Indiv 70% Types of Co: Remedial 10% Prevent 20% Develop 70% VOCATIONAL--Functions: Coun 70% Consu 15% Admin 15% Kinds of Co: Fam 10% Groups 20% Indiv 70% Types of Co: Remedial 10% Prevent 20% Develop 70%

Experiential Superv--Dept Fac: 20 hrs/wk for 30wk

Experiential Location--Public Schools

Uniqueness--Generic Coun Certificate; Vocational Coun Certificate; Special Educ Coun Certificate

FINANCIAL ASSISTANCE

Masters 50% Doc Prog 70% Students Working Part Time--Masters 70% Doc Prog 90% Apply to Dept Office

UNDERGRADUATE PROGRAM

Guidance Associate, non-teaching

HARDIN SIMMONS UNIV

Director
Prof in Family Therapy
Box 1061, HSU Station
Hardin-Simmons University
Abilene, TX 79698

Has an accreditated CAMFTE program.

UNIV OF NORTH TEXAS

Chairperson
Dept of Counselor Educ
College of Education
University of North Texas
Denton, TX 76203-3857

FACULTY	Tel (817) 565-2909		
Berg, Robert C.	EdD	Full	Prof
Chandler, Cynthia K.	EdD	Full	Asst Prof
Dameron, Joseph D.	EdD	Full	Prof
Engels, Dennis W.	PhD	Full	Prof
Gieda, Martin J.	PhD	0-1/4	Asst Prof
Harvill, Riley L.	EdD	Full	Assoc Prof
Hipple, John L.	PhD	0-1/4	Assoc Prof
Holden, Janice M.	EdD	Full	Asst Prof
Kottman, Terry T.	PhD	Full	Asst Prof
Landreth, Garry L.	EdD	Full	Prof
Medler, Byron W.	EdD	Full	Prof
Norton, Douglas E.	PhD	Full	Assoc Prof
Wilborn, Bobbie L. (Chair)	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MEd Coun & Stu Ser 15M 20F 48Sem Prac 100hrs Intern 250hrs

Accreditation--CACREP, NCATE (Certification Programs)

Admission Criteria--Tests GRE T 1200; TOEFL 550%; Let of Rec 3; Successful completion of EDSS 5710 and 5680

Placement of Grad--Corr Inst 1% Diag Ctr 1% Emp Ag 1% Hosp 2% Mar & Fam Co Ctr 15% MHC 10% Rehab Ag 5% Coun 10% Admin/Stu Serv 10% El Sch 10% J & S HS 10% Private Practice (with license) 25%

Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 20% Adult 35% Aged 20% Kinds of Co: Couples 10% Fam 40% Groups 25% Indiv 25% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Age of Cl: Child 45% Youth 45% Adult 5% Aged 5% Kinds of Co: Fam 20% Groups 50% Ind 30% Types of Co: Remedial 25% Prevent 35% Develop 40% STU SERV--Age of Cl: Youth 60% Adult 35% Aged 5% Kinds of Co: Couples 5% Fam 10% Groups 10% Indiv 75% Types of Coun: Remedial 80% Prevent 10% Develop 10%

Experiential Superv--Dept Fac: 3 hrs/wk for 36wk Ag Pers: 3 hrs/wk for 36wk
Group Superv: 3 hrs/wk for 36 wk
Experiential Location--Practicum--100% within departmental facility
Internship--100% in field placement
Uniqueness--On-campus pre-practicum and practicum and field-based internship in all programs; differentiated degree place for various programs and specialties; strong emphasis on delivery of mental health sessions.

DOCTORAL LEVEL PROGRAMS

***PhD Coun & Stu Serv 4M 6P 66Sem minimum beyond masters Prac 250hrs Intern 1000hrs
Language and/or tool subject required
Accreditation--CACREP
Admission Criteria--Tests GRE T 1500; TOEFL 550; GPA Grad 3.5; Let of Rec 3; Oral and Written Examination (B+ or higher); Apply by Feb. 15
Placement of Grad--Hosp 2% Mar & Fam Co Ctr 10% MHC 5% Rehab Ag 3% Acad 10% Coun 10% El Sch 5% J & S HS 5% Private Practice 50%
Emphases in Prog--Function: Coun 55% Teach 10% Superv 20% Consu 10% Admin 5% Kinds of Co: Couples 10% Fam 40% Groups 20% Indiv 20% Types of Co: Remedial 65% Prevent 20% Develop 15%
Experiential Superv--On-campus internship: 100% Academic Superv
Off-campus internship: 25% fac & 75% site
Experiential Location--University counseling center and pupil approved center (Child and Family Counseling) or both on-campus--2 semesters. Approved off-campus sites--2 semesters. Advanced practicum precedes internship--on campus department facility--2 semesters
Uniqueness--Faculty supervision of advanced practicum and internship; diversity of counseling orientation skills among faculty; differentiated degree plan for various specialties.

DEGREE AND/OR PROGRAM CHANGES

EdD dropped

FINANCIAL ASSISTANCE

Masters 25% Doc Prog 10% Students Working Part Time--Masters 75% Doc Prog 90%
Limited member of assistantships and scholarships; contact University Financial Aid Office

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Counseling Associate Studies--BEd, 24 hrs in major; students admitted with minimum of 60 sem hrs with 2.75 GPA; graduates employed in Mar & Co Ctrs, Acad areas, Business and Municipal, MHMR

OUR LADY OF THE LAKE UNIV

Director
School of Education
Our Lady of The Lake University
411 SW 24th St
San Antonio, TX 78285

(512) 434-5711

Accreditaton-CAMFTE

Programs Offered	Degree Level Master's	Doctoral
Co Psych	X	
Mar & Fam Co	X	
Elem School Co	X	
Secondary School Co	X	

SAINT MARY'S UNIV

Chair, Co Ed
Dept of Coun & Human Serv
Saint Mary's University
1 Camino Santa Maria
San Antonio, TX 78284-0400

FACULTY	Tel (512) 436-3226		
Babcock, Robert B.	PhD	Full	Graduate Advisor
Bruhn, Rick	EdD	Full	
Luther, Grace	PhD	Full	
Mellen, Ronald R. (Chair)	PhD	Full	
Rawls, Terry D.	EdD	Full	

MASTERS DEGREE PROGRAM					
***MA Mental Health	6M	12F	48Sem	Prac 100hrs	Intern 300hrs
MA Substance Abuse	4	7	48	100	300
MA Mar & Family	4	6	48		500

Accreditation--CAMFTE
Admission Criteria--Tests GRE T 900; MAT 45; GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 4; Let of Rec 2
Placement of Grad--Hosp 20% Mar & Fam Co Ctr 30% MHC 40% J & S HS 10%
Emphases in Prog--AGENCY--Kinds of Co: Fam 25% Groups 25% Indiv 50% Types of Co: Remedial 40% Prevent 40% Develop 20% MAR & FAM--Kinds of Co: Couples 50% Fam 50%
Experiential Superv--Dept Fac: 2.5 hrs/wk for 30wk Ag Pers: 1 hr/wk for 30wk
Experiential Location--Hospitals, Alcohol & Drug Treatment Centers, On-campus Clinic for Marriage & Family
Uniqueness--All programs qualify for licensed professional counselor & dedicated to serving educational needs of individual students.

DOCTORAL LEVEL PROGRAMS		
***PhD Counseling*	78Sem	Intern 1000hrs

*Specialization in Mental Health and Marriage & Family Therapy

Admission Criteria--Tests GRE T 1000 V 500 Q 500; GPA Grad 3.5 Prior Courses Coun 13; Let of Rec 3; Wk Exp: 2yrs; Apply by March 1
Emphases in Prog--AGENCY--Function: Coun 60% Teach 30% Superv 10% Kinds of Co: Fam 50% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25%
Experiential Superv--Dept Fac: 50% Internship Site Pers 50%
Experiential Location--Paid Hospital Internships

DEGREE AND/OR PROGRAM CHANGES

PhD added in 8/89--2 areas of specialization--mental health and marriage & family

FINANCIAL ASSISTANCE

Masters 45% Doc Prog 40% Students Working Part Time--Masters 60% Doc Prog 50%

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--A minor in Counseling and Human Services (completion of 18 semester hours in minor/undergraduate courses)

SAM HOUSTON STATE UNIV

Coordinator, Coun Prep Prog
Division of Teacher Educ
Sam Houston State University
Huntsville, TX 77341

FACULTY			
Eglsaer, Richard F.	PhD	0-1/4	Asst Prof
Galbraith, Charles R.	EdD	0-1/4	Asst Prof
Henderson, David L.	EdD	0-1/4	Prof
Hood, Gary K.	PhD	1/2	
Mathis, James O.	EdD	1/2	Prof
Oe, Emily	PhD	1/2	Asst Prof
Staggs, Jack	EdD	1/4-1/3	Prof
Watson, Gerald T.	PhD	1/4-1/3	Prof

MASTERS DEGREE PROGRAM

***MEd Coun, School	36Sem	Prac 150hrs
MEd Coun, Licensed Prof	45	300
MA Coun, Licensed Prof	45	300

Accreditation--NCATE (School)
Admission Criteria--MEd--Tests GRE T 800; MAT 50; GPA Ungr 2.5 Grad 3.0; Let of Rec 3; Wk Exp: 3 yrs. MA--Tests GRE 800; MAT 50; GPA Ungr 2.5 Grad 3.0
Placement of Grad--MEd--Corr Inst 5% Hosp 5% El Sch 50% J & S HS 40% MA--Corr Inst 15% Hosp 40% Mar & Fam Co Ctr 15% MHC 30%
Emphases in Prog--AGENCY--Age of Cl: Child 40% Youth 40% Adult 20% Kinds of Co: Couples 10% Fam 20% Groups 10% Indiv 600% Types of Co: Remedial 20% Prevent 40% Develop 40% SCHOOL--Age of Cl: Child 50% Youth 40% Adult 10% Kinds of Co: Fam 20% Groups 20% Ind 60% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 1 hr/wk for 15wk
Experiential Location--Schools, hospitals, mental health clinics, correctional institutes located within 100 mile radius of university
Uniqueness--Exceptionally high success rate on certificate and licensure examinations for graduates of this program.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Assessment
1990-91 ADDED--Play Therapy, new specialist on faculty

DEGREE AND/OR PROGRAM CHANGES

MA added to meet needs of licensure students

TRENDS

Continued growth, increase in courses for elementary counselors.

FINANCIAL ASSISTANCE

Masters 5% Students Working Part Time--Masters 5%
Limited number graduate assistanceships available.

OTHER INFORMATION

One of the largest programs in Texas with more than 400 students currently in the program.

SOUTHERN METHODIST UNIV

Director
Clinical and Coun Psych Prog
Southern Methodist University
Dallas, TX 752750442

FACULTY Tel (214) 692-2117

Clark, LeeAnna (Dir)	PhD	Full	Asst Prof
Doran, Lindley	PhD	1/4-1/3	Adjunct
Hampson, Robert B.	PhD	Full	Assoc Prof
Murray, Michael	PhD	0-1/4	Adjunct
Sell, John	PhD	1/4-1/3	Adjunct

MASTERS DEGREE PROGRAM

***MA Clinical Psych 1M 8F 48Sem Prac 720hrs
Accreditation--TX Psych Assoc; TX State Board Psych
Admission Criteria--Tests GRE T 1100 V 550 Q 550 Analytic 550; GPA Ungr 3.0 Prior Courses Psy 4; Let of Rec 4; Statistics 1
Placement of Grad--Hosp 27% Mar & Fam Co Ctr 20% MHC 7% Rehab Ag 7% Acad 32% El Sch 7%

Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 30% Aged 20% Kinds of Co: Couples 25% Fam 25% Groups 10% Indiv 40% Types of Co: Remedial 50% Prevent 30% Develop 20%
Experiential Superv--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 1-2 hr/wk for 15-30wk
Experiential Location--On campus clinic; about 20 other locations in metro area
Uniqueness--Strong assessment and research emphasis; Boulder model program

FINANCIAL ASSISTANCE

Masters 60% Students Working Part Time--Masters 30%
TA-ships available for qualified student. Apply both to Department of Psychology and SMU Financial Aid Office

---

STEPHEN F AUSTIN STATE UNIV

Chairperson
Coun & Spec Educ Prog, Sch Ed
Stephen F Austin State Univ
Box 13019, SFA Station
Nacogdoches, TX 75962

FACULTY Tel (409) 568-2906

Fish, Dale E	EdD	1/4-1/3	Assoc Prof
Grigsby, David A	EdD	1/2	Assoc Prof
Jeffrey, David A	EdD	1/2	Prof
Lawson, David M.	PhD	Full	Assoc Prof
Payette, Bruce A	EdD	1/4-1/3	Assoc Prof
Voigtel, Richard (Chair)	PhD	1/2	Prof

MASTERS DEGREE PROGRAM

***MEd Counseling 12M 3F 36-45Sem Prac 3-6hrs Th optional
Accreditation--SOUTHERN ASSOC SCHOOLS & COLLEGES
Adm Criteria--Tests--GRE T 1000 V 450min Q 450 min; GPA Ungr 2.5-2.8 last ½; Psy Sociology or Education
Placement of Grad--MHC 1% Coun 1% El Sch 20% J & S HS 78%
Emp in Prog--AGENCY--Kind of Co: Groups 20% Ind 80% SCHOOL--Age of Cl: Youth 80% Adult 20% Types of Co: Remedial 10% Prevent 10% Develop 80%
Experiential Superv--SCHOOL CO--Dept Fac: 6 hr/wk 16wk
Experiential Location--Local public schools

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Consultation, Adv Counseling Techniques; Group Practicum, counseling (agencies); Marriage and Family Counseling; Multicultural Counseling; Counseling in Higher Education

TRENDS

More courses relating to counseling special populations

FINANCIAL ASSISTANCE

Students Working Part Time--Masters 100%
Very limited financial aid.

SUL ROSS STATE UNIV

Coordinator
Division of Teacher Education
Sul Ross State University
Box C-115
Alpine, TX 79832

Programs Offered	Degree Level Master's	Doctoral
Mental Health Co		
Elem School Co		
Secondary School Co		

TARLETON STATE UNIV

Coordinator
Professional Counselor Prog
Dept of Educ & Psych
Tarleton State University
Stephenville, TX 76402

FACULTY Tel (817) 968-9816

Bazil, Virginia K.	EdD	0-1/4
Beach, Don	PhD	0-1/4
Boyd, Jim	EdD	0-1/4
Bradberry, Ronald	EdD	0-1/4
Cummings, Joe	EdD	0-1/4
Cypert, Joe	EdD	0-1/4
Duncan, Linda (Coor)	1/2	Full
Larmer, Bill	EdD	0-1/4
Macchietto, John	PhD	0-1/4
Melton-Pages, Joyce	PhD	0-1/4
Newby, Robert	PhD	0-1/4
Woodward, Linda	EdD	0-1/4

MASTERS DEGREE PROGRAM

***MEd Guid & Coun 3M 15F 36Sem Prac 150hrs

Accreditation--NCATE, SACS

Admission Criteria--Tests GRE T 850 V 425 Q 425; GPA Ungr 2.8 Grad 3.0 Let of Rec 3; Degree in Education or field related to counseling and results of MMPI

Placement of Grad--Corr Inst 5% Hosp 10% MHC 15% Coun 5% El Sch 35% J & S HS 30%

Emphases in Prog--AGENCY--Kinds of Co: Fam 20% Groups 20% Indiv 60% Types of Co: Remedial 20% Prevent 20% Develop 60%

Experiential Superv--Dept Fac: 1 hr/wk for 15wk Ag Pers: 2 hrs/wk for 15wk

Experiential Location--Public schools; mental health agencies; hospitals

Uniqueness--Strength is the unified consistent counseling approach that is presented.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Professional Counselor Certificate 2M 8F

Accreditation--NCATE, SACS

Admission Criteria--Tests GRE T 850 V 425 Q 425; GPA Ungr 2.8 Grad 3.0 Let of Rec 3

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Marriage and Family Counseling, coursework necessary for licensure; Multicultural Counseling, coursework necessary for licensure; Counseling Laboratory, coursework necessary for licensure.

TRENDS

Increase degree requirements

FINANCIAL ASSISTANCE

Masters 15%

TEXAS A & I UNIV

Coun & Guid Coordinator
PO Box 196, Dept of Educ
Texas A & I University
Kingsville, TX 78363

FACULTY Tel (512) 595-3203

Barlow, Marjorie	Dr	0-1/4	Adjunct Instructor
Barlow, M. Paul	Dr	1/2	Prof
Bryant, Paul D. (Coor)	Dr	Full	Prof
Elliott, Floyd	Dr	0-1/4	Prof
Hines, Powell	Dr	1/4-1/3	Prof
Jones, Beverly	MS	1/4-1/3	Assoc Prof
Sparks, Elvin	Dr	0-1/4	Prof

MASTERS DEGREE PROGRAM

***MS/MA Coun & Guid 5M 30F 36Sem Prac 50hrs
MS/MA Licensure (LPC) 2 10 45 300

Accreditation--TEA, NCATE, Southern Assoc

Admission Criteria--Tests GRE T 1000; MAT 47; GPA Ungr 2.5 Grad 3.0 Prior Courses Psy 12; Wk Exp: 3 yrs.

Placement of Grad--Corr Inst 5% Emp Ag 10% Hosp 5% Mar & Fam Co Ctr 5% MHC 5% Rehab Ag 5% Coun 10% El Sch 30% J & S HS 20% Voc/Tech Sch 5%

Emphases in Prog--AGENCY--Kinds of Co: Groups 50% Indiv 50% Types of Co: Prevent 50% Develop 50% UNIV--Kinds of Co: Groups 50% Ind 50% Types of Co: Remedial 25% Prevent 25% Develop 50%
Experiential Location--University Counseling Lab; Community Agencies
Uniqueness--Joint doctoral with the University of North Texas; Licensure Program (LPC)

COURSES ADDED AND/OR DROPPED
1990-91 ADDED--Gifted and Talented

TRENDS
Additional areas of substance abuse counseling and counseling the gifted and talented.

TEXAS A & M UNIV

Coordinator
Dept of Educ Psy
Texas A & M University
College Station, TX 77843

Programs Offered	Degree Level Master's	Doctoral
Co Psych		X
Mental Health Co	X	
Elem School Co	X	
Secondary School Co	X	

TEXAS SOUTHERN UNIV

Director
Division of Guidance & Counseling
School of Education
Texas Southern University
Houston, TX 77004

DO NOT HAVE A PROGRAM

TEXAS TECH UNIV

Director
College of Education
Texas Tech University
PO Box 4560
Lubbock, TX 79409

Rehabilitation Counselor Program has been suspended due to lack of faculty.

TEXAS TECH UNIV

Director
Family Therapy Program
Human Develop & Family Studies
Texas Tech University
Lubbock, TX 79409

FACULTY	Tel (806) 742-3000		
Wampler, Karen S. (Dir)	PhD	Full	Prof
Wampler, Richard S.	PhD	Full	Asst Prof

DOCTORAL LEVEL PROGRAMS
***PhD Mar & Fam Ther 4M 1F 93Sem Prac 500hrs
Accreditation--CAMFTE
Admission Criteria--Tests GRE T 1000 V 500 Q 500; GPA Ungr 3.2 Grad 3.5; Let of Rec 3; Personal Interview; Apply by February 15
Placement of Grad--Mar & Fam Co Ctr 50% Acad 50%
Emphases in Prog--ACADEMIC--Function: Coun 40% Teach 30% Superv 30% Kinds of Co: Couples 30% Fam 50% Groups 10% Indiv 10% Types of Co: Remedial 80% Prevent 20%

Experiential Superv--Dept Fac: 90% Internship Site Pers 10%
Experiential Location--Clinic at the university
Uniqueness--Emphasis on marriage and family therapy; live supervision by faculty; training in clinical research; diverse students

FINANCIAL ASSISTANCE

Doc Prog 90% Students Working Part Time--Doc Prog 10%
The majority of students receive financial aid which also qualifies them for in-state tuition

---

TEXAS TECH UNIV

Director
Coun Psy Prog
Texas Tech University
Lubbock, TX 79409

Accreditated--APA

Programs Offered	Degree Level Master's	Doctoral
Co Psych		X

TEXAS WOMEN'S UNIV

Director, Dept of Fam Sci
College of Educ & Human Ecology
Texas Women's University
P.O. Box 23029, TWU Station
Denton, TX 76204

FACULTY

Anderson, William	EdD	Full	Asst Prof
Chenoweth, Lillian	PhD	0-1/4	Prof
Couch, David	EdD	Full	Assoc Prof
Engelbrecht, JoAnn	PhD	0-1/4	Assoc Prof
Evenson, Merry	PhD	Full	Assoc Prof
Fannin, Ronald A. (Chair)	PhD	2/3-3/4	Assoc Prof
Freeman, Steve	PhD	Full	Asst Prof
Goldsmith, Elaine	EdD	2/3-3/4	Assoc Prof
Impson, June	PhD	0-1/4	Assoc Prof
Jennings, Glen	PhD	2/3-3/4	Prof
McCoy, Joyce	PhD	Full	Asst Prof
Tate, Deanna	PhD	1/2	Assoc Prof
Thomas, Frank	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

•••MS Mar & Fam Ther	2M	3F	60Sem	Prac 16hrs/sem	Intern 480hrs
MA Coun & Guid	3	3			

Admission Criteria--Tests GRE T 750 V 400 Q 300; MAT 47; GPA Ungr 3.0 Grad 3.0; Apply by mid-semester
Placement of Grad--Corr Inst 3% Diag Ctr 3% Hosp 10% Mar & Fam Co Ctr 25% MHC 25% Acad 1% Coun 3% El Sch 15% J & S HS 15%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 20% Adult 60% Aged 15% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 60% Prevent 20% Develop 20%
Experiential Superv--Dept Fac: 3 hrs/wk for 30wk
Experiential Location--Student placements include all campus supervision as well as agency locations
Uniqueness--Developmental prospective in family context.

DOCTORAL LEVEL PROGRAMS

•••PhD Mar & Fam Ther	2M	3F	115Sem	Prac 16hrs/sem	Intern 480hrs

Admission Criteria--Tests GRE T 900 V 500 Q 400; GPA Ungr 2.7 Grad 3.5; Let of Rec 2; clinical interview
Placement of Grad--Corr Inst 5% Diag Ctr 5% Hosp 15% Mar & Fam Co Ctr 50% MHC 15% Acad 10%
Emphases in Prog--AGENCY--Function: Coun 60% Teach 10% Superv 10% Consu 10% Admin 10% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 60% Prevent 20% Develop 20%
Experiential Superv--Dept Fac: 50% Internship Site Pers 50%
Experiential Location--Counselor Preparation Department
Uniqueness--Close supervision of skill development; systemic with developmental approach, warm faculty with research skills; closeness of faculty and students.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Cert Coun & Guid   1M   1F   70Sem   Prac 400hrs   Intern 200hrs

Admission Criteria--Tests GRE T 1200 V 600 Q 600; Apply by February 15

Placement of Grad--Diag Ctr 10% Hosp 25% MHC 20% Acad 10% Coun 20% El Sch 5% J & S HS 10%

Emp in Prog--AGENCY--Functions: Coun 10% Teach 80% Superv 5% Consu 5% Types of Co: Remedial 25% Prevent 50% Develop 25%

Experiential Superv--Dept Fac: 3 hrs/wk Ag Pers: 15 hrs/wk School: 15 hrs/wk

Experiential Location--Department Diagnostic and Counseling Center 20%; community agencies 20%; schools and colleges 60%; class/lab interaction

Uniqueness--Close supervision of skill development; systemic with developmental approach

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance Abuse

1990-91 ADDED--Counseling and Guidance (16), reorganization of the Department added four new positions and Counseling Guidance program.

TRENDS

Development of interest in academic licensure requirements

FINANCIAL ASSISTANCE

Masters 10% Doc Prog 10% Students Working Part Time--Masters 60% Doc Prog 70% Scholarship provided with graduate assistantships and financial aid given on basis of student's ability.

INFORMATION

The Department has a unique prospective in developing systematic helping skill orientations

---

UNIV OF HOUSTON CLEAR LAKE

Director
Behav Sci Program
Univ of Houston, Clear Lake
2700 Bay Area Boulevard
Houston, TX   77058-1098

Has an accreditated CAMFTE program

UNIV OF NORTH TEXAS

Director
Department of Psychology
College of Education
University of North Texas
Denton, TX   76203-3857

Has an accrediated APA program

UNIV OF TEXAS (THE) AT AUSTIN

Director
Counselor Prep Program
Dept of Educ Psych, Educ Bldg 504
The Univ of Texas at Austin
Austin, TX   78712

FACULTY   Tel (512) 471-4409

Ainsley, Ricardo C.	PhD	Full	Assoc Prof
Bickhow, Mark H.	PhD	1/4-1/3	Prof
Bown, Oliver H.	PhD	0-1/4	Prof
Drum, David J.	PhD	0-1/4	Prof
Gallessich, June M.	PhD	1/4-1/3	Prof
Gilbert, Lucia A.	PhD	Full	Prof
Manaster, Guy J.	PhD	0-1/4	Prof
Mowsesian, Richard (Dir)	PhD	Full	Assoc Prof
Quintana, Stephen M.	PhD	Full	Asst Prof
Richardson, Frank C.	PhD	Full	Assoc Prof
Rude, Stephanie S.	PhD	1/2	Asst Prof
Warfield, John L.		1/2	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Coun Educ   3M   7F   51Sem   Prac 450hrs

Admission Criteria--Tests GRE T 1000 V 500 Q 500; GRE Analytical 500; GPA Ungr 3.0; Let of Rec 3; We admit each semester and summer
Placement of Grad--Coun 30% Admin Office 10% El Sch 25% J & S HS 30% Various Community Agencies 5%
Emphases in Prog--Age of Cl: We emphasize all levels for practicum experience Kinds of Co: Groups 50% Indiv 50% Types of Co: Develop 100%
Experiential Superv--Dept Fac: 1 hr/wk for 16wk Ag Pers: 1 hr/wk for 16wk
Experiential Location--Schools (all levels), Jr & Sr Colleges and local community agencies.
Uniqueness--Basic generic core, research and assessment, human development

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych	4M	6F	75-100Sem	Prac 450hrs	Intern 1yr full time

Accreditation--APA
Admission Criteria--Tests GRE T 1100 V 550 Q 550; Prior Courses broad base of coursework from accredited U.G. College of University; Apply by Feb. 1
Placement of Grad--Hosp 10% Mar & Fam Co Ctr 10% MHC 10% Acad 20% Coun 50%
Emphases in Prog--Function: Coun 100% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Prevent 75% Develop 25%
Experiential Superv--Dept Fac: 50% Internship Site Pers 50%
Experiential Location--Counseling centers; Hospitals, MHMR, Others
Uniqueness--Scientist/Pract Model

FINANCIAL ASSISTANCE

Masters 30% Doc Prog 70% Students Working Part Time--Masters 50% Doc Prog 25% Fellowships, scholarships, assistantships are available for those individuals who are qualified and who apply

---

UNIV OF NORTH TEXAS

Director
Rehabilitation Coun Program
Center for Rehabilitation Studies
Box 13438, Univ of N. Texas
Denton, TX 76203-3438

Has an accrediated CORE program

UNIV OF NORTH TEXAS AT AUSTIN

Director
Rehab Coun Prog, Col of Educ
Dept of Spec Educ, Educ Bldg 306
The Univ of Texas at Austin
Austin, TX 78712

FACULTY	Tel (512) 471-4161		
Gullickson, Douglas	MEd	0-1/4	Research Assoc
Hansen, Carl E.	EdD	Full	Prof
Marion, Robert	PhD	0-1/4	Prof
McCarron, Lawrence	PhD	1/4-1/3	Research Assoc
Parker, Randall M. (Dir)	PhD	Full	Prof
Wolffe, Karen	PhD	Full	Lecturer

MASTERS DEGREE PROGRAM

***MA	Rehab Coun	1M	1F	48Sem	Prac 240hrs	Intern 600hrs
MEd	Rehab Coun	3	5	48	240	600

Accreditation--CORE
Admission Criteria--Tests GRE T 1000; GPA Ungr 3.0 Grad 3.0; Let of Rec 3; Apply by March 1 for Fall and Nov 1 for Spring
Placement of Grad--Diag Ctr 5% MHC 5% Rehab Ag 50% Acad 5% J & S HS 5% Voc/Tec Sch 5% Rehab Facility 25%
Emphases in Prog--AGENCY--Age of Cl: Youth 10% Adult 80% Aged 10% Kinds of Co: Fam 20% Groups 20% Indiv 60% Types of Co: Remedial 20% Prevent 30% Develop 50%
Experiential Superv--Dept Fac: 3 hrs/wk for 2 sem Ag Pers: 1 hr/wk for 1 sem
Experiential Location--Extensive local rehab facilities including the Job Readiness Clinic on campus.
Uniqueness--Strong generic rehabilitation counseling program.

DOCTORAL LEVEL PROGRAMS

***PhD Rehab Coun	1M	2F	72Sem	Prac 240hrs	Intern 600hrs

Admission Criteria--Tests GRE T 1000; GPA Ungr 3.0 Grad 3.0; Prior Courses Coun 12; Apply by March 1 for Fall and Nov 1 for Spring
Placement of Grad--Acad 100%
Emphases in Prog--AGENCY--Function: Coun 60% Teach 10% Superv 10% Consu 10% Admin 10% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 40% Prevent 30% Develop 30%

Experiential Superv--Dept Fac: 10% Internship Site Pers 90%
Experiential Location--Numerous rehab facilities throughout the city, state, & nation
Uniqueness--Program individualized--special education and rehabilitation emphasized.

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Research Seminar
1990-91 ADDED--Supported Employment (2); Research Seminar

FINANCIAL ASSISTANCE
Masters 80% Doc Prog 40% Students Working Part Time--Masters 20% Doc Prog 60%
Tuition and fees plus monthly stipend from RSA grants; teaching assistantships available for doctoral candidates.

UNIV OF TEXAS (THE) EL PASO

Chairperson
Couns, Diagnostics & Sp Ed Studies
College of Education
The University of Texas, El Paso
El Paso, TX 79968

Programs Offered	Degree Level Master's	Doctoral
Mental Health Co	X	
Elem School Co	X	
Secondary School Co	X	
Special Educ Coun	X	

UNIV OF TEXAS (THE) PERMAIAN BASIN

Director
Couns & Guidance
The University of Texas, Permian Basin
Odessa, TX 79760

Programs Offered	Degree Level Master's	Doctoral
Mental Health Co	X	
Elem School Co	X	
Secondary School Co	X	

UNIV OF TEXAS (THE) SAN ANTONIO

Coordinator
Division of Education
The University of TX, San Antonio
San Antonio, TX 78285

Programs Offered	Degree Level Master's	Doctoral
Mental Health Co	X	
Elem School Co	X	
Secondary School Co	X	

UNIV OF TEXAS (THE) SOUTHWESTERN MEDICAL CENTER

Director, Dept of Rehab Science
The University of Texas
Southwestern Medical Center
5323 Harry Hines Boulevard
Dallas, TX 75235-9088

FACULTY Tel (214) 688-2860

Capra, Patricia	PhD	1/2	Asst Prof
Carr, Brian	PhD	Full	Asst Prof
Cromes, Fred	PhD	0-1/4	Assoc Prof
Czerlinsky, Thomas	PhD	0-1/4	Assoc Prof
Gatchel, Robert	PhD	0-1/4	Prof
Hilteheitel, Cheryl	PhD	0-1/4	Asst Prof

Korman, Claire	PhD	1/4-1/3	Asst Prof
Korman, Maurice (Ch)	PhD	1/2	Prof
Lovitt, Robert	PhD	0-1/4	Assoc Prof
Parker, Harry J	PhD	Full	Prof
Pool, Donald A. (Dir)	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MS Rehab Coun Psych 2M 4F 45Sem Prac 240hrs Intern 600hrs

Accreditation--CORE

Admission Criteria--Tests GRE T 1000; GPA Ungr 3.0; Let of Rec 3; Apply by June 1

Placement of Grad--Corr Inst 10% Hosp 20% Mar & Fam Co Ctr 10% MHC 10% Rehab Ag 50%

Emphases in Prog--Age of Cl: Youth 20% Adult 60% Aged 20% Kinds of Co: Couples 5% Fam 10% Groups 5% Indiv 80% Types of Co: Remedial 10% Prevent 80% Develop 10%

Experiential Superv--Dept Fac: 1 hr/wk for 30wk Ag Pers: 5 hrs/wk for 30wk

Experiential Location--University 50%; Mental Health Clinics 10%; Correctional Institutions 10%; Diagnostic Center 10%; Rehab Agencies 20%

Uniqueness--Training in Medical Center with emphasis on severe physical

---

WEST TEXAS STATE UNIV

Coordinator
Couns Educ, Dept of Sch Serv
Box 245
West Texas State University
Canyon, TX 79016

FACULTY Tel (806) 656-2612

Cannon, Thomas M.	EdD	1/2	Prof
Egerton, David	PhD	2/3-3/4	Asst Prof
Nance, Jack L.	PhD	1/4-1/3	Assoc Prof
Roberson, Janice B. (Coor)	EdD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***ME Mntl Hlth Coun	36Sem	Prac 150 clock hours
ME Sch Coun	42	300
ME Prof Coun	45	300

Accreditation--TEA, NCATE

Adm Criteria--GRE T 900; GPA Ungr 2.6 overall or 2.85 (last 60 hours); Prior Courses Psy 4; Let of Rec 3

Placement of Grad--Mar & Fam Co Ctr 8% MHC 35% Coun 2% El Sch 30% J & S HS 25%

Emp in Prog--AGENCY--Age of Cl: Child 30% Youth 30% Adult 40% Kind of Co: Couples 20% Fam 20% Groups 20% Indiv 40% Types of Co: Remedial 60% Prevent 30% Develop 10% SCHOOL--Age of Cl: Child 40% Youth 40% Adult 20% Kind of Co: Fam 10% Groups 40% Indiv 50% Types of Co: Remedial 20% Prevent 40% Develop 40% PROF COUN--Age of Cl: Child 30% Youth 30% Adult 40% Kind of Co: Couples 20% Fam 20% Groups 30% Indiv 30% Types of Co: Remedial 60% Prevent 30% Develop 10%

Experiential Superv--AGENCY--Dept. Fac: 10 hrs/wk 15wk Ag Pers: 10 hrs/wk 15wk SCHOOL CO--Dept Fac: 10 hrs/wk 30wk Ag Pers: 10 hrs/wk 15wk PROF COUN--Ag Pers: 10 hrs/wk 30wk

Experiential Location--40% Mental Health Clinic & Agencies; 50% Schools; 10% Higher Education

FINANCIAL ASSISTANCE

Graduate assistantships; student loans--work-study program--limited number of scholarships & awards designated for WTSU students; 10% on Fin Aid; 80% work

---

UTAH

BRIGHAM YOUNG UNIV

Coordinator
Couns Educ, Dept of Educ Psych
320H MCKB
Brigham Young University
Provo, UT 84602

FACULTY

Bingham, Gene	PhD	0-1/4	Prof
Burgham, Ronald	EdD	Full	Prof
Chamberlain, John	PhD	0-1/4	Assoc Prof
Gale, Darwin	EdD	Full	Prof

Heaps, Richard	PhD	0-1/4	Prof
Isakson, Richard	PhD	0-1/4	Prof
Kramer, Gary	EdD	0-1/4	Assoc Prof
Howe, Fred (Contact)	EdD	Full	Assoc Prof
Ward, Robert	PhD	0-1/4	Prof
Winward, Ed	PhD	0-1/4	Prof
Wootton, Richard	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd Educ Psy 3M 8F 48Sem Prac 300hrs Intern 600hrs

Admission Criteria--Tests GRE T500 V500 MAT 60; GPA Ungr 3.0 Let of Rec: 2 Apply by Feb 15

Placement of Grad--Diag Ctr 10% MHC 10% J & S HS 80%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 80% Adult 10% Kinds of Co: Fam 10% Groups 50% Indiv 40% Types of Co: Remedial 10% Prevent 50% Develop 40%

Experiential Superv--Dept Fac: 1 hrs/wk for 30wk Sch Pers: 1 hr/wk for 30wk

Experiential Location--Formal counseling mentor program in selected schools

Uniqueness--Placement, Partnerships feedback from five school districts in program. Internship, Assessment/career development.

DOCTORAL LEVEL PROGRAMS

***EdD Student Pers 1M 1F 96Sem Intern 300hrs
PhD Coun Psy 3 4 96 300

Admission Criteria--Tests GRE T550 V550; GPA Ungr 3.0 Prior Courses Coun 12; Let of Rec: 2; Apply by 2/15;

Placement of Grad--EdD--Emp Ag 10% Hospitals 10% Acad 50% Other 30% PhD--Corr 10% Hosp 20% MHC 20% Acad 30% Coun 10% Other 10%

Emphases in Prog--SCHOOL--Function: Coun 50% Teach 30% Consu 10% Adm 10% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 30% Prevent 30% Develop 40% OTHER-- Function: Coun 70% Super 10% Consu 10% Adm 10% Kinds of Co: Groups 30% Indiv 70% Types of Co: Remedial 60% Prevent 30% Develop 10%

Experiential Superv--Dept Fac: 20% Internship Site Pers 80%

Experiential Location--Counseling mentor program with public schools for masters

Uniqueness--High placement in related fields

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Multicultural Counseling

DEGREE AND/OR PROGRAM CHANGES

Masters in Counseling Added MEd, Dropped MS

TRENDS

Greater emphasis on practitioner in masters and research for doctorate

FINANCIAL ASSISTANCE

Masters 50% Doc Prog 50% Students Working Pt Time--Masters 70% Doc Prog 80%

BRIGHAM YOUNG UNIV

Coordinator
Dept of Family Sciences
Marriage & Family Coun Ctr
274 TLRB
Brigham Young University
Provo, UT 84602

Has an accreditated CAMFTE program

UNIV OF UTAH

Director
Dept of Ed Psyc
Utah State University
Provo, UT 84112

Has an accreditated CAMFTE program

UTAH STATE UNIV

Chairperson
Couns Education
Dept of Psychology
Utah State University
Logan, UT 84322

FACULTY Tel (801) 750-1463

Adams, Gerald	PhD	0-1/4	Prof
Allen, Whorton	EdD	0-1/4	Asst Prof
Andrus, J Milo	MD	0-1/4	Adjunct Prof
Ascione, Frank R	PhD	1/4-1/3	Assoc Prof
Austin, Ann M Berghout	PhD	0-1/4	Asst Prof

467

Barcus, Carolyn	EdD	Full	Adjunct Asst Prof
Bertoch, Michael	EdD	1/2	Prof
Borg, Walter R	PhD	0-1/4	Prof-Emeritus
Cangelosi, James	PhD	0-1/4	Asst Prof
Canning, Curtis	MD	0-1/4	Adjunct Prof
Cardon, Bartell	PhD	0-1/4	Adjunct Prof
Casto, Glendon	PhD	1/4-1/3	Prof-Emeritus
Charlton, Robert	PhD	0-1/4	Adjunct Asst Prof
Checketts, Keith T	PhD	2/3	Prof
Cheney, Carl D	PhD	1/2	Prof
Cole,Phyllis	PhD	1/2	Clinical Asst Prof
Cragun, John R	PhD	0-1/4	Prof
Crapo, Richley	PhD	0-1/4	Assoc Prof
Dobson, William R	PhD	0-1/4	Emeritus
Dyreson, Margaret M	PhD	0-1/4	Adjunct Asst Prof
Eastmond, J Nicholis Jr	PhD	0-1/4	Assoc Prof
Edgington, Jerry	MS	0-1/4	Adjunct Asst Prof
Fergeson, Tamara	PhD	1/4-1/3	Asst Prof
Fifield, Marvin	EdD	1/4-1/3	Prof
Foxley, Cecila	PhD	0-1/4	Prof
Latham, Glenn	EdD	0-1/4	Prof
Lindauer, Shelly L Knudsen	PhD	0-1/4	Asst Prof
Maw, Glen	PhD	1/4-1/3	Adjunct Asst Prof
McShane, Damian Anthony	PhD	Full	Assoc Prof
Miller, Brent C	PhD	0-1/4	Assoc Prof
Morrill, Reed S	PhD	0-1/4	Clinical Asst Prof
Neilsen, Elwin C (Chair)	PhD	Full	Assoc Prof
Openshaw, D Kim	PhD	0-1/4	Asst Prof
Osborne, J Grayson	PhD	1/2	Prof
Raskin, David C	PHD	0-1/4	Adjunct Prof
Salzberg, Charles L	PHD	0-1/4	Prof
Schvaneveldt, Jay D	PhD	0-1/4	Prof
Shaver, James P	EdD	0-1/4	Prof
Skidmore, Jay	PhD	Full	Asst Prof
Stein, David	PhD	Full	Assoc Prof
Striefel, Sebastian	PhD	0-1/4	Prof
Van Dusen, Lani	PhD	1/4-1/3	Asst Prof
White, Karl	PhD	1/4-1/3	Assoc Prof
Winger, Leland Joseph (Jr)	PhD	0-1/4	Adjunct Asst Prof
Worthen, Blaine R	PhD	0-1/4	Prof
Wright, E Wayne	EdD	0-1/4	Prof-Emeritus

MASTERS DEGREE PROGRAM

•••MS Sch Coun	1F	70Qt	Prac 1000hrs	Intern 2000hrs
MS Sch Psy	1	90	1000	2000

Accreditation--Northwest Accrediting Assocation

Admission Criteria--Tests GRE T1100; GPA Ungr 3.4 Grad 3.6 Prior Courses Psy 8; Let of Rec: 3 Apply by Feb 1

Placement of Grad--Diag Ctr 5% Hosp 10% MHC 10% J & SR HS 75%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 60% Adult 20% Kinds of Co: Couples 10% Fam 20% Groups 10% Indiv 60% Types of Co: Remedial 20% Prevent 40% Develop 40% SCHOOL--Age of Cl: Child 40% Youth 40% Adult 20% Kinds of Co: Couples 20% Fam 30% Groups 10% Ind 40% Types of Co: Remedial 30% Prevent 30% Develop 40%

Experiential Superv--Dept Fac: 4 hrs/wk for 60wk Ag Pers: 4 hr/wk for 60wk

Experiential Location--Community clinics, schools, univ coun ctr, clinics for special populations

DOCTORAL LEVEL PROGRAMS

•••PhD Prof-Scientific Psy 2M 4F 180Qt Prac 1000hrs Intern 2000hrs

Accreditation--APA

Admission Criteria--Tests GRE T1200; GPA Ungr 3.4 Grad 3.5 Prior Courses Psy 8; Let of Rec 3;

Placement of Grad--Corr Inst 10% Hosp 60% MHC 30%

Emphases in Prog--AGENCY--Function: Coun 60% Teach 10% Superv 10% Consu 20% Kinds of Co: Couples 10% Fam 25% Groups 15% Indiv 50% Types of Co: Remedial 40% Prevent 30% Develop 30% SCHOOL--Functions: Coun 60% Teach 10% Super 10% Cons 20% Kinds of Co: Fam 25% Groups 25% Indiv 50% Types of Co: Remedial 30% Prevent 30% Develop 40%

Experiential Superv--Internship Site Pers 100%

Experiential Location--Hospitals, Mental Health Centers and school districts throughout the U.S. for Internship. Mental Health Clinics, School, Hospitals, University counseling centers & Special population clinics locally

Uniqueness--One of few APA programs in Professional Scientific Psychology

FINANCIAL ASSISTANCE

Masters 100% Doc Prog 100%

VERMONT

UNIV OF VERMONT

Coordinator
Dept of Org, Co & Foun St
Univ of Vermont
228 Waterman
Burlington, VT 05401

FACULTY	Tel (802) 656-3888		
Peterson, James A	EdD	Full	Prof
Ponzo, Zander	PhD	Full	Assoc Prof
Reagin, Delores M	EdD	Full	Asst Prof
Schepp, Kay Frances	EdD	0-1/4	Asst Prof

MASTERS DEGREE PROGRAM

***MS	Sch Coun	5M	10F	48Sem	Prac 700hrs
	Prof MH Coun	5	18	48	700

Accreditation--CACREP

Admission Criteria--Tests GRE required; GPA Ungr 2.5 Grad 3.0 Prior Courses Let of Rec 3; Group Interview Apply by 4/1

Placement of Grad--Corr Inst 5% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 25% Rehab Ag 5% El Sch 20% J & S HS 30%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 20% Adult 50% Aged 20% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL--Age of Cl: Child 45% Youth 45% Adult 10% Kinds of Co: Fam 20% Groups 55% Ind 25% Types of Co: Remedial 10% Prevent 30% Develop 60%

Experiential Superv--Dept Fac: 3 hrs/wk for 30wk Ag Pers: 1 hr/wk for 30wk School: 1 hr/wk for 30wk

Uniqueness--Small student body, friendly & professional atmosphere, openness to ideas and people, variety of internship sites emphasis on holistic approach to societal change.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAS counseling	2M	2F	30-36Sem	

Admission Criteria--Prior Courses Let of Rec: 5; Written proposal of goals and objectives plus outline of courses and learning activities, Masters in counseling or related degree Apply by 4/1

Emp in Prog--Self-designed

Experiential Superv--Self-designed

Experiential Location--Self-designed

Uniqueness--Self-designed for experience; Masters level counselors

DEGREE AND/OR PROGRAM CHANGES

Increased internship from 450 hours to 700 hours

FINANCIAL ASSISTANCE

Work study, graduate college fellowships, TA's loans; 65%

VIRGINIA

COLLEGE OF WILLIAM AND MARY

Coordinator, Coun Prep Program
School of Education
College of William and Mary
Williamsburg, VA 23185

FACULTY		
Adair, Fred L	PhD	Prof
Evans, Kathy	PhD	Asst Prof
Geoffroy, Kevin (Coor)	EdD	Prof
Matthews, Charles	PhD	Assoc Prof
Politano, Michael	PhD	Asst Prof

MASTERS DEGREE PROGRAM

***Elementary School Counseling
Middle School Counseling
Secondary School Counseling
Higher Education Student Personnel SErvices
Agency Counseling
140 Students curently enrolled

Admission Criteria--Applications processed October 1 and March 1

DOCTORAL LEVEL PROGRAMS

	M	F	Sem	Qt	Prac hrs	Intern hrs
***EdD Counseling						

Counseling/School Psychology
30 students currently enrolled

Admission Criteria--Applications processed September 15 and February 1

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***School Counseling
Professional counseling and Licensure requirements for Virginia
63 students currently enrolled

Admission Criteria--Applications processed October 1 and March 1

HAMPTON UNIV

Dean
The Graduate College
Hampton University
Hampton, VA 23668

Programs Offered	Degree Level Master's	Doctoral
Community Agency and College Student Development	X	

LONGWOOD COLLEGE

Director, Co Prep Prog
Dept of Educ & Psy
Longwood College
Farmville, VA 23901

FACULTY	Tel (804) 395-2341	
Apperson, Jennifer	PhD	Asst Prof
Banton, Robert L	EdD	Prof
Cooper, Carolyn I	EdD	Assoc Prof
Howe, Frank	MS	Asst Prof
Ra, Jung	PhD	Prof
Smith, Edward	PhD	Prof
Stein, David	PhD	Asst Prof
Williams, Vera	EdD	Assoc Prof

MASTERS DEGREE PROGRAM

***MS Guid & Coun	4M	8-10F	33Sem	Prac 200hrs
MS Community & Coll Coun			36	200

Accreditation--NCATE State VA accreditation

Admission Criteria--Tests GPA Ungr 2.5 Prior Courses Let of Rec: 2; Apply by continuous

Placement of Grad--MHC 5% Rehab 5% El Sch 25% J & Sr HS 65% Community college counseling is a new program. No graduates as of yet.

Emphases in Prog--AGENCY--Age of Cl Youth 25% Adult 50% Aged 25% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 70% Prevent 20% Develop 10% SCHOOL--Age of Cl: Child 55% Youth 45% Kinds of Co: Groups 70% Ind 30% Types of Co: Remedial 20% Prevent 30% Develop 50%

Experiential Location--Public school counseling, programs and community agency programs

Uniqueness--Competency based approach throughout the program

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Consultation

DEGREE AND/OR PROGRAM CHANGES

MS Community College Added in 1988

TRENDS

Increased enrollment

FINANCIAL ASSISTANCE

Masters 25% Students Working Part Time--Masters 5%

LYNCHBURG COLLEGE

Dir, Co Prep Prog
School of Educ & Human Dev
Lynchburg College
Lynchburg, VA 24501

FACULTY Tel (804) 522-8482

Parker, Radhe	Dr	Full	Asst Prof
Smith, John D	Dr	1/2	Prof
Tiller, Thomas	Dr	2/3-3/4	Prof
Warren, D.L. (Ch)	Dr	Full	Prof
West, Kenneth	Dr	1/2	Prof

MASTERS DEGREE PROGRAM

***MEd Sch Coun	3M	8F	48Sem	Prac 200hrs	Intern 600hrs
MEd Agency Coun	4	10	48	200	600

Accreditation--CACREP, both reviewed in spring 1990; VN State Dept of Ed
Admission Criteria--Tests GPA Ungr 3.0 Grad 3.0 Prior Courses: Let of Rec 3: Apply by November 15, April 15
Placement of Grad--Corr Inst 5% Emp Ag 5% Hosp 5% MHC 30% Rehab 5% Coun 5% El Sch 25% J & S HS 10% Others 10%
Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 50% Adult 25% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 50% Prevent 25% Develop 25% SCHOOL--Kinds of Co: Fam 25% Groups 25% Indiv 50% Types of Co: Remedial 50% Prevent 25% Develop 25%
Experiential Superv--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 3 hrs/wk for 15wk
Uniqueness--Stable faculty extensive placement opportunities

JAMES MADISON UNIV

Coordinator
Dept of Psychology
James Madison University
Harrisonburg, VA 22807

FACULTY Tel (703) 568-6564

Benson, A Jerry	PhD	1/4-1/3	Assoc
Cobb, Harriett	EdD	0-1/4	Assoc
Daniel, Lacy S	PhD	1/2	Assoc
Driver, Jacqueline D	PhD	1/2	Assoc
McKee, John E	EdD	Full	Prof
Menard, Al J	EdD	1/4-1/3	Asst
Moore, Helen B	EdD	Full	Prof
Olivas, Romeo A	PhD	1/2	Assoc
Presbury, Jack H	PhD	Full	Associate

MASTERS DEGREE PROGRAM

***MEd Col Stud Pers Adm	4M	6F	36Sem	Prac 300hrs	Intern 1200hrs
MEd School Guid Co	3	5	36	100	180

Admission Criteria--Tests STUDENT PERS ASSN--GRE T1000 V500 Q500; GPA Ungr 3.00 Prior Courses Psy 4; Let of Rec 3; Wk Exp Open; Essay & Interview req; Apply by 4/1 SCHOOL--Tests GRE T1000 V500 Q500; GPA Ungr 3.00 Prior Courses Psy 6; Let of Rec: 3 Wk Exp open; Essay & Interview req; Apply by 4/1
Placement of Grad--SUDENT PERS ASSN--Acad 80% Coun 10% Outside Acad & Coun 10% SCHOOL--El Sch 50% J & S HS 30% Voc/Tech Sch 10% Outside these areas 10%
Emphases in Prog--SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 20% Prevent 20% Develop 60% STUDENT PERS ASSN--Age of Cl: Youth 80% Adult 20% Kinds of Co: Groups 10% Indiv 90% Types of Co: Remedial 10% Prevent 80% Develop 10%
Experiential Superv--Dept Fac: 1-2 hrs/wk for 16wk Ag Pers: 1-10hr/wk for 16wk
Experiential Location--Student Pers Assn--Student Service offices on campus School--School systems and Human Development center on campus
Uniqueness--Student Pers Assn--Involvement of student affairs staff in admissions, teaching, internship supervision and advising. Emphases on counseling. School--Strong experiential and self-growth component, diverse faculty with students receiving much 1 to 1 attention. The campus human development center offers the student a multi-modal team approach with a variety of clients.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Coun Psy	2M	5F	60Sem	Prac 100hrs	Intern 700hrs min

Accreditation--CACREP
Admission Criteria--Tests GRE T1000 V500 Q500; GPA Ungr 3.0 Prior Courses Psy 18hrs social sciences; Let of Rec 3: Wk Exp: open; Interviews and essay
Placement of Grad--Corr Inst 5% Emp Ag 2% Hosp 8% Mar & Fam Co Ctr 5% MHC 35% Rehab 5; Coun 10% Substance abuse private agencies 30%
Emp in Prog--AGENCY--Functions: Coun 70% Consu 30% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 33% Prevent 33% Develop 33%

Experiential Superv--Dept Fac: 2 hrs/wk Ag Pers: 2 hrs/wk Other 2 hrs/wk
Experiential Location--Mental Health Clinic, Human Development Center & Other agencies.
Uniqueness--Strong Experiential & Self Growth component, Dedicated diverse faculty with much one-to-one attention. Human development center offers the student a multi-disciplinary team approach wth a variety of clients.

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Consultation, Industrial Counseling, Psychotherapy with adults

TRENDS

Adding an MA in community counseling within several years

FINANCIAL ASSISTANCE

Masters 20% Students Working Part Time--Masters 50%

OTHER INFORMATION

This is an experiential program with a strong link to psychology. Low student-faculty ratio with individual attention and an emphasis on self-growth. Regional human development center for multi-disciplinary training.

GEORGE MASON UNIV

Director, Co Prep Prog
Coun & Dev Prog, Ed Ldship, Hum Dev
4400 University Drive
George Mason University
Fairfax, VA 22030

FACULTY

Tel (703) 764-6103

Abdo, Huda A	EdD	1/4-1/3	Adjunct lecturer
Bartholomew, Cheryl G	PhD	Full	Assoc Prof
Deutsch, Marjorie B	PHD	1/4-1/3	Adjunct lecturer
Garofalo, Michele C	EdD	1/4-1/3	Adjunct
Schuchman, Betty Jane	EdD	Full	Assoc Prof
Seligman, Linda H	PhD	Full	Prof
Sullivan, William F	EdD	1/4-1/3	Adjunct lecturer
White, Rudolph T	EdD	1/4-1/3	Adjunct lecturer

MASTERS DEGREE PROGRAM

***MEd Coun & Dev 5M 25F 39Sem Prac 90hrs Intern 180hrs
Accreditation--NCATE
Admission Criteria--Tests GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 4 Let of Rec 2; Interview and Written Statement required; Apply by 11/1, 5/1
Placement of Grad--Corr Inst 5% Emp Ag 10% Hosp 5% Mar & Fam Co Ctr 10% MHC 15% Rehab 5; Acad 10% Coun 10% El Sch 15% J & S HS 15%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 20% Adult 60% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 20% Indiv 60% Types of Co: Remedial 50% Prevent 30% Develop 20% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 20% Prevent 30% Develop 50% HIGHER ED--Age of Cl: Youth 50% Adult 50% Kinds of Co: Couples 5% Fam 5% Groups 30% Indiv 60% Types of Co: Remedial 20% Prevent 30% Develop 50%
Experiential Superv--Dept Fac: 3 hrs/wk for 30wk Ag Pers: 2 hr/wk for 30wk
Experiential Location--Use over 150 schools, colleges, and agencies. Most in Northern VA, some in D.C. or Maryland
Uniqueness--Integration of theory and practice in all courses, on-campus counseling laboratory offering career counseling and assessment, course in diagnosis and treatment, have access to many resources/adjunct faculty from area agencies.

DOCTORAL LEVEL PROGRAMS

***EdD Counseling/other arts, sciences discipline 1M 2F 60Sem post-masters Intern 150hrs
Accreditation--NCATE
Admission Criteria--Tests GRE T1100; MAT 58 GPA Ungr 3.0 Grad prefer 3.5 min Let of Rec 3; Wk Exp 2;
Placement of Grad--MHC 15% Acad 40% Coun 20% J & S HS 25%
Emphases in Prog--AGENCY--Function: Coun 25% Teach 25% Adm 50% Kinds of Co: Fam 20% Groups 30% Indiv 50% Types of Co: Remedial 33% Prevent 33% Develop 33%
Experiential Superv--Dept Fac: 25% Internship Site Pers 75%
Experiential Location--We have over 150 schools, colleges, and agencies where masters and doctoral students have been placed. Most are to the Northern Virginia area.
Uniqueness--Individualized doctoral program training leaders, practitioners. Program combines coursework in counseling with courses in an arts & sciences discipline (e.g., psychology, sociology)

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Non-degree Licensure/Certificate 3M 7F, Depending on individual needs
Accreditation--NCATE
Admission Criteria--Tests GPA Ungr 3.0 Grad 3.0 Prior Courses Coun Masters; Let of Rec 2; Apply by 11/1 and 5/1
Placement of Grad--Mar & Fam Co Ctr 25% MHC 25% El Sch 25% J & S HS 25%
Emp in Prog--AGENCY--Functions: Coun 80% Adm 25%
Uniqueness-- Program is individualized to meet the needs of each students.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Theory

TRENDS

Growth in numbers of students studying elementary school counseling, substance abuse counseling, employee assistance counseling. More students pursuing licensure and certification

FINANCIAL ASSISTANCE

Doc Prog 25% Students Working Part Time--Masters 40% Doc Prog 20%

VIRGINIA TECH UNIV FALLS CHURCH

Director
Dept of Fam & Child Dev,Mar & Fam
Virginia Tech University-Falls Church
2990 Telestar Court
Falls Church, VA 22042

Has an accredited CAMFTE program

OLD DOMINION UNIV

Graduate Program Director
Guidance and Counseling Programs
Dept of Educ Leadership & Svc
Old Dominion University
Norfolk, VA 23429-0157

FACULTY Tel (804) 683-3221

Brown, Nina W	EdD	1/4-1/3	Assoc Prof
Harris, Thomas L	PhD	Full	Prof
McAuliffe, Garrett (Coor)	EdD	Full	Asst Prof
Mitchum, Nancy T	PhD	Full	Asst Prof
Neukrug, Edward S	EdD	Full	Asst Prof
Schwab, Reiko (Dir)	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MS Ed Guid & Coun 39Sem Prac 180hrs
Accreditation--NCATE, CSACS
Admission Criteria--Tests GRE T900 GPA Ungr 2.5 overall 3.0 major 12hrs in social science; No closing
Placement of Grad--Corr Inst 2% Emp Ag 5% Mar & Fam Co Ctr 3% MHC 8% Rehab Ag 8% Acad 5% Coun 2% El Sch 60% J & S HS 7%
Emphases in Prog--AGENCY--Age of Cl: Child 30% Youth 40% Adult 20% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 20% Prevent 40% Develop 40% SCHOOL--Age of Cl: Child 40% Youth 35% Adult 20% Aged 5% Kinds of Co: Fam 20% Groups 40% Ind 40% Types Remedial 20% Prevent 40% Develop 40% STUDENT PERS--Age of Cl: Youth 10% Adult 80% Aged 10% Kinds of Co: Couples 10% Fam 10% Groups 40% Indiv 40% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 2 hrs/wk for 15wk
Experiential Location--A minimum of 180 hrs in the field. Placement in area mental health agencies, schools community colleges, univ student affairs official, etc.
Uniqueness--Helps students meet academic requirements for the state licensure as professional counselors. Training opportunities in urban setting.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAS Guid & Coun 2M 2F 39Sem Prac 180hrs
Accreditation--NCATE, CSACS
Admission Criteria--Tests GRE T1000 GPA Grad 3.25 Let of Rec 2; A statement of goals; and interview with faculty. No closing
Placement of Grad--MHC 50% J & S HS 50%
Emp in Prog--AGENCY--Functions: Coun 50% Superv 20% Consu 20% Adm 10% Kinds of Co: Couples 15% Fam 15% Groups 30% Indiv 40% Types of Co: Remedial 20% Prevent 40% Develop 40% SCHOOL--Functions: Coun 50% Super 20% Consu 20% Adm 10% Kinds of Co: Fam 10% Groups 40% Indiv 50% Types of Co Remedial 20% Prevent 40% Develop 40%

Experiential Superv--Dept Fac: 2 hrs/wk for 15wk Ag Pers: 2 hrs/wk for 15wk
Experiential Location--A minimum of 180 hours in the field. Placements in area mental health agencies, schools, hospitals, college counseling centers, etc.
Uniqueness--Helps students meet academic requirements for the state licensure as professional counselors. An agreement exists with the College of William & Mary which allows students to apply all the course work in this program toward a doctoral program at William & Mary.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Marriage and Family Counseling, Substance Abuse, Counseling Older Adults, Personality Assessment, Advance Intervention Strategies

TRENDS

Moving toward the CACREP accreditation

FINANCIAL ASSISTANCE

Masters 5% Students Working Part Time--Masters 95% A limited number of small tuition grants available. Fellowship and graduate assistantship may be obtained but highly competitive.

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Yes-Human Services Counseling Program. Jobs taken by graduates: mental health and drug and alcohol rehabilitation agencies, personnel office; etc.

RADFORD UNIV

Coor, Co & Human Dev Prog
Dept. of Human Servies
Radford University
Box 5820
Radford, VA 24142

FACULTY Tel (703) 831-5214

Anderson, Don	EdD	Full	Prof
Arnn, John	EdD	0-1/4	Dean of Educ
Gumaer, Jim (Chair)	EdD	1/2	Dept Chair
Hartmann, Jim	EdD	0-1/4	VP of Student Affairs
Hill, Dave	EdD	0-1/4	Director
Lott, Ken	EdD	0-1/4	Dir, Coun ctr
Martin, Don V. (Coor)	PhD	Full	Coordinator
Martin, Maggie	EdD	0-1/4	Assoc Prof
McPhail, John	EdD	Full	Prof

MASTERS DEGREE PROGRAM

***MS Coun & Hum Dev 7M 20F 48Sem Prac 100hrs Intern 600hrs
Accreditation--State
Admission Criteria--Tests GRE T450 V450 MAT 60; GPA Ungr 3.0 Prior Courses Let of Rec 2; Wk Exp: 2 yrs.; No closing date
Placement of Grad--Hosp 5% MHC 5% El Sch 60% J & S HS 30%
Emphases in Prog--AGENCY--Age of Cl: Child 40% Youth 40% Adult 20% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 20% Prevent 40% Develop 40% SCHOOL--Age of Cl: Child 25% Youth 25% Adult 50% Kinds of Co: Couples 25% Fam 25% Groups 25% Ind 25% Types of Co: Remedial 20% Prevent 40% Develop 40%
Experiential Superv--Dept Fac: 2 hrs/wk Ag Pers: 2 hr/wk
Experiential Location--Schools, psychiatric hospital, Mental Health agencies
Uniqueness--Excellent faculty, practical emphasis

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Consultation, Group Practicum, Internship
1990-91 ADDED--Legal & Ethical Issues, Mar & Fam Coun, Multicultural Co and Substance Abuse

TRENDS

Strong clinical preparation

FINANCIAL ASSISTANCE

Masters 75% Students Working Part Time--Masters 100% Available for full time students

---

UNIV OF VIRGINIA

Chair, Couns Educ
Couns Educ Prog, Ruffner Hall
Univ of Virginia
405 Emmet Street
Charlottesville, VA 22903

Accreditation--CACREP

Programs Offered

	Degree Level Master's	Doctoral
Mental Health Co	X	
Elem School Co	X	
Secondary School Co	X	
Higher Educ	X	

VIRGINIA COMMONWEALTH UNIV

Chairperson
Rehab Couns
Virginia Commonwealth University
921 W Franklin Street
Richmond, VA 23284

Accreditated--APA

Programs Offered

	Degree Level Master's	Doctoral
Rehab Co	X	

VIRGINIA POLYTECHNIC INSITUTUTE AND STATE UNIV

Director Co Prep Prog
Div of Adm & Educ Seev
205 Univ Office Bldg
VA Polytechnic Inst & St U
Blacksburg, VA 24061

FACULTY Tel (703) 231-6890

Creamer, Don G	EdD	Full	Prof
Gerstein, Martin	EdD	Full	Assoc Prof
Getz, Hildy	EdD	1/2	Adjunct
Hoffman, Libby R	EdD	Full	Asst Prof
Hohenshil, Thomas H	PhD	Full	Prof
Humes, Charles W	EdD	Full	Prof
Hummel, Dean L	PhD		Prof Emeritus
Hutchins, David E	PhD	Full	Assoc Prof
Keith, Timothy Z	PHD	Full	Assoc Prof
McDaniels, Carl	EdD	Full	Prof
Miles, Johnnie H	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MA Education 7M 42F 42-54sem Prac 200-400hrs

Accreditation--VA St Dept of Educ, NCATE

Admission Criteria--Tests GPA Ungr 2.75 Grad 3.00 Prior Courses Let of Rec 3;

Placement of Grad--Corr Inst 5% Emp Ag 5% Hosp 5% MHC 5% Coun 10% Others 20% El Sch 10% J & S HS 40%

Emphases in Prog--AGENCY--Age of Cl: Child 20% Youth 60% Adult 20% Kinds of Co: Groups 50% Indiv 50% Types of Co: Develop 100% SCHOOL--Age of Cl: Child 20% Youth 80%

Experiential Superv--Dept Fac: 1-3 hrs/wk for 16wk Ag Pers: 1-3 hrs/wk for 16wk

Experiential Location--Operate a number of closed enrollment masters degree programs at several locations

Uniqueness--Emphasize Human/Career Dev. course in a wide variety of settings; Operate an Employee Career Dev Proj. Jointly with University; Employee Relations Office and many students involved in that program.

DOCTORAL LEVEL PROGRAMS

***EdD Career Co & Stu Per Svc 4M 5F 90Sem Prac 300-600hrs

Accreditation--VA DEPT OF EDUC, NCATE

Admission Criteria--Tests GPA Ungr 2.75 Grad 3.30 Prior Courses Let of Rec 3; Wk Exp: 2-5yrs; Writing sample & Interview

Placement of Grad--Corr Inst 3% Rehab Ag 3% Acad Areas 21% Coun 38% Student Affairs 28% J & S HS 7%

Emphases in Prog--AGENCY--Function: Coun 25% Teach 25% Superv 25% Consu 25% Kinds of Co: Groups 50% Indiv 50% Types of Co: Develop 100%

Experiential Superv--Dept Fac: 10% Internship Site Pers 90%

Experiential Location--In dept 20%, Other campus facility 20% Community Agency 20% School/Junior College 20% Other campuses 20%

Uniqueness--Coop doctoral programs in career counseling/vocational school psychology

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAGS Career Coun & Stu Per Svc 1M 3F 60Sem Prac 300hrs

Accreditation--NCATE
Admission Criteria--Tests GPA Ungr 2.75 Grad 3.00 Prior Courses
Placement of Grad--Coun 10% J & S HS 70% Supervision 20%
Emp in Prog--SCHOOL--Functions: Coun 25% Teach 25% Superv 25% Consu 25% Kinds of Co: Groups 50% Indiv 50% Types of Co: Develop 100%

FINANCIAL ASSISTANCE

Masters 25% Doc Prog 50% Students Working Part Time--Masters 75% Doc Prog 60% Increasing numbers of graduate assistantships expected over next 2-5 yrs

OTHER INFORMATION

Increasing member of staff in student affairs are teaching, advising, and serving on committees in Counselor Education/Students Development Program Area

---

WASHINGTON

ANTIOCH UNIV WEST

Director Co Prep Prog
Grad Psy Prog
Antioch Univ-West
1165 Eastlake Ave E
Seattle, WA 98109

NO PROGRAM

CENTRAL WASHINGTON UNIV

Director, Co Psy
Dept of Psychology
Central Washington University
Ellensburg, WA 98926

FACULTY Tel (509) 963-2501

Boverie, Patsy	PhD	0-1/4	Asst Prof
DeVietti, Terry	PhD	0-1/4	Prof
Lloyd, Margaret	PhD	2/3-3/4	Prof
Lonborg, Susan	PhD	1/2	Asst Prof
Merrell, Ken	PhD	0-1/4	Asst Prof
Pratz, Owen	PhD	1/2	Prof
Richards, Scott	PhD	1/2	Asst Prof
Silva, John	PhD	0-1/4	Prof
Sparks, Larry	Phd	1/2	Assoc Prof
Stein, Stephanie	PhD	1/2	Asst Prof
Street, Elizabeth	EdD	0-1/4	Prof

MASTERS DEGREE PROGRAM

***MS	Coun Psy	2M	5F	74Qt	Prac 150hrs	Intern 400hrs
MEd	Sch Coun	3	4	67	150	400

Accreditation--STATE
Admission Criteria--Tests GRE T900 V450 Q450; GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 5; Let of Rec 3; Statement of professional goals required
Placement of Grad--Hosp 5% MHC 80% Coun 5% PhD prog 10%
Emphases in Prog--AGENCY--Age of Cl: Child 5% Youth 15% Adult 75% Aged 5% Kinds Co: Couples 5% Fam 10% Groups 20% Indiv 65% Types of Co: Remedial 80% Prevent 10% Develop 10% SCHOOL--Age of Cl: Child 50% Youth 40% Adult 10% Kinds of Co: Couples 5% Fam 20% Groups 30% Ind 45% Types of Co: Remedial 40% Prevent 30% Develop 30%
Experiential Superv--Dept Fac: 5 hrs/wk for 50wk Ag Pers: 40 hr/wk for 10wk
Experiential Location--practicum: campus clinic 80%, Other 20%, Internship: Mental health clinic 80%, Hospital 20% Area school districts
Uniqueness--Five quarters of supervised applied experience in addition to internship

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***Sch Couns Cert 6M 7F 67Qt Prac 150hrs Intern 400hrs
Accreditation--NCATE
Admission Criteria--Tests GRE T900 V450 Q450; GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 5; Let of Rec 3:
Placement of Grad--El Sch 30% J & Sr HS 70%
Emp in Prog--SCHOOL--Functions: Coun 80% Teach 10% Consu 10% Kinds of Co: Couples 5% Fam 20% Groups 30% Indiv 45% Types of Co: Remedial 40% Prevent 30% Develop 30%

Experiential Superv--Dept Fac: 5 hrs/wk for 50wk Ag Pers: 40 hr/wk for 10wk
Experiential Location--Practicum: campus clinic 70% other 30% Internship: local school districts 100%

FINANCIAL ASSISTANCE
Masters 45% Grad Asstships, work study; 45% on financial aid

UNDERGRADUATE PROGRAM
BA in psychology with an emphasis in either community or development psychology 60 quarter hours

OTHER
Thesis required

GONZAGA UNIV

Coun Prep
Gonzaga University
Dept of Counselor Education
Spokane, WA 99258-0001

FACULTY Tel (509) 328-4220

D'Aboy,John E	PhD	Full	Assoc Prof
Hastings, Paul B (Chair)	PhD	Full	Assoc Prof
Palmer, Deanette	PhD	2/3-3/4	Asst Prof
Powell, Bert	MA	1/4-1/3	

MASTERS DEGREE PROGRAM
***MA Coun Psy 4M 14F 34Sem Prac 32hrs Intern 400hrs
Accreditation--NCATE
Admission Criteria--Tests MAT 50; GPA Ungr 3.0 Grad 3.0 Prior Courses Let of Rec 3; Wk Exp: 2yrs.;
Placement of Grad--MHC 50% El Sch 25% J & S HS 25%
Emphases in Prog--AGENCY--Age of Cl: Adult 50% Aged 50% SCHOOL-Age of Cl: Child 50% Youth 50%
Experiential Superv--Dept Fac: 1 hr/wk for 18wk Ag Pers: 1 hr/wk for 18wk
Experiential Location--Schools, Elem & J HS, Agencies
Uniqueness--Emphasis on developing and operationalizing students' personal theory at counseling; eclectic emphasis humanistic in directions; can be completed in one year.

FINANCIAL ASSISTANCE
GSL, NDSL, Grad asst, work study, PLUS loans; 70% on fin aid; 15% work

---

PACIFIC LUTHERAN UNIV

Chairperson
Coun Educ
School of Education
Pacific Lutheran University
Tacoma, WA 98447

FACULTY Tel (206) 535-7272

Carey, Andrew (Chair)	PhD	Full	Asst Prof
Coglizer, Alene	EdD	1/4-1/3	Instructor
Fletcher, M. Josephine	PhD	0-1/4	Prof
Johnson, Wanda	PhD	Full	Asst Prof
Kralick, Mary	MA	0-1/4	Instructor
Kucklick, LuAnn	MA	0-1/4	Instructor
Mathers, Marjorie	EdD	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM
***MA Sch Coun 44Sem Prac 80hrs Intern 160hrs
Accreditation--NCATE
Admission Criteria--Tests CPI; GPA Ungr 3.0 Pr Courses Let of Rec 2; Wk Exp 1:
Placement of Grad--Corr Inst 10% Emp Ag 5% Hosp 5% MHC 20% Rehab 5% El Sch 25% J & S HS 30%
Emphases in Prog--AGENCY--Age of Cl: Child 33% Youth 33% Adult 34% Kinds of Co: Groups 25% Indiv 75% Types of Co: Remedial 33% Prevent 33% Develop 34% SCHOOL--Age of Cl: Child 33% Youth 33% Adult 34% Kinds of Co: Groups 25% Indiv 75% Types of Co: Remedial 33% Prevent 33% Develop 34%
Experiential Superv--Dept Fac: 10 hrs/wk for 32wk
Experiential Location--Theory taught with much emphasis on application. Many of the courses include components of application and practice

MONTLAKE INSTITUTE

Director
Montlake Institute
2200 24th Avenue East
Seattle, WA 98112

(206) 328-0910

Has an accredited CAMFTE program

SEATTLE PACIFIC UNIV

Director, Coun & Family Therapy
School of Social and Behavioral Sci
Seattle Pacific University
Seattle, WA 98119

FACULTY Tel (206) 281-2107

Anderson, Douglas A	PHD	0-1/4	Affiliate
Basham, Alan	PhD	1/4-1/3	Affiliate
Carlton, Brian	EdD	Full	Assistant
Collins,William C	PHD	0-1/4	Affiliate
Drake, Nancy	PhD	0-1/4	Affiliate
Eshleman, Marilyn	PhD	0-1/4	Affiliate
LaSpina, John	MSW	0-1/4	Affiliate
MacDonald, Donald J	PhD	Full	Assoc & Director
Meyer, William	MSW	0-1/4	Affiliate
Mulligan, James	MDiv	0-1/4	Affiliate
Smith, Donald	PhD	0-1/4	Affiliate
Wilson, Barbara	PhD	0-1/4	Affiliate

MASTERS DEGREE PROGRAM

***MS	Comm Coun	5M	F	60Qt	Prac 60hrs	Intern 450hrs
MS	Mar & Fam Ther	3	7	70	70	500

Admission Criteria--Tests GRE-M & F Ther--T950 MAT 35%; GPA Ungr 3.0 Grad 3.0 Prior Courses Psy 4; Let of Rec 3 Wk Exp 2; Statement of professional goals Apply by Jan 31 COMM COUN--GRE T950 MAT 35; GPA Ungr 3.0 Grad 3.0; Prior Courses Psy 5; Let of Rec 3; Apply by March 31

Placement of Grad--Emp Ag 1% Mar & Fam Co Ctr 20% MHC 47% Coun 2% Pvt Prac 30%

Emphases in Prog--AGENCY--Age of Cl: Child 1% Youth 24% Adult 50% Aged 25% Kinds of Co: Couples 30% Fam 30% Groups 10% Indiv 30% Types of Co: Remedial 60% Prevent 30% Develop 10%

Experiential Superv--Dept Fac: 1 hr/wk for 30-50wk Ag Pers:1 hr/wk for 30-50wk

Experiential Location--Campus 50% Agency 50%

Uniqueness--Strong integration of theory and practice, Small classes, quality faculty, student networks, strong internship sites; blend personal and professional development.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Marriage & Family Counseling, Multicultural Coun,
Developmental Coun, Integration seminar

DEGREE AND/OR PROGRAM CHANGES

School counseling Dropped 2/88

FINANCIAL ASSISTANCE

Masters 60% Students Working Part Time--Masters 90%

SEATTLE UNIV

Director
Dept of Co Prep
Seattle University
Seattle, WA 98122

FACULTY Tel (206) 296-5715

Afanador, Joseph	EdD	Full	Assoc Prof
Bestock, Paul	MSW	0-1/4	Instructor
Crow, Calvin	PhD	1/2	Instructor
Gvieneeks, Kevin	PhD	1/2	Instructor
Haney, James H	MA	Full	Assoc Prof
Ingram, Llew	MA	0-1/4	Instructor
Johnson, David	EdD	0-1/4	Instructor
O'Connor, R. Michael (Chair)	PhD	Full	Assoc Prof
Owen, Yvonne	PhD	Full	Assoc Prof
Wyse, Marylou	PhD	Full	Prof
Zielinski, Casimir E	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MC	Ag Coun	5M	2F	60Qt	Prac 80hrs	Intern 480hrs
MA	Ag Coun	2	4	60	80	480
MEd	Sch Coun	3	8	60	80	360
MEd	Higher Ed	2	2	60	80	480
MA	Rehab	2	3	60	80	480

Accreditation--NCATE, STATE OF WA, CORE

Admission Criteria--Tests GPA Ungr 3.0 Prior Courses Psy 45 or 45 cr from combination or major in Psy, Soc, Educ, Soc Wk, Soc Welfare, Hum Serv; Let of Rec 2; Wk Exp 1 year.

Placement of Grad--Diag Ctr 10% Hosp 5% MHC 30% J & S HS 40% Rehab Ag 5%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 35% Adult 40% Aged 10% Kinds of Co: Couples 2% Fam 8% Groups 30% Indiv 60% Types of Co: Remedial 70% Prevent 30% SCHOOL--Age of Cl: Child 30% Youth 70% Kinds of Co: Groups 10% Indiv 90% Types of Co: Remedial 40% Prevent 30% Develop 30% REHAB--Age of Cl: Adult 95% Aged 5% Kinds of Co: Groups 10% Indiv 90% Types of Co: Remedial 90% Prevent 10%

Experiential Superv--Dept Fac: 2 hrs/wk for 30wk Ag Pers: 2 hr/wk for 30wk Rehab--Dept Fac: 2hr/wk 30wk Ag Pers 1 hr/wk 30wk

Experiential Location--Other campus fac 5% Com Ag 75% Sch/Jr Col 20%; Internship Mar & Fam Co Ctr 2% MHC 75% Hi Ed Co Ctr 10% El Sch 2% J & S HS 10% Other school setting 1%

Uniqueness--Strong experiential & theoretical integration, heavy emphasis on personal development, strong network of quality internship sites, excellence of instruction and advancement, quality faculty-student relationships. Breadth and depth of faculty and adjunct faculty (licensed psychologists, ACSWS NCCS Rehab Coun)

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***ESA Sch Counseling Certification both initial and continuing level 6M 14F

Accreditation--STATE OF WA

Admission Criteria--Same as Masters Program some separate requirements including presenting themselves to Prof School Counselor Review Brd to be examined for School Counselor Competencies.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--MA & MEd courses became 60 credits like current program in MC beginning Fall 1983, so all programs are 60 quarter credits, including 3 quarters of field internship of 16-20 hr/wk. Master of Arts in Rehabilitation, formerly separate program now combined with other 3 programs.

FINANCIAL ASSISTANCE

Some grants of modest amounts from the grad school; 50% on fin aid including those on loans 100% work

---

UNIV OF
PUGET SOUND (THE)

Coordinator
Couns Educ, Sch of Educ
The University of Puget Sound
1500 N Warner
Tacoma, WA 98416

FACULTY Tel (206) 756-3785

Ford, Robert C	PhD	Full	Prof
Kirchner, Grace L	PhD	Full	Prof
Simon, Elizabeth	MEd	1/2	Instructor

MASTERS DEGREE PROGRAM

***MEd	Counseling	4M	8F	72Sem	Prac 70hrs	Intern 240hrs
MEd	Pastoral Coun	1	1	72	250	250

Admission Criteria--Tests GRE T1000; GPA Ungr 3.0 Apply by 3/17

Placement of Grad--Mar & Fam Co Ctr 5% MHC 5% El Sch 30% J & S HS 60%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 30% Adult 60% Kinds of Co: Fam 10% Groups 20% Indiv 70% Types of Co: Remedial 50% Prevent 40% Develop 10% SCHOOL--Age of Cl: Child 30% Youth 50% Adult 20% Kinds of Co: Fam 10% Groups 30% Indiv 60% Types of Co: Remedial 30% Prevent 40% Develop 30%

Experiential Superv--Dept Fac: 2 hrs/wk for 32wk Ag Pers: 2 hrs/wk for 16wk

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance Abuse

TRENDS

Increasing Enrollment

FINANCIAL ASSISTANCE

Masters 80% Students Working Part Time--Masters 90%

PRESBYTERIAN COUNSELING SERVICE

Director
Presbyterian Counseling Svc
Mar & Family Training Prog
564 N E Ravenna Blvd
Seattle, WA 98115

(206) 527-0735

Has an accredited CAMFTE program

UNIV OF WASHINGTON

Coor, Co Prep Prog
Educational Psychology
322 Miller Hall, DQ-12
University of Washington
Seattle, WA 98195

FACULTY Tel (206) 543-4970

Bashey, Husain I	PhD	Full	Asst Prof
Brammer, Lawrence M	PhD	0-1/4	Prof Emeritus
Brown, Robert L	EdD	Full	Assoc Prof
Evans, Ellis D	EdD	0-1/4	Prof
Fenner, Robert H	PhD	0-1/4	Asst Prof
Forster, Jerald R (Dir)	PhD	Full	Assoc Prof
Gray, Carol A	PhD	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd School Co 3M 5P 72Qt Prac 140hrs Intern 400hrs

Accreditation--NCATE

Admission Criteria--Tests GRE T1000 V500 Q500; GPA Ungr 3.0 Grad 1.0 Let of Rec 2 Wk Exp 1

Placement of Grad--El Sch 10% J & Sr HS 90%

Emphases in Prog--SCHOOL--Age of Cl: Child 10% Youth 60% Adult 40% Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial 40% Prevent 30% Develop 30%

Experiential Superv--Dept Fac: 1 hr/wk for 22wk Ag Pers: 2 hrs/wk for 22wk

Experiential Location--Internships in local schools. Practicum at University Clinic

Uniqueness--Strong Ed psych, academic support; Practicum in well equipped clinic on campus

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psy 1M 2F 100Qt Prac 400hrs Intern 1500hrs

Admission Criteria--Tests GRE T1200 V500 Q500; GPA Ungr 3.0 Grad 3.5 Prior Courses Coun 45 qtr. Let of Rec 2; Writing sample; Apply by 4/15

Placement of Grad--MHC 40% Coun 30% J & Sr Hs 30%

Emphases in Prog--SCHOOL--Function: Coun 40% Teach 20% Superv 20% Consu 20% Kinds of Co: Couples 20% Fam 20% Groups 10% Indiv 50% Types of Co: Remedial 50% Prevent 30% Develop 20%

Experiential Superv--Dept Fac: 5% Internship Site Pers 95%

Experiential Location--University counseling centers, Community mental health agencies

TRENDS

More emphasis on school counseling

FINANCIAL ASSISTANCE

Masters 10% Doc Prog 60% Students Working Pt Time--Masters 50% Doc Prog 40%

OTHER INFORMATION

For consideration as a teaching assistant

WASHINGTON STATE UNIV

Director
Dept of Coun Psychology
Washington State University
Pullman, WA 99164-2131

FACULTY

Akamine, Toshio	EdD
Barabasz, Arreed	EdD, PhD
Barabasz, Marianne	EdD
Church, A Timothy	PhD
Helmstetter, Edwin	PhD
McDougall, William	EdD

Peck, Charles A	PhD
Shoemaker, James	PhD
Swoope, Karen	PhD
Warner, Dennis	PhD

MASTERS DEGREE PROGRAM

***MA Sch Coun
MA Educ Psych
EdM Educ Psych

Persons with the MA degree in counseling usually work as counselors in school systems, providing service for students in the areas of personal growth and career selection; the school counselor uses several modes of providing change including instruction, individual counseling, group counseling, testing and staff consultation; the ability to assist the development of youth requires substantial training through classroom study and supervised application in a practicum setting; the MA degree in counseling, which can be obtained through either a thesis or non-thesis program, provides a theoretical base accompanied with supervised school-based practicum experiences.

MA & EdM degrees in Educ Psych offer several areas of concentration: measurement and evaluation, exceptionalities, child development, and "general/predoctoral" study.

DOCTORAL LEVEL PROGRAMS

***PhD Coun Psych
EdD Educ Psych

Adm Criteria--GRE-GAT scores required; Letter of application describing professional objectives; completed application forms; 3 letters of support from persons qualified to comment upon the applicants academic and professional abilities

The PhD degree in Coun Psych provides the student with the knowledge and skills needed to obtain licensure as a psychologist and to enter private practice or join the staff of a counseling center or mental health facility; the PhD in counseling psychology is also appropriate for persons who desire to become counselor educators at the university level.

The EdD degree in Educational Psychology is intended for persons who desire to become university instructors, researchers, program evaluators, or directors of testing programs in public school systems.

Experiential Location--The College of Education has excellent facilities for graduate study and research; modern facilities in Cleveland Hall include an instructional media center, a microcomputer and student computing facility, a curriculum materials and learning resources center, laboratories for reading, measurement, counseling, and a center for the study of school plant planning and field service development; extensive use also is made of the University Computing Center and the University Instructional Media Center; occasional use is also made of the radio and television facilities.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

The Department of Counseling Psychology provides coursework leading to initial and continuing certification in school counseling in the state of Washington; the initial level training constitutes the Master of Arts and Master of Education; the continuing level program is coordinated with the University-based faculty member who is the Director of the Washington State University School Counselor Education Program Unit; these programs are individualized and would generally include more advanced training in such areas as supervision, group, research methods, and professional problems.

FINANCIAL ASSISTANCE

Teaching or research assistantships are available to grad students; stipends for ½ time service range from $775 to $1050 monthly; various types of need-based financial aid

---

WESTERN WASHINGTON UNIV

Director, Co Psy Prog
Department of Psychology
Western Washington University
Bellingham, WA 98225

FACULTY Tel (206) 676-3573

Hayden, David C	PhD	2/3-3/4	Asst Prof
Kleinknecht, Ronald A	PhD	0-1/4	Prof
Lewis, Arleen C (Dir)	PhD	Full	Assoc Prof
Lonner, Walter J	PhD	0-1/4	Prof
Panek, David M	PhD	0-1/4	Assoc Prof
Sue, David (Dir)	PhD	2/3-3/4	Prof
Trimble, Joseph E	PhD	1/4-1/3	Prof
Tyler, Vernon	PhD	0-1/4	Assoc Prof

MASTERS DEGREE PROGRAM

***MS	Clinical Coun	3M	6F	84Qt	Prac 200hrs	Intern 600hrs
MEd	School Coun	4	2	72	200	600

Admission Criteria--Tests GRE scores required but no cut-off; GPA Ungr 3.0 Grad
3.0 Prior Courses Psy 3; Let of Rec 3; Apply by 3/1
Placement of Grad--Hosp 5% Rehab Ag 5% Acad 5% MHC 40% Coun 5% PhD Prog
10% El Sch 10% J & S HS 20%
Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 40% Adult 40% Aged 5% Kinds
of Co: Couples 15% Fam 35% Groups 15% Indiv 35% Types of Co: Remedial 45%
Prevent 45% Develop 10% SCHOOL--Age of Cl: Child 30% Youth 50% Adult 20%
Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 30% Types of Co: Remedial
20% Prevent 30% Develop 50%
Experiential Superv--Dept Fac: 2½ hrs/wk for 50wk Ag Pers: 2½ hr/wk for 30wk
Experiential Location--Psychology clinic, Mental Health Center, Counseling
Center
Uniqueness--Strong family and multicultural counseling

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Marriage & Family Counseling, Multicultural Counseling,
Developmental, School counseling, Life span development

FINANCIAL ASSISTANCE

Masters 40% Students Working Part Time--Masters 25%

UNDERGRADUATE PROGRAM

Un Grad Prog in Health Service Providers Area--Mental Health concentration,
GPA and number of Psychology Courses

WEST VIRGINIA

MARSHALL UNIV

Chairperson
Dept of Coun & Rehab
357 Harris Hall
Marshall University
Huntington, WV 25701

Has an accreditated CACREP program

UNIV OF WEST VIRGINIA

Director, Co Prep Prog
School of Edu, Human Svc & Humanities
University of West Virginia
Institute, WV 25112

Tel (304) 766-2000

FACULTY			
Burton, Michael	EdD	Full	Assoc Prof
Forester-Miller, Holly	PhD	Full	Assoc Prof
Hagerman, Heather (Dir)	PHD	Full	Assoc Prof
Mullett, William	EdD	1/4-1/3	Adjunct Prof
Smith, Robert	EdD	Full	Prof
Sonstegard, Manford	PhD	0-1/4	Prof Emeritus
Suppon, Carolyn		Full	Visiting Professor

MASTERS DEGREE PROGRAM

***MA	Community Ag		11M	27F	45Sem	Prac 120hrs
MA	School Coun	K-8	0	25	45	120
		5-12	2	13	45	120
MA	Correc Coun		2	0	45	120
MA	Career Development		1	1	45	120

Accreditation--NCATE, NCA
Admission Criteria--Tests GRE Ungr GPA x 200 + GRE TS; Let of Rec 3; Personal
Statement of Interest
Placement of Grad--Corr Inst 10% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 5% MHC 40%
Coun 5% El Sch 15% J & S HS 15%
Emphases in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25%
Kinds of Co: Couples 10% Fam 20% Groups 30% Indiv 40% Types of Co: Remedial
70% Prevent 20% Develop 10% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of
Co: Fam 20% Groups 40% Indiv 40% Types of Co: Remedial 10% Prevent 30%
Develop 60% CORRECTIONAL--Age of Cl: Adult 80% Aged 20% Kinds of Co: Groups
50% Indiv 50% Types of Co: Remedial 60% Prevent 30% Develop 10%

Experiential Superv--Dept Fac: 3 hrs/wk for 15wk Ag Pers: Variable hr/wk for 15wk
Experiential Location--Located physically in setting consistent with area of specialization (e.g., MHC, School)
Uniqueness--Programs are designed to meet both certification requirements and individual student needs. All classes held in evenings and on weekends.

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***CAS School Coun 0M 1F 12-15Sem Prac 100hrs
Accreditation--NCATE & NCA
Admission Criteria--Tests Must be eligible for WV School Counselor Certification or at least 3 years of direct counseling service to schools under supevision Prior Courses: Coun Apply by Fall semester
Placement of Grad--J & S HS 100%
Emp in Prog--SCHOOL--Functions: Coun 40% Superv 50% Consu 10% Kinds of Co: Fam 10% Groups 70% Indiv 20% Types of Co: Remedial 10% Prevent 40% Develop 50%
Experiential Superv--Dept Fac: 3 hrs/wk for 30wk
Experiential Location--In field setting
Uniqueness--Three knowledge and skill domains emphasized: supervision, processes, advanced group work, and theraputic processes

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Geriatric Counseling, Marriage & Family Counseling (3), Substance Abuse, Stepfamilies
1990-91 ADDED--Divorce counseling, Human sexuality, Industrial counselng, Marriage & Family Counseling

DEGREE AND/OR PROGRAM CHANGES

Program added in 1988 emphasis in Marriage and Family Counseling and Religious settings counseling within community agency specialization

TRENDS

Emphasis in Marriage and Family Counseling

FINANCIAL ASSISTANCE

Masters 5% Students Working Part Time--Masters 96% Tuition waivers available in exchange for work study duties

---

WEST VIRGINIA UNIV

Division Director
Dept of Co, Co Psy, & Rehab
502 Allen Hall, PO Box 6122
West Virginia University
Morgantown, WV 26506

FACULTY	Tel (304) 293-3807		
Cormier, Louise S	PhD	Full	Prof
Cormier, William H	PhD	Full	Prof
Delo, James S	PhD	1/4-1/3	Prof
Greever, Kathryn	EdD	Full	Assoc Prof
Jacobs, Edward E	EdD	Full	Assoc Prof
Judy, Barbara	MS	1/4-1/3	Instructor
Marinelli, Robert P	PhD	Full	Prof, Coor Rehab Co
Masson, Robert L	PhD	Full	Prof
Messing, Jeffrey K (Dir)	EdD	Full	Prof
Srebalus, David J	EdD	Full	Prof
Tunick, Roy	PhD	Full	Prof
Yura, Michael J	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MS Rehab Coun	7M	16F	45Sem	Prac 200hrs	Int 600hrs
MA Counseling	16	48	48	300	600

Accreditation--CORE, NCATE
Adm Criteria--GPA Ungr 2.8; Let of Rec 3; Interview; Closing 5/15
Placement of Grad--MA--Diag Ctr 5% Hosp 5% MHC 10% Acad 5% El Sch 30% J & S HS 40% Voc/Tec Sch 5% MS--Diag Ctr 15% Hosp 10% Rehab Ag 75%
Emp in Prog--AGENCY--Age of Cl: Youth 50% Adult 50% Kind of Co: Fam 20% Groups 20% Ind 60% SCHOOL--Age of Cl: Child 50% Youth 50% Kind of Co: Fam 10% Groups 20% Ind 70% REHAB--Age of Cl: Youth 10% Adult 70% Aged 20% Kind of Co: Fam 10% Groups 10% Ind 80%
Uniqueness--Human Resource Development, Vocational Evaluation

DOCTORAL LEVEL PROGRAMS

***EdD Coun Psych 3M 3F MA + 58Sem Prac 300-600hrs Int 1200hrs Dis req
Accreditation--NCATE, APA Provisional
Adm Criteria--GRE TS 1000; GPA Ungr 2.8 Grad 3.5; Psy MA or Coun MA; Let of Rec 3; Wk Exp 2; Interview; Perf Sample; Writing Sample; Closing 4/15

Placement of Grad--Corr Inst 10% Hosp 10% MHC 40% Coun 20% Private Pract 205
Emp in Prog--AGENCY--Functions to Perform: Coun 75% Teach 25% Kind of Co: Couples 10% Fam 20% Groups 20% Ind 70% Types of Co: Remedial 20% Prevent 20% Develop 60%
Experiential Superv--Co Prep Dept. Fac: 50% Internship Site Pers 50%
Uniqueness--Practitioner--Scientific mode

COURSES ADDED OR DROPPED
1988-89 ADDED Geriatric Counseling, Legal & Ethical Issues, Marriage & Family Counseling
1990-91 ADDED Multicultural Counseling, Substance Abuse,
DROPPED--Consultation

TRENDS
CACREP accreditation of MA program. Greater emphasis on community Educatin & Community action roles.

FINANCIAL ASSISTANCE
Holmes program will required MA program changes

UNDERGRADUATE PROGRAM
Holmes program at WVU will change nature of involvementin undergrad program for teacher education

WISCONSIN

FAMILY SERVICE OF MILWAUKEE

Director
Mar & Fam Therapy Training Prog
Fam Svc of Milwaukee
Box 8434
Milwaukee, WI 53208

FACULTY	Tel (414) 345-4560	
Abrams, Barbara	MSW	
Begun, Audrey	PhD	
Bleadorn, Michael	PhD	
Bonjean, Marilyn	PhD	
Drew, Polly	MEd	
Habrel, Eric	PhD	
Kramer, Maria	PhD	Training Director
LaCourt, Marilyn	MA	
Lipchik, Eve	ACSW	
Mitchell, Mary Ann	MA	
Moeller, Rhoda	MSW	
Neuenfelt, Dennia	MSa	
Olson, Janice	MA, MSW	Senior Director
Rosenberg, Don	MS,MBa, CAODAC	
Sirles, Beth	PhD,ASCS	
Southcott, Shirley	ACSW	
Sumwalt, Alan	ACSW	
Vallejo, Cecilia	MEd	Clinical Director
Wendt, Karol	MSW, CAC	

Accreditation--AAMFT
Admission Criteria--Tests Masters or doctorate degree in social work, psychology, nursing, pastoral counseling, or a related behavioral science field, or a medical degree; Postgraduate clinical experience is recommended; resume; letter of interest; letters of reference;interview

MARQUETTE UNIV

Coor, Co Prep
Div of Co Educ, Sch of Educ
Schroeder Complex Room 138
Marquette University
Milwaukee, WI 53233

FACULTY	Tel (414) 288-1540		
Heiden, Judith	PhD	Full	Asst Prof
Kipfmueller, Mark	EdD	0-1/4	Asst Prof
Scott, James H	EdD	0-1/4	Asst Prof
Zaffrann, Ronald T	PhD	Full	Assoc Prof

MASTERS DEGREE PROGRAM

***MEd	School Co	3M	6F	39Sem	Prac 240hrs
MA	Comm Coun	3	6	36	240
MA	Coun & Org Dev	3	6	42	240
EdS	Counseling	1	1	30	240

Accreditation--WI Dept of Public Instruction, NBCC, NCA
Admission Criteria--Let of Rec 3; Wk Exp 1; Interview; Professional Goals Statement required
Placement of Grad--MHC 10% Coun 5% El Sch 30% J & Sr Hs 35% Business/Industry 20%
Emphases in Prog--AGENCY--Age of Cl: Child 40% Youth 30% Adult 30% Kinds of Co: Couples 30% Fam 30% Groups 10% Indiv 30% Types of Co: Remedial 45% Prevent 40% Develop 15% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Fam 10% Groups 75% Ind 15% Types of Co: Remedial 10% Prevent 20% Develop 70% BUSINESS-Age of Cl: Adult 95% Aged 5% Kinds of Co: Groups 65% Indiv 35% Types of Co: Remedial 10% Prevent 10% Develop 80%
Experiential Location--Area schools, mental health agencies, business and industry, colleges, campus dept.
Uniqueness--Excellent field placements- Counseling and organization Development Emphasis, Flexibility to meet student professional goals/needs

DOCTORAL LEVEL PROGRAMS

***PhD Coun Educ	2M	3F
PhD Coun & Organizational Dev	2	3

Accreditation--NBCC, NCA
Admission Criteria--Let of Rec 3; Interview and Professional Goals Statement
Placement of Grad--Hospitals 15% Acad 40% Coun 15% Business 30%
Experiential Location--Campus depts, area colleges, area business, industries
Uniqueness--Excellent field placements, Counseling and organizational development emphasis, Flexibility to meet student professional goals/needs

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Legal & Ethical Issues
1990-91 ADDED--Multicultural Counseling, Crisis Intervention

UNIV OF WISCONSIN MADISON

Chair
Dept of Coun Psy & Co Educ
Old Ed Bldg, 1000 Bascom Mall, Box 56
Univ of Wisconsin-Madison
Madison, WI 53706

FACULTY Tel (608) 263-4493

Burnett, Kent	PhD	Full	Asst Prof
Crosbie-Burnett, Margaret A	PhD	Full	Assoc Prof
Dilley, Josiah S	PhD	Full	Full Prof
Haferkamp, Claudia J	PhD	full	Assist Prof
Heikkinen, Charles A	PhD	0-1/4	Adjunct Asst Prof
Johnson, Richard W	PhD	0-1/4	Adjunct Prof
LaFromboise, Teresa D	PhD	Full	Assoc Prof
Lee, James L	PHD	Full	Full Prof
Perrone, Philip A	PhD	Full	Full Prof
Pulvino, Charles J	PhD	Full	Full Prof
Sayger, Thomas V	PHD	Full	Asst Prof
Thrush, Randolph S	PHD	Full	Full Prof
Wolleat, Patricia L	PHD	Full	Full Prof

MASTERS DEGREE PROGRAM

***MS	Co Educ	8M	20F	48Sem	Prac 700hrs

Accreditation--State Dept of Public Instruction
Admission Criteria--Tests GPA Ungr 3.0 Prior Courses Psy 2 Let of Rec 3; Wk Exp: 1 Social Foundation 2; Statistics 1; Apply by 3/15
Placement of Grad--Corr Inst 2% Emp Ag 5% Hosp 5% Mar & Fam Co Ctr 10% MHC 5% Rehab Ag 5% Acad 10% Coun 20% El Sch 15% J & S HS 15% Voc/Tec Sch 5% Other 3%
Emphases in Prog--AGENCY--Age of Cl: Youth 30% Adult 50% Aged 20% Kinds of Co: Couples 10% Fam 15% Groups 15% Indiv 60% Types of Co: Remedial 35% Prevent 50% Develop 15% SCHOOL--Age of Cl: Child 40% Youth 60% Kinds of Co: Couples 20% Fam 20% Groups 30% Indiv 30% Types of Co: Remedial 10% Prevent 40% Develop 50% HIGHER EDUC--Age of Cl: Youth 70% Adult 30% Kinds of Co: Couples 10% Fam 15% Groups 15% Indiv 60% Types of Co: Remedial 30% Prevent 40% Develop 30%
Experiential Superv--Dept Fac: 3 hrs/wk for 15wk Ag Pers: 3 hr/wk for 15wk
Experiential Location--K-12 Schools 30%, Univ Coun Svc 25%, Comm Ag 30% Campus Offices 15%
Uniqueness--Balanced across theory, practice & research. Fulltime, diverse faculty. Located in major research university.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Legal & Ethical Issues, Advanced assessment, Special topics
1990-91 ADDED--Marriage & Family Counseling, Multicultural Counseling

DEGREE AND/OR PROGRAM CHANGES

MS added 1990, Areas of specialization: school, higher ed & agency
PhD added 1989, Full accreditation APA

TRENDS

Stronger multicultural emphasis; stronger mental health emphasis at M.S. level

FINANCIAL ASSISTANCE

Masters 20% Doc Prog 40% Students Working Pt Time--Masters 60% Doc Prog 50%
Assistantship priority to PhD students; Advanced opprtunity fellowships available to targeted minority students.

UNIV OF WISCONSIN MADISON

Chair, Rehab Psych Area
Dept of Rehab Psych & Spec Ed
Studies in Behav Disab, 432 N Murray
Univ of Wisconsin-Madison,
Madison, WI 53706

FACULTY	Tel (608) 263-7917		
Berven, Norman L (Chair)	PhD	Full	Prof
Gardner, William I	PhD	Full	Prof
Lustig, Paul	PhD	Full	Prof
Szymanski, Edna M	PhD	Full	Asst Prof
Thomas, Kenneth R	EdD	Full	Prof
Wright, George N	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MS Rehab Psych/
Rehab Co 7M 15F 36-48Sem Prac 360hrs Intern 600hrs
Accreditation--CORE
Admission Criteria--Tests GPA Ungr 2.75 Let of Rec 3
Placement of Grad--Rehab Ag 100%
Emphases in Prog--AGENCY--Age of Cl: Youth 10% Adult 10% Aged 80% Kinds of Co: Groups 5% Indiv 95% Types of Co: Remedial 80% Prevent 15% Develop 5%
Experiential Superv--Dept Fac: 1 hr/wk for 45wk Ag Pers: 2 hrs/wk for 45wk
Experiential Location--Many varied practicum sites in local area; internship sites throughout U.S.
Uniqueness--Preparation in all aspects of rehabilitation counseling/psychology practice. Wide range of practicum and internship sites

DOCTORAL LEVEL PROGRAMS

***PhD Rehab Psych/
Rehab Co 2-3M 2-3F 50-60Sem(Beyond Masters) Prac 180hrs beyond MS Intern opt
Accreditation--Designated doctoral program in psychology
Admission Criteria--Tests MAT 60 GPA Ungr 2.75 Grad 3.50 Let of Rec 3; Wk Exp 1-2
Placement of Grad--Hosp 15% Rehab Ag 10% Acad 75%
Emphases in Prog--REHAB--Function: Coun 10% Teach 75% Superv 10% Adm 5% Kinds of Co: Groups 10% Indiv 90% Types of Co: Remedial 80% Prevent 15% Develop 5%
Experiential Superv--Dept Fac: 80% Internship Site Pers 20%
Experiential Location--Wide range of sites
Uniqueness--Emphasis on preparation for academic positions in rehabilitation counseling and related programs in universities.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Cognitive & Neuropsych assessment

FINANCIAL ASSISTANCE

Masters 40% Doc Prog 40% Students Working Part Time--Masters 80% Doc Prog 60% Traineeships available at masters degree level; assistantships available at doctoral degree level

UNDERGRADUATE PROGRAM

Rehab psychology program. In addition to rehab psychology core courses, required coursework in psychology and sociology/social work, a minimum of two semesters of field experience required. Majority of graduates pursue graduate study and remainder pursue employment in rehab settings.

UNIV OF WISCONSIN MILWAUKEE

Director, Coun Educ
Dept of Educ Psy
753 Enderis Hall, Box 413
Univ of Wisconsin-Milwaukee
Milwaukee, WI 53201

FACULTY Tel (414) 229-4472

Chan, Adrian	PhD	Full	Prof
Davis, Jerry	PhD	Full	Prof
Fouad, Nadya	PhD	Full	Assoc Prof
Hains, Anthony	PhD	Full	Asst Prof
Mickelson, Douglas (Ch)	PhD	Full	Assoc Prof
Sapp, Martin	PhD	Full	Asst Prof

MASTERS DEGREE PROGRAM

***MS Ed Psych/Coun 20M 40F 39Sem Prac 288hrs

Accreditation--State Department

Admission Criteria--Tests GPA Ungr 3.0 Grad 3.4 Let of Rec 3; 18 sem credits of social sciences Apply by 4/1-7/1-11/1

Placement of Grad--Emp Ag 10% Hosp 20% MHC 70% El Sch 60% J & S HS 40%

Emphases in Prog--AGENCY--Age of Cl: Youth 20% Adult 70% Aged 10% Kinds of Co: Groups 20% Indiv 80% Types of Co: Prevent 50% Develop 50% SCHOOL--Age of Cl: Child 60% Youth 40% Kinds of Co: Groups 50% Ind 50% Types of Co: Prevent 20% Develop 80%

Experiential Superv--Dept Fac: 4 hrs/wk for 16wk Ag Pers: 1 hr/wk for 16wk

Experiential Location--Great variety in urban setting

COURSES ADDED AND/OR DROPPED

1990-91 ADDED--Substance Abuse and Supervision

TRENDS

Strengthening of counselor educ offerings for schools; career development speciality

FINANCIAL ASSISTANCE

Masters 15% Students Working Part Time--Masters 80% Advanced opportunity awards; fellowships

---

UNIV OF WISCONSIN MILWAUKEE

Director, Rehab Co Prog
Dept of Educ Psy
755 Endris Hall, Box 413
Univ of Wisconsin-Milwaukee
Milwaukee, WI 53201

Accreditated--CORE

Programs Offered	Degree Level Master's	Doctoral
Mental Health Co	X	
Rehab Co	X	
Elem School Co	X	
Secondary School Co	X	

UNIV OF WISCONSIN OSHKOSH

Chairperson
Couns Education
College of Educ & Human Serv'
Univ of WI--Oshkosh
Oshkosh, WI 54901

FACULTY Tel (414) 424-1477

Hagen, Janet W	PhD	1/4-1/3	Ad hoc
Havens, Robert I	PhD	Full	Prof
Mezzano, Joseph	EdD	Full	Prof
Morrison, Kenneth	EdD	Full	Prof
Nussey, Ann C.	MSE	1/4-1/3	Ad hoc
Olson, Margaret J.	PhD	Full	Assistant
Remacle, Leo F	EdD	Full	Associate
Roblee, Kathleen	PhD	Full	Assoc Prof
Stahl, Earl (Chair)	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MSE Counseling 48Sem Prac 280hrs

Accreditation--NCASSC
Adm Criteria--Tests--GPA Ungr 3.00; Prior Courses Let of Rec 2; Wk Exp 2; Interview
Placement of Grad--Corr Inst 2% Diag Ctr 2% Emp Ag 2% Hosp 10% Mar & Fam Co Ctr 15% MHC 15% Rehab Ag 2% Coun 5% Multi-Cultural Prog 5% El Sch 30% J & S HS 10% Voc/Tec Sch 2%
Emp in Prog--AGENCY--Age of Cl: Child 25% Youth 25% Adult 25% Aged 25% Kinds of Co: Couples 15% Fam 20% Groups 25% Ind 40% Types of Co: Remedial 15% Prevent 20% Develop 65% SCHOOL--Age of Cl: Child 35% Youth 35% Adult 15% Aged 15% Kinds of Co: Couples 15% Fam 20% Groups 25% Ind 40% Types of Co: Remedial 15% Prevent 20% Develop 65% STUDENT DEV--Age of Cl: Child 10% Youth 40% Adult 40% Aged 10% Kinds of Co: Couples 15% Fam 20% Groups 25% Indiv 40% Types of Co: Remedial 15% Prevent 20% Develop 65%
Experiential Superv--Dept Fac: 4 hrs/wk 14wk Ag Pers: 2 hrs/wk 14wk
Experiential Location--Variety of schools & agencies, and post-secondary institutions
Uniqueness of Program--Two year minimum program that emphasizes personal growth and counseling competencies.

DEGREE AND/OR PROGRAM CHANGES
MSE--Added 12 credits --Minimum credits increased from 34 to 48

FINANCIAL ASSISTANCE
Masters 15%
Students Working Part Time--Masters 85%
Financial assistance information available from UWO Graduate school

---

UNIV OF WISCONSIN
PLATTEVILLE

Dir, Co Prep Program
Couns Educ Dept
College of Education
Univ of Wisconsin-Platteville
Platteville, WI 53818

FACULTY Tel (608) 342-1252

Johansen, A Nick (Chair)	EdD	Full	Prof
King, James J	PhD	Full	Prof
McAdams, JoEllen	PhD	2/3-3/4	Asst Prof
Morris, Thomas	EdD	Full	Assoc Prof

MASTERS DEGREE PROGRAM
***MSE Guid & Counsel 6M 18F 36/42Sem Prac 300hrs Intern 1200hrs
Accreditation--NCATE
Admission Criteria--Tests GPA Ungr 2.75 Grad 3.00 Let of Rec 3
Placement of Grad--MHC 20% El Sch 40% J & Sr HS 20% Others 20%
Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 20% Adult 60% Aged 10% Kinds of Co: Couples 10% Fam 20% Groups 20% Types of Co: Remedial 20% Prevent 40% Develop 40% SCHOOL--Age of Cl: Child 50% Youth 40% Adult 10% Kinds of Co: Fam 10% Groups 30% Types of Co: Prevent 50% Develop 50%
Experiential Superv--Dept Fac: 1 hr/wk for 16wk Ag Pers: 2 hrs/wk for 16wk

COURSES ADDED AND/OR DROPPED
1988-89 ADDED--Group Counseling, Theory

FINANCIAL ASSISTANCE
Masters 35% Students Working Part Time--Masters 80%

UNIV OF WISCONSIN
RIVER FALLS

Director, Coun Educ
Ames Education Center
Univ of WI--River Falls
River Falls, WI 54022

FACULTY Tel (715) 425-3889

Kassera, Wayne	EdD	Full	Professor
Lundholm, Jean K	PhD	Full	Asst Prof
Russo, Thomas	PhD	Full	Professor
Open position	PhD/EdD	Full	Asst/Assoc

MASTERS DEGREE PROGRAM
***MSE Coun Education 25M 55F 40Sem (currently converting) Prac 400
Admission Criteria--Tests MAT Xno cutoff; GPA Ungr 2.75 Let of Rec 2; Wk Exp 2 Apply by 4/21
Placement of Grad--Corr Inst 5% Emp Ag 5% Hosp 3% Mar & Fam Co Ctr 25% MHC 5% Rehab Ag 2% El Sch 15% J & S HS 40%

Emphases in Prog--AGENCY--Age of Cl: Child 10% Youth 50% Adult 30% Aged 10% Kinds of Co: Couples 25% Fam 25% Groups 25% Indiv 25% Types of Co: Remedial 5% Prevent 40% Develop 55% SCHOOL--Age of Cl: Child 25% Youth 70% Adult 5% Kinds of Co: Fam 20% Groups 40% Ind 40% Types of Co: Remedial 15% Prevent 30% Develop 55%

Experiential Superv--Dept Fac: 20 hrs/wk for 20wk Ag Pers: 20 hrs/wk for 20wk

Experiential Location--Wide range of School and community settings including public schools, mental health centers, businesses

Uniqueness--Diversity of practicum sites. Integration of theory & practical experience. Active practitioner/ research faculty/ Part time student opportunities.

TRENDS

Converting from quarters to semesters Fall 1990

FINANCIAL ASSISTANCE

Masters 15% Students Working Part Time--Masters 55%

OTHER INFORMATION

Applications are reviewed in the spring for summer & fall admissions

UNIV OF WISCONSIN STOUT

Chairperson
Dept of Couns & Psych Serv
University of Wisconsin-Stout
Menomonie, WI 54751

FACULTY Tel (715) 232-2252

Barnard, Charles P (Dir)	EdD	Full	Prof
Cook, David R	EdD	Full	Prof
Cooper, Arlene M	EdD	Full	Asst Prof
Davis, Gerald F	EdD	Full	Prof
Deutscher, John C	EdD	Full	Prof
Gilbertson, Carlyle, W (Ch)	PhD	Full	Prof
Halmstad, Richard	MS	Full	Assoc Prof
Jenson, Gust	PhD	Full	Prof
Rockwood, Gary F	MS	Full	Asst Prof
Stoudt, Calvin L	PhD	Full	Prof
Wurtz, P Robert	PhD	Full	Prof

MASTERS DEGREE PROGRAM

***MS	School Psy	3M	8F	60Sem	Prac 1300hrs	Intern hrs
	Guid & Coun	16	38	30-60	325	
	Marriage & Fam	5	7	60	288	1500hrs

Accreditation--NCATE, NCACES, WIDPI, AAMFT

Admission Criteria--Tests GPA Ungr 2.75; Let of Rec 2 Guid & Coun, 3 School pys; Wk Exp 2 yr Apply by 3/15 for Sch Psych & Mft. Open for Guid & Coun

Placement of Grad--Corr Inst 1% Diag Ctr 1% Emp Ag 1% Hosp 5% Mar & Fam Co Ctr 15% MHC 20% Rehab Ag 1% Acad 1% Coun 5% El Sch 20% J & S HS 25 Voc/Tec Sch 5%

Emphases in Prog--AGENCY--Age of Cl: Child 15% Youth 50% Adult 30% Aged 5% Kinds of Co: Couples 10% Fam 40% Groups 30% Indiv 20% Types of Co: Remedial 25% Prevent 50% Develop 25% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Fam 5% Groups 45% Ind 50% Types of Co: Remedial 10% Prevent 20% Develop 10%

Experiential Superv--Dept & Agency: 5 hrs/wk for 18wk

Experiential Location-- 50% in educational settings, 50% agencies with MHC treatment agencies

Uniqueness--Strong practitioners trained, human relations stressed

CERTIFICATION AND OTHER ADVANCE DEGREE PROGRAMS

***EdS Guid & Co 3M 1F 75sem

Accreditation--WIS DPI, NCATE, NORTH CENTRAL

Admission Criteria--Tests GPA Grad 3.25 Let of Rec 2; Wk Exp 2: yrs;

Placement of Grad--Diag Ctr 2% Hosp 1% Mar & Fam Co Ctr 3% MHC 1% Rehab Ag 2% Acad 1% Coun 10% El Sch 20% J & S HS 50% Voc/Tec Sch 10

Emp in Prog--AGENCY--Functions: Coun 50% Superv 20% Consu 10% Adm 10% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 30% Prevent 60% Develop 10% SCHOOL--Functions: Coun 50% Super 20% Cons 10% Adm 20% Kinds of Co: Groups 50% Indiv 50% Types of Co: Remedial 20% Prevent 30% Develop 50%

Uniqueness--Strong practitioner trained, human relations stressed

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Human Sexuality, Marriage & Family Counseling, Multicultural Counseling, EAHP Program, EAHP Seminar

FINANCIAL ASSISTANCE

Masters 51% Students Working Part Time--Masters 75%

UNIV OF WISCONSIN STOUT

Director
Clinical Services Center
UW Stout
Menomonie, WI 54751

FACULTY Tel (715) 232-2404

Barnard, Charles P (Dir)	EdD	Full	Prof
Bigony, Bea	PhD	0-1/4	Prof
Cook, David	EdD	Full	Prof
Jenson, Gust	PhD	1/2	Prof
Salt, Robert	PhD	1/4-1/3	Asst Prof
Williams, John	PhD	Full	Prof

MASTERS DEGREE PROGRAM

•••MS Mar & Fam Therapy 6M 6F 60Sem Prac 500hrs

Accreditation--AAMFT

Admission Criteria--Tests GPA Ungr 2.75 Grad 3.00 Let of Rec 4; Personal interviews; Apply by March 15

Placement of Grad--Mar & Fam Co Ctr 10% MHC 60% Chem dep fac, eating disorder clinics, hospitals 30%

Emphases in Prog--AGENCY--Age of Cl: All ages Kinds of Co: Couples 30% Fam 35% Groups 10% Indiv 25%

Experiential Superv--Dept Fac: 5 hrs/wk for 50wk Ag Pers: 1 hr/wk for 50wk

Experiential Location--Practicum in state certified out-patient mental health and chemical dependency clinic

Uniqueness--Clinic that houses practicums is equipped with 7 rooms with one way glass, supervisory phones, and bug in the ear with video taping as well. Clinic is equipped to enable primary supervisory mode which is live supervision with immediate feedback.

FINANCIAL ASSISTANCE

Masters 60% Students Working Part Time--Masters 30% It is unusual that students who want a graduate assistantship would be unable to secure one.

UNIV OF WISCONSIN SUPERIOR

Coordinator, Co Prep Prog
McCaskill, Room 111
Div of Educ
Univ of Wisconsin-Superior
Superior, WI 54880

Programs Offered	Degree Level Master's	Doctoral
Mar & Fam Co	X	
Elem School Co	X	
Secondary School Co	X	
Substance Abuse Co	X	
Women	X	

UNIV OF WISCONSIN WHITEWATER

Director, Co Prep Program
Dept of Educ Foun & Couns Ed
Winther Hall 6035
Univ of Wisconsin-Whitewater
Whitewater, WI 53190

FACULTY Tel (414) 472-1380

Colbert, Robert	PhD	Full	Asst Prof
Herbert, Craig	PhD	Full	Prof
Okocha, Anene	PhD	full	Asst Prof
Stehno, Dale	PhD	Full	Prof
Van Doren, David	PhD	full	Assoc Prof

MASTERS DEGREE PROGRAM

•••MS Coun & Guid 10M 25F 42Sem Prac 640hrs

Accreditation--NCATE, DPI
Admission Criteria--Tests GPA Ungr 2.75 Prior Courses Psy 2;Let of Rec 3;Apply by 4/30
Placement of Grad--Comm Ag 50% Higher Ed Inst 25% School Settings 25%
Emphases in Prog--AGENCY--Age of Cl: Child 30% Youth 30% Adult 20% Aged 20% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50% Types of Co: Remedial 40% Prevent 30% Develop 30% SCHOOL--Age of Cl: Child 50% Youth 50% Kinds of Co: Couples 10% Fam 20% Grps 20% Indiv 50% Types of Co: Remedial 40% Prevent 30% Develop 30% OTHER--Age of Cl: Youth 70% Adult 25% Aged 5% Kinds of Co: Couples 10% Fam 20% Groups 20% Indiv 50%
Experiential Superv--Dept Fac: 16 hrs/wk for 25wk Ag Pers: 16 hr/wk for 25wk Other 16hrs/wk for 25wk
Experiential Location--Schools, Higher Ed, Mental Health Agencies
Uniqueness--Excellent practicum experiences; varied emphasis with vocational area.

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Marriage & Family Counseling

FINANCIAL ASSISTANCE

Masters 10%

WYOMING

UNIV OF WYOMING

Chair
Department Couns Educ
Box 3374, University of Wyoming
University Station
Laramie, WY 82071

FACULTY Tel (307) 766-2366

Coll, Ken	PhD	Full	Asst Prof
Forrest, Donald V	EdD	Full	Prof
Freeman, Brenda	PhD	Full	Asst Prof
White, Arden S	EdD		Prof

MASTERS DEGREE PROGRAM

***MA	School Coun	M	2F	48Sem	Prac 280hrs	Intern 450hrs
MS	Coll Stu Pers	1	2	48	280	450
MS	Comm Coun	3	5	48	280	450

Accreditation--CACREP
Admission Criteria--Tests GRE T900 V450 GPA Ungr 3.0 Grad 3.0 Let of Rec 4 Wk Exp 2; 24 hrs behavioral science; Apply by June of year of application
Placement of Grad--Corr Inst 5% Acad 10% Coun 15% Adm 5% El Sch 5% J & S HS 5% Voc/Tech 5% MS--Corr Inst 5% MHC 25% Acad 10% Coun 15% Admission 5%
Emphases in Prog--AGENCY--Age of Cl: Youth 50 % Adult 40% Aged 10% Kinds of Co: Fam 5% Groups 20% Indiv 75% Types of Co: Remedial 20% Prevent 70% Develop 10% SCHOOL--Age of Cl: Child 10% Youth 50% Adult 35% Aged 5% Kinds of Co: Fam 5% Groups 20% Indiv 75% Types of Co: Remedial 20% Prevent 70% Develop 10% STU PERS--Age of Cl: Youth 40% Adult 50% Aged 10% Kinds of Co: Fam 5% Groups 20% Indiv 75% Types of Co: Remedial 20% Prevent 70% Develop 10%
Experiential Superv--Dept Fac: 1 hr/wk for 36wk Ag Pers: 1 hr/wk for 36wk
Experiential Location--wide variety, In dept 25%, other campus faculty 25% Community agencies 25% Colleges 25%
Uniqueness--Close personal contact-full time day program for counseling-individualized programs

DOCTORAL LEVEL PROGRAMS

***PhD	Coun Educ	3M	3F	80Sem	Prac 250hrs	Intern 1200hrs

Accreditation--CACREP, NCATE
Admission Criteria--Tests GRE T1000 V450 Q450; GPA Ungr 3.0 Grad 3.25 Let of Rec 5; Wk Exp 2; 24hrs behavioral science Apply by May: PhD Wk Exp 3;
Placement of Grad--EdD--No recent grad PhD--Hosp 5% MHC 30% Acad 30% Coun 20% Comm Coll 15%
Emphases in Prog--AGENCY--Function: Coun 60% Teach 20% Superv 10% Consu 10% Kinds of Co: Couples 5% Fam 15% Groups 30% Indiv 50% Types of Co: Remedial 40% Prevent 40% Develop 20% SCHOOL--Function Coun 60% Teach 20% Super 10% Consu 10% Kinds of Co: Couples 5% Fam 15% Groups 30% Inidv 50% Types of Co: Remedial 40% Prevent 40% Develop 20% STUDENT PERS--Functions: Coun 60%

Teach 20% Super 10% Consu 10% Kinds of Co: Couples 5% Fam 15% Groups 30% Indiv 50% Types of Co: Remedial 40% Prevent 40% Develop 20%

Experiential Superv--Dept Fac: 60% Internship Site Pers 40%

Experiential Location--Higher Educ 40% MHC 50% Other 10%

Uniqueness--Close personal contact with faculty committee and unique full time program

COURSES ADDED AND/OR DROPPED

1988-89 ADDED--Substance Abuse

1990-91 ADDED--Group Practicum

DEGREE AND/OR PROGRAM CHANGES

1989-Counseling with athletes dropped

TRENDS

Heavier emphasis in training of school counselor will return

FINANCIAL ASSISTANCE

Masters 40% Doc Prog 60% Students Working Pt Time--Masters 40% Doc Prog 60%

BIBLIOGRAPHY

Accreditation standards for marriage and family counselor/therapy training programs. (1990). ACES and IAMFC Committee on Standards for Training Marriage and Family Counselors/Therapists. Alexandria, VA: CACREP.

Accreditation manual for rehabilitation counselor education programs. (1983). Chicago, IL: Council on Rehabilitation Education.

Accredited graduate and post degree clinical training programs. (October, 1989). Washington, D.C.: Commission on Accreditation for Marriage & Family Therapy Education.

APA-accredited doctoral programs in professional psychology: 1989. (1989, December). *American Psychologist, 44* (12), 1521-1528.

CACREP Standards. (1985). Washington, D.C.: Council for Accreditation of Counseling and Related Educational Programs.

CORE 1988-89 fact sheet. (1989). Chicago, IL: Council on Rehabilitation Education.

Directory of accredited marital and family therapy training programs (The). (1989). Washington, D.C.: The Commission on Accreditation for Marriage and Family Therapy Education.

Directory of accredited programs. (May 1989). Alexandria, VA: Council for Accreditation of Counseling and Related Programs.

Hollis, J.W., & Wantz, R.A. (1971). *Counselor education direction 1971: Personnel and programs.* Muncie, IN: Ball State University Bookstore.

Hollis, J.W., & Wantz, R.A. (1974). *Counselor education directory 1974: Personnel and programs.* Muncie, IN: Accelerated Development, Publishers.

Hollis, J.W., & Wantz, R.A. (1977). *Counselor education directory 1977: Personnel and programs.* Muncie, IN: Accelerated Development, Publishers.

Hollis, J.W., & Wantz, R.A. (1980). *Counselor preparation 1980: Programs, personnel, trends.* Muncie, IN: Accelerated Development, Publishers.

Hollis, J.W., & Wantz, R.A. (1983). *Counselor preparation 1983-85: Programs, personnel, trends.* Muncie, IN: Accelerated Development, Publishers.

Hollis, J.W., & Wantz, R.A. (1986). *Counselor preparation 1986-89: Programs, personnel, trends, sixth edition.* Muncie, IN: Accelerated Development, Publishers.

IAMFC Newsletter. (Spring, 1990). Denver, CO: IAMFC, University of Colorado at Denver.

Manual on accreditation. (1988). Washington, D.C.: The Commission on Accreditation for Marriage and Family Therapy Education.

Recognized master's degree programs in rehabilitation counselor education. (1988-89). Chicago, IL: Council on Rehabilitation Education.

Scott, C.W. (1979). How many counselor educators and counselor education institutions? Let's set the record straight. Unpublished article. Rutgers University.

U.S. Department of Health, Education, and Welfare; Office of Education. (1964). *Directory of Counselor Educators.* Washington, D.C.: U.S. Government Printing Office.

U.S. Department of Health, Education, and Welfare; Office of Education. (1968). *Directory of counselor education 1967-1968.* Compiled by Laura M. Trexler, Washington, D.C.: U.S. Government Printing Office.

Wantz, R.A., Scherman, A., & Hollis, J.W. (1982). Trends in counselor preparation: Courses, program emphases, philosophical orientation, and experiential components. *Counselor Education and Supervision, 21,* 4, June, 258-268 .

INDEX

A

- AACD 130, 134
- AAMFT 130, 134, 138
- Abbott, Robert 206
- Abdo, Huda A 469
- Abilene Christian University 168, 449
- Abraham, Jimmy W 342
- Abrams, Barbara 481
- Abramson, Edward 213
- Academic credit hours 81, 121, *Tables* 80, 120
- Accreditated programs
  - list of 147-173
- Accreditation
  - accreditation granted 135
  - bodies 131-6
  - candidate for 135
  - full 133
  - preliminary 135
  - probation 133
  - programs 129-173
  - provisional 133
  - standards/criteria 131, 136-146
  - trends 143-6
- Ackerman Inst for Family Therapy (The) 373
- Adair, Fred L 466
- Adams State College 231-2
- Adams, Gerald 464
- Administrative Units 31-6
  - number of 31, *Tables* 32, 34
- Admission requirements
  - courses 59, 101, *Tables* 58, 100
  - doctoral program 97-107, *Tables* 98, 100, 102, 104
  - grade point average 60, 103, *Tables* 59, 102
  - letters of recommendation 63, 105, *Tables* 62, 104
  - master's degree 55-64, *Tables* 56, 58, 60, 62
  - test scores 57, 99, *Tables* 56, 98
- Afanador, Joseph 475
- Age of client
  - counselor preparation for 67, *Table* 66
- Ainsley, Ricardo C 460
- Akamine, Toshio 477
- Akuliam, David 210
- Alabama A & M University 195
- Alabama State University 195
- Albertus, Alvin A 441
- Alcorn, John D 343
- Aldridge, C Harold 415
- Alfred University 373
- Algresti, Albert 271
- Alibritten, William 300
- Allen, Harry A 277
- Allen, Virginia B 263
- Allen, Whorton 464
- Allgood, Scot M 196
- Alpert, Dona 253
- Alston, Paul P 393
- Alston, Reginald 301-2
- Alsup, Rea T 303
- Altekruse, Michael K 276
- Alvarado, Isaura 433
- Alvarez, Carlos A 248
- Amatea, Ellen S 251-2
- American Association for Counseling and Development (AACD) 130, 134
- American Association for Marriage and Family Therapy (AAMFT) 130, 134, 138
- American Psychological Association (APA) 6, 130, 133, 137
- *American Psychologist* 137
- American Rehabilitation Counseling Association (ARCA) 135
- Ametrano, Irene M 328
- Anand, Padma 429
- Anderegg, Thomas 291
- Anderson, Albert F 414
- Anderson, Betty 198
- Anderson, Darrell E 372
- Anderson, Don 471
- Anderson, Donna 254
- Anderson, Douglas A 475
- Anderson, Glenn 208
- Anderson, Janet C 263
- Anderson, Janet 314
- Anderson, Ronald 395
- Anderson, Wayne P 349
- Anderson, William 459

Andrasik, Frank 255
Andrews University 327-8
Andrews, David 361
Andrews, Mary 274
Andrus, J Milo 464
Angelo State University 450
Annaratone, Gene 448
Ansell, Helen 360
Anthony, Bobbie 266
Antioch University 402
    Antioch West 210
    Los Angeles 209
    Pennsylvania 420
    San Francisco 209
    Santa Barbara 210
    West 473
Antioch/New England Grad School 360-1
APA Standards for Counseling Psychology 137-8
APA-Accredited Program in Coun Psych
    number of programs 172
Apostal, Robert A 401
Appalachian State University 163, 390-92
Apperson, Jennifer 467
Appleton, George A 383
Applications
    data 19-27
    study 1-27
Araoz, Daniel, L 379
Arbeitman, David 360
Arbetter, Jeffery 321
Arceo, Deborah 216
Archer, James 251-2
Archer, Raymond L 415
Archwamety, Teara 355
Arciniega, Miguel 203
Ard, Ben 225
Arizona State University 148, 203
Arkansas Research & Trn Ctr in Voc Rehab 208
Arkansas State University 149, 206
Arkema, Carroll 374
Armengol, Ronald 365
Arndt, Gerald 239-40
Arneson, Bernhard 375
Arnn, John 471
Arnold, Dianne 339
Arnold, Mary S 404
Arthur, Gary L 258
Arthur, Gary 257
Asamen, Joy 223
Asbury, Frank R 259
Ascione, Frank R 464
Asher, Betty Turner 441
Ashley, J Wayne 304
Association for Counselor Educators and Supervisions (ACES) 141
Assumption College 158, 318
Astor, Martin 382
Atherly, Robert 240
Athlestan, Gary 339
Atkins, Sally 390
Atkinson, Brent 274
Atwood-St Lawrence University 382-3
Aubrey, Roger 446
Auburn University 148, 195, 196
Auger, John 334
Austin Peay State University 443
Austin, Ann M Berghout 464
Austin, Clyde H 449
Authors' hunch without data support
    purpose 16-7
Auvenshine, C. Dwight 301-2

B

Babcock, Robert B 454
Bachkai, Frank E 364
Bacon, Kendall 360
Badders, Fred 390
Bagwell, Drury 315
Bahr, Michael W 332
Bailey, Alva E 199
Bain, Philip 382
Baize, James 305
Baker, Carolyn 234
Baker, Stanley B 426
Balado, Carl 250
Balaski, Mary 357
Balcerzak, James 375
Baldwin, Cynthia 359
Baldwin, Peter A 360
Baldwin, Warren 385
Ball State University 155, 279-80
Ballou, Mary B 321
Banaka, William 213

Banducci, Raymond 218
Bank State College 374
Banks, Hugh 380
Banton, Robert L 467
Barabasz, Arreed 477
Barabasz, Marianne 477
Barcelo, Nancy R 291
Barclay, James R 301
Barcus, Carolyn 465
Bardon, Jack I 398
Baribeau, Forest D 219
Barke, Charles R 401
Barlow, M. Paul 457
Barlow, Marjorie 457
Barnard, Charles P 486-7
Barnes, Marc 440
Barnett, Jerrold 346
Barnette, Edumund 206
Barnhart, Patricia R 268
Barnier, Linda A 263
Baron, Nancy 360
Barrack, James 382
Barratt, Will 281
Barret, Robert L 397
Barrett, Barbara J 247
Barrett, Joseph 425
Barrett-Kruse, Cathleen M 278
Barry College 247
Barry, John R 259
Barta, James O 291
Bartholomew, Cheryl G 469
Baruth, Lee 390
Baruth, Leroy G 438
Bascuas, Joseph W 360
Basham, Alan 475
Bashey, Husain I 477
Basse, Don T 231
Bassoff, Evelyn 233
Batoff, Elyse Stein 424
Bauer, David 213
Baum, Michael C 271
Baum, Richard L 409
Bauman, Janet 374
Bauman, Sheri 232
Baylor University 450
Bazil, Virginia K 457
Beach, Don 457
Beale, Charles L 243
Beamish, Patricia 407
Bear, George 242
Beard, Lawrence 199
Beardsley, Thomas B 298
Beaver College 420-1
Bebensee, Barbara 234
Beck, James D 247
Beck, Judith S 420
Becker, Elaine 275
Becker, Margaret P 430-1
Becker, Peter 267
Begun, Audrey 481
Belcher, Terence 435
Belkn, Gary S 378
Bell, Larry G 415
Belson, Beverly A 332
Benoit, Robert B 218
Benoit, Sr. Mary Jane 362
Benshoff, James M 398
Benson, A Jerry 468
Berg, Robert C 452
Berger, Leslie 382
Bergland, Marta M 335
Bergman, Lynn 360
Bernard, Janine M 238
Bernhardt, Gregory 413
Berry, Philip 388
Berte, Raymond F 324
Bertinetti, Joe 357
Bertoch, Michael 465
Bertram, Burt 250
Berven, Norman L 483
Bestock, Paul 475
Betar, William 364
Betchen, Stephen 424
Bethea, Patricia D 393
Betz, Robert L 332
Beyer, Darrell E 222
Beymer, Lawrence 281
Biasco, Frank 255
Bickhow, Mark H 460
Biggs, Donald 386
Bigony, Bea 487
Bill, John 440
Bingham, Gene 464
Birk, Janice M 315
Bishop, John B 243
Bitter, James R 216
Blackburn, Amy C 415
Blackburn, James V 201
Blackwell, Richard T 397
Blair, Garland E 443
Blair, Jack 202
Blake, Richard H 357

Blakeman, John D 257
Blaker, Kenneth E 230
Blanton Peal Grad Institute
  162, 374-5
Bleadorn, Michael 481
Blier, Michael 257-8
Blier-Wilson, Linda 259
Blocher, Donald 386
Bloom, John W 204
Bloss, Donald R 295
Blumfarb, Henry 374
Blustein, David 386
Bocknek, Gene 319
Bodelson, Gerald 334
Bogen, Iver 337
Bohart, Arthur 214
Bohr, Grace 425
Bolden, James 429
Bollet, Robert M 250
Bolton, Brian 208
Bolves, Ellen 250
Bond, Gary R 285
Bondavalli, Bonnie 267
Bonjean, Marilyn 481
Bonney, Warren C 259
Bonnington, Stuart B 443
Borden, Kathi 223
Borders, L. Dianne 398
Boreson, Lawrence R 365
Borg, Walter R 465
Borgen, Frederick H 290
Borgers, Sherry A 297
Borucki, Robert 275
Boston College 159, 318-9
Boston University 159, 319-20
Botwin, David E 430-1
Boudroff, Bernard 317
Bouton, Bruce E 384
Boverie, Patsy 473
Bowe, Frank 377
Bowers, John 346
Bowie State University 313
Bowling Green State University
  164, 402-3
Bowman, Harlan G 293
Bowman, James T 342
Bowman, Robert P 438
Bowman, Sharon L 279
Bown, Oliver H 460
Boy, Angelo V 363
Boyd, Jim 457
Boyd, Vivian 315
Boyer, Maggi 424
Boyer, Michele 281
Boylan, John C 425
Bozarth, Jerold C 259
Brabeck, Mary M 318
Brack, Gregory L 335
Bradberry, Ronald 457
Bradey, John 397
Bradley University 266
Bradley, Richard W 276
Bradley, Terry 210
Bradshaw, Leon O 348
Bradshaw, Mary O 428
Brady, Robert P 331
Bralove, Judith 321
Brammer, Lawrence M 477
Brandel, Sally M 407
Brandt, Joanne 334
Brandt, Scott 210
Brantley, Lenore S 327
Branton, Camille B 339
Brassard, Marla 326
Brean, Edna 225
Breckenridge, Bob 309
Breen, Dorothy T 311
Brennan, Mary E 221
Brewer, Ray E 215
Brewster, Linda 331
Briegs, Patricia 374
Brigham Young University
  170, 463-4
    Hawaii Campus 262
Bright, Larry 337
Brine, James 239
Brinks, David J 411
Brinson, Jesse A 358
Brissie, Jane E 445
Bristol Hospital 151, 241
Bristow, Ann R 313
Britzman, Mark 440
Brochetti, Charles L 429
Brodwin, Martin 218
Brolin, Donn 349
Brooks, David K Jr 388
Brooks, David 404
Brooks, Linda 396
Brooks, Marian 424
Brooks, William H 340
Brouillette, Mary 232
Brown, Alan 203

Brown, Andrea 266
Brown, Beverly 276
Brown, Duane 396
Brown, Michael 331
Brown, Nina W 470
Brown, Robert 356
Brown, Robert A 421
Brown, Robert L 477
Brown, Robert W 330
Brown, Sherlon P 411
Brown, Steve 223
Brown, Steven 271
Brown, Thomas O 407
Bruch, Monroe 386
Bruhn, Rick 454
Brumfield, Stanley H 304
Bruyere, Donna V 270
Bryant, Paul D 457
Bryn Mawr College 420
Bubenzer, Donald L 404
Buck, Terence D 277
Buckholt, Joseph A 195
Buhler, Herbert J 429
Buhrke, Robin 253 (Dir)
Buis, Jon 211
Buist, James 364
Buktenica, Norman A 335
Bullmer, Kenneth 332
Burck, Harman D 248
Burggraf, Margaret Z 438
Burgham, Ronald 464
Burke, Mary Thomas 397
Burkeen, Emmett D 304
Burks, Herbert 329
Burlew, Larry 310
Burnett, Kent 482
Burnett-Dixon, M'lou 276
Burns, Felton 216
Burns, John L 206
Burton, Michael 479
Butkins, Peter 250
Butler University 155, 280-281
Butler, Edward R 293
Butler, Robert R 357
Butman, Richard E 279
Byrd, E. Keith 195

C

Cabianca, William 203
Cabral, Sr. Gail 425
Caccavo, Betty 364
CACREP 134-5
CACREP Standards
  doctoral-level programs in counselor education and supervision 142
  entry-level programs 140-1
  marriage and family counselors/therapists 141
CACREP-Council for Accreditation of Counseling and Related Educational Programs
  number of programs 173
Calia, Vincent 435
California Family Study Center 149, 210
California Institute Integral Studies 210
California Polytechnic St Univ 211
California State University
  Bakersfield 211
  Chico 213
  Dominguez Hills 214-5
  Fresno 149, 215-6
  Fullerton 216
  Hayward 217
  Long Beach 217
  Los Angeles 149, 218
  Northridge 149,228
  Sacramento 149, 218-20
  San Bernadino 149, 212, 216
  Stanislaus 212-3
California University of PA 421-2
Calkins, Carl F 350
Callis, Robert 349
Calvin, Richmond 283
Cambridge College 320-1
Cameron, Samuel M 420
CAMFTE 134
CAMFTE Standards for Marriage & Family Therapy 138-9
  number of programs 173
Campbell University 392
Campbell, Chari 438
Campbell, Linda P 259
Campbell, Robert J 430-1
Canada, Richard M 451
Canfield, Brian 309
Cangelosi, Drew 364
Cangelosi, James 465

Canisius College 375
Canning, Curtis 465
Cannon, Thomas M 463
Canon, Harry 273
Caple, Richard 349
Capra, Patricia 462
Cardon, Bartell 465
Carew, John 321
Carey, Andrew 474
Carey, Emily 325
Carey, John 326
Carlisle, Edith 300
Carlozzi, Alfred F 416
Carlson, Ina 284
Carlson, Janet 238
Carlson, Jon 269
Carlson, Keith (Dir) 445
Carlson, Loren M 355
Carlson, Nils 211
Carlson, William A 332
Carlton, Brian 475
Carluccio, Lance W 318
Carnevale, James P 224
Carney, Anne P 424
Carr, Brian 462
Carr, Dan 309
Carrington, Christine 245
Carrington, Dan 280
Carroll, Bradford 237
Carroll, Richard W 204
Carroll,Lynne 428
Carter, Clifford J 257
Carter, Stuart 319
Carter, Travis A 254
Carter-Obayuwana, Ann L 245
Cartwright, Jerry L 279
Casaus, Luis 371
Case, Stephanie 360
Casey, Frances 324
Casey, Jean 385
Casto, Glendon 465
Catholic University of America (The) 243-4
Caulfield, Thomas J 375
Cavalieri, Donna 362
Cavallaro, Marion 368
Cavanaugh, Jan C 243
Cecil, Jean H 201
Ceno, John 382
Central Connecticut State University 237-8
Central Michigan University 328
Central Missouri State University 344-5
Central Washington University 473-4
Chadron State College 354-5
Chaij, Selma A 327
Chamberlain, John 464
Chamley, John D 224
Champagne, Delight 323
Chan, Adrian 484
Chan, Fong 269
Chandler, Cynthia K 452
Chandler, Gerald 392
Chaney, Reece 281
Changes
    anticipated 185-8, *Table* 186
Chapman College 220
Chapman, Ann 298
Chappell, Patricia F 443
Charlesworth, John R 260
Charlton, Robert 465
Chauvin, Jane C 307
Cheatham, Harold E 426
Checketts, Keith T 465
Cheek, Donald 211
Chen, Shium A 429
Cheney, Carl D 465
Chenoweth, Lillian 459
Chermonte, Joel 403
Chernen, Leslie 378
Cherry, Ada L 340
Chew, Alex L 256
Chibucos, Thomas 274
Chicago State Univ 266-7
Childres, John H Jr 207
Chope, Robert 225
Christenberry, Nola 206
Christensen, Oral J 441
Christensen, Oscar C 205
Christian, F June 325
Christiansen, Kent 203
Chu, Lily 371
Chubon, Robert A 438
Church, A Timothy 477
Ciavarella, Michael 428
Ciborowski, Paul J 379
Ciechalski, Joe 392-3
Cincevich, Michael T 199
Cinnamond, Jeffrey 422
Citadel College (The) 436

Claiborn, Charles D 291
Clarizio, Harvey 329
Clark, Donald W 335
Clark, Henry 204
Clark, LeeAnna 455
Clayton, Anne H 200
Clayton, Scharron 291
Clement, Linda 315
Clemmons, Penny 210
Clemson University 436
Cleveland State University 403-4
Cliness, David W 414
Clinical components
  supervision 73-6, *Table* 74
Clinical experience
  APA requirement 138
  CACREP requirement 140, 141, 142
  CAMFTE requirement 139
  CORE requirement 143
Clock hours
  internship 79, 123, *Tables* 78, 122
  practicum 79, 123, *Tables* 78, 122
Cobb, Harriett 468
Coca, Geraldo 371
Cody, Caroline 310
Cody, John J 276
Coglizer, Alene 474
Cohen, David 211
College of Idaho 263
Colangelo, M Kay 291
Colangelo, Nicholas 291
Colbert, Robert 487
Colburn, David 381
Cole, Phyllis 465
Coleman, Edmond E 338
Coleman, Paul R 280
Coleman, Victoria D 286
Coll, Ken 488
College of St Thomas 334
College of William & Mary 466-7
Collier, Carole 360
Collins, James F 350
Collins, Thomas H 387
Collins, William C 475
Collison, Brooke 418
Colorado State University 151, 232-3
Columbia University 162, 376
Columbus, Ulrich 374
Comas, Robert E 201
Combs, Tyler 247
Commision on Accreditation (COA) 134
Commission on Accreditation for Marriage and Family Therapy Education (CAMFTE) 6, 134
  standards 138-9
  number of programs 173
Compton, William C 445
Concordia College 267
Condit, Deborah G 231
Conforti, Michael 360
Connell, Diane 362
Connelly, John F 296
Connor, Alan N 331
Conoley, Collie W 356
Conrad, Rowan W 353
Convery, William R 414
Conway, Kathleen 357
Conyne, Robert K 409
Cook, Daniel W 208
Cook, David R 486
Cook, David 487
Cook, Donelda 315
Cook, Ellen Piel 409
Cook, Ruth 230
Cook, Valerie J 224
Cooley, Fannie R 199
Cooney, Judith A 269
Cooper, Arlene M 486
Cooper, Carolyn I 467
Cooper, Dianne 211
Coppin State College 158, 315
Copple, C. Rockne 352
CORE 6, 130, 135-6, 142-3, 172
Cordova, Fred 370
Council on Rehabilitation Education Inc. (CORE) 6, 130, 142-3
  criteria 135-6
  number of programs 172
Corey, Gerald 216
Cormier, Louise S 480
Cormier, William H 480
Corpus Christi State University 450-1
Corrales, Ramon 295
Corsino, Louis 267
Cortright, Brant 210

Costa, Luann 234
Cottone, R. Rocco 351
Couch, David 459
Coughlin, Eileen V 204
Council for Accreditation of Counseling and Related Educational Program (CACREP) 6, 130
  doctoral-level programs standards 142
  entry level programs standards 140-1
  marriage and family counselors/therapists 141
  number of programs 173
Council of State Administrators of Vocational Rehabilitation (CSAVR) 134-5
Counselor preparation
  administrative units 31-6
  institutions 31-6
  number of locations, 31-6, *Tables* 32, 34
Courses
  added 177-80, *Table* 178
  dropped 177-80, *Table* 178
Coursol, Allan 334
Coursol, Diane 334
Coven, Arnold B 331
Cover-Paterson, Chris 253
Cowan, Robert E 345
Cowger, Ernest L 307
Cowles, Janelle 289
Cox, John 323
Cozolino, Lovis 223
Cragun, John R 465
Craig, Steve 367
Cramer, Stanley H 386
Crapo, Richley 465
Crawford, Daniel 236
Crawford, Larry M 287
Crawford, Robert L 444
Crawford, Sally 360
Creamer, Don G 472
Crego, Clyde 230
Crehan, Kevin 358
Creighton University 355
Crew, Alan 360
Crewe, Nancy 329
Crisler, Jack R 259
Crissey, David 375
Cristiani, Therese A 351
Criteria
  program inclusion 5-6
Criteria/Standards
  accreditation 131-146
Crites, John O 234
Cromes, Fred 462
Crosbie-Burnett, Marga 482
Crose, Royda G 279
Crow, Calvin 475
Crowell, Orville 447
Crowley, Robert J 276
Crowley,Thomas J 361
Cruce, Ada L 348
Crump, Sandra 318
Crunk, William A 200
Crystal, Ralph M 301-2
Culberson, James 343
Culp, William 422
Cummings, Joe 457
Cummings, Roger 225
Cummings, Tom 203
Cummins, Emery J 224
Cunningham, George K 303
Cunningham, Nancy J 303
Curl, James F 373
Curran, William 238
Curtis, Anita L 270
Cushing, Kay 234
Cushman, Thomas 385
Cuyjet, Michael 315
Cypert, Joe 457
Cyrus, Catherine 237
Czerlinsky, Thomas 462

D

D'Aboy,John E 474
D'Andrea, Michael 262, 446
Dagley, John C 259
Dahmen, Lewis A 372
Daley, Billy C 295
Daley, Jean 266
Daley, Thelma T 314
Daly, Jerry D 195
Daly, Joseph L 232
Daly, Tim P 250
Dameron, Joseph D 452
Dandes, Herbert 253
Daniel, Lacy S 468
Daniele, Richard 380

Daniels, M Harry 276
Danigis, Jack L 343
Dannefer, W. Dale 389
Dansart, Bernard R 291
Darrow, Lyle 198
Das, Ajit 337
Dassinger, James 317
Data
  applications of 19-27
  assisting students 22-3
  each program 193-488
  grouping bases 17
  interpretation 15-7
  locating national presenters and participants 25-6
  modifying program 19-20
  professional activites 20-2
  program numbers 3
  research 24-5
  sensing trends 25
  source 5-18
  specialities in counseling 27
  supporting other data 26-7
Data collection
  development 7-8
  forms 9-15
  post card 15
  procedures 8-15
  questionnaire 9-14
  time 8
Data Collection Form, *Table* 10-5
Dautch, Samuel 198
Davidson, James S III 200
Davidson, Walter W 348
Davis, Bobbye A 415
Davis, Gerald F 486
Davis, Jennings 223
Davis, Jerry 484
Davis, Kathleen L 447
Davis, Ramona 214
Davis, Robert 209
Davis, Robert E 444
Davis, Robert M 285
Davis, Russell H 374
Davis, Shirlee D 218
Davis, Thomas 407
Davis, Vicki 451
Dawis, Rene 339
Dawson, Greg 413
Dawson, James 295
Day, Sherman R 257
Dea, Timothy 235
Dean, Gary 422
Dean, Jeffrey A 384
Deaver, Guy E 219
DeBlassie, Richard R 371
Deck, Mary D 201
DeEsch, Jesse 366
Degree
  changes 181-3
  doctoral level 89-96, *Table* 90
  master's level 49-53
deGregoris, Vincent 424
Delo, James S 480
Deloach, Charlene D 444
Delta State University 339-40
DeLucia, Janice L 286
Dempsey, Joseph P 394
Dempster, Frank 358
Denninger, Nina 218
Denton, G. Wallace 287
Denton, William D 384
DePaul University 268
DeRidder, Lawrence M 447
DeRosa, Arnold 367
Deselmes, Donald L 355
Design 1-27
  research 5-18
  study 1-27
Desmond, Richard E 430-1
Detmer, Carol 346
Dettloff, Erland 211
Deutsch, Marjorie B 469
Deutscher, John C 486
DeVault, Spencer 435
DeVietti, Terry 473
Dew, Brenda 446
Dew, Finis 225
DeWater, Beverly K 206
DeYoung, Michael 227
Diamond, Ronnie 374
DiCesare, Tony 314
Dick, Ken 305
Dickel, C Tim 355
Dickey, Katherine D 342
Dickman, Marcia M 416
Dickson, Patrick 329
Diethorn, Bernard C 410
Dietz, Siegfried C 447
Dilley, Josiah S 482
DiMattia, Dominic 239, 240
Dimick, Kenneth M 279

Dinkmeyer, Don L Jr 304
Dinsmore, Steven C 357
Dippel, Sue 416
Dirkes, Ann M 284
DiRusso, Lawrence A 414
Dixon, David N 279
Dixon, Dennis 355
Dixon-Murphy, Thelma 374
Doane, Helen M 337
Dobbins, Susan J 243
Dobson, Judith 416
Dobson, William R 465
Doctoral degree
    admission requirement 97-107, *Tables* 98, 100, 102, 104
    programs 87-128
Doctoral program
    emphases in program 109-116, *Tables* 110, 112, 114
    placement of graduates 125-8, *Table* 126
Dodson, Michael G 331
Doerr, John Joseph 350
Dollivar, Robert 349
Dominican College 220
Donahoe, Patrick 353
Donahue, William 441
Donaldson, William J 257
Donigian, Jeremiah 383
Donnan, Hugh H 195
Doolittle, Mark 226
Doran, Lindley 455
Dorn, Fred J 444
Doss, Erice E 445
Doston, Glenn A 407
Dougherty, A Michael 400
Dougherty, Terrence T 318
Douglas, Lorraine 439
Doverspike, James E 407
Downes, Sheldon C 393
Downing, C. Jerry 359
Doyle, Tom 281
Drake University 289
Drake, Nancy 475
Drapela, Victor J 254
Drew, Polly 481
Driscoll, Roberta 250
Driver, Jacqueline D 468
Drum, David J 460
Drummond, Robert J 254
Dubnov, William L 420
Duckworth, Jane C 279
Duconmmun-Nagy, Catherin 424
Dudley, Gordon 419
Duer, Joan D 255
Dufaux, Donald 370
DuMars, Roger C 202
Dumont, Ronald 362
Duncan, Barry 413
Duncan, Linda 457
Dunham, Fran Y 255
Dunlop, Richard S 350
Dunn, Bruce R 255
Dunn, John 355
Dunn, Robert 291
Dunne, Harold P 239, 240
Dunnette, Marvin 339
Dupuy, Paula 411
Durham, Judith 360
Dushkes, Janice 225
Dustin, E. Richard 291
Dutton, David 216
Dworkin, Sari H 2155
Dye, Hershel A 286
Dykeman, Bruce F 275
Dyreson, Margaret M 465

E

Eakin, Thomas 426
Easley, Ann H 198
Easley, Linda 331
East Carolina University 163, 164, 392-4
East Carolina University 163, 164, 392-4
East Central State University 415
East Tennessee State University 443-4
East Texas State University 451-2
Eastern Illinois University 268
Eastern Kentucky University 298-9
Eastern Michigan University 328-9
Eastern Montana College 161, 352
Eastern New Mexico University 370
Eastern Washington University 171, 478
Eastmond, J Nicholis Jr 465
Ebener, Deborah 195
Eberly, Chuck 268
Edgar, Thomas E 263

Edgerly, John W 396
Edgington, Jerry 465
Edinboro State College 166, 433
Edinburg, Mark 240
Egerton, David 463
Eglsaer, Richard F 454
Eiben, Ray E 270
Eigen, Carole 367
Eisenberg, Sheldon 403
Eldredge, Garth M 236
Eldredge, Nancy 206
Eldredge-Root, Judith 362
Elias, George S 318
Elkins, David 223
Ellien, Valerie 380
Elliott, Elaine L 331
Elliott, Floyd 457
Elliott, Glenda R 200
Ellis, Kathryn 428
Ellis, Michael 386
Ellis, Richard R 380
Elmore, Bettye 220
Elmore, Thomas M 399
Emanual, Joe 413
Emerson, Peter 310
Emerson, Shirley 358
Emphases in program
  age of client 67, *Table* 66
  doctoral program 109-116, *Tables* 110, 112, 114
  functions 111, *Table* 110
  kind of counseling 69, 113, *Tables* 68, 112
  master's degree 65-72, *Tables* 66, 68, 70
  type of counseling 71, 115, *Tables* 70, 114
Employment
  part-time 191-2
Emporia State University 156, 293-4
Enderly, Michael T 409
Engelbrecht, JoAnn 459
Engels, Dennis W 452
Engen, Harold B 291
England, Joan T 441
Enochs, Paul D 348
Entwistle, Peter 321
Epperson, Douglas L 290
Epting, Franz R 252
Erdmann,Pamela 360
Erickson, Richard L 205
Erk, Robert R 448
Erskine, Charlene 355
Eshleman, Marilyn 475
Esibill, Nancy 380
Eskedal, Glen 324
Esposito, Ronald P 380
Estes, Kent 355
Evangelisto, Anthony 368
Evans, Ellis D 477
Evans, James H 410
Evans, Kathy 466
Evans, Nancy J 278
Evenson, Merry 459
Evraiff, William 225
Exum, Herbert 395

F

Fabian, Ellen 244
Faculty 37-46
  academic rank 45, *Table* 44
  degree held 43, *Table* 42
  FTE 41, *Table* 40
  number of 39, *Table* 38
  study of 29-46
  time spent 41, *Table* 40
Fager, Leland E 342
Fairchild, Thomas N 264
Fairfield Univ 151, 238-9
Falik, Louis 225
Falvey, Elizabeth 363
Falvo, Donna R 277
Family Institute of Philadelphia 166, 433
Family Svc of Milwaukee 171, 481
Fannin, Ronald A 459
Fanning, Lawrence 289
Farish, Jean M 341
Farmer, Elizabeth 305
Farmer, Sherry 424
Farnum, Mary K 273
Farrar, Jean 371
Farrugia, David L 375
Fassbender, William 368
Fassinger, Ruth 315
Faunce, Patricia 339
Feit, Stephen S 263
Felder, Charles E 341
Feldman, Beau Janette 424
Feldman, Philip 424

Feller, Richard 232
Fenell, David L 234
Fenner, Robert H 477
Fennessee, William 300
Fergeson, Tamara 465
Ferguson, Donald G 254
Fess, Frederick E 278
Fetsco, Thomas 204
Ficklin, Timothy W 415
Fields, Richard L 393
Fifield, Marvin 465
Filer, Rex D 231
Financial assistance 189-192
Finley, Murray 435
Firth, James 418
Fischer, Florence 367
Fish, Dale E 456
Fishburn, William 372
Fisher, Gary L 359
Fisher, Gloria 341
Fisher, Kenneth 250
Fisher, Tom 206
Fitzgerald, Paul F 251
Flaherty, Thomas 434
Fleischer, Jerome 258
Fleming, Melissa 321
Fletcher, M. Josephine 474
Fleuridas, Colette 213
Florida A & M University 247
Florida International Univ 248
Florida State University 152, 248-9
Floyd, Wm A 305
Fluck, Sam 415
Folse, Earl J 308
Fong, Louella 305
Fong, Margaret L 251
Fong, Margaret L 252
Fontaine, Janet 422
Ford, Robert C 476
Fordham Univ at Lincoln Center 376-7
Foreman, Roberta 210
Forester-Miller, Holly 479
Forman, Bruce 253
Forney, Deanna S 278
Forrest, Donald V 488
Forrest, Linda M 329
Forster, Jerald R 477
Fort Valley State College 153, 257
Foster, Bill R 342
Foster, Wiliam H 367
Fouad, Nadya 484
Fowers, Blaine 372
Fox, Frank 230
Fox, William R 341
Foxley, Cecila 465
Fraker, French 268
France, Arthur 259
Frances, Susan 220
Franco, Juan C 371
Frank, Robert L 293
Franklin, Marian P 398
Frantz, Thomas T 386
Franzoni, Janet B 257
Frazier, Pat 349
Frechette,Peter 362
Fredericson, Isabel 210
Fredman, Norman 382
Fredo, Alexander 434
Fredrick, James 204
Fredrickson, Ronald H 326
Freeman, Brenda 488
Freeman, Donna O.306
Freeman, Robert N 256
Freeman, Robert 315
Freeman, Stanley L 311
Freeman, Steve 459
Freidman, Ann 362
Frenkel, Ivy 374
Freund, Richard 419
Frey, Diane 413
Fried, H Jane 321
Fried, Juliet H 236
Friedlander, Micki 386
Friends University 157, 298
Froehlich, Loren H 355
Froiland, Donald J 428
Fromuth, Mary Ellen 445
Frostburg State University 313
Ft Hays State University 295
Fukuyama, Mary A 251-2
Fulcla, Henry 441
Full time equivalent (FTE) faculty 30, 41 *Table* 40
Fuller Theological Seminary 150, 220
Fullmer, Daniel 262
Functions emphasized 111, *Table* 110
Fung, Samuel S 443
Fuqua, Dale R 416
Furr, Susan 397
Futcher, Wilfred G A 327

G

Gade, Eldon 401
Galassi, John P 396
Galbraith, Charles R 454
Gale, Darwin 464
Gallaudet University 152, 244
Gallessich, June M 460
Galloway, Robert E 296
Gambescia, Nancy 424
Gambino, Vincent 275
Ganghen, Suzanne 218
Gannon University 422
Garcia, Juan C 215
Garcia, Kathleen 381
Gardner, William I 483
Garfield, Robert 424
Garis, Jeffrey 426
Garnett, Robert F 288
Garofalo, Michele C 469
Garris, Donald L 428
Garwood, Carolyn 253
Gaskins, Lee 362
Gast, Linda 315
Gatchel, Robert 462
Gaulet, Everett 414
Gaushell, Wm Harper 309
Gavilan, Marisal 248
Gay, Dennis A 237
Gazda, George M 259
Geisler, John S 332
Geist, Glen O 269
Gelhart, Robert 223
Genskow, Jack 276
Geoffroy, Kevin 466
George Mason University 469-70
George Washington Univ 152, 244-5
George, Rickey L 351
Georgia Southern University 256-7
Georgia State University
  Atlanta 153, 257-8
  Columbus/Ft Benning 258-9
Gerber, Barbara 385
Gerler, Edwin R 395
Gerstein, Lawrence H 279
Gerstein, Martin 472
Getz, Hildy 472
Gibbons, Carolyn 207
Gibson, Gail S 195
Gibson, Jolynn 298
Gidden, Norman S 411
Giddings, Williams V 287
Gieda, Martin J 452
Gilbert, Lucia A 460
Gilbertson, Carlyle, W 486
Gilchrist, LouAnn 345
Gilkey, Joyce K 284
Gill-Wigal, Janet 414
Gillen, Sarah 210
Gillespie, Linda 213
Gillet, Donna 380
Gilliland, Burl E 444
Ginter, Gary G. 306
Gist, S. Patrice 439
Giusti, Angela L 433
Gladding, Samuel T 200
Glaize, David 250
Glenn, Eddie E 201
Glennen, Robert E 293
Glueckauf, Robert 285
Glutting, Joseph 242
Godwin, W Harold 264
Goffrey, James 414
Gold, Robert 451
Goldberg, Alan A 388
Goldberg, Francine 380
Goldberg, Jet 362
Goldberg, Martin 424
Golden, Anthony J 443
Goldman, Leo 376
Goldsmith, Elaine 459
Goldstein, Richard 377
Golin, Anne K 431
Gonzaga University 474
Gonzales, Virginia 321
Gonzalez, Gerardo M 251
Gonzalez, Hilda E 434
Gonzalez, Roberto 434
Good, Glenn 230
Goodenow, Carol 325
Goodman, Earl 274
Goodman, Ron 281
Goodman, Sara 323
Goodwin, Lloyd 393
Goodyear, Rodney 230
Gordon, Graham 360
Gordon, Linda 360
Gordon, Thomas J 284
Gornick, Frank 211
Gorsuch, Scott 210
Gottfredson, Linda 242
Gough, Deborah Smith 274

Gould, Jay 255
Governors State University 269
Graduates, number of
  doctoral level 89-96, *Tables* 90, 94
  master's degree 49-53, *Tables* 49, 50
Graduation requirements
  academic credit hours 81, 121, *Tables* 80, 120
  by majors 77-82, 119-124, *Tables*, 78, 80, 120, 122
  doctoral program 119-124, *Tables* 120, 122
  internship 79, 123, *Tables* 78, 122
  master's degree 77-82, *Tables* 78, 80
  practicum 79, 123, *Tables* 78, 122
Grah, Charles 443
Grand, Sheldon 386
Grant, Dale F 256
Grant-Henry, Sharon 224
Grantham, Larry B 400
Grater, Harry A 252
Graves, James 360
Graves, William H 342
Gray, Carol A 477
Gray, Lizbeth 418
Greeley, Ann T 426
Green, Ina L 449
Green, Sally S 424
Green, Paula 360
Green-Emrich, Anne 417
Greenberg, Kenneth 315
Greenberg, Rima 374
Greene, Al 390
Greenwald, Deborah 321
Greenwood, Melvin R 208
Greer, Bobby G 444
Greer, Richard M 304
Greever, Kathryn 480
Gregg, Donald B 365
Gregory, Diane 374
Grenfell,John E 277
Grey, Richard 365
Griffin, Ann T 331
Griffin, Barbara 436
Griffin, Warren 365
Griffin-Pierson, Sharon 290
Griffith, Gloria A 447
Griffith, Mariellen 281
Grigsby, David A 456
Grissom, Julie 237
Groome, Lyn 424
Gross, Douglas 203
Grossman, Eugene 337
Grozeau, T 362
Grubb, James W 407
Guerney, Bernard 426
Guerney, Louise 426
Gugino, Henry 375
Guinouard, Donald 203
Gullickson, Douglas 461
Gum, Moy F 337-8
Gumaer, Jim 471
Gunnison, Hugh 382
Gunzelmann, Betsy 362
Guss, Thomas 295
Guthries, Stephen 317
Gutsch, Kenneth U 343
Gutty, Ted 416
Gvieneeks, Kevin 475
Gysbers, Norman 349

H

Haase, Richard 386
Habeck, Rochelle V 329
Habenicht, Donna J 327
Habrel, Eric 481
Hackbarth, Susan 304
Hackney, Harold 238
Haddick, Vern 210
Haferkamp, Claudia J 482
Hageman, Richard P 238
Hagen, Janet W 484
Hagen, Kenneth 346
Hagerman, Heather 479
Hahnemann University 166, 433
Haight, Donald A 387
Hains, Anthony 484
Halberg, Edmond E 218
Hale, Nancy 385
Halevy,Julia 360
Haley, E Marie 318
Halikias, William 360
Hall, Brian P 230
Hall, Harold B 342
Hall, Hurst M 310

Hall, Lynne P 211
Hallam, Thomas E 424
Halmstad, Richard 486
Hamachek, Don 329
Hamann, Edward E 278
Hames, Whitney 331
Hamilton, Janice 210
Hamm, Dennis 443
Hampson, Robert B 455
Hampton University 467
Haney, James H 475
Hankin, Jane Barasch 424
Hannigan, Patricia 216
Hansen, Carl E 461
Hansen, Geraldine 318
Hansen, James C 386
Hansen, Jo-Ida 339
Hansen, L Sunny 338
Hansford, Sandra 254
Harbach, Robert 358
Hardesty, Patrick 303
Hardin, Susan I 409
Hardin-Simmons University 168, 452
Harding, Carol 271
Haring-Hidore, Marilyn 326
Harper, Frederick D 245
Harreld, Jerry D 415
Harrill, Ed 390
Harrington, Scott A 357
Harrington, Thomas 322
Harris, Anthony 451
Harris, Janel K 343
Harris, Morag B 451
Harris, Shanette M 448
Harris, Thomas L 470
Harrison, Betty C. 306
Harrison, Thomas C 359
Hart, Gordon M 429
Hartley, Duane L 350
Hartman, Barbara A 276
Hartman, Bruce 367
Hartman, James F 407
Hartmann, Jim 471
Harvey, Rhoda 424
Harvill, Riley L 452
Hascall, Edward 225
Haslam, Marcella 364
Hass, Aaron 214
Hastings, Paul B 474
Hatcher, Wayne 392
Hatfield, Douglas 348
Havens, Robert I 484
Hawes, Deanna J 293
Hawk, Richard S 199
Hawks, Brenda K. 423
Hayden, David C 478
Hayden, Delbert 305
Hayes, Edward D 438
Hayes, John 362
Hayes, Richard L 259
Hayes, Robert E 279
Hayes, Sherry B 400
Haynes, Harriett 339
Hazler, Richard 407
Head, David W 201
Headrick, Edwin B 449
Headrick, Mary F 293
Healy, Madelyn 364
Heaps, Richard 464
Heath, Anthony W 274
Hebert, David J 363
Hebert, Edward 324
Heck, Edward J 297
Heck, Melvin R 379
Hector, Mark A 448
Heddesheimer, Janet 244
Hedges, Ray 305
Hedgespeth, Joanne 223
Hedstrom, Jim 223
Hedstrom, Suzanne M 332
Heesacker, Martin 252
Heiden, Judith 481
Heikkinen, Charles A 482
Heisey, Marion J 372
Heitzmann, Dennis 426
Helbing, Kay 291
Helmstetter, Edwin 477
Helwig, Andrew A 234
Hemberger, Lance W 256
Hendel, Darwin 339
Henderson State University 207
Henderson, David L 454
Henderson, Phyllis 413
Hendren, Glen R 342
Hendricks, Gaylord C 234
Hendricks, Shirley J 348
Henly, George 401
Hennessy, James J 376
Henry, Wilma 413
Heppner, P Paul 349
Herbert, Craig 487

Herbert, James T 426
Heritage, Jeannette 445
Herman, Barbara 281
Herman, Paul E 210
Herold, L. 212
Herr, Edwin L 426
Herrin, Bomar 443
Hershenson, David B 315-7
Herstek, Frank 375
Herzog, Cindy E 313
Hess, Judge 210
Hestand, Philip A 206
Hetherington, Cheryl G 291
Hewitt, Jay 350
Hewson, Carolyn S 379
Hickey, Delina R 361
Hicks, David 213
Hill, Dave 471
Hill, Joseph 257
Hillis, Raymond E 218
Hills, Hope 349
Hilteheitel, Cheryl 462
Hines, Powell 457
Hinkle, J. Scott 398
Hinson, Waymon 449
Hipple, John L 452
Hipple, Thomas E 264
Hittner, Amy 225
Hixon, Jon 346
Hoedt, Kenneth C 407
Hoeltzel, Kenneth E 387
Hof, Laurence 424
Hoffman, Alan M 331
Hoffman, Libby R 472
Hoffman, Lynn 326
Hoffman, Mary Ann 315
Hofland, Dean 441
Hofmann, Marilyn 345
Hofstra University 162, 377
Hogan, Joe 334
Hogan, John 434
Hohenshil, Thomas H 472
Holahan, William 426
Holbert, JoAnne 331
Holcomb, Thomas 300
Holden, Janice M 452
Holland, Beverley E 278
Hollander, Bea 424
Hollandsworth, James G 343
Hollis, J.W. 123, 194, 491, 492
Holloway, Elizabeth 419
Holmes, John R 231
Holmoren, V. Skip 226
Holt, Mary L 450
Hood, Albert B 291
Hood, Gary K 454
Hood, George W 249
Hoppenon, Mary Helen 441
Hopper, Gordon C 289
Horne, Arthur 259
Hornik, Heather W 360
Horswill, Richard 353
Horton, Gary O 263
Horwitz, Murray 318
Hoshmand, Lisa 216
Hosie, Thomas W 306
Hott, Irving 237
Hotz, John C 336
House, Reese 418
House, Stephen 304
Housley, Warren F 342
Hovestadt, Alan J 332
Howard University 245-6
Howard, Christine 382
Howard, Robert 225
Howard, Willie T 245
Howe, Frank 467
Hoyer, Stephen 296
Hozman, Thomas L 428
Hrutka, Mary 315
Hubbard, Glenda 391
Huber, Charles H 371
Hughes, Marvalene 411
Hughey, Joseph 350
Huinker, Arthur 291
Hull, David F 306
Hulse-Killacky, Diana 311
Humboldt State University 220-1
Humes, Charles W 472
Hummel, Dean L 472
Hummel, Leonore 369
Hummel, Thomas J 338
Humphrey, Keren M 278
Humphreys W Ben 300
Hunt, Portia 429
Hunter College 162, 377
Hurley, Robert 367
Hurt, David J 294
Hurwitz, Irving 318
Hutchins, David E 472
Hutchinson, Roger L 279
Huyck, Margaret 270
Hwang, Phillip O 229

I

Ibrahim, Farah 240
Idaho State University 154, 263-4
Illinois Institute of Technology 154, 269-70
Illinois State University 270-1
Impson, June 459
Indiana State 155, 281-2
Indiana University
    Bloomington 156, 283
    of Pennsylvania 422-3
    South Bend 283
    Southeast 284
Indiana Univ-Purdue Univ
    at Ft. Wayne 284-5
    Indianapolis 285
Information
    purposes 16
    related to statistical treatment 16
Ingraham, Colette L 224
Ingram, Barbara 223
Ingram, Llew 475
Institute for Comprehensive Family Therapy 166, 433
Institutions
    study of 29-46
International Association of Counseling Services 137
International Association of Marriage and Family Counselors (IAMFC) 141
Internship
    supervision 73-6, 117-118, *Tables* 74, 118
Iona College 378
Iovino, James 362
Iowa State University 156, 289-90
Irvine, Donald W 202
Irwin, Michael 388
Isakson, Richard 464
Isenhour, Glenda 201
Ishida, Ken 211
Ivey, Allen E 326

J

Jackson State University 160, 340-1
Jackson, Anita P 404
Jacksonville State University 197
Jacobs, Edward E 480
Jacoby, Barbara 315
Jakubik, Cas 364
Jakubowski, Patricia A 351
James Madison University 170, 468-9
James, Leonard 283
James, Richard K 444
Jampel, Robert 326
Jamski, William D 284
Janikowski, Timothy P 278
Janoff, Dean 210
Janus, Nancy 239
Jaques, Marceline E 386
Jayroe, Linuel D 341
Jeffrey, David A 456
Jenerson, Dolores 216
Jenkins, Alyce 413
Jenkins, Garth 249
Jenkins, Louis 223
Jenkins, Stephen J 359
Jenkins, William M 444
Jenni, Cathy 353
Jennings, Glen 459
Jense, Marilyn 206
Jenson, Gust 486, 487
Jepsen, David A 291
Jersey City State College 364
Jessee, B E 350
Jessell, John C 281
Jeswald, PHyllis K 360
Jirouch, Jan 440
Johansen, A Nick 485
Johansen, Margaret 211
John Carroll University 403
John F Kennedy University 221
Johnson, Ann D 348
Johnson, Chris J 309
Johnson, Darwin 341
Johnson, David 475
Johnson, Dora K 199
Johnson, Elaine 426
Johnson, George W 348
Johnson, Gladys 340
Johnson, Halvin 355
Johnson, James J 271
Johnson, Jerden E 445
Johnson, Kline 198

Johnson, Martha L 198
Johnson, Paul 451
Johnson, Richard G 329
Johnson, Richard W 482
Johnson, Sharon 218
Johnson, V Scott 370
Johnson, Wanda 474
Johnston, Joseph 349
Jones, Annie 293
Jones, Barbara 334
Jones, Beverly 457
Jones, Billy V 449
Jones, Carol D 346
Jones, Charles 289
Jones, Craig H 206
Jones, Dan 443
Jones, Donald 443
Jones, H Twyman 270
Jones, Lawrence K 395
Jones, Margerie 281
Jones, Mary Ann 413
Jones, Paul 358
Jones, Phillip 291
Jones, R Wayne 257
Jones, Reid 339
Jones, Stanton L 279
Jones, Stephen 295
Jones, W Terrell 426
Jones, William H 330
Jones, Wilma 263
Jordan, Janice M 243
Joyner, Don 450
Juarbe, Amelia 434
Judy, Barbara 480
Juhasz, Anne 271
June, Lee N 329
Juni, Samuel 380
Jurich, Anthony P 295

K

Kaczmarek, Peggy 371
Kadota, Paul 266
Kahane, Jon 323
Kalodner, Cynthia 409
Kampfe, Charlene 397
Kandor, Joseph R 383
Kansas State University 157, 295-6
Kantor Family Institute 159, 321
Kaplan, David M 373
Karanjia, Perviz 374
Karas, Shawky 239
Karst, Ronald H 294
Kassera, Wayne 485
Kates, Hannah 380
Katrin, Susan E 257
Katz, Bernard 380
Katz, Linda 431
Katz, Sharon B 263
Kauppi, Dwight R 386
Kayser, Lynda L 268
Kean College of New Jersey 364-5
Kearney State College 355-6
Keat, Donald B 426
Keene State College 361
Keener, Roger E 303
Keeney, Terrence J 210
Kees, Nathalie 232
Kehas, Chairs D 319
Keilson, Marilyn 245
Keitel, Merle A 376
Keith, Timothy Z 472
Keller, Don 436
Keller, Jack W 255
Kelley, Carolyn C 362
Kelly, David 445
Kelly, Eugene 244
Kelly, F Donald 248
Kelly, Gary S 382
Kelly, Kevin R 286
Kelly, William F 303
Kelz, James 426
Kemmerer, Ann 429
Kempf, Fred 355
Kendall, David 383
Kendrick, Ronald 392
Kennedy, Dan 248
Kenny, Maureen 318
Kent State University 164-5, 404-6
Kern, Roy M 257
Kerr, Barbara A 291
Kesler, Buford E 256
Kessler, Emmett B 294
Kher, Neelam 310
Kind of counseling emphasized
  69, 113, *Tables* 68, 112
King, Arlene 365
King, James J 485
King, William 294
Kinsler, Philip J 360
Kipfmueller, Mark 481

Kiracofe, Norman 332
Kirchner, Grace L 476
Kirk, Jessica 225
Kirk, Wyatt D 394
Kirman, W J 378
Kirsch, Robert 281
Kirschner, Fred 358
Kitchener, Karen 235
Kitchens, Helen 198
Kitzrow, Martha 264
Kivlighan, Dennis 349
Kizielewicz, Nancy 383
Kjos, Diane 269
Klein, Ruth A 369
Kleinknecht, Ronald A 478
Klocke, Delores J 284
Knight, James 220
Knight, William 391
Knittel, Marvin 355
Knoll, Dorothy 295
Koch, Richard A 219
Koger, Mildred 198
Komie, Michael 270
Komires, Susan 315
Kopala, Mary 376
Korman, Claire 463
Korman, Maurice 463
Korner, Steven 367
Kornfeld, Margaret 374
Kosch, Shae G 252
Kosinski, Frederick A Jr 327
Kotrlik, Joe W 306
Kottler, Jeffrey 330
Kottman, Terry T 452
Kountz, Maria 420
Kralick, Mary 474
Kramer, Gary 464
Kramer, Maria 481
Kranzler, Gerald 419
Kreiser, Jeannette 315
Kremgold-Barret, Anita 319
Kremgold-Barrett, Anita 324
Krener, Lon 414
Krieshok, Thomas S 297
Kroetch, George 441
Kroth, Jerome 230
Kruger, Louis J 326
Kucklick, LuAnn 474
Kuehn, Marvin D 294
Kunce, Joseph 349
Kupisch, Susan E 443
Kushel, Gerald 379
Kushinka, Michael 365
Kuskie, Marlene 355

L

La Doux, Paulette A 429
Labins, Zev 374
LaCourt, Marilyn 481
LaForge, Jan 413
LaFrance, Ronald 384
LaFromboise, Teresa D 482
Lair, George 289
Laird, Roger 305
Lam, Chow S 270
Lampe, Richard 451
Landreth, Garry L 452
Lane, John M 202
Langford, Richard 220
Lanier, Harold L 394
Lanier, James E 276
Lanning, Wayne 358
Lanzet, Steven 263
Lapan, Richard 349
Larmer, Bill 457
Larrabee, Marva J 438
Larson, Dale G 230
Larson, Lisa 356
Lasky, Joseph 234
LaSpina, John 475
Latham, Glenn 465
Latto, Lowell 300
Lauver, Philip J 205
Lavin, Paul 314
Lawrence, Gloria 357
Lawrence, Richard 316-7
Lawson, David M 456
Lax, William 360
Layden, Mary Anne 420
Layton, Wilbur L 290
Lazarus, Phil 248
Leahy, Mike 329
Leal, Anita 291
Lechowicz, Joseph S 377
Leddick, George R 284
Lee, James L 482
Lee, Mickey 298
Lee, Sandra 367
Lee, Wanda 225
Leff, Jerome 374

Lehigh University 423-4
Lehman, Barry 365
Leiter, Robert B 342
LeMar, Homer 346
LeMay, Ruth D 221
Lembke, Robert T 293
Lemoncell, John 425
Lenhardt, Ann Marie C 375
Lenng, Alvin 356
Lent, Robert W 329
Lenthall, Gerald 361
Leonard, Mary 316
Leonard, Patricia 310
Leong, Fred T L 277
Lesar, David J 336
Lester, Bruce 385
LeTendre, Dana 296
Letterhos, Jerry 393
Leung, Paul 397
Levant, Ronald F 367
Levison, Robert 211
Levitou, Justin E 307
Levitsky, George 414
Levitt, Julie 424
Lewis & Clark College 418
Lewis, Arleen C 478
Lewis, Gloria 271
Lewis, Jean 443
Lewis, John T 260
Lewis, Jonathon D 243
Lewis, Michael 269
Lewis, William A 350
Lichtenberg, James W 297
Liddle, Gordon P 301
Liddle, Howard 429
Liederman, Faygel 225
Lifton, Norman 321
Liggit, Joseph 204
Limestone College 437
Lincoln University 345
Lindauer, Shelly L Knudse 465
Lindskog, Cederick O 296
Linkowski, Donald 244
Linville, Malcolm E 350
Lipchik, Eve 481
Lipshitz, Beverly 378
Liston, Walter 310
Litherland, Ronald L 345
Little, Cynthia 317
Little, Shirley A 421
Littrell, John M 289
Litwack, Lawrence 322
Livers, David L 270
Livingston University 197
Lloyd, Arthur P 263
Lloyd, Margaret 473
Locke, Don C 395
Locke, Don W 309
Lockhart, Estes 317
Loeffler, Dorothy R 338
Loesch, Larry C 251
LoGiudice, Anthony 313
Loma Linda University 150, 222
Loman, Susan 360
Lombana, Judy H 254
Lonborg, Susan 473
Long Island University
    Brooklyn Center 378
    C W Post Campus, 162, 379
Long, Nancy 208
Long, Sandy 307
Long, Thomas E 426
Long, Thomas J 243
Long, Vonda O 372
Longwood College 467
Lonner, Walter J 478
Loper, Rodney 339
Lopez-Levers, Lisa 407
Loras College 291
Lord, Russell 352
Lorenzetti, Anthony F 386
Loria, Bruce 366
Lott, Ken 471
Loughary, John 419
Loughead, Teri A 286
Louisiana State University 306-7
Louisiana Tech University 307
Louisville Presbyterian Theological Seminary 157, 301
Love, Eleanor Y 303
Lovett, Carolyn J 348
Lovett, Sara 225
Lovitt, Robert 463
Lowe, Dennis 223
Lowe, Rosemary 255
Loyola College 314
Loyola Univ of Chicago 154, 271-2
Loyola University 307
Loyola-Marymount University 222
Lubin, Bernard 350
Lucas, Margaritha 316
Lucht, Wayne 267

Lueck, Lowell A 278
Luna, F C 232
Lundholm, Jean K 485
Lussardi, Dario 360
Lustig, Paul 483
Luther, Charles 211
Luther, Grace 454
Luz-Alterman, Steven 326
Luzzi, Matthew 322
Lyddon, William 344
Lynch, Joseph 428
Lynch, Timothy 305
Lynchburg College 468
Lyons, James J 346
Lytal, Linda 341

M

Maberly, Norman C 222
Mabry, Corinne H 443
Macaranas, Natividad 370
Macchietto, John 457
MacDonald, Donald J 475
Mace, Arthur B 421
Mack, Richard 424
Mackay, Jacquelyn 434
Mackey, James A 306
Mackie, Karen 389
Madden, Francis Mel 421
Madden, Rory B 204
Maddy, Jane 337
Maes, Wayne R 372
Maestas, Leo 218
Maggio, Laura 323
Magnuson, Carolyn S 345
Maher, Michael F 266
Mahler, Don 220
Mahler, Margaret 422
Mair, Frank O 441
Majors
  graduation requirements 77-82, 119-124, *Tables* 78, 80, 120, 122
  master's degree 49-53, *Tables* 49, 50
Majors offered
  doctoral level 89-96, *Tables* 92, 94
  master's level 49-53
Maki, Dennis R 291
Malecki, Dale 425
Malley, Patrick B 431
Mallinckrodt, Brendt 419
Malnati, Richard J 429
Maloney, J Jeff 348
Manaster, Guy J 460
Manchester, Debra 210
Mandelbaum, Elana 374
Mandell, Barbara 323
Manis, Michael W 279
Mankato State University 160, 334-5
Mann, Joe W 260
Manning, Edward 344
Manning, Raynard 291
Manoogian, Sam T 399
Manzaneras, Dan 236
Maples, Mary F 359
Marchant, William 358
Marchesault, Joan 362
Marinelli, Robert F 480
Marion, Robert 461
Markert, Louis F 215
Markland, Linda 208
Marme, Michelle 270
Maroney, Kenneth 450
Marquette University 481-2
Marriage and Family Therapy, *Manual on Accreditation* 139
Marriage Council of Philadelphia 166, 424
Marrs, Richard 267
Marshall University 171, 479
Marshall, Jesse 394
Marshall, Joan A 286
Martel, Michele 346
Martin, Don V 471
Martin, G Eric 358
Martin, Glen A 396
Martin, Glen R 394
Martin, John B 342
Martin, John D 443
Martin, Maggie 471
Martin, Michael 274
Martin, Robert A 256
Martin, Robert J 346
Martin, Thomas 325
Martin, Tom 255
Martinek, Sherry 414
Martinez, Miquel 219
Martins, John 275

Marx, David 370
Marx, George 316
Marywood College 425
Marzen, Charles 314
Mas, Carmen A 303
Mas, Jose E 434
Mascari, J Barry 364
Masih, Lalit K 379
Mason, John E 336
Masson, Robert L 480
Master's degree
    emphases in program 65-72, *Tables* 66, 68, 70
    number of graduates 49-53, *Tables* 49, 50
    placement of graduates 83-6, *Table* 84
    programs 47-86
Mathens, Bernadette 310
Matheny, Kenneth B 257
Mathers, Marjorie 474
Mathews, Judy 227
Mathews, Samuel 255
Mathis, Dick 308
Mathis, James O 454
Matross, Ronald P 338
Matteson, David 269
Matthay, Eileen 239
Matthes, William A 291
Matthews, Calvin 195
Matthews, Charles 466
Matthews, William J 326
Matzner, Kenenth 268
Maw, Glen 465
Maxwell, M Susanna 204
Mayer, G. Roy 218
Mazer, Gilbert E 332
Mazyck, Aurelia C 394
McAdams, JoEllen 485
McAuliffe, Garrett 470
McAvary, John 451
McBride, Martha 358
McCabe, Jean 350
McCarron, Lawrence 461
McCarthy, Patricia R 338
McClosky, Ann 360
McClure, Major 415
McCollum, Eric E 287
McConatha, Jasmin 195
McCool, Joan 375
McCormick, Roger D 410
McCoy, Joyce 459
McDaniels, Carl 472
McDavid, John W 257
McDermott, Diane 297
McDermott, Thomas 381
McDougall, William 477
McEwen, Marylu 316
McFadden, Johnnie 438
McFarland, William P 278
McGowan, A. Scott 379
McGowan, John 349
McGowan, Ronald 372
McGrew, John 285
McGuirk, Laura 284
McKee, John E 468
McKelvain, Robert 449
McKinley, Cheryl 271
McKnight, Rick R 308
McMahon, Kathy 360
McMahon, Robert 253
McNeese State University 308
McNeil, Keith 371
McNeill, Brian 297
McNeill, John 374
McNiece, Frances P 348
McPhail, John 471
McRae, Cynthia 236
McRaven, Alvin 206
McShane, Damian Anthony 465
McSherry, Jeanne M 379
McWilliams, Jettie 204
Mead, Phil 362
Meade, Thomas B 431
Meade, Thomas B 431
Meadow,Lloyd 225
Meadows, Ferguson B 404
Meadows, Mark E 195
Medler, Byron W 452
Medvene, Arnold 316
Meek, Phyllis M 251
Meggert, Sandra S 207
Megibow, Marvin 213
Meier, Scott 386
Meisel, Larry 287
Mellen, Ronald R 454
Melton-Pages, Joyce 457
Memphis State University 168, 444-5
Menard, Al J 468
Mendelsohn, Michael 326
Mendoza, Marilyn 434

Mercado, Pauline 218
Meredith, Ruth 304
Merlo, Frank 365
Merrell, Ken 473
Merritt, Ray 339
Merta, Rod J 371
Merves-Okin, Louise 424
Messing, Jeffrey K 480
Meyer, Goldye W 240
Meyer, Goldye W 240
Meyer, William 475
Meyering, Ralph A 270
Mezzano, Joseph 484
Miazga, John J 450
Michel, John 262
Michigan State University 159, 329
Mickelson, Douglas 484
Mickler, J E 201
Middle Tennessee State University 445-6
Middleton, Jim 355
Middleton, John 387
Midgette, Thomas E 407
Mielke, Pat 316
Mierzwa, John 423
Mikulas, William L 255
Miles, Johnnie H 472
Milford, Gary 307
Milholland, Tom 449
Millar, Craig 426
Millard, Thomas 365
Miller, Brent C 465
Miller, Carolyn 209
Miller, Dusty 360
Miller, Gary M 438
Miller, H Donell 420
Miller, Jeanne 230
Miller, Judith S 420
Miller, Kristelle 337
Miller, Mark J 307
Miller, Phyllis 289
Miller, R Llewellyn 224
Miller, Richard 295
Miller, Theodore K 259
Millersville University 426
Mills, Edwin 365
Mindess, Harvey 209
Mines, Robert 236
Minor, Carole W 273
Mintz, Laurie 230
Mississippi College 341-2
Mississippi State University 160, 342-3
Mitchell, DeWayne 304
Mitchell, Lynda K 218
Mitchell, Mary Ann 481
Mitchell, Thomas 284
Mitchum, Nancy T 470
Mithell, G Dianne 399
Modification in programs 175-88
Moeller, Rhoda 481
Moilanen, Donna 318
Moline, John G 318
Molla, Bekele 316
Monke, Robert H 215
Monmouth College 365
Monsaas, Judy A 260
Montana State University 353
Montclair State College 365-6
Monte, Edward P 424
Montlake Institute 171, 475
Moody, John C 284
Moomaw, Robert C 402
Moon, Violet 305
Moore, Dorothy D 312
Moore, Fred 226
Moore, Helen B 468
Moore, Leila 426
Moore, Mary 247
Moorhead State University 335-6
Moracco, John C 195
Morales, Juan M 433
Moran, Jim 271
Morehead State University 299
Morgan, James I 252
Morgan, Ron 271
Morganett, L Lee 284
Morganette, Rosemarie 284
Moriarty, Fran 323
Morrill, Reed S 465
Morris, James E 264
Morris, Joseph R 332
Morris, Larry 445
Morris, Thomas 485
Morrison, Jack R 229
Morrison, Kenneth 484
Morrow, Jim M 400
Morrow, Van 227
Morse, Carol Lynn 419
Mosca, Judy 334
Moses, E G 245
Mosley, John C 431

Motsch, Frances 331
Moulin, Eugene K 410
Moursund, Janet 419
Mowsesian, Richard 460
Muklicwicz, Chester 425
Mulgrew, Jack 391
Mullen, Ivonne 326
Muller, Lynne 314
Mullett, William 479
Mulligan, James 475
Mullis, Frances 257
Munley, Patrick 332
Munson, Harold L 389
Murphey, James 353
Murphy, Harold 451
Murphy, James M 374
Murphy, James 366
Murphy, Michael G 252
Murphy, Robert J 336
Murphy, Steve 389
Murray State University 157, 300
Murray, Earl 412
Murray, John 375
Murray, Marilyn K 264
Murray, Michael 455
Murray, Paul U 307
Murray, Ted H 264
Murrell, Patricia H 444
Mustaine, Beverly 381
Myer, Rick 273
Myers, Jane E 251
Myers, Rita W 404
Myrick, Robert D 251
Myszka, Michael 443

N

Naberezny, Paul 300
Nance, Jack L 463
Nass, Stanley 378
National Association of Rehabilitation Facilities (NARF) 135
National Council for Accreditation of Teacher Education (NCATE) 132
National Council on Rehabilitation Education (NCRE) 135
National Rehabilitation Counseling Association (NRCA) 135
Nawaz, Muhammad 197
Neely, Francie 223
Neely, Renee 370
Neff, Franklin W 350
Neilsen, Elwin C 465
Neimeyer, Greg J 252
Nejedlo, Robert J 273
Nelsen, Robert J 422
Nelson, Raymond E 237
Nelson, Richard C 286
Nelson, Richard 297
Nelson, Thorana S 287
Nemaste, Karen 381
Nemec, William E 408
Nemon, Alice 225
Netti,Julie 389
Neuenfelt, Dennia 481
Neukrug, Edward S 470
Neuman, Patricia A 335
Nevill, Dorothy D 252
New Mexico Highlands University 371
New Mexico State University 371-2
New York University 162, 163, 379-81
Newberry College 437
Newby, Robert 457
Newlon, Betty J 205
Newman, Jody 417
Newman, Pamela P 310
Niagara University 381
Nicholas, Donald R 279
Nicholls State University 308
Nichols, J. Dustin 374
Nicholson, Charles L 394
Nicholson, James A 263
Nickerson, Eileen 319
Nickoloff, Eliz G 352
Nicoll, William 409
Niesenbaum, Patricia 424
Nobel, Frank 203
Nojan, Mehran 385
Noonan, Michael 362
Noori, Hossein 199
Norlander, Lindy 360
North Carolina A & T State Univ 393-4
North Carolina Central University 394-5
North Carolina State University 395-6
North Dakota State University 401
Northeast Louisiana University 157-8, 308-9

Northeast Missouri State University 345-6
Northeastern Illinois University 272
Northeastern State University 415-6
Northeastern University 159, 321-2
Northern Arizona University 204
Northern Illinois University 154, 272-4
Northern Michigan University 330
Northern Montana College 353
Northern State University 440
Northwest Missouri State University 346-7
Northwestern State University 309-10, 416
Northwestern University 154, 275
Norton, Douglas E 452
Norton, Francis H 428
Norton, William A 256
Notestine, Earl 286
Notre Dame College 362
Nova University 249
Novak, Alyce H 384
Novick, Jack 239
Nowlin, James 352
Number
  of locations, *Table* 32
  of responses, *Table* 32
Number of graduates
  doctoral level 89-96, *Tables* 90,94
  master's level 49-53
Nussey, Ann C 484
Nuttall, Ena Vazquez 322
Nystul, Michale 371

O

Oakland University 330
Oaster, Thomas 350
O'Block, Frank 266
O'Brien, Bernard A 318
O'Brien, James D 374
O'Brien, Kevin 220
O'Brien, Noel 362
O'Brien, Rand 360
Observations and relations to prior reports
  (See specific topic and page opposite Table)
O'Connel, John 353
O'Conner, James 367
O'Connor, R. Michael 475
Oda, E. Aiko 262
O'Dell, Frank 403
Oe, Emily 454
Oglesby, Charles 395
O'Hern, Jane 319
Ohio State University (The) 165, 406
Ohio University 165, 407
Oka, Evelyn 329
Oklahoma State University 416-7
Okocha, Anene 487
Okun, Barbara 322
Old Dominion University 470-1
Oleson, Gale 357
Olivas, Romeo A 468
Oliver, Roanld 441
Olkin, Rhoda 219
Olley, Greg 397
Olson, Janice 481
Olson, Margaret J 484
Olson, Mark 337
O'Malley, James 344
O'Malley, Kathleen 353
O'Mara, Eileen 238
Omizo, Michael 262
O'Neil, James 240
Openshaw, D Kim 465
Oregon State Univ 166, 418-9
Organist, James 206
Orzech, David 225
Osborne, J Grayson 465
Osborne, William L 398
Osinske, Marilou A 409
Ososkie, Joseph N 438
Ostby, Steven 397
Osteen, Jim 316
Otto, Mary L 330
Ouellette, Sue E 274
Our Lady of the Lake University 169, 453
Overton, Paul D 268
Owen, Dean W, Jr 299
Owen, Deborah 238
Owen, Yvonne 475

P

Paar, Derek 323

Paar, Henry 323
Pacific Lutheran University 474
Packard, Michele 233
Packwood, William T 336
Paddock, Jere 368
Padgett, Harry 391
Page, Richard 259
Painter, Linda C 312
Paisley, Pam 391
Palmer, Beverly 214
Palmer, Deanette 474
Palmore, Caryl 397
Pancrazio, James J 276
Panek, David M 478
Panther, Edward 254
Papen-Daniel, Michelle 211
Pappalardo, Sam J 381
Pappas, John G 328
Paradise, Louis V 310
Paravonian, Samuel D 287
Paris, Dennis 433
Parker, Harry J 463
Parker, Radhe 468
Parker, Randall M 461
Parker, Woodrow M 251-2
Parnell, William G 421
Parra, Elena 216
Partin, Ronald L 402
Passmore, J L 281
Patros, Philip 239
Patterson, C H 398
Patterson, Lewis 403
Patterson,Jo Ellen 229
Patton, Michael 349
Paul, Robert D 350
Paxman, Diane 256
Payette, Bruce A 456
Payson, James B 308
Payton, Carolyn 245
Pazandak, Carol 339
Peabody Col of Vanderbilt University
  446-7
Pearce, Evelyn S 339
Pearson, Richard E 388
Pearson, Sr. Elizabeth 425
Peck, Charles A 478
Pedersen, Paul B 388
Peer, Gary 231
Pellegreno, Dominick 289
Pengel, Joachim E 242
Pennacott, Bill 436
Pennsylvania State University (The)
  166-7, 426-8
Penrod, William T, Jr 445
Pepperdine University
    Culver City 223
    Irvine 223
Percy, Richard 446
Perez, Felix M 433
Perez, Gabriel 434
Perkins, John 435
Perkins, Scott 449
Peroni, Peter 366
Perosa, Sandra L 408
Perrone, Philip A 482
Perry, Cathy 281
Perry, Deola 435
Perticone, Eugene 385
Peters, George T 206
Peterson, Gary W 248
Peterson, J Vincent 283
Peterson, James A 466
Peterson, Jerry 204
Peterson, Marla P 448
Peterson, Roger L 360
Peterson, Terrance L 336
Petitpas, Al 323
Petrangelo, George J 336
Pfannesteil, Terry 296
Pfeil, Amy T 360
Pfost, Karen S 271
Phelps, LeAdelle 386
Phillips, Paul L 260
Phillips, Susan 386
Piazza, Nick 412
Picaro, Anthony 364
Pick, David 296
Pierce, Gloria 365
Pierce, Keith A 359
Piercy, Fred P 287
Pietrofesa, John J 332
Pike, Nancy J 360
Pilkington, Ross 357
Pine, Gerald 330
Pipes, Randolph B 195
Pistole, M. Carole 444
Pitman, Bruce 264
Pitner, David 436
Pitts, James H 251
Pittsburg State University 157,
  296-7
Pizzat, Frank J 422

Placement of graduates
  by major 85, 127,
    Tables 84, 126
  doctoral program 125-8,
    Table 126
  master's degree 83-6,
    Table 84
  setting 85, 127,
    Table 84, 126
Plantikow, Roger W 374
Pleas, John 445
Plummer, Noel A 429
Podel, Bernice 213
Poidevant, John M 398
Point Loma College 223
Poling, E Gordon 441
Politano, Michael 466
Polkinghorne, Don E 216
Pollak, Gerald 318
Ponder, Fred 392
Ponterotto, Joseph G 376
Ponzo, Zander 4[illegible]6
Pool, Donald A 463
Pope, Suzanne 233
Poppen, William A 448
Pormer, Twinet 406
Porter, Charles M 429
Portes, Pedro R 303
Portland State University 419
Post, Phyllis 397
Powell, Bert 474
Powell, John 329
Powell, Tom 352
Power, Paul W 316
Power, Paul W 317
Prague, Robert 321
Pratt, Robert E 336
Pratz, Owen 473
Preble, Jana M 336
Preli, Rona 238
Presbury, Jack H 468
Presbyterian Counseling Service
  171, 477
Preus, James 339
Price, Gary 297
Prichard, Karen 276
Prichard, Stephen G 374
Priest, Ronnie 200
Privette, Gayle 255
Probert, Barbara 252
Program
  accreditation 129-173
  changes 181-3
  doctoral degree 87-128
  identifying sources 6-7
  inclusion criteria 5-6
  list of accreditated 147-173
  master's degree 47-86
  modification in 175-188
Providence College 434-5
Provident Counseling Inc 161, 352
Pryor, Charles V 309
Pulakos, Joan 264
Pullen, James R 344
Pulvino, Charles J 482
Pumroy, Donald K 316
Purdue University
  Calumet 287
  West Lafayette 156, 286-7
Purkey, William W 398
Purposes 1-27
  study, 1-27
Pusateri, Thomas 291
Putnam, Barbara A 386

Q

Quattlebaum, Rebecca F 447
Queens College-CUNY 382
Questionnaire
  develoment of 7-8
Quiett, Lee K 415
Quill, William 322
Quintana, Stephen M 460
Quiring, Timothy 383

R

Ra, Jung 467
Rabin, Herbert M 374
Radd, Tommie R 357
Radecki, Thomas 331
Radford University 471
Ragona, Sandra 291
Rak, Carl 403
Ralph, George F 202
Ramos, Roberto 433
Ramsey, Mary Lou 368
Randall, Gordon 337

Randolph, Daniel L 344
Rapin, Lynn S 409
Raskin, David C 465
Rawlins, Melanie 268
Rawls, Terry D 454
Ray, Wendel 309
Rayman, Jack 426
Read, Robert 322
Reagin, Delores M 466
Reagles, Ken W 389
Reardon, Robert C 248
Reavis, Steven 364
Redding, Arthur J 336
Redmond, Robert 317
Reed, Marvin 389
Reese, Linda L 415
Reeves, T. Glen 342
Regnier, Eddy 321
Reid, Christine A 274
Reinzi, Beth 211
Reiske, Jack H 346
Remacle, Leo F 484
Remer, Pamela A 301
Remer, Rory 301
Remley, Theodore P 342
Research
  data 24-5
  design 5-18
Resnick, Jacqueline L 252
Responses
  percentage, *Table* 32
Rest, James R 338
Revere, Amie B 410
Reynolds, David J 429
Reynolds, Peggy 446
Reynolds, Robert 210
Rhoads, David J 316
Rhode Island College 167, 435
Ribak-Rosenthal, Nina 213
Rice, Eileen K 331
Rice,Marilynn 211
Richards, Ronald J 414
Richards, Scott 473
Richards, Stacy 440
Richardson, Bernard 239
Richardson, Frank C 460
Richardson, Mary Sue 380
Richmond, Lee J 314
Rider College 366
Ridgon, Bob M 400
Riley, Larry 346
Rinaldi, John R 372
Rini, James 250
Riordan, Richard J 257
Rippee, Billy D 348
Rischer, Gus 346
Ritchie, Martin 412
Ritter, Kathleen M 211
Rivera, Alba N 433
Rivera, Beatriz D 434
Rivier College 362-3
Ro-Trock, Larry 296
Roark, Albert E 233
Roark, Mary L 387
Robb, David 374
Robbins, Eugenia 341
Roberge, Leonard P 399
Roberson, Janice B 463
Robert, Ralph R 291
Roberts, James 267
Roberts, Janine 326
Roberts, Rob 444
Roberts, Robert C 279
Roberts, Thomas 305
Robertson, Bo 389
Robinson, Carol A 224
Robinson, Edward 438
Robinson, Jacques H 404
Robinson, L F (Pat) 294
Robinson, Tracy 395
Roblee, Kathleen 484
Rockwood, Gary F 486
Rodriquez, Jerry W 284
Roessler, Richard 208
Rogan, Patricia 389
Rogers, Joy 271
Rohde, Renate 330
Rohr, Judith A 447
Rohr, Michael E 447
Rolle, George E 260
Rollin, Stephen A 248
Romano, John L 338
Romine, Philip G 447
Roosevelt University 275
Rose, Shirley 378
Rosen, Larry 214
Rosenberg, Don 481
Rosenberg, Howard 233
Rosenberg, Joan 230
Rosenberg, Judith 237
Rosenthal, David 291
Rosenthal, Gary T 308

Ross, Lee B 313
Ross-Reynolds, Gary 308
Ross-Reynolds, Jane 308
Rost, Lowell 440
Rothschild, Stephen 435
Rotter, Joseph C 438
Rountree, Yvonne 382
Rousseve, Ronald 419
Rowan, Judith B 360
Rowe, Fred 464
Rowe, Wayne 417
Roy, Arlin 374
Royal, Elaine 445
Rozman, Frank E 426
Rubenstein, Bonnie 383, 389
Ruby, Roy H 342
Rude, Stephanie S 460
Rudestam, Janice R 210
Rudolph, Charles 449
Rueth, Thomas W 410
Ruff, Eldon 283
Rulle, Peggy 414
Runte, Jane 364
Ruscid, Thomas J 324
Russell, Candyce S. 296
Russell, Lori A 266
Russo, Joseph A 213
Russo, Thomas 485
Rust, James 445
Rutgers University 367
Rutter, Michael 375
Ruzicka, Mary 367
Rye, Donald R 207

S

Saarni, Carolyn 226
Sabatino, David 443
Sack, Terry 391
Sacomone, Paul 389
Saddler, C Douglas 206
Saidla, Debie D 395
Saint Bonaventure University 382
Saint Cloud State University
  160, 336
Saint Francis College 287
Saint Joseph College 151, 239
Saint Louis University 347
Saint Mary's University 169, 454
Sakata, Robert 397
Sakato, Robert T 396
Sales, Amos P 206
Salim, Mitchell 389
Salotti, Frank J 421
Salt, Robert 487
Saltmarsh, Robert E 268
Salts, Connie J 196
Salzberg, Charles L 465
Salzman, Michael 406
Sam Houston State University 454-5
Samford University 197
Samora, Lena 231
Sampson, James P 248
Sampson, Myrtle B 394
San Diego State University
  150, 224-5
San Francisco State University
  150, 225-6
San Jose State University 226
Sanchez, Art 213
Sanchez, Viera J 434
Sander, Daryl 233
Sanders, Arthur L 260
Sanders, John 439
Sandhu, Dayha 308
Sandy, Leo 362
Sanford, Alpheus 311
Sangamon State University 276
Sannito, Thomas 291
Santoro, David 403
Sanz, Don 391
Sapp, Gary L 200
Sapp, Martin 484
Sargent, Linda 320
Sauers, Gary 426
Saum, James 219
Savder, Joanne M 284
Savikas, Mark L 405
Sayger, Thomas V 482
Saylor,Lucile P 247
Scales, William 316
Scales, Wm 317
Schaffer, James L 353
Schauble, Paul G 252
Schemmel, Dennis R 350
Scherman, A 492
Schepp, Kay Frances 466
Scherman, Avraham 417
Schiavone, Robert 362
Schiller, William J 415
Schilson, Elizabeth A 281

Schliebner, Connie T 234
Schlossberg, Nancy 316
Schmidt, James C 330
Schmidt, Janet 316
Schmidt, John J 392
Schmitz, Melvin J 336
Schnacke, Stephen R 304
Schnell, Richard 318
Schnelle, John 445
Schongalla-Bowman, Nancy 424
Schooley, Christopher 424
Schreck, Carol 424
Schreck, G Peter 424
Schreck, Gerald R 335
Schreitmueller, Henry 367
Schubert, Marianne A 399
Schuchman, Betty Jane 469
Schuck, Solomon 365
Schultz, Lynda 291
Schumacher, Brockman 278
Schumacher, Ruth 413
Schut, Arthur J 291
Schvaneveldt, Jay D 465
Schwab, Reiko 470
Schwartz, Barbara N 379
Schwartz, Lester 382
Schwartz, Neil 213
Schwartz, Richard 375
Schwarz, Robert 424
Scorzelli, James 322
Scott, C W 31
Scott, James 251
Scott, James H 481
Scott, Judith A 431
Scott, Judith A 431
Scott, Norman A 290
Scozzaro, Phillip 375
Seals, James 416
Sears, Susan Jones 406
Sease, William 234
Seattle Pacific University 475
Seattle University 171, 475-6
Sedlacek, William 316
See, Laura A 332
Seeman, Jules 446
Segrist, Allen E 286
Self, Eileen 413
Self, John M 352
Seligman, Linda H 469
Seligman, Milton 431
Seligman, Milton 431
Sell, John 455
Sendelbaugh, Joseph 418
Senour, Maria Nieto 224
Septeowski, Dale 267
Serrano, Rudolfo 211
Sessions, Alwyn 220
Seth, Niti 321
Seton Hall University 162, 367-8
Sexton, Larry 298
Sexton, Thomas 358
Sexton-Small, Kate 424
Shafer, William W 344
Shaffer, Fred 346
Shaffer, Jack 220
Shaffer, Warren F 338
Shakoor, Muhyi 383
Shapiro, Jerrold 230
Sharf, Richard S 243
Sharkey, Stuart J 243
Sharp, Norman R 428
Sharratt, Sara 226
Shatkin, Stephen 325
Shaughnessy, Michael 370
Shaver, James P 465
Shaw, Merville 213
Sheeley, Vernon Lee 304
Shell, Leon 203
Shelly, Eugene 374
Shelly, Steven 424
Shepard, John W 412
Sheperd, Scott 331
Shepherd, Clyde 361
Shepherd, Diane 397
Sheridan, Charles L 350
Sherman, Robert 382
Sherrard, Peter A D 251
Sherry, Patrick 236
Shertzer, Bruce E 286
Sheverbush, Robert L 296
Shevlin, Mona 243
Shippensburg University of
  Pennsylvania 167, 428
Shoemaker, James 478
Short, Rick 195
Shoulberg, Donald 296
Showers, H Bryon 426
Shumsky, Adaia 382
Shure, Deborah 225
Siddle, David L 318
Sidles, Craig W 204
Siehl, Peterann 402

Siena Heights College 331
Silva, John 473
Silver, William 424
Silverberg, Robert A 405
Silverman, Manny 271
Simkins, Lawrence D 350
Simmons, James L 247
Simon, Elizabeth 476
Simon, Jane 374
Simons, E N 243
Simpson, Cheryl J 222
Singarajah, Thana 263
Singer, David L 360
Singer, Nina 374
Sink, Chris 346
Sink, Jack M 259
Sipps, Gary J 409
Sirles, Beth 481
Sisson, Carol 418
Siuesind, John 441
Sizemore, O. Glenn 415
Skelton, David R 284
Skelton, Doris A 348
Skibbons, David 210
Skidmore, Jay 465
Sklare, Gerald B 303
Skovholt, Thomas M 338
Skydele, Ruth 378
Slaney, Robert B 426
Slate, John R 206
Slaton, Greta J 415
Slippery Rock Univ of Pennsylvania 428-9
Smaby, Marlow H 337-8
Small Charles 339
Smart, Laura 274
Smedley, Joyce S 426
Smejkal, Virginia P 445
Smetana, Judy 389
Smith, Anne 195
Smith, Arthur E 351
Smith, Audrey L 293
Smith, Clyde R 266
Smith, Colborn W 360
Smith, Donald 248
Smith, Donald 475
Smith, Douglas 304
Smith, Edward 467
Smith, Gloria S 329
Smith, H Dan 215
Smith, Howard B 441
Smith, James P 429
Smith, John D 468
Smith, John 367
Smith, Louis R 197
Smith, Mae 206
Smith, Peggy 225
Smith, Richard M 257
Smith, Robert L 234
Smith, Robert 479
Smith, Stephen M 361
Smith, Thomas A 196
Smith, Thomas 425
Smith, Wilma B 431
Smouse, Albert 417
Snider, James G 215
Snow, Brent M 416
Snyder, John F 277
Snyder, Scott 200
Sodowsky, Gargi 356
Sohan, John P 284
Soldwedel, Betty J 254
Solly, David C 296
Songer, Herbert 295
Soroma State University 150, 226
Sonstegard, Manford A 216
Sonstegard, Manford 479
Soper, Barlow 307
Soucar, Emil 429
South Carolina State College 168, 437
South Dakota State University 440-1
Southcott, Shirley 481
Southeast Missouri State University 348
Southeastern Louisiana University 310
Southerly, William T 313
Southern Arkansas University 207
Southern California Counseling Center 150, 226, 231
Southern Connecticut State University 151, 239
Southern Illinois Univ, Carbondale 155, 276-8
Southern Methodist University 455-6
Southern University 158, 308
Southwest Missouri State University 348-49
Southworth, Michele 424

Southworth, Robert S 312
Spadafore, Gerald G 263
Spalding University 301
Spann, Milton 391
Sparks, Elvin 457
Sparks, Larry 473
Sparks, Rozanne 296
Spice, Charles G Jr 431
Splete, Howard H 330
Spokane, Arnold R 423
Spracklen, Marvin 355
Sprenkle, Douglas H 287
Springer, Thomas P 307
Springfield College 159, 323-4
Sprinthall, Norman A 395
Srebalus, David J 480
St. John, David E 318
Stadler, Holly A 350
Staff, Sally O 444
Stafford, Thomas 395
Stafford, William 423
Staggs, Jack 454
Stahl, Earl 484
Staley, Richard 384
Stalling, Jan 357
Stand, Joseph 324
Standards/Criteria
  accreditation 131-146
Standley-Burt, Nancy V 247
Stanford University 150, 227
Stansbury, James C 295
Stark, Robert 264
Starkweather, Jerry L 291
Starlings, Cable 202
State University College at Plattsburgh 387-8
State University of New York
  at Albany 163, 386
  at Buffalo 163, 386-7
  at Brockport 383
  at Oneonta 384-5
  at Oswego 385
Steele, Carolyn M 260
Steele, Clement 291
Stege, Les 391
Steger, Helen 206
Stehno, Dale 487
Steimel, Raymond 243
Stein, David 465, 467
Stein, Stephanie 473
Stein, Valerie T 287
Steinberg, J Leonard 218
Steinbrecher, Andrews 385
Steir, Mary S 372
Stenson, Carol M 263
Stensrud, Robert 289
Stephen F Austin State University 456
Stern, Marilyn 386
Sternberg, Martin 377
Stetson University 249-50
Stevens, Mark 230
Stevens, Michael J 271
Stevens, Reid D 312
Stevic, Richard R 386
Steward, Robbie 297
Stewart, Greig 316
Stewart, Jay 331
Stewart, Kenneth D 313
Stewart, Norman 329
Stewart, William W 438
Stewart, William 375
Stickel, Sue 428
Stickle, Fred F 304
Stiffler, Flo Gwynn 424
Stiglitz, Eloise 360
Stills, Aaron 245
Stilwell, William E 301
Stimpson, Richard 316
Stimson, Miriam M 331
Stine, Don 374
Stoltenberg, Cal 417
Stone, John 444
Stone, Lloyd A 294
Stone, Shelley C 286
Storch, Champ R 429
Story, Coleen 254
Story, Ross 339
Stoudt, Calvin L 486
Stout, Larry J 308
Stover, Raymond 365
Street, Elizabeth 473
Street, Sue 254
Strein, William 316
Striefel, Sebastian 465
Strohmer, Douglas 386
Strom, Sue Ann 334
Strozier, Melton 259
Strub, Richard 293
Stuart, Charles K 318
Stude, E W (Bud) 216

Study
  applications 1-27
  design 1-27
  longitudinal 2, 3-4
  of faculty 29-46
  of institutions 29-46
  purposes 1-27
Subich, Linda M 409
Suchman, David 252
Sue, David 478
Suffolk University 324-5
Sul Ross State University 456
Sullivan, Kathryn 204
Sullivan, William F 469
Sulzer-Azaroff, Beth 326
Sumwalt, Alan 481
Supervision
  clinical components 73-6, *Table* 74
  internship 73-6, 117-118, *Tables* 74, 118
  practicum 73-6, *Table* 74
Suppon, Carolyn 479
Susman, Marilyn 271
Sutton, John M, Jr 312
Swain, Lorna 213
Swan, Terry 305
Swanson, Jane 277
Sweeney, Thomas J 407
Sweet, Eileen 365
Sweet, Teri W 215
Swinger, Hershel K 218
Swisher, John 426
Swoope, Karen 478
Swords, I Ray 198
Sykes, Wilbert R 374
Syracuse University 163, 388-9
Szymanski, Edna M 483

T

Tabares, Arthur J 294
Talbut, John 451
Talley, Stanley L 327
Tamagini, Jeanette 435
Tamburri, Ernest 367
Tanaka-Ghosh, Mariko 225
Tango, Robert 250
Tarasuk, Paul E 237
Taricone, Patrick F 278
Tarleton State University 457
Tate, Deanna 459
Tate, Douglas T 195
Taylor, James S 296
Taylor, Theodore 219
Tedder, Norma 342
Teglasi, Hedwig 316
Temple University 167, 429-30
Templeton, Ralph D 288
Tennes, Mary 210
Tennessee Tech State University 447
Tennyson, W Wesley 338
Terry, Linda 238
Tetens, Tetens 365
Tetteris, Michael S 421
Texas A & I University 457-8
Texas A & M University 169, 458
Texas Southern University 458
Texas Tech University 169, 458-9
Texas Woman's University 459
Teyber, Edward 212
Thayer, Louis C 328
Theodore, Robert 346
Thibodeau, Anna 381
Thigpen-Freeman, Sally 306
Thomas, Arthur 297
Thomas, Daniel S 299
Thomas, Frank 459
Thomas, John D 447
Thomas, Kathryn A 338
Thomas, Kenneth R 483
Thomas, Ronald 422
Thomas, Russell E 444
Thomas, Stephen W 393
Thomas, Susan 366
Thomas, William Jr 316
Thompson, Chalmer 230
Thompson, Chalres L 448
Thompson, Cheryl 367
Thompson, Gordon 224
Thompson, Gunnar 216
Thoreson, Richard 349
Thorne, Robert B 374
Thornton, Larry 339
Thrush, Randolph S 482
Thuerer, John 263
Tice, Gerald E 342
Tichenor, James 346
Tiller, Thomas 468
Tillinghast, B.S 202

Tinsley, Diane J 277
Tinsley, Howard E A 277
Todd, Judith 214
Tollen, William 375
Tolleson, Sherwell K 447
Tomey, Ed 360
Tomlinson, Saundra M 367
Toomer, Jethro 248
Toomey, James E 448
Torrey, Sally S 294
Tosh, Donald 366
Tosi, Donald J 406
Townsend, Edgar 243
Townsend, Jo Ann 374
Townsend, Orville H, Sr 291
Towson State University 314-5
Traughber, Belinda 445
Treat, Stephen R 424
Trembley, Edard L 332
Trends
  academic credit hours 81, 121
  academic rank 45
  accreditation 143-6
  admission GPA 61, 103
  admission test scores 57,99
  admission work experience 63, 106
  clinical components 79
  courses added 179
  courses for admission 101
  degree and program changes 182-3
  degrees held by faculty 43
  doctoral degree kind 91
  emphases in majors 67, 111
  full time equivalence 41
  internship 79, 118, 123
  kind of counseling 69, 113
  majors offered 51, 93
  number of faculty 39
  number of graduates 52-3,95
  number of programs 33
  placement of graduates 85, 127
  practicum 79, 123
  projected by academic unit personnel 187-8, *Table* 186
  purpose 16
  supervision 75, 118
  types of counseling 71, 115
Trent, James 445
Trenton State College 368-9
Trierweiler, Steven J 360
Trimble, Joseph E 478
Triperinas, Mary Lou 418
Triplet, Rod 440
Troth, William 451
Trotter, Thomas 283
Troy State University 251
  at Dothan 198
  in Montgomery 198
Tubbs, Levester 250
Tuchscherer, Gerald L 264
Tucker, Carolyn M 252
Tucker, Inez 206
Tucker, Susan 202
Tufts University 325-6
Tunick, Roy 480
Turek, Joy 209
Turner, Nathan 424
Tuskegee Institute 199
Twohey, Denise 401
Tyler, Vernon 478
Types of counseling emphasized 71, 115, *Tables* 70, 114
Tyroler, Robert 266

U

Underwood, C. Beannon 437
Underwood, Joe R 342
Unger, David 209
United States International Univ 227
University of Akron 165, 407-9
University of Alabama
  Birmingham 199, 200
  Tuscaloosa 201
University of Alaska
  Anchorage 202
  Fairbanks 203
University of Arizona 148, 205-6
University of Arkansas 149, 207
University of Bridgeport 151, 239-40
University of California
  Berkleley 227
  Davis 227
  Los Angeles 227
  Santa Barbara 150, 228
University of Central Arkansas 209
University of Central Florida 250-1
University of Cincinnati 409-10

University of Colorado
  Boulder 233-4
  Colorado Springs 234
  Denver 234-5
University of Connecticut 151, 240-1
University of Dayton 410-1
University of Delaware 242-3
University of Denver 151, 235-6
University of Detroit 331
University of Evansville 288
University of Florida 152, 251-3
University of Georgia 153, 259-60
University of Guam 261
University of Hartford 242
University of Hawaii 153, 262
University of Hawaii, Manoa 153, 262
University of Houston, Clear Lake 169, 460
University of Idaho 154, 264-5
University of Illinois, Urbanna-Champaign 155, 278
University of Iowa (The) 156, 291-3
University of Kansas 157, 297-8
University of Kentucky 157, 301-2
University of La Verne 228
University of Louisville 157, 303-4
University of Maine 311-2
University of Maryland 158, 315-7
University of Massachusetts 159, 326-7
University of Miami 152, 253-4
University of Minnesota
  Duluth 337
  Minneapolis 160, 337
  St. Paul 337
  Twin Cities 338-9
University of Mississippi 343
University of Missouri
  Columbia 161, 349-50
  Kansas City 161, 350-1
  St. Louis 161, 351-2
University of Montana 353-4
University of Montevallo 201
University of New Mexico 162, 372-3
University of North Carolina
  Chapel Hill 164, 396-7
  Charlotte 397-8
  Greensboro 164, 398-9
University of Nebraska
  Lincoln 161, 356
  Omaha 357
University of Nevada
  Las Vegas 161, 358-9
  Reno 359-60
University of New Hampshire 363
University of New Orleans 310-1
University of North Dakota 164, 401-2
University of North Florida 254
University of North Texas 169, 452-3, 460, 461
University of Northern Colorado 151, 236-7
University of Northern Iowa 293
University of Notre Dame 156, 288
University of Oklahoma (The) 166, 417-8
University of Oregon 166, 419-20
University of Pennsylvania 430
University of Pittsburgh 167, 430-2
University of Puerto Rico 167, 433-4
University of Puget Sound 476
University of Redlands 229
University of Rhode Island 167, 436
University of Rochester 389-90
University of San Diego 229
University of San Francisco 230
University of Santa Clara 230
University of Scranton 167, 432
University of South Alabama 202
University of South Carolina 168, 438-9
University of South Dakota 441-3
University of South Florida 152, 254-5
University of Southern California 150, 230-1
University of Southern Maine 158, 312
University of Southern Mississippi 160, 343-4
University of Texas (The)
  Austin 169, 460-2
  El Paso 462
  Permian Basin 462
  San Antonio 462
  SW Med Center 169, 462-3
University of the District of Columbia 246

University of the Pacific 229
University of Tennessee
  Chattanooga 168, 447
  Knoxville 168, 447-8
  Martin 448
University of Toledo (The) 411-3
University of Tulsa 418
University of Utah 170, 464
University of Vermont 170, 466
University of Virginia 170, 471-2
University of Washington 477
University of West Florida 255-6
University of West Virgina 479-80
University of Wisconsin
  Madison 171, 482-3
  Milwaukee 172, 484
  Oshkosh 484-5
  Platteville 485
  River Falls 485-6
  Stout 172, 486-7
  Superior 487
  Whitewater 487-8
University of Wyoming 172, 488-9
Upcraft, Lee 426
Updike, Thomas L 304
Upton, Lawrence A 429
Urbanowski, Ferris 360
Urbick, Thelma M 332
Utah State University 464-5
Utesch, William 229

V

Vacc, Nicholas A 398
Valdosta State College 260
Vallejo, Cecilia 481
Vallianos, Fred 255
Van Dalsem, Elizabeth 225
Van Doren, David 487
Van Dusen, Lani 465
Vander Kolk, Charles 438
Vanderbilt University 168
Vandergoot, David 377
VanDeusen, John 360
VanRiper, Benjamin W 328
VanZandt, Bill 207
VanZandt, C E 312
VanZomeren, Wayne 346
Vaughan, Kathleen 320
Vaughn, Sharla 207
Vazquez, Jesse 382
Velasquez, Roberto S 224
Venzke, Randell 267
Verdier, Harry 366
Vernon, Ann 293
Vespe, Raymond 210
Viglione, Elizabeth 380
Villanova University 167, 432
Vincent, Pearl M 340
Virginia Commonwealth Univ
  170, 472
Virginia Polytechnic Inst & St Univ
  170, 472-3
Virginia Tech University
  Falls Church 170, 470
Viterito, John 364
Vitulano, Lawrence 238
Vodanovich, Steve 255
Vogan, H. Jayne 383
Voigtel, Richard 456
Volker, Joseph 401
Vollmer, Barbara 236
von Dorpowski, Horst 426
Vontress, Clemmont 244

W

Waddel, Beth 264
Wade, Pat 294
Waehler, Charles 409
Wagner, Donna L 240
Wagner, James 341
Wagner, Tom 300
Wagner, William G 344
Waidley, John W 328
Wake Forest University 399-400
Wakefield, Mary Anne 230
Waldo, Michael 353
Walen, Susan 314
Walker, Betty 230
Walker, Margaret 208
Walker, Martha L 405
Wall, Shavaun 243
Wallace, Gaylen R 351
Walsh, Mary E 318
Walter, Cheryl 210
Walter, Glen 439
Walters, Nancy 344
Walton, Duncan E 367
Walton, Joseph 408

Wampler, Karen S 458
Wampler, Richard S 458
Wampold, Bruce 419
Wantz, R A 123, 491, 492
Ward, Donald E 296
Ward, Paul 268
Ward, Robert 464
Ward, Ruth 364
Warfield, John L 460
Wark, David 339
Warman, Frank 361
Warner, Dennis 478
Warren, D L 468
Warren, Jerry 266
Warren, Lynda W 212
Washington State University 477-8
Waters, Harry J 294
Waterstreet, Donald C 278
Watkins-Northern, Ayana 245
Watson, Albert 409
Watson, Gerald T 454
Watson, Marlene F 424
Watts, William 271
Wayne State College 357-8
Wayne State University 331-2
Weathers, Bob 223
Weaver, Florence S 392
Webb, Dwight 363
Webb, Wanda 397
Webb, William H 444
Weed, Roger 257
Weeks, Carolyn 284
Weeks, Gerald R 424
Wegner, Kenneth W 318
Wehrly, Beatrice L 278
Weikel, William J 299
Weinblatt, Bert 374
Weinhold, Barry K 234
Weinhold, Jane 234
Weinstein, Josh 220
Weis, David M 408
Weischadle, David 365
Weiss, Cherie R 243
Weiss, David 339
Weiss, Michael 212
Weissman, Shel 219
Welch, Steve 308
Weldon, Fed 353
Welfel, Elizabeth 403
Wellman, Mary 435
Welter, Paul 355
Wendt, Karol 481
Wendt, Robert 412
Wertz, Julie 232
Weshner, Margaret C 400
Wesley, George 391
Wessel, Thomas R 245
West Georgia College 260-1
West Texas State University 46[illegible]
West Virginia University 171, 480-1
West, Gerald 225
West, John D 405
West, Kenneth 468
West, W Beryl 445
Westbrook, Franklin 316
Westcott, Nina 262
Westefeld, John S 195
Western Carolina University 400-1
Western Conn State University 242
Western Illinois University 155,278
Western Kentucky University 304-6
Western Maryland College 317
Western Michigan University
  159, 332-4
Western Montana College 354
Western New Mexico University 373
Western Oregon State College
  166, 418-9
Western Washington University
  478-9
Westfall, April 424
Westman, James 286
Westminster College 432
Wheaton College 279
Wheeler, H. William 341
Whiston, Susan 358
White, Arden S 488
White, Barnetta M 394
White, Charles 416
White, Eric R 426
White, Frances J 279
White, Joanna 257
White, Karl 465
White, Linnea 355
White, Lyle 276
White, Michael J 279
White, Rudolph T 469
White, Ruth Ann 451
White, W Glenn 351
Whitehill, Mary Lou 424
Whitehouse, Wayne G 420
Whiteside, Ray 449

Whiting, Peggy 446
Whiting, Richard 323
Whitmore, Harold 444
Whitted, Carolyn J 394
Wideman, John W 326
Wieand, Lou Ann 220
Wieg, Kenneth 269
Wiener, Alane 220
Wierzalis, Ed 366
Wiggins, Gene 195
Wigtil, James 406
Wilborn, Bobbie L 452
Wilcox, Lynn 219
Wilcoxon, S A III 201
Wilder, Jerry R 304
Wilhelm, Cynthia 397
Wilkie, Raymond A 301
Wilkinson, Lamar V 307
Wilkinson, William K 371
William Paterson College 369-70
Williams, George 216
Williams, James M 307
Williams, John 487
Williams, R. Craig 273
Williams, Thomas D 336
Williams, Vera 467
Williamson, Raymond G 350
Willis, Frank 350
Willis,John 362
Willson, Martha A 309
Wilson, A Jean 299
Wilson, Barbara 475
Wilson, F Robert 409
Wilson, Gary L 348
Wilson, M Lee 202
Wilson, Thomas 437
Winans, Paul 344
Winfrey, James 225
Winger, Leland Joseph 465
Winkler, Barbara 210
Winkler, Lawrence 244
Winston, Roger 259
Winters, R Arthur 325
Winthrop College 439-40
Winward, Ed 464
Witchel, Robert 422
Witmer, J Melvin 407
Wittman, Joseph 252
Wittmer, J P 251
Woldt, Angel L 405
Wolf, Arnold 377
Wolf, Arnold 380
Wolf, Lonn 269
Wolf, Richard 384
Wolfe, Helen B 317
Wolfe, Richard R 237
Wolffe, Karen 461
Wolkstein, Eileen 380
Wolleat, Patricia L 482
Wood, Gloria B 338
Woodall, Fred E 339
Woodham, R Lamar 309
Woods, John 240
Woods, Patricia 382
Woods, Sharon 444
Woodward, Linda 457
Woolum, Sandy 337
Wootton, Richard 464
Worell, Judith P 301
Work, Vera 361
Worth, Denise 213
Worthen, Blaine R 465
Worthington, Roland 368
Worzbyt, John 422
Wright State University 165, 413
Wright, David 296
Wright, E Wayne 465
Wright, George N 483
Wright, Judith 249
Wubboldeng, Robert E 414
Wurtz, P Robert 486
Wurtz, Philip J 294
Wykoff, Donald H 429
Wynne, Martie 271
Wyrtzen, James 374
Wyse, Marylou 475
Wysong, H Eugene 260

X

Xavier University 414

Y

Yabroff, William W 230
Yager, Geoffrey G 409
Yang, Julia 428
Yanico, Barbar J 277
Yarris, Steve 380
Yates, V W 276

Yingling, Lynelle 451
Yonkovig, Michael 397
York, Dollean C 277
Young, Beverly 437
Young, Joyce L 444
Young, Mark E 249
Youngstown State University
  165, 414
Yount, Cecil E 400
Yura, Michael J 480

Z

Zaffrann, Ronald T 481
Zarski, John J 408
Zetah, James 334
Zgliczynski, Susan 229
Zielinski, Casimir E 475
Zillman, John 267
Zimmerman, Jacala 361
Zimmerman, Nan A 400
Zimpfer, David G 405
Zivan, Morton 429
Zuckerman, Stephanie 381
Zwebeck, Stanley 314
Zwillinger, Eugene 225
Zwillinger, Lesley 225
Zygmond, Mary J 408
Zytowski, Donald G 290

JOSEPH W. HOLLIS

JOSEPH W. HOLLIS

Dr. Joseph W. Hollis is Chairperson and Professor Emeritus, Department of Counseling Psychology and Guidance Services, Ball State University, Muncie, Indiana. Active in psychology throughout his professional life, he has served as consultant, counselor and teacher. For eight years prior to his involvement as faculty member in counselor preparation in Indiana, he was a counselor, teacher, and director of guidance in school systems in Missouri.

Certified as psychologist, private practice in Indiana, he is an active member in various professional activities at local, state, and national levels. Many years have been spent participating in the development of the Indiana certification patterns for psychologists, counselors, and other helping professionals.

For thirteen years, Joe was editor of *Infochange* for the Association for Humanistic Education and Development, and he continues to give of his time in professional organizations. He has served as president of state guidance associations in two different states; as president of a national association (Association for Humanistic Education and Development); as Board of Directors member and senator for several years for American Personnel and Guidance Association; on Editorial Board for national publication, *The Vocational Guidance Quarterly;* and as member of various committees in psychology and counseling associations.

Psychological reports have been a major tool in his work as consultant, counselor, vocational expert, and author. The consultative work is with lawyers, state and national government offices, business and industries, colleges, and school systems. Joe is a vocational expert for the U.S. Government Office of Hearings and Appeals.

Writing is an ongoing activity of Joe's. He has authored or co-authored fourteen books including *Psychological Report Writing; Career and Life Planning; Pupil Personnel Staff and Program Development Using LORS Experiential Technique; Counselor Education Directory: Personnel and Programs; Personalizing Information Processes; Dictionary of Abbreviations and Acronyms in Helping Professions;* and *Organizing for Effective Guidance.* Journal articles authored or co-authored by Joe have been published in various journals. He co-authored more than 100 newspaper articles entitled "Between Parent and Counselor."

Joe takes an active role professionally as researcher, speaker, workshop leader, and lecturer. He has special interests in client's expectations and extent of fulfillment by different counseling techniques and theoretical positions. Career development and life planning have been a major concern to Joe which causes him to research priorities, thrusts, and flexibilities of one's energy commitments. He has researched stages of psychological regression caused by long-term unemployment.

Membership in various organizations includes the American Psychological Association, Division 17, Counseling Psychology; Indiana Psychological Association; and American Association for Counseling and Development and various divisions.

Awards for writing, for distinguished service to the profession, as outstanding alumni (Univ of MO—KC) and as outstanding counselor-educator have been presented to Joe. Recognition has been given in publications such as *Dictionary of International Biography, Creative and Successful Personalities of the World, Contemporary Authors, International Scholars Directory, Community Leaders of America, Men of Achievement, American Men and Women of Science: Social and Behavioral Sciences, Who's Who in the Midwest, International Who's Who in Community Service, National Register of Prominent Americans and International Notables,* and *National Register of Health Service Providers in Psychology.*

RICHARD A. WANTZ

Rick Wantz is currently employed as the Manager of Telemarketing, Training and Leadership Development, Tempe, Arizona. He has worked as an Associate Director of Training and Management Development with the NCH Corporation, an Associate Professor of Education Psychology and Director of the Counseling Clinic at the University of Oklahoma, a residence hall director, and a school counselor and teacher.

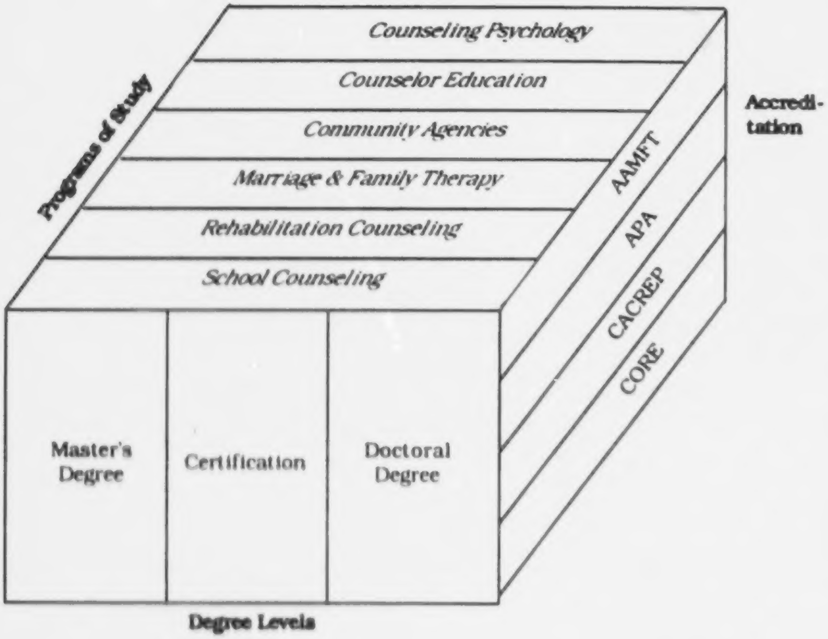
He is credentialed as a National Board Certified Counselor, School Psychologist and Counselor, and Teacher. He is licensed as a Counselor (LPC) and Psychologist. He founded the Oklahoma Mental Health Counselors Association and the University of Oklahoma Chi Sigma Iota chapter. He is a member of the American Association for Counseling and Development and American Psychological Association.

ABBREVIATIONS

AA	Associate of Arts
Ac	Academic
Acad	Academic
Add	Added
Adm	Administration, admission
Adol	Adolescent
Ag	Agencies
Appl	Applied
Asstshp	Assistantship
Assoc	Associate
Asst	Assistant
Bach	Bachelor's
Behav	Behavior, Behavioral
Bur	Bureau
C	Clinics
Cl	Client
Cnty	County
Co	Counseling
Cog/Real	Cognitive/Reality
Comm Ag	Community Agencies
Conc	Concentration
Conf	Conferences
Cons	Consultation
Cont	Continuing
Coor	Coordinator
Cor	Correctional
Coun	Counselor, Counseling
CP	Creative Project
Cr	Credit
Ctr	Center
Curr	Curriculum
Dec	Decreased
Dept	Department
Develop	Development
Diag	Diagnostic
Dir	Director
Doc	Doctoral
Dr	Doctor
Ed	Education
El	Elementary
Emp	Emphasis, employment
Equiv	Equivalent
Fac	Facilities
Fam	Family
Fin	Financial
GPA	Grade Point Average
Grad	Graduate
GRE	Graduate Record Examination
Grp	Group
H	Health
Hi Ed	Higher Education
Hosp	Hospital
Hr	Hours, Hours
Inc	Included
Indl	Individuals
Inst	Instructor, Institutions
Intern	Internship
Interp	Interpersonal
J & S HS	Jr. and Sr. High School
J Col	Junior Colleges
Lang	Language
Ldrs	Leaders
Lect	Lecturer
Let of Rec	Letters of Reccomendation
Loc	Location
Lrn	Learning
M	Men
M	Mental
Mar	Marriage
MS	Master's
MAT	Miller Analogy Test
MHC	Mental Health Clinic
Mod	Modification
Natl	National
Opt	Optional
Org	Organizational
Orient	Orientation, Oriented
Paraprof	Paraprofessional
Pers	Personnel
Pl	Planning
Pos	Positions
Prac	Practicum, Practice
Prep	Preparation
Pres	President
Prevent	Prevention
Prof	Professor, Professions
Prog	Program
Prov	Provisional
Psy	Psychology
Q	Quantitative
Qt	Quarter
Rec	Recommended, Recommendation
Reg	Region
Rehab	Rehabilitation
Rel	Relations, Relationship
Req	Required
Res	Resource
Sch	School, Schools
Sem	Semester
Seq	Sequence
Soc	Social
Spec	Specific
St	Street, Studies
Stu	Student
Sum	Summer
Superv	Supervision
Sys	Systems
T	Total Score
Tech	Technical
Ther	Therapy
Ungr	Undergraduate
Univ	University
V	Verbal
Voc	Vocational
W	Women
Wk Exp	Work Experience
Wkshps	Workshops
Yr	Year

Twentieth Year of a Longitudinal Study Seventh Report

Provides for each administrative unit and university a report on counselor preparation programs offered at graduate level and accreditation held in addition to faculty identification and comparative data from which trends are identified.


Programs of Study
Counseling Psychology
Counselor Education
Community Agencies
Marriage & Family Therapy
Rehabilitation Counseling
School Counseling
Accredi-tation
AAMFT
APA
CACREP
CORE
Master's Degree
Certification
Doctoral Degree
Degree Levels

9 781559 590198 >
ISBN 1-55959-019-X

ISSN 0271-5368

Accelerated Development Inc.
Publishers
3400 Kilgore Avenue
Muncie, Indiana 47304-4896